

M Red
Remote learning pack
Term 3 Week 9, 2021

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Dear parents and carers,

Remote Learning Pack Week 9

As we begin our 9th week learning from home I hope all the father figures in our larger M Red community had a wonderful time celebrating with family this past weekend.

It has been wonderful for our students to meet with each other regularly through Zoom technology. Zoom really has provided the social aspect that has been missing in previous weeks. I encourage everyone to continue attending our daily Zoom meetings as we head towards the end of term 3.

Details regarding the term 3 badge assembly will be announced by Mr Hubbert on the school web page and then shared via Seesaw. Please keep a look out for that information.

As previous correspondence indicates:

- The majority of our learning will continue to be distributed via Seesaw
- Physical learning packs will be used primarily as a point of reference
- Fresh learning packs can be downloaded from our class remote learning web page located on the school website (<https://lethbridgpk-p.schools.nsw.gov.au/>)

Please contact me should you have any questions or concerns.

Regards,

A handwritten signature in black ink, appearing to be 'J.C.', written in a cursive style.

Jenny Culhane
M Red Classroom Teacher

31 August 2021

Daily Timetable



hello calendar weather dance literacy clean up eating recess

A row of eight rounded square icons. From left to right: 1. 'hello' with a person waving. 2. 'calendar' with a sun and a triangle. 3. 'weather' with a sun, a cloud, and rain. 4. 'dance' with a purple character dancing. 5. 'literacy' with a person reading a book. 6. 'clean up' with a person cleaning a shelf. 7. 'eating' with a person eating. 8. 'recess' with two children on a swing set.

maths clean up eating lunch

A row of four rounded square icons. From left to right: 1. 'maths' with a hand pointing to the numbers 1, 2, and 3. 2. 'clean up' with a person cleaning a shelf. 3. 'eating' with a person eating. 4. 'lunch' with two children on a swing set.

Reminders:

You can be a safe respectful learner at home and at school!


























clean up

Two rounded square icons. The first contains a yellow star with radiating lines. The second contains a person cleaning a shelf, with the text 'clean up' written above it.




Well done!



SEPTEMBER 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
29 	30 Week 8 	31 	1 	2 	3 	4 
5 	6 Week 9 	7 	8 	9 	10 	11 
12 	13 Week 10 	14 	15 	16 	17 	18 
19 	School holidays					25 
26 	School holidays					2 

What day is it today?

Today is 	
Yesterday was 	
Tomorrow will be 	

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Match the days of the week to the statement

Today is

Monday

Tuesday

Yesterday was

Wednesday



Tomorrow will be

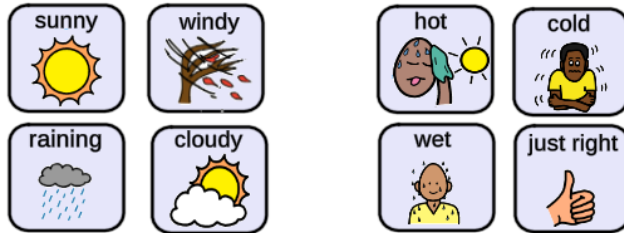
Thursday

Friday

Saturday

How is the weather today?

Today is 	
I feel 	



Match the weather statements

Today is



I feel

Read it



A B C

Build it



Write it



Story Map: _____



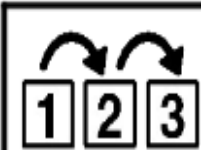
Blank box for 'who'.



Blank box for 'where'.



Blank box for 'main idea'.



Large blank box for a sequence of three steps.




Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: v for volcano.

Now copy the letters and words into your handwriting book.

v v v

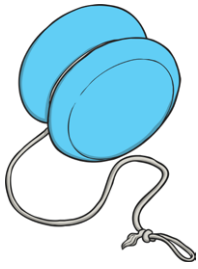
V V V

Vv Vv Vv

very

van

vowel

Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: y for yo-yo.

Now copy the letters and words into your handwriting book.

y y y

Y Y Y

Y y Y y Y y

yes

yell

yo-yo

Ww



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: w for watch.

Now copy the letters and words into your handwriting book.

w w w

W W W

Ww Ww Ww

when

with

was

Uu



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: u for umbrella.

Now copy the letters and words into your handwriting book.

u u u

U U U

Uu Uu Uu

up

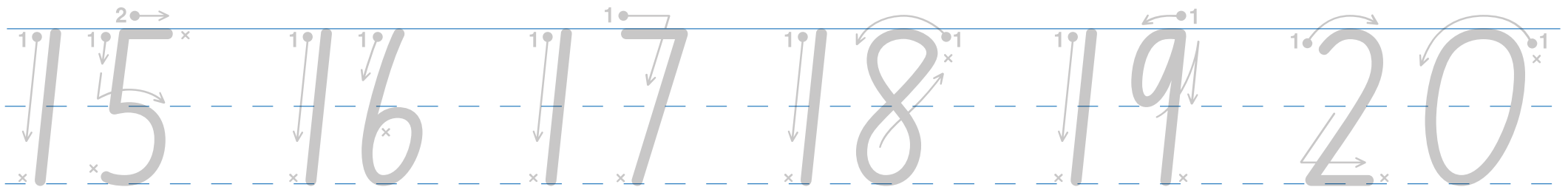
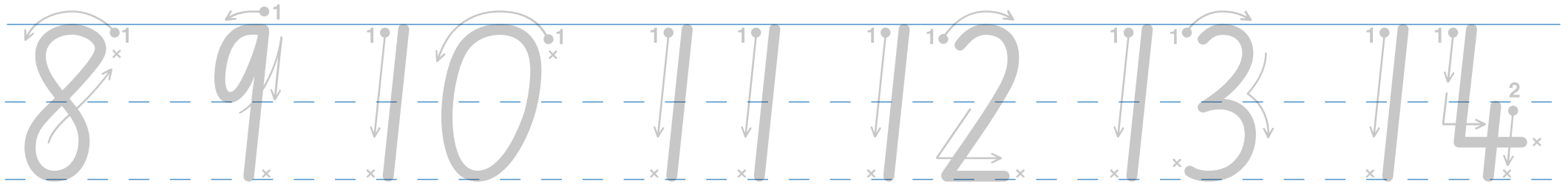
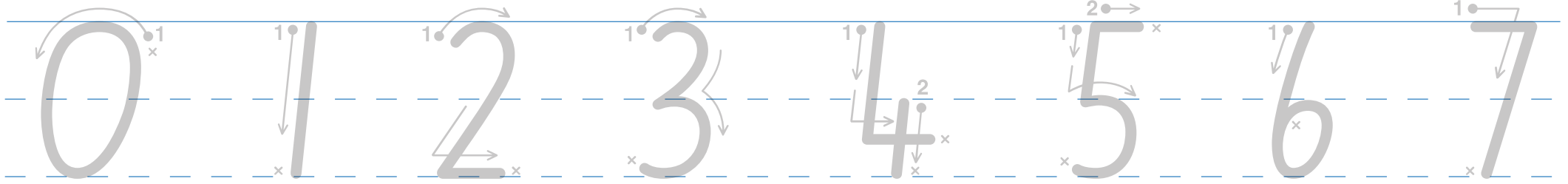
under

umbrella

I Spy with my Little Eye



Writing Numbers 0-20

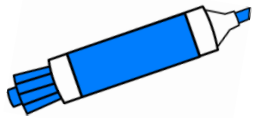




Roll it



	+	
--	---	--



Show it



					+					

1+2=3

Write it



Name: _____

Subtraction Smash

After smashing the correct number of playdough balls for the card drawn, fill in the subtrahend and difference below.

$10 - \text{[ball]} = \underline{\quad}$

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Name: _____

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$$10 - \text{[ball]} = \underline{\quad}$$

Measurement

Weight

is how heavy something is.



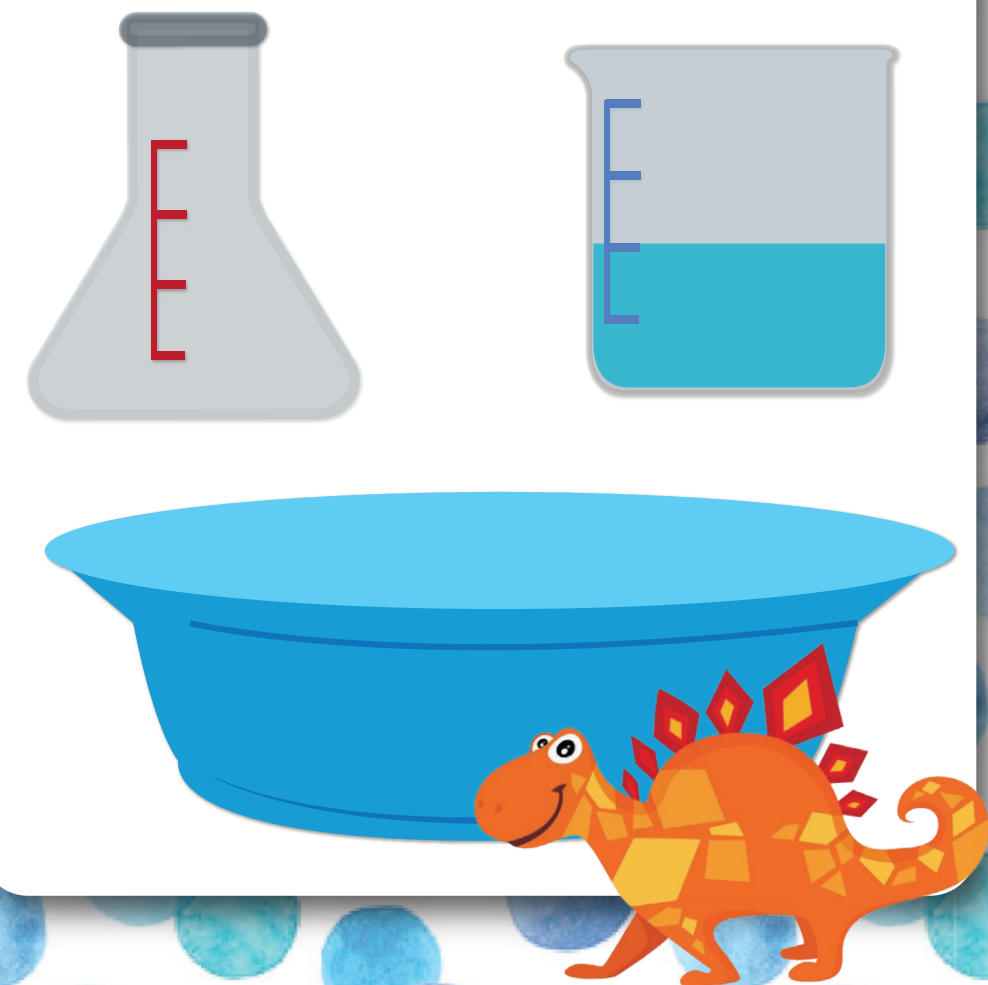
Length

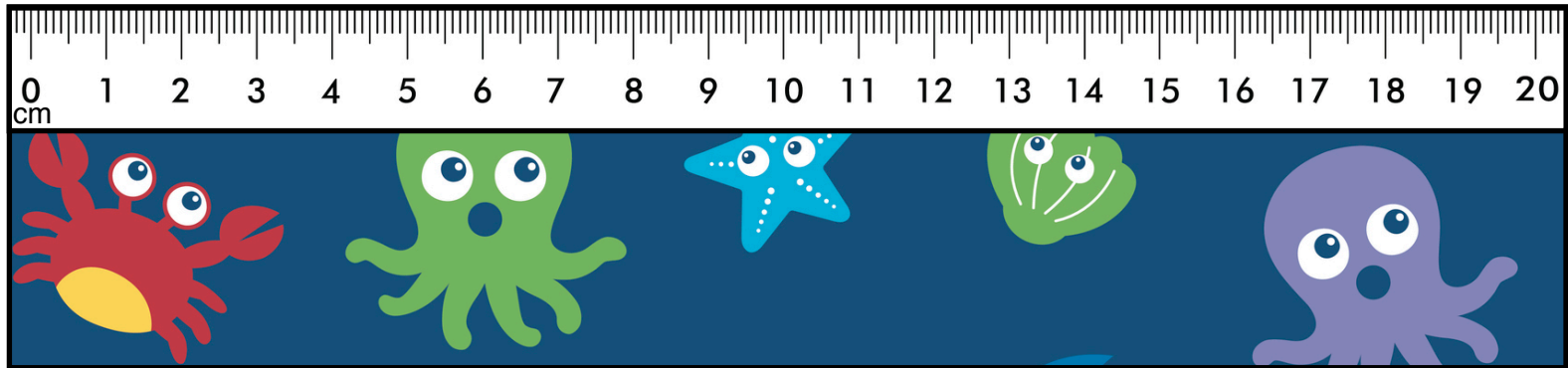
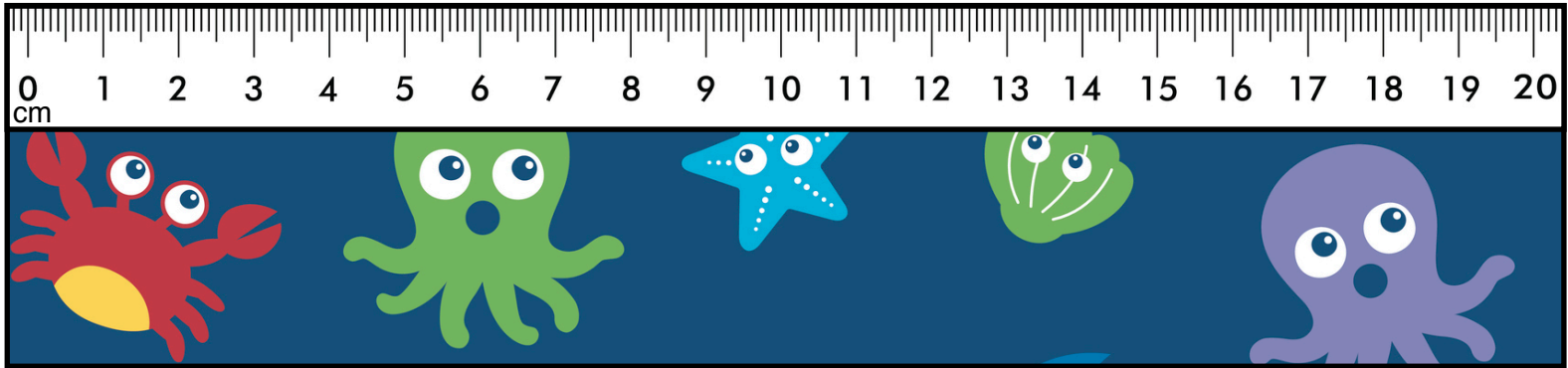
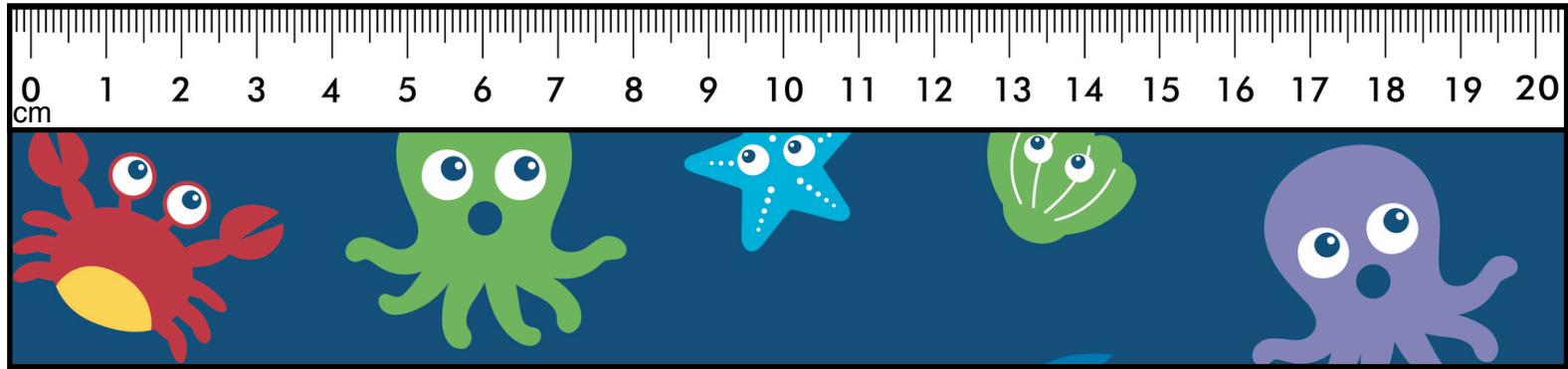
is the distance between two points.



Capacity

is the amount something can contain.



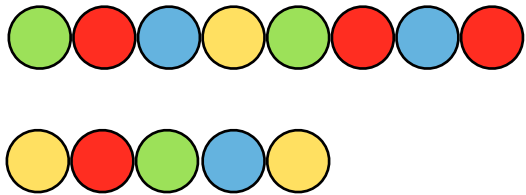


Pages should be printed on A4 paper at 100% to ensure accuracy of measurements.

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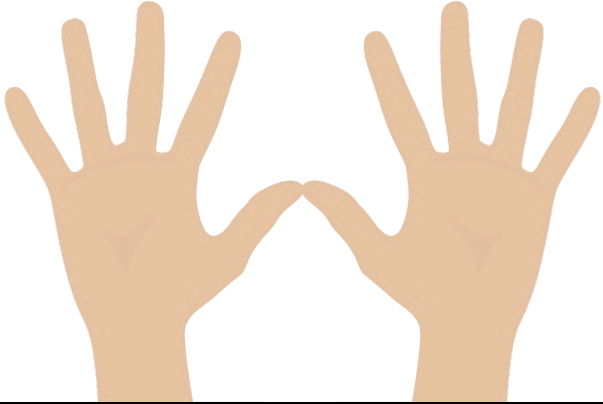
How many counters?

Can you find objects like these and measure them using counters?



How many hand spans?

Can you find objects like these and measure them using your hands?



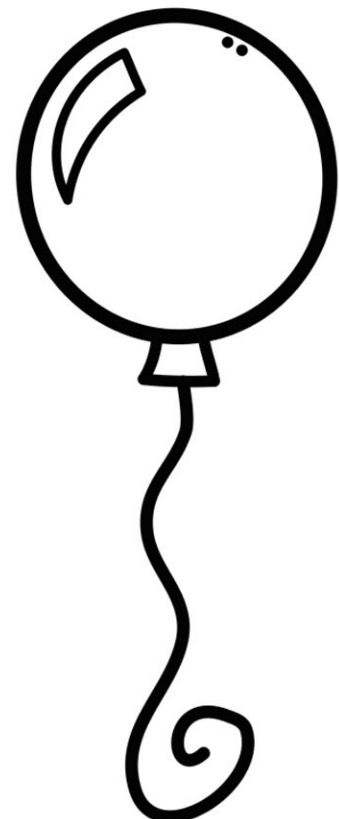
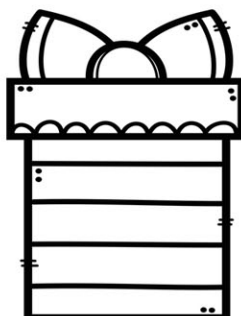
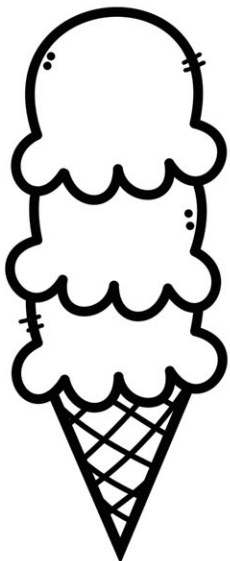
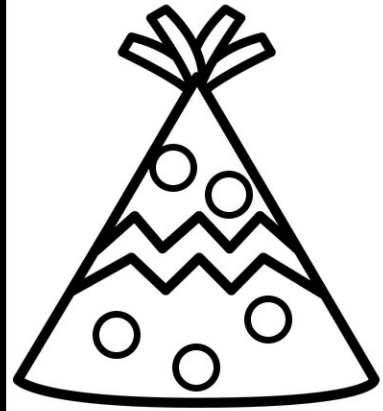
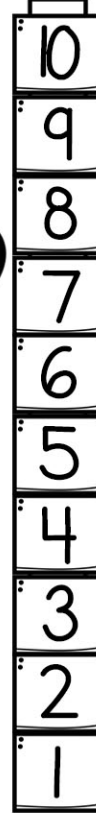
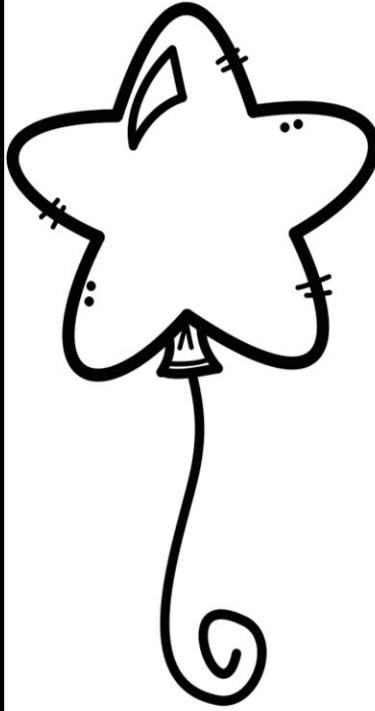


Name _____

Party Time

Measurement

Directions: Color the blocks to show how tall the items are.







Name _____

The Biggest Ice Cream Cone

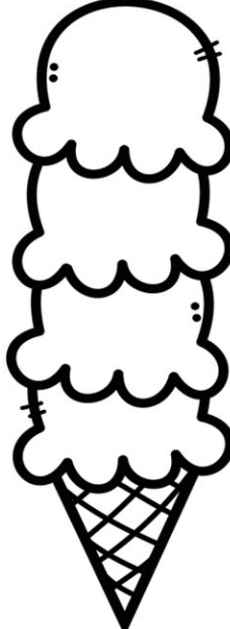
Directions: Color the blocks to show how tall the cones are.




10
9
8
7
6
5
4
3
2
1




10
9
8
7
6
5
4
3
2
1



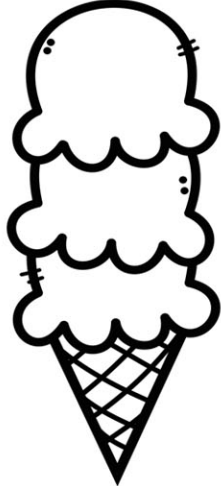
10
9
8
7
6
5
4
3
2
1



10
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7
6
5
4
3
2
1



10
9
8
7
6
5
4
3
2
1



10
9
8
7
6
5
4
3
2
1