

M Red
Remote learning pack
Term 3 Week 2, 2021



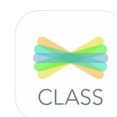
Dear parents and carers,

Remote Learning Packs Week 2 and 3

Thank you for continuing to support your child's education during this remote learning period. From week two we will be using Seesaw for home learning. You already use Seesaw Family application to remain in touch with our class so it will be familiar to you. We already use Seesaw Class in the classroom so the application will be familiar to your child.

Accessing Seesaw Class from home:

- If using an Apple device, go to the App Store and search for Seesaw Class
- If using an Android device, go to Google Play and search for Seesaw Class
- If using a computer, go to <https://web.seesaw.me>
- Tap "I'm a Student"
- Scan or type in your Home Learning code
- Remember, this code is like a password. Keep it safe!
- Once Seesaw is installed your child will be able to respond to activities and post to their learning journal



The pack that you will be receiving today includes a range of physical learning materials your child will use during their learning activities.

Please continue checking on the class website (<https://lethbridgpk-p.schools.nsw.gov.au/>) and your Seesaw Family application to remain in touch.

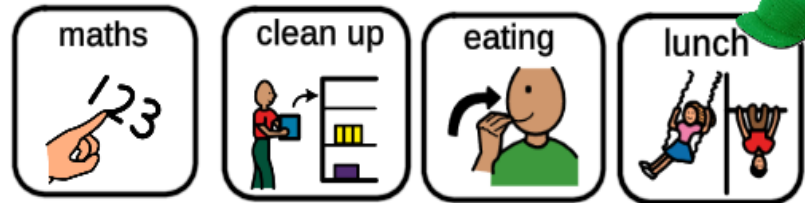
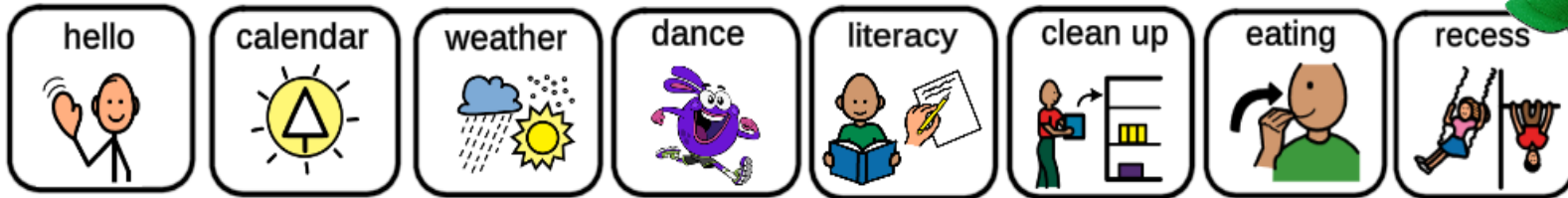
Should you have any questions, please call me via the school office or contact me via Seesaw.

Regards,

Jenny Culhane
M Red Classroom Teacher

16 July 2021

Daily Timetable



Reminders:

You can be a safe respectful learner at home and at school!



Well done!



MORNING Activities—Please access video based learning materials on the class web page



If you would like to send a message to your friends please talk to an adult in your family. Then record your message and upload to Seesaw.



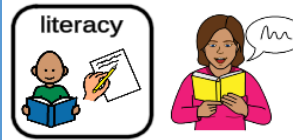
Sing along to the days of the week videos and then go to Seesaw to complete the learning activity.



Have a look outside to check the weather. Then go to Seesaw and complete the learning activity.



Take a dance break! Use your own favourite song or choose from our web page! Invite someone in your family to dance along with you.



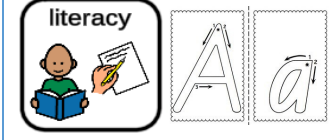
Listen to 'Shoes from Grandpa' on our class web page.

Complete the learning activity on Seesaw.



Watch Mrs Culhane practise her sight words on our class web page.

Now use the Say Make Write worksheet to help you practise yours! Upload a video of your work to Seesaw.

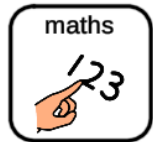


Watch Mrs Culhane demonstrate how to write letters from the Green House.

Carefully trace the letters on today's handwriting worksheet.

Focus letters: i, l, j, f, t

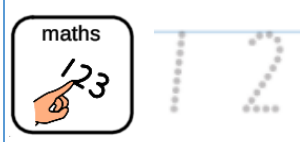
AFTERNOON Activities—Please access video based learning materials on the class web page



Sing along to our favourite number songs on our class web page.

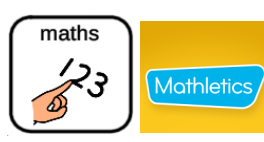


Follow the instructions on Seesaw to practise counting.

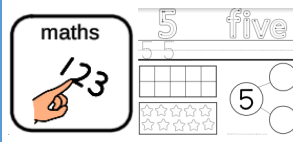


Watch Mrs Culhane demonstrate how to write numbers.

Carefully trace the numbers on today's handwriting worksheet. Check on Seesaw for additional number activities.



Use your username and password to log in to Mathletics. After completing today's learning go to the PLAY area and explore the games.



How many ways can you make a number?

Watch Mrs Culhane use the Write, Make, Build worksheet to practice numbers.

Practise one number per day.



Watch today's demonstration of a card game. Have a go at playing the game with a family member.






Have a look at Seesaw for a special activity each day.

JULY 2021

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|---|--|---------|-----------|----------|--------|---|
| | | | | 1 | 2 | 3 |
|  |  | | | | |  |
| 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|  |  | | | | |  |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 |
|  | | | | | |  |
| 18 | 19 | 20 | 21 | 22 | 23 | 24 |
|  | | | | | |  |
| 25 | 26 | 27 | 28 | 29 | 30 | 31 |
|  | | | | | |  |

What day is it today?

| | |
|---|--|
| Today is  | |
| Yesterday was  | |
| Tomorrow will be  | |

Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Match the days of the week to the statement

Today is

Monday

Yesterday was

Tuesday

Tomorrow will be



Wednesday

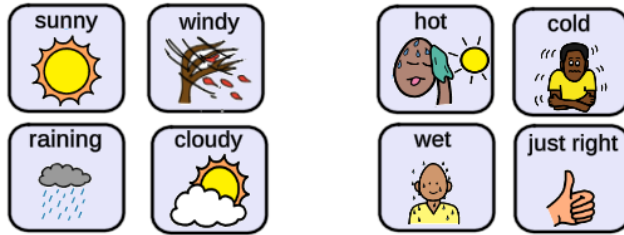
Thursday

Friday

Saturday

How is the weather today?

| | |
|---|--|
| Today is  | |
| I feel  | |



Match the weather statements

Today is



I feel

Read it



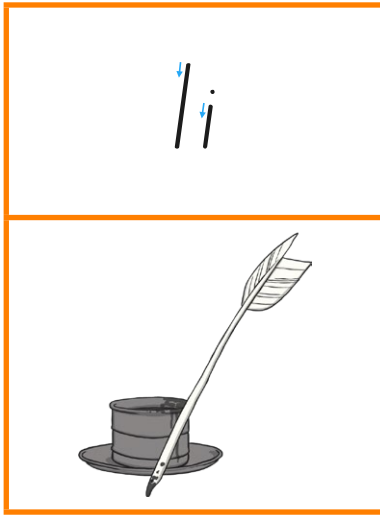
A B C

Build it



Write it





Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: i for ink.

Now copy the letters and words into your handwriting book.

i i i

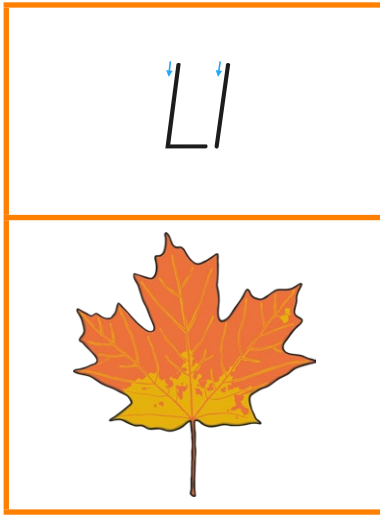
l l l

li li li

it

is

if

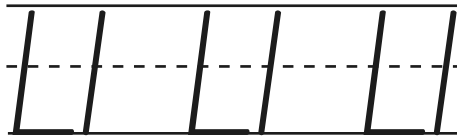
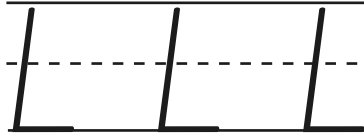
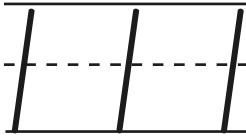


Notes to remember:

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Say the sound: l for leaf.

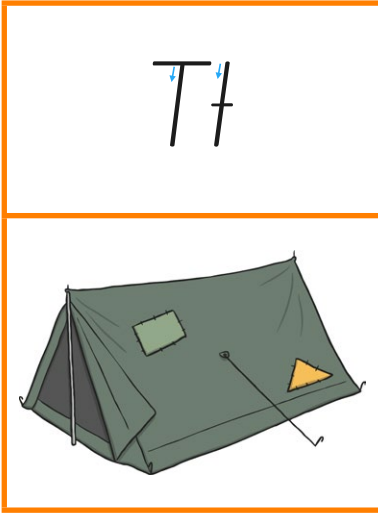
Now copy the letters and words into your handwriting book.



like

little

look



Notes to remember:

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- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: t for tent.

Now copy the letters and words into your handwriting book.

t t t

T T T

Tt Tt Tt

to

the

this



Ff



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: f for flower.

Now copy the letters and words into your handwriting book.

f f f

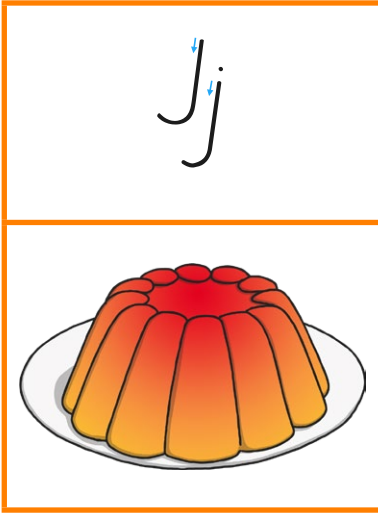
F F F

Ff Ff Ff

for

four

from



Notes to remember:

- My letters sit on the line.
- My lower case letters are the same height.
- My upper case letters touch the top of the line.
- I start the letter at the right point.
- I use finger spaces between each new letter or new word.

Say the sound: j for jelly.

Now copy the letters and words into your handwriting book.

j j j

J J J

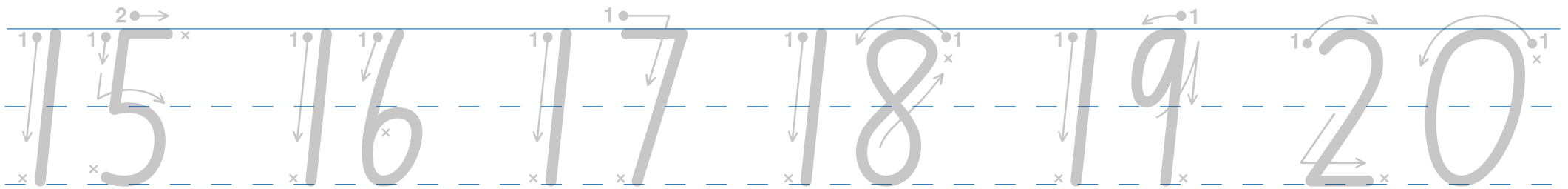
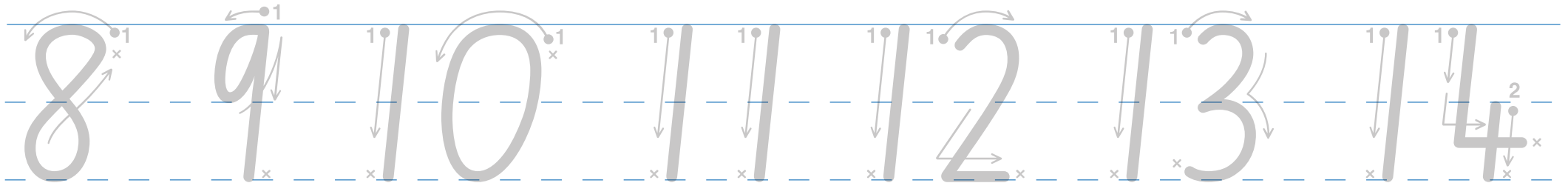
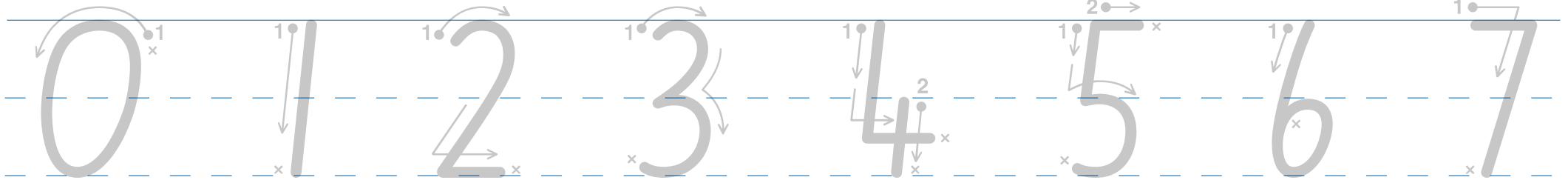
Jj Jj Jj

just

joke

jump

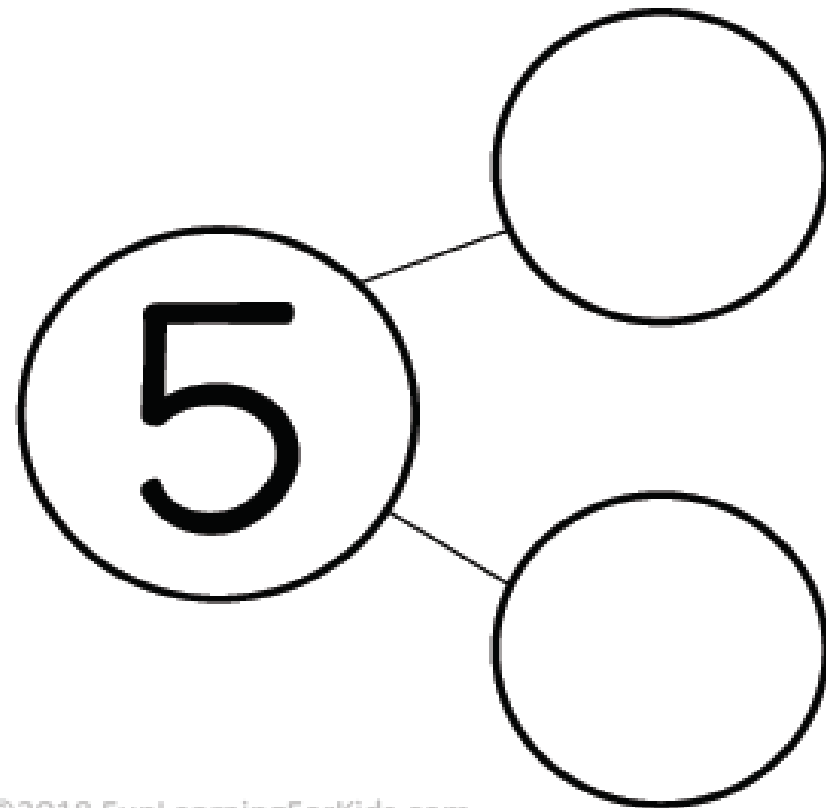
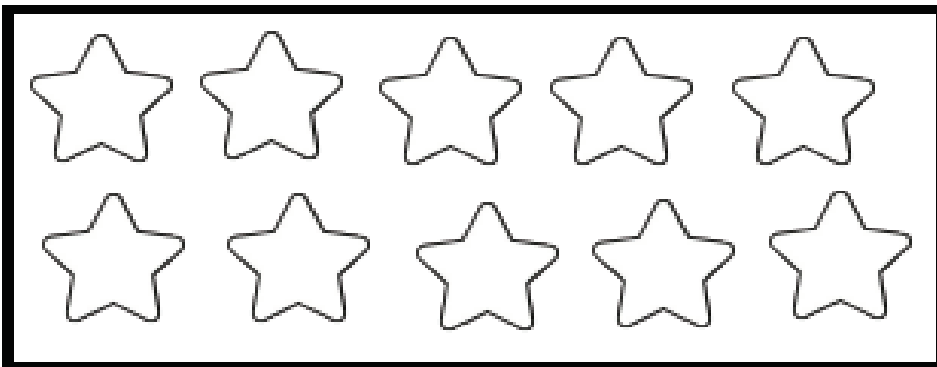
Writing Numbers 0-20

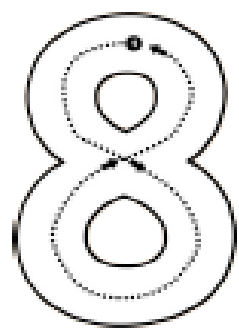


5

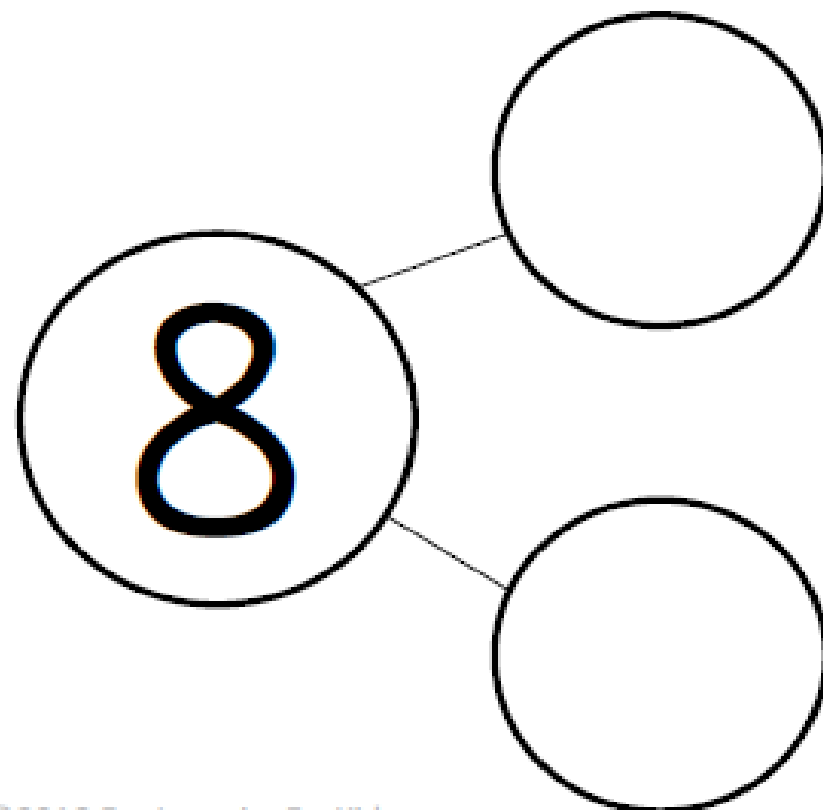
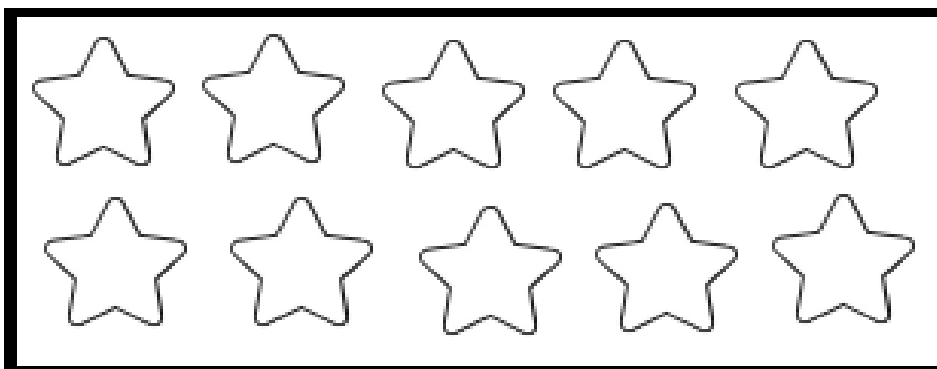
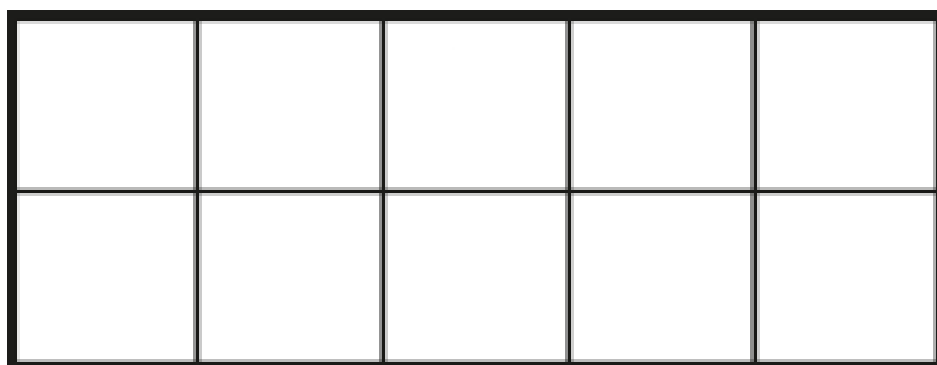
five

5 5



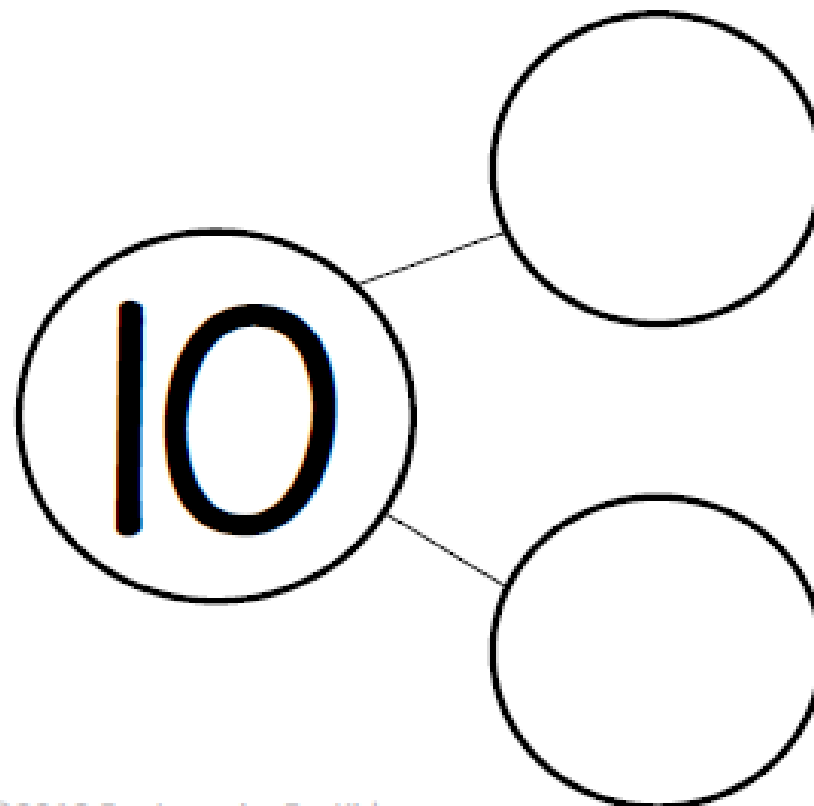
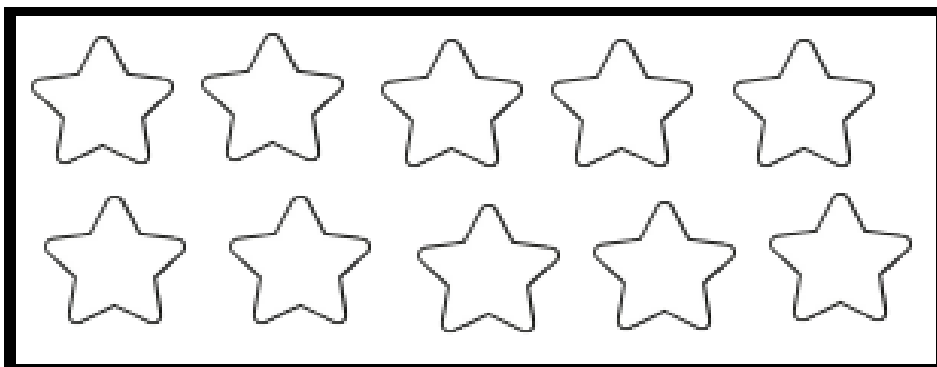
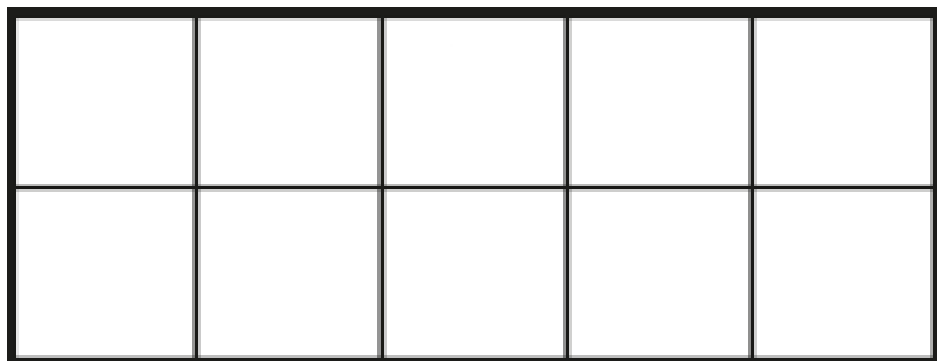
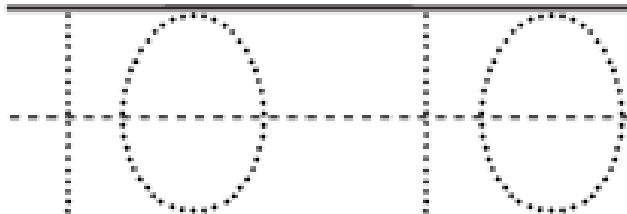


eight



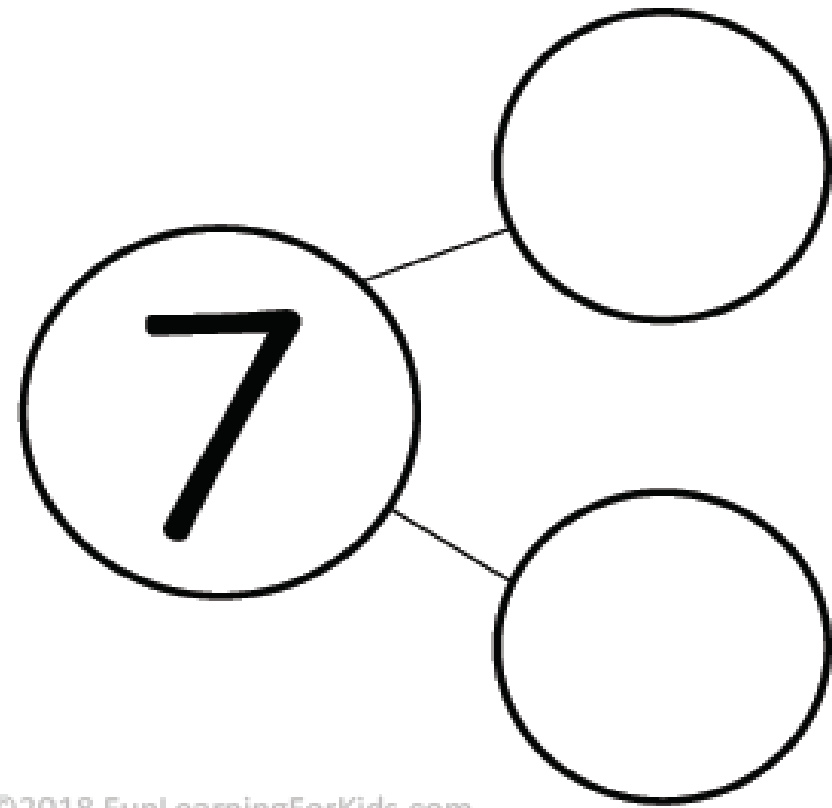
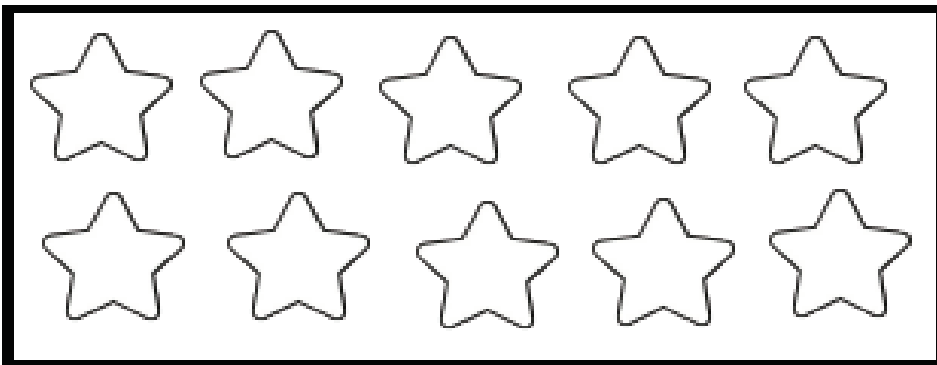
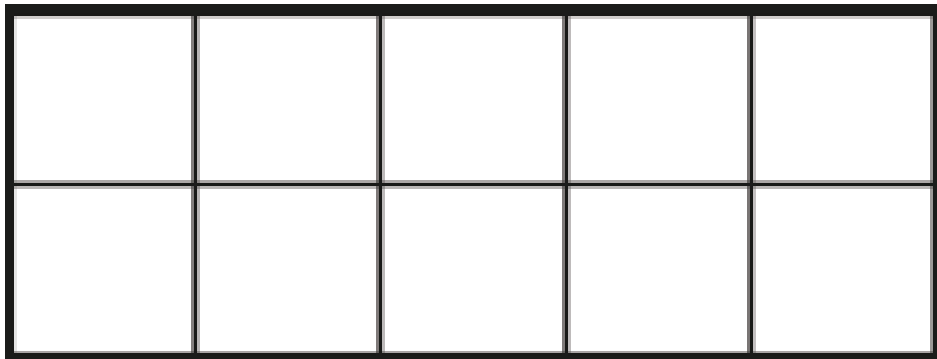
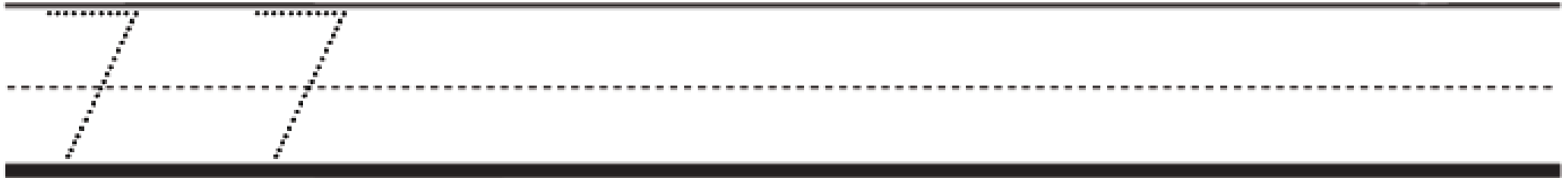
10

ten



7

seven



13

thirteen

13 13

