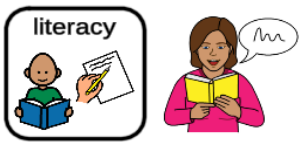
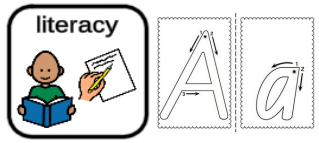
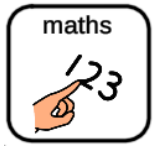
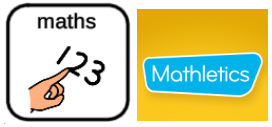
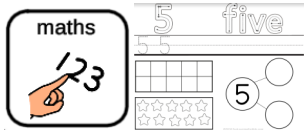
M Red
Remote learning pack
Term 3 Week 3, 2021

M RED Remote Learning Timetable — Term 3 Week 3 - DAILY

MORNING Activities—Please access video based learning materials on the class web page

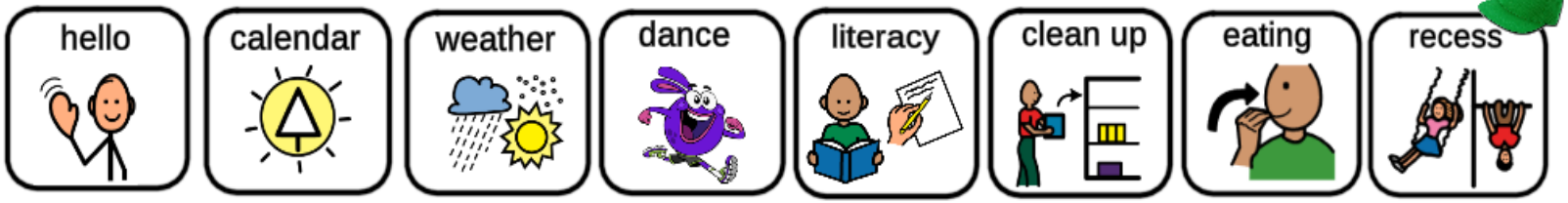
						
If you would like to send a message to your friends please talk to an adult in your family. Then record your message and upload to Seesaw.	Sing along to the days of the week videos and then go to Seesaw to complete the learning activity.	Have a look outside to check the weather. Then go to Seesaw and complete the learning activity.	Take a dance break! Use your own favourite song or choose from our web page! Invite someone in your family to dance along with you.	Listen to 'Thelma the Unicorn' on our class web page. Complete the learning activity on Seesaw.	Watch Mrs Culhane practise her sight words on our class web page. Now use the Say Make Write worksheet to help you practise yours! Upload a video of your work to Seesaw.	Watch Mrs Culhane demonstrate how to write letters from the Green House. Carefully trace the letters on today's handwriting worksheet. Focus letters: c, o, a, d, q,

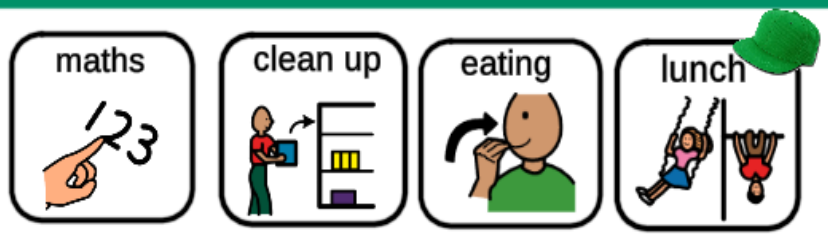
AFTERNOON Activities—Please access video based learning materials on the class web page

						
Sing along to our favourite number songs on our class web page.	Follow the instructions on Seesaw to practise counting.	Watch Mrs Culhane demonstrate how to write numbers. Carefully trace the numbers on today's handwriting worksheet. Check on Seesaw for additional number activities.	Use your username and password to log in to Mathletics. After completing today's learning go to the PLAY area and explore the games.	How many ways can you make a number? Watch Mrs Culhane use the Write, Make, Build worksheet to practice numbers. Practise one number per day.	Watch today's demonstration of a card game. Have a go at playing the game with a family member.	Have a look at Seesaw for a special activity each day.

Parents and Carers, your feedback is so important. Please let me know if your child experiences any difficulty completing these learning activities.

Daily Timetable





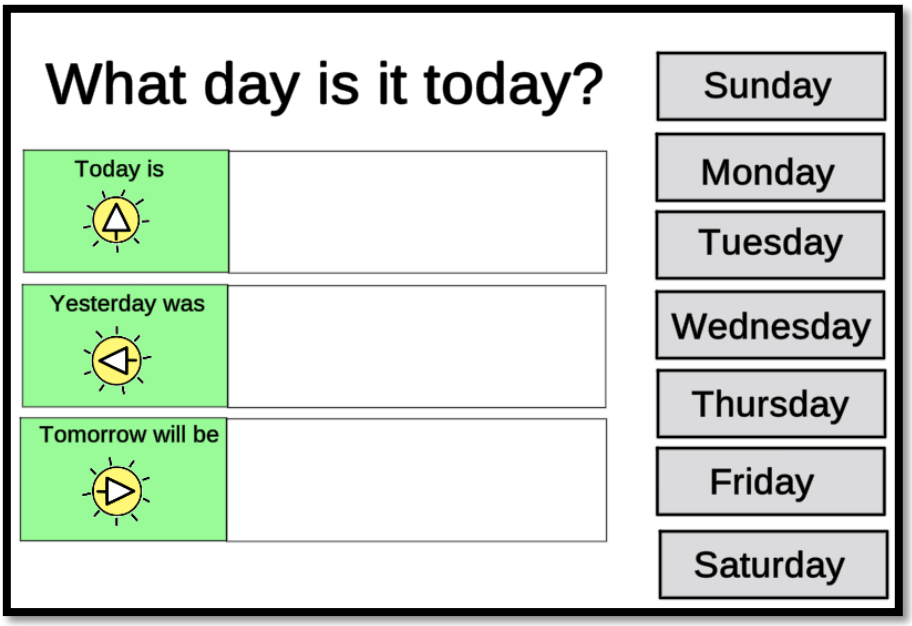
Reminders:

You can be a safe respectful learner at home and at school!

Well done!

JULY 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31



Match the days of the week to the statement

Today is

Yesterday was

Tomorrow will be

Monday

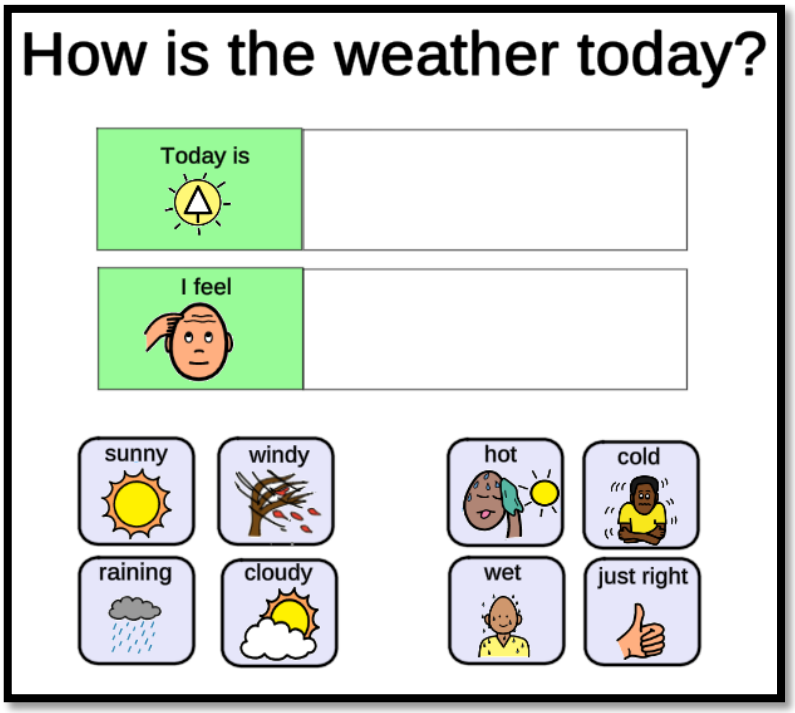
Tuesday

Wednesday

Thursday

Friday

Saturday



Match the weather statements

Today is

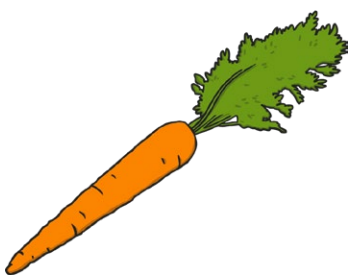
I feel

Read it

Build it

Write it

Cc



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: c for carrot.

Now copy the letters and words into your handwriting book.

c c c

C C C

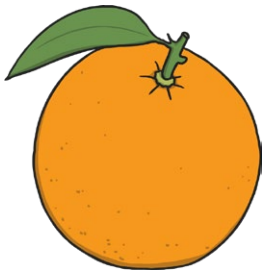
Cc Cc Cc

can

cat

come

Oo



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Say the sound: o for orange.

Now copy the letters and words into your handwriting book.

o o o

O O O

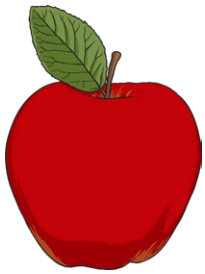
Oo Oo Oo

of

odd

ostrich

Aa



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Say the sound: a for apple.

Now copy the letters and words into your handwriting book.

a a a

A A A

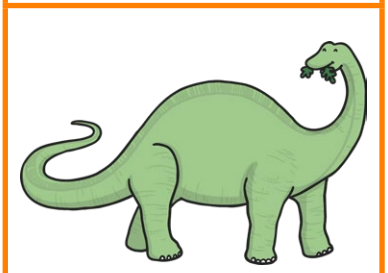
Aa Aa Aa

and

apple

axe

Dd



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Say the sound: d for dinosaur.

Now copy the letters and words into your handwriting book.

d d d

D D D

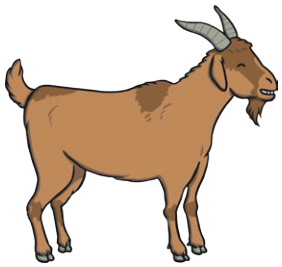
Dd Dd Dd

Dad

do

did

Gg



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- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: g for goat.

Now copy the letters and words into your handwriting book.

g g g

G G G

Gg Gg Gg

go

good

got

Qq

Notes to remember:

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- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: q for queen.

Now copy the letters and words into your handwriting book.

q q q

Q Q Q

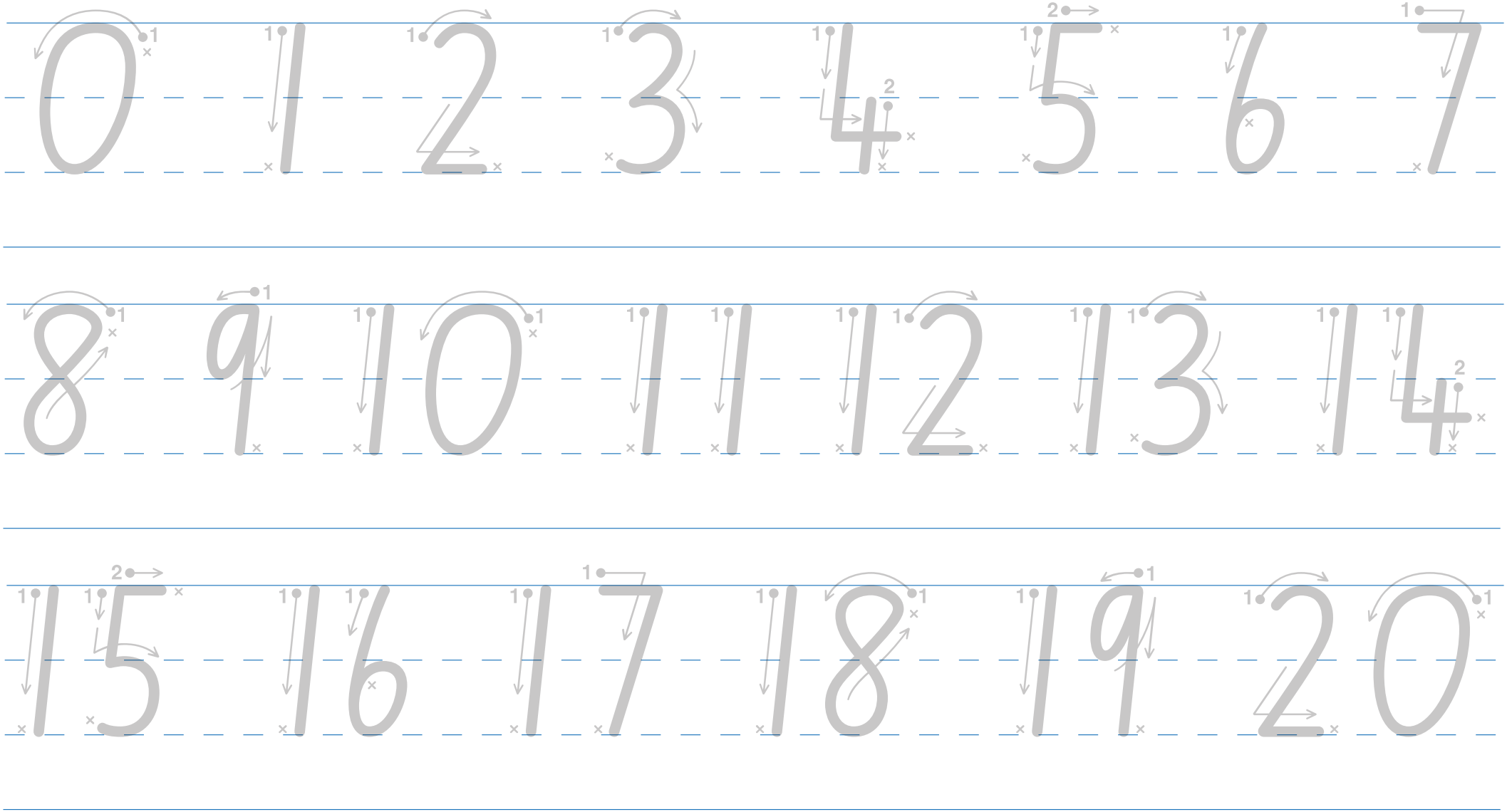
Qq Qq Qq

queen

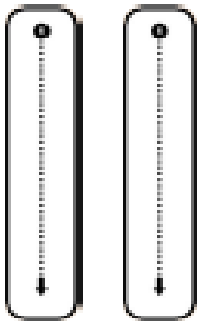
quick

quiet

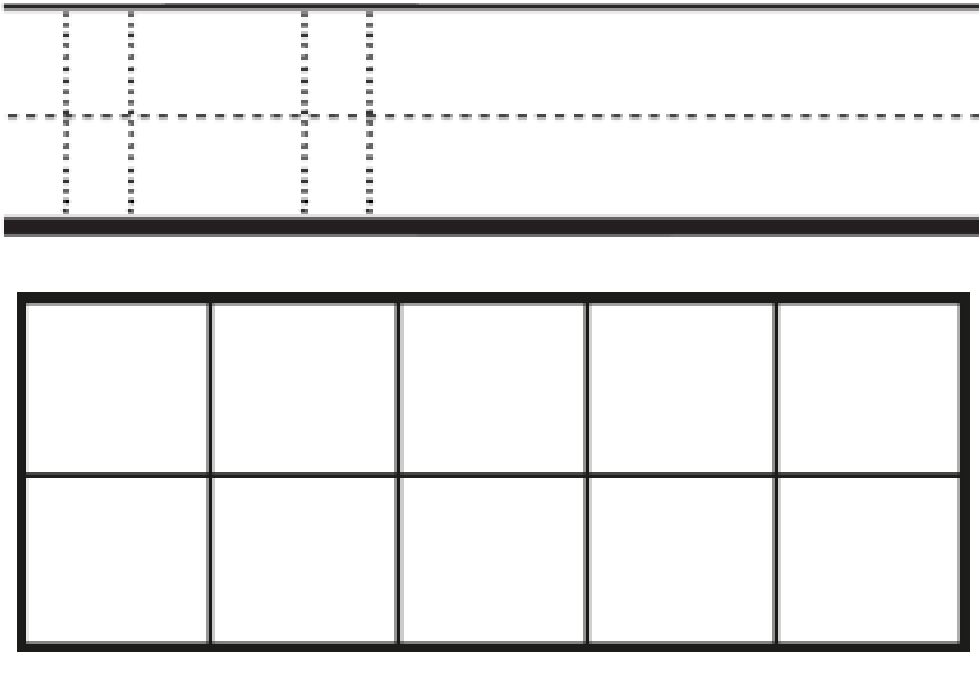
Writing Numbers 0–20

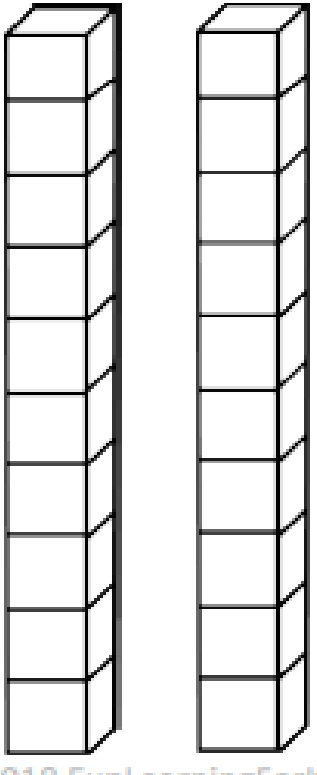


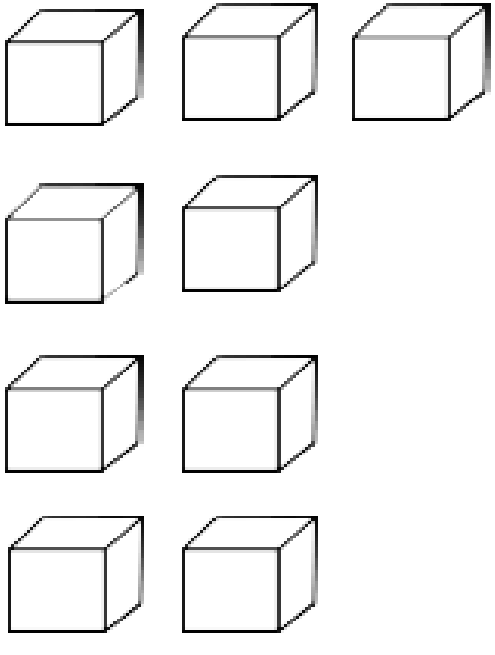
TeachStarter.com



eleven







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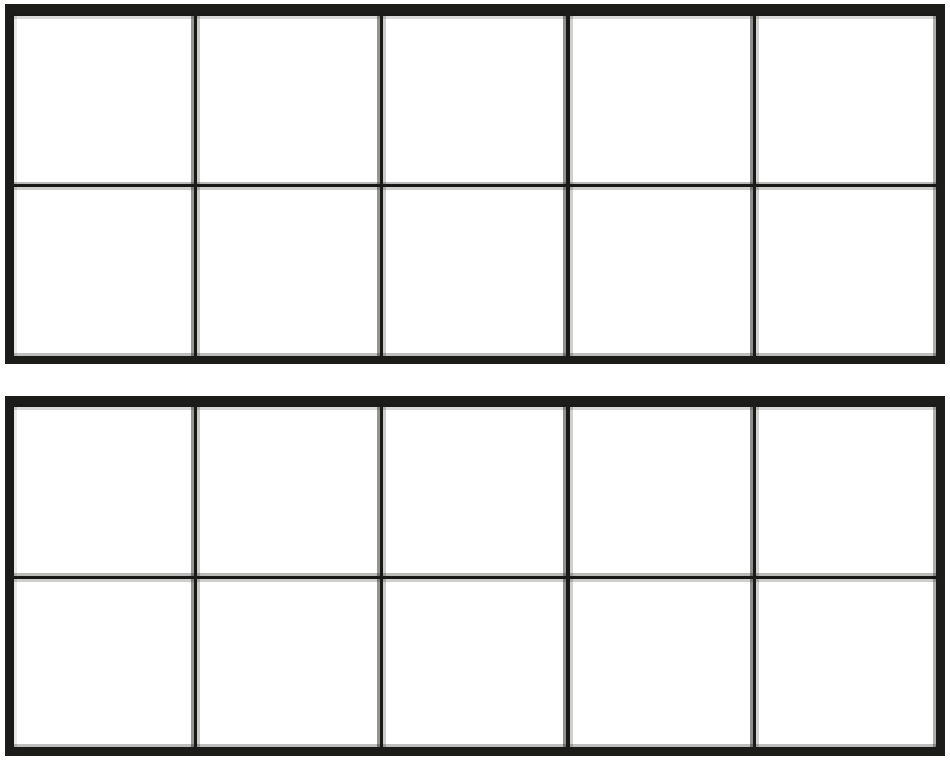
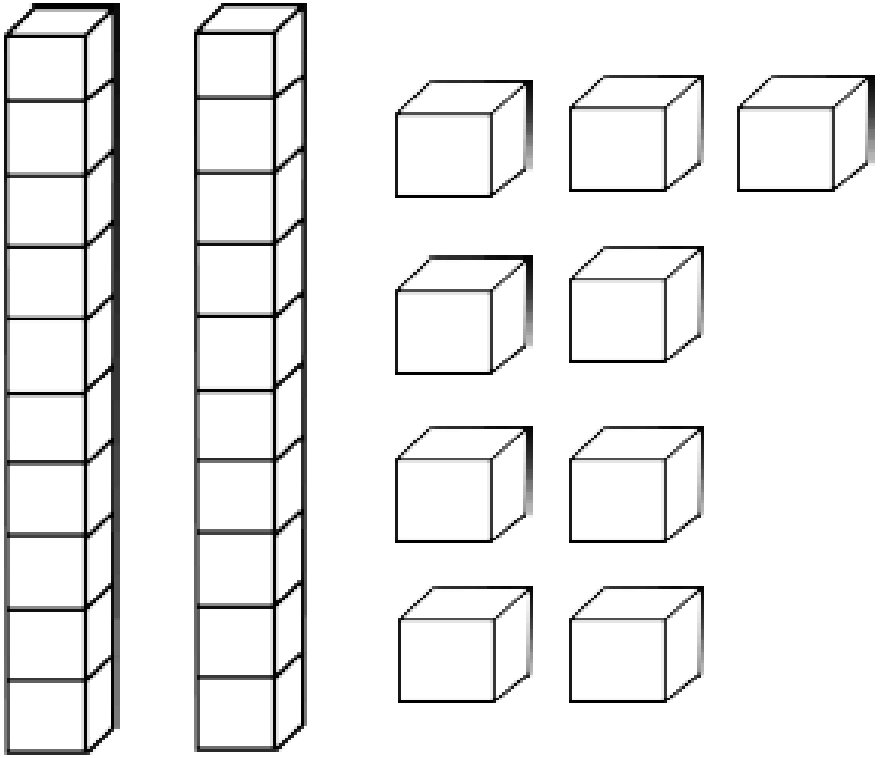
14 fourteen





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16 sixteen

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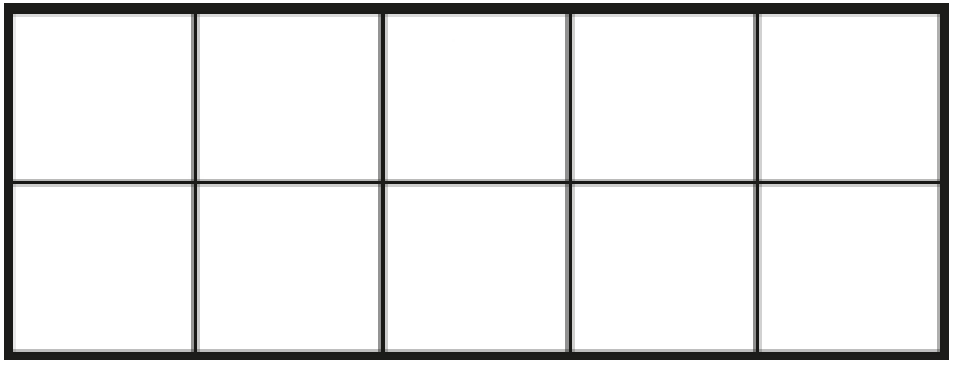

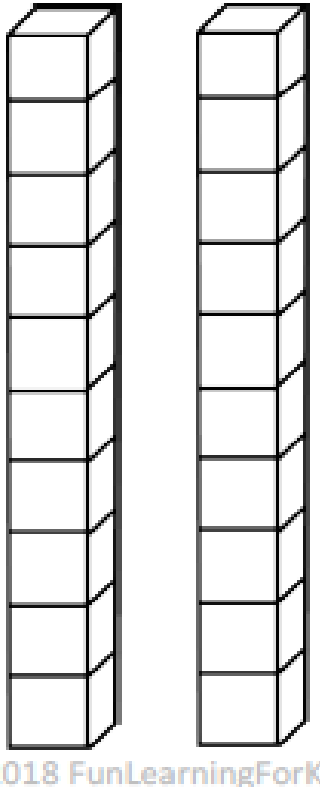

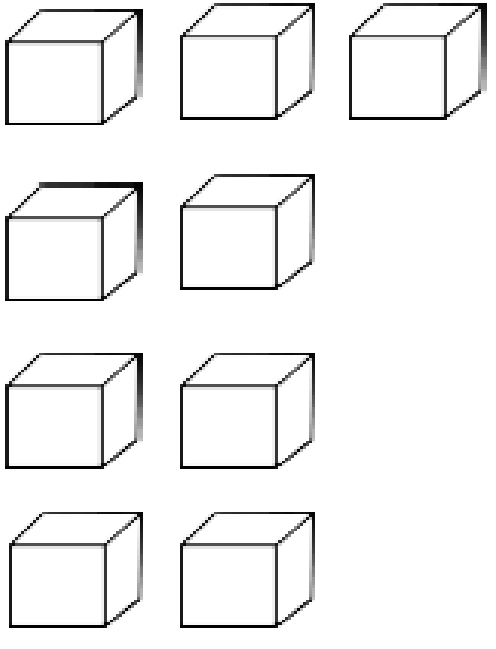

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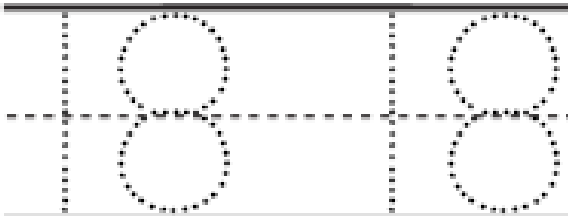
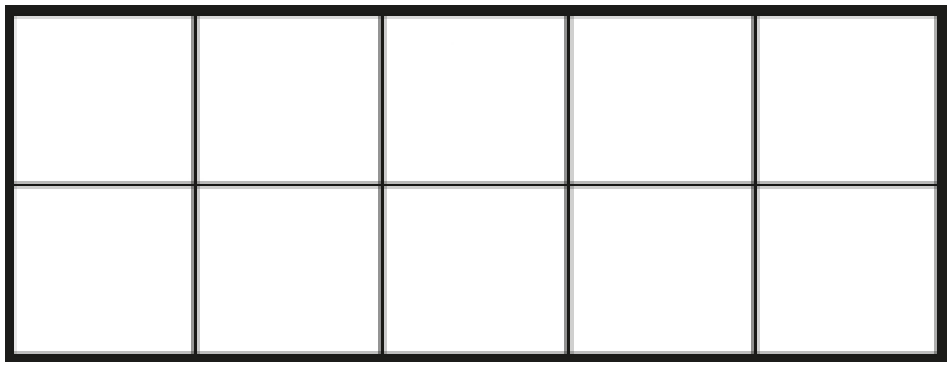
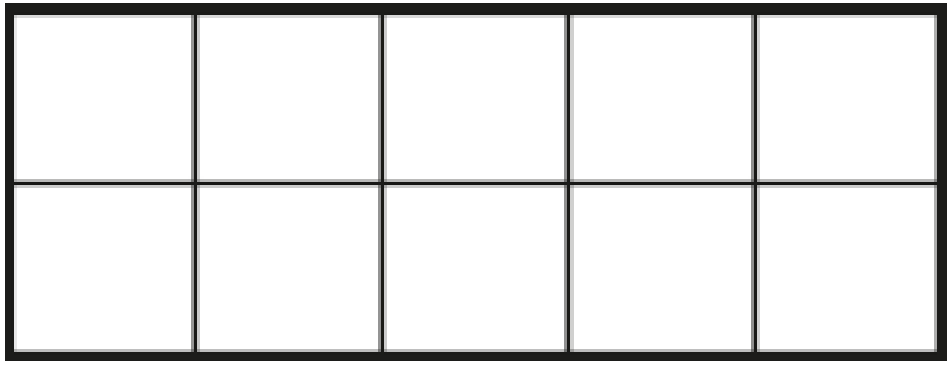
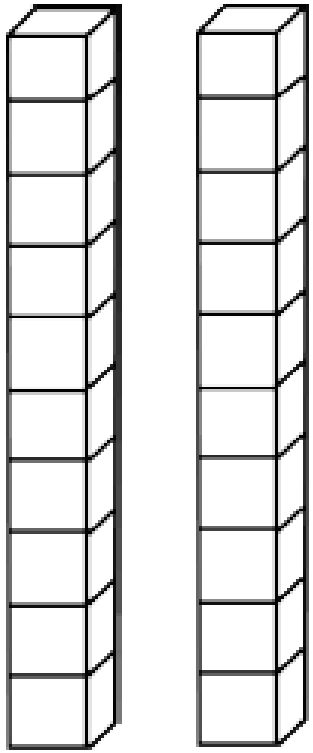
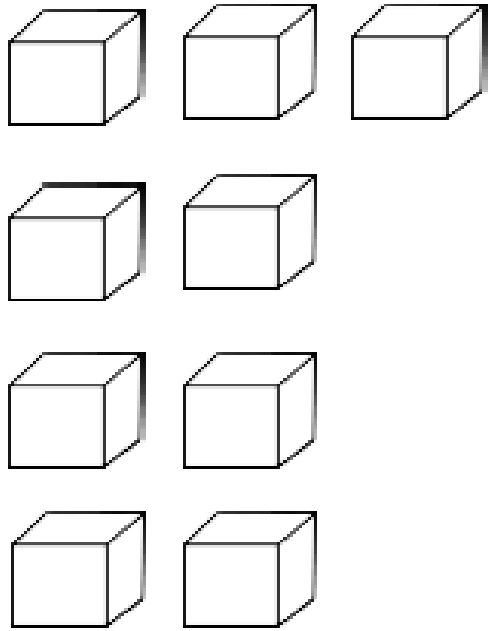
18 eighteen











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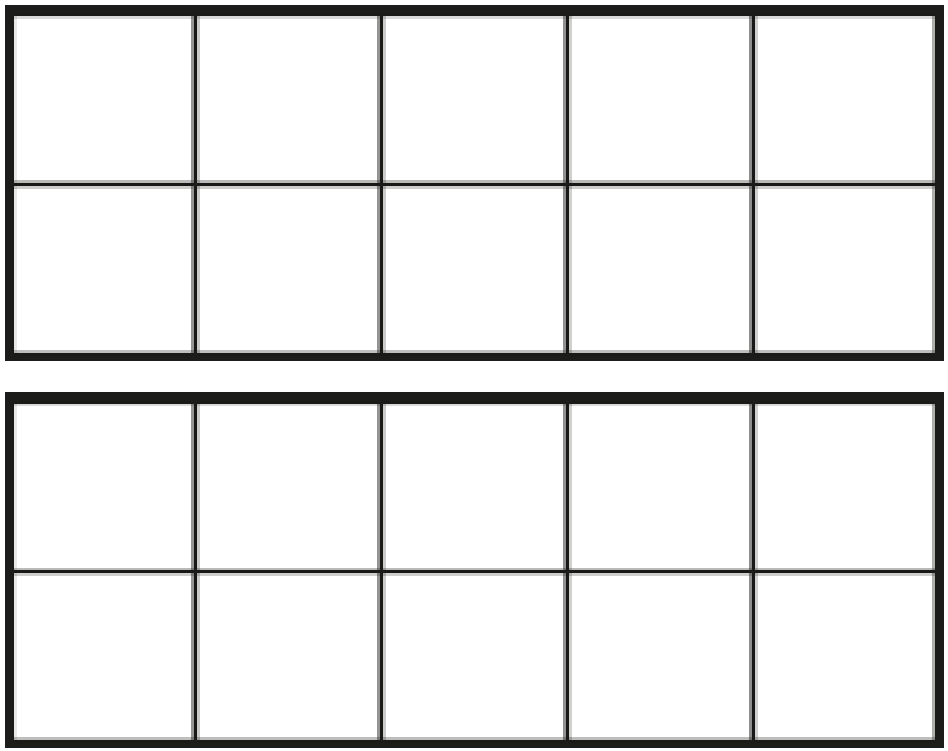
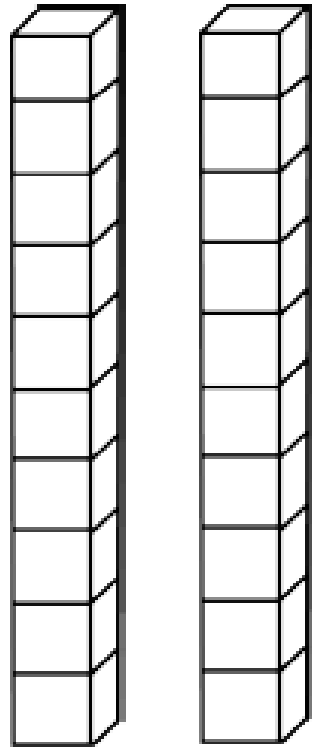
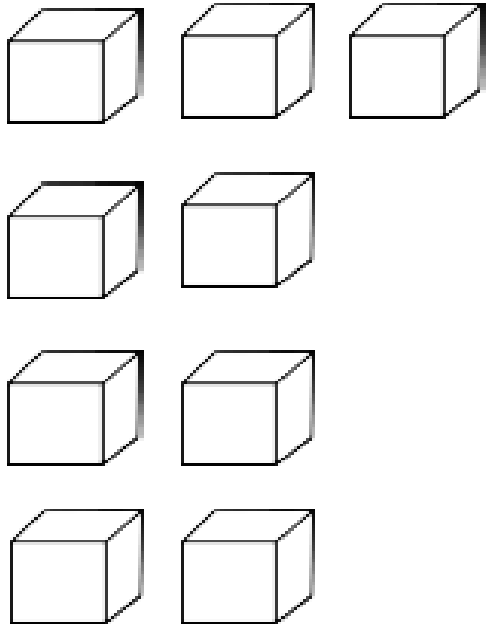
20 twenty

20 20







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