



LETHBRIDGE PARK PUBLIC SCHOOL

A NSW Government P-6 Connected Communities school

2 Copeland Road, Lethbridge Park NSW 2770 | 02 9628 6655

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01/05/2025

Strategic Direction 3: Student Wellbeing Update

Dear parents/carers

As we commence Term 2, we are excited to share with you the revisions of our school Positive Behaviour for Learning processes.

At Lethbridge Park Public School, we follow the strategies from Positive Behaviour for Learning (PBL) which are recommended by the NSW Department of Education. We believe that children learn best when students, parents, carers and teachers have a common understanding of the school-wide expectations.

At Lethbridge Park Public School, we have three expectations that apply to all areas of school life: be safe, be respectful and be a learner.

Each term students are recognised for demonstrating the expectations and attitudes that contribute to being a safe, respectful learner. Initially, all students strive to demonstrate the expectations of the Bronze badge. If this is achieved, they progress to the next badge level. If they do not achieve this however, they continue to work on the Bronze badge expectations until this is achieved. At LPPS, we have 4 Badge levels; Bronze, Silver, Gold and Platinum. We have recently evaluated the criteria for each of these badges based on feedback. We believe the new expectations are more inclusive, ensuring students of all ages, in all classes can achieve all badge levels.

After careful evaluation by staff, students and consultation with the community, the following criteria have been developed.

Badge Criteria 2025

Bronze	Silver	Gold	Platinum
<ul style="list-style-type: none">• follow teachers' instructions• listen respectfully to my peers• use kind words• refer to classroom PAX vision statements• have a go at all tasks• look after my belongings and classroom equipment	<ul style="list-style-type: none">• engage respectfully in class and group discussions• remain focused on my learning• help others to be a safe, respectful learner• play safely and respectfully in the playground• respect school property	<ul style="list-style-type: none">• consistently display safe, respectful, learner behaviour in all settings• work to the best of my ability in all learning areas• act and speak in a way that considers the feelings of others• care for myself, for others and my school environment• reflect on my actions and accept responsibility	<ul style="list-style-type: none">• be encouraging, considerate and cooperative to strengthen the school culture• show initiative and seek support to proactively solve problems• use a growth mindset, showing resilience and perseverance• demonstrate leadership skills and qualities as a role model to positively influence and motivate others

We would like to thank everyone who contributed to the development of our new badge expectations.



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Throughout the term, students will complete three badge reflections with their classroom teacher to support them in tracking their behaviour in line with the success of achieving their badge each term.

Week 1	The teacher will go through all badge expectations, ensuring students have a clear understanding of the expectations and the success criteria for the badge levels they are working towards.
Week 5	Students (with support from their teacher) will reflect on how they are tracking towards their badge. A student reflection sheet will be sent home to families via the student.
Week 7	Students and teachers will again meet to discuss whether they have achieved the expectations of the badge level they are working towards.
Week 8	A letter is sent home (via the student) informing parents of whether their child has achieved their badge level or not.
Week 10	The Badge Assembly and Reward Day is held.

Mrs Kristine Beeby
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