



**M-Yellow**

**Remote Learning  
Pack  
Term 3 Week 9  
2021**





Dear M-Yellow students and families,

Welcome to week 9 of term 3 learning!

A big thank you for keeping in regular contact online throughout the past few weeks. Your contributions to your child's learning and feedback continues to be valuable and appreciated.

Attached is the timetable and the activities included in the week 9 work pack. This work pack will be available to download from M-Yellow's week 9 class page in case you would like to print more copies of the activities listed. Included on Seesaw will be some online versions of work pack activities, allowing you to choose whether to complete from the work pack or to 'add response' to set 'activities' on Seesaw.

For all video updates, activities, website links and announcements, please continue to look over the school website, M-Yellow's remote learning page and Seesaw.

**Check on Seesaw announcements for details for the days and times that our class Zoom meetings are on for this week.**

- 1) To access M-Yellow's week 9 class page, click on **Support Unit**, then **M-Yellow** on the Lethbridge Park Public School website.

**Support Unit**

← Remote Learning		<u>3-6 Green</u>
Preschool	+	<u>M Blue</u>
Kindergarten	+	<u>M Red</u>
Year 1	+	<u>M Yellow</u>
Year 2	+	

- 2) Click on **Week 9 OR Term 3 Week 9 – Weeks 1 to 8 pages will remain available to access:**

- [Term 3, Week 1](#)
- [Term 3, Week 2](#)
- [Term 3, Week 3](#)
- [Term 3, Week 4](#)
- [Term 3, Week 5](#)
- [Term 3, Week 6](#)
- [Term 3, Week 7](#)
- [Term 3, Week 8](#)
- [Term 3, Week 9](#)
- [Term 3, Week 10](#)

Below are all the available class weekly web pages. All pages, videos, work packs and updates will remain available to revisit and view during the remote learning period.

Click on either the weekly pages found below, or click on 'Term 3, Week (number)' found to the left of this page to access work packs, videos and regular updates.

- [Week 1](#)
- [Week 2](#)
- [Week 3](#)
- [Week 4](#)
- [Week 5](#)
- [Week 6](#)
- [Week 7](#)
- [Week 8](#)
- [Week 9](#)

To access Seesaw activities posted, log onto Seesaw and click on **activities**. Activities that require Seesaw to complete (for example: website links for geography), can be found here:

The screenshot displays the Seesaw interface. On the left, a user profile for 'Mr Dowling Teacher - 1 Class' is visible. The main area is titled 'Activities' and features a card for 'Geography Lesson 3 Survival'. The card includes a video link, instructions to watch and answer questions, and a list of four tasks. Below the card, it shows '0 Responses, 0 Waiting for Approval, 0 Drafts, 0 Not Responded' and an 'Add Response' button, which is circled in red. The right sidebar shows the user profile 'M Yellow Teacher' with navigation icons for Journal, Activities (circled in red), Inbox, and Progress. Below the sidebar are sections for 'Assigned to Class', 'Scheduled', 'Archived', and 'Calendar'.

Please feel free to keep in regular contact either through email ([sean.dowling2@det.nsw.edu.au](mailto:sean.dowling2@det.nsw.edu.au)), Seesaw, or ClassDojo messages for general comments and feedback. Thank you again for your continued support in supporting M-Yellow students with their learning this week.

Happy learning for week 9 M-Yellow!

Kind regards,  
Mr. Dowling, Ms. Dalton & Miss Kate

**M-Yellow classroom teacher, RFF teacher & SLSO**

## M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 9 2021

Timetable: Learning for the day	Resources	Mon	Tues	Wed	Thurs	Fri
<p>Once all activities are done, mark each day with a tick as completed.</p> <p><b>Ready to start your learning?</b></p> <ul style="list-style-type: none"> <li>Remove all printable activities from your folder OR printer and place them neatly on your worktable.</li> <li>All learning codes for Seesaw, Literacy Planet, Mathletics and Wushka are available if required.</li> <li>Practise breathing in and out counting to five to get ready to learn!</li> </ul> <p><b>MORNING MEETING:</b></p> <ul style="list-style-type: none"> <li>Good morning M-Yellow! What zone are you in today? Green, blue, yellow, or red? What can we do to stay in the green zone throughout the day?</li> <li>Look at a calendar and say aloud and answer: today's day, date, month, and year.</li> <li>Say aloud and write down into separate paper: Today is _____ (name of the day), The month is _____ (name of the month), the date is _____, 2021.</li> <li>Check out the window near you for the weather. Say aloud and answer: What is today's weather? – is it sunny, cloudy, rainy, foggy? What is the season this week? What will the weather be tomorrow?</li> <li>How many days completed this month? How many days left until this month finishes?</li> <li><b>Completed every day.</b></li> </ul> <p><b>SPELLING (one activity AND one Literacy Planet task online):</b></p> <ul style="list-style-type: none"> <li>Look over your spelling words and read them aloud as you go. Look out for your name on top of the spelling words sheets – that will be your one to work on this week.</li> <li>Look, cover, write and check all spelling words (complete every day).</li> <li><b>Monday:</b> cut and sort the words into their separate sections (beginning sounds/letters or consonant/vowel words – check with the THRASS picture chart when sounding out new words). Glue the sort into separate paper.</li> <li><b>Tuesday:</b> Write silly sentences – choose 3 of your words to write into a sentence. Use the THRASS hotwords chart to assist you with choosing words to start a sentence.</li> <li><b>Wednesday:</b> Rainbow words of all spelling words (with coloured pencils) into separate paper.</li> <li><b>Thursday:</b> Crosswords of all spelling words. Your name will be attached to your crossword.</li> <li><b>Friday:</b> Spelling test – look, cover write and check for all spelling words.</li> <li>Complete one Literacy Planet task (<a href="https://www.literacyplanet.com/">https://www.literacyplanet.com/</a>) on your device using your Literacy Planet login code (one task to complete every day).</li> </ul>	<p>Work folder with worksheets OR printable copy.</p> <p>Water bottle.</p> <p>Learning codes.</p> <p>September calendar.</p> <p>Spelling words sheet and sort.</p> <p>Look, cover, write, check sheet.</p> <p>Literacy Planet log in code.</p> <p>THRASS chart to support sounding out new words.</p>					

## M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 9 2021

<ul style="list-style-type: none"> <li>• Log into Wushka (<a href="https://wushka.com.au/login/">https://wushka.com.au/login/</a>) on your computer/laptop using your Wushka login code.</li> <li>• Read one to two books to yourself or aloud to a family member for 10 minutes.</li> <li>• Please record a brief video recording of your reading and send the video to Seesaw (at least 10-20 seconds of reading will be fine).</li> <li>• Write down any new or tricky words that you have found on a separate sheet of paper and read them out aloud as best as you can. Choose a tricky word to put into a sentence.</li> <li>• Talk about and draw a picture of the main character. Who are they? What are they doing? What kind of person are they? How does the story end?</li> <li>• Complete the quiz found soon after completing your story (one quiz per day).</li> <li>• Completed every day.</li> <li>• Log into Storyline Online (<a href="https://storylineonline.net/">https://storylineonline.net/</a>) OR Storybox Library (<a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a>) to listen to a story of your choice – while having your crunch and sip, stretch out and move about!</li> </ul>	<p>Wushka log in code. Readers available on Wushka online. Storyline Online website. Storybox Library website.</p>		
<ul style="list-style-type: none"> <li>• Practise completing and correcting brief sentences with boundaries and speech marks:</li> <li>• <b>Monday</b> – Go to the activity: sentence boundaries and follow the instructions.</li> <li>• <b>Tuesday</b> – Go to the activity: spelling correcting and follow the instructions.</li> <li>• <b>Wednesday</b> – Go to the activity: adjectives 1 and follow the instructions.</li> <li>• <b>Thursday</b> – Go to the activity: adjectives 2 and follow the instructions.</li> <li>• <b>Friday</b> – Go to the activity: story sequencing 1 OR story sequencing 2 and follow the instructions.</li> <li>• Roll a sentence – Roll 2 dice (5 times) and use the numbers to help you write your sentence. Write on the next page and draw a picture for your sentence. E.g. I rolled a 1 for all throws – My sentence is: <b>the round ball bounce through the office.</b></li> </ul>	<p>Writing pages – Monday, Tuesday, Wednesday, Thursday, Friday.  Roll a sentence activity.</p>		
<ul style="list-style-type: none"> <li>• <b>Maths (number, measurement/area/money AND one Mathematics task online):</b></li> <li>• Complete one number task &amp; one measurement/area/money task per day:</li> <li>• <b>Monday number</b> – Go to the activity: fractions: halves of shapes &amp; groups and follow the instructions.</li> <li>• <b>Monday measurement</b> – Go to the activity: volume and follow the instructions.</li> <li>• <b>Tuesday number</b> – Go to the activity: fractions: halves &amp; quarters and follow the instructions.</li> <li>• <b>Tuesday area</b> – Go to the activity: shady shapes and follow the instructions.</li> <li>• <b>Wednesday number</b> – Go to the activity: 4s counting maze &amp; 6s counting maze and follow the instructions.</li> </ul>	<p>Maths tasks – Monday, Tuesday, Wednesday, Thursday, Friday. Mathletics log in code.</p>		

## M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 9 2021

<ul style="list-style-type: none"> <li>• <b>Wednesday money</b> – Go to the activity: awesome toys and follow the instructions.</li> <li>• <b>Thursday number</b> – Go to the activity: odd and even numbers and follow the instructions.</li> <li>• <b>Thursday area</b> – Go to the activity: making 2D shapes with geoboards and follow the instructions.</li> <li>• <b>Friday number</b> – Go to the activity: fraction run and follow the instructions.</li> <li>• <b>Friday money</b> - Go to the activity: counting collections of like coins and follow the instructions.</li> <li>• Complete one Mathletics task (<a href="https://www.mathletics.com.au/">https://www.mathletics.com.au/</a>) on your device using your Mathletics login code (one task to complete every day).</li> </ul>					
<ul style="list-style-type: none"> <li>• <b>GEOGRAPHY (WITH MS DALTON)</b> – Finish and send to Seesaw by this Friday.</li> <li>• Ms Dalton has a geography activity for M-Yellow to complete. See 'Geography lesson 5 with Ms Dalton', follow the instructions and take a photo of your completed work to share on Seesaw.</li> <li>• The activity with video links and web links to search for, is found under activities page: 'Geography Lesson 5' on Seesaw.</li> <li>• Ms. Dalton's video is also available to watch on M-Yellow's 'Term 3 Week 9' web page.</li> </ul> <p style="text-align: center;"><b>End of Day Learning – Work Pack &amp; Seesaw:</b></p> <ul style="list-style-type: none"> <li>• <b>Mindfulness colouring in</b> – included at the end of the work pack. Available to complete on Seesaw.</li> <li>• <b>Make your name with 3D block letters</b>– post what you have made on Seesaw!</li> <li>• <b>Seesaw activities</b> – new learning tasks and online versions of work pack activities are available to complete on Seesaw. Look onto Seesaw and click on 'activities' to search through the list. The list of activities will continue to be available for this week.</li> <li>• Free choice of Scratch (coding - <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>) or PowerPoint (presentation - <a href="https://www.office.com/">https://www.office.com/</a>) on your technology device – 10 to 15 minutes on either choice.</li> </ul>	<p>Geography lesson 5 with Ms. Dalton activity (in work pack and Seesaw).</p>	<p>Mindfulness colouring in 3D block letter making task</p>	<p>Complete at least two Seesaw activities per day and submit post on Seesaw.</p>		

# 2021 SEPTEMBER

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

# Daily Calendar Work



The day is:

Monday    Tuesday    Wednesday    Thursday    Friday

The month is:

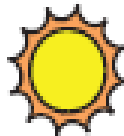
January    February    March  
April    May    June  
July    August    September  
October    November    December

The date is:

1    2    3    4    5    6    7    8  
9    10    11    12    13    14    15    16  
17    18    19    20    21    22    23    24  
25    26    27    28    29    30    31

The weather is:

sunny



partly cloudy



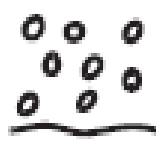
cloudy



raining

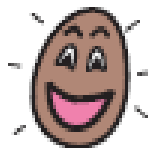


snowing



Today I feel:

excited



happy



tired



sad



frustrated

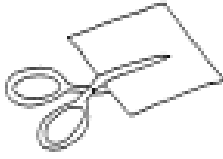
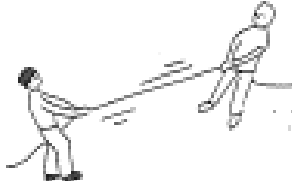
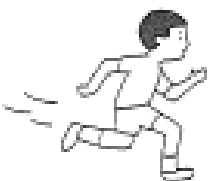






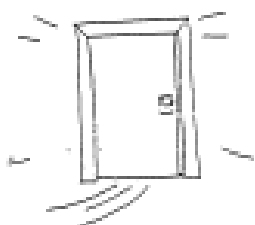






<b>-ug</b>	<b>-ut</b>	<b>-un</b>
bug	cut	bun
jug	hut	run
mug	nut	sun
tug	shut	
rug		

Spelling Words – Mason, Tyler

SORT 11 *ug, ut, and un* Families with Words and Pictures



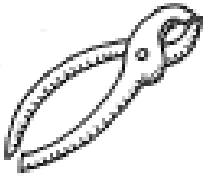



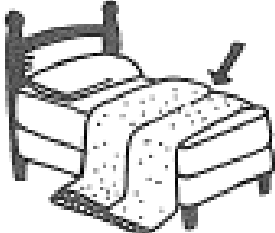

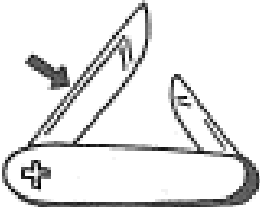





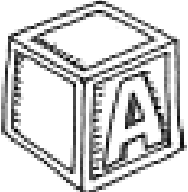
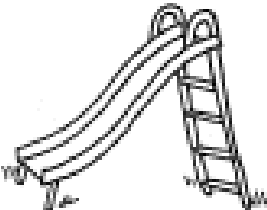

run	cut	mug	jug
tug	sun	hut	rug
nut	bun	shut	bug
			
			
			

Copyright © 2009 Pearson Education Inc. Reproduction is permitted for classroom only.

<b>sl-</b>	<b>bl-</b>	<b>pl-</b>
sled	block	plus
sleeve	blindfold	plug
slipper	blade	plum
sleep	blouse	plate
slide	blanket	plane

Spelling Words – Makayla, Nichcha

SORT 22 *pl, sl, and bl* Blends


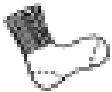



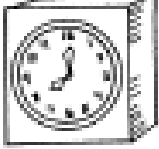
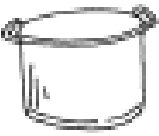

sl 	bl 	pl $2+1=3$
		
		
		
		
		

Copyright © 2009 Pearson Education Inc. Reproduction is permitted for classroom only.

**Spelling Sort – Makayla, Nichcha**

<b>-o</b> <b>short sound</b>	<b>o-</b> <b>long sound</b>	
sock	bone	home
rock	stove	hose
job	cone	hope
hot	those	joke
spot	nose	broke
pot	woke	hole
chop	rope	
clock		

## SORT 9 Short -o Versus Long -o (CVCe)

  sock	  bone	<i>oddball</i>
rock		nose
job	hope	those
	hot	hose
joke	home	
	come	hole
some	spot	chop
stove	woke	broke


**For all spelling groups: Use this page to cut and paste your spelling sorts here.**







# Know Your Words!

Rohan/Travis - Spelling Words

Name \_\_\_\_\_



look



say



cover



write



check

Words	Monday	Tuesday	Wednesday	Thursday	Friday
sock					
bone					
home					
rock					
stove					
hose					
job					
cone					
hope					
hot					
those					
joke					
spot					
nose					
broke					
pot					
hole					
chop					
rope					
clock					

Use and reprint this when drawing and describing your main character in your chosen WUSHKA story.


Name: \_\_\_\_\_

## Crossword - Mason & Tyler

X	C	N	C	S	N	B	B	U	N	T	V
L	V	R	U	H	Z	U	W	X	W	E	G
O	J	U	T	U	O	G	H	U	T	Y	A
O	K	N	N	T	S	U	N	Z	K	N	N
O	Y	R	M	U	G	N	U	T	B	J	Z
W	T	F	J	U	G	B	Q	J	C	N	B
I	R	U	G	R	O	A	J	J	B	C	O
H	K	L	T	N	W	W	T	U	G	Z	E

Find the following words in the puzzle.  
Words are hidden → and ↓ .

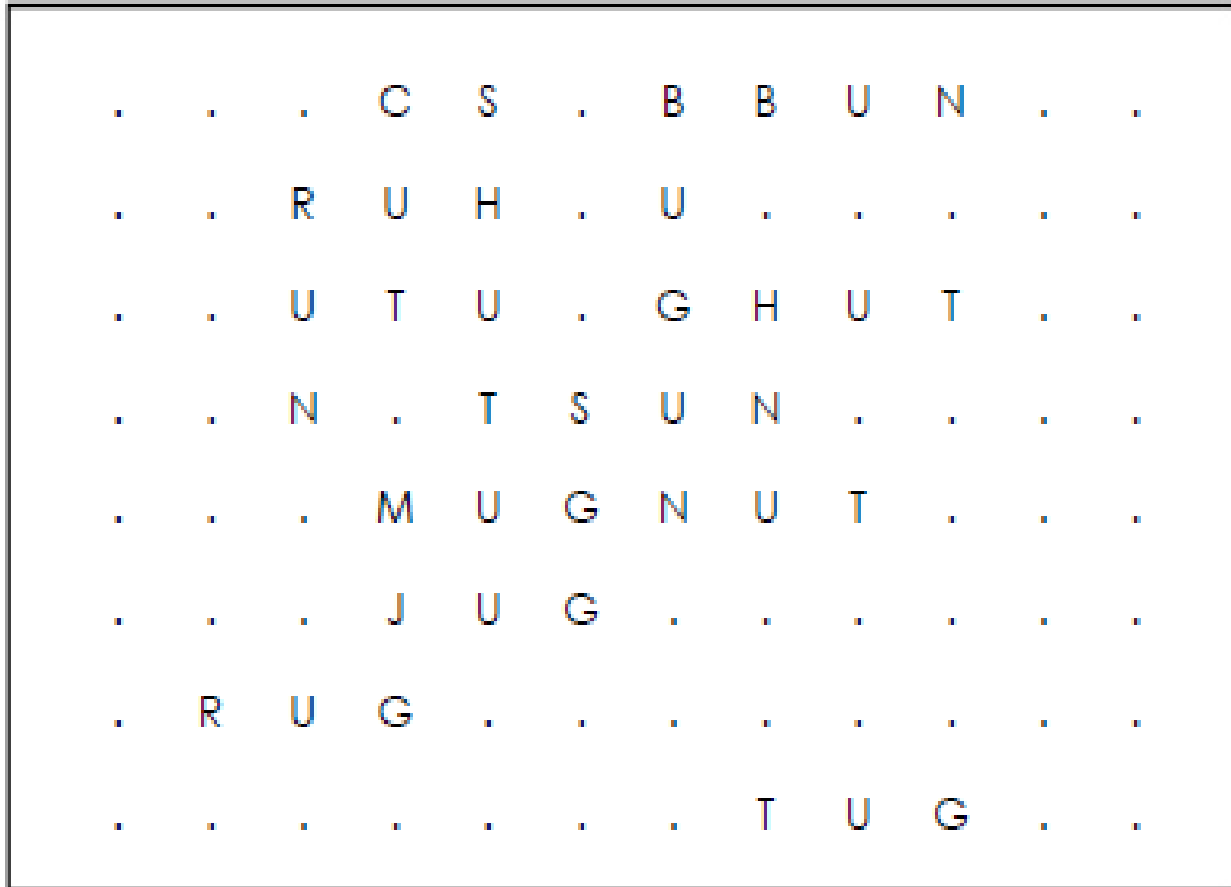
BUG  
BUN  
CUT  
HUT  
JUG

MUG  
NUT  
RUG  
RUN  
SHUT

SUN  
TUG

SOLUTION

Crossword - Mason & Tyler



Word directions and start points are formatted: (Direction, X, Y)

BUG (S,7,1)

BUN (E,8,1)

CUT (S,4,1)

HUT (E,8,3)

JUG (E,4,6)

MUG (E,4,5)

NUT (E,7,5)

RUG (E,2,7)

RUN (S,3,2)

SHUT (S,5,1)

SUN (E,6,4)

TUG (E,8,8)

Name: \_\_\_\_\_

## Crossword - Makayla & Nichcha

Y	X	B	B	S	I	V	P	P	S	A	D	P	G	Y	P	V	E
E	N	C	L	C	L	D	Q	L	B	C	D	Q	M	S	W	P	K
B	C	X	P	O	T	I	L	U	X	L	O	F	N	D	J	L	A
U	L	G	B	L	C	P	P	S	S	P	A	I	Y	I	Y	A	P
C	E	I	Z	K	A	K	H	P	C	L	U	N	V	S	A	T	L
P	G	B	N	R	J	N	S	T	E	H	I	J	K	U	L	E	U
L	T	L	V	D	H	G	E	L	D	R	I	D	G	E	Z	E	G
U	D	A	L	S	F	E	R	H	E	D	J	K	E	I	T	N	D
M	W	D	G	F	X	O	P	I	K	E	B	L	O	U	S	E	L
A	E	E	K	C	W	E	L	Q	D	D	V	R	L	N	O	X	G
V	Z	Z	V	L	N	X	T	D	S	L	E	E	P	S	J	R	Q
Y	W	T	Q	S	B	V	Y	K	U	P	L	I	N	U	Q	U	F

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

BLADE

BLANKET

BLINDFOLD

BLOCK

BLOUSE

PLANE

PLATE

PLUG

PLUM

PLUS

SLED

SLEEP

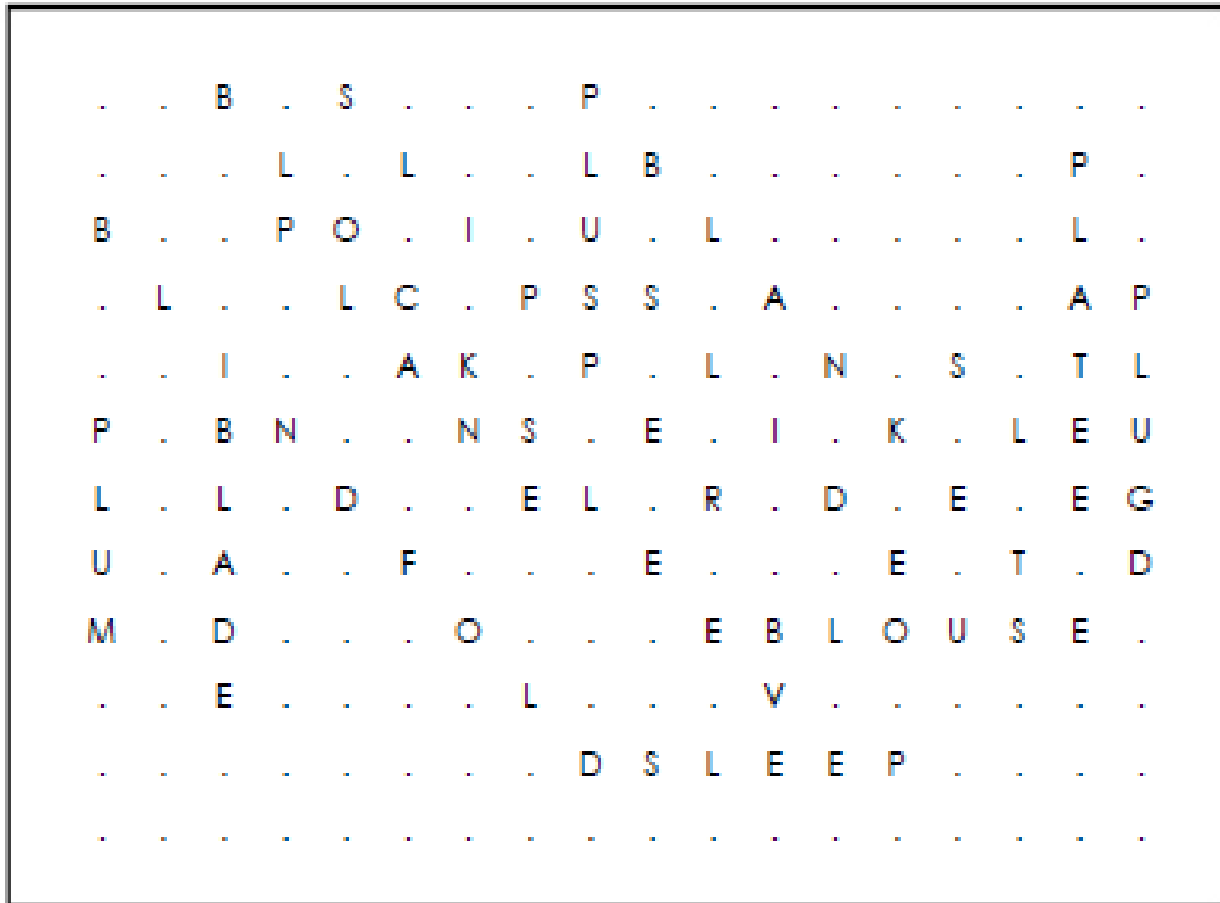
SLEEVE

SLIDE

SLIPPER

SOLUTION

**Crossword - Makayla & Nichcha**



Word directions and start points are formatted: (Direction, X, Y)

BLADE (S,3,6)

BLANKET (SE,10,2)

BLINDFOLD (SE,1,3)

BLOCK (SE,3,1)

BLOUSE (E,12,9)

PLANE (SE,4,3)

PLATE (S,17,2)

PLUG (S,18,4)

PLUM (S,1,6)

PLUS (S,9,1)

SLED (SE,15,5)

SLEEP (E,10,11)

SLEEVE (SE,8,6)

SLIDE (SE,10,4)

SLIPPER (SE,5,1)

Name: \_\_\_\_\_

## Crossword - Rohan & Travis

F	C	T	P	C	J	O	X	C	I	P	T	A	B	K	L	B	P
Y	H	O	W	L	O	B	Z	H	T	W	V	H	O	P	E	Q	R
P	R	K	O	O	B	U	H	J	O	K	E	G	H	H	M	B	O
Y	E	F	K	C	F	B	U	T	W	Q	S	S	T	O	V	E	P
G	B	W	E	K	E	C	R	H	A	Q	Y	O	V	S	Y	O	E
S	V	F	N	U	X	B	X	O	W	Q	J	U	C	E	M	O	X
C	S	N	C	O	D	K	Y	T	K	C	Y	F	W	K	W	C	A
Y	O	X	L	Y	S	S	P	O	T	E	U	C	E	K	V	H	W
B	O	N	E	W	N	E	T	H	O	S	E	H	O	M	E	O	T
F	M	B	E	J	H	O	L	E	T	B	Y	H	D	O	T	P	T
P	O	T	I	B	F	V	X	I	C	R	O	C	K	Q	T	T	Z
M	T	F	V	T	E	L	D	X	S	U	G	D	J	I	K	O	I

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

BONE  
BROKE  
CHOP  
CLOCK  
CONE  
HOLE  
HOME  
HOPE

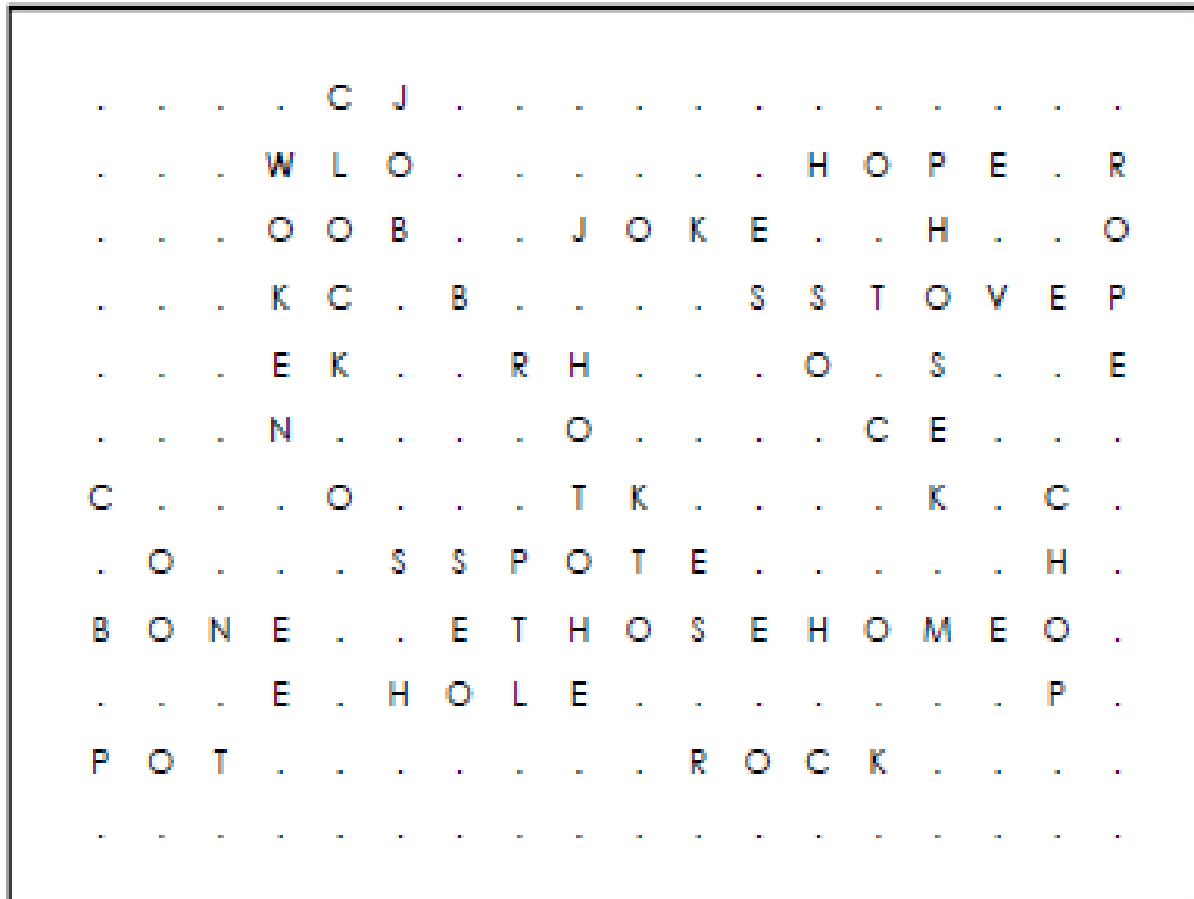
HOSE  
HOT  
JOB  
JOKE  
NOSE  
POT  
ROCK  
ROPE

SOCK  
SPOT  
STOVE  
THOSE  
WOKE



SOLUTION

**Crossword - Rohan & Travis**



Word directions and start points are formatted: (Direction, X, Y)

BONE (E,6,3)

BROKE (SE,5,1)

CHOP (SE,13,2)

CLOCK (S,14,4)

CONE (S,6,4)

HOLE (S,18,7)

HOME (E,6,1)

HOPE (E,10,9)

HOSE (SE,11,6)

HOT (E,15,3)

JOB (S,3,6)

JOKE (SE,7,7)

NOSE (E,4,9)

POT (E,5,8)

ROCK (E,6,11)

ROPE (SE,1,8)

SOCK (S,3,1)

SPOT (SE,1,3)

STOVE (E,12,10)

THOSE (S,13,3)

WOKE (S,10,4)

## Sentence boundaries – Monday 6<sup>th</sup> September 2021

Every sentence must begin with a capital letter. Every sentence must end with a full stop . a question mark ? or an exclamation mark !

The paragraph below has 2 sentences. These sentences are missing the sentence boundaries. Rewrite them correctly. The first one has been done for you.

1. an airship can fly like a plane it can also float like a balloon

An airship can fly like a plane. It can also float like a balloon.

2. an airport is a special place for planes you can catch a plane there

---

---

---

---

3. airports have very long pieces of road called runways all planes need to use runways to take-off and land

---

---

---

---

## Spelling corrections - Tuesday 7<sup>th</sup> September 2021

Correctly spelling words is important in your writing. When a word is spelled incorrectly it can make it hard for the reader to understand the message.

These sentences all have one word spelled incorrectly. Rewrite them correctly. The first one has been done for you.

1. There are meny different flavours of ice-cream.

There are many different flavours of ice-cream.

2. "Can you write this sentence agen?" the teacher asked.

---

---

3. "Thoze are my toys," John said.

---

---

4. "Are these toys for me?" Michael asked.

---

---

5. "It will be a wile before we get there," Mum said.

---

---

## Adjectives 1 – Wednesday 8<sup>th</sup> September 2021

An adjective describes a noun. It adds more detail to the noun. It tells us how the noun looks, sounds, feels, tastes, smells, and age. This makes the sentence more interesting.

Adjectives are great for improving your writing!

Circle the **(adjective)** in each of the sentences. Then rewrite the sentence.

1. "There is a **(small)** cottage at the end of the street," I said.

"There is a small cottage at the end of the street," I said.

2. "Can you see the old dog lying on the mat?" Jane asked.

---

---

3. "This is my fluffy cat," my sister said.

---

---

4. I have a noisy neighbour.

---

---

5. The class quietly stood in straight lines.

---

---

## Adjectives 2 – Thursday 9<sup>th</sup> September 2021

An adjective describes a noun. It adds more detail to the noun. It tells us how the noun looks, sounds, feels, tastes, smells, and age. This makes the sentence more interesting.

Adjectives are great for improving your writing!

These sentences are all missing an adjective. Choose an adjective from the list that best fits the sentence. The first one has been done for you.

<u>beautiful</u>	little	tasty
red	new	best

1. My neighbour has a beautiful garden.

2. "Can you see the \_\_\_\_\_ fire truck?" Dad asked.

3. "Thank you for the \_\_\_\_\_ dinner," I said.

4. My \_\_\_\_\_ brother is being naughty.

5. Mark is my \_\_\_\_\_ friend.

6. I like playing with my \_\_\_\_\_ toy.

## Story Sequencing – Friday 10<sup>th</sup> September 2021

Rohan, Mason & Tyler to complete. Highlight the words with underlines and cut out the pictures to put in order from left to right.

### Spring Cleaning

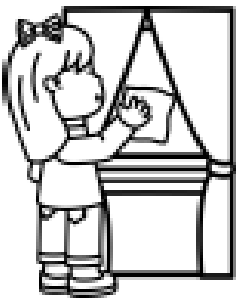
The kids helped with the spring cleaning at their house. First one of the girls washed the windows. Next another girl vacuumed the carpet. Then the boy mopped the kitchen floor. Last one of the girls dusted all of the furniture. The house was very clean!

1

2

3

4



**Blank space for cutting.**

## Story Sequencing 2

Makayla, Nichcha and Travis to complete. Put the numbers in order from 1 (the beginning of the story) to 10 (the end of the story).

Name \_\_\_\_\_ Sequencing

### How to Make Pancakes

DIRECTIONS: Read the story. Then put the events of the story in the correct sequence.



It was breakfast time. "I want to make the pancakes!" Ellie said.

"No problem," her mother said. "I will show you how."

First they mixed together flour, an egg, milk, a teaspoon of baking soda, and a pinch of salt in a big blue bowl. Next, they selected a skillet. They poured some oil in the skillet, and set it on the stove to heat up.

"When the oil is hot," Ellie's mother said, "We will pour in the batter."

When the oil was hot, Ellie used a measuring cup to pour batter into the skillet. It made a hissing sound, and soon the batter began to bubble.

"It is time to turn the pancake," Ellie's mother said. Ellie used a spatula to turn the pancake. The pancake was a beautiful golden brown. When it was done, Ellie lifted the pancake out of the skillet and slid it onto a plate.

"Who wants the first pancake?" Ellie called, as her mother poured more batter into the skillet.

Ellie and her mother made ten pancakes. When they finally joined the rest of the family at the breakfast table, Ellie covered her pancakes with syrup and dug in. They were the best pancakes that she had ever eaten!

\_\_\_\_ They make the batter.

\_\_\_\_ Ellie's mother says she will show her how.

\_\_\_\_ They pour in the batter.

\_\_\_\_ They select a skillet.

\_\_\_\_ Ellie wants to make pancakes.

\_\_\_\_ Ellie flips the pancake.

\_\_\_\_ Ellie slides the finished pancake onto a plate.

\_\_\_\_ Ellie enjoys her pancakes.

\_\_\_\_ They heat oil in the skillet.

\_\_\_\_ The batter begins to bubble.





### ANSWERS

- |  |   |
|--|---|
| <u>  3  </u> They make the batter.                           | <u>  2  </u> Ellie's mother says she will show her how. |
| <u>  6  </u> They pour in the batter.                        | <u>  4  </u> They select a skillet.                     |
| <u>  1  </u> Ellie wants to make pancakes.                   | <u>  8  </u> Ellie flips the pancake.                   |
| <u>  9  </u> Ellie slides the finished pancake onto a plate. | <u> 10  </u> Ellie enjoys her pancakes.                 |
| <u>  5  </u> They heat oil in the skillet.                   | <u>  7  </u> The batter begins to bubble.               |

### **Story sequence of 'How to make pancakes':**

- 1) Ellie wants to make pancakes.
- 2) Ellie's mother says she will show her how.
- 3) They make the batter.
- 4) They select a skillet.
- 5) They heat oil in the skillet.
- 6) They pour in the batter.
- 7) The batter begins to bubble.
- 8) Ellie flips the pancake.
- 9) Ellie slides the finished pancake onto a plate.
- 10) Ellie enjoys her pancakes.



## Grammar – Roll a Sentence!

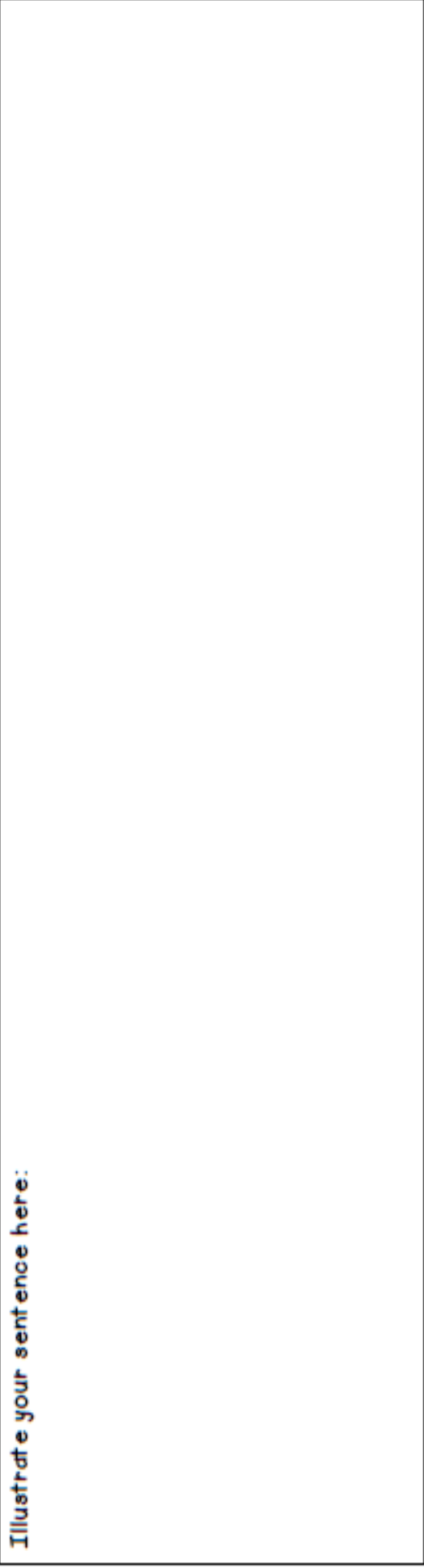


Person/Thing	Adjective	Preposition	Verb	Place
2 ball	2 round	2 through	2 bounce	2 office
3 rat	3 brave	3 toward	3 hide	3 library
4 snake	4 red	4 on	4 fall	4 orchard
5 car	5 old	5 near	5 drive	5 empty lot
6 dust	6 smelly	6 into	6 stay	6 factory
7 mom	7 plain	7 inside	7 skip	7 mall
8 grandma	8 lonely	8 in	8 sob	8 elevator
9 spider	9 new	9 by	9 turn	9 city
10 gorilla	10 large	10 down	10 crawl	10 cage
11 student	11 cheerful	11 below	11 climb	11 school
12 boy	12 handsome	12 before	12 bite	12 river

Name: \_\_\_\_\_

Person/Thing	Adjective	Preposition	Verb	Place
--------------	-----------	-------------	------	-------

Illustrate your sentence here:



Write your sentence here:

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

-----

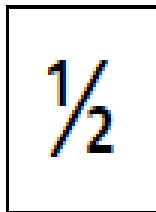
\_\_\_\_\_

-----

# Maths (Number) – Monday 6<sup>th</sup> September 2021

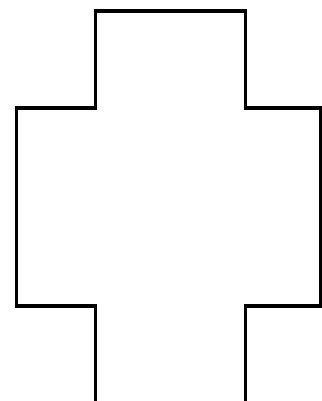
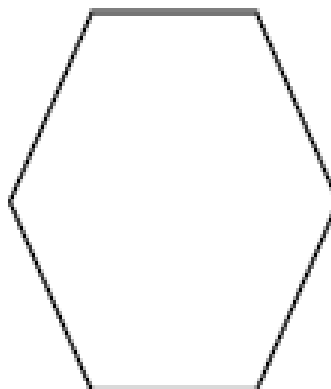
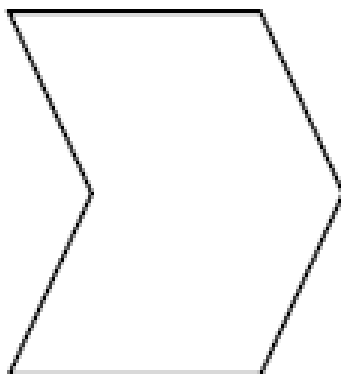
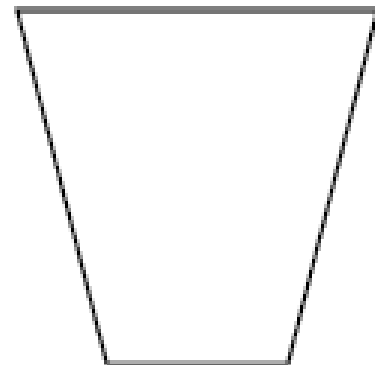
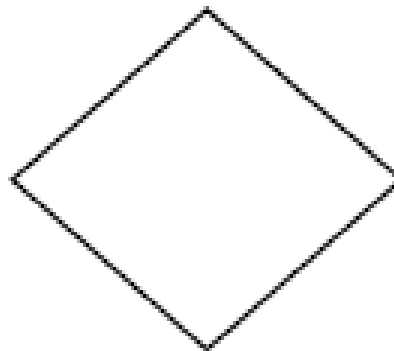
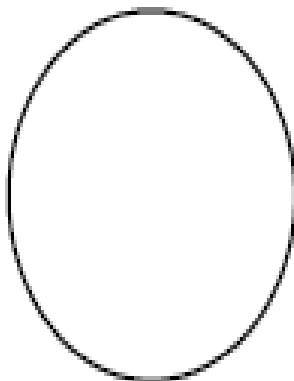
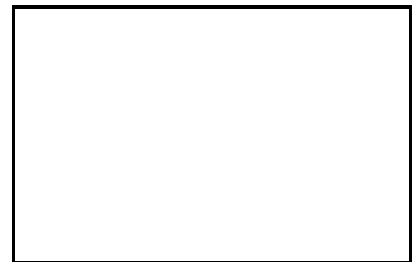
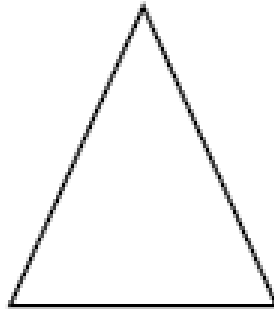
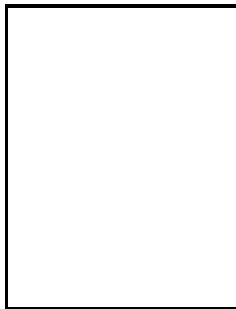
Name

Date



## HALVES OF SHAPES SHEET 1

Shade in a half of each of the shapes below.



Remember – when you halve a shape, you split it into two equal parts.

## Fractions – halves of groups

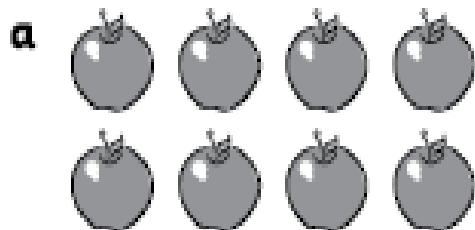
We can also have halves of groups.

There are 6 cakes on the plate.

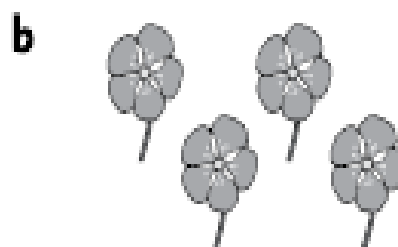
Half of this is 3 cakes.



1 Find and circle half of each group.



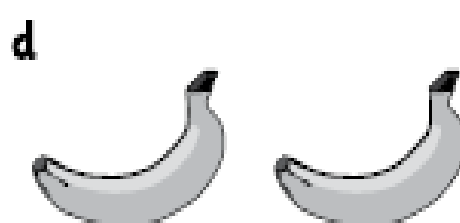
One half of 8 is \_\_\_\_\_.



One half of 4 is \_\_\_\_\_.



One half of 10 is \_\_\_\_\_.



One half of 2 is \_\_\_\_\_.



One half of 12 is \_\_\_\_\_.



One half of 16 is \_\_\_\_\_.

## Maths (Volume) – Monday 6<sup>th</sup> September 2021

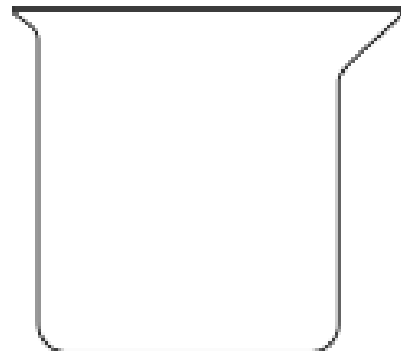
Get a cup, bottle, or jug of water, then test out different volumes as full, half full, and empty. Take 3 photos for each volume and send over to Seesaw.

### Volume

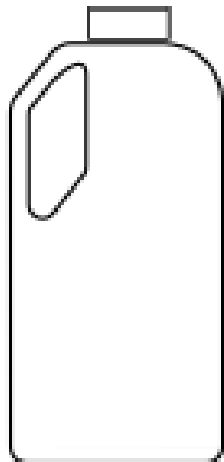
1. Draw water in each container to match each label.



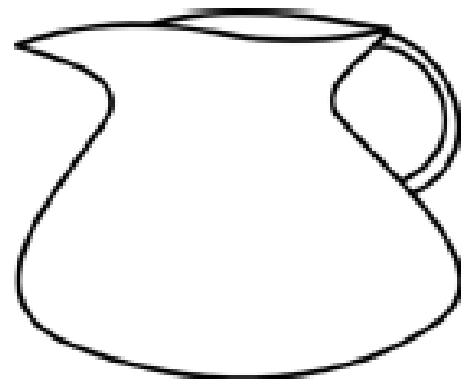
full



half full

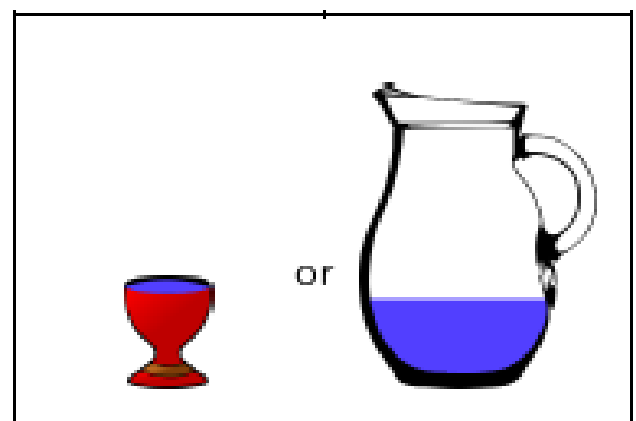
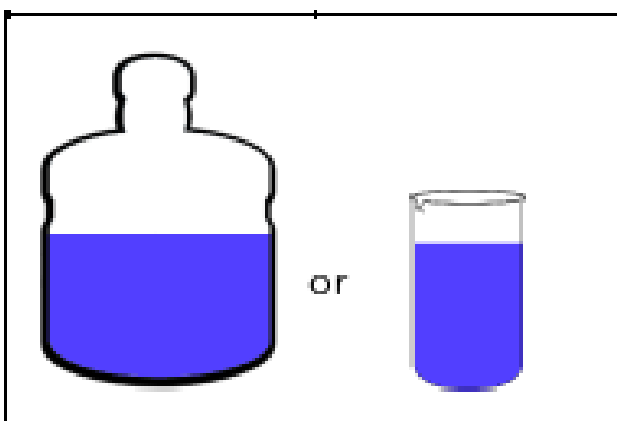


nearly empty



nearly full

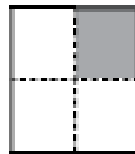
2. Circle the container with the greater volume.



## Maths (Number) – Tuesday 7<sup>th</sup> September 2021

### Fractions – quarters

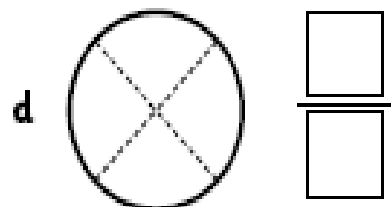
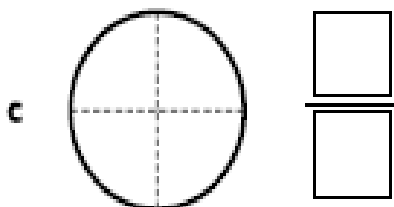
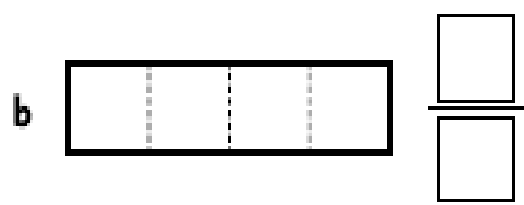
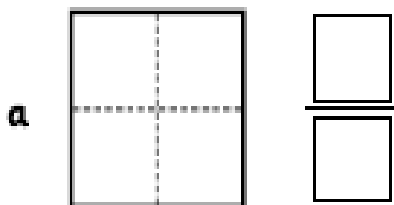
When we divide a shape or group into 4 equal parts, we call each part a **quarter**. We can write this as:



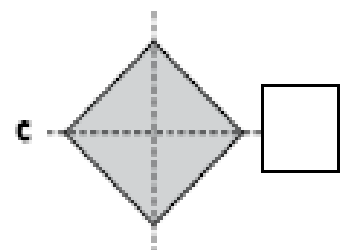
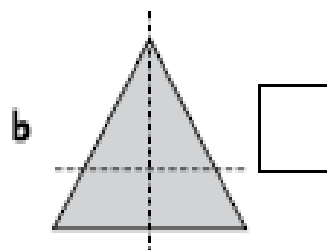
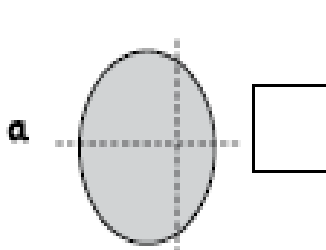
$$\frac{1}{4} \quad \frac{\text{Number of shaded parts}}{\text{Number of equal parts}}$$

- 1 Can you think of 3 places or times you hear the word quarter?  
Brainstorm with the people at your table.

- 2 Shade one quarter of each shape and write the fraction.



- 3 Are these shapes cut into quarters? Write Y or N.



# Fractions – halves and quarters

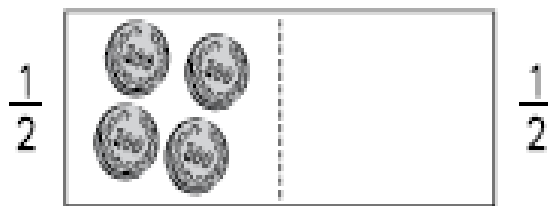
You will need:  a partner or just yourself

## What to do:

Draw pictures to help you solve these Grand Prix problems.

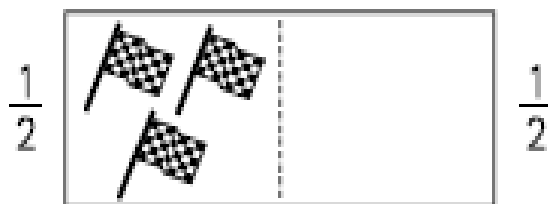
a This is half of the prize.

How many pieces of gold are in the whole prize?



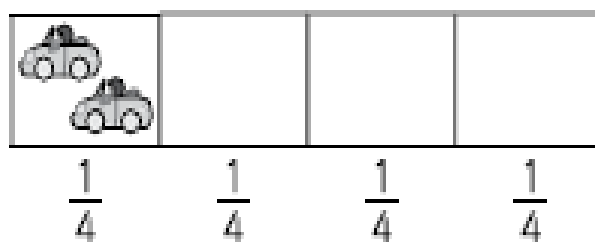
b This is half of the flags at the race.

How many flags are at the race?



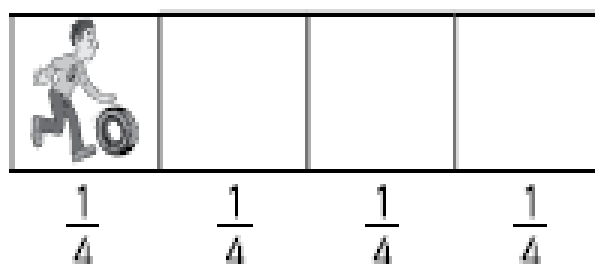
c This is one quarter of the cars on the track.

How many cars are on the whole track?



d This is one quarter of the pit crew.

How many people are in the pit crew altogether?





# Maths (Area) – Tuesday 7<sup>th</sup> September 2021

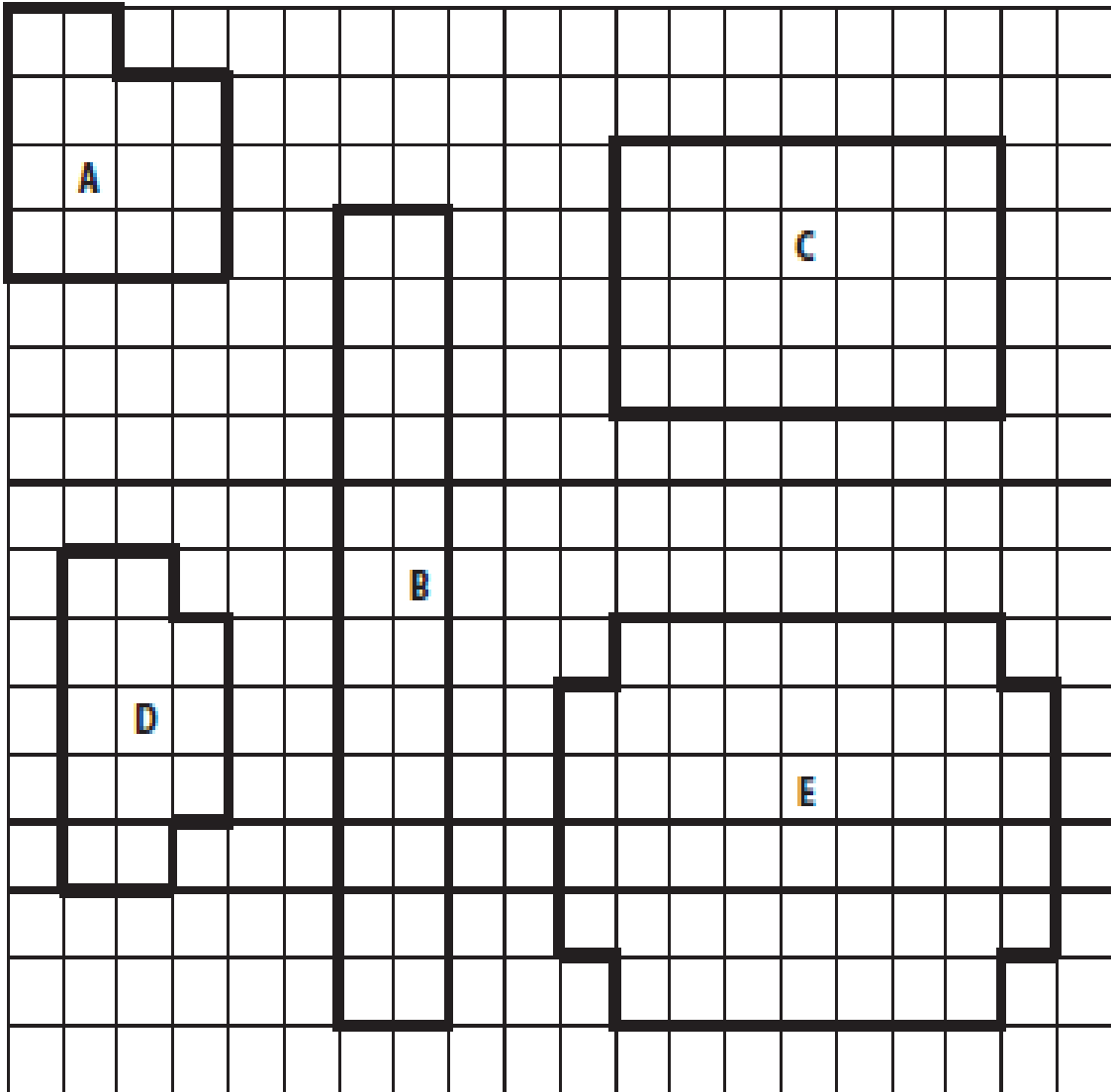
## Shady Shapes: An Area Activity

Area is the measurement of the square units inside a shape. Each square inside the shape is 1 square unit.



Area: 6 square units

Directions: Find the area of the shapes by counting the square units. Record your answers below.



Shape	Area
A	Square units
B	Square units
C	Square units
D	Square units
E	Square units

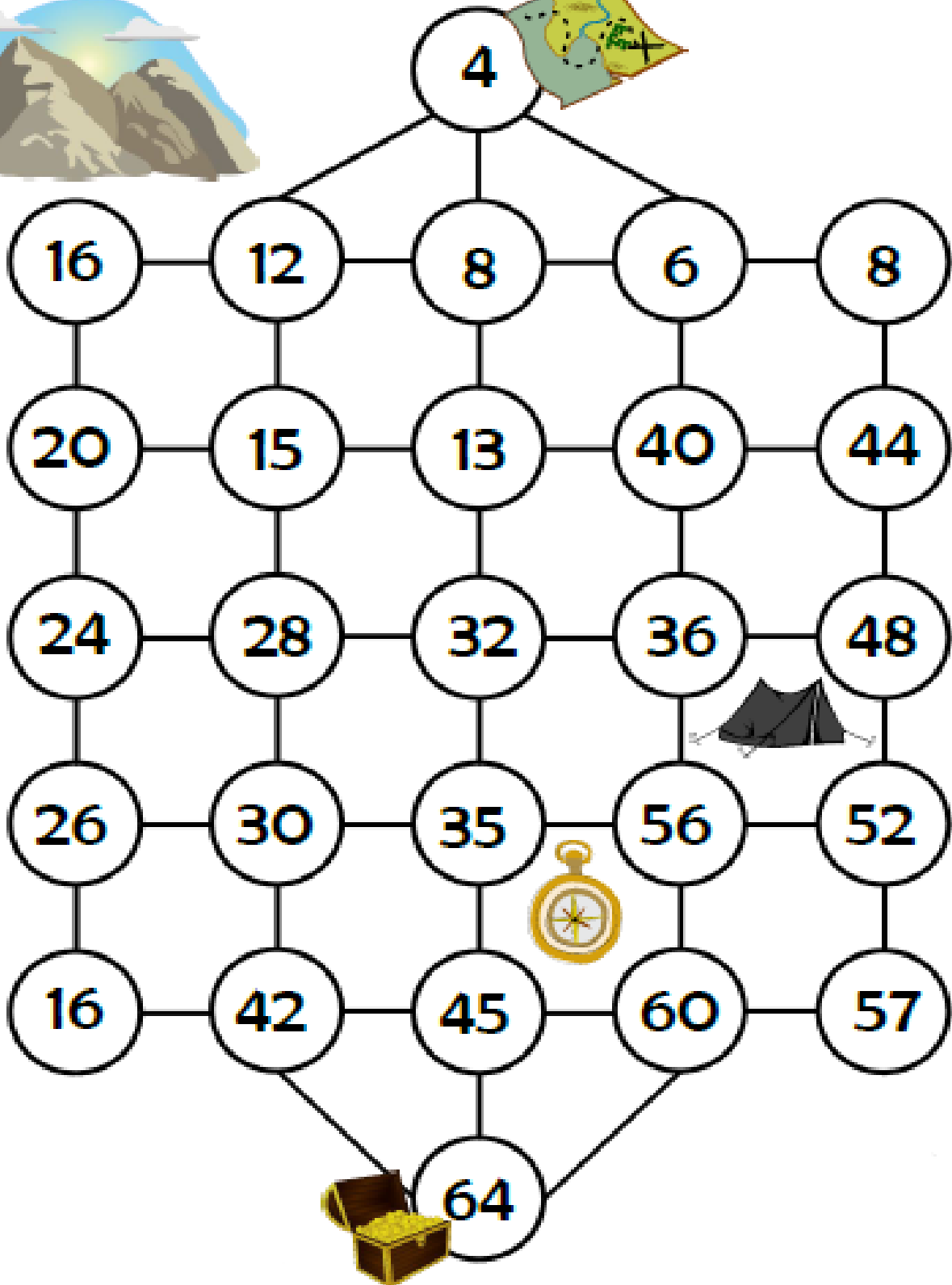
Mrs. Maddow wants to build a garden that has an area of 12 square units. Use the space below to draw what her garden could look like.

# Maths (Number) – Wednesday 8<sup>th</sup> September 2021

Start from the top number and make your way to the bottom by counting by 4s.

## 4s Counting Maze

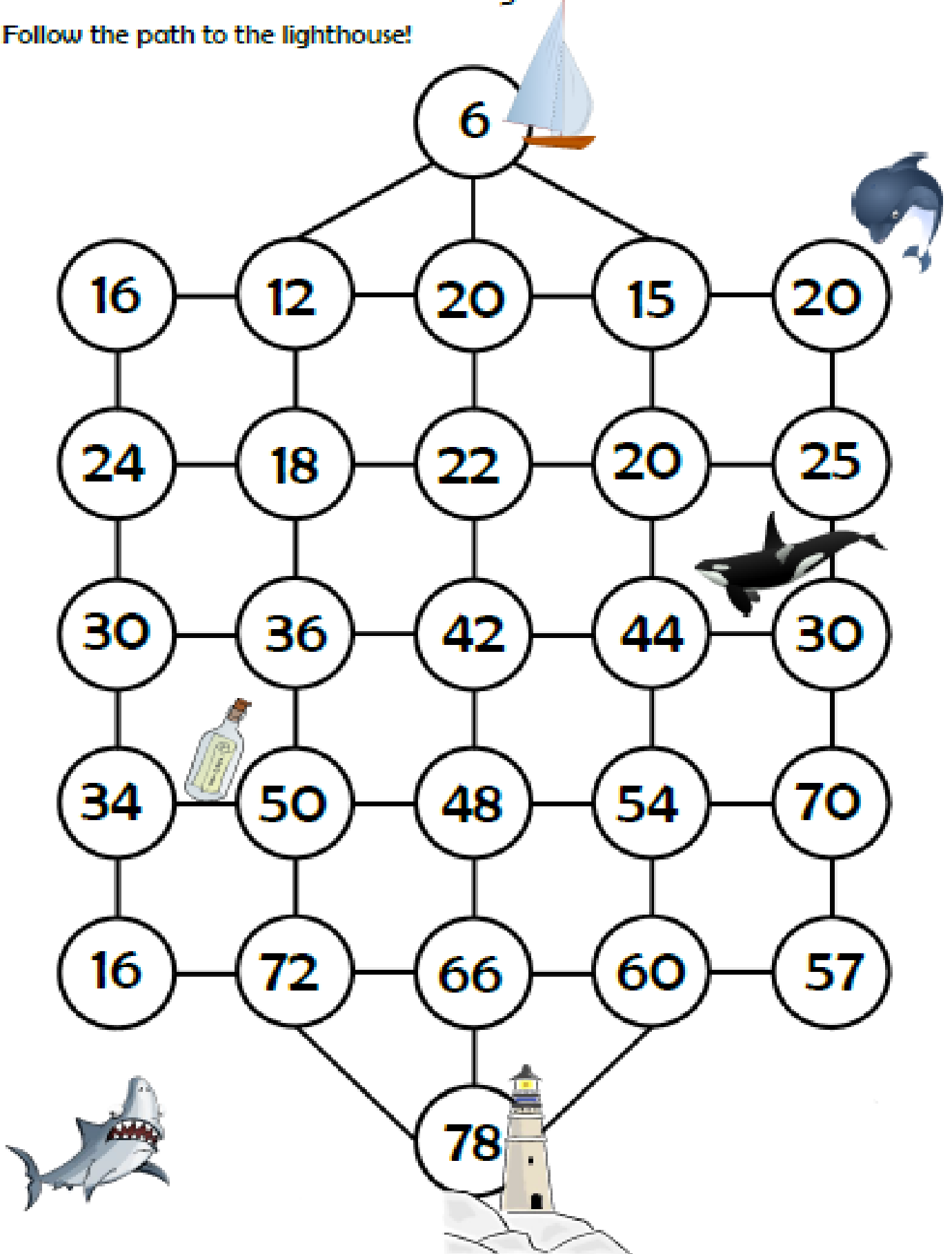
Follow the path to the treasure!



Start from the top number and make your way to the bottom by counting by 4s.

### 6s Counting Maze

Follow the path to the lighthouse!



## Maths (Money) – Wednesday 8<sup>th</sup> September 2021

### Alyssa's Awesome Toys!

\$42



Scooter

\$23



Joystick

\$11



Robot

\$8



Slingshot

\$18



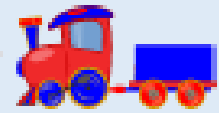
Wagon

\$36



Drum Kit

\$14



Train Set



Help the shoppers work out how much their purchases will cost.

	Items	Total Price	
Holly has \$55	<ul style="list-style-type: none"> <li>• Drum kit</li> <li>• Train set</li> </ul>		Can Holly afford these items?
Chloe has \$43	<ul style="list-style-type: none"> <li>• Scooter</li> <li>• Robot</li> </ul>		Can Chloe afford these items?
Richard has \$40	<ul style="list-style-type: none"> <li>• Joystick</li> <li>• Train set</li> </ul>		Can Richard afford these items?
Daniel has \$36	<ul style="list-style-type: none"> <li>• Slingshot</li> <li>• Robot</li> <li>• Wagon</li> </ul>		Can Daniel afford these items?

Georgia has \$50. What 2 items could she buy?

Georgia could buy:

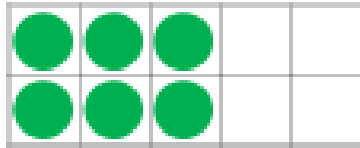
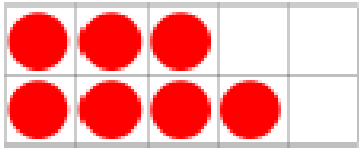
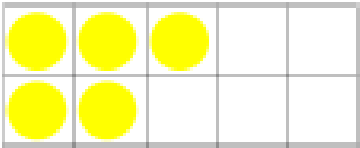
- \_\_\_\_\_
- \_\_\_\_\_


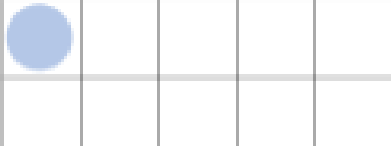
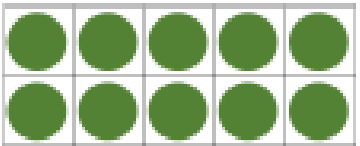
# Maths (Number) – Thursday 9<sup>th</sup> September 2021

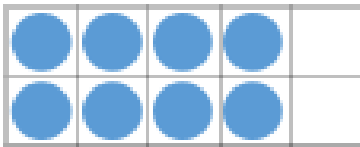
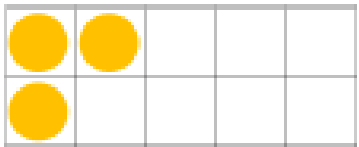
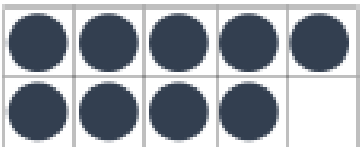
Rohan, Makayla, Mason & Tyler to complete. Odd numbers end up 1, 3, 5, 7, and 9. Even numbers end with 2, 4, 6, and 8.

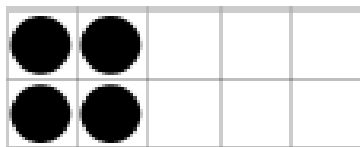
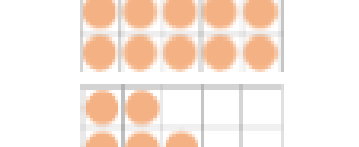
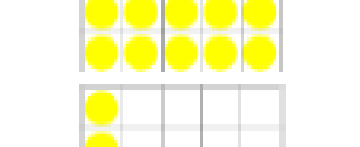
## Odd and Even Numbers

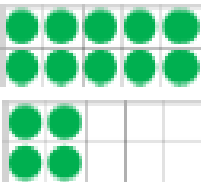
Odd or even? Use the ten frames to help you work it out!

 <p><input type="text" value="6"/> is an <b>even</b> number.</p>	 <p><input type="text"/> is an _____ number.</p>	 <p><input type="text"/> is an _____ number.</p>
---	---	---

 <p><input type="text"/> is an _____ number.</p>	 <p><input type="text"/> is an _____ number.</p>	 <p><input type="text"/> is an _____ number.</p>
--	---	--

 <p><input type="text"/> is an _____ number.</p>	 <p><input type="text"/> is an _____ number.</p>	 <p><input type="text"/> is an _____ number.</p>
---	---	---

 <p><input type="text"/> is an _____ number.</p>	 <p><input type="text"/> is an _____ number.</p>	 <p><input type="text"/> is an _____ number.</p>
---	---	---

 <p><input type="text"/> is an _____ number.</p>	<p>Circle <b>odd</b> numbers <b>red</b>.</p> <p>16                      29</p> <p>11                      22</p> <p>17                      28</p>	<p>Circle <b>even</b> numbers <b>green</b>.</p> <p>24                      27</p> <p>19                      20</p> <p>18                      26</p>
---	--	---

Nichcha and Travis to complete. Odd numbers end up 1, 3, 5, 7, and 9. Even numbers end with 2, 4, 6, and 8.

Odd and Even Numbers [2]

6, 5, 8

Using the digits above...

...write the largest 3-digit odd number.

...write the smallest 3-digit odd number.

1, 0, 6

Using the digits above...

...write the largest 3-digit even number.

...write the smallest 3-digit even number.

7, 3, 8, 4

Using the digits above...

...list all possible 3-digit even numbers.

...list all possible 3-digit odd numbers.

5, 2, 7, 6

Using the digits above...

...list all possible 3-digit even numbers.

...list all possible 3-digit odd numbers.

# Maths (Area) – Thursday 9<sup>th</sup> September 2021

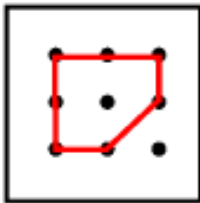
## Making 2D shapes with geoboards

Making 5 sided shapes  
Maths worksheets from urbrainy.com

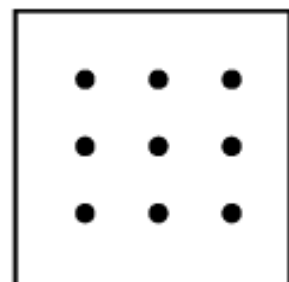
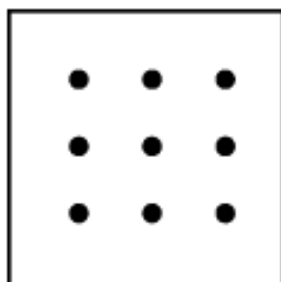
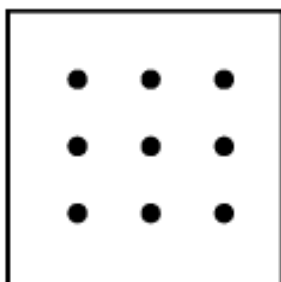
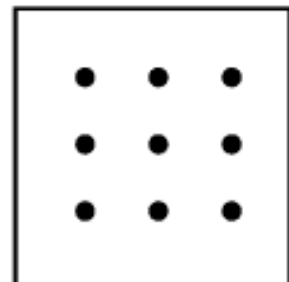
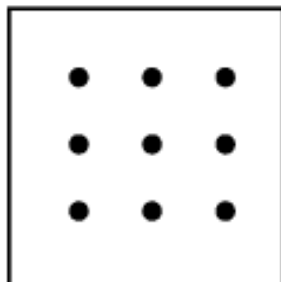
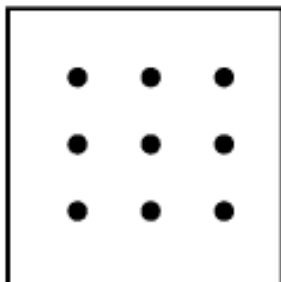
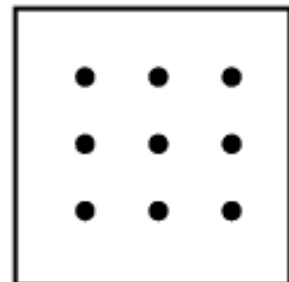
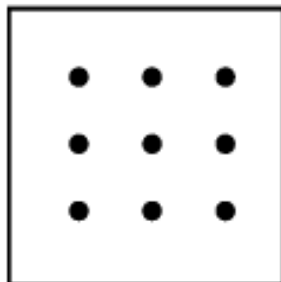
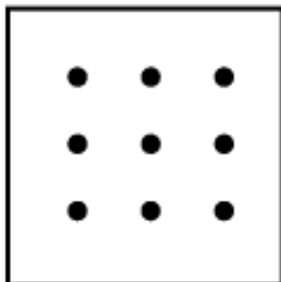


It's best if you have a 9 pin geoboard and some elastic bands to help with this. (They are quite easy to make with nails and a thick board!)

How many different ways can you make 5 sided shapes by joining the dots in straight lines on the drawings of geoboards below ?



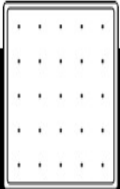
I have done one for you! Use a ruler to get the straight lines!!



5 sided shapes are called pentagons.

Check out our Seesaw activity page for a geoboard website link to complete this activity:

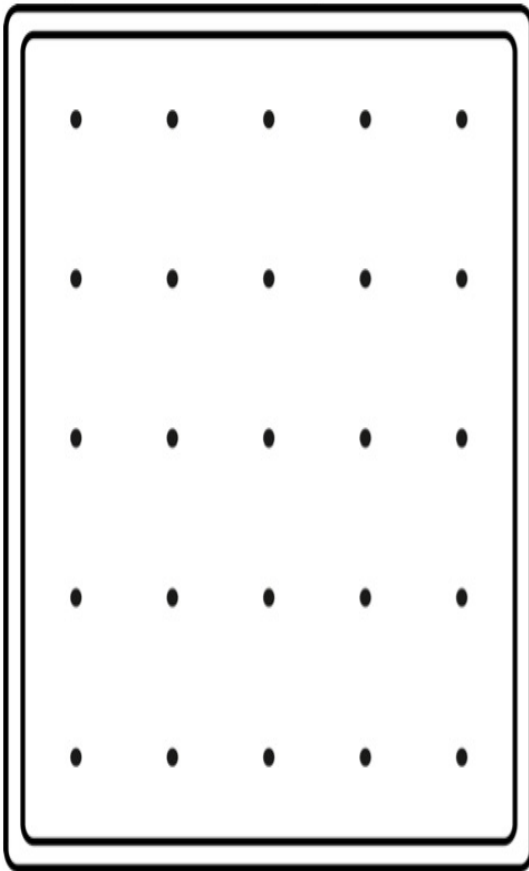
<https://apps.mathlearningcenter.org/geoboard/>



**BAND IT**



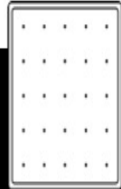
Build your own object. Draw it.



What is it?



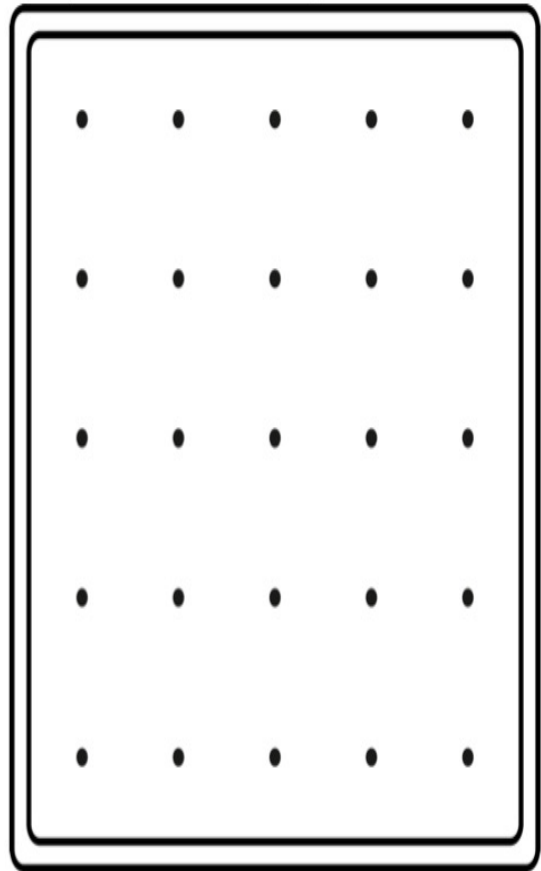
How many  
bands did  
you use?



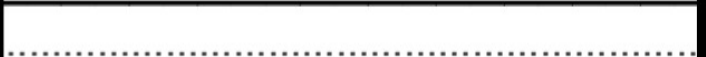
**BAND IT**



Build your own object. Draw it.



What is it?



How many  
bands did  
you use?







# Maths (Money) – Friday 10<sup>th</sup> September 2021

## Counting Collections of Like Coins



How many 5c coins can you count? \_\_\_\_\_

What is the total value of the 5c coins? \_\_\_\_\_

How many 10c coins can you count? \_\_\_\_\_

What is the total value of the 10c coins? \_\_\_\_\_

How many 20c coins can you count? \_\_\_\_\_

What is the total value of the 20c coins? \_\_\_\_\_

How many 50c coins can you count? \_\_\_\_\_

What is the total value of the 50c coins? \_\_\_\_\_

How many \$1 coins can you count? \_\_\_\_\_

What is the total value of the \$1 coins? \_\_\_\_\_

How many \$2 coins can you count? \_\_\_\_\_

What is the total value of the \$2 coins? \_\_\_\_\_

## Geography lesson 5 with Ms. Dalton

Geography lesson 5: How people feel about the environment.

Watch the following video about a place called Mataranka Springs in the Northern Territory

<https://www.inquisitive.com/video/69-the-mataranka-springs>

Write 3 things they feel about the environment and why.

---

---

---

---

---

There are different reasons we use the environment, thinking about what you already know match the words with their meanings.

Recreational	relates to the customs or beliefs of a place
Commercial	to do with farming crops or animals.
Cultural	business that makes money.
Agricultural	activities that people do for fun or relaxation.

Click on the link below which will take you to the Hunter Valley Visitor centre where you will explore what there is to do in the Hunter Valley.

<https://www.winecountry.com.au/plan/hunter-valley-visitor-information-centre#&panel1-1>

After you have looked around the site, find one thing you would like to do and tell me all about it.

What activity are you doing?

---

Where is the activity?

---

How much does the activity cost?

---

Why have you chosen this activity?

---

---

---

---

---

Why do you think this activity is important to the Hunter Valley?

---

---

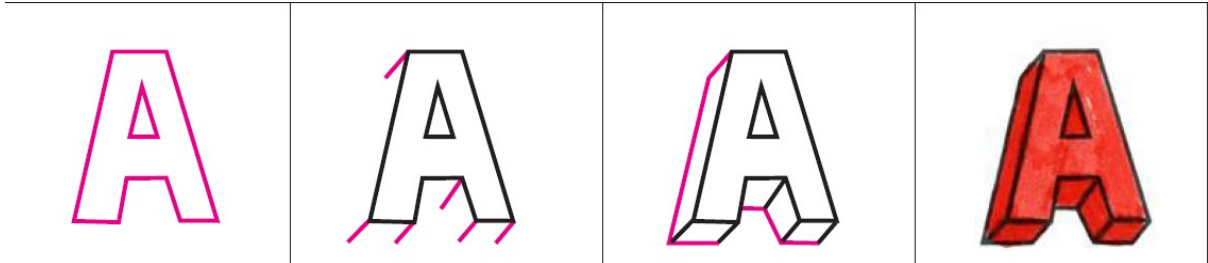
---

---

---

## 3D Block letters – make your name with 3D letters

- 1) Draw the block letter first.
- 2) Add diagonal lines, all going in the same direction.
- 3) Connect the diagonal ends as shown.



Use the space below to write down your name in 3D letters. The next pages show what all letters of the alphabet look like in 3D.

A B C D E

F G H I J K

L M N O P

Q R S T U

V W X Y Z



