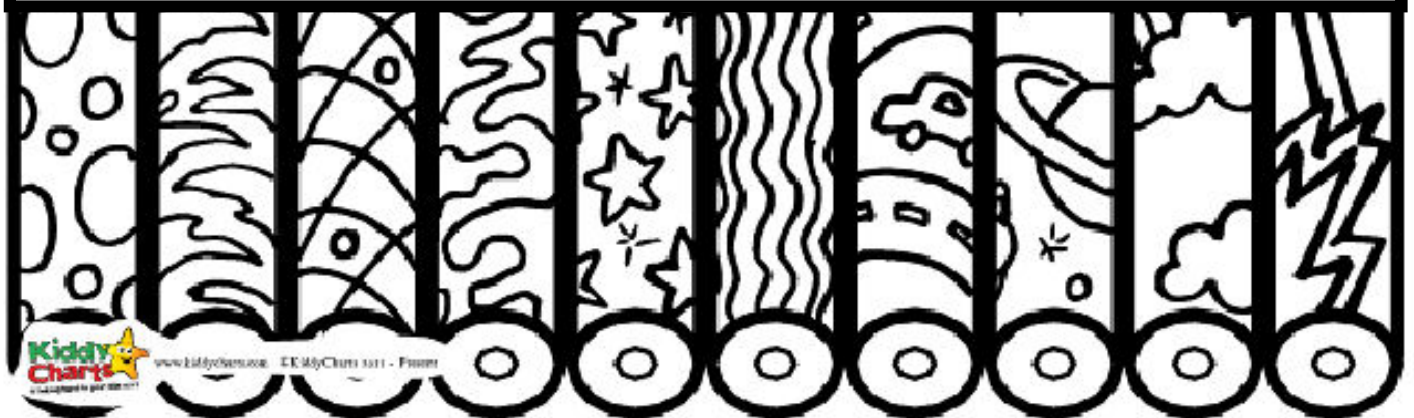


Name: _____ Class: _____

Year 2 Remote Learning Booklet





BACK TO SCHOOL!



Hello!

Dear Parents,

Back to home-learning more like it! Welcome back to term 3 at Lethbridge Park PS. We hope you had a pleasant break given the circumstances.

Term 3 will begin with home learning as per the NSW Covid19 stay at home orders.

For 2 Blue, 2 Purple, 2 Green and 2/3 Red, home-learning will consist of take-home learning booklets. The learning booklets have work set by Mr Neasbey, Ms Hendy, Mrs Kalic and Ms Kotarski and will include student activities like work completed at school.

The booklets are broken down into weekdays, students are asked to complete work set for that day. Students are asked to work from the booklet each day of the school week.

To supplement student learning, Lethbridge Park PS has paid for several online learning platforms that students are encouraged to use as part of extra learning. Most of these platforms can be accessed via laptops, iPads, tablets and phones with a wi-fi connection. If students do not know their log-in details, they do not need to use the online platforms.

Some teachers have shared log in details with the students via Seesaw. More information and the relevant URLs are on the next page.

It is not a problem if students are unable to access technology. The work set in the booklets is substantial in keeping young minds learning.

Regards,

Mr Neasbey, Ms Hendy Mrs Kalic and Ms Kotarski



BACK TO SCHOOL!



Online Learning Platforms:

Seesaw

<https://app.seesaw.me/#/student/login>

Mathletics

<https://www.mathletics.com/au/>

Literacy Planet

<https://app.literacyplanet.com/login>

WUSHKA

<https://wushka.com.au/login/>

Storybox

<https://storyboxlibrary.com.au/login>

Username: LPPS

Password: read



BACK TO SCHOOL!



Special message to 2/3 Red

Dear Students,

Ms Kotarski has missed you over the break! And, due to home learning will have to wait and see you soon. In the meantime, I ask that you complete your work booklets with pride and effort. That means you look after your booklets and take good care of them. You must complete the work set just for that day, so if it's Tuesday you do the work set for Tuesday. You can do the activities in any order you like but it will be easier if you just do the activities in the order they are already. Don't forget to reread your work and see where you can make it better. You can also colour in the pages and make borders! If you finish all your work, you can use Google Classroom for Journal Writing and Prodigy for maths.

Also, because we cannot see each other right now, I will let you all say hello and talk to each other on Google Classroom, but remember to be sensible and appropriate for school. Use Google Classroom to talk with each other and me!

Feel free to do journal writing on Google Classrooms, I'll make documents for you can use.

You can also use Prodigy, I will set tasks throughout the week.

Here is how to log in to Google Classroom:

Search 'student portal'

Log in: firstname.lastname

Password: ant or bat

Click on 'G Suite'

Here is how you log into Prodigy

Search for Prodigy – The class code is 201CF80

Click on Prodigy Home

Click log in

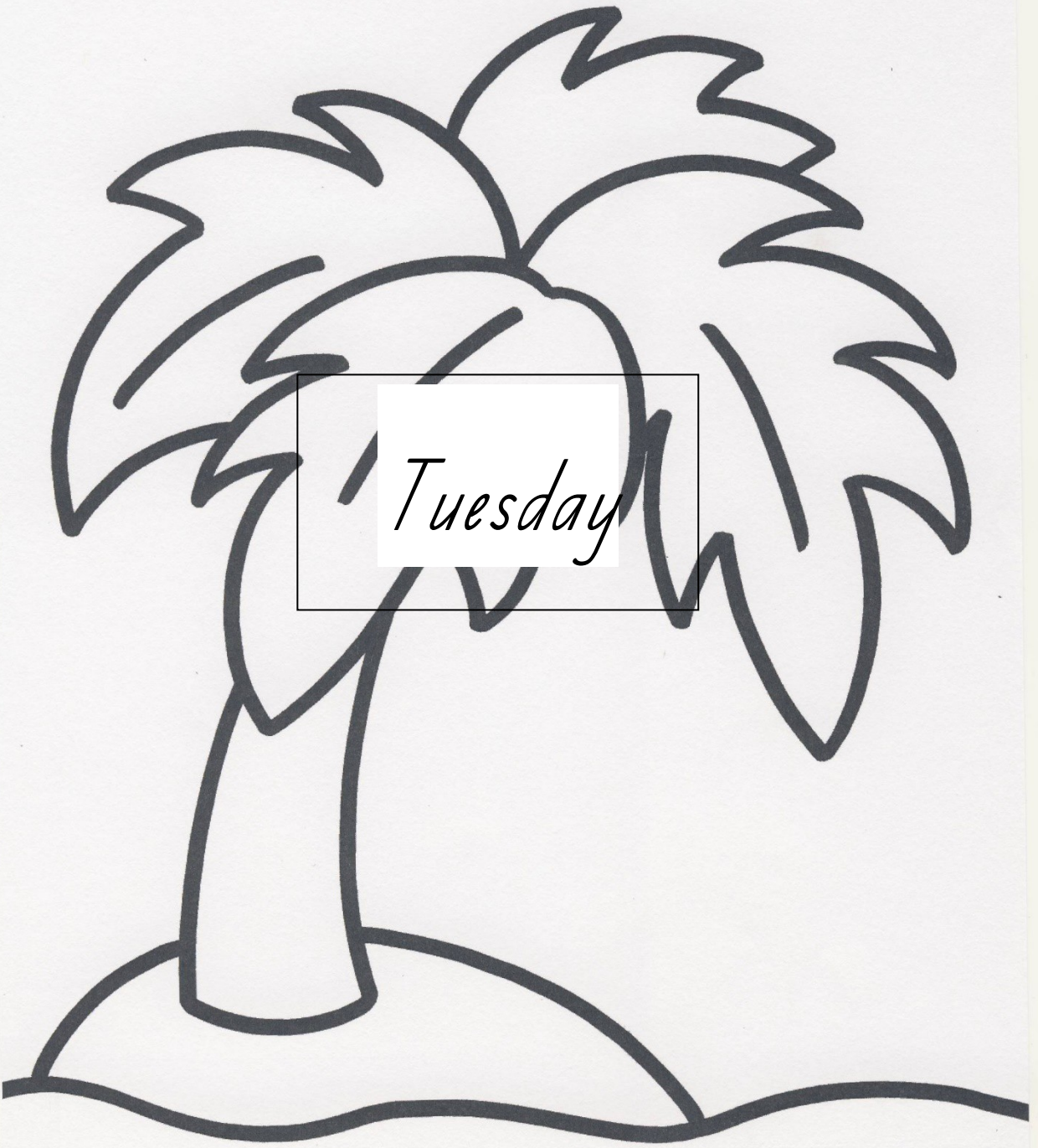
Click on the Google log in

Log in: firstname.lastname@education.nsw.gov.au

DO NOT USE YOUR PERSONAL GMAIL ACCOUNT

Above all do your best during this week!

From, Ms Kotarski and Trixie



Tuesday

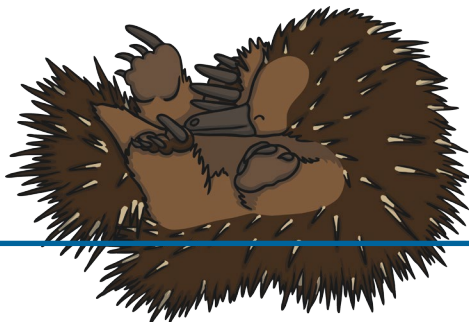
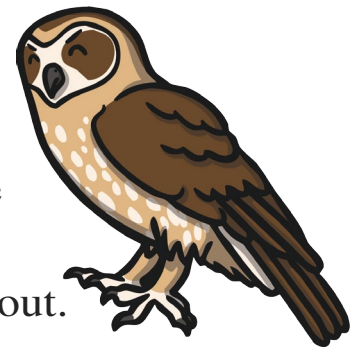
Tiddalick the Frog

The following story is based on a traditional Aboriginal Dreamtime story about a frog called Tiddalick.

Once upon a time in the Dreaming, there lived a frog called Tiddalick. Tiddalick lived in the Wollombi Valley in the Creation era. He was a greedy frog. He wanted to be the biggest frog in all the land. One very hot day, Tiddalick became very thirsty. He wandered down to the billabong, where there was plenty of water. Tiddalick was so thirsty that he began to drink and drink and drink until all the water in the billabong was gone.

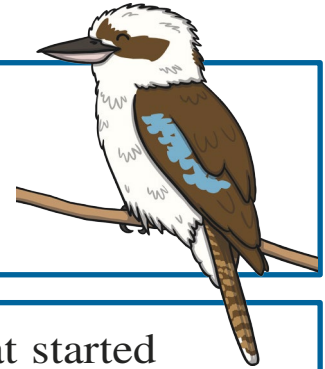


When all the other animals came to the billabong for a drink, they discovered that there wasn't any water left. They were so hot and thirsty too. They knew that it was the greedy frog, Tiddalick, who had drank all the water. They became very angry at him. The animals knew that they had to get the water back somehow. If they wanted to get all the water out of Tiddalick and back onto the billabong, they would have to make him laugh. The wise owl suggested that if he laughed, all the water would come out.



First, the echidna tried to make him laugh. The echidna rolled down the hill into the dried up billabong. Tiddalick didn't laugh.

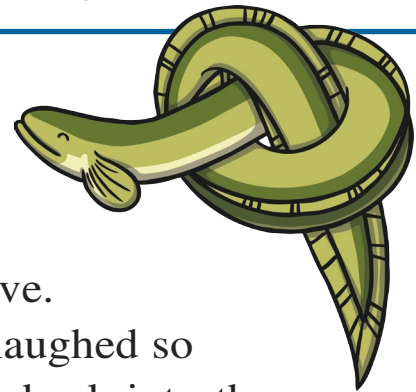
Next, the kookaburra, who was perched high up in the gum tree, pretended to fall out. Tiddalick still didn't laugh.



After that, the wombat started dancing some very funny moves. But still Tiddalick didn't laugh.

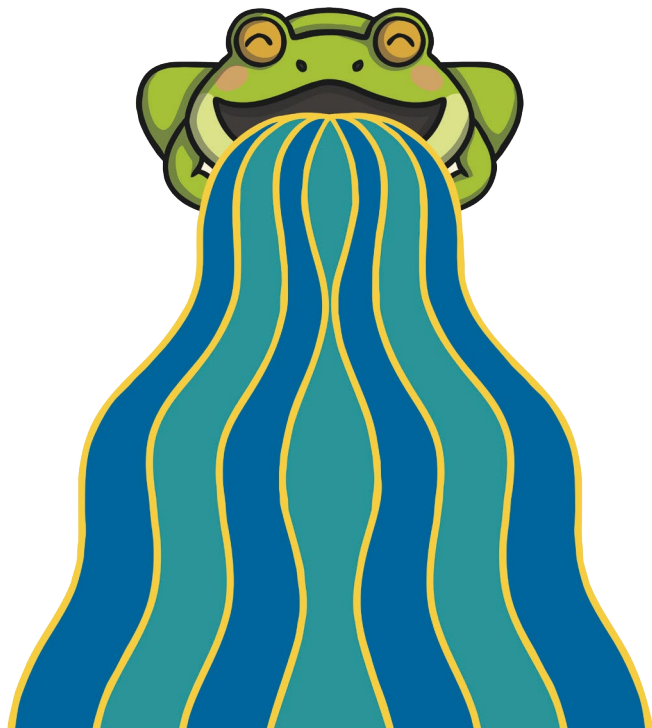
The animals were so confused that they didn't know what to do. They were still very thirsty.

Finally, the eel decided to give it a try. He danced and danced and danced until he tied himself into a big knot.



Suddenly, Tiddalick's mouth started to move. He could not stop laughing at the eel. He laughed so much that all the water came out, and ran back into the dried up billabong.

From that day, Tiddalick was never greedy again and he only drank what he needed.



Tiddalick the Frog

What is the setting?

Who are the characters?

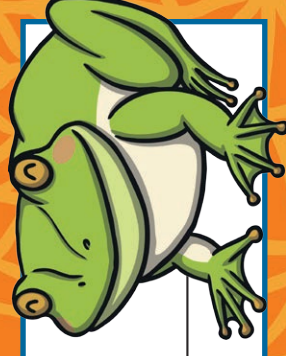
What happens first?

What happens next?

What happens last?

What does the story teach us?

Write some new words that you learnt from the story.



Tiddalick the Frog

a d r u b d a f g o w l
b l a b o r i g i n a l
l r b r t e b j k e t k
a t i d d a l i c k e o
u h l f a m h l t c r o
g i l e n t a f r o g k
h r a e c i p k t w r a
r s b l e m p o s l j b
t t o n a e y o c s a u
k y n y b w o m b a t r
a n g r y t r o l n t r
n d f a s e c h i d n a

Aboriginal

Dreamtime

Tiddalick

billabong

water

angry

happy

thirsty

frog

owl

echidna

kookaburra

wombat

eel

laugh

dance





Match the coins to their value. The first one has been done for you.

5c	10c	20c	50c	\$1	\$2
50 cent coin	20 cent coin	10 cent coin	5 cent coin	One dollar coin	Two dollar coin
\$2.00	\$1.00	\$0.20	\$0.50	\$0.05	\$0.10

	\$2	Two dollar coin	\$2.00
			
			
			
			
			

Dot to Dot Challenge

Try this dot to dot challenge and see if you can complete it before the end of your journey to discover what the picture is.



Example of the writing activity

Writing Activity



It was a freezing cold day when Ms Raye went shopping at Westfields. As she turned the corner she saw a large wolf was staring back at her.

WHAT HAPPENS NEXT? Write at least five full sentences.

Ms Raye reached into her bag and took out a large bone. The wolf started to wag his tail excitedly. Ms Raye threw the bone as hard as she could.

"Fetch!" she said.

The wolf ran after it and brought the bone back to Ms Raye. Ms Raye took the wolf home and named it Balto.

Tuesday

Writing Activity



It is a rainy day and you have gone with your family to the Mt Druitt Hub to borrow new books. As you are wandering through the shelves you see a large crocodile and very long snake fighting.
WHAT HAPPENS NEXT? Write at least five full sentences.

Tuesday

Spelling

Write a sentence using each spelling word

them

"I saw them yesterday at the shops," I said to Mum.

came

their

those

where

friend

choose

Write each spelling word out three times

came

--	--	--	--

their

--	--	--	--

those

--	--	--	--

where

--	--	--	--

friend

--	--	--	--

choose

--	--	--	--

Aa



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: a for apple.

Now copy the letters and words into your handwriting book.

a a a

A A A

Aa Aa Aa

and

apple

axe

Week 1	P.E
--------	-----

Option 1: You will need a family member for this activity. Stand 1 metre from them and pass a ball to them. The ball must bounce once between you and them. They will bounce the ball back to you and you need to catch it with both hands. When you have successfully passed and caught the ball, take a step back. Try to make 10 successful passes and catches in a row.

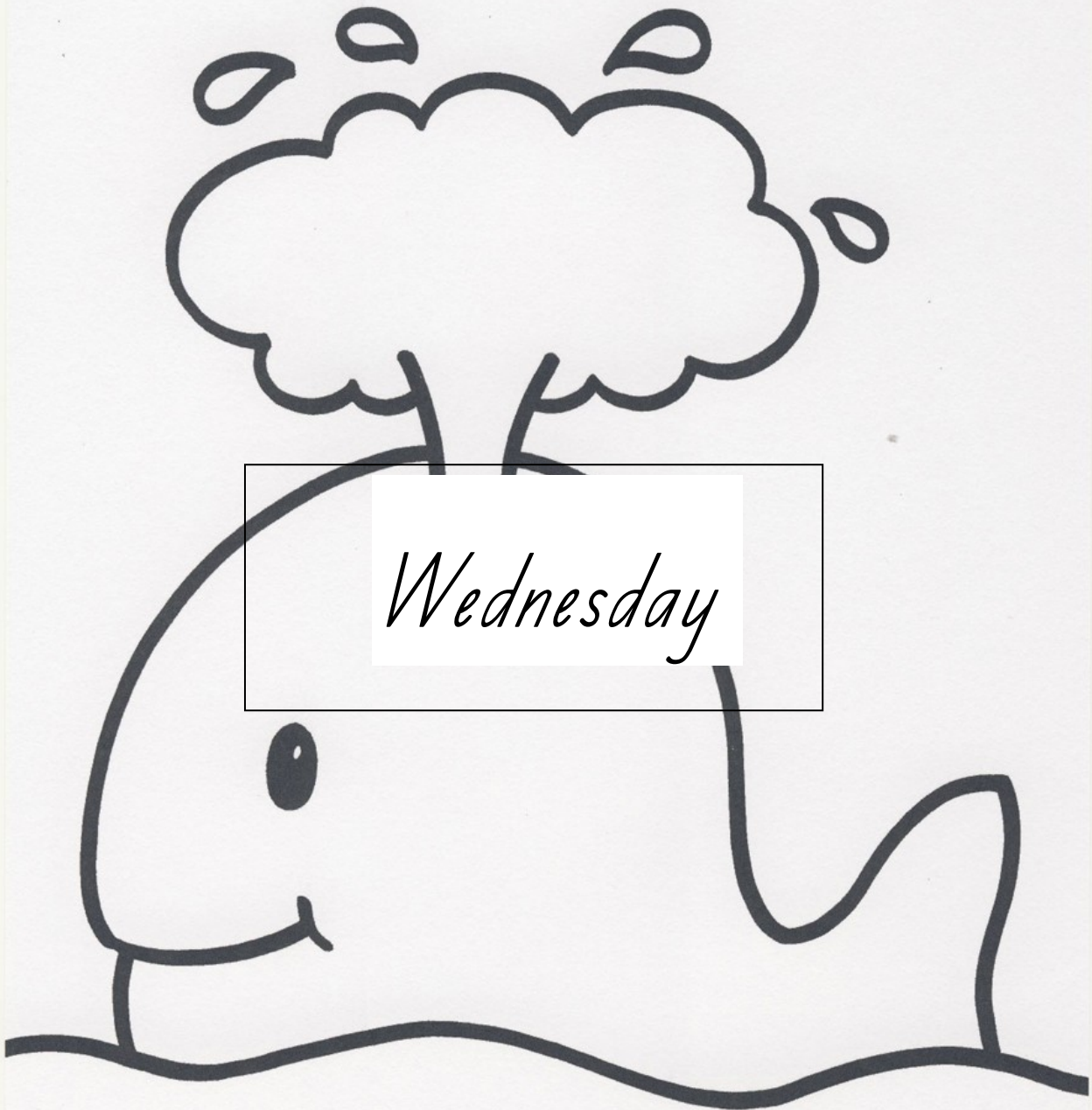
Option 2: You will need a family member for this activity. Stand 2 metres from them and kick the ball to them, keeping the ball on the ground. They will then kick the ball back to you. You need to stop the ball using your foot only. Do not stop it with your hands. When you have successfully kicked and stopped the ball, take a step back. Try to make 10 successful kicks and stops in a row.

Option 3: YouTube movement activity:

GoNoodle <https://www.youtube.com/user/GoNoodleGames>

Just Dance

<https://www.youtube.com/channel/UCOVlhde7N5uGDIFXXWWEbFQI/videos>



Wednesday

Why the Koala Has a Stumpy Tail

The following story is based on a traditional Aboriginal Dreamtime story of how the koala came to have a short, stumpy tail.

Long ago in the Dreaming lived Koala and Tree Kangaroo. They were best friends.

Back then, Koala had a very long, furry tail just like his friend, Tree Kangaroo.



One year, all the rivers and lakes were dried up. There was no water anywhere. “What are we going to do?” asked Koala. Then, Tree Kangaroo had a plan. He remembered when his mother dug a hole in a dry stream bed. “She dug until water began to fill the dry hole,” said Tree Kangaroo. “Let’s try that!” said Koala.

So, Tree Kangaroo and Koala walked until they came to a dry stream bed. Koala was thirsty and tired so he climbed up the closest tree and left Tree Kangaroo to start digging for the water.

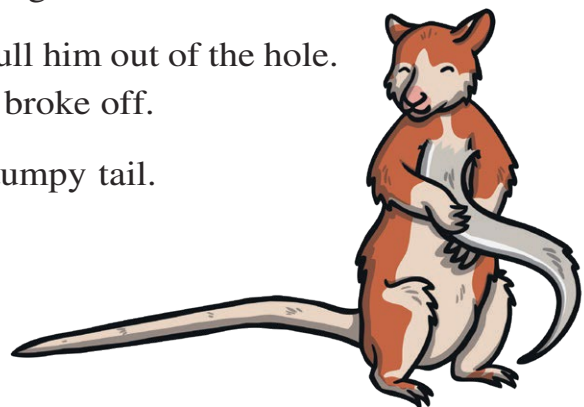
After a while, Tree Kangaroo called out to Koala. Koala climbed down the tree until he said, “Ouch!” Koala had got a thorn in his foot. He couldn’t dig with a sore foot, so Tree Kangaroo kept on digging and let Koala rest.

Then, Tree Kangaroo was getting tired. He called out to Koala. Koala climbed down the tree until he said, “I am so dizzy. I need to rest longer”. Tree Kangaroo was getting very angry!

At last, some water began to appear in the dry hole. “Hooray, I can see water!” yelled Tree Kangaroo. Koala heard this and he quickly jumped from the tree. He pushed Tree Kangaroo out of the way, stuck his head down the hole and began drinking all the water. Tree Kangaroo was furious! “Save some for me!” he shouted, but Koala just kept on drinking.

Tree Kangaroo grabbed Koala’s tail to pull him out of the hole. He pulled ever so hard until Koala’s tail broke off.

This is why the koala has a short and stumpy tail.



Questions

1. The following passage comes from the story “Why The Koala Has A Stumpy Tail”.

Fill in the missing words.

At last, some water began to appear in the dry_____. “Hooray, I can see _____” yelled Tree Kangaroo. _____heard this and he quickly jumped from the tree. He pushed Tree _____out of the way, stuck his head down the hole and began_____all the water. Tree Kangaroo was furious! “Save some for me!” he shouted, but Koala just kept on drinking. Tree Kangaroo _____ Koala’s tail to pull him out of the hole. He pulled ever so hard until Koala’s _____broke off and this is why the koala has a _____ and stumpy tail.

2. Use the passage above to do the following:

a) Highlight the pronouns in blue. Pronouns are used to replace nouns.

For example: they, them, us.

b) Circle the nouns in red. Nouns are words that tell us a person, animal, thing, or idea.

For example: tree, ring, apple.

3. Circle the words that do not have the “er” sound.

a) heard, tree, break

b) water, kangaroo, short

c) ever, really, stream

Which of the following occurred first? Choose a or b.

4. a) Tree Kangaroo and Koala walked until they came to a dry stream bed.

b) Tree Kangaroo had a plan.

5. a) Koala quickly jumped down from the tree.

b) Tree Kangaroo pulled Koala’s tail off.

6. a) Koala got a thorn in his foot.

b) Tree Kangaroo started to get very angry with Koala.

7. List two interesting things you learnt from this Aboriginal Dreamtime story.

a) _____

b) _____

Challenge Option

Draw a picture of your favourite part of “Why the Koala Has a Stumpy Tail”. Write at least two sentences explaining what you have drawn.

Fill in the values in words and numbers. The first three have been done for you

	15 cents	\$0.15
	1 dollar	\$1.00
	1 dollar and 15 cents	\$1.15
		
		
		
		
		

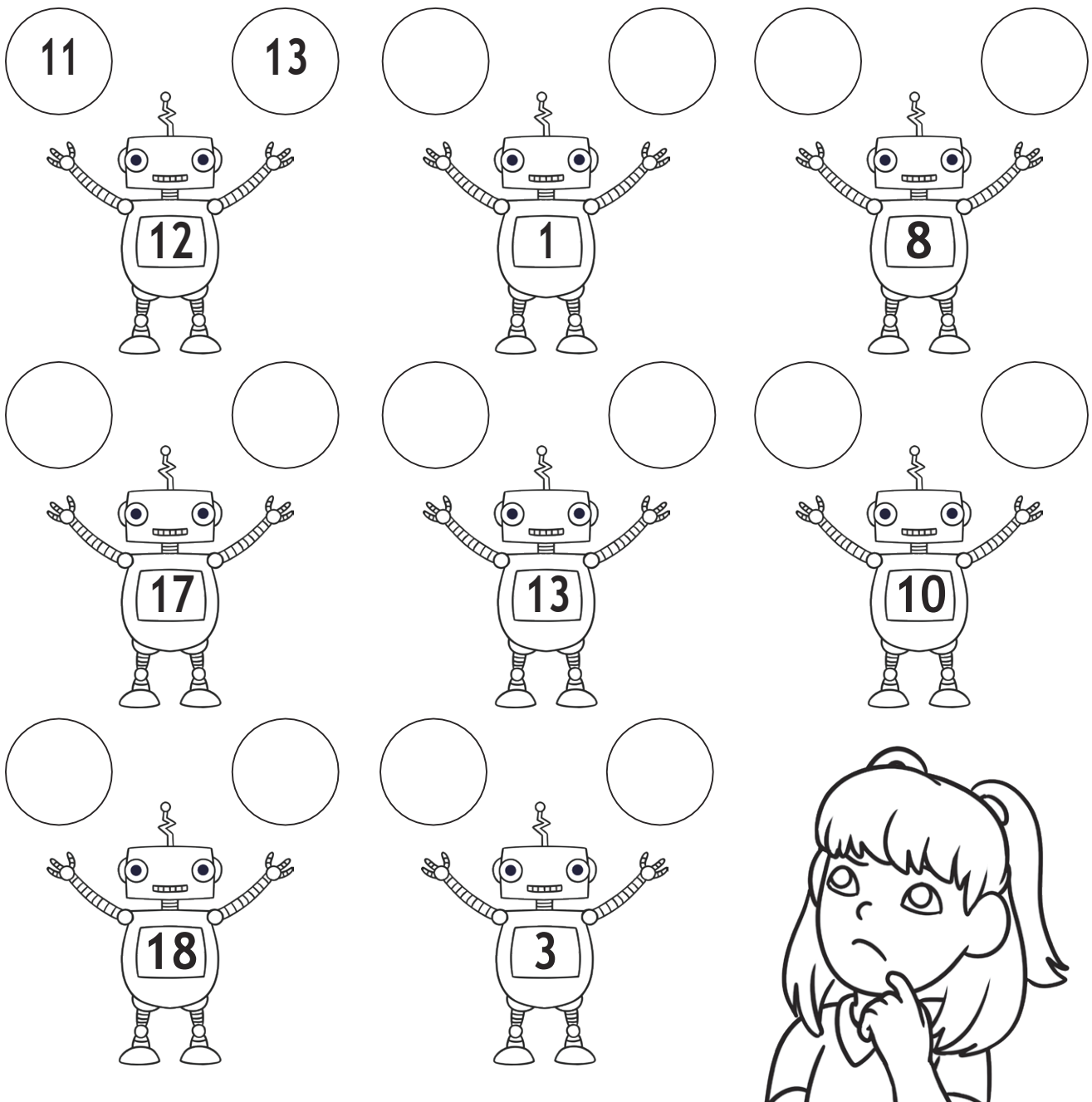
Before and After - Numbers to 20

123

Can you fill in the missing numbers?



Can you find 1 less and 1 more than the number shown?



Wednesday

Writing Activity



It was a warm Monday morning when Mr Neasbey came to the school. As Mr Neasbey opened the school gates he saw a tyrannosaurus rex outside the school running towards him.

WHAT HAPPENS NEXT? Write at least five full sentences.

Wednesday

Spelling

Write a sentence using each spelling word

them

"I saw them yesterday at the shops," I said to Mum.

where

when

friend

could

because

try

Write each spelling word out three times

where

--	--	--	--

when

--	--	--	--

friend

--	--	--	--

could

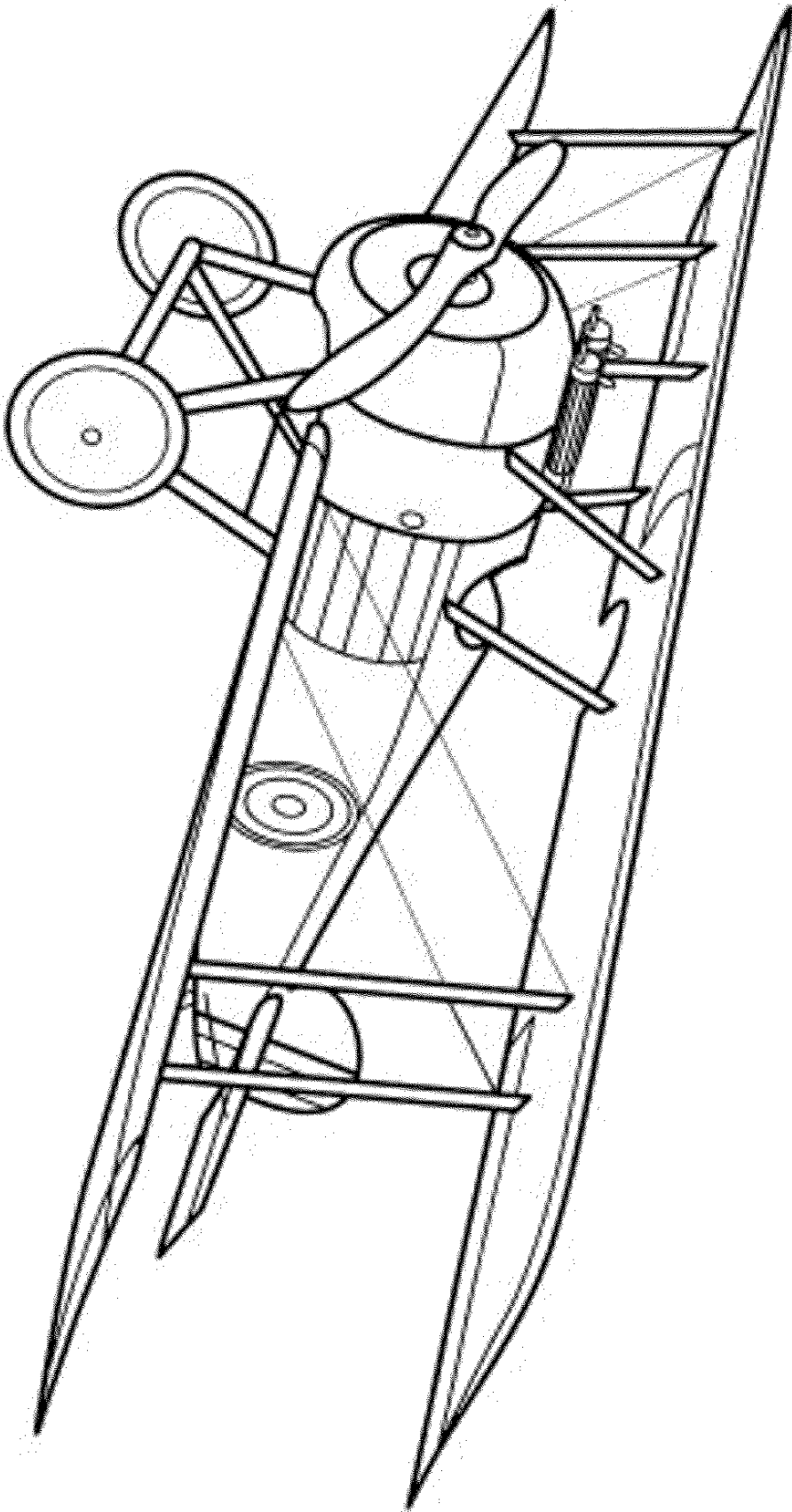
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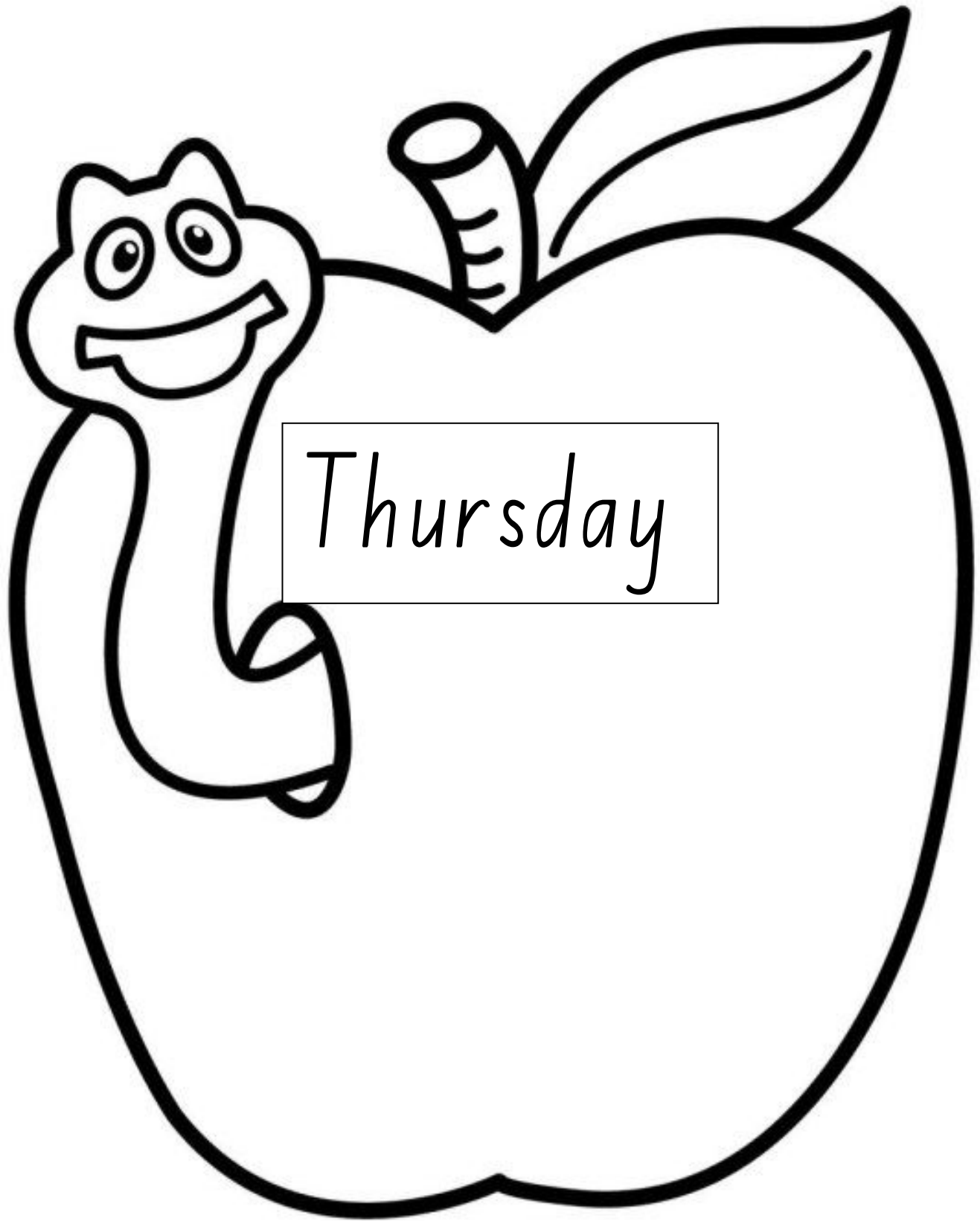
because

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try

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Thursday

How the Turtle Got Its Shell

The following story is based on a traditional Aboriginal Dreaming story of how the turtle got its shell.



In the Dreaming, there lived a turtle and an echidna. They lived together near the billabong. The echidna had a baby, too. The two of them would go hunting for food. Any food that they caught they would share with each other.

One day, they ran out of food. The echidna told the turtle to stay where he was and look after her baby. Turtle said, "Yes, please go out hunting for food. I will stay home and look after your baby." After that, the echidna went out to find some food. The turtle stayed home and looked after the echidna's baby.

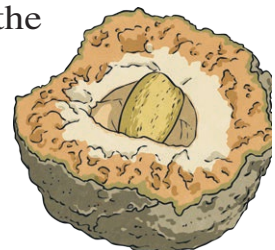
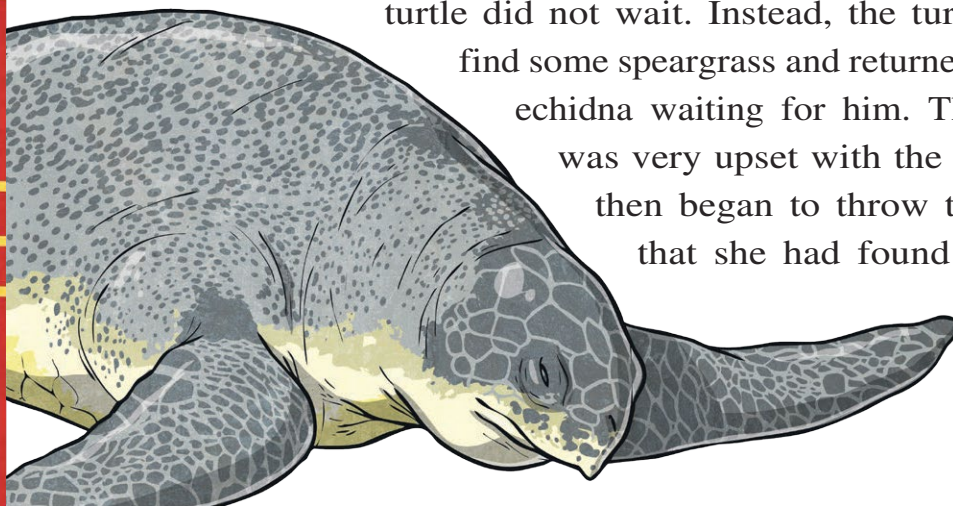


The turtle was wondering what had happened to his friend. He was feeling very hungry. The turtle could not wait any longer for the echidna. He ate the echidna's baby.

Finally, the echidna came home. She gave some of the food to the turtle. "Where's my baby?" asked the echidna.

"I am so sorry," explained the turtle. "I ate your baby because I was so hungry."

"Wait here while I get some stones," the stunned echidna replied. The turtle did not wait. Instead, the turtle went out to find some speargrass and returned to find the echidna waiting for him. The echidna was very upset with the turtle. She then began to throw the stones that she had found at the

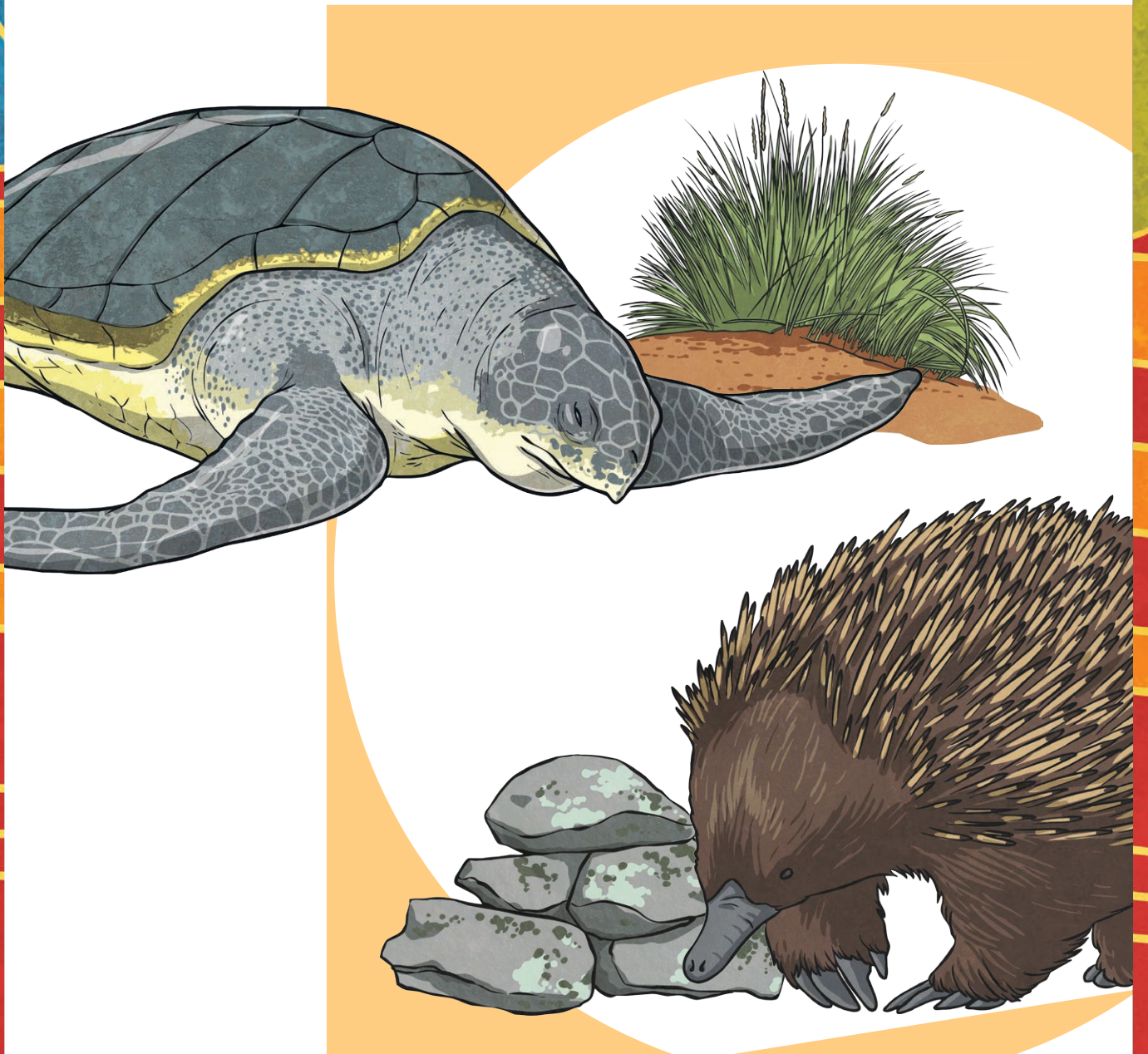


turtle. The stones that she threw became stuck on the back of the turtle. The turtle then threw the speargrass at the echidna. The speargrass became stuck on the back of the echidna. Both the echidna and the turtle fought all day.

They finally stopped fighting. The stones on the back of the turtle turned into a hard shell. The speargrass on the back of the echidna turned into spines. After that, the turtle told the echidna, "I will go and live in the billabong. I will never see you again."

The echidna replied, "I will go and live in the country. I will never see you again." So off they both went. They never saw each other again.

And that's how the turtle got its shell.



Questions

1. Why did the turtle eat the echidna's baby? Tick one.

- The echidna was taking too long.
 He was upset that the echidna left him behind.
 He was getting very hungry.

2. Number the events below to show the order in which they happened in the story.

	The echidna and the turtle began fighting.
	The turtle stayed at home.
	The echidna threw stones at the turtle.
	The turtle ate the baby echidna.

3. What did the stones do straight after the echidna threw them? Tick one.

- They turned into a hard shell.
 The turtle grew a shell.
 They got stuck to the back of the turtle's back.

4. What word describes how the echidna felt when she found out the turtle ate her baby?
Tick one.

- angry
 sorry
 stunned

5. Why did the echidna leave her baby with the turtle?

6. Find and copy the sentence that shows the turtle was impatient.

7. At the end of the story, why did the echidna and the turtle decide to live in different places?

Draw the coins needed to buy the item. The first one has been done for you.

 \$7.10	
 \$5.50	
 \$8.20	
 \$0.50	
 \$0.40	
 \$10.00	

Dot to Dot Challenge



Thursday

Writing Activity



Mrs Kalic caught a plane for her holiday. She asked to meet the pilot and the flight attendant took her to the cockpit. When she opened the door she was surprised to see the pilot was a dog.

WHAT HAPPENS NEXT? Write at least five full sentences.

Thursday

Spelling

Write a sentence using each spelling word

them

"I saw them yesterday at the shops," I said to Mum.

because

would

how

could

with

most

Write each spelling word out three times

because

--	--	--	--

would

--	--	--	--

how

--	--	--	--

could

--	--	--	--

with

--	--	--	--

most

--	--	--	--

Bb



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: b for bird.

Now copy the letters and words into your handwriting book.

b b b

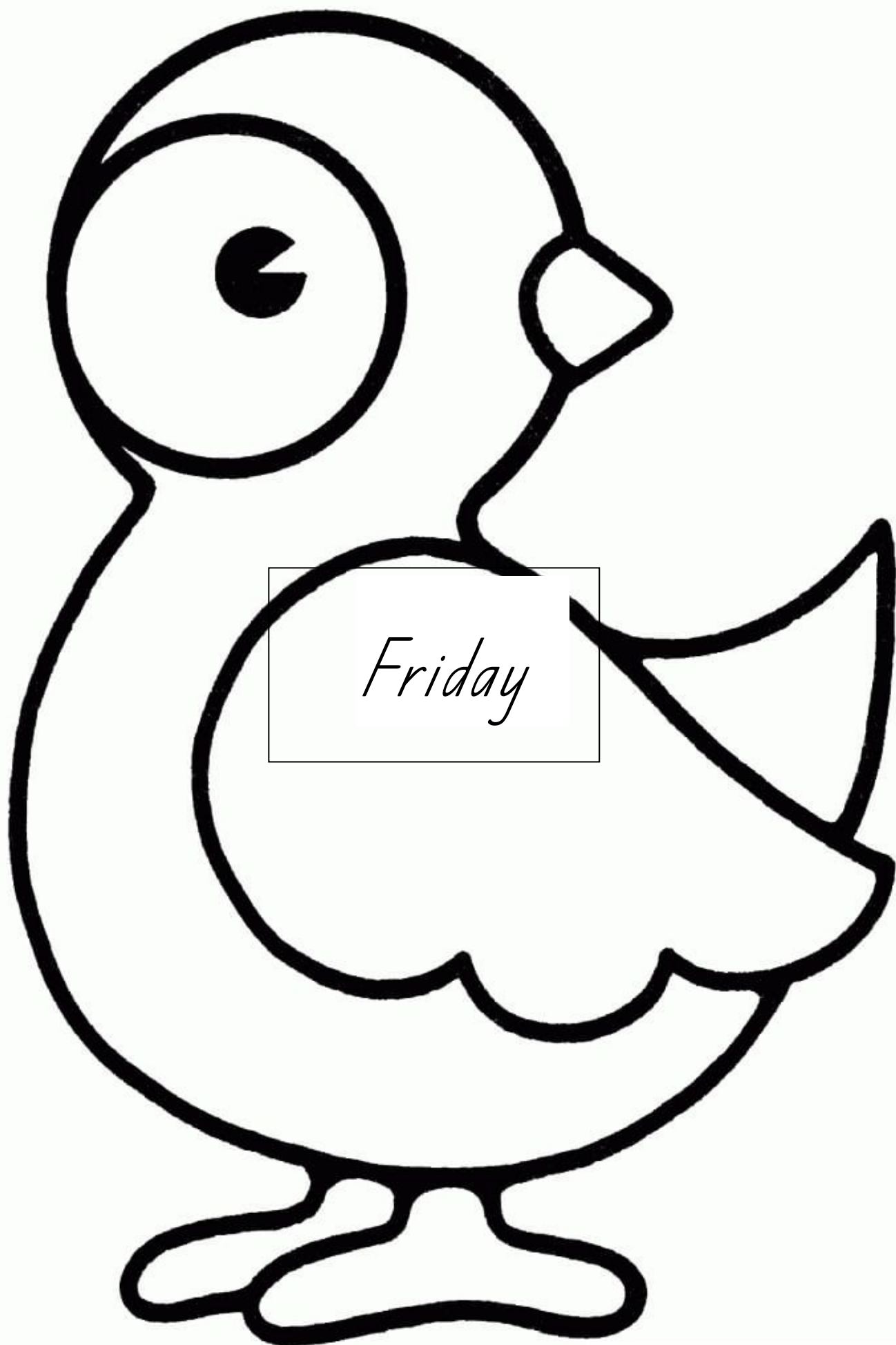
B B B

Bb Bb Bb

be

but

before



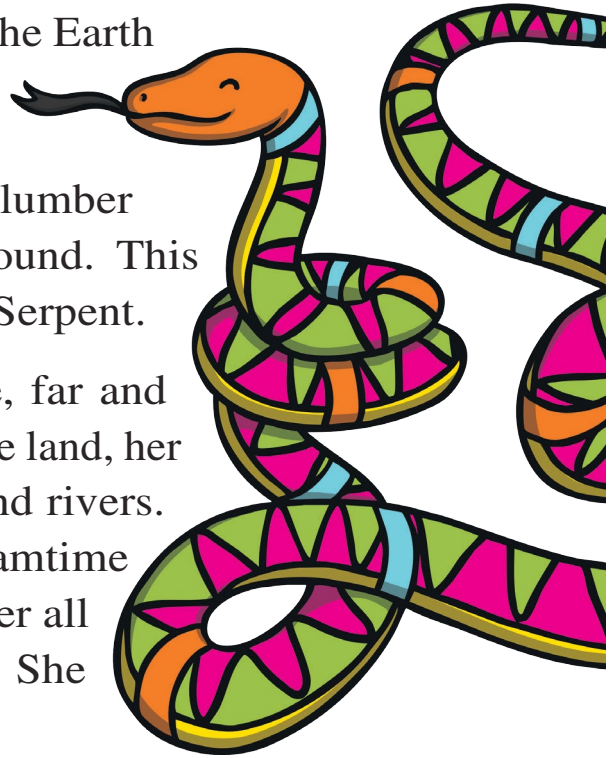
Friday

The Rainbow Serpent

The following story is based on a traditional Aboriginal Dreamtime story, involving the Rainbow Serpent.

Long, long ago in the Dreamtime, the Earth lay flat and still. Nothing moved and nothing grew. One day, a beautiful snake awoke from her slumber and came out from under the ground. This snake was known as the Rainbow Serpent.

She travelled for a very long time, far and wide. As she made her way across the land, her body formed mountains, valleys and rivers. The Rainbow Serpent was the Dreamtime creature who shaped the Earth. After all of her travelling, she grew tired. She curled up and went to sleep.



After some rest, she returned to the place that she had first appeared and called out to the frogs, “Come out! The frogs woke up very slowly because they had so much water in their bellies. The Rainbow Serpent tickled their stomachs, and the water began to fill the tracks that the Rainbow Serpent had left. This is how the lakes and rivers were formed.

After this, water, grass and trees began to grow. All the other animals that lived in rocks, on the plains,

in the trees and the air began to wake up and follow the Rainbow Serpent. They were all happy with the Earth.

The Rainbow Serpent made laws that they all had to obey. Some did not like this and began to cause trouble. The Rainbow Serpent said, “Those who obey will be rewarded; I shall give them human form. But, for those who don’t, they will be punished and turned to stone.”

The tribes of people lived together on the land given to them by the Rainbow Serpent. They knew that the land would always be theirs, as long as they took care of it. They believed that no one should ever take it away from them.



The Rainbow Serpent

What is the setting?

Who is the main character?

What other characters are there?

What happens first?

What happens next?

What happens last?

The Rainbow Serpent

s e l g r a s s r d b r
l a n u i r r o c k s a
u v r c v i t r e e s i
m l o a e i r t m b s n
b a b o r i g i n a l b
e k e l s k t e r n v o
r e y h u m a n d i r w
s s l u a l a t r i b e
d r s e r p e n t f r o
s t r a d i t i o n a l
e d d i o t f r o g s i
r y t a n i m a l s h f

Aboriginal

Dreamtime

traditional

rainbow

serpent

slumber

frogs

lakes

rivers

grass

trees

animals

rocks

obey

human

tribe

How much money has been saved in each jar?



Balancing Equations

I can balance equations.

a. $3 + \square = \square - 6$

b. $\square + 4 = 9 - \square$

c. $7 - \square = 3 + \square$

d. $9 - \square = \square + 2$

e. $\square + 4 = 2 + \square$

f. $\square - 7 = 5 - \square$

g. $7 - \square = \square + 1$

h. $\square + 2 = \square - 6$

i. $\square + 5 = \square - 3$

j. $7 + \square = \square + 3$

k. $\square + 3 = 8 - \square$

l. $\square - 6 = 8 - \square$

m. $9 - \square = 7 - \square$

n. $1 + \square = \square + 4$

o. $6 - \square = 3 + \square$

p. $\square + 2 = 7 - \square$

Challenge

Write some of your own for a friend. Make sure you can find an answer.



Friday

Spelling

Write a sentence using each spelling word

them

"I saw them yesterday at the shops," I said to Mum.

would

third

how

hope

wish

ride

Write each spelling word out three times

would

--	--	--	--

third

--	--	--	--

how

--	--	--	--

hope

--	--	--	--

wish

--	--	--	--

ride

--	--	--	--

Art – colour the new plane

Friday

