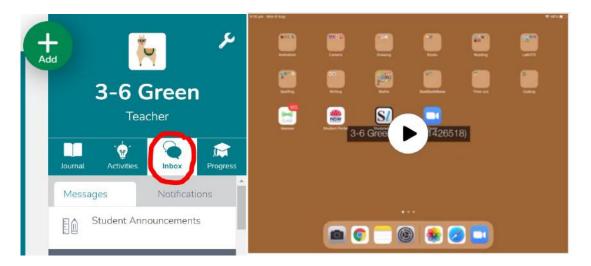
# 3-6 Green Remote learning pack Term 3 Week 10, 2021

#### Dear families,

We will be engaging with our teachers and friends in 3–6 Green once a week via Zoom. The instructions on how to sign into the Zoom app on your child's school iPad have been sent to all students as a video on **Seesaw**. The video can be found in the inbox section of Seesaw.



Your child requires their Department of Education username and password to sign into Zoom. These were included in the week 2 work pack. It is a small laminated card with usernames including Wushka, Mathletics and Literacy Planet.

If you have misplaced your child's logins, please message me on Seesaw or email me on <u>daniella.lamas1@det.nsw.edu.au</u> and I will get back to you with the usernames and passwords.

Kind regards, Miss Lamas Our week 10 Zoom meeting is scheduled for **Tuesday 14<sup>th</sup> September** at **11:00am**.

Theme: bring your favourite toy or soft plushie along

Meeting ID: 660 8102 5523 Passcode: 089645

Mrs Moon and I look forward to seeing you!

TERM 3 WEEK 10	Monday 13 <sup>th</sup> August	Tuesday 14 <sup>th</sup> August	Wednesday 15 <sup>th</sup> September	Thursday 16 <sup>th</sup> September	Friday 17 <sup>th</sup> September
Morning routine	Good morning 3-6 Green!				
GOOD MORNING	<ul> <li>Sing the songs:</li> <li>Good Morning Song for Kids</li> <li>Phonics Song 2</li> <li>What zone are you in today?</li> <li>Are you in the green, blue, yellow or red zone?</li> <li>What is the date today?</li> <li>Look at the calendar (go to</li> </ul>	<ul> <li>Sing the songs:</li> <li>Good Morning Song for Kids</li> <li>Opposites Song</li> <li>What zone are you in today?</li> <li>Are you in the green, blue, yellow or red zone?</li> <li>What is the date today?</li> <li>Look at the calendar (go to</li> </ul>	<ul> <li>Sing the songs:</li> <li>Good Morning Song for Kids</li> <li>Phonics Song 2</li> <li>What zone are you in today?</li> <li>Are you in the green, blue, yellow or red zone?</li> <li>What is the date today?</li> <li>Look at the calendar (go to</li> </ul>	<ul> <li>Sing the songs:</li> <li>Good Morning Song for Kids</li> <li>Opposites Song</li> <li>What zone are you in today?</li> <li>Are you in the green, blue, yellow or red zone?</li> <li>What is the date today?</li> <li>Look at the calendar (go to</li> </ul>	<ul> <li>Sing the songs:</li> <li>Good Morning Song for Kids</li> <li>Phonics Song 2</li> <li>What zone are you in today?</li> <li>Are you in the green, blue, yellow or red zone?</li> <li>What is the date today?</li> <li>Look at the calendar (go to</li> </ul>
Remember:	the page with the <b>September</b> calendar).				
Links to songs and	What is the day?				
videos are on the	What is the date?				
3-6 Green remote	What is the month?				
learning page on the school website	What is the year? Say aloud: today is (name	What is the year? Say aloud: today is (name	What is the year? Say aloud: today is (name	What is the year? Say aloud: today is (name	What is the year?
the school website	of day), the (date) of	Say aloud: today is (name of day), the (date) of			
https://lethbridpk-	(month) (year).				
p.schools.nsw.gov.	- What is the weather today?				
au/	Is it sunny, cloudy, rainy, foggy, stormy, hot or cold? - <b>Sight words practise:</b> * Oxford Sight Words – Pink Words 91-100 * Oxford Sight Words – Red Words 1-10	Is it sunny, cloudy, rainy, foggy, stormy, hot or cold? - <b>Sight words practise:</b> * Oxford Sight Words – Pink Words 91-100 * Oxford Sight Words – Red Words 1-10	Is it sunny, cloudy, rainy, foggy, stormy, hot or cold? - <b>Sight words practise:</b> * Oxford Sight Words – Pink Words 91-100 * Oxford Sight Words – Red Words 1-10	Is it sunny, cloudy, rainy, foggy, stormy, hot or cold? - <b>Sight words practise:</b> * Oxford Sight Words – Pink Words 91-100 * Oxford Sight Words – Red Words 1-10	Is it sunny, cloudy, rainy, foggy, stormy, hot or cold? - <b>Sight words practise:</b> * Oxford Sight Words – Pink Words 91-100 * Oxford Sight Words – Red Words 1-10
English –	Wushka:	EpicBooks:	Wushka:	EpicBooks:	Wushka:
reading	Click the Wushka app on your iPad or sign into the Wushka website on your device. Go to https://wushka.com.au Choose and read ONE (1) of the books assigned to you.	Sign into the EpicBooks website on your device. Go to www.getepic.com/students The class code to sign in is ric1039. Read your choice of book for 10 minutes.	Sign into the Wushka website on your device or click the Wushka app on your iPad. Go to https://wushka.com.au Choose ONE (1) of the books allocated to you.	Sign into the EpicBooks website on your device. Go to www.getepic.com/students The class code to sign in is ric1039. Read your choice of book for 10 minutes.	Sign into the Wushka website on your device or click the Wushka app on your iPad. Go to https://wushka.com.au Choose ONE (1) of the books allocated to you.
		epic!	WOS <u>hk</u> a	epic!	WOS <u>hk</u> a

#### 3-6 Green remote learning timetable – Term 3, Week 10

English –	Spelling words:	Boggle:	Spelling words:	Boggle:	Spelling words:
spelling	Go to the page called <b>spelling</b>	Go to the <b>Boggle</b> activity on	Get your word sorts from	Go to the <b>Boggle</b> activity on	Get your <b>word sorts</b> from
	review. Find the word sorts	Seesaw. How many words can	your pack. Get your <b>spelling</b>	Seesaw. How many words can	your pack. Get your <b>spelling</b>
	with your name on it. Find the	you make? Type them. 🝺	lists.	you make? Type them. 📂	lists.
	spelling lists with your name				
De C	on it.	BOGGLE <sup>1/2</sup>		BOGGUE <sup>1/2</sup> How many words can you make?	
	Go to the school website and find your word work video from Mrs Moon: * Word work – Hunter * Word work – Sarah * Word work – April * Word work – April * Word work – Alex, Caitlynn, Stanley, Mia, Ben, Kaelum and Ethan * Word work – Jonathan, Shayleigh and Daniel * Word work – Chloe * Word work – TJ and Scott	How many words can you make? T L F A O E N I H S I T R O ₩ Y	Go to the school website and find your word work video from Mrs Moon: * Word work – Hunter * Word work – Sarah * Word work – April * Word work – April * Word work – Alex, Caitlynn, Stanley, Mia, Ben, Kaelum and Ethan * Word work – Jonathan, Shayleigh and Daniel * Word work – Chloe * Word work – TJ and Scott	How many words can you make?	Go to the school website and find your word work video from Mrs Moon: * Word work – Hunter * Word work – Sarah * Word work – April * Word work – Alex, Caitlynn, Stanley, Mia, Ben, Kaelum and Ethan * Word work – Jonathan, Shayleigh and Daniel * Word work – Chloe * Word work – TJ and Scott
	* Word Work – IJ and Scott		* Word Work – IJ and Scott		* Word work – 1J and Scott
	Listen to Mrs Moon read the words. Watch Mrs Moon cut up her words and sort them.		Listen to Mrs Moon read the words. Watch Mrs Moon cut up her words and sort them.		Listen to Mrs Moon read the words. Watch Mrs Moon cut up her words and sort them.
	Your turn –		Your turn –		Your turn –
	1) Cut up your words		1) Sort your words and take a photo		1) Sort your words and take a photo
	3) Sort your words like Mrs Moon and take a photo for Seesaw		2) Write your words on Seesaw - Glow Spelling		2) Write your words on Seesaw – Rainbow Spelling Stair Cliff Cliff Cliff Cliff Cliff Stair

English – handwriting	Fun fact handwriting:         You have now practised all         letters in lowercase and         uppercase form, as well as all         10 numbers.         ** Watch Miss Lamas'         teaching videos on the school         website if you need a         refresher on how to form the         letters correctly.         Go to the fun fact         handwriting – Monday page.         Practise your handwriting.         Take a         and post it on         Seesaw.         Image: Submidia the 13th         Image: Construct the fact         and post it on         Seesaw.         Image: Construct the fact         Take a         Image: Construct the fact         Image: Construct the fact <th>Fun fact handwriting:         You have now practised all         letters in lowercase and         uppercase form, as well as all         10 numbers.         ** Watch Miss Lamas'         teaching videos on the school         website if you need a         refresher on how to form the         letters correctly.         Go to the fun fact         handwriting – Tuesday page.         Practise your handwriting.         Take a         and post it on         Seesaw.         Image and post it on         Image and post it on</th> <th>Fun fact handwriting:         You have now practised all         letters in lowercase and         uppercase form, as well as all         10 numbers.         ** Watch Miss Lamas'         teaching videos on the school         website if you need a         refresher on how to form the         letters correctly.         Go to the fun fact         handwriting – Wednesday         page. Practise your         handwriting. Take a         log whow? Half of a         log whow? Half of a         definit's brain gees to sleep         and how fails of a         brain where half slags         attack half slags</th> <th>Fun fact handwriting:         You have now practised all         letters in lowercase and         uppercase form, as well as all         10 numbers.         ** Watch Miss Lamas'         teaching videos on the school         website if you need a         refresher on how to form the         letters correctly.         Go to the fun fact         handwriting – Thursday         page. Practise your         handwriting. Take a         Tudag is Thursday like         John you know? Nearly 101         of a cal's bases are in ds         Jail.         Stename whether         Stename whether         Lid whether is the         Stename whether         Lid whether         Lid whether         Indicate the line</th> <th>Fun fact handwriting: You have now practised all letters in lowercase and uppercase form, as well as all 10 numbers. ** Watch Miss Lamas' teaching videos on the school website if you need a refresher on how to form the letters correctly. Go to the fun fact handwriting – Friday page. Practise your handwriting. Take a post it on Seesaw. Finding is finding the 17th of September 2021. Did gar king is finding the 19th Memory a Materia Memory a Memory a Materia Memory a Materia Memory a Memory a</th>	Fun fact handwriting:         You have now practised all         letters in lowercase and         uppercase form, as well as all         10 numbers.         ** Watch Miss Lamas'         teaching videos on the school         website if you need a         refresher on how to form the         letters correctly.         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Stename whether         Stename whether         Lid whether is the         Stename whether         Lid whether         Lid whether         Indicate the line	Fun fact handwriting: You have now practised all letters in lowercase and uppercase form, as well as all 10 numbers. ** Watch Miss Lamas' teaching videos on the school website if you need a refresher on how to form the letters correctly. Go to the fun fact handwriting – Friday page. Practise your handwriting. Take a post it on Seesaw. Finding is finding the 17th of September 2021. Did gar king is finding the 19th Memory a Materia Memory a Memory a Materia Memory a Materia Memory a Memory a
Brain break  BRAIN BPEAKS  English – writing	Go to the school website. Choose TWO (2) Go Noodle videos to get your heart pumping! Gonfeedie Roll a silly sentence: Go to the school website. Watch the video called roll a silly sentence. Watch how Mrs Moon builds her sentence.	Go to the school website. Choose TWO (2) Go Noodle videos to get your heart pumping! Gonfeedle Independent writing: Go to the school website. Watch the video called how to use voice to text.	Go to the school website. Choose TWO (2) Go Noodle videos to get your heart pumping! GONSECIE Roll a silly sentence: Go to the school website. Watch the video called roll a silly sentence. Watch how Mrs Moon builds her sentence.	Go to the school website. Choose TWO (2) Go Noodle videos to get your heart pumping! GoN69Cdle Independent writing: Go to the school website. Watch the video called how to use voice to text.	Go to the school website. Choose TWO (2) Go Noodle videos to get your heart pumping! GONSECIE Roll a silly sentence: Go to the school website. Watch the video called roll a silly sentence. Watch how Mrs Moon builds her sentence.

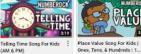
Go to the page called <b>Roll a</b> 1. Use <b>voice to text</b> on your Go to the page called <b>Roll a</b> 1. Look at the picture. What Go to the page	e called <b>Roll a</b>
	e. Roll the dice in
	use the 🔊
numbers to help you what, when and where to numbers to help you	
	ntence. Write 5
contanges on the lined paper	the lined paper.
	ie numbers 1, 6
and 1. My sentence is: The	
tiny brown bunny was	
munching on some poncorn in 2. Copy your sentence and munching on some poncorn in munching on	some popcorn in
my teacher's water bottle Write it on the lined paper. my teacher's water bottle with the second sec	
	and post it on
Take a and post it on Seesaw.	
3. Copy your sentence and	
	Che the number of the first first complete activations of the forced ong their terms from the loss of the first complete activation of the forced ong their terms from the loss of other operations in the most term and a per antimates Repli #2 Repli #3
Ball #1         Ball #2         Ball #3         Ball #3         Ball #1         Ball #2         Ball #3         Ball #3           0         My fried         0         0         My fried         0         0         My fried         0         0         My fried         0         0         My fried         0         0         My fried         0	drupped the enange pumplike
The carle line gar la garding specific line gard line garding specific line gardin	went to the pumplic perch on my big teel
The happy bay is set or the adve.	was raising colorful leaves
E The friendly paper is hard badang in my core.	was baking yummy apple pilos
😥 My wighter 🕃 Wet kerking aff the kirthe are a strategy normality affect the kirthe are a strategy normality	was barking at the kitchen on Sunday morning.
🔃 Sweden 🔝 westinging Law and Law an	loudy
your school holidays?	
Record and write <b>2 sentences.</b>	
	B
Chloe, Stanley, Mia, Ethan,	R
Ben, Kaelum, Shayleigh, Scott	ß
and Caitlynn:	B
What are you going to do in         Hunter, Sarah, April, Alex:	ß
your school holidays?	ß
Record and write <b>3 sentences.</b>	
Chloe, Stanley, Mia, Ethan,	
TJ, Jonathan and Daniel: Ben, Kaelum, Shayleigh, Scott	
What are you going to do in and Caitlynn:	
your school holidays? Record and write 3 sentences.	
Record and write <b>4 sentences.</b>	
Use joining words like 'and' TJ, Jonathan and Daniel:	
and 'because'. Record and write <b>4 sentences.</b>	
Go to the <b>school website</b> . Go to the <b>school website</b> .	
Watch the video called <b>self</b> - Watch the video called <b>self</b> -	
assessing my writing. Check assessing my writing. Check	
your work just like Miss your work just like Miss	

		Lamas. Do you have a capital letter, finger space and full stop? Take a a and post it on Seesaw.		Lamas. Do you have a capital letter, finger space and full stop? Take a and post it on Seesaw.	
English – sight words	Sight words: Go to the page called sight words review. Find your sight word list. Go to the school website and find your sight words video from Mrs Moon. Listen to Mrs Moon reading the words and say them with her. Build it, write it, say it Build it, write it, say	Chick sight word race: Click on the chick sight word race activity in Seesaw. 1. Watch Miss Lamas' video and listen to her explain the game and read the sight words. 2. Decide who will be the blue counter. Decide who will play as the pink counter. 3. Player 1 rolls the dice and moves their counter. 4. Read the sight word. 5. Player 2 has their turn at rolling, moving and reading the sight word. 6. Take turns until someone reaches the end and is declared the winner.	Sight words: Go to the page called sight words review. Find your sight word list. Go to the school website and find your sight words video from Mrs Moon. Listen to Mrs Moon reading the words and say them with her. Read it, build it, write it WRITE IT WRITE IT So So S	Chick sight word race: Click on the chick sight word race activity in Seesaw. 1. Watch Miss Lamas' video and listen to her explain the game and read the sight words. 2. Decide who will be the blue counter. Decide who will play as the pink counter. 3. Player 1 rolls the dice and moves their counter. 4. Read the sight word. 5. Player 2 has their turn at rolling, moving and reading the sight word. 6. Take turns until someone reaches the end and is declared the winner.	Sight words: Go to the page called sight words review. Find your sight word list. Go to the school website and find your sight words video from Mrs Moon. Listen to Mrs Moon reading the words and say them with her. Write, type and read
	<ul> <li>2) Write your words</li> <li>3) Read your words</li> </ul>		<ol> <li>Write your words</li> <li>Read your words</li> </ol>		2) Type your words <b>T</b> 3) Read your words
Crunch and Sip	Eat fruit or vegetables. Drink a cup of water. Go to Seesaw and find your BTN activity. Listen to the news story.	Eat fruit or vegetables. Drink a cup of water. Listen to Mrs Moon read a story on Seesaw.	Eat fruit or vegetables. Drink a cup of water. Go to Seesaw and find your BTN activity. Listen to the news story.	Eat fruit or vegetables. Drink a cup of water. Listen to Mrs Moon read a story on Seesaw.	Eat fruit or vegetables. Drink a cup of water. Go to Seesaw and find your BTN activity. Listen to the news story.

#### Mathematics number



Go to the school website. Choose ONE (1) Numberock video to sing along to: Telling time (AM & PM) song or place value song

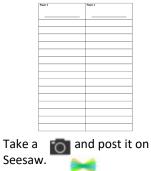


Whole number:

Go to the **school website**. Watch the video called **rolling the smallest number**. Watch Miss Lamas play the game before you play with someone.



Grab your **two dice** from your pack. Choose someone to play with. Roll the dice and arrange the numbers to make the smallest number possible. Record your number on the paper called **rolling the smallest number game**. It is your partner's turn now. Who made the smallest number? Circle it. That player gets a point.



Number warm up: Log onto Mathletics and play Live Mathletics. Practise your friends of ten by racing other people. Play for 10 minutes.

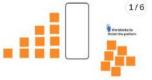


Patterns and algebra:

All students:

Click on the **growing patterns** activity in Seesaw.

Use the blocks to finish the growing patterns. Then practise your skip counting to complete the patterns.



Go to the school website. Choose ONE (1) Numberock video to sing along to: Telling time (AM & PM) song or skip counting by 2 song



Whole number: Hunter, April, Mia, Ethan, Shayleigh, Caitlynn, Sarah, Stanley:

Click on the **teen number** count and write activity in Seesaw.

Count the dots and blocks. Type the numbers to show how many.



#### Whole number:

Alex, Daniel, Chloe, Ben, Kaelum, Scott, TJ, Jonathan:

Click on the **3-digit numbers** activity in Seesaw.

Use the blocks to represent the 3-digit numbers.



Number warm up: Log onto Mathletics and play Live Mathletics. Practise your friends of ten by racing other people. Play for 10 minutes.

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and and a		- ( <b>A</b>	
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	0	Weitz Delange Dela 2017	
-	0 -	- 0	
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1	0 Email Cre	~ ~	Computer Challenge High Scient (H)
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Torres 1			
and the second	1	Date Challenge	

#### Patterns and algebra:

All students:

Click on the **patterns at home** activity in Seesaw.

Look for materials around your home to make a pattern. Make 4 patterns. Take and post them on Seesaw.

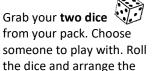


Go to the school website. Choose ONE (1) Numberock video to sing along to: Place value song or skip counting by 2 song



#### Whole number:

Go to the **school website**. Watch the video called **rolling the biggest number**. Watch Miss Lamas play the game before you play with someone.



someone to play with. Roll the dice and arrange the numbers to make the smallest number possible. Record your number on the paper called **rolling the biggest number game**. It is your partner's turn now. Who made the smallest number? Circle it. That player gets a point.



Brain break PRIN PERK Water State S	Ducin husel	Ca ta tha ash asl wahait -	Ca ta tha ask asl waksit -	Ca ta tha ask asl waksit -	Ca ta tha ask asl waksit -	
PRANE PERANE       videos to get your heart pumping!       videos to get your heart pu	Brain break					
pumping!pumping	DB. B. DBC. KA					
<ul> <li>★ Constanting</li> <li>A constantin</li></ul>	BRAIN BREAKS					
Measurement       Auster, April, Mia, Ethan, Shayleigh, Caithyn, Sarah, Lex, Ben, Kaelum, Stanie, Lex, Ben, Kaelum, Stanie, Lex, Ben, Kaelum, Stanie, Complete the activities broin come. Then, this lex divities broin come. Then, this leves and onto the day Draw what your come. Then, this leves and onto the day Draw what your come. Then, this leves and onto the this correct to the time shapens are some event that is certain to hapen event that is certain to hapen. The total transmitter to show these certain the context the visit to the clock show the certain the context the visit the clock show the context that where the clock show the context that where the clock show the context that where the clock show the clock show the down context that where the clock show the clock s						
Measurement       Auster, April, Mia, Ethan, Shayleigh, Caithyn, Sarah, Lex, Ben, Kaelum, Stanie, Lex, Ben, Kaelum, Stanie, Lex, Ben, Kaelum, Stanie, Complete the activities broin come. Then, this lex divities broin come. Then, this leves and onto the day Draw what your come. Then, this leves and onto the day Draw what your come. Then, this leves and onto the this correct to the time shapens are some event that is certain to hapen event that is certain to hapen. The total transmitter to show these certain the context the visit to the clock show the certain the context the visit the clock show the context that where the clock show the context that where the clock show the context that where the clock show the clock show the down context that where the clock show the clock s	Mathematics –	Time:	Chance:	Time:	Chance:	Time:
Hunter, April, Mia, Ethan, Shayleigh, Caittynn, Sarah, Alex, Ben, Kaelum, Stanley:       All students:       All students:       All students:         Telling time Seesaw ctivity       Telling time Seesaw ctivity       What are the chances? Seesaw activity outcome. Then, think of one voutcome. Then, think of one vent that is certain to happen, one event that is certains.       Matare the chances? Seesaw activity Outcome. Then, think of one voutcome. Then, think of one vent that is certain to happen, one event that is certains.       Hunter, April, Mia, Ethan, Shayleigh, Caittynn, Sarah, Alex, Ben, Kaelum, Stanley:       All students:       Sequencing time Seesaw activity What do you do at particular times of the day? Draw pictures to show what your day usually looks like.       All students:       Sequencing time Seesaw activity What do you do at particular times of the day? Draw pictures to show what your day usually looks like.       All students:       Sequencing time Seesaw activity What do you do at particular times of the day? Draw pictures to show what your day usually looks like.       All students:       Sequencing time Seesaw activity What do you do at particular times of the day? Draw pictures to show what your day usually looks like.       All students:       Sequencing time Seesaw activity What do you do at particular times of the day? Draw pictures to show what your day usually looks like.       All students:       Sequencing time Seesaw activity What do you do at particular times of the day? Draw pictures to show what your day usually looks like.         Tell		Time.	chance.	Time.	chance.	Time.
<ul> <li>Shayleigh, Caitlynn, Sarah, Alex, Ben, Kaelum, Stanley.</li> <li>Teling time Seesaw activity</li> <li>Practise reading o'clock and half past times. Then practise caouse.</li> <li>Daniel, Chloe, Scott, TJ, jonathan:</li> <li>Haf and quarter hour times seesaw activity</li> <li>Click on the link to watch the vide on the next othe analg times.</li> <li>Then practise matching the digital times with the analg times.</li> <li>The practice matching the digital times with the analg times.</li> <li>The practice matching the digital times with the analg times.</li> <li>The practice matching the digital times with the analg times.</li> <li>The practis matching the digital times with the a</li></ul>	wiedsurement	Hunter, April, Mia, Ethan,	All students:	Hunter, April, Mia, Ethan,	All students:	All students:
<ul> <li>Alex, Ben, Kaelum, Stanley:</li> <li>Teling time Seesaw ctivity</li> <li>Practise reading o'clock and harps times. The practise drawing times on an analogu clock.</li> <li>Daniel, Chloe, Scott, TJ, jonathan:</li> <li>Haf and quarter hour times Seesaw activity</li> <li>Daniel, Chloe, Scott, TJ, jonathan:</li> <li>Haf and quarter hour times digital times with the analog times.</li> <li>Haf and quarter hour times seesaw activity</li> <li>Teling time swith the analog times.</li> <li>Haf and quarter hour times seesaw activity</li> <li>Click on the link to watch the video. Then practise matching the digital times with the analog times.</li> <li>Haf and quarter hour times</li> <li>Haf and quarter hour t</li></ul>		-				<b>M</b>
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Half and quarter hour times Seesaw activity       Telling time dominoes to the quarter hour Seesaw activity         Click on the link to watch the video. Then practise matching the digital times with the analog times.       Telling time dominoes to the correct spot. Match the clock to the time on the next domino.       column that best suits you – will happen, might happen, won't happen.       You have finished all your work for this week and for the term. Well done on being such a fantastic home learner! Enjoy your school holidays and get lots of rest. Stay safe!		Jonathan:				Great.lob!
Seesaw activity         Click on the link to watch the video. Then practise matching the digital times with the analog times.         Image: Distribution of the time on the next domino.         Image: Distribution of		Half and quarter hour times			column that best suits you –	
Click on the link to watch the video. Then practise matching the digital times with the analog times.		-		Telling time dominoes to the	will happen, might happen,	You have finished all
video. Then practise matching the digital times with the analog times.		-		_	won't happen.	your work for this week
the digital times with the analog times.		video. Then practise matching			Probability	and for the term. Well
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domino.		analog times.			TT	
holidays and get lots of rest. Stay safe!		1/2		domino.		
(9		Analog			<ul> <li>Interesting?</li> </ul>	
		10 2 quarter past 5				
				Constants Note the derivative to the land used		rest. Stay safe!
12:19[]2:45[]1:15[]1:45[]16:45[]1:45		265 5:15		10:15 3:15 9:45 12:45 0 11:45 8:45		****
				12:15[]2:45[]6:15[]1:45[]6:45[]4:45[]9:15[]		A R R R R R R R R

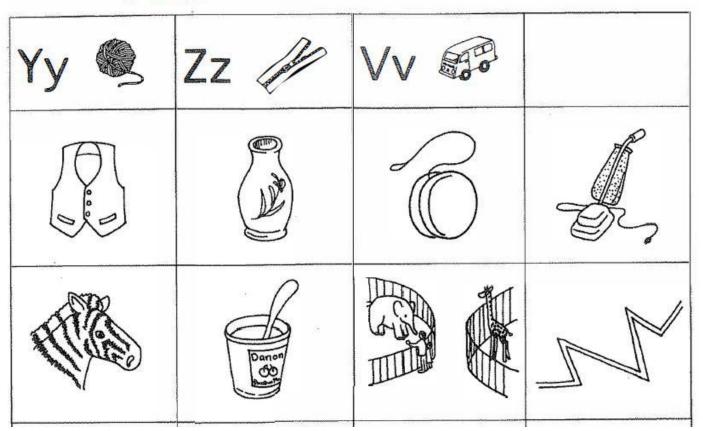
Geography with	N/A	N/A	Go to the Seesaw activity	N/A	N/A
Ms Dalton			called lesson 6: How and why		
			do Aboriginal and Torres		
			Strait Islander Peoples value		
			their environment? 🛛 衬		
			1 Match Mc Dalton's video		
			1. Watch Ms Dalton's video.		
			2. Complete the Seesaw activity or worksheet.		
			3. Upload your work to		
			Seesaw.		
			3/4 (10) Heilberg		
			teature traductions Genegraphy tension 8: How and why do A Torris 5 that telander People's value the		
			There are 2 ports of the assessed in the and the assessed in t		
			and a character		
			and and		
			Geography lesson 6:		
			How and why do Ab-		
			original & Torres Strait		
Mindfulness	Extras: mindfulness booklet.	1		I	
()	Attached to back of your work	pack are calm, mindfulness activit	ties you may wish to do as a break	or once you have finished your v	vork. These are an option.
\♥\		A Contraction of the second se			
	ALC: NO	0-			
$\sim$	Lan content				

# September 2021

				**************************************	29	2 2020: 52 3800.
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			1	2	3	4 Weekend
<sup>5</sup> Weekend	6	7	8	9	10	Weekend Chloe's birthday
12 Weekend	13	14	15	16	17	18 Weekend
<sup>19</sup> Weekend	20	21	22	23	24	25 Weekend
26 Weekend	27	28	29	30		

# **Spelling review: term 3 week 4—7 — word sorts** Word sorts — Hunter

#### SORT 5 Beginning Consonants



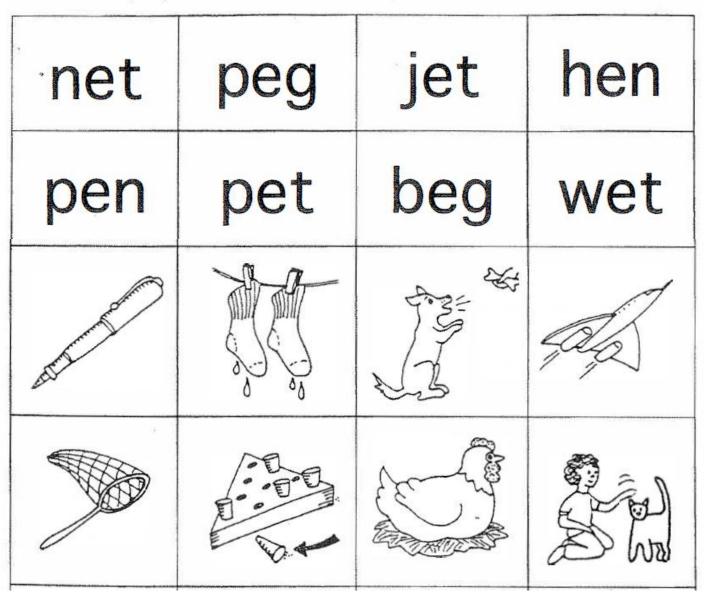
#### SORT 6 AT Word Families

cat	mat	bat
E THE		

# Word sorts - Sarah

SORT 10 ET, EG, and EN Word Families





UG, UT and UN Word Families SORT 11

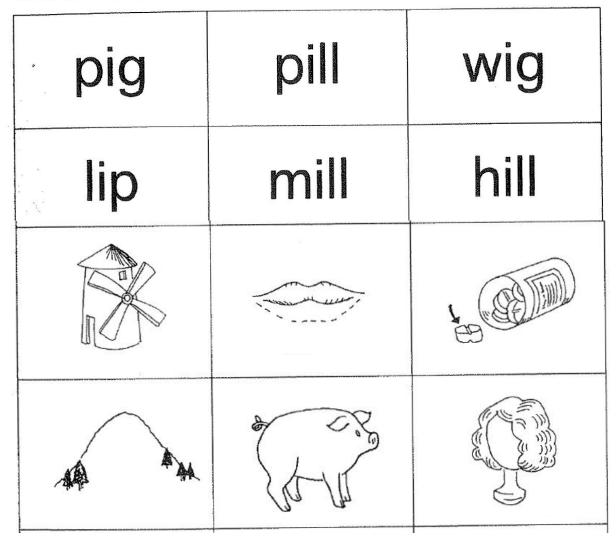
run	cut	mug	jug
- 		- A	

Word sorts - April

SORT 11 UG, UT and UN Word Families

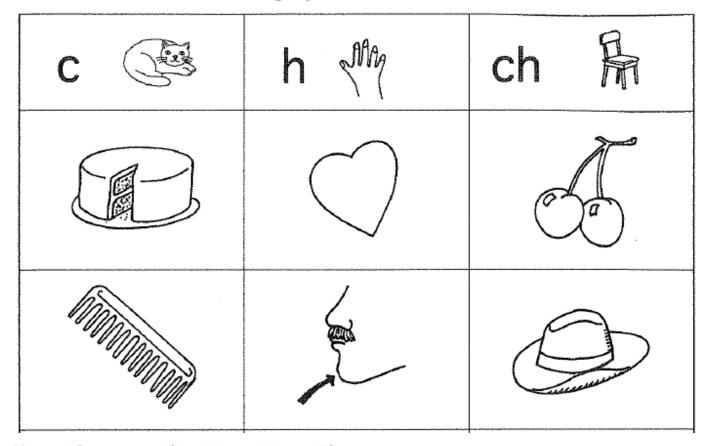


SORT 12 IG, IP, and ILL Word Families



Word sorts — Alex, Caitlynn, Stanley, Mia, Ben, Kaelum, Ethan

SORT 14 C, H, and CH Digraph

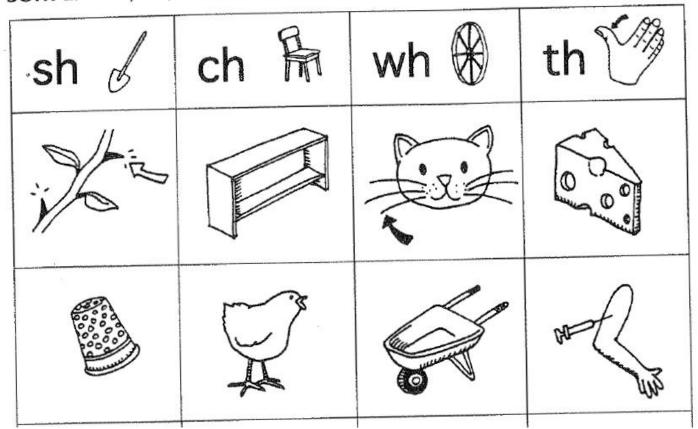


SORT 15 H, SH, and CH Digraphs

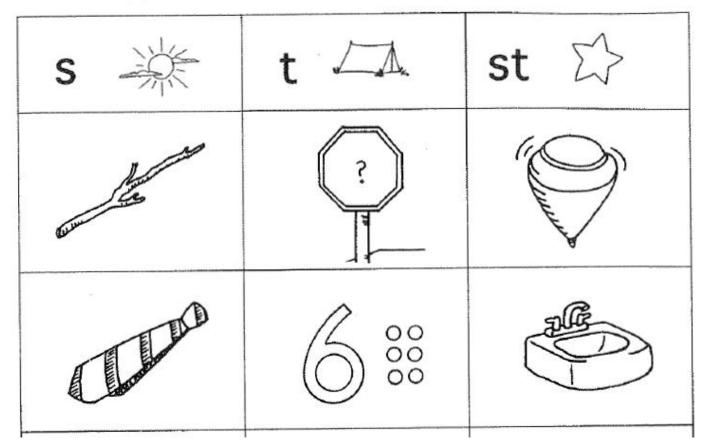
h y	sh C	ch 鼎
000		
The second		

# Word sorts — Jonathan, Shayleigh, Daniel

SORT 17 SH, CH, TH, and WH Digraphs

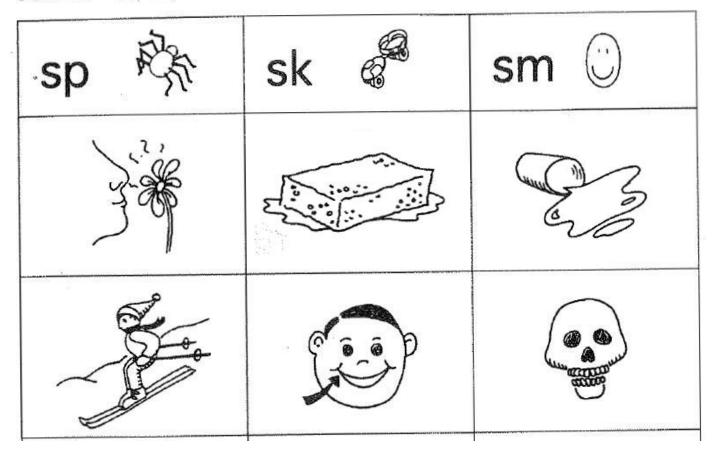


SORT 18 S, T, and ST Blend

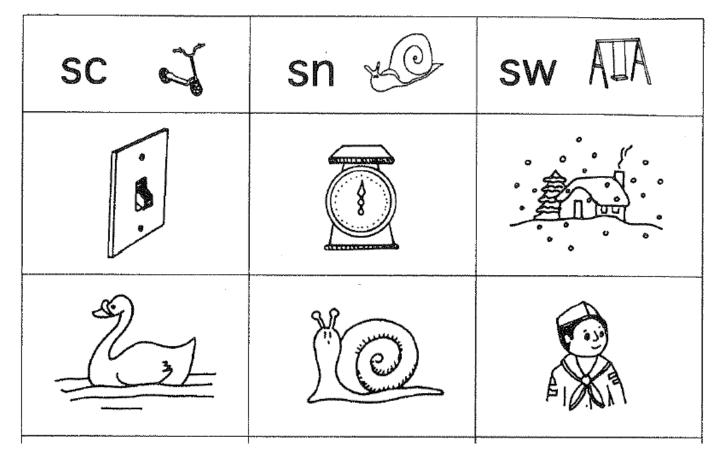


## Word sorts - Chloe

SORT 19 SP, SK, and SM Blends

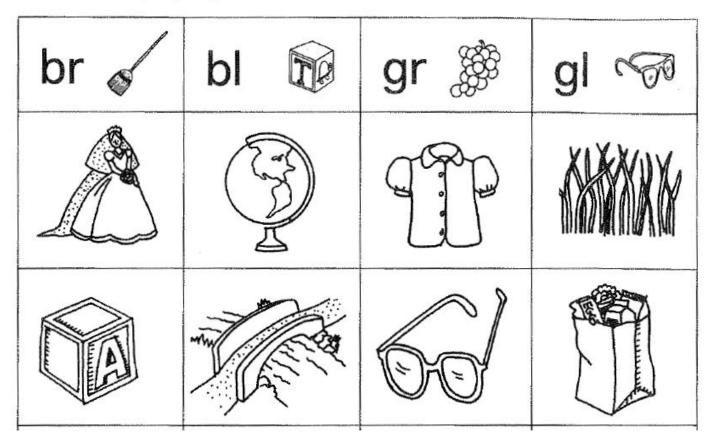


SORT 20 SC, SN, and SW Blends

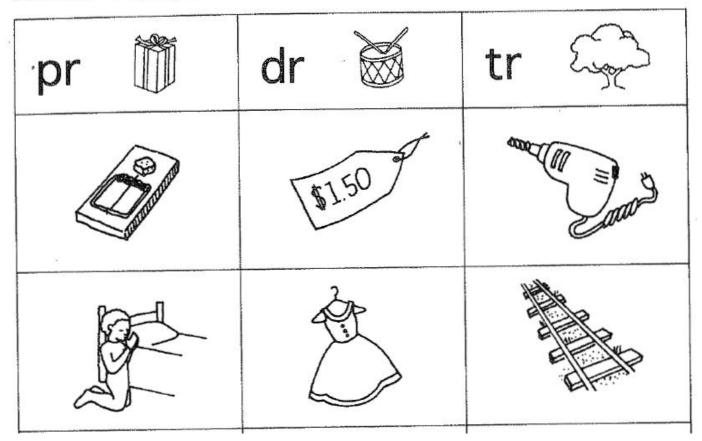


## Word sorts - TJ, Scott

SORT 24 BL, BR, GR, and GL Blends



SORT 25 PR, TR, and DR Blends



Spelling list - Hunter

Уy	Zz	Vv	at
Уоуо	Zebra	Vest	Cat
Yoghurt	Zoo	Vase	Mat
	Zap	Vacuum	Bat

# Spelling list - Sarah

et	en	eg	ug	ut	un
Net	Hen	Peg	Mug	Cut	Run
Jet	Pen	Beg	Jug		
Pet					
Wet					

#### Spelling list - April

ug	ut	un	ig	ip	ill
Mug	Cut	Run	Pig	Lip	Pill
Jug			Wig		Mill
					Hill

#### Spelling list - Alex, Caitlynn, Stanley, Mia, Ben, Kaeulm, Ethan

С	h	ch	h	sh	ch
Cake	Heart	Cherries	Hose	Shed	Cheese
Comb	Hat	Chin	Ham	Sheep	Chop

# Spelling list - Jonathan, Shayleigh, Daniel

sh	ch	wh	th	S	ł	st
Shelf	Cheese	Whiskers	Thorn	Six	Тор	Stick
Shot	Chicken	Wheelbarrow	Thimble	Sink	Tie	Stop

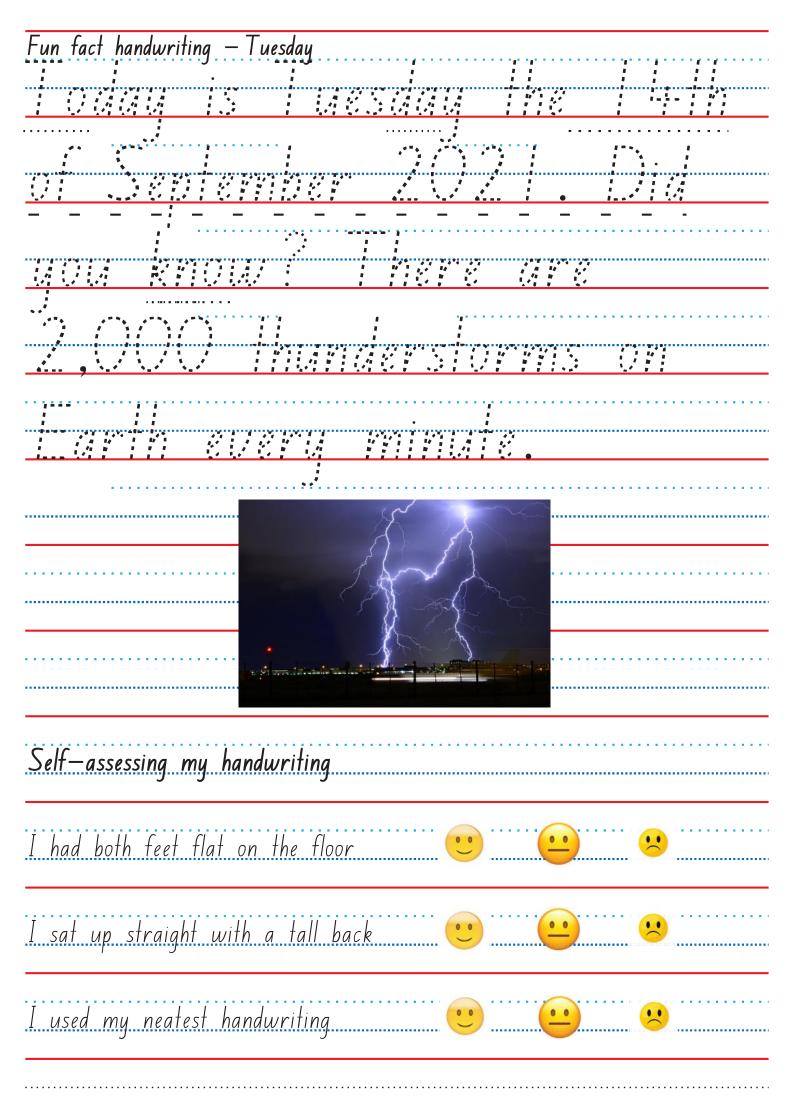
# Spelling list - Chloe

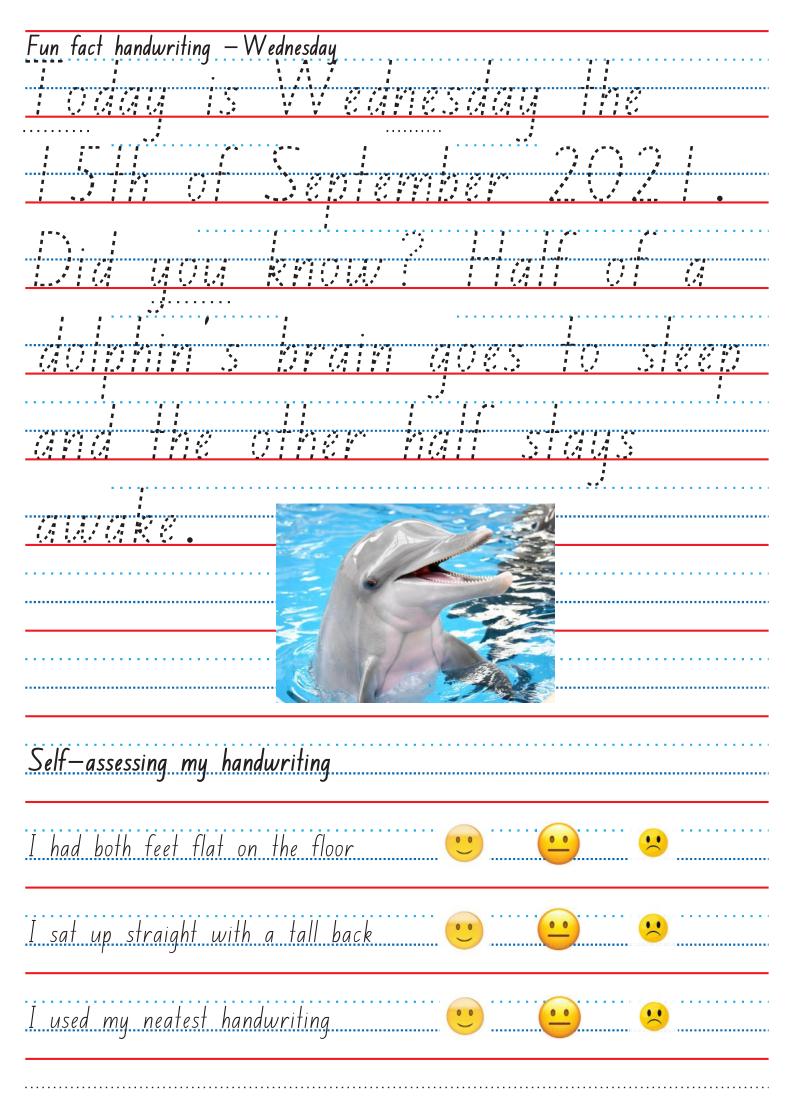
sp	sk	sm	SC	sn	sw
Sponge	Skeleton	Smell	Scale	Snow	Switch
Spill	Ski	Smile	Scout	Snail	Swan

# Spelling list - TJ, Scott

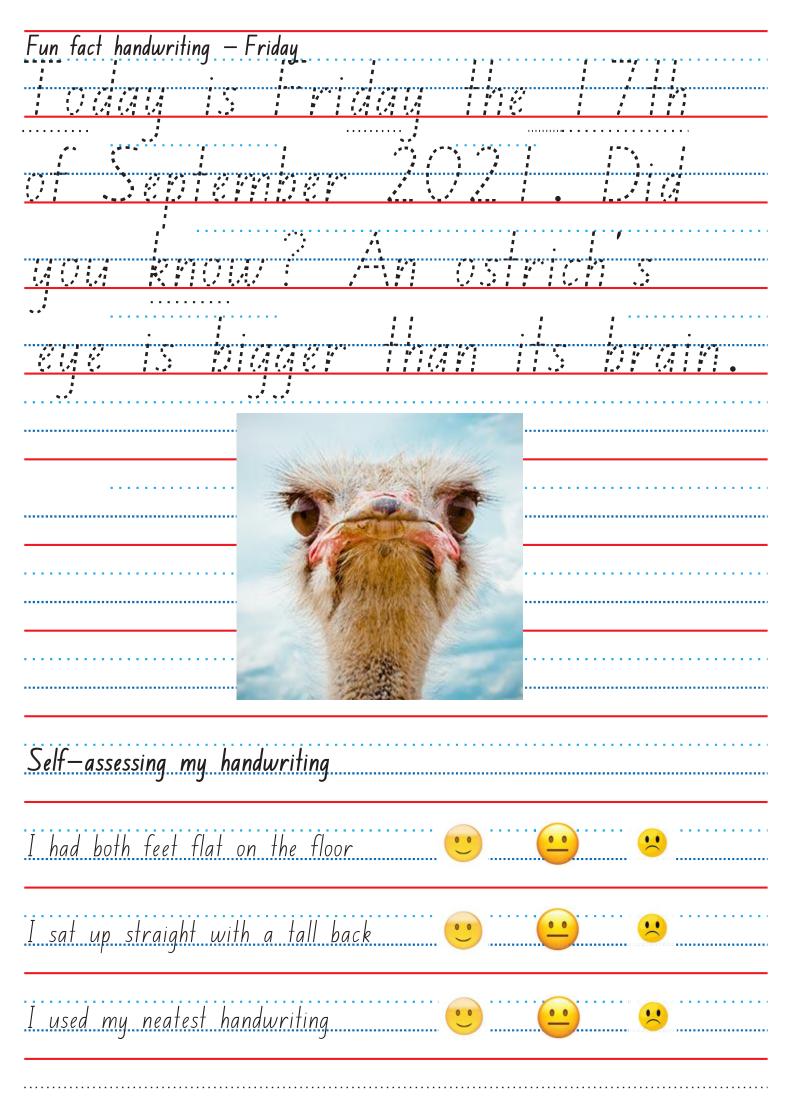
br	Ы	gr	gl	pr	dr	tr
Bride	Blouse	Grass	Globe	Price	Drill	Trap
Bridge	Blocks	Groceries	Glasses	Pray	Dress	Track







Fun fact handwriting —Thursday Self—assessing my handwriting I had both feet flat on the floor ••• 0 0 0 0 ••• I sat up straight with a tall back ... I used my neatest handwriting 0 0 ...

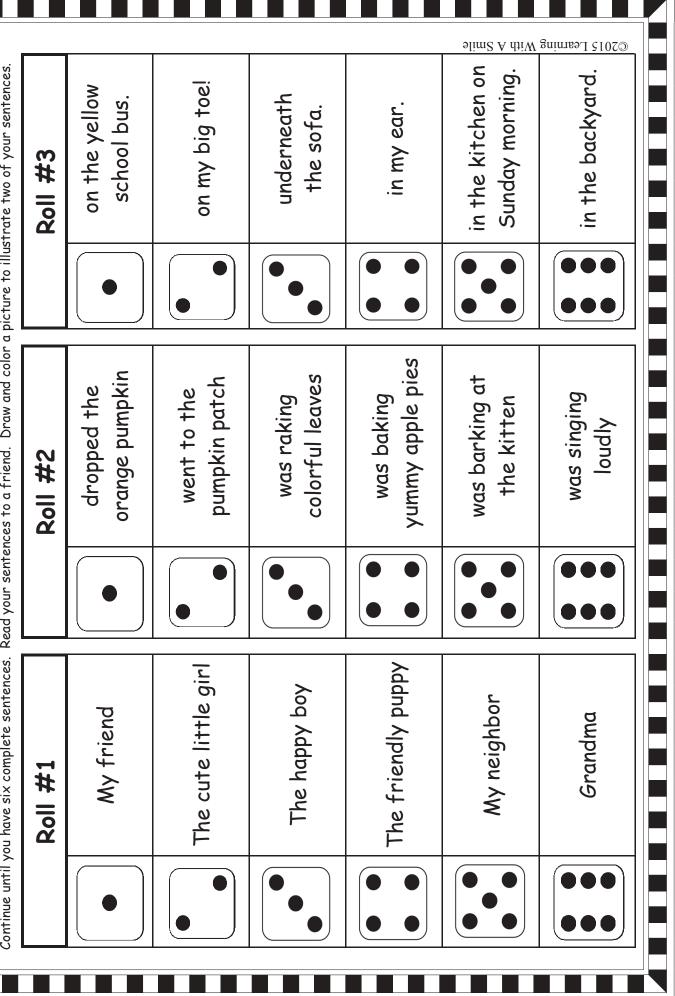


Name:

Rolling & Writing Silly Sentences

Fall Version

Roll the die three times. Each time, write the phrase that matches the number on the die to form a complete sentence on the recording sheet. Continue until you have six complete sentences. Read your sentences to a friend. Draw and color a picture to illustrate two of your sentences.



$\sim$
8 D
Q R
Я — В
Я R
Я R
Я — — К
Я — К
Я — К
Я К
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Q Q
Я R
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Я — К
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H Teach I K
Linne

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Я — К
H Teach I K
Linne

#### <u>Thursday – independent writing</u>



Write 3-5 sentences about what you can see in this picture (think about who, what, where and when)



Sight words review

Daniel – sight words Week 4—7

individual	places
community	connection
culture	statistics
country	immigrant
heritage	nation

Ethan – sight words Week 4-7

said	of
there	on
when	that
50	got
had	were

Kaelum – sight words Week 4-7

called	back
after	going
saw	because
came	out
with	said

Shayleigh – sight words Week 4–7

could	played
about	found
people	down
would	were
came	ran

April - sight words Week 4-7

there	out
were	have
her	then
day	with
his	for

Hunter - sight words Week 4-7

went	there
said	and
was	he
the	she
that	is

Mia – sight words Week 4–7

there	out
her	are
they	for
with	time
what	back

Ben – sight words Week 4-7

could	do
of	ran
other	from
found	can
asked	played

Scott - sight words Week 4-7

other	found
were	really
want	know
where	other
shouted	lived

Chloe - sight words Week 4-7

there	that
with	found
were	know
one	said
when	shouted

Stanley – sight words Week 4-7

were	went
Was	with
found	because
came	all
asked	are

Sarah - sight words Week 4-7

was	were
went	for
then	day
there	with
that	me

TJ - sight words Week 4—7

hours	felt
quickly	cousin
scary	excited
should	arrived
comfortable	happily

Caitlynn – sight words Week 4–7

their	didn' t
were	if
could	found
should	ľm
quickly	started

#### Jonathan - sight words Week 4—7

scary	island
community	mountain
indigenous	Torres Strait
creation	subtract
resources	sum

Alex - sight words Week 4-7

other	l'm
shouted	iť s
country	later
quickly	don't
person	ok

# Player 1 Player 2

#### ROLLING THE SMALLEST NUMBER GAME

# Player 1 Player 2

#### **ROLLING THE BIGGEST NUMBER GAME**

Geography lesson 6:

How and why do Aboriginal & Torres Strait Islander Peoples value the environment? Watch this video and match the words to the meaning.

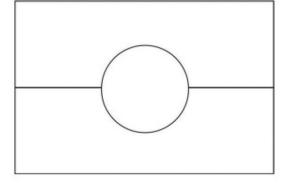
https://www.inquisitive.com/video/70-elder-bob-randall-video

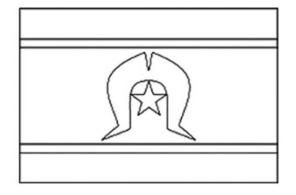
Kanyini	Caring with unconditional love, with responsibility.
The Granny Law	Taking most of the things from the land you are on.
Bush Living	The land handed down to you by your ancestors.

Colour the Aboriginal and Torres Strait Islander flags in their correct colours.

Aboriginal Flag

Torres Strait Islander Flag





What the colours and symbols mean on the flags?

Have a look at the Tiwi plants and animals calendar and answer the following questions.

- 1. How many seasons are on the Aboriginal calendar?
- 2. What the seasons called?

- 3. When is the best time for the following items:
  - A: Mangrove worms \_\_\_\_\_
  - B: Pink peach apples \_\_\_\_\_
  - C: Peanut tree \_\_\_\_\_
  - D: Northern Brown bandicoot \_\_\_\_

