



LETHBRIDGE PARK PUBLIC SCHOOL

A NSW Government P-6 Connected Communities school

2 Copeland Road, Lethbridge Park NSW 2770 | 02 9628 6655
lethbridpk-p.school@det.nsw.edu.au | lethbridpk-p.schools.nsw.gov.au

Find us on @LethbridgeParkPS



12 September 2022

Principal's Message

Dear Parents and Carers,

The last few weeks at LPPS have been busy, productive and engaging – just the way we like it! Our hard-working staff are committed to providing our students with a school environment that caters for the interests and talents of everyone – ensuring that school is a fun, safe place to learn. Over the last few weeks our students have been learning to swim, playing the guitar and drums, participating in life education lessons, attending Father and Father figure breakfasts, participating in public speaking, setting learning goals with their parents and teachers, designing Aboriginal garden areas, attending Clonfart and the Liven Deadly Aboriginal programs, leading playground activities and games, coordinating the use of sports equipment at recess and lunch, participating in STEM (Science Technology Engineering and Mathematics) and SISA (Sports in Schools Australia) lessons and engaging in lessons from The Song Room. Further to this, they have also reflected on their application to school and learning, making decisions on whether they will be receiving their Badges this term. There is little wonder our student attendance rates have risen to 84.1% this term, only 1.4% below the state average.

3 Way Goal Setting – Term 3 (Strategic Direction 3 – A connected school community)

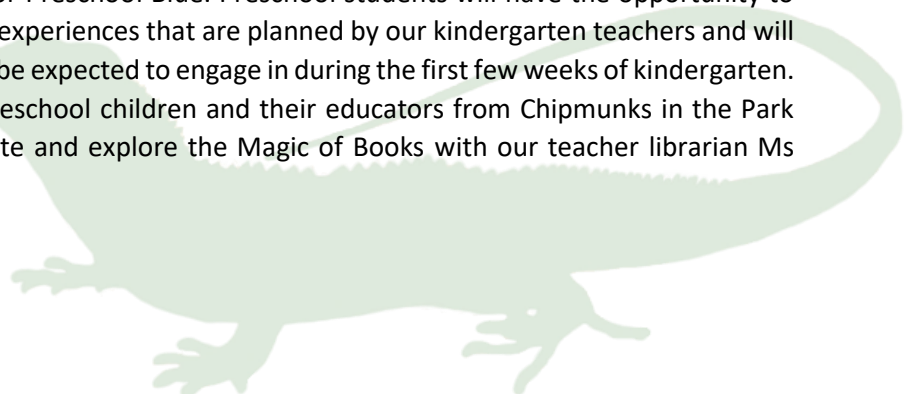
I wish to thank everyone again for attending our 3 Way Goal setting afternoons. This was our 3rd and final goal setting for the year. This does not mean that goals will not be updated in Term 4 and beyond. The achievement of learning goals, as well as the setting of new ones, will occur on Seesaw for the remainder of the year. If at any point you wish to speak to your child's teacher, please use Seesaw and or call the office to make an appointment.

NAPLAN 2022 (Strategic Direction 1 – Student Growth and Attainment)

I wish to congratulate all our students in Year 3 and 5 who have done extremely well this year in their NAPLAN assessments. Whilst NAPLAN assessments are only a snapshot of the learning that takes place on a daily basis, it is pleasing to see that our students have performed better than they have in previous years. It must be said that to achieve improved results in these assessments, quality teaching as a whole needs to occur every year and not just in the grades being assessed. This year, as you are aware, we have implemented school wide systems that provide our teachers time to collaboratively assess their students and create responsive teaching points, to ensure what is being taught is specific to each child's needs. These processes, as well as high levels of student engagement, are attributing to these improved results.

Transition to School Program

Our Preschool Transition program has commenced. These sessions are occurring weekly on a Tuesday for Preschool Red and Thursday for Preschool Blue. Preschool students will have the opportunity to engage in a variety of educational experiences that are planned by our kindergarten teachers and will reflect activities that children may be expected to engage in during the first few weeks of kindergarten. This year, we have also invited preschool children and their educators from Chipmunks in the Park Early Learning Centre to participate and explore the Magic of Books with our teacher librarian Ms Pilarowski.





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Community Engagement (Strategic Direction 3 – A connected school community)

On Monday, BaptistCare Hopestreet, in collaboration with LPPS will be holding a 'Intro into aged care' information session. This session will outline the employment pathway and the course on offer. We hope you can join us. Further to this, in partnerships with Community Junction, we will be hosting Aboriginal play sessions for children aged 0-5 years every Thursday throughout Term 4. Please like us on Facebook to find out more.

After School Clubs – Term 4 (Strategic Direction 3 – A connected school community)

Last week, notes were sent home communicating an exciting new initiative – after school club. Club will run from 3 – 4pm Monday and Thursday next term. These are free of charge and are aimed at providing students with exciting, interest-based activities to provide more opportunities for our students to engage in the life of our school, as well as having fun! The club being offered next term are as follows:

Activity	Teacher	Age Group
Cooking	Mrs Poullos	Years 1-4
Digital Technology	Mrs Poullos	Years 3-6
Cooking and Gardening	Mrs Kalic	Years 1-4
Robotics	Mr Clarke	Years 3-6
Aboriginal Education	Miss Gallagher	Years 1-6
Cricket and Indigenous Games	Mr Fletcher	Years 3-6

If your child is interested in an after-school club activity, please complete the expression of interest form and return it to the office by Friday 16 September. After this date, and when numbers are known, a permission note will be sent home informing you of the after-school club activity your child is in.

Tell Them From Me (TTFM) Partners In Learning Survey

To date we have 59 parents who have completed the survey. Our target is 100! The survey provides our school with critical information about how we are going and what we can improve on. The results of this survey will be communicated to the school community, along with what we intend to do in response to your feedback. Please use the Qr code to complete the survey.

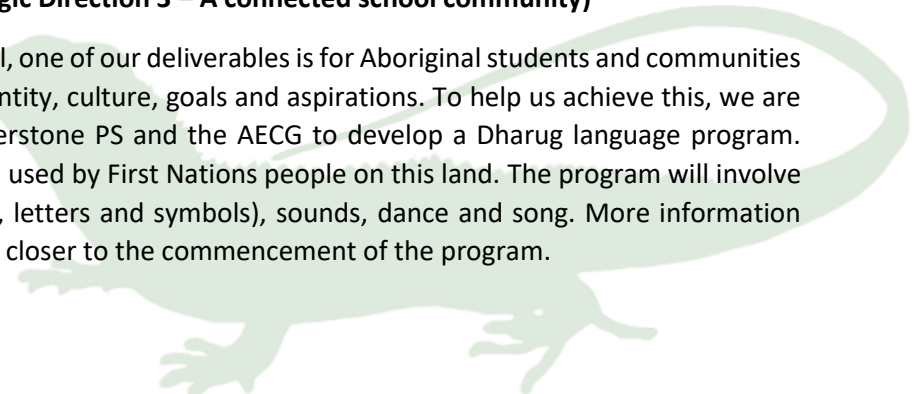


Check In Assessments (Strategic Direction 1 – Student Growth and Attainment)

Over the next few weeks, and into Term 4, Year 3, 4, 5 and 6 will participate in Check In assessments. These assessments, like NAPLAN, provide the school with critical information about what our students know and what they are learning. Our teachers will use these assessments, in conjunction with our school data, to refine their teaching to meet the needs of their students.

Dharug Language Lessons (Strategic Direction 3 – A connected school community)

As a Connected Community school, one of our deliverables is for Aboriginal students and communities to feel the school values their identity, culture, goals and aspirations. To help us achieve this, we are working in partnerships with Riverstone PS and the AECG to develop a Dharug language program. Dharug is the traditional language used by First Nations people on this land. The program will involve learning Dharug words (numbers, letters and symbols), sounds, dance and song. More information about this program will be shared closer to the commencement of the program.





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Holiday School Projects

During the holidays there are two projects taking place. The Preschool roof is being replaced. You will notice scaffolding going up this week. This will not affect the functioning or usability of this space. In addition to this, the school's alarm system is being upgraded. Positive Behaviour of Learning signage is also being installed.

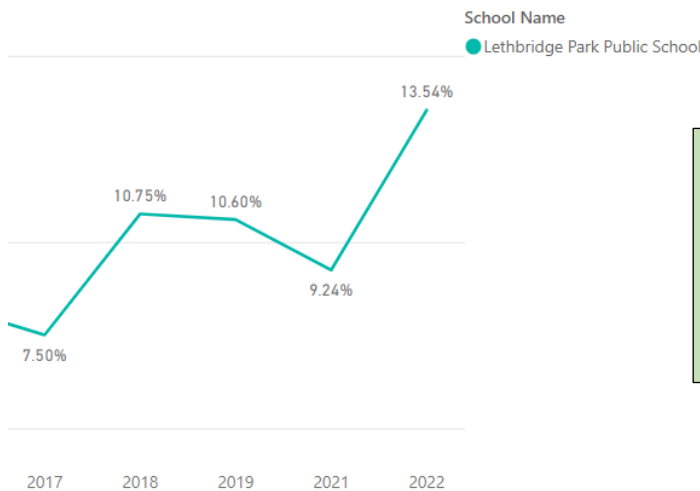
School Attendance Data

Term 1	Term 2	Term 3
82.0% Attendance Rate	80.1% Attendance Rate	84.1% Attendance Rate

As you can see, our attendance this term is steadily climbing. Attending school every day is critical to improving social, emotional and learning outcomes.

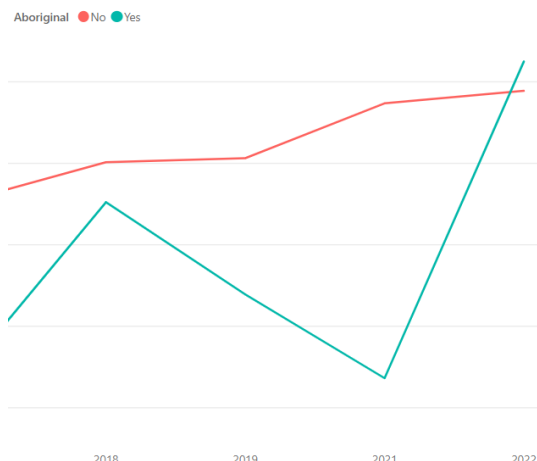
NAPLAN data

% students achieving in top two bands (reading and numeracy combined)



13.54% of students have achieved in the top 2 bands. This is the highest percentage recorded for LPPS students since NAPLAN began.

Average NAPLAN scores by Aboriginality over time (Reading Year 5)



One of our Connected Community deliverables is that Aboriginal students are increasingly achieving at or above national minimum standards and overall levels of literacy and numeracy achievement are improving. This graph shows that our Year 5 Aboriginal students performed better than non-Aboriginal students in reading.



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Kindergarten and Preschool Enrolment

Places are being quickly filled in both our preschool and kindergarten classes for next year. Please call the office or visit our website to enrol now. <https://lethbridpk-p.schools.nsw.gov.au/about-our-school/enrolment.html>

Kindergarten 2023
Places filling fast
Enrol Now!

Is your child turning **5 years old before 31 July 2023?**

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Preschool 2023
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Enrol Now!

Is your child turning **4 years old before 31 July 2023?**

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The next two weeks at LPPS

Wk	Monday	Tuesday	Wednesday	Thursday	Friday
9	Employment Pathways meeting – hall	LPPS Preschool Transition to school	K-2 Oral Reading	LPPS Preschool Transition to school	Kindergarten Zoo Excursion – Sydney Zoo The Song Room K-2 assesmbly
10	Chipmunk Transition program Year 6 Chifley College Shalvey visit	LPPS Preschool Transition to school Home Reading Prizes	Badge Assemblies	PUBLIC HOLIDAY	Attendance award (class) The Song Room

*Please note the PBL Badge reward (inflatable World) was scheduled for Thursday week 10 – we are in the process of changing the date. Information will follow.

Mr Garry Sheen

