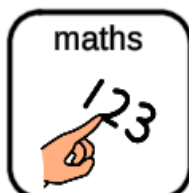


**M Red**  
**Remote learning pack**  
**Term 3 Week 4, 2021**

# Daily Timetable



## Reminders:

You can be a safe respectful  
learner at home and at school!



Well done!



# August 2021

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>1</b> 	<b>2</b> Week 4	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b> 
<b>8</b> 	<b>9</b> Week 5	<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b> 
<b>15</b> 	<b>16</b> Week 6	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b> 
<b>22</b> 	<b>23</b> Week 7	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b> 
<b>29</b> 	<b>30</b> Week 8	<b>31</b>				

What day is it today?		Sunday
Today is		Monday
		Tuesday
Yesterday was		Wednesday
		Thursday
Tomorrow will be		Friday
		Saturday

Match the days of the week to the statement

*Today is*

Monday

*Yesterday was*

Tuesday

*Tomorrow will be*



Wednesday

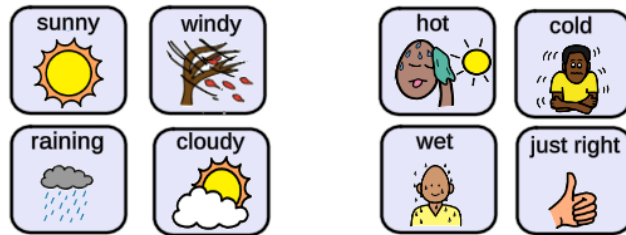
Thursday

Friday

Saturday

# How is the weather today?

Today is 	
I feel 	



Match the weather statements

*Today is*



*I feel*

Read it



A B C

Build it



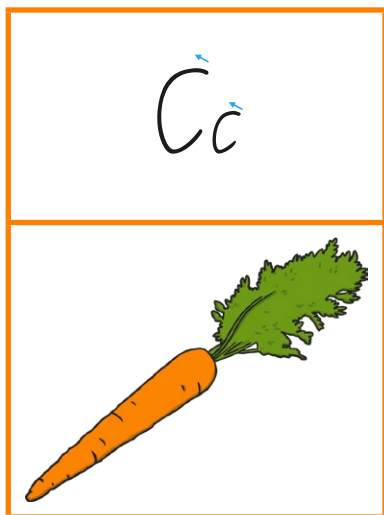
Write it



---

---

---



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: c for carrot.

Now copy the letters and words into your handwriting book.

c c c

C C C

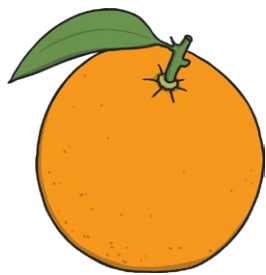
Cc Cc Cc

can

cat

come

Oo



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: o for orange.

Now copy the letters and words into your handwriting book.

o o o

O O O

Oo Oo Oo

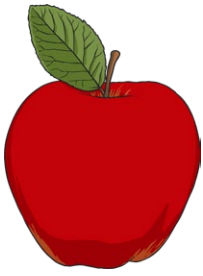
of

odd

ostrich



Aa



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: a for apple.

Now copy the letters and words into your handwriting book.

a a a

A A A

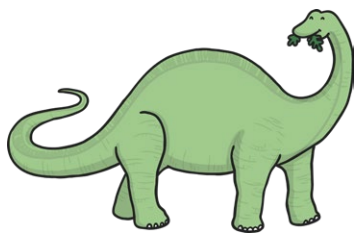
Aa Aa Aa

and

apple

axe

Dd



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: d for dinosaur.

Now copy the letters and words into your handwriting book.

d d d

D D D

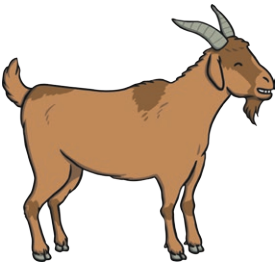
Dd Dd Dd

Dad

do

did

Gg



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: g for goat.

Now copy the letters and words into your handwriting book.

g g g

G G G

Gg Gg Gg

go

good

got

Qq



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: q for queen.

Now copy the letters and words into your handwriting book.

q q q

Q Q Q

Qq Qq Qq

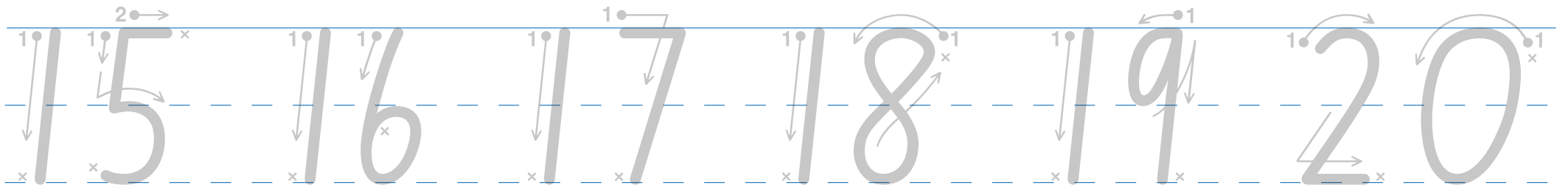
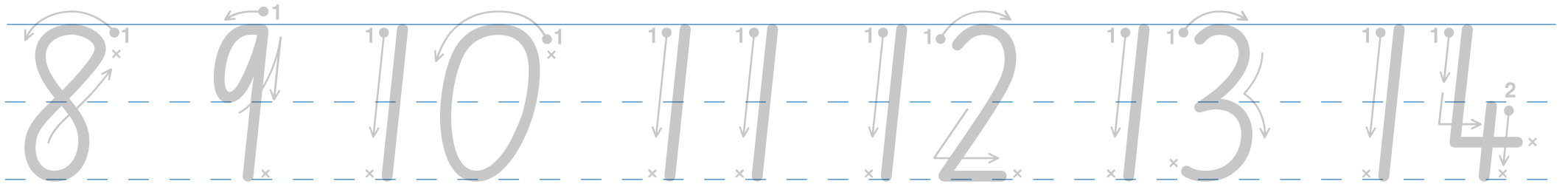
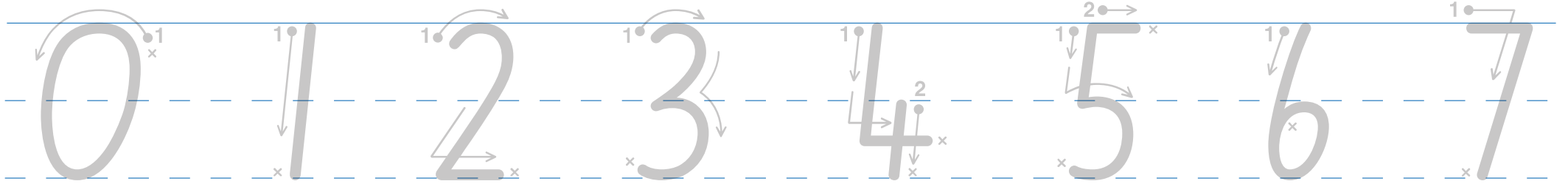
queen

quick

quiet

## A large collection of 100 colorful cartoon illustrations of various objects, animals, and people, arranged in a grid-like pattern. The items include a spoon, hand, lips, beach ball, bee, carrot, bird, pirate, mouse, hot air balloon, sock, envelope, fairy, lighthouse, tractor, cloud, sheep, chair, fox, teapot, snail, chicken, dog, rabbit, hamburger, apple, kite, tomato, cake, parrot, elephant, pig, cat, sun, clock, zebra, dinosaur, cow, umbrella, lion, jar, panda, teacup, penguin, flag, moon, giraffe, chair, fire, bell, sailboat, banana, butterfly, monkey, telephone, bus, gift, frog, faucet, train, pencil, log, key, fork, knife, tie, dolphin, soccer ball, grapes, and a large clock.

# Writing Numbers 0-20



<b>Before (-1)</b>	<b>My number</b>	<b>After (+1)</b>

<b>Before (-2)</b>	<b>My number</b>	<b>After (+2)</b>



<b>Before (-5)</b>	<b>My number</b>	<b>After (+5)</b>

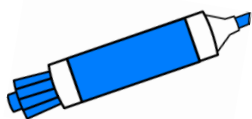
<b>Before (-10)</b>	<b>My number</b>	<b>After (+10)</b>



# Roll it



	+	
--	---	--



# Show it




 + 


**1+2=3**

# Write it