



Lethbridge Park Public School

School Cool Kit



Revised 2019



School Rules

Be Safe

Be Respectful

Be a Learner



Learning and Working Together

At Lethbridge Park Public School we believe that effective discipline will enhance effective learning. We believe that children learn best when students, parents, carers and teachers have a common and transparent understanding of expectations.

Parents and carers are responsible for ensuring their children attend school every day. They share in the responsibility of shaping their children's understandings and attitudes about acceptable behaviour.

Teachers have a duty of care to their students and also the responsibility for providing programs which meet the needs of all students.

The school is responsible for communicating with parents and carers about behaviour and educational progress of their students. The school is also active in teaching and role modelling appropriate social skills and behaviours which will not only help them to achieve their potential at school, but will also allow them to be active and responsible participants in the community when they leave school.

At Lethbridge Park Public School we have three rules in all areas of school life.

Be Safe

Be Respectful

Be a Learner



Recognising Student Achievement

At Lethbridge Park Public School, we believe that recognising student achievement plays an important part in creating a positive, effective learning environment. Students are recognised for academic achievement and effort, for demonstrating school rules, expectations and citizenship, and for effort and success in sport.

Caught You Being Good Cards

Students who are 'caught' following the school rules can be given a Caught You Being Good card by any member of the staff. These awards are used in any setting outside the classroom such as the office, at sport, excursions and during assemblies. The system allows for individual recognition but also encourages team effort as each class has a target number of cards to collect before choosing a reward activity.

Assembly Awards

Merit certificates are awarded at each fortnightly K-2 or primary assembly for class citizenship, effort or achievement in class work. In addition, students are recognised for sportsmanship and demonstrating respectful behaviours.

End of Year Presentation Day

Two presentation assemblies are held in term 4 to recognise excellence. At the K-2 assembly school medals are awarded by each class teacher for citizenship and achievement and effort in key learning areas. Class awards are also presented at the primary assembly, along with major sporting awards and Year 6 prizes for 'Student of the Year' and citizenship. Students with outstanding attendance for the year receive awards at these assemblies.

Class Awards

Each class teacher has developed incentives that meet the needs of each class.

Bronze, Silver, Gold and Platinum Awards

Each term students are recognised for demonstrating the behaviours and attitudes that contribute to being a safe, respectful learner. Students are first awarded a bronze level badge and certificate and can then progress each term to silver, gold and platinum in term 4. The criteria for each level are set out below.

Badge model and criteria

Bronze

Listen to others when they are speaking

Be responsible for my own belongings and clean up after myself

Follow class rules with my classroom teacher

Be responsible for giving notes to my parents

'Have a go' and attempt all tasks to the best of my ability

Be safe in the classroom

Silver

Treat my peers with kindness

Be responsible with school property

Behave in a manner that allows others to learn

Accept responsibility for my actions

Display a positive attitude towards learning

Be safe in the playground



Gold

Consider the self-esteem of others by the manner in which I speak and act

Care for myself and for others and my school

Display consistent behaviour with all adults and all students in all situations

Be respectful and honest

Demonstrate a high level of application to my own learning

Be safe in all settings

Platinum

Show resilience in challenging situations

Embrace opportunities for leadership challenges

Display exceptional behaviour with all adults in all situations

Be encouraging, considerate and cooperative

Be a responsible representative of my school



Lethbridge Park Public School Expectations



Rule	ALL SETTINGS	CLASSROOM	LINES & MOVEMENT	TOILETS	PLAYGROUND	ASSEMBLIES
BE SAFE	<ul style="list-style-type: none"> ✓ Keep hands, feet and objects to yourself ✓ Be in the right place at all times ✓ Use facilities and equipment correctly 	<ul style="list-style-type: none"> ✓ Walk in and around the classroom ✓ Use classroom equipment and furniture safely 	<ul style="list-style-type: none"> ✓ Stay in two straight lines behind leaders ✓ Carry equipment safely ✓ Move safely around the school 	<ul style="list-style-type: none"> ✓ Use toilets appropriately 	<ul style="list-style-type: none"> ✓ Be sun safe and wear appropriate clothing ✓ Play appropriate games in designated areas ✓ Report problems to a teacher 	<ul style="list-style-type: none"> ✓ Use stairs when walking on and off the stage
BE RESPECTFUL	<ul style="list-style-type: none"> ✓ Care for own and others belongings ✓ Follow the instructions of all staff ✓ Choose kind words and kind actions 	<ul style="list-style-type: none"> ✓ Consider the rights of others ✓ Share and take turns ✓ Wear school uniform 	<ul style="list-style-type: none"> ✓ Be mindful of others ✓ Move quietly around the school ✓ Wait patiently ✓ Listen to the assembly teacher 	<ul style="list-style-type: none"> ✓ Respect privacy ✓ Conserve water 	<ul style="list-style-type: none"> ✓ Ask to join in games ✓ Follow the rules of the game ✓ Place all rubbish in the bin 	<ul style="list-style-type: none"> ✓ Enter quietly ✓ Applaud respectfully ✓ Stand still and quietly when required
BE A LEARNER	<ul style="list-style-type: none"> ✓ Try my best at all times ✓ Actively participate in my learning ✓ Listen attentively 	<ul style="list-style-type: none"> ✓ Use time effectively ✓ be a team member ✓ Model appropriate behaviour for others ✓ Be prepared 	<ul style="list-style-type: none"> ✓ Play ends when the music starts ✓ Sit in lines before the music stops 		<ul style="list-style-type: none"> ✓ Make sensible choices about what and where to play ✓ Solve problems whenever possible ✓ Be honest 	<ul style="list-style-type: none"> ✓ Learn the National Anthem ✓ Accept awards proudly

Behaviours of Concern



At Lethbridge Park Public School we have systems in place to make sure that unacceptable behaviour in the classroom and playground is dealt with effectively and fairly. Our aim is to provide a happy, safe and respectful school environment where all students can learn.

- Minor incidents in the classroom or playground are managed by the teacher who then completes an incident report.
- Consequences used for minor incidents include time-out in the playground or classroom, walking and talking with the teacher while on duty or being referred to an assistant principal for repeated incidents and parent/carer involvement.
- A formal caution letter or suspension from school for serious breaches of school rules are applied at the principal's discretion and in accordance with the NSW Department of Education policy. This policy is available online at





Anti-Bullying Policy

At Lethbridge Park Public School we believe all children have the right to learn in a safe and friendly environment. Students are taught a three step response to bullying which aims to build their capacity to solve problems and to know when to seek help from an adult:

STOP

Stand tall and tell the bully to stop.

WALK

Walk away and get on with your day.
Don't give the bully your attention.

TALK

If you have tried **STOP** and **WALK** and the bullying continues,
ask for the help from a teacher.

