



LETHBRIDGE PARK PUBLIC SCHOOL **HOMEWORK POLICY**

February 2010

RATIONALE

Homework should be a purposeful learning experience, which may consolidate, extend and/or enrich the school's learning program. Essentially, homework should be viewed by teacher, students and parents as an interesting, stimulating and appropriate school experience.

Homework should further develop the home and school partnership in the education of the child.

PURPOSE

- ☉ To consolidate student learning programs.
- ☉ To establish a developmental approach to homework throughout the school.
- ☉ To encourage and develop students' organisational routines at home.
- ☉ To familiarise parents with school learning programs.

BROAD GUIDELINES

- ☉ Homework should entail revision of classroom work and be presented in an interesting and creative manner.
- ☉ It must cater for individual differences.
- ☉ Homework will be sent home with ALL students.
- ☉ Homework will generally be on a weekly basis. Projects may be set at the individual teacher's discretion.
- ☉ Homework will be child centred and reflect the students' ability to access appropriate information, resources and support.
- ☉ Students will not be punished for not doing homework. However, each class will have some kind of reward system (stickers, awards, prizes etc) for those children who do complete their homework on a regular basis.

IMPLEMENTATION

- ☉ The Home Reading Program is also seen as an integral part of the Homework Policy.
- ☉ Homework should be marked, dated and recorded by the teacher on a regular basis.
- ☉ Homework should not be viewed by teachers or students as a device for serving classroom discipline.
- ☉ A record of each student's homework schedule should be maintained by the class teacher.
- ☉ A simple report may be sent home at the end of term to inform parents of the amount of homework completed.
- ☉ The completion of Homework assignments rests with the **students/parents**.
- ☉ Homework could include spelling words and activities, language activities, maths mental, Home Reading, etc, optional or extension tasks.
- ☉ No more than one sheet- single side (K-2), double sided (3-6). (This is a guide only)

OUTCOMES

The student will:

- ☉ Develop sound study habits.
- ☉ Consolidate previously introduced skills.
- ☉ Take responsibility for completing work independently and within the given time frame.
- ☉ Use investigative and problem solving skills to complete projects.
- ☉ Show pride in presenting work neatly.
- ☉ Undertake reading as a leisure time activity.