



LETHBRIDGE PARK PUBLIC SCHOOL

A NSW Government P-6 Connected Communities school

2 Copeland Road, Lethbridge Park NSW 2770 | 02 9628 6655
lethbridpk-p.school@det.nsw.edu.au | lethbridpk-p.schools.nsw.gov.au

Find us on @LethbridgeParkPS



Support Unit - Meet the Teacher 2025

Welcome to *Meet the Teacher 2025*! Below please find useful information to help a smooth transition into the new school year.

Teaching Staff	There are 7 classes in the Support Unit this year. Classroom teachers and Learning Support staff are:		
	Class name	Teacher name and email	School Learning Support Officer
	K/1 Gungung	Jenny Culhane (Mon, Tue) jenny.culhane1@det.nsw.edu.au Blake Macfarlane (Wed, Thu, Fri) blake.marfarlane1@det.nsw.edu.au	Chloe Tregaskes
	K/2 Bunda	Pamela White pamela.white@det.nsw.edu.au	Michelle Frohreich
	2-4 Wambady	Saien Pather saien.pather2@det.nsw.edu.au	Lara Carroll
	3-5 Garad	Tania Bruhn tania.bruhn@det.nsw.edu.au	Cathy Carroll
	3/4 Wambady	Keerthi Sagi keerthi.sagi1@det.nsw.edu.au	Vicki Armodoros
	3-6 Gudyung	Natasha Poullos natasha.poullos@det.nsw.edu.au	Allison Moon
	5/6 Mariyang	Rhiannon Woods (Mon-Thu) rhiannon.shute@det.nsw.edu.au Chris Taylor (Fri) chris.taylor32@det.nsw.edu.au	Janie Kelaher
	Overview of topics	This semester (Terms 1 & 2), Support Unit students will be focussing on the following themes and topics:	
Reading		Phonemic awareness, phonics, reading fluency, understanding and responding to literature	
Writing		Grammar, sentence structure, handwriting, spelling, vocabulary	
Maths		Representing whole numbers, combining and separating quantities, forming groups, 2D and 3D spatial measure, data and chance	
History		Investigating the past and present through a focussed study	
Science		Investigating the physical world	
Digital Technologies		Students will engage in a variety of platforms using hands-on and interactive learning experiences	
CAPA		This semester, students will engage in visual arts and drama.	
PDHPE		SISA, fitness and respectful relationships	



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Homework expectations	<p>Across the school, all students will have the opportunities to participate in:</p> <ul style="list-style-type: none"> • Home Warriors homework program (reading and maths) • School paid online learning including Phonics Hero and Wushka • Public Speaking, Spelling Bee and stage-based projects. 										
Sports in Schools Australia (SISA)	Our weekly SISA program runs each Thursday. Delivered by qualified sport teachers, the SISA program enriches the education and broadens the learning experiences of each child within the PDHPE Curriculum.										
PSSA, School Sport & PCYC (3-6 only)	<p>This term our 3-6 students will participate in the summer <i>Primary School Sports Association</i> (PSSA) program. Sport is held every Friday between recess and lunch. If not participating in the PSSA competition or PCYC program, students will participate in the <i>Back at School Sport</i> (BASS) program. Details of PSSA sports and coaches are below:</p> <table border="1"> <thead> <tr> <th>Sport</th> <th>Coach</th> </tr> </thead> <tbody> <tr> <td>PSSA Cricket (Jnr and Snr)</td> <td>Mr Fletcher</td> </tr> <tr> <td>League Tag Boys (Jnr and Snr)</td> <td>Mr Barker</td> </tr> <tr> <td>League Tag Girls (Jnr and Snr)</td> <td>Mr Liddiard</td> </tr> <tr> <td>Newcombe ball (Jnr and Snr)</td> <td>Mr Clarke</td> </tr> </tbody> </table>	Sport	Coach	PSSA Cricket (Jnr and Snr)	Mr Fletcher	League Tag Boys (Jnr and Snr)	Mr Barker	League Tag Girls (Jnr and Snr)	Mr Liddiard	Newcombe ball (Jnr and Snr)	Mr Clarke
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After School Clubs	Our After School Clubs program started in Week 3, running on a Tuesday and Thursday from 3 – 4pm. If your child has missed out on this term’s clubs, new opportunities will be available in Term 2.										
Arriving at school 8:25-8:55	Bougainville Rd, Copeland Rd and Mariana Cres pedestrian gates are opened and supervised from 8:25am - 8:55am. Gungahlin and Bunda students should be escorted to the SU outdoor play area and handed over to SU teachers where they will either remain until the music plays for the start of the day or be directed to Area 3 for supervised play. Students in Year 2 take their bags with them to Area 3 for supervised play. 3-6 students arriving at school move to Area 1 for supervised morning play. Students arriving on Assisted School Transport buses are met in the main car park by SU staff and move to either the SU outdoor play area, Area 3 or Area 1, depending on their class or year group. Last minute canteen orders may be placed at the canteen during this time.										
Arriving late to school	Enter the school via the Copeland Road gate and report to the office. Students are required to obtain a late note and then continue to their classroom.										
Home Time 2:55pm	Students on Assisted Transport leave their classroom and meet in Area 5 by 2:45pm. All other students and teachers leave their classrooms after the 2:55pm bell. Parents are welcome to meet their child in Area 5 or where appropriate, at one of the school gates. Please ensure your child knows your preferred choice.										
Attendance	Attending school every day supports your child’s social and emotional development, as well as their academic performance. We aim for all children to have attendance of higher than 95% . This means no more than 10 days away from school for the whole year.										
Uniform orders	The Uniform Shop is located at the school office and is open Monday - Friday from 8:25-3:10pm.										
School Newsletters	The school uses Facebook to communicate and celebrate all events, as well as student learning. A Principal’s Message is published fortnightly giving a brief update of coming events.										



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School Facebook page	We use our Facebook page to communicate, celebrate and send reminders about whole school and community events. Please go to Facebook, search for @LethbridgeParkPS, or go directly to our Facebook page facebook.com/LethbridgeParkPS and hit the LIKE button.
Seesaw	To achieve and encourage regular communication between students, families and classroom teachers all classes will use the digital portfolio application, Seesaw. For families who have already signed up your details will be rolled over into the new school year. For new families, relevant details on how to get connected will be provided to you. The Seesaw messaging system provides confidential communication between teachers and individuals. Should you need to speak with your classroom teacher, please contact our school office and request a call back.
Signs of illness at home or school	Should your child display any symptoms (e.g. headache, runny nose, cough, high temperature, vomiting, diarrhoea, etc.) that suggest they may be unwell, please keep them home from school. Call the school to inform the office or message the teacher using Seesaw. If your child displays any signs of illness at school, the school office will contact you to arrange for them to be collected. If your child has even mild COVID 19 symptoms, they should be tested and clear of all symptoms before returning to school.
Lost Property	Please ensure school jumpers and hats are clearly labelled to avoid clothing landing in our Lost Property collection.

We are very excited about the year ahead as we work together to achieve the best possible learning progress and achievement for your child.

Regards,

Mrs Jenny Culhane
Assistant Principal
Support Unit

