

M Red
Remote learning pack
Term 3 Week 5, 2021

Lethbridge Park Public School
Copeland Road, Lethbridge Park, NSW 2770
t. 02 9268 6655 f. 02 96280651
e. lethbridgpk-p.school@det.nsw.edu.au
w. www.lethbridgpk-p.schools.nsw.edu.au



Dear parents and carers,

Remote Learning Pack Week 5 and 6

Thank you for continuing to support your child's education during this remote learning period. It has been wonderful to see the work samples students are submitting via Seesaw. This week we are especially excited to include information to support students to achieve their badges during this remote learning period, namely:

- Badge Criteria - Remote Learning. This document outlines what students need to be achieving to qualify for their next badge level
- Remote Learning Badge Reflection. This sheet will support students, parents and teachers to set learning targets and also provide a method for reflection on student achievement

While students are familiar with the PBL process I will be contacting you by telephone to explain your part in the process in greater detail.

Moving forward the majority of our learning will continue on the Seesaw platform with physical learning packs being used primarily as a point of reference.

Please continue checking on the class website (<https://lethbridgpk-p.schools.nsw.gov.au/>) and your Seesaw Family application to remain in touch.

Should you have any questions, please contact me via Seesaw.

Regards,

Jenny Culhane
M Red Classroom Teacher

3 August 2021



Badge Criteria-Remote Learning

To achieve any badge

- Listen to others when they are speaking
- Be responsible for my belongings and for school property
- Behave in a manner that allows others to learn
- Make positive choices with all adults and all students in all settings
- Be safe in all settings



To achieve **Bronze** or **Silver**

- and 'Have a go' and attempt remote learning tasks daily

To achieve **Gold**

- and Demonstrate a high level of application to most remote learning tasks

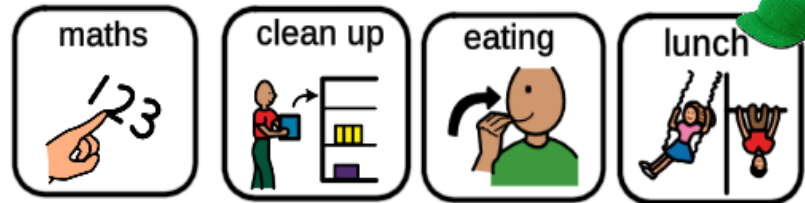
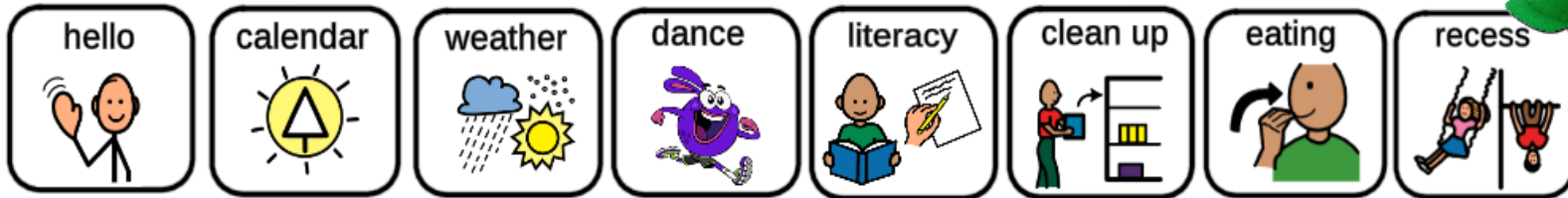
REMOTE LEARNING

BADGE REFLECTION



Badge Criteria	Week 4		Week 8	
	student	teacher	student	teacher
Listen to others when they are speaking.				
Be responsible for my own belongings and for school property.				
Behave in a manner that allows others to learn.				
Make positive choices with all adults and all students in all settings.				
Be safe in all settings.				
'Have a go' and attempt remote learning tasks daily. <i>(if I am working towards achieving Bronze or Silver)</i>				
Demonstrate a high level of application to most remote learning tasks. <i>(if I am working towards achieving Gold)</i>				
<u>My PBL goal is to:</u>				

Daily Timetable



Reminders:

You can be a safe respectful learner at home and at school!






Well done!



August 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2 <i>Week 4</i>	3	4	5	6	7 
8 	9 <i>Week 5</i>	10	11	12	13	14 
15 	16 <i>Week 6</i>	17	18	19	20	21 
22 	23 <i>Week 7</i>	24	25	26	27	28 
29 	30 <i>Week 8</i>	31				

What day is it today?

Today is 	
Yesterday was 	
Tomorrow will be 	

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Match the days of the week to the statement

Today is

Monday

Yesterday was

Tuesday

Tomorrow will be



Wednesday

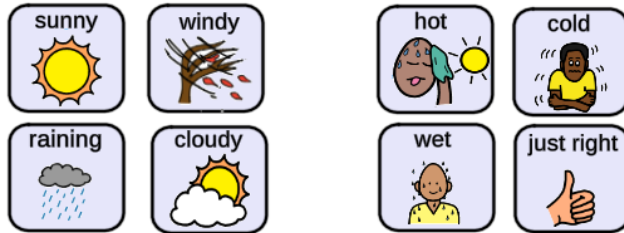
Thursday

Friday

Saturday

How is the weather today?

Today is 	
I feel 	



Match the weather statements

Today is



I feel

Read it



A B C

Build it



Write it



Story Map: _____



Blank box for writing the 'who' information.



Blank box for writing the 'where' information.

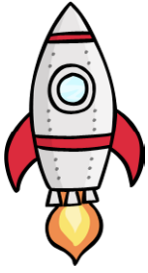


Blank box for writing the 'main idea' information.



Large blank box for writing the sequence of events, starting with the numbered steps 1, 2, and 3.

Rr



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: r for rocket.

Now copy the letters and words into your handwriting book.

r r r

R R R

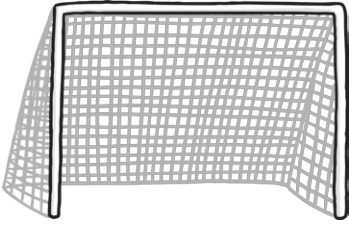
Rr Rr Rr

run

red

rain

Nn



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: n for net.

Now copy the letters and words into your handwriting book.

n n n

N N N

Nn Nn Nn

no

not

now

Mm



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: m for mouse.

Now copy the letters and words into your handwriting book.

m m m

M M M

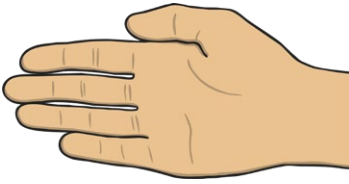
Mm Mm Mm

me

my

mum

Hh



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: h for hand.

Now copy the letters and words into your handwriting book.

h h h

H H H

Hh Hh Hh

her

his

hello

Bb



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: b for bird.

Now copy the letters and words into your handwriting book.

b b b

B B B

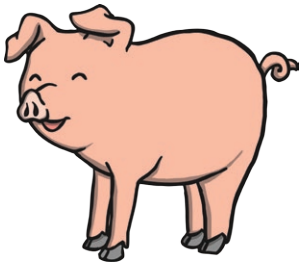
Bb Bb Bb

be

but

before

Pp



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: p for pig.

Now copy the letters and words into your handwriting book.

p p p

P P P

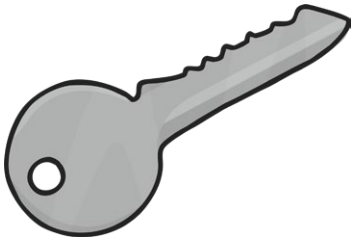
Pp Pp Pp

put

pull

pick

Kk



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: k for key.

Now copy the letters and words into your handwriting book.

k k k

K K K

Kk Kk Kk

kite

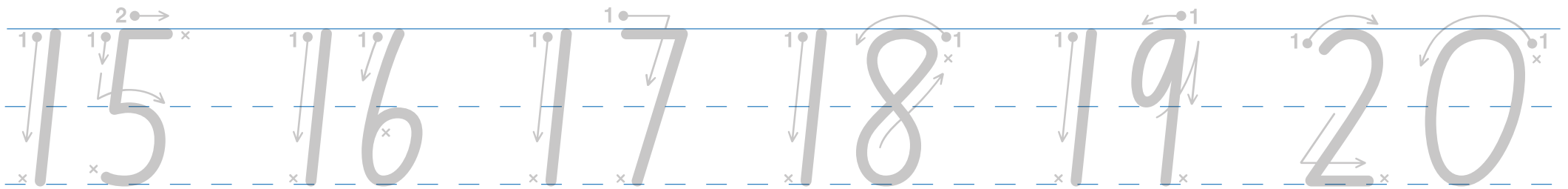
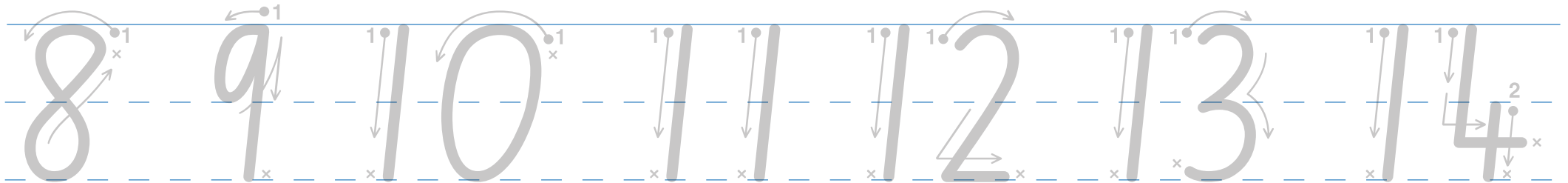
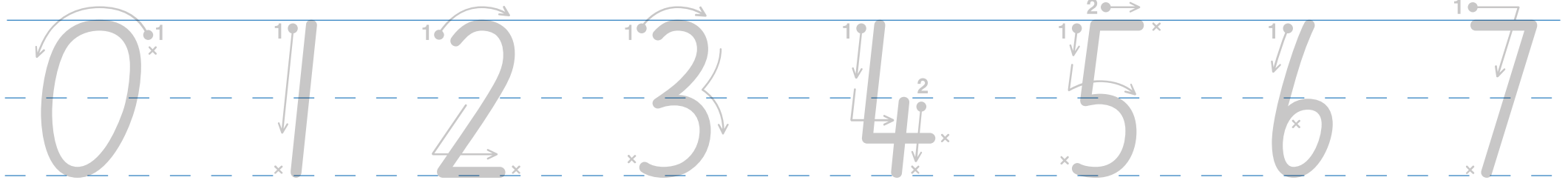
kind

king

I Spy with my Little Eye



Writing Numbers 0-20



Before (-1)	My number	After (+1)

Before (-2)	My number	After (+2)

Before (-5)	My number	After (+5)

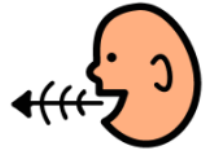
Before (-10)

My number

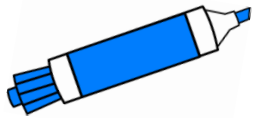
After (+10)



Roll it



	+	
--	---	--



Show it



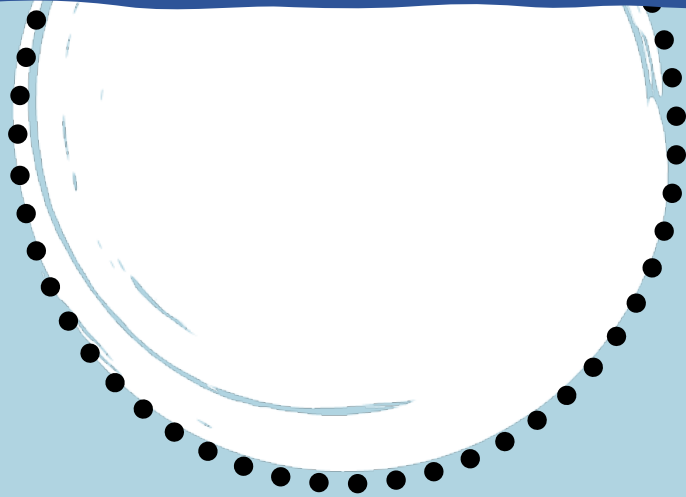
					+					

1+2=3

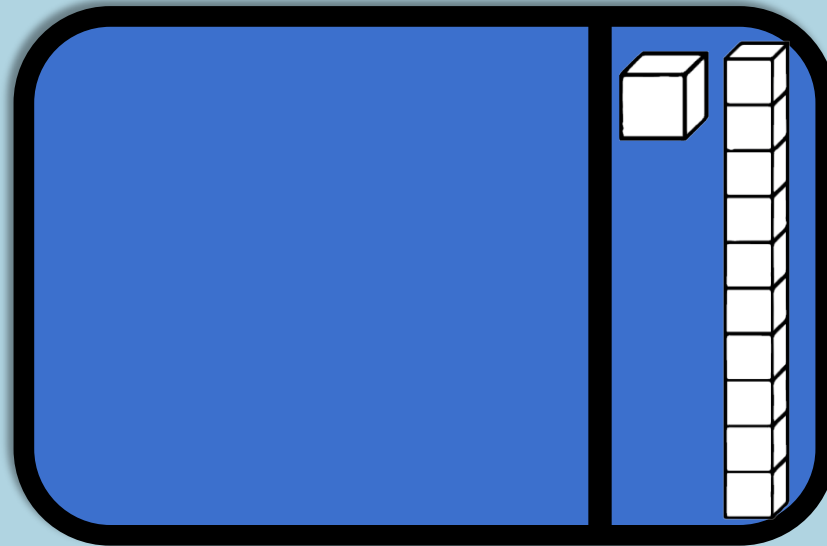
Write it



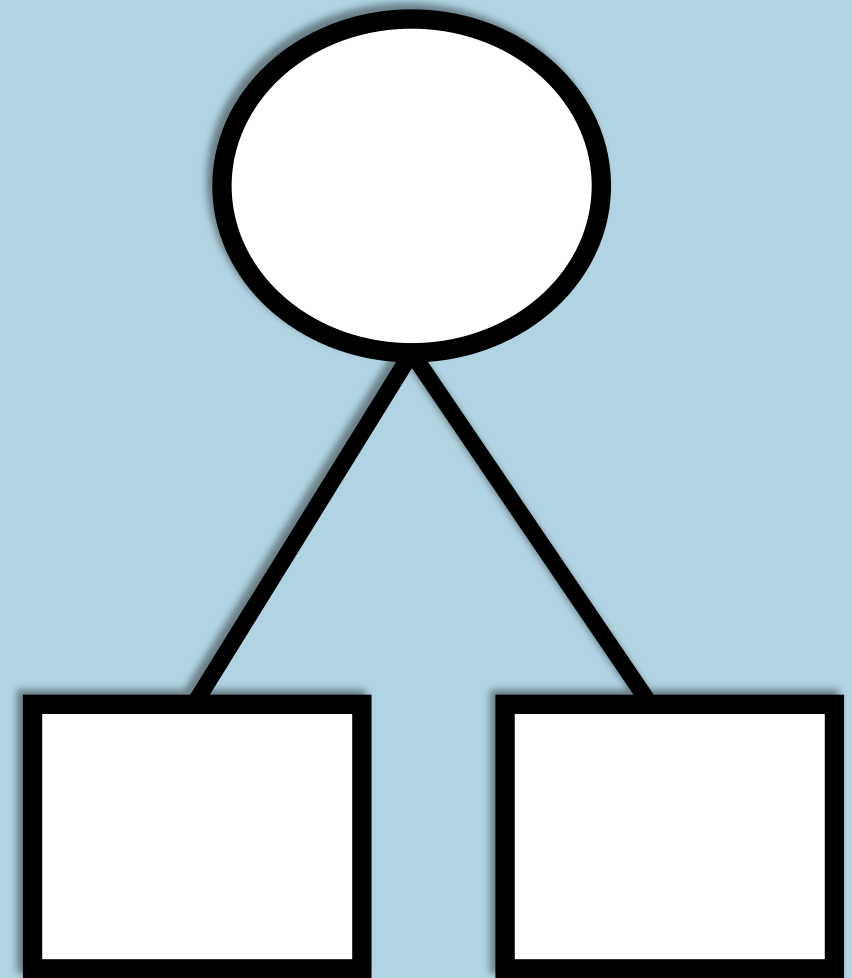
Number of the Day



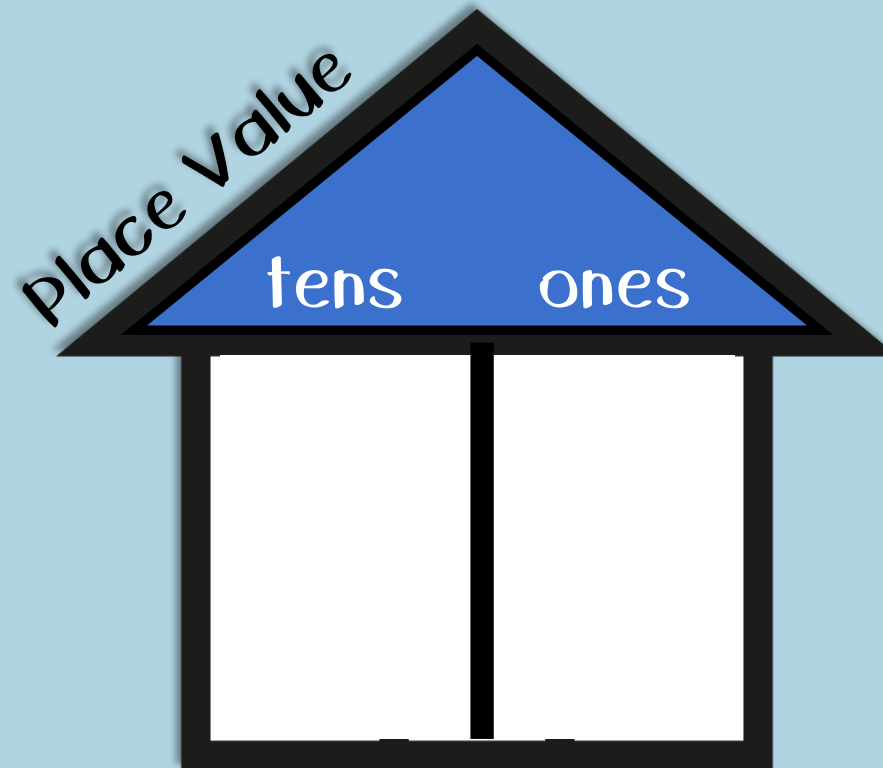
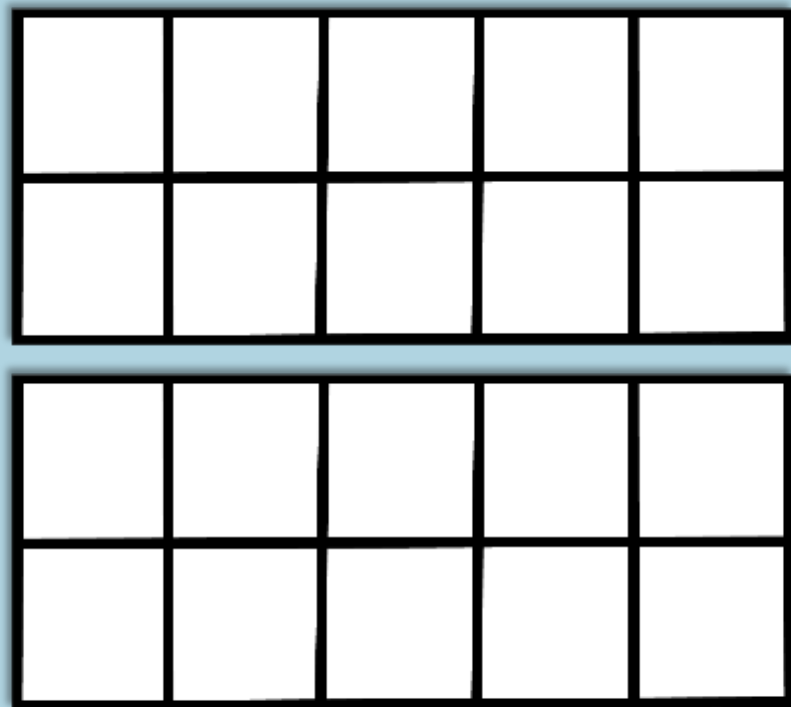
Base Ten



Math Mountain



Ten Frame



Equation

