



LETHBRIDGE PARK PUBLIC SCHOOL

A NSW Government P-6 *Connected Communities* school

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Find us on @LethbridgeParkPS



2 May, 2025

Stage 3 Curriculum Overview Term 2, 2025

Dear Parents and Carers,

As a school, we have a continuous focus on creating and strengthening partnerships between the school and home to create an educationally connected school community. To support this, we have put together a Term 2 curriculum overview for your reference.

English	
Reading Comprehension	Reciprocal Reading – students read a variety of texts with rich vocabulary, working together to learn comprehension strategies such as predicting, clarifying, questioning and summarising. Literature Circles – students develop a deep understanding of their texts across 7 different roles. Each role explores a critical aspect of a text and encourages students to develop inferential comprehension skills and form detailed responses. Guided Reading – the teacher and student read together with a personalised reading focus. Reading Fluency- students engage in daily activities to build fluency and increase words read per minute.
Spelling	Spelling Mastery – Students participate in a step-by-step program that teaches them how sounds and letters work together, how words are built, and knowledge of the most common spelling rules.
Creating written texts	Students will be learning to write imaginative texts, using the text <i>Rabbit, Soldier, Angel, Thief</i> by Katrina Nannestad. Students will learn how authors create engaging narratives using figurative language including metaphors, hyperbole, similes and personification. They will learn how to develop characters through the construction and representation of a personality or person-like figure in text, including features such as their appearance, actions, words or thoughts. Students will create: <ul style="list-style-type: none">• character profiles to enhance their writing• texts which experiment with characterisation• texts which compare the cause and effect through sequenced paragraphs• a letter
Oral language and communication	Students participate in reciprocal reading daily, allowing them to continue to develop their ability to communicate their understanding to their peers. Students will also be provided with opportunities to develop and present work through public speaking. Semester 1 Oral Reading and Public Speaking Showcases will be held on Wednesday 28 May (Week 5, Term 2)
Mathematics	
Number and algebra	Learning areas include Representing numbers, Multiplicative relations, and Representing quality fractions. Students will develop the following big ideas: <ul style="list-style-type: none">• our number system extends infinitely to very large and very small numbers.• addition and subtraction problems can be solved using a variety of strategies.• fractions represent multiple ideas and can be represented in different ways.



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Measurement and Space	<p>Learning areas include geometric measure, 2D and 3D spatial structure. Students will achieve this through:</p> <ul style="list-style-type: none">comparing the properties of prisms and pyramids by visualising, naming and sketching nets of three-dimensional objectscomparing volumes of 2 or more objectsrecognising the equivalence of whole-number and decimal representations when measuring.estimating and describing the size of angles using known angles as benchmarksestimating, measuring and comparing angles using degrees.
Statistics and probability	<p>Learning areas include: Chance</p> <p>Students will develop the following big ideas:</p> <ul style="list-style-type: none">experimenting with frequency and sample size containing equal and unequal chancepresent probability outcomes and create random generators.
Science & Technology	<p>MATERIAL WORLD: Properties of materials determine their use.</p> <p>Students will focus on the characteristics of materials and the importance of understanding the properties when designing and producing. They will do this by following the design and production process in order to design, produce and evaluate a product made from natural materials that could replace a synthetic product.</p>
HSIE/History	<p>Year 6- Civics and Citizens unit addresses a range of Australian government concepts involving democratic systems, roles and responsibilities of government and the process of making laws.</p> <p>Year 5- Australian Colonies unit addresses the colonisation of Australia and what life was like in the 1800's and significant events during this period.</p>
Personal Development Health Physical Education	<p>Students will engage in the unit Keeping myself safe around drugs. They examine what a drug is. What are the rules for taking medicine? Why do people smoke and the effects smoking has on us? What does alcohol do to the body? Where and why do people consume alcohol?</p>
Creative Arts-Drama	<p>Students will explore forms of drama, including improvisation, mime and physical theatre. Students will be given opportunities, through a range of activities, to understand how dramatic art comes to life. Students will develop understanding of pitch, pace, timing, facial expression and body movement and how these impact an audience and create mood and tension.</p>
Special events	<ul style="list-style-type: none">PSSA and PCYC – Throughout Term 2Mothers and Mother Figures breakfast – 9th MayNational Sorry Day – 26th MayReconciliation week – 27th May – 3rd JuneMabo Day & Multicultural celebration – 3rd JuneYarn Up – 25th June

As a reminder, students regularly post photos and videos of their learning and communicate the progress they are making towards their learning goals using Seesaw. Please ensure you have downloaded the Seesaw application so you can continue to celebrate the progress your child is making.

Kind regards

Jo Pendleton
Assistant Principal Stage 3

Mr Garry Sheen
Executive Principal