LETHBRIDGE PARK PUBLIC SCHOOL



A NSW Government P-6 Connected Communities schoo

30 October 2023

Attendance and Wellbeing Update

Warami everyone,

Every day matters! At Lethbridge Park Public School, every day matters as we strive to improve the learning and wellbeing of every student. It is wonderful to see that we have been working together as a community to improve attendance for all students and we are achieving remarkable results. Our current school attendance is <u>89%</u> which is above the DoE average and network. This is a fabulous achievement! Thank you to our students, families and wider community for supporting our students to be at school, ready to learn every day.

Some of the strategies that have contributed to these great attendance results include:

- In Line on Time Awards
- Purple Star weekly 100% attendance awards
- Purple Star Attendance shirts
- Termly Purple Star bike giveaway.
- Attendance letters for 95% or above for the term

Student Voice

Our students with attendance greater than 95% have also completed a survey to share why they love coming to school. Some of their responses are;

- "because I love to learn and meet other people"
- "to learn and play"
- "I can see my friends and learn new things everyday"

They have also shared their ideas on how we can make school even better. These comments have been taken to the SRC and all classrooms for feedback. We will share and action these shortly.

Tell Them From Me (TTFM) 'Partners in Learning' Survey

We have recently asked our parents/carers to complete the TTFM 'Partners in Learning' Parent Survey. We had an incredible 178 families complete the survey. The results revealed that we have improved in the following areas (scores out of 10);

- parents feeling welcome 8.8
- parents support learning at home 8
- school supports positive behaviour
 8.7
- Inclusive school 8.6

- parents are informed 8.6
- school support learning 8.6
- safety at school 8.5
- Recommend school 9.4

This data, along with teacher and student data will be used to determine our next steps.

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Positive Behaviour for Learning (PBL)

At LPPS, we focus on positive behaviour to support learning and engagement. Both the teachers and Student Representative Council (SRC) regularly review playground and classroom behaviour incidents to make responsive decisions that target the identified areas/behaviours. In response to our students, we have implemented more playground supervision to specific areas of the playground and trained teachers and students to explicitly teach behaviour expectations. As a result, there has been a significant decrease in playground incidents throughout the year.

Community Connections – the Hive

COMMUNITY

Please join us once a fortnight for a FREE sausage sizzle and hot chocolate (coffee for parents and carers). We would love for you to stop by and have a yarn so that we can share what's going on in our school and community and hear your feedback and stories. Thanks to The Hive for your support.

The Smith Family

We are so fortunate to have formed a partnerships with the Smith Family.

As a result, they have offered many places in the *Learning for Life* program. This program support identified families to improve attendance, assists with access to educational programs, scholarships, support transitions to high school and assists with school related expenses. The Learning for Life program support students until they leave university. Thank you to the Smith Family for supporting our students and families.

Multi-categorical Class

We currently have 25 classes at LPPS, 2 preschool classes, 18 mainstream and 5 support classes for students with additional needs and disabilities. From 2024, due to the identified need in our school and across the network, we will be increasing the number of our Support Unit classes to 6 to support our students and families. We look forward to welcoming our new students this term as they transition into our school.

Thank you to everyone for your continued support in improving attendance and wellbeing at LPPS. "Together we achieve".

Kind regards

Kristine Beeby

Deputy Principal – Learning and Wellbeing