

M Red
Remote Learning Pack
Term 4 Week 2



Lethbridge Park Public School
Copeland Road, Lethbridge Park, NSW 2770
t. 02 9268 6655 f. 02 96280651
e. lethbridgpk-p.school@det.nsw.edu.au
w. www.lethbridgpk-p.schools.nsw.edu.au



Dear parents and carers,

Remote Learning Pack Term 4 Week 2

Thank you for continuing to support learning from home. It is with quiet excitement that this (hopefully) last learning pack is sent out to you and we begin preparing to welcome all M Red students back to our classroom. For this week please remember:

- The majority of our learning will be distributed via Seesaw
- Students may join 9am Zoom meetings to support their learning
- Physical learning packs will be used primarily as a point of reference
- Refer to our class remote learning web page located on the school website (<https://lethbridgpk-p.schools.nsw.gov.au/>) for this week's announcements, highlights and download links should you need additional paper material
- Communication and announcements distributed via Seesaw

Regarding returning to school on Monday, 18th October, please read the Returning to school story included in this pack.

Please contact me should you have any questions or concerns.

Regards,

A handwritten signature in black ink, appearing to be 'J.C.', is written above the printed name.

Jenny Culhane
M Red Classroom Teacher

6 October 2021

Daily Timetable



hello calendar weather dance literacy clean up eating recess

A row of eight rounded square icons. From left to right: 'hello' (person waving), 'calendar' (sun with triangle), 'weather' (cloud with rain and sun), 'dance' (purple character dancing), 'literacy' (person reading), 'clean up' (person cleaning shelf), 'eating' (person eating), and 'recess' (two children on a swing set).

maths clean up eating lunch

A row of four rounded square icons. From left to right: 'maths' (hand pointing to numbers 1, 2, 3), 'clean up' (person cleaning shelf), 'eating' (person eating), and 'lunch' (two children on a swing set).

Reminders:

You can be a safe respectful learner at home and at school!













clean up

A yellow star with radiating lines and a 'clean up' icon (person cleaning shelf).

Well done!



October 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	School holidays					2 
3 	4 <i>Week 1</i>	5	6	7 	8	9 
10 	11 <i>Week 2</i>	12 	13	14	15	16 
17 	18 <i>Week 3</i>	19	20	21	22	23 
24 	25 <i>Week 4</i>	26	27	28	29	30 
31 						

Daily Calendar Work



The day is:

Monday

Tuesday

Wednesday

Thursday

Friday

The date is:

1 2 3 4 5 6 7 8
9 10 11 12 13 14 15 16
17 18 19 20 21 22 23 24
25 26 27 28 29 30 31

The month is:

January February March
April May June
July August September
October November December

The weather is:

sunny



cloudy



windy



raining



I feel:

hot



cold



wet



just right



Daily Check in: I am feeling:

excited



happy



tired



sad



frustrated



Read it



A B C

Build it



Write it



Story Map: _____



Blank box for writing the 'who' information.



Blank box for writing the 'where' information.



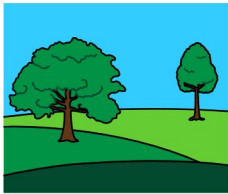
Blank box for writing the 'main idea' information.



Large blank box for writing a sequence of three steps, indicated by the '1 2 3' icon.

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Add symbols and labels to the buttons below. Cut out and laminate to use as manipulatives.



country



city



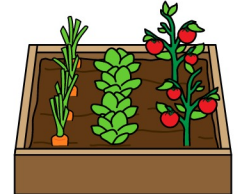
Old Tom



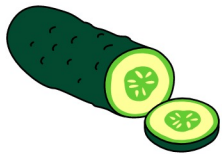
hat



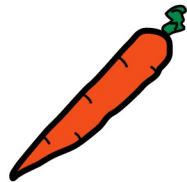
Bessie



garden



cucumber



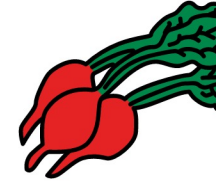
carrot



pumpkin



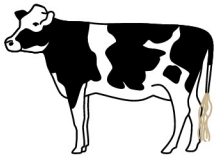
parsley



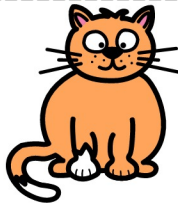
beetroot



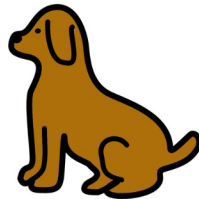
beans



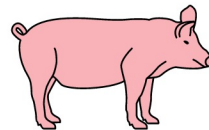
cow



cat



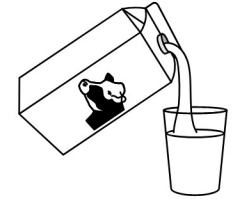
dog



pig



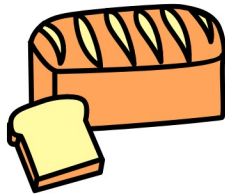
milk



milk



butter



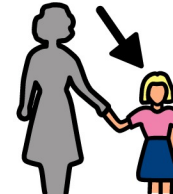
bread



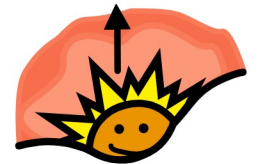
cream



bags



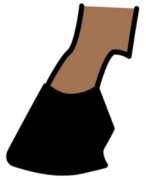
daughter



morning

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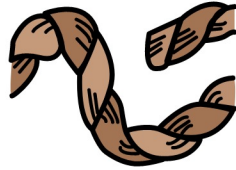
Belinda by Pamela Allen. Use these pictures to retell the story of Belinda.



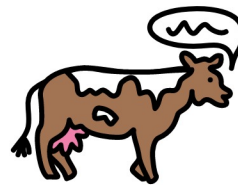
hoof



chase



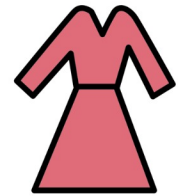
rope



moo



Bessie



dress



pillow



stool



bucket



parsley



milk



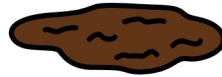
dress



Bessie

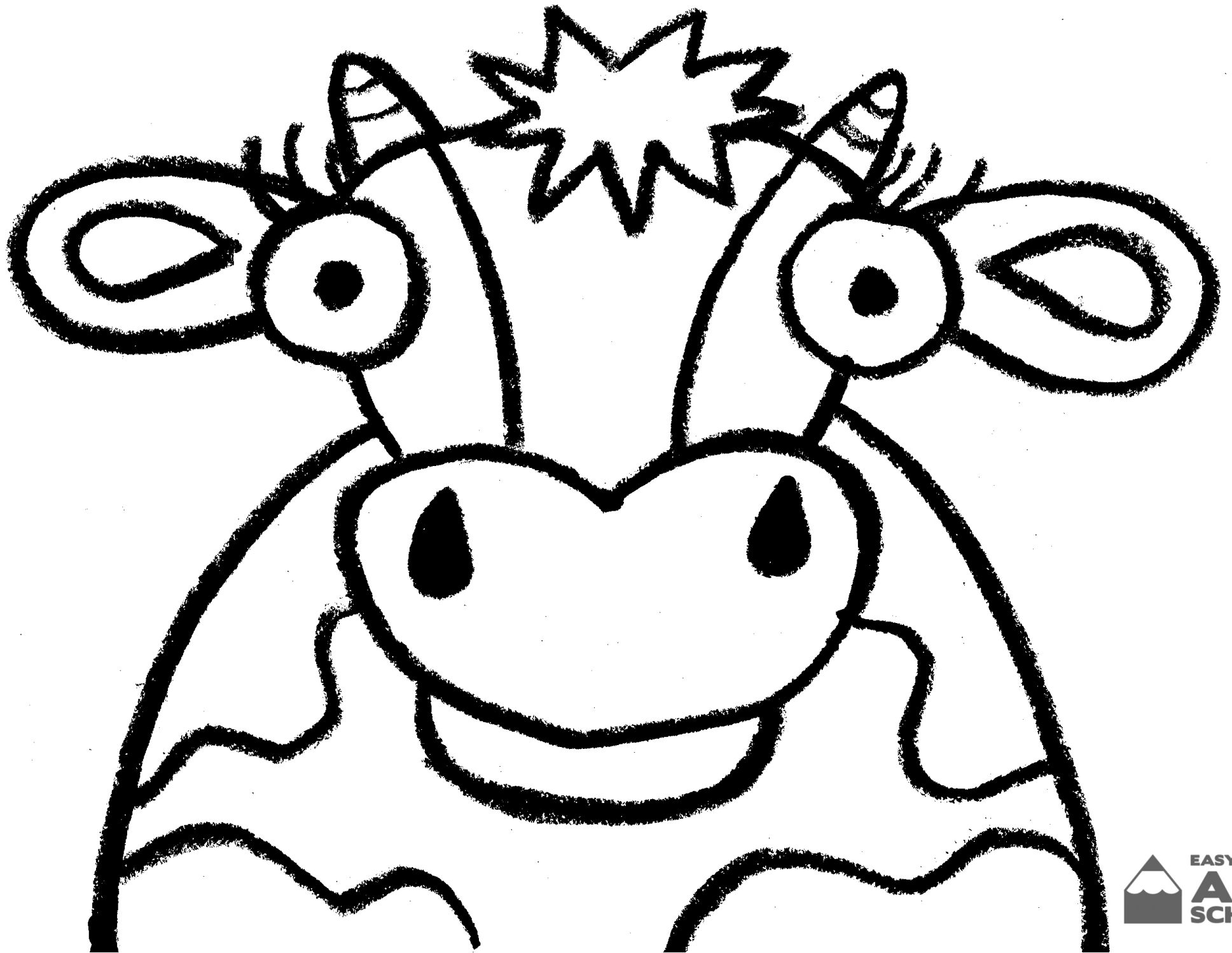


spill



mud

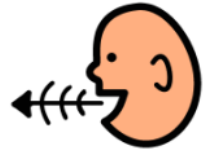
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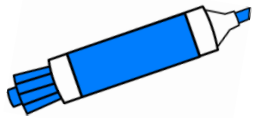
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Roll it



	+	
--	---	--



Show it

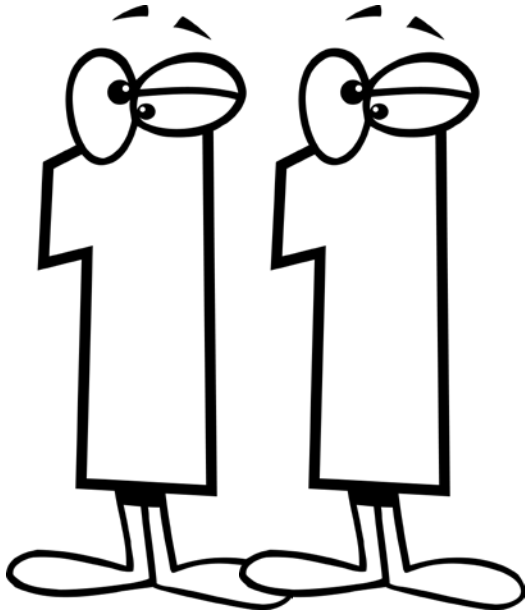


					+					

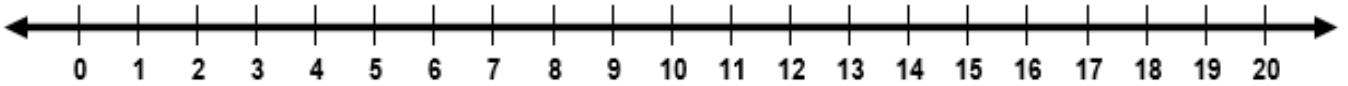
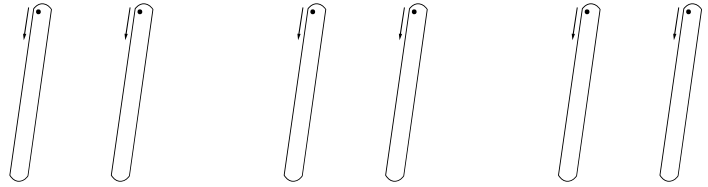
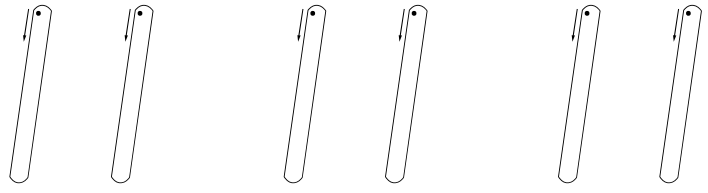
1+2=3

Write it

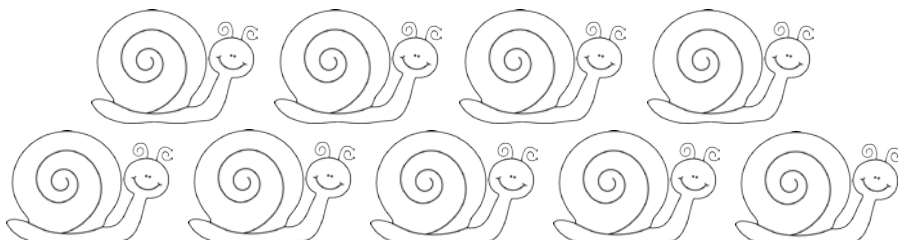
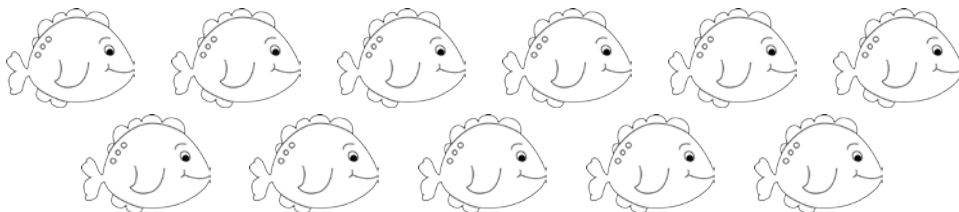
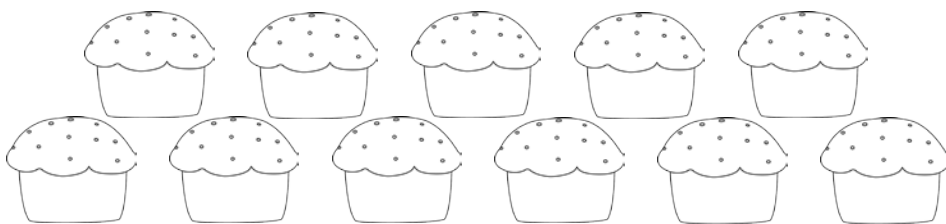
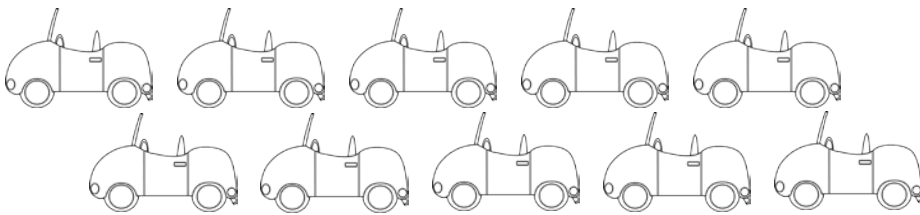




Practise tracing the number 11.



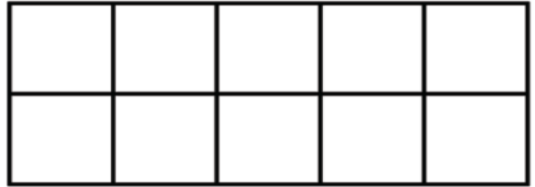
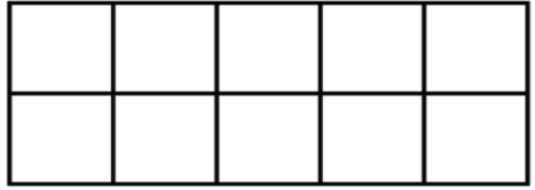
How many in each group?



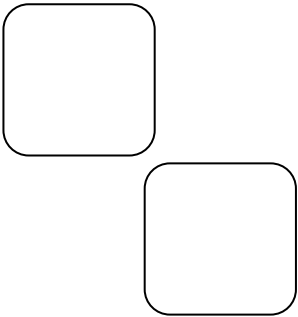
Trace and copy the word 11

eleven

Show 11 in ten frames



Draw a total of 11 dots on the dice



Make 11 tally marks

Circle the words which say 11

eleven

twelve

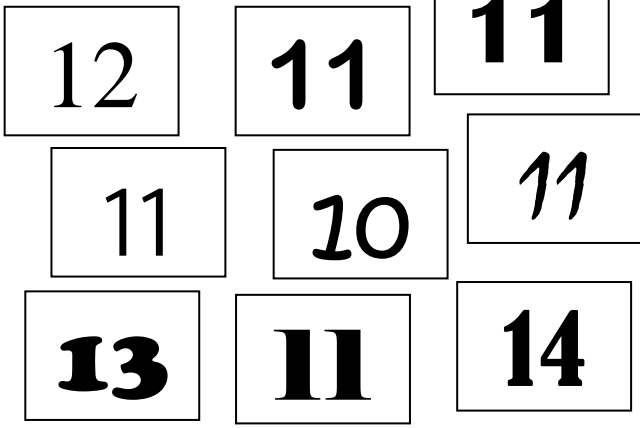
ten

eleven

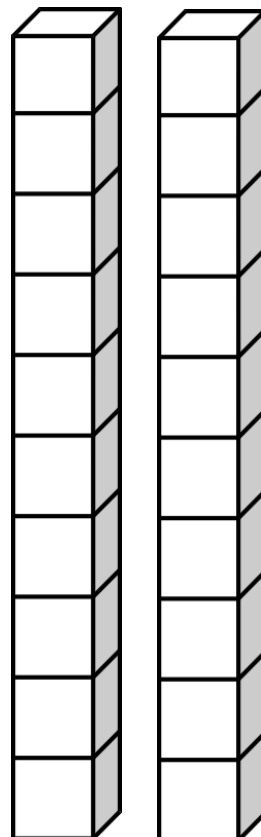
eleven

thirteen

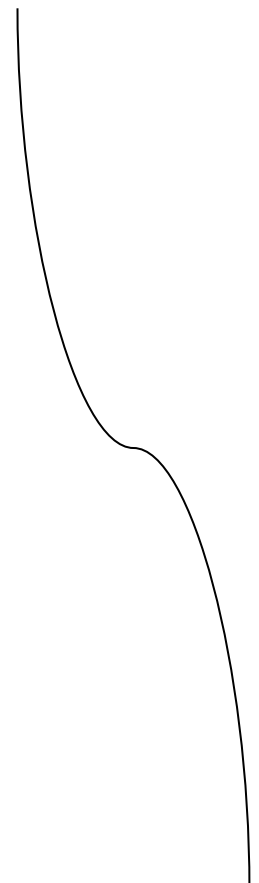
Colour each number 11



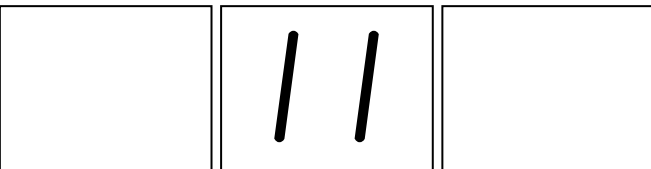
Colour 11 cubes



Draw 11 beads

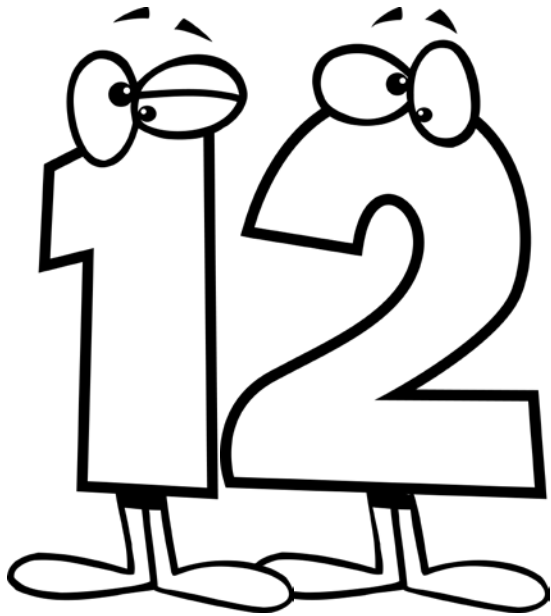


Before and after

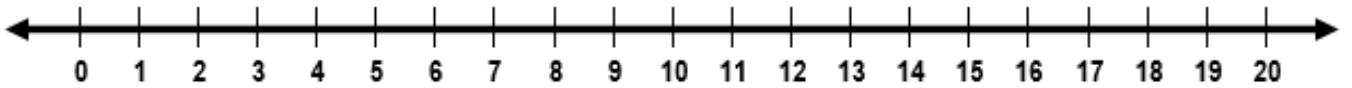
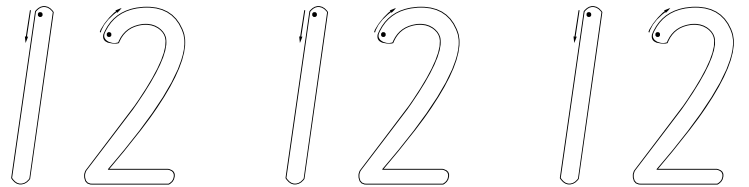
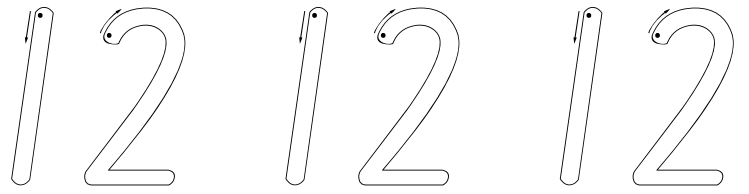


Write eleven

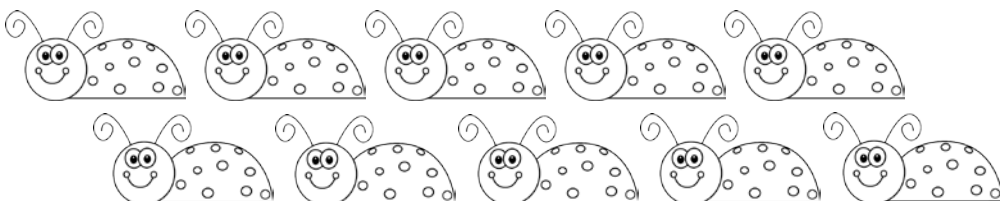
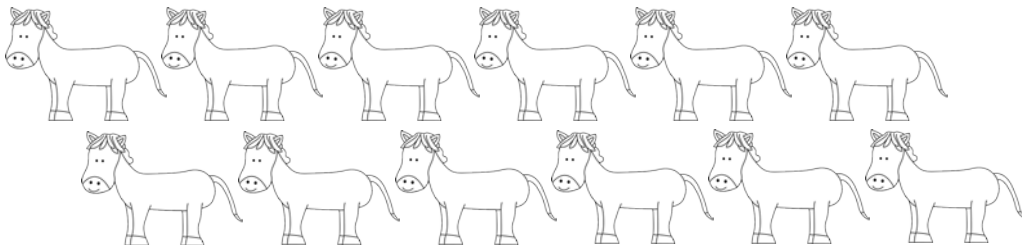
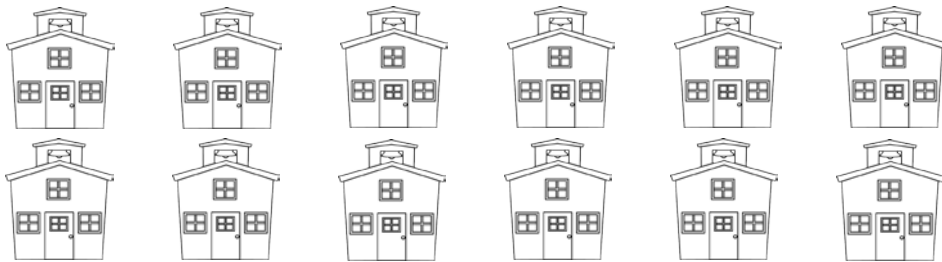
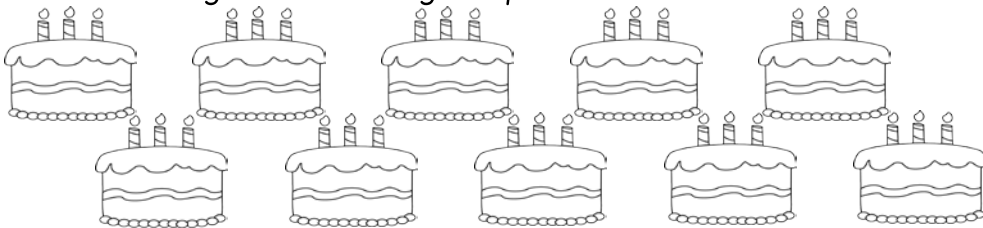




Practise tracing the number 12.



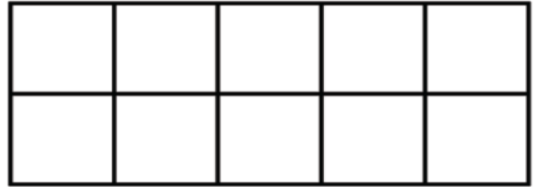
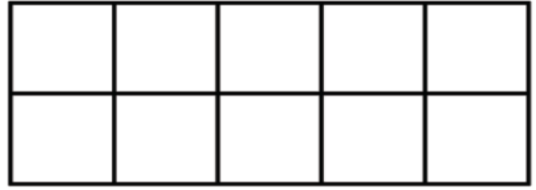
How many in each group?



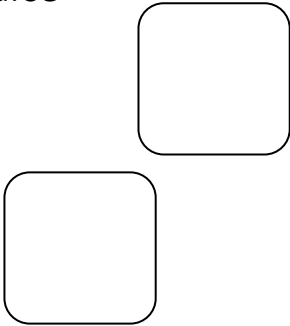
Trace and copy the word 12

twelve

Show 12 in ten frames



Draw a total of 12 dots on the dice



Make 12 tally marks

Circle the words which say 12

thirteen

twelve

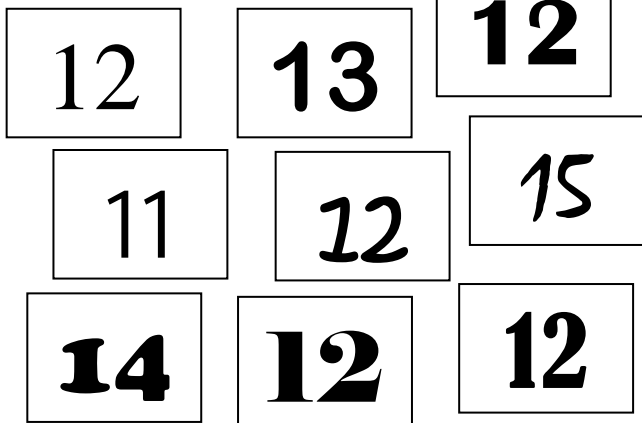
twelve

eleven

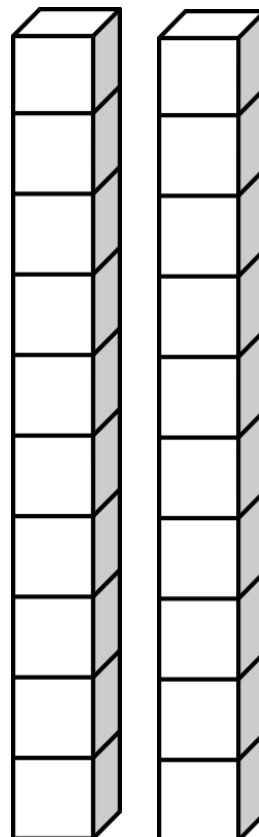
nine

twelve

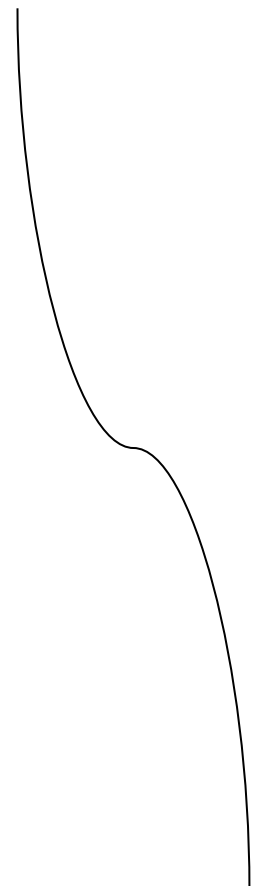
Colour each number 12



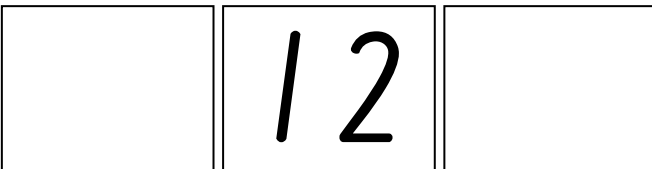
Colour 12 cubes



Draw 12 beads



Before and after

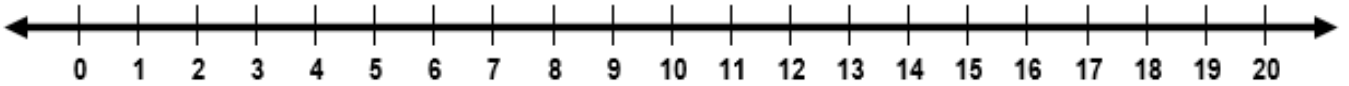
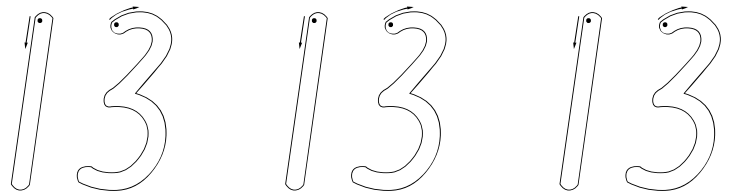


Write twelve

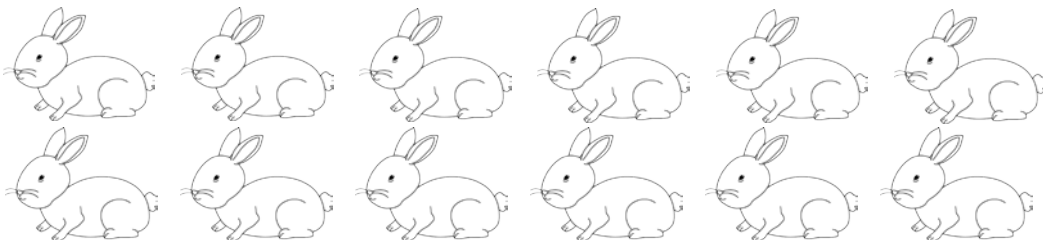
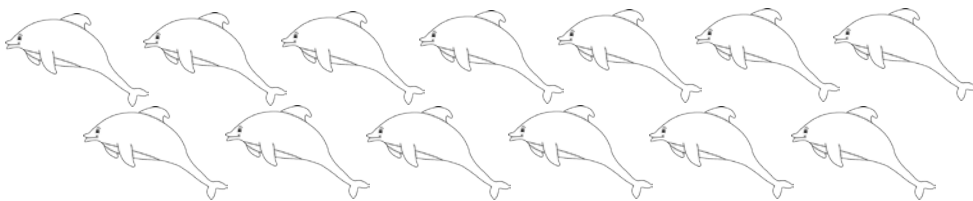
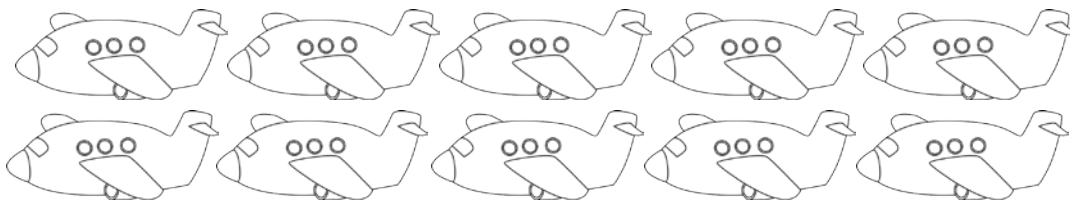
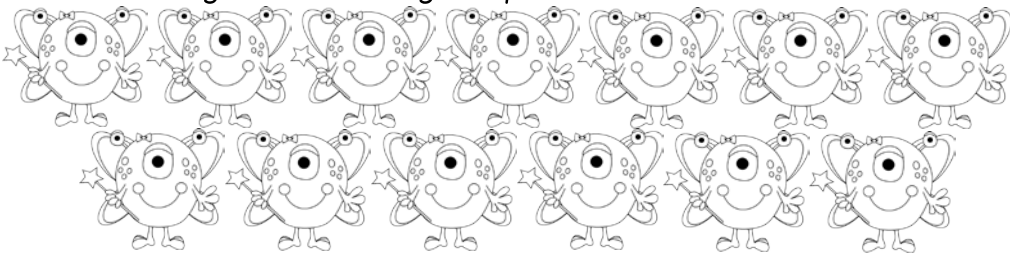
12 _____



Practise tracing the number 13.



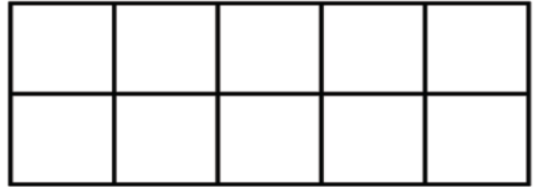
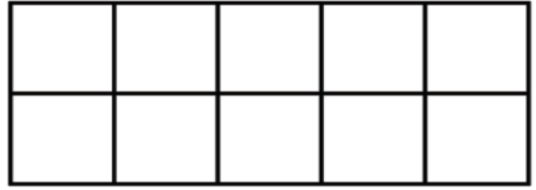
How many in each group?



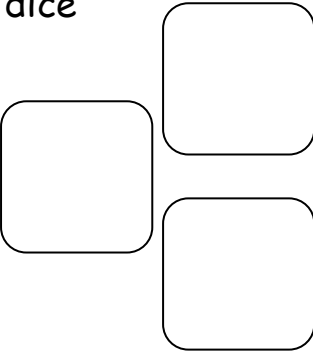
Trace and copy the word 13

thirteen

Show 13 in ten frames



Draw a total of 13 dots on the dice



Make 13 tally marks

Circle the words which say 13

twelve

thirteen

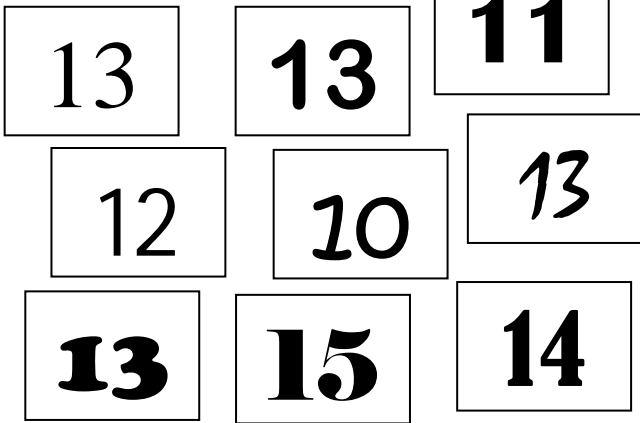
thirteen

eleven

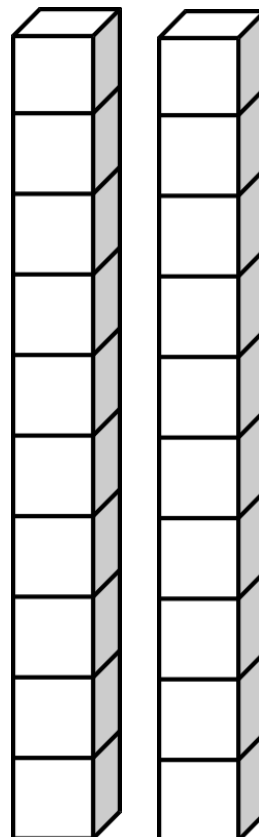
fourteen

thirteen

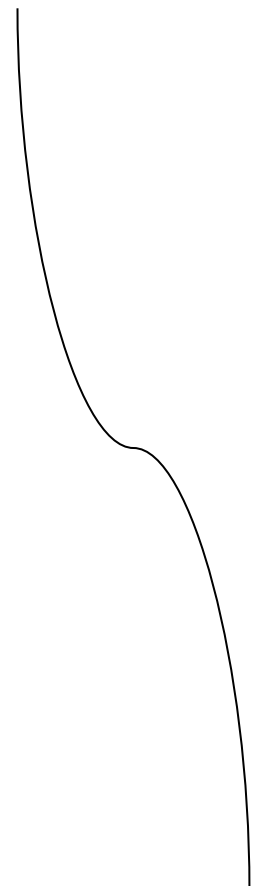
Colour each number 13



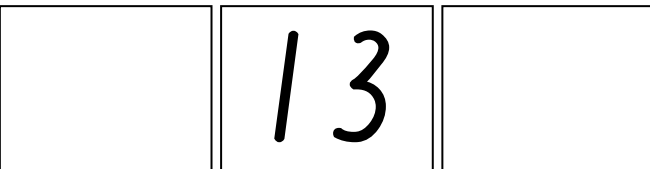
Colour 13 cubes



Draw 13 beads

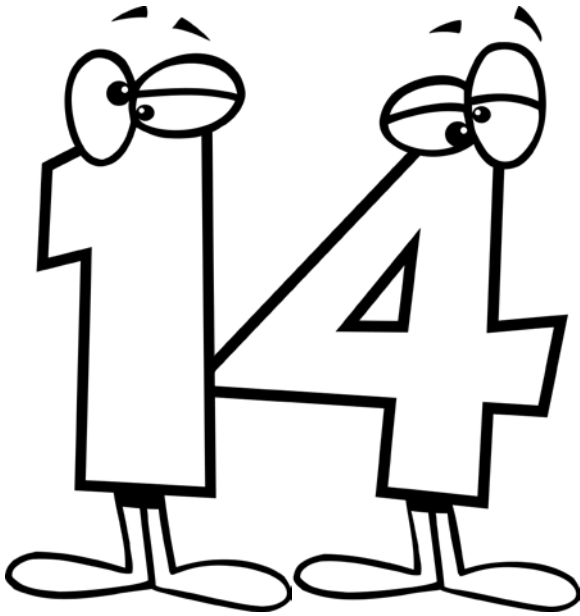


Before and after

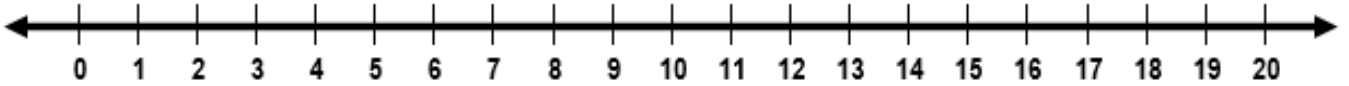
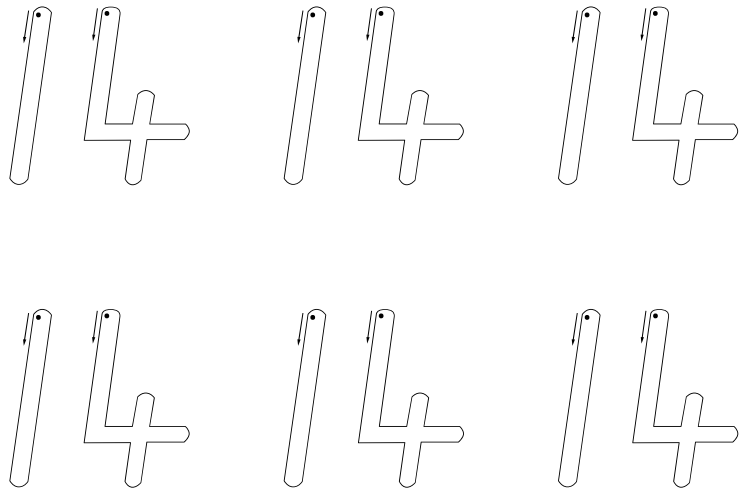


Write thirteen

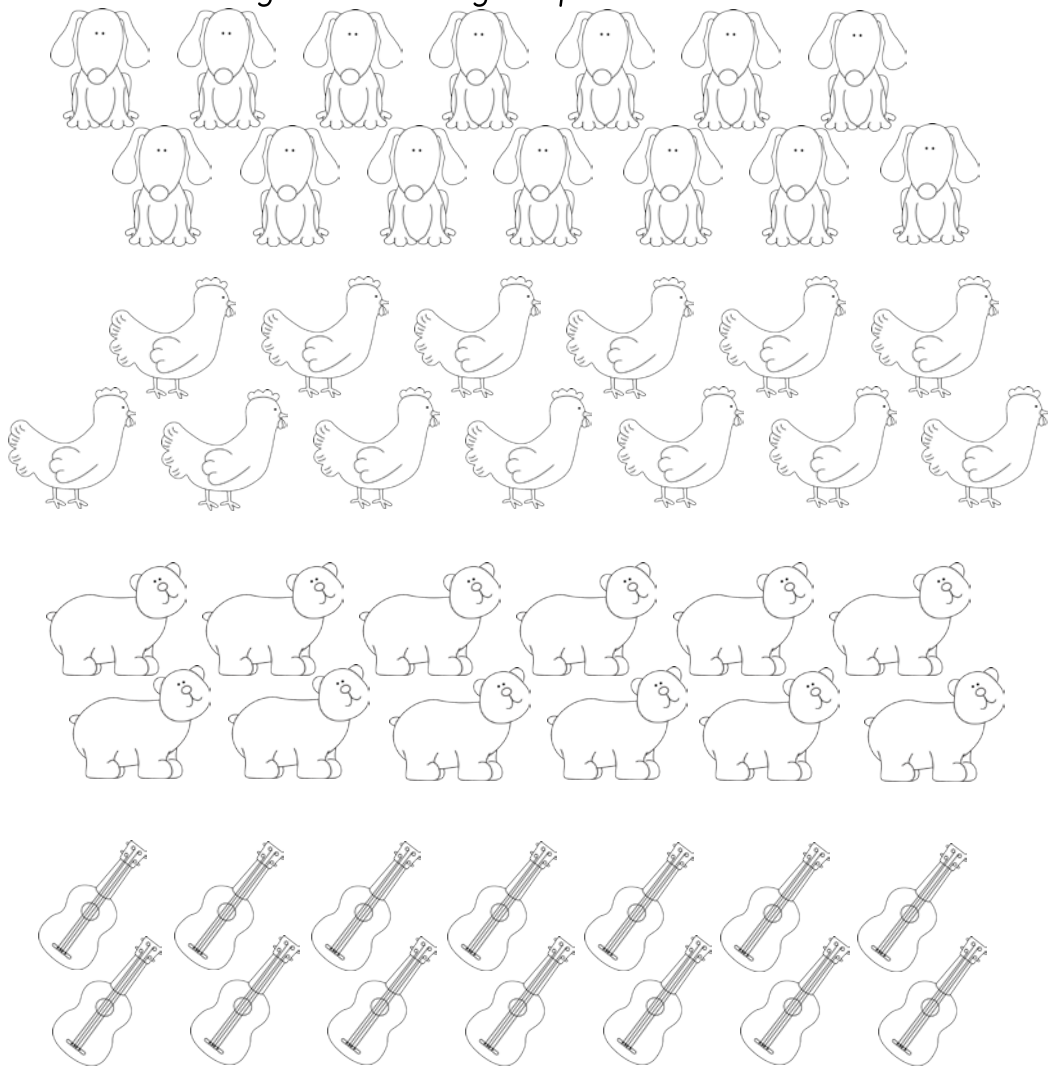
13 _____



Practise tracing the number 14.



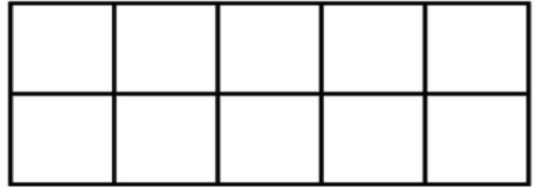
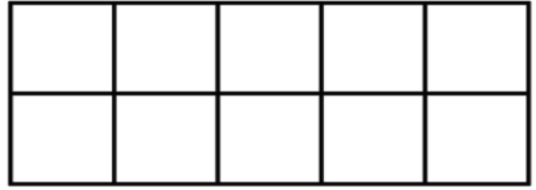
How many in each group?



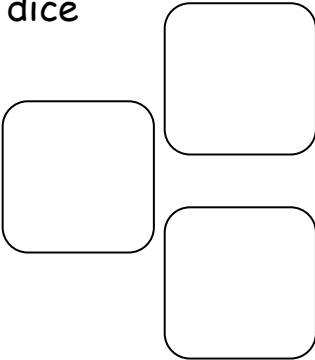
Trace and copy the word 14

fourteen

Show 14 in ten frames



Draw a total of 14 dots on the dice



Make 14 tally marks

Circle the words which say 14

fourteen

twelve

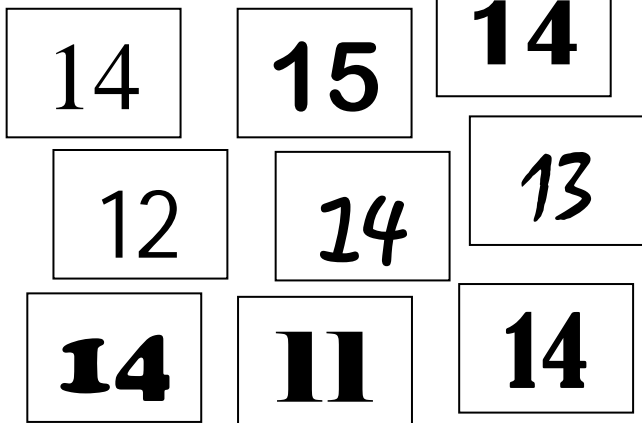
fourteen

thirteen

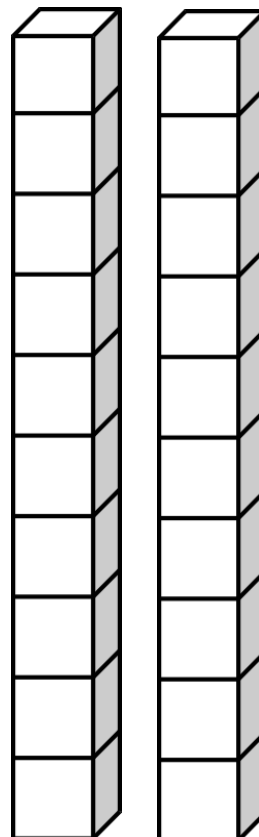
eleven

fourteen

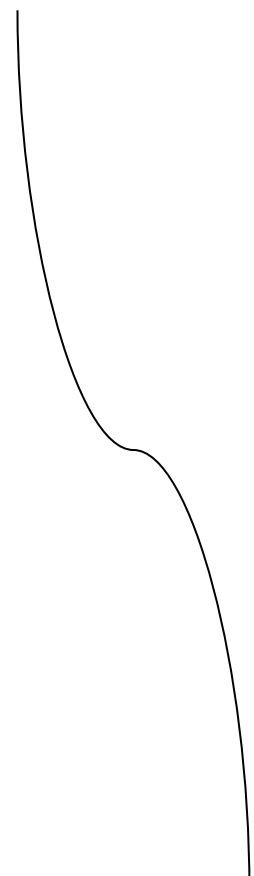
Colour each number 14



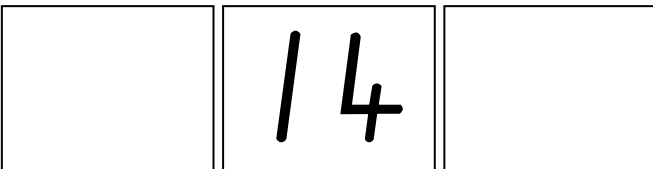
Colour 14 cubes



Draw 14 beads

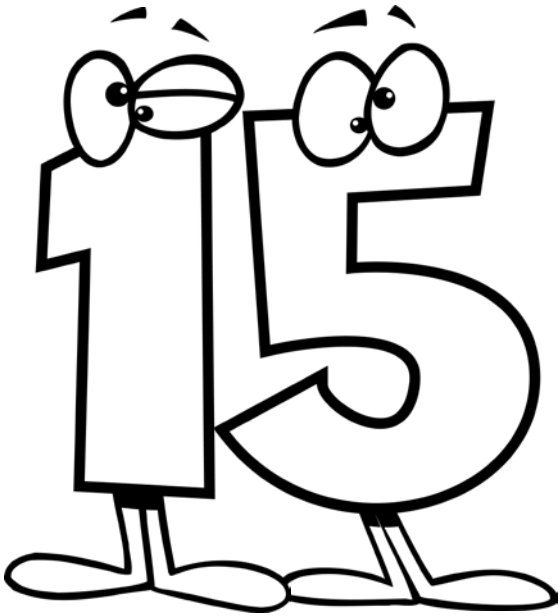


Before and after

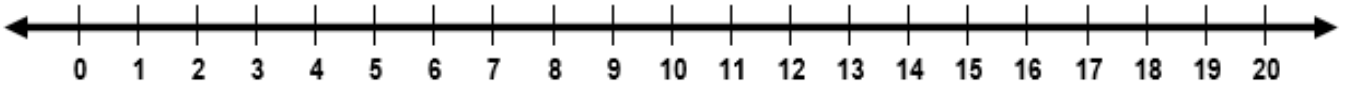
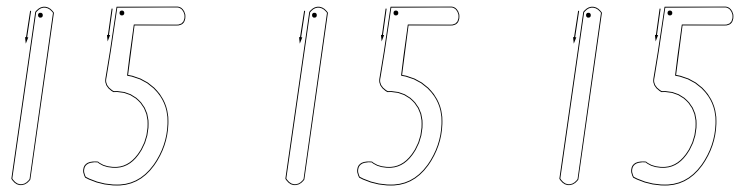
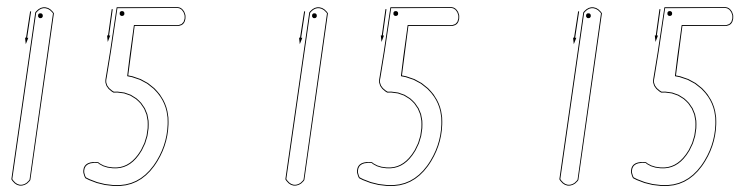


Write fourteen

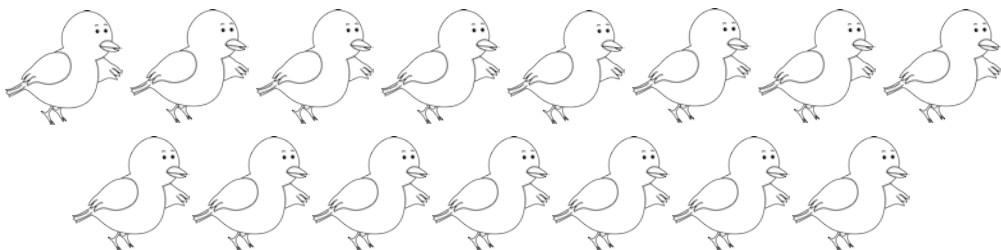
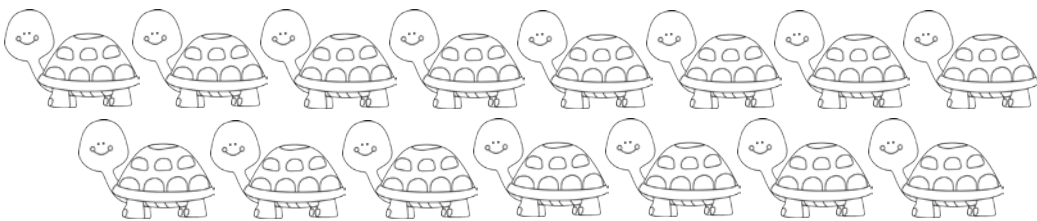
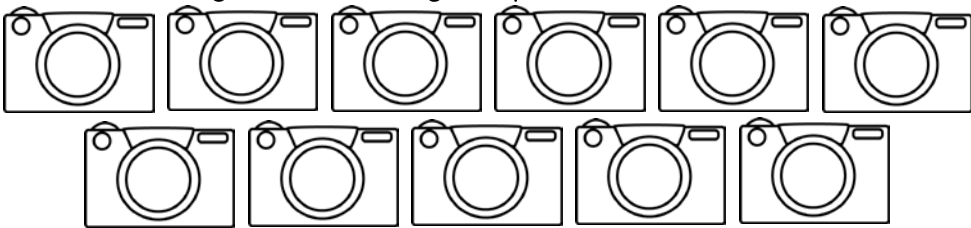




Practise tracing the number 15.



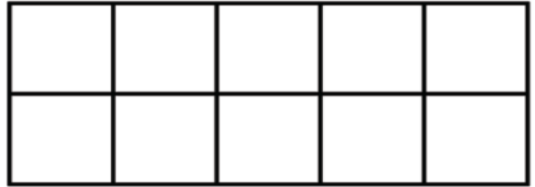
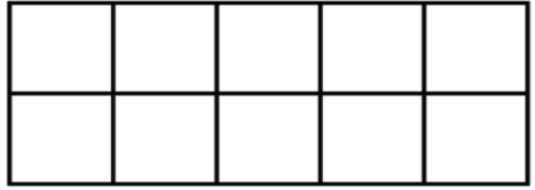
How many in each group?



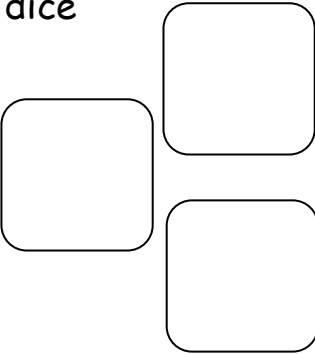
Trace and copy the word 15

fifteen

Show 15 in ten frames



Draw a total of 15 dots on the dice



Make 15 tally marks

Circle the words which say 15

thirteen

sixteen

fifteen

fifteen

fifteen

fourteen

Colour each number 15

12

11

15

15

25

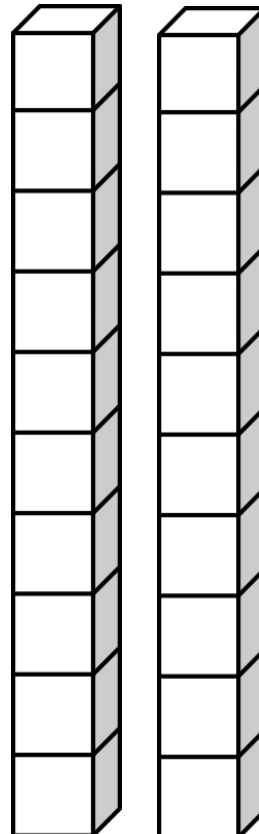
10

13

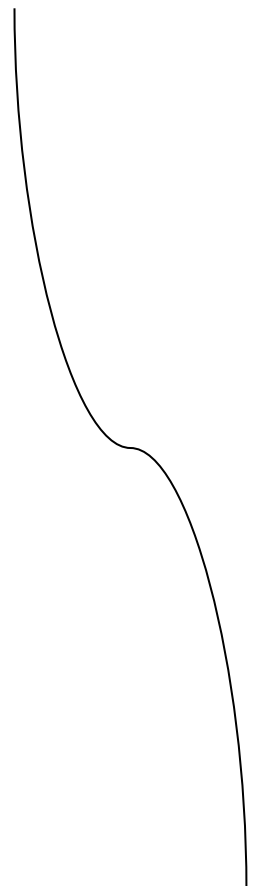
16

15

Colour 15 cubes



Draw 15 beads



Before and after



15



Write fifteen

15 _____

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Milk Arrowroot Biscuits

Ingredients:

- Arrowroot biscuits (or other plain biscuits)
- 1 cup of icing sugar
- 1 tablespoon of milk/water
- Food colouring
- Sprinkles or lollies to decorate

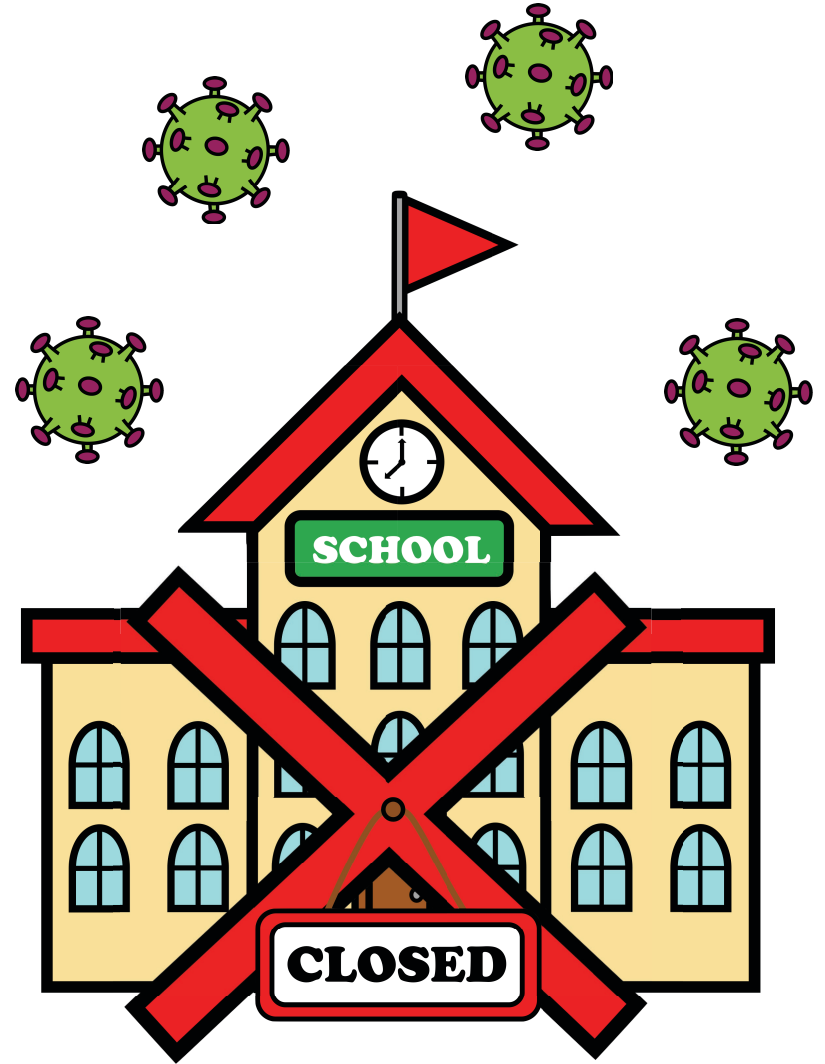
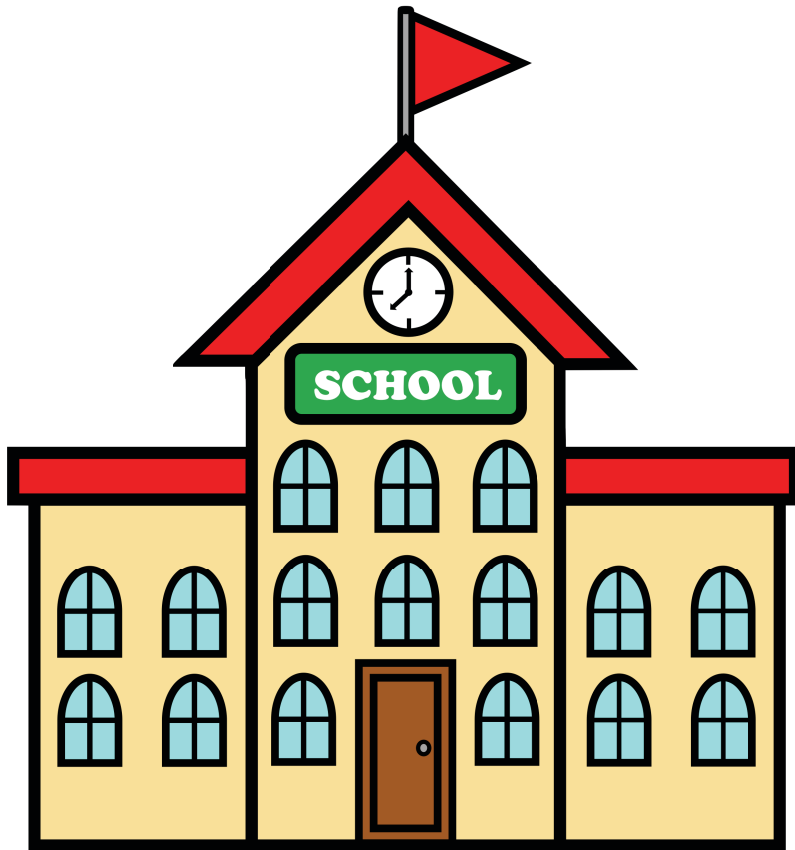


Directions:

- Mix icing sugar and milk /water together in a bowl.
- Separate the icing mixture into smaller-sized bowls and add the food colouring if using more than 1 colour.
- Using a knife, spread the icing on the biscuits and decorate before the icing sets.
- Store in an airtight container for 2-3 days



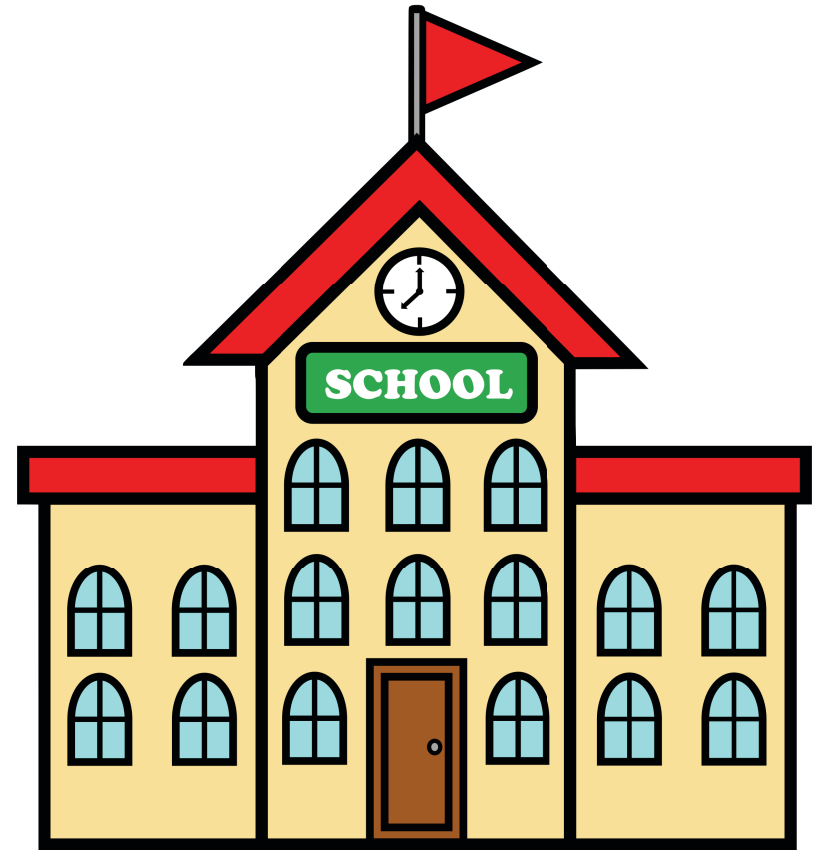
GOING BACK to SCHOOL!



My school was closed for a long
time because of the COVID-19
virus.



When my school was closed, I did my learning from home.



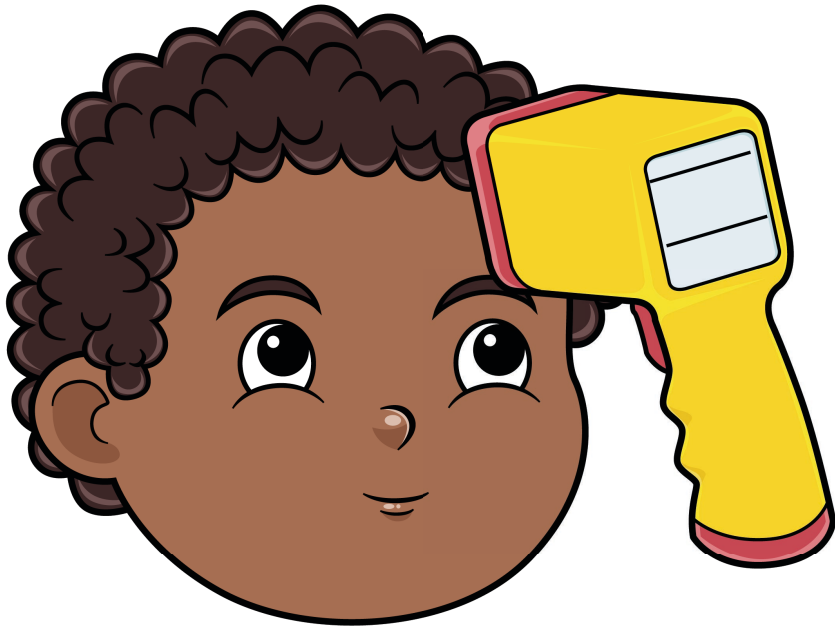
On **Monday, 18th October** I will be going back to school.



When I go back to my school it will be fun to see my friends and my teachers again!



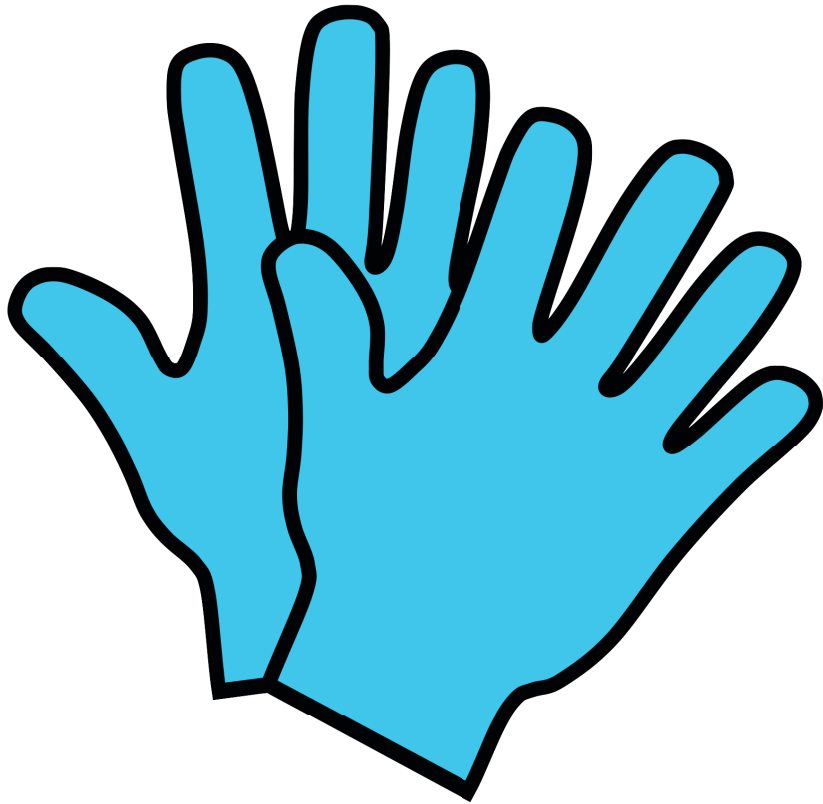
Some things may be a little different when I go back to school.



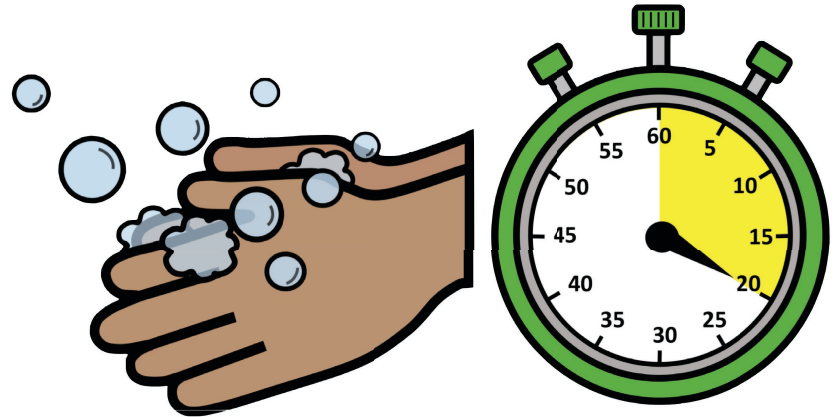
A teacher may use a thermometer to check my temperature. This will be to make sure I'm not sick.



If I'm sick, I need to stay home and rest until I'm better.



Grown ups may wear gloves. Gloves stop germs from spreading.



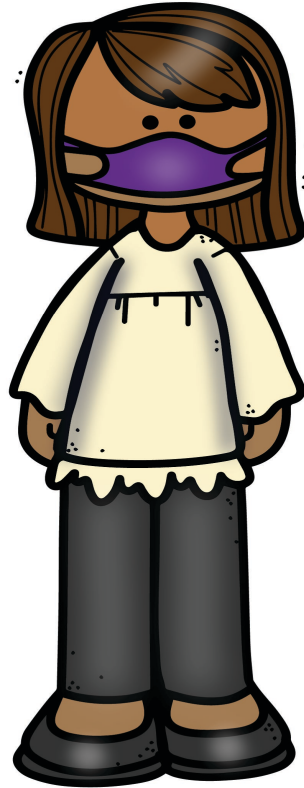
I will also wash my hands and use hand sanitiser a lot more often.



Some students at my school
may wear masks.



Masks protect me from germs
when people cough or sneeze.



Teachers will be wearing masks in the classroom and the playground.



It will be hard to see my teachers' faces but I will still recognise them.



If I don't have a mask on I will cough or sneeze into my elbow.



I will try not to touch my face when I am at school.



There may be other changes
when I get back to school.



Sometimes change can be hard.
When I follow the changes I
can help keep myself, my
friends and my teachers
healthy.