



**M-Yellow**

**Remote Learning  
Pack  
Term 3 Week 7  
2021**





Dear M-Yellow students and families,

Welcome to week 7 of term 3 learning!

A big thank you for keeping in regular contact either through phone or online for week 7. Your contributions to your child's learning and feedback continues to be valuable and appreciated.

Attached is the timetable and the activities included in the week 7 work pack. This work pack will be available to download from M-Yellow's week 7 page in case you would like to print more copies of the activities listed. Included on Seesaw will be some online versions of work pack activities, allowing you to choose whether to complete from the work pack or to 'add response' to set 'activities' on Seesaw.

For all video updates, activities, website links and announcements, please continue to look over the school website, M-Yellow's remote learning page and Seesaw.

- 1) To access M-Yellow's week 7 class page, click on **Support Unit**, then **M-Yellow** on the Lethbridge Park Public School website.

**Support Unit**

← Remote Learning		<u>3-6 Green</u>
Preschool	+	<u>M Blue</u>
Kindergarten	+	<u>M Red</u>
Year 1	+	<u>M Yellow</u>
Year 2	+	

- 2) Click on **Week 7 OR Term 3 Week 7 – Weeks 1 to 6** pages will remain available to access:

<b>M Yellow</b>	<b>x</b>
<a href="#">Term 3, Week 1</a>	
<a href="#">Term 3, Week 2</a>	
<a href="#">Term 3, Week 3</a>	
<a href="#">Term 3, Week 4</a>	
<a href="#">Term 3, Week 5</a>	
<a href="#">Term 3, Week 6</a>	
<a href="#">Term 3, Week 7</a>	

Hello everyone and welcome to M-Yellow's contents page!

Below are all the available class weekly web pages. All pages, videos and updates will remain available to revisit and view during the remote learning period.

Click on either the weekly pages found below, or click on 'Term 3, Week (number)' found to the left of this page to access work packs, videos and regular updates.

[Week 1](#)

[Week 2](#)

[Week 3](#)

[Week 4](#)

[Week 5](#)

[Week 6](#)

[Week 7](#)

To access Seesaw activities posted, log onto Seesaw and click on **activities**. Activities that require Seesaw to complete (for example: website links for geography lesson 3), can be found here:

The screenshot shows the Seesaw interface. On the left, there is a card for an activity titled "Geography Lesson 3 Survival". The card includes instructions to watch a video and answer questions, a link to a video, and a question prompt. Below the card, it shows "0 Responses, 0 Waiting for Approval, 0 Drafts, 0 Not Responded" and a green "Add Response" button. On the right, there is a sidebar menu for "M Yellow Teacher" with icons for Journal, Activities, Inbox, and Progress. The "Activities" icon is circled in red. At the bottom right of the activity card, there is a small red circle containing three dots.

Please feel free to keep in regular contact either through email ([sean.dowling2@det.nsw.edu.au](mailto:sean.dowling2@det.nsw.edu.au)), Seesaw, or ClassDojo messages for general comments and feedback. Thank you for watching Mr. Hubbert's video updates, reading our class webpage updates and our Seesaw announcements. Thank you again for your continued support in supporting M-Yellow students with their learning this week.

Happy learning for week 7 M-Yellow!

Kind regards,  
Mr. Dowling, Ms. Dalton & Miss Kate

**M-Yellow classroom teacher, RFF teacher & SLSO**

## M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 7 2021

Timetable: Learning for the day	Resources	Mon	Tues	Wed	Thurs	Fri
<p>Once all activities are done, mark each day with a tick as completed.</p> <p><b>Ready to start your learning?</b></p> <ul style="list-style-type: none"> <li>Remove all printable activities from your folder OR printer and place them neatly on your worktable.</li> <li>All learning codes for Seesaw, Literacy Planet, Mathletics and Wushka are available if required.</li> <li>Practise breathing in and out counting to five to get ready to learn!</li> </ul> <p><b>MORNING MEETING:</b></p> <ul style="list-style-type: none"> <li>Good morning M-Yellow! What zone are you in today? Green, blue, yellow, or red? What can we do to stay in the green zone throughout the day?</li> <li>Look at a calendar and say aloud and answer: today's day, date, month, and year.</li> <li>Say aloud and write down into separate paper: Today is _____ (name of the day), The month is _____ (name of the month), the date is _____, 2021.</li> <li>Check out the window near you for the weather. Say aloud and answer: What is today's weather? – is it sunny, cloudy, rainy, foggy? What is the season this week? What will the weather be tomorrow?</li> <li>How many days completed this month? How many days left until this month finishes?</li> <li><b>Completed every day.</b></li> </ul> <p><b>SPELLING (one activity AND one Literacy Planet task online):</b></p> <ul style="list-style-type: none"> <li>Look over your spelling words and read them aloud as you go. Look out for your name on top of the spelling words sheets – that will be your one to work on this week.</li> <li>Look, cover, write and check all spelling words <b>(complete every day)</b>.</li> <li><b>Monday:</b> cut and sort the words into their separate sections (beginning sounds/letters or consonant/vowel words – check with the THRASS picture chart when sounding out new words). Glue the sort into separate paper.</li> <li><b>Tuesday:</b> Write silly sentences – choose 3 of your words to write into a sentence. Use the THRASS hotwords chart to assist you with choosing words to start a sentence.</li> <li><b>Wednesday:</b> Rainbow words of all spelling words (with coloured pencils) into separate paper.</li> <li><b>Thursday:</b> Crosswords of all spelling words. Your name will be attached to your crossword.</li> <li><b>Friday:</b> Spelling test – look, cover write and check for all spelling words.</li> <li>Complete one Literacy Planet task (<a href="https://www.literacyplanet.com/">https://www.literacyplanet.com/</a>) on your device using your Literacy Planet login code <b>(one task to complete every day)</b>.</li> </ul>	<p>Work folder with worksheets OR printable copy. Water bottle. Learning codes.</p> <p>August calendar.</p> <p>Spelling words sheet and sort. Look, cover, write, check sheet. Literacy Planet log in code. THRASS chart to support sounding out new words.</p>					

## M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 7 2021

<ul style="list-style-type: none"> <li>• Log into Wushka (<a href="https://wushka.com.au/login/">https://wushka.com.au/login/</a>) on your computer/laptop using your Wushka login code.</li> <li>• Read one to two books to yourself or aloud to a family member for 10 minutes.</li> <li>• Please record a brief video recording of your reading and send the video to Seesaw (at least 10-20 seconds of reading will be fine).</li> <li>• Write down any new or tricky words that you have found on a separate sheet of paper and read them out aloud as best as you can. Choose a tricky word to put into a sentence.</li> <li>• Talk about and draw a picture of the main character. Who are they? What are they doing? What kind of person are they? How does the story end?</li> <li>• Complete the quiz found soon after completing your story (one quiz per day).</li> <li>• Completed every day.</li> <li>• Log into Storyline Online (<a href="https://storylineonline.net/">https://storylineonline.net/</a>) OR Storybox Library (<a href="https://storyboxlibrary.com.au/">https://storyboxlibrary.com.au/</a>) to listen to a story of your choice – while having your crunch and sip, stretch out and move about!</li> </ul>	<p>Wushka log in code. Readers available on Wushka online. Storyline Online website. Storybox Library website.</p>			
<ul style="list-style-type: none"> <li>• Practise completing and correcting brief sentences with boundaries and speech marks:</li> <li>• <b>Monday</b> – Go to the activity: sentence boundaries and follow the instructions.</li> <li>• <b>Tuesday</b> – Go to the activity: spelling correcting and follow the instructions.</li> <li>• <b>Wednesday</b> – Go to the activity: verbs 1 and follow the instructions.</li> <li>• <b>Thursday</b> – Go to the activity: verbs 2 and follow the instructions.</li> <li>• <b>Friday</b> – Go to the activity: reading &amp; writing and follow the instructions.</li> <li>• Roll a sentence – Roll 2 dice (5 times) and use the numbers to help you write your sentence. Write on the next page and draw a picture for your sentence. E.g. I rolled a 2,6,8,3 and 4 – My sentence is: <b>the small kitten hides in the woods</b></li> </ul>	<p>Writing pages – Monday, Tuesday, Wednesday, Thursday, Friday.  Roll a sentence activity.</p>			
<ul style="list-style-type: none"> <li>• <b>Maths (number, measurement/data AND one Mathematics task online):</b></li> <li>• Complete one number task &amp; one measurement/data task per day:</li> <li>• <b>Monday number</b> – Go to the activity: multiplying number groups 1 and follow the instructions.</li> <li>• <b>Monday measurement</b> – Go to the activity: halves OR writing fractions and follow the instructions.</li> <li>• <b>Tuesday number</b> – Go to the activity: multiplying number groups 2 and follow the instructions.</li> <li>• <b>Tuesday measurement</b> – Go to the activity: flip, slide and turn and follow the instructions.</li> <li>• <b>Wednesday number</b> – Go to the activity: doubles and follow the instructions.</li> <li>• <b>Wednesday data</b> – Go to the activity: reading a pie chart and follow the instructions.</li> </ul>	<p>Maths tasks – Monday, Tuesday, Wednesday, Thursday, Friday. Mathletics log in code.</p>			



## M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 7 2021

<ul style="list-style-type: none"> <li>• <b>Thursday number</b> – Go to the activity: 2-digit addition OR 3-digit addition and follow the instructions.</li> <li>• <b>Thursday measurement</b> – Go to the activity: choosing lengths of measure and follow the instructions.</li> <li>• <b>Friday number</b> – Go to the activity: 2-digit subtraction OR 3-digit subtraction and follow the instructions.</li> <li>• <b>Friday measurement</b> - Go to the activity create your own puzzle and follow the instructions.</li> <li>• Complete one Mathletics task (<a href="https://www.mathletics.com.au/">https://www.mathletics.com.au/</a>) on your device using your Mathletics login code (one task to complete every day).</li> </ul>				
<p><b>GEOGRAPHY (WITH MS DALTON) – Finish and send to Seesaw by this Friday.</b></p> <ul style="list-style-type: none"> <li>• Ms Dalton has a geography activity for M-Yellow to complete. See 'Geography lesson 3 with Ms Dalton', follow the instructions and take a photo of your completed work to share on Seesaw.</li> <li>• The activity with video links and web links to search for, is found under activities page: 'Geography Lesson 3' on Seesaw.</li> <li>• Ms. Dalton's video is also available to watch on M-Yellow's 'Term 3 Week 7' web page.</li> </ul> <p style="text-align: center;"><b>End of Day Learning – Work Pack &amp; Seesaw:</b></p> <ul style="list-style-type: none"> <li>• <b>Mindfulness colouring in</b> – included at the end of the work pack. Available to complete on Seesaw.</li> <li>• <b>Seesaw activities</b> – new learning tasks and online versions of work pack activities are available to complete on Seesaw. Look onto Seesaw and click on 'activities' to search through the list. The list of activities will continue to add through the week.</li> <li>• Free choice of Scratch (coding - <a href="https://scratch.mit.edu/">https://scratch.mit.edu/</a>) or PowerPoint (presentation - <a href="https://www.office.com/">https://www.office.com/</a>) on your technology device – 10 to 15 minutes on either choice.</li> </ul>	<p>Geography lesson 3 with Ms. Dalton activity (in work pack and Seesaw).</p> <p>Complete at least two Seesaw activities per day and submit post on Seesaw.</p>			

# 2021 AUGUST

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
22	23	24	25	26	27	28
29	30	31	1	2	3	4

Use this calendar checklist when checking the day, date, month, and weather every day.

## Daily Calendar Work



The day is:

Monday

Tuesday

Wednesday

Thursday

Friday

The month is:

January

February

March

April

May

June

July

August

September

October

November

December

The date is:

1 2 3 4 5 6 7 8

9 10 11 12 13 14 15 16

17 18 19 20 21 22 23 24

25 26 27 28 29 30 31

The weather is:

sunny



partly cloudy



cloudy



raining



snowing



Today I feel:

excited



happy



tired



sad



frustrated


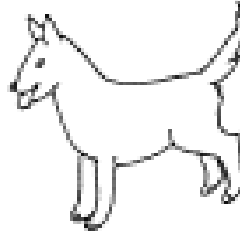
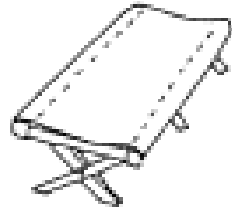













<b>-op</b>	<b>-ot</b>	<b>-og</b>
hop	pot	dog
top	cot	log
mop	dot	frog
pop	hot	jog

Spelling Words – Mason, Tyler

SORT 9 *op, ot, and og* Families with Words and Pictures




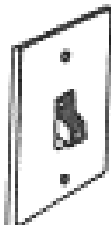









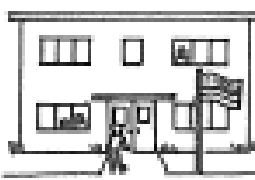

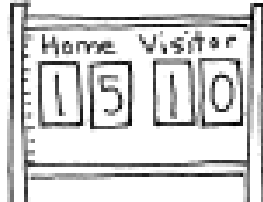


pot	dog	cot	hop
log	frog	top	jog
mop	dot	hot	pop
			
			
			

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<b>sn-</b>	<b>sw-</b>	<b>sc-</b>
snail	swing	scooter
snake	swan	school
snap	switch	scout
snowman	sweater	scarecrow
snow	sweep	scarf
	swim	score
		scale

Spelling Words – Makayla, Nichcha

**SORT 20** sc, sn, and sw Blends

<p>sc </p>	<p>sn </p>	<p>sw </p>
		
		
		
		
		

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**Spelling Sort – Makayla, Nichcha**

ng - end sound		mp - end sound	
rang	swing	jump	plump
king	long	camp	lump
song	thing	bump	stump
sing	wing	lamp	
rung	bring	limp	
sang		pump	
ring		ramp	
gang		stamp	

SORT 46 Short Vowels before *ng* and *mp*

rang	jump	king
camp	song	bump
sing	rung	lamp
limp	sang	ring
pump	gang	ramp
bring	wing	swing
stamp	long	stump
lump	thing	plump

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Spelling Sort – Rohan, Travis





# Know Your Words!

Makayla/Nichcha - Spelling Words

Name \_\_\_\_\_



Words	Monday	Tuesday	Wednesday	Thursday	Friday
snail					
swing					
scooter					
snake					
swan					
school					
snap					
switch					
scout					
snowman					
sweater					
scarecrow					
snow					
sweep					
scarf					
swim					
score					
scale					

# Know Your Words!

Roban/Travis - Spelling Words

Name \_\_\_\_\_



Words	Monday	Tuesday	Wednesday	Thursday	Friday
rang					
swing					
jump					
plump					
king					
long					
camp					
lump					
song					
thing					
bump					
stump					
sing					
wing					
lamp					
rung					
bring					
limp					
sang					
ring					

Use and reprint this when drawing and describing your main character in your chosen WUSHKA story.


Name: \_\_\_\_\_

## Crossword: Mason & Tyler

K	M	T	O	P	D	J	O	G	Y	E	P
X	Y	C	F	C	A	H	O	T	O	D	O
R	C	O	A	O	X	V	V	E	D	O	P
J	O	X	K	D	G	H	S	D	M	T	F
D	T	S	Q	F	R	O	G	O	O	K	O
I	G	A	H	O	P	O	T	G	P	A	L
Z	J	T	O	K	N	Y	L	M	G	N	V
Q	W	K	U	Z	M	L	O	G	D	Q	W

Find the following words in the puzzle.  
Words are hidden → and ↓ .

COT

DOG

DOT

FROG

HOP

HOT

JOG

LOG

MOP

POP

POT

TOP

SOLUTION

**Crossword: Mason & Tyler**



Word directions and start points are formatted: (Direction, X, Y)

COT (S,2,3)

DOG (S,9,4)

DOT (S,11,2)

FROG (E,5,5)

HOP (E,4,6)

HOT (E,7,2)

JOG (E,7,1)

LOG (E,7,8)

MOP (S,10,4)

POP (S,12,1)

POT (E,6,6)

TOP (E,3,1)



Name: \_\_\_\_\_

## Crossword: Makayla & Nichcha

G	K	E	G	J	N	S	K	S	W	I	T	C	H	E	N	L	K
B	C	D	S	N	A	P	N	W	Y	S	W	A	N	C	D	R	S
S	C	O	O	T	E	R	S	O	S	S	G	U	Y	I	S	G	C
S	C	A	R	F	U	U	J	C	W	W	C	K	C	W	N	S	H
S	N	O	W	M	A	N	S	V	A	X	E	O	V	J	A	N	O
D	A	I	S	W	I	M	W	W	I	R	G	A	R	G	K	A	O
M	W	S	S	W	I	N	G	S	E	Y	E	C	T	E	E	I	L
M	K	S	C	Q	Z	W	W	C	M	E	N	C	A	E	G	L	O
B	P	S	Y	Q	N	B	M	O	S	L	P	C	R	C	R	H	J
Q	J	S	C	A	L	E	C	U	A	J	K	D	K	O	T	V	K
J	L	Q	Z	T	R	A	F	T	J	P	M	J	F	W	W	Z	X
Q	F	S	U	Q	I	I	B	U	I	M	Y	V	Z	Q	X	E	L

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

SCALE

SCARECROW

SCARF

SCHOOL

SCOOTER

SCORE

SCOUT

SNAIL

SNAKE

SNAP

SNOW

SNOWMAN

SWAN

SWEATER

SWEEP

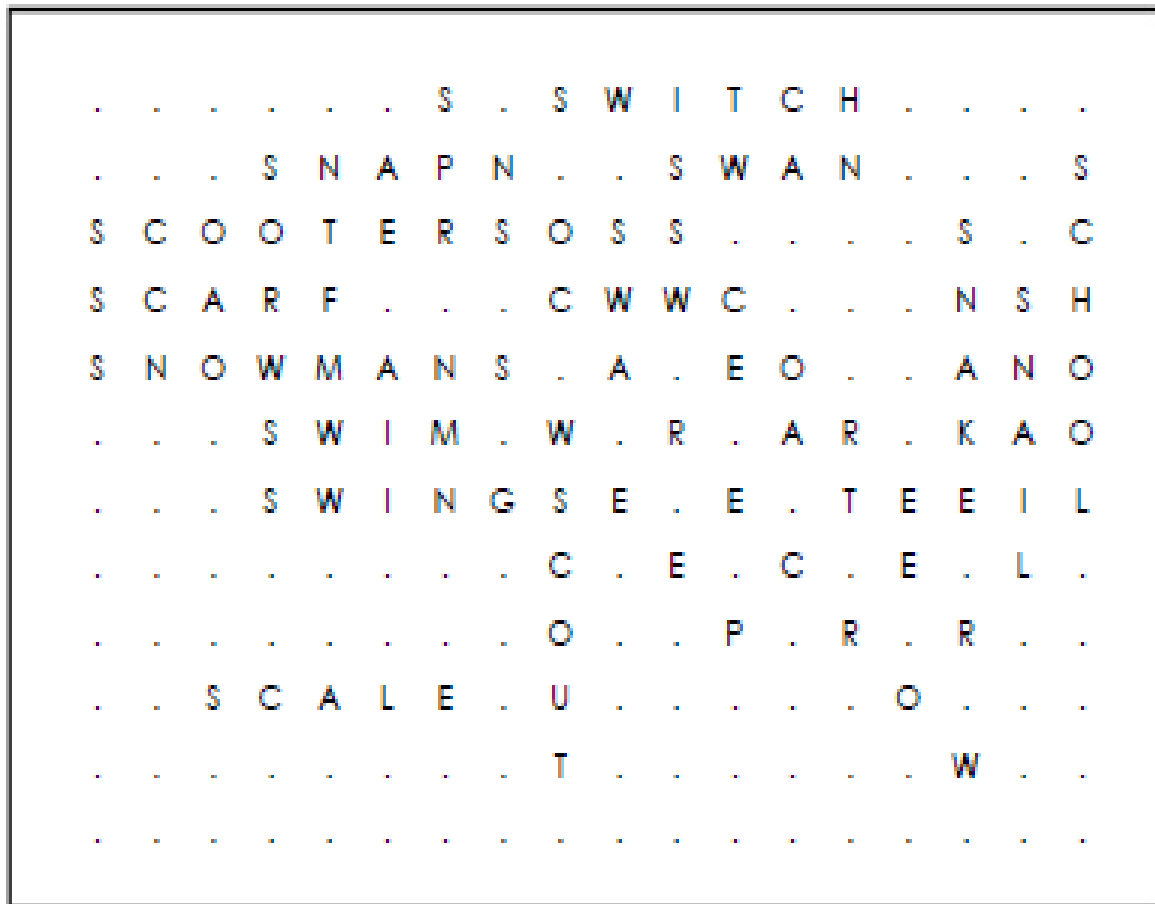
SWIM

SWING

SWITCH

SOLUTION

**Crossword: Makayla & Nichcha**



Word directions and start points are formatted: (Direction, X, Y)

SCALE (E,3,10)

SCARECROW (SE,8,3)

SCARF (E,1,4)

SCHOOL (S,18,2)

SCOOTER (E,1,3)

SCORE (SE,11,3)

SCOUT (S,9,7)

SNAIL (S,17,4)

SNAKE (S,16,3)

SNAP (E,4,2)

SNOW (SE,7,1)

SNOWMAN (E,1,5)

SWAN (E,11,2)

SWEATER (SE,10,3)

SWEEP (SE,8,5)

SWIM (E,4,6)

SWING (E,4,7)

SWITCH (E,9,1)

Name: \_\_\_\_\_

## Crossword: Rohan & Travis

S	P	F	C	N	N	B	H	Q	L	N	D	C	Q	W	S	F	E
R	W	I	R	U	N	G	U	H	U	T	L	P	K	N	W	E	Z
A	H	D	I	A	X	Q	G	M	M	H	W	L	Y	I	I	N	S
M	B	R	I	N	G	N	S	A	P	I	L	U	E	I	N	R	W
P	I	I	V	E	S	X	S	A	N	N	S	M	C	L	G	G	I
F	S	Y	X	U	T	T	T	O	N	G	T	P	A	X	A	U	N
R	M	T	J	S	N	B	U	B	N	G	B	K	M	T	N	M	G
A	H	C	A	L	I	M	P	M	S	G	I	P	P	J	Z	N	P
N	Z	H	R	M	T	F	H	K	P	N	G	U	L	O	N	G	T
G	Z	C	X	D	P	P	T	V	G	B	X	M	G	Q	Y	T	T
M	R	I	C	M	S	I	N	G	X	V	C	P	I	F	U	T	W
J	U	M	P	A	C	P	K	L	W	G	R	I	N	G	Q	M	P

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

BRING  
BUMP  
CAMP  
GANG  
JUMP  
KING  
LAMP  
LIMP

LONG  
LUMP  
PLUMP  
PUMP  
RAMP  
RANG  
RING  
RUNG

SANG  
SING  
SONG  
STAMP  
STUMP  
SWING  
THING  
WING

SOLUTION

**Crossword: Rohan & Travis**

```
. . . . . B . . L . . . . S . .
R . . R U N G U . U T . P K . W . .
A . . . . . G M M H . L . I I . .
M B R I N G . S A P I . U . . N . W
P . . . . S . S A N N . M C L G G I
. S . . . . T . O N G . P A . A . N
R . T . . . . U . N G . . M . . M G
A . . A L I M P M . G . P P . . . P
N . . . M . . . . P . . U L O N G .
G . . . . P . . . . . M . . . . .
. . . . . S I N G . . . P . . . . .
J U M P . . . . . . R I N G . . .
```

Word directions and start points are formatted: (Direction, X, Y)

BRING (E,2,4)

BUMP (SE,7,1)

CAMP (S,14,5)

GANG (SE,8,3)

JUMP (E,1,12)

KING (SE,14,2)

LAMP (SE,15,5)

LIMP (E,5,8)

LONG (E,14,9)

LUMP (S,10,1)

PLUMP (S,13,2)

PUMP (S,13,8)

RAMP (S,1,2)

RANG (S,1,7)

RING (E,12,12)

RUNG (E,4,2)

SANG (SE,8,4)

SING (E,6,11)

SONG (SE,8,5)

STAMP (SE,2,6)

STUMP (SE,6,5)

SWING (S,16,1)

THING (S,11,2)

WING (S,18,4)

## Sentence boundaries – Monday 16<sup>th</sup> August 2021

Every sentence must begin with a capital letter. Every sentence must end with a full stop, a question mark ? or an exclamation mark !

These sentences are missing the sentence boundaries. Rewrite them correctly. The first one has been done for you.

1. "catch the ball" andy shouted

"Catch the ball!" Andy shouted.

2. mum caught a yellow taxi home

---

---

3. "where are my car keys" dad asked

---

---

4. the grey cat climbed up the tall tree

---

---

5. the large tree fell with a loud crash

---

---

## Spelling correcting - Tuesday 17<sup>th</sup> August 2021

Correctly spelling words is important in your writing. When a word is spelled incorrectly it can make it hard for the reader to understand the message.

These sentences all have one word spelled incorrectly. Rewrite them correctly. The first one has been done for you.

1. "What did yu say?" I asked.

"What did you say?" I asked.

2. It is nice to giv a gift to someone else.

---

---

3. My brother dose his schoolwork every day.

---

---

4. "Dont jump on your bed," Mum said.

---

---

5. "How mutch does the toy car cost?" I asked.

---

---



## Verbs 1 – Wednesday 18<sup>th</sup> August 2021

A verb is an action word. Action words are things that we can do. Every sentence must have a verb in it. The verb describes what the subject of the sentence is doing.

Circle the verb in each of the sentences. Then rewrite the sentence.

1. I threw the small, red ball to my brother.

I threw the small, red ball to my brother.

2. The whole class sat on the floor.

---

---

3. At the end of the movie the audience clapped.

---

---

4. I wash my hair in the bath.

---

---

5. I like to eat mashed potatoes for dinner.

---

---

## Verbs 2 – Thursday 19<sup>th</sup> August 2021

A verb is an action word. Action words are things that we can do. Every sentence must have a verb in it. The verb describes what the subject of the sentence is doing.

These sentences are all missing a verb. Choose a verb from the list that best fits the sentence. The first one has been done for you.

yawn	play	said
drove	takes	dry

1. I yawn when I am tired.

2. Mum \_\_\_\_\_ me to the local park.

3. I \_\_\_\_\_ games with my brother.

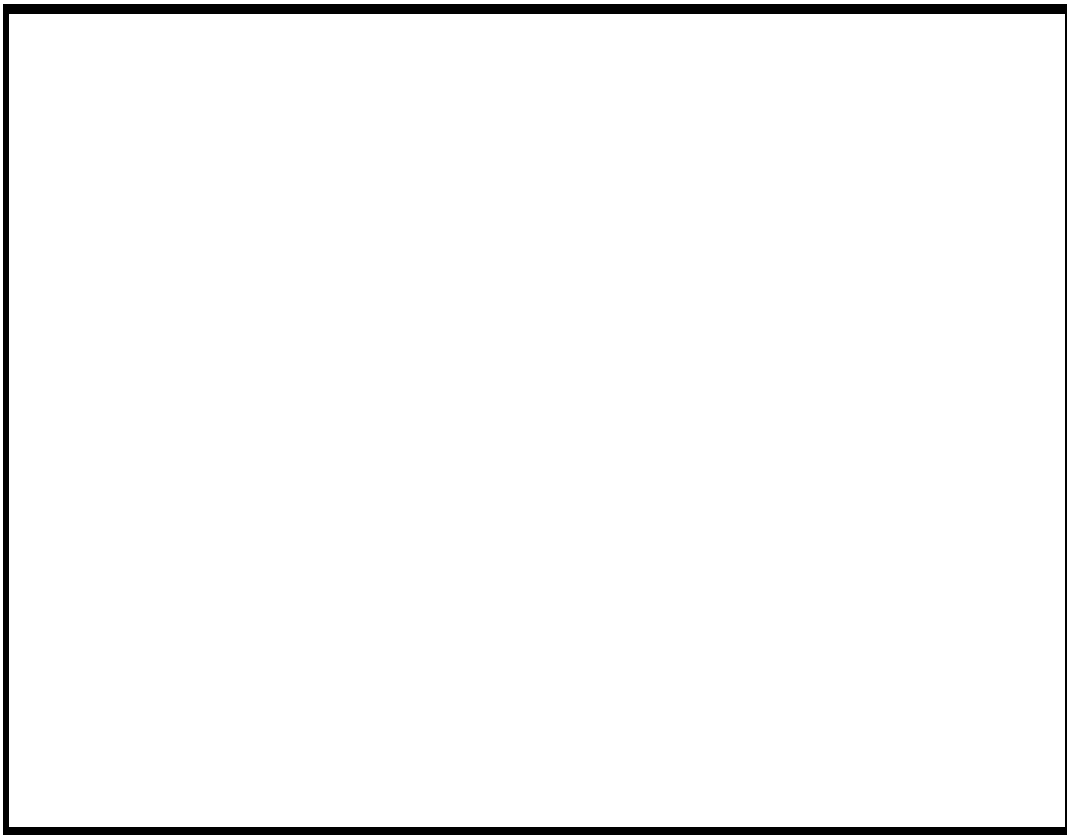
4. Dad and Mum \_\_\_\_\_ the car to the shops.

5. I \_\_\_\_\_ myself with a towel.

6. "Thank you for helping me," Mum \_\_\_\_\_.

## Reading & writing – Friday 20<sup>th</sup> August 2021

Choose a story from Storybox Online, WUSHKA or one of your own books. Write three or more sentences about what happened in the story. Draw a picture to match your sentence.



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# Grammar – Roll a Sentence!

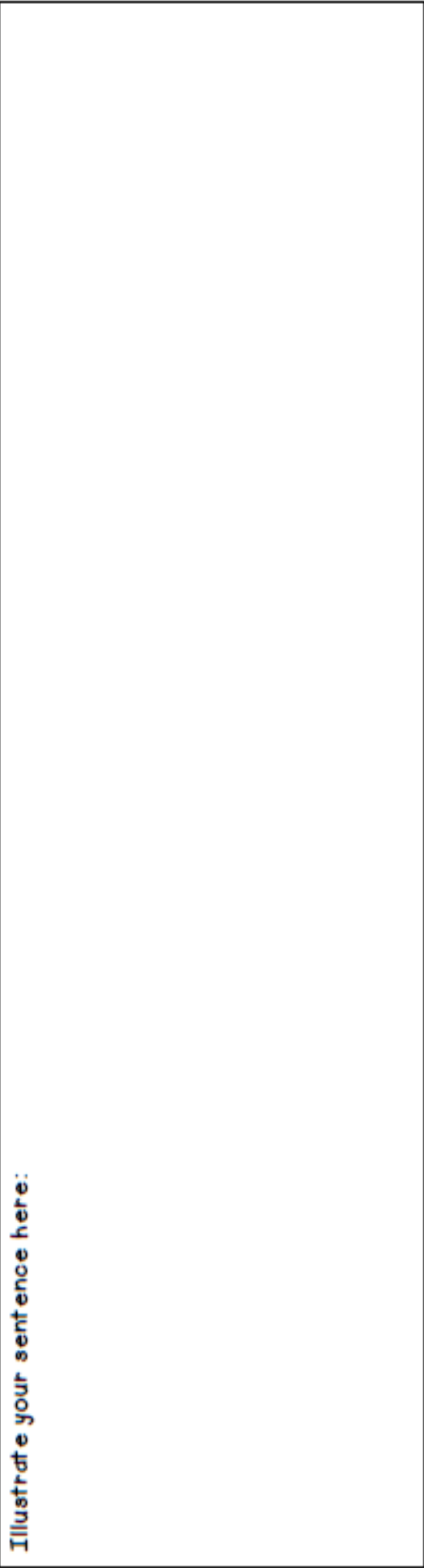


Person/Thing		Adjective		Preposition		Verb		Place	
2	kitten	2	timid	2	by	2	carry	2	house
3	coyote	3	fake	3	above	3	hide	3	museum
4	bear	4	chubby	4	with	4	cut	4	woods
5	mailman	5	flat	5	beside	5	juggle	5	post office
6	friend	6	small	6	down	6	bounce	6	playground
7	turkey	7	awful	7	under	7	kick	7	farm
8	nurse	8	plump	8	in	8	hit	8	nursery
9	bully	9	large	9	onto	9	drive	9	attic
10	robber	10	naughty	10	inside	10	mix	10	fair
11	pig	11	old	11	outside	11	broke	11	store
12	camel	12	angry	12	below	12	walk	12	desert

Name: \_\_\_\_\_

Person/Thing	Adjective	Preposition	Verb	Place
--------------	-----------	-------------	------	-------

Illustrate your sentence here:



Write your sentence here:

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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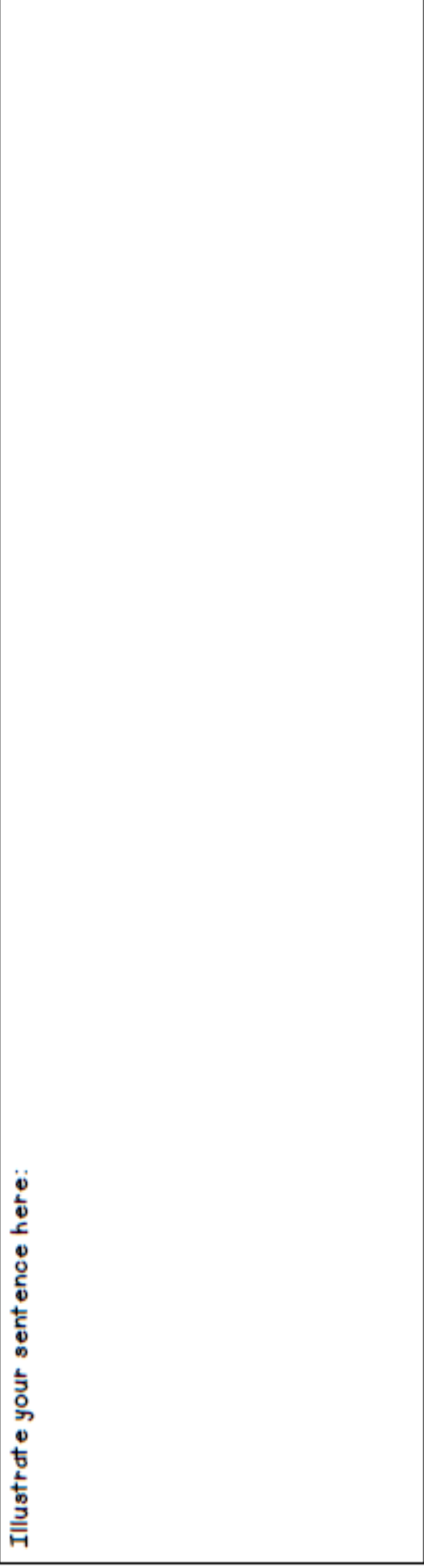
\_\_\_\_\_

-----

Name: \_\_\_\_\_

Person/Thing	Adjective	Preposition	Verb	Place
--------------	-----------	-------------	------	-------

Illustrate your sentence here:



Write your sentence here:

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

-----


\_\_\_\_\_

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# Maths (Number) – Monday 16<sup>th</sup> August 2021

## Multiplying number groups 1

When we are multiplying we are adding the same number again and again. We can show this through a repeated addition sentence. Draw the groups below, then write the repeated addition sentence. The first one has been done for you.

Groups of	Groups	Repeated Addition Sentence
3 groups of 4		$4 + 4 + 4 = 12$
2 groups of 4		
5 groups of 4		
2 groups of 3		
6 groups of 2		
5 groups of 6		
2 groups of 7		
3 groups of 6		
5 groups of 3		

# Maths (Measurement) – Monday 16<sup>th</sup> August 2021

Mason, Rohan, Tyler and Makayla to complete.

## Fractions – halves

When we divide a whole into 2 equal parts, we call each part a **half**.

This is one whole apple.



whole

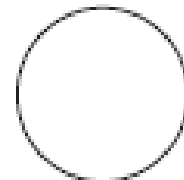
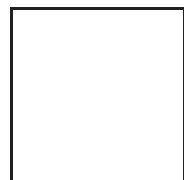
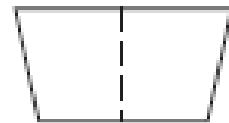
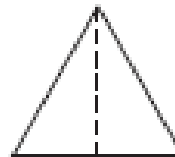
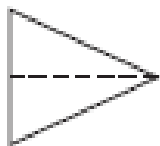
The apple is now cut into halves.




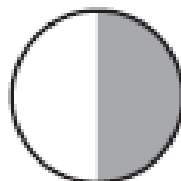
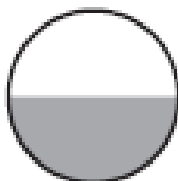
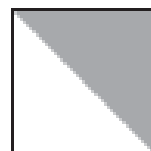
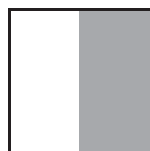
half

half

- 1  Colour 1 half of each shape.



- 2  Tick the shapes that have 1 half shaded. Remember, halves must be **equal** or the **same**.

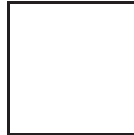




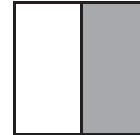
Travis and Nichcha to complete.

## Fractions – writing fractions

When we divide a whole into 2 equal parts, we call each part a half.



This is one whole shape.

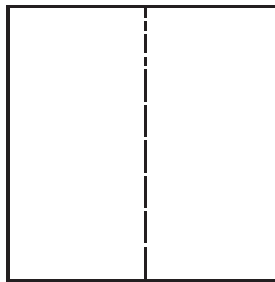


Half has been shaded.

We can write half as  $\frac{1}{2}$   $\frac{\text{Number of shaded parts}}{\text{Number of equal parts}}$

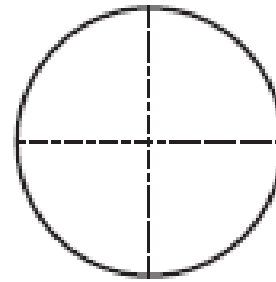
1 Shade **one** equal part of each shape and write the fraction.

a



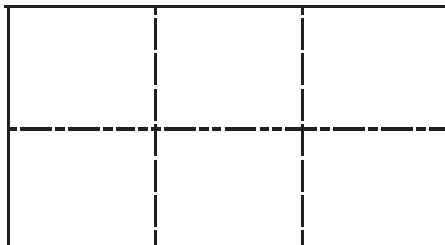
Number of shaded parts   
Number of equal parts

b



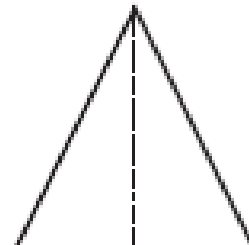
Number of shaded parts   
Number of equal parts

c



Number of shaded parts   
Number of equal parts

d




Number of shaded parts   
Number of equal parts

## Maths (Number) – Tuesday 17<sup>th</sup> August 2021

### Multiplying number groups 2

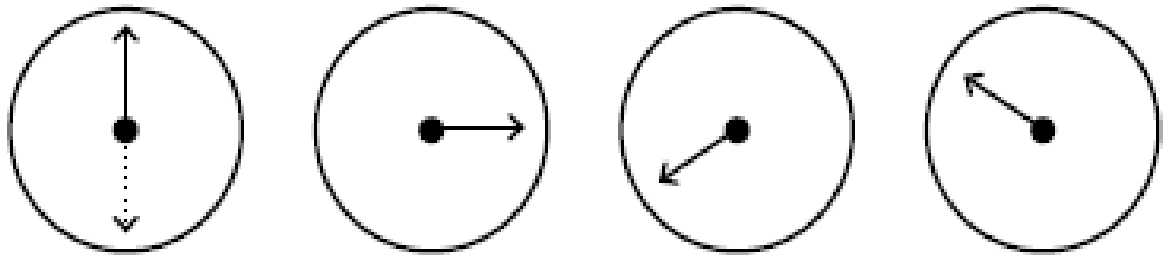
When we are multiplying we are adding the same number again and again. This time you need to draw the groups that match the repeated addition sentence. Then write how many groups and how many in each group.

Repeated Addition Sentence	Groups	Groups of
$4 + 4 + 4 = 12$		3 groups of 4
$3 + 3 + 3 = 9$		
$6 + 6 = 12$		
$5 + 5 = 10$		
$2 + 2 + 2 + 2 = 8$		
$5 + 5 + 5 = 15$		
$6 + 6 + 6 = 18$		
$3 + 3 + 3 + 3 = 12$		
$5 + 5 + 5 + 5 = 20$		

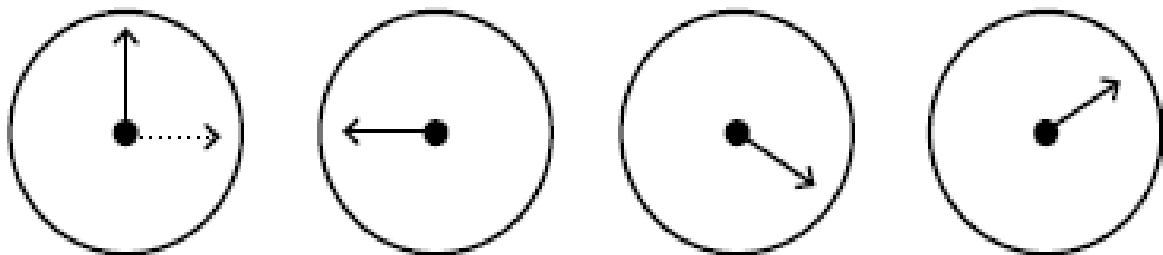
# Turns

Shape movements

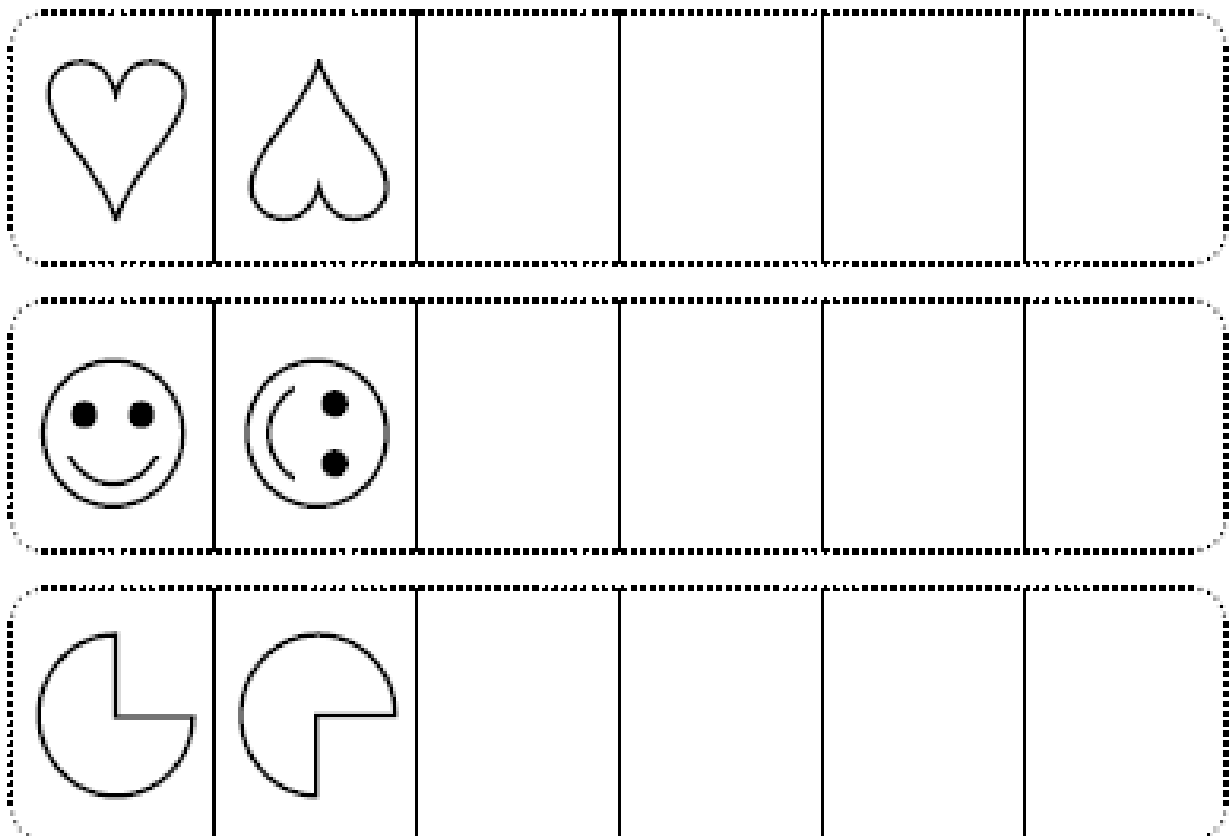
1 Show where the hand would be after a half turn.



2 Show where the hand would be after a quarter turn.



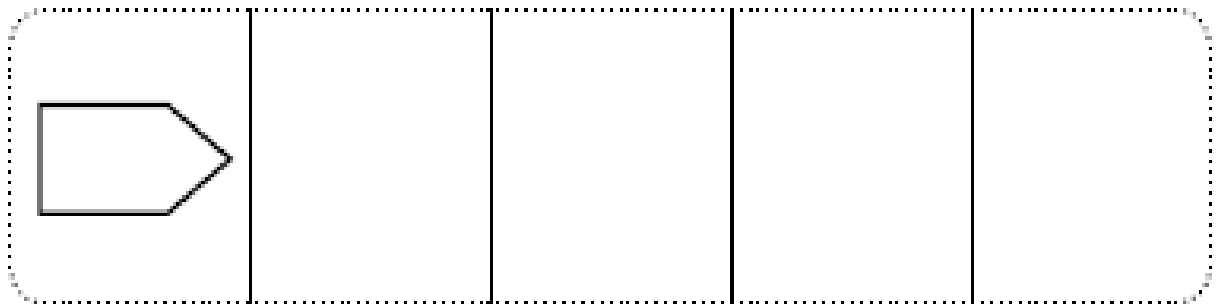
3 Complete the patterns using half or quarter turns.



# Flip, slide and turn

Shape movements

1 Draw the shape 4 times.

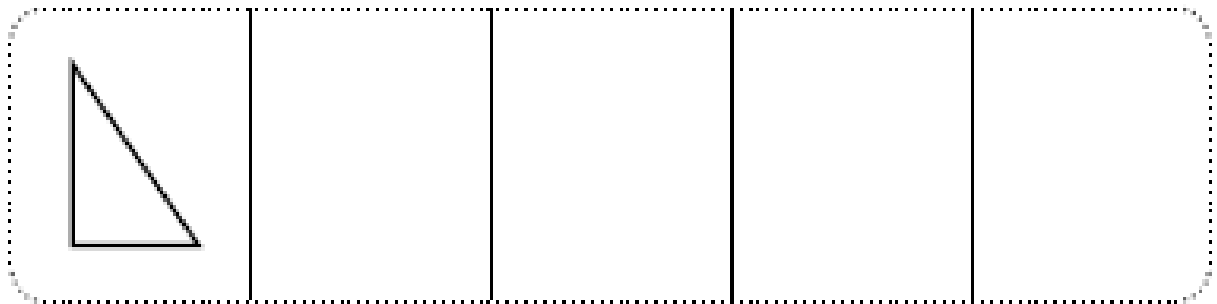


slide

flip

half turn

quarter turn



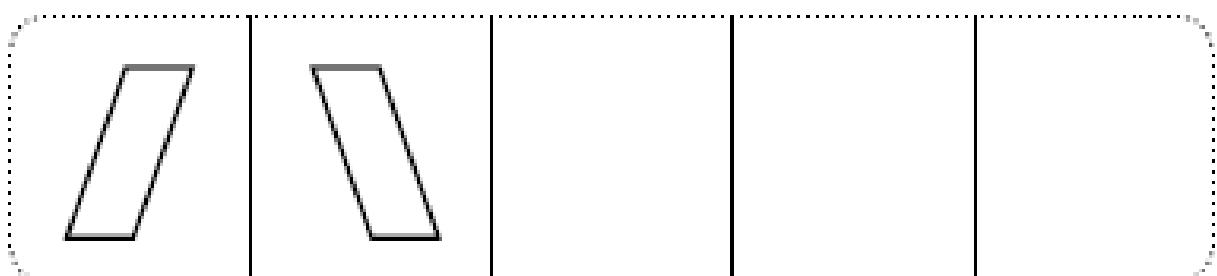
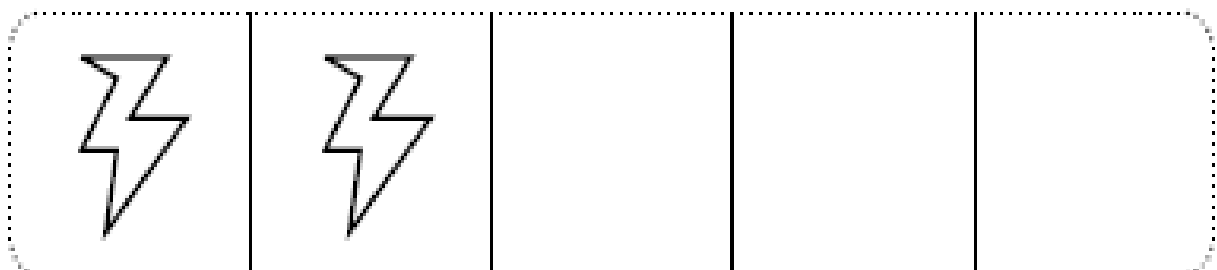
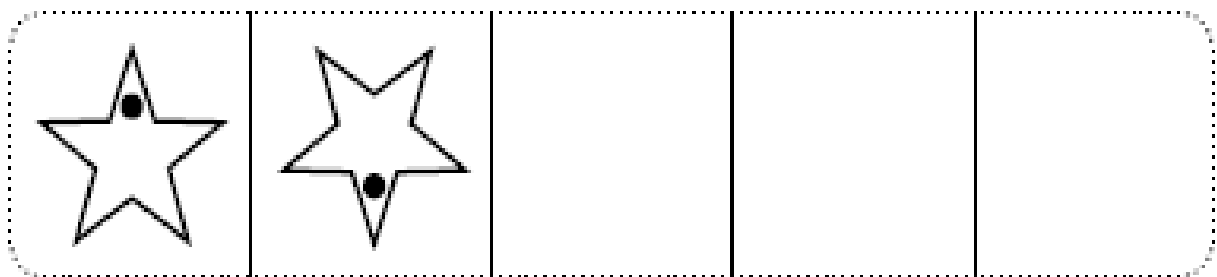
slide

flip

half turn

quarter turn

2 Continue the patterns.



## Maths (Number) – Wednesday 18<sup>th</sup> August 2021

### Doubles

1. Solve the double facts.

Double 1 = \_\_\_\_

Double 7 = \_\_\_\_

Double 2 = \_\_\_\_

Double 8 = \_\_\_\_

Double 3 = \_\_\_\_

Double 9 = \_\_\_\_

Double 4 = \_\_\_\_

Double 10 = \_\_\_\_

Double 5 = \_\_\_\_

Double 11 = \_\_\_\_

Double 6 = \_\_\_\_

Double 12 = \_\_\_\_

What pattern do you notice?

2. Solve the following Double Facts as quickly as you can.

a.  $3 + 3 =$  \_\_\_\_

b.  $5 + 5 =$  \_\_\_\_

c.  $6 + 6 =$  \_\_\_\_

d.  $4 + 4 =$  \_\_\_\_

e.  $8 + 8 =$  \_\_\_\_

f.  $10 + 10 =$  \_\_\_\_

g.  $7 + 7 =$  \_\_\_\_

h.  $2 + 2 =$  \_\_\_\_

### Halving

We can use double facts to help halve numbers.

Double 6 is 12 ( $6 + 6 = 12$ )

...SO...

Half of 12 is 6 ( $12 - 6 = 6$ )

3. Use your double facts to help you find half of the following numbers:

a. half of 14 = \_\_\_\_

b. half of 8 = \_\_\_\_

c. half of 12 = \_\_\_\_

d. half of 20 = \_\_\_\_

e. half of 4 = \_\_\_\_

f. half of 18 = \_\_\_\_

g. half of 8 = \_\_\_\_

h. half of 16 = \_\_\_\_

i. half of 24 = \_\_\_\_

j. half of 2 = \_\_\_\_

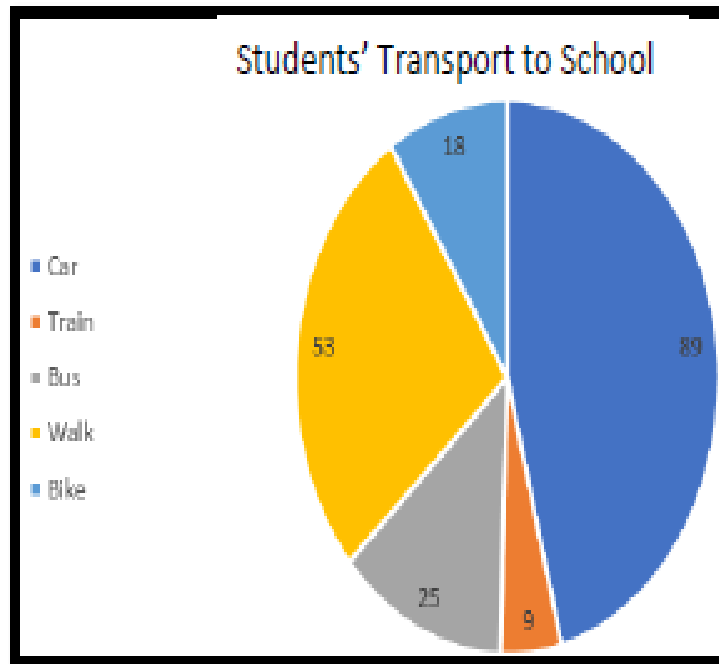
k. half of 10 = \_\_\_\_

l. half of 22 = \_\_\_\_

## Maths (Data) – Wednesday 18<sup>th</sup> August 2021

### Reading a Pie Chart

Use the data from the pie chart to answer the questions.



1. How many students take the bus to school? \_\_\_\_\_
2. How do most students get to school? \_\_\_\_\_
3. How many students walk to school? \_\_\_\_\_
4. How many more students take a car than ride a bike? \_\_\_\_\_
5. How many students take either the bus or the train? \_\_\_\_\_
6. Using the data from this pie chart, write your own question to ask a friend.

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## Maths (Number) – Thursday 19<sup>th</sup> August 2021

Mason, Makayla, Rohan, and Tyler to complete.

### 2-Digit Addition [No Regrouping]

Solve the following addition sums.

1. 
$$\begin{array}{r} 63 \\ + 25 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 16 \\ + 43 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 72 \\ + 13 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 12 \\ + 16 \\ \hline \end{array}$$

5. 
$$\begin{array}{r} 23 \\ + 72 \\ \hline \end{array}$$

6. 
$$\begin{array}{r} 39 \\ + 50 \\ \hline \end{array}$$

7. 
$$\begin{array}{r} 10 \\ + 45 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 27 \\ + 42 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 61 \\ + 20 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 34 \\ + 35 \\ \hline \end{array}$$

11. 
$$\begin{array}{r} 26 \\ + 53 \\ \hline \end{array}$$

12. 
$$\begin{array}{r} 31 \\ + \quad 7 \\ \hline \end{array}$$

13. 
$$\begin{array}{r} 55 \\ + 23 \\ \hline \end{array}$$

14. 
$$\begin{array}{r} 43 \\ + 23 \\ \hline \end{array}$$

15. 
$$\begin{array}{r} 80 \\ + 14 \\ \hline \end{array}$$

16. 
$$\begin{array}{r} 13 \\ + 15 \\ \hline \end{array}$$

17. 
$$\begin{array}{r} 51 \\ + 21 \\ \hline \end{array}$$

18. 
$$\begin{array}{r} 24 \\ + 43 \\ \hline \end{array}$$

19. 
$$\begin{array}{r} 63 \\ + 21 \\ \hline \end{array}$$

20. 
$$\begin{array}{r} \quad 7 \\ + 42 \\ \hline \end{array}$$

21. 
$$\begin{array}{r} 30 \\ + 40 \\ \hline \end{array}$$

22. 
$$\begin{array}{r} 92 \\ + \quad 7 \\ \hline \end{array}$$

23. 
$$\begin{array}{r} 53 \\ + 35 \\ \hline \end{array}$$

24. 
$$\begin{array}{r} 15 \\ + 40 \\ \hline \end{array}$$

25. 
$$\begin{array}{r} 54 \\ + 34 \\ \hline \end{array}$$

The top numbers are missing. Can you work out what numbers should be there?

$$\begin{array}{r} \square \square \\ + 12 \\ \hline 43 \end{array}$$

$$\begin{array}{r} \square \square \\ + 65 \\ \hline 78 \end{array}$$





# Maths (Measurement) – Thursday 19<sup>th</sup> August 2021

## Choosing Units of Measure: Length

Different units of measurement are useful when measuring different lengths.

What would be the best unit to measure:

Circle

1. The length of a bus



mm    cm    m    km

2. The distance between two cities



mm    cm    m    km

3. The length of your fingernail



mm    cm    m    km

4. The height of a tree



mm    cm    m    km

5. The length of your pencil case



mm    cm    m    km

6. The width of your hand



mm    cm    m    km

7. The distance across an ocean



mm    cm    m    km

8. The length of a whale



mm    cm    m    km

9. The thickness of a piece of paper



mm    cm    m    km

10. The height of a teddy



mm    cm    m    km

# Maths (Number) – Friday 20<sup>th</sup> August 2021

Mason, Makayla, Rohan, and Tyler to complete.

## 2-Digit Subtraction [No Borrowing]

Solve the following:

1.

$$\begin{array}{r} 56 \\ - 14 \\ \hline \end{array}$$

2.

$$\begin{array}{r} 46 \\ - 45 \\ \hline \end{array}$$

3.

$$\begin{array}{r} 37 \\ - 12 \\ \hline \end{array}$$

4.

$$\begin{array}{r} 45 \\ - 32 \\ \hline \end{array}$$

5.

$$\begin{array}{r} 76 \\ - 36 \\ \hline \end{array}$$

6.

$$\begin{array}{r} 95 \\ - 40 \\ \hline \end{array}$$

7.

$$\begin{array}{r} 65 \\ - 63 \\ \hline \end{array}$$

8.

$$\begin{array}{r} 57 \\ - 43 \\ \hline \end{array}$$

9.

$$\begin{array}{r} 81 \\ - 40 \\ \hline \end{array}$$

10.

$$\begin{array}{r} 47 \\ - 25 \\ \hline \end{array}$$

11.

$$\begin{array}{r} 66 \\ - 43 \\ \hline \end{array}$$

12.

$$\begin{array}{r} 47 \\ - 3 \\ \hline \end{array}$$

13.

$$\begin{array}{r} 55 \\ - 23 \\ \hline \end{array}$$

14.

$$\begin{array}{r} 43 \\ - 23 \\ \hline \end{array}$$

15.

$$\begin{array}{r} 56 \\ - 50 \\ \hline \end{array}$$

16.

$$\begin{array}{r} 24 \\ - 13 \\ \hline \end{array}$$

17.

$$\begin{array}{r} 51 \\ - 21 \\ \hline \end{array}$$

18.

$$\begin{array}{r} 95 \\ - 24 \\ \hline \end{array}$$

19.

$$\begin{array}{r} 63 \\ - 21 \\ \hline \end{array}$$

20.

$$\begin{array}{r} 62 \\ - 42 \\ \hline \end{array}$$

21.

$$\begin{array}{r} 90 \\ - 70 \\ \hline \end{array}$$

22.

$$\begin{array}{r} 36 \\ - 3 \\ \hline \end{array}$$

23.

$$\begin{array}{r} 53 \\ - 32 \\ \hline \end{array}$$

24.

$$\begin{array}{r} 71 \\ - 41 \\ \hline \end{array}$$

25.

$$\begin{array}{r} 58 \\ - 16 \\ \hline \end{array}$$

The top numbers are missing. Can you work out what numbers should be there?

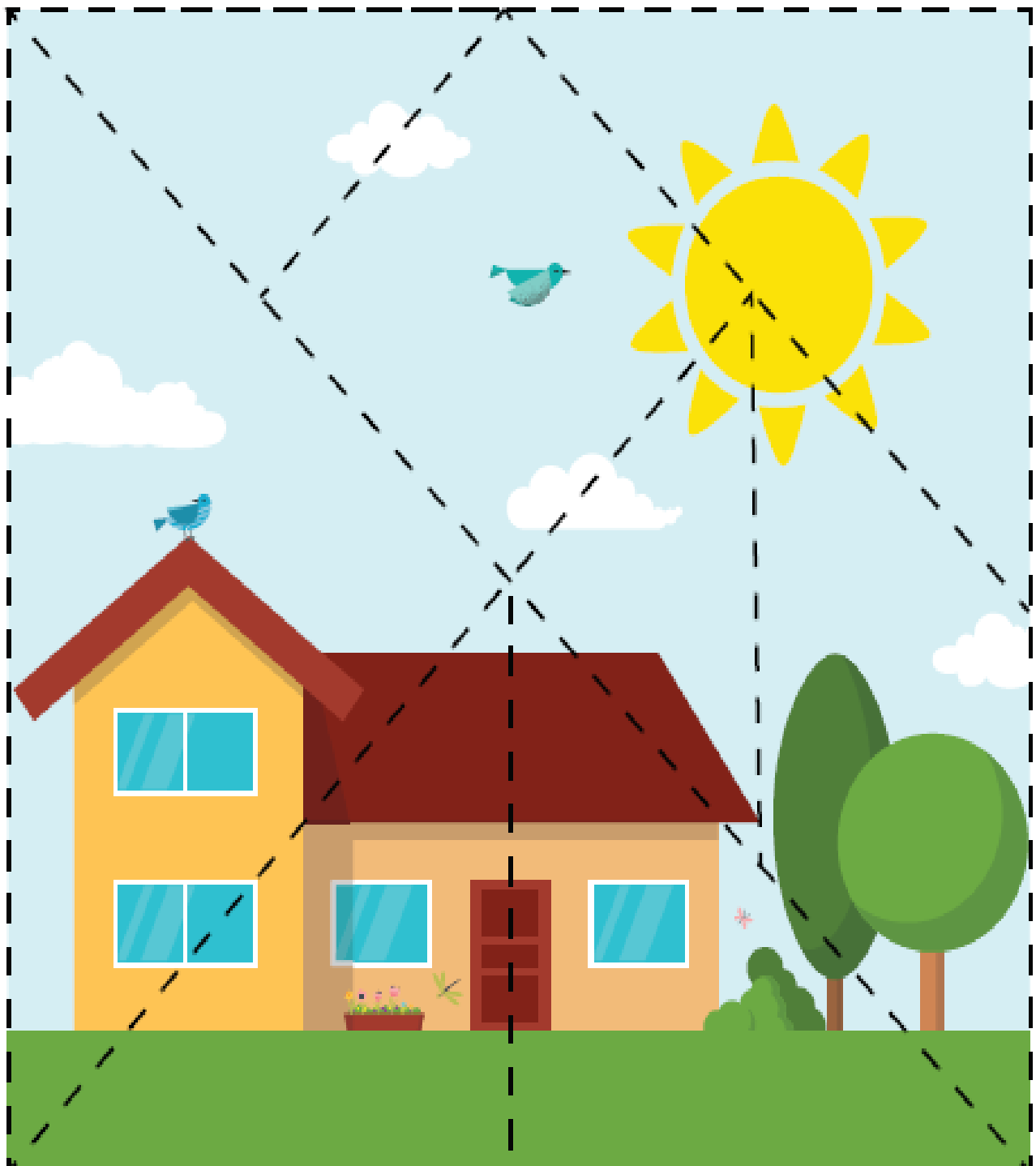
$$\begin{array}{r} \square \square \\ - 34 \\ \hline 22 \end{array}$$

$$\begin{array}{r} \square \square \\ - 13 \\ \hline 56 \end{array}$$



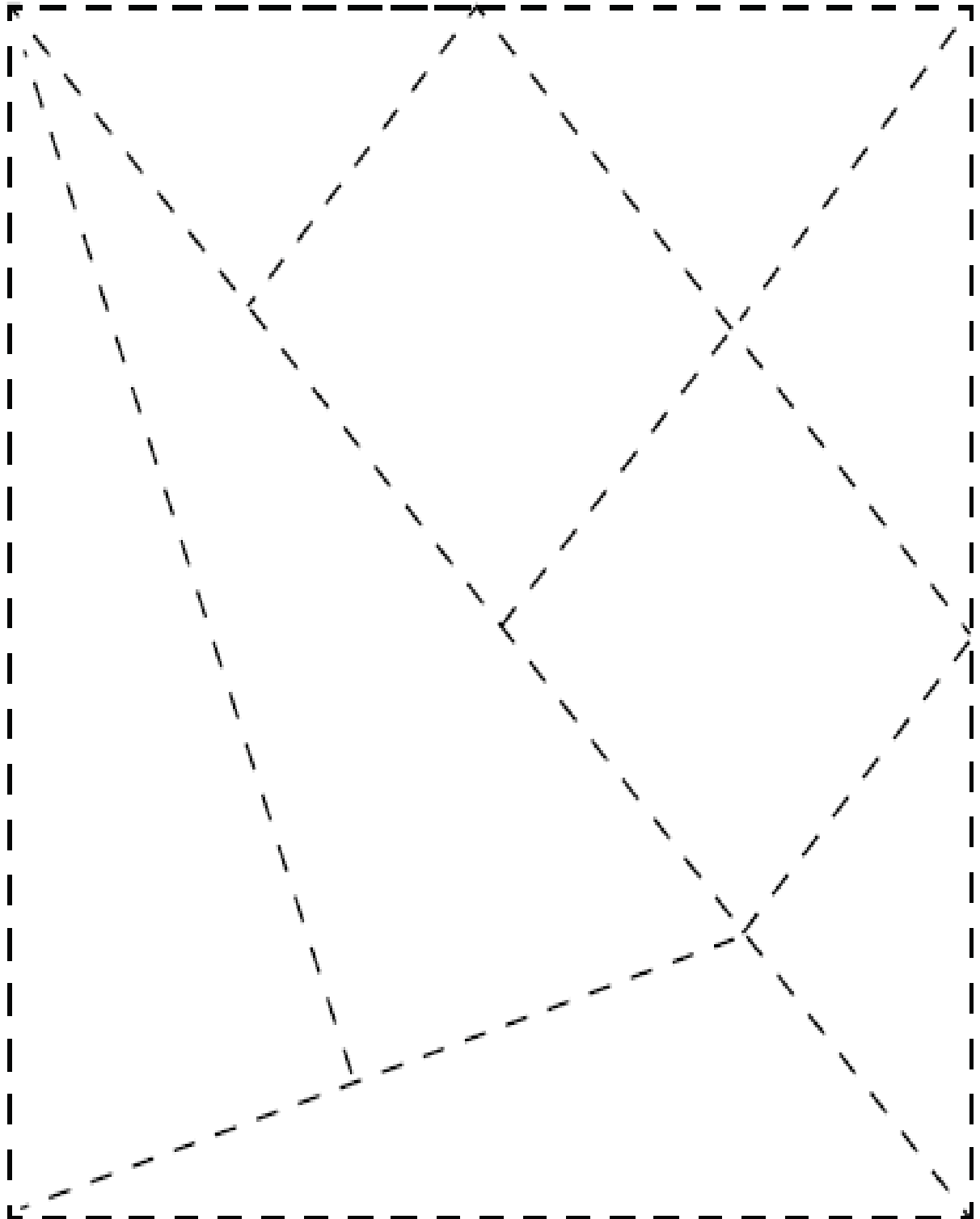
## Create Your Own Puzzle!

Draw the picture and cut out the pieces, then try to put the pieces back together again!



# Create Your Own Puzzle!

Draw the picture and cut out the pieces, then try to put the pieces back together again!



# Geography lesson 3 with Ms. Dalton

## Geography lesson 3: Survival

Watch this video and answer the following question: <https://www.inquisitive.com/video/67-survivor>

What do you think is important to survive and why? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Write 3 ways we can use water.

\_\_\_\_\_  
\_\_\_\_\_

Find 4 things in nature that humans can use. Eg. Aloe vera plant can be used to help with burns.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Foods through the ages.....

Click through the following links to see how food has changed through the years. The links are every 50 years. Once you have looked, write about what you noticed, for example: did the food change or what different food did you see coming through, or was there any food you thought was interesting, something you would like to try or not, or anything else you found while searching.

1770- <https://australianfoodtimeline.com.au/tag/1770s/>

1820- <https://australianfoodtimeline.com.au/tag/1820s/>

1870- <https://australianfoodtimeline.com.au/tag/1870s/>

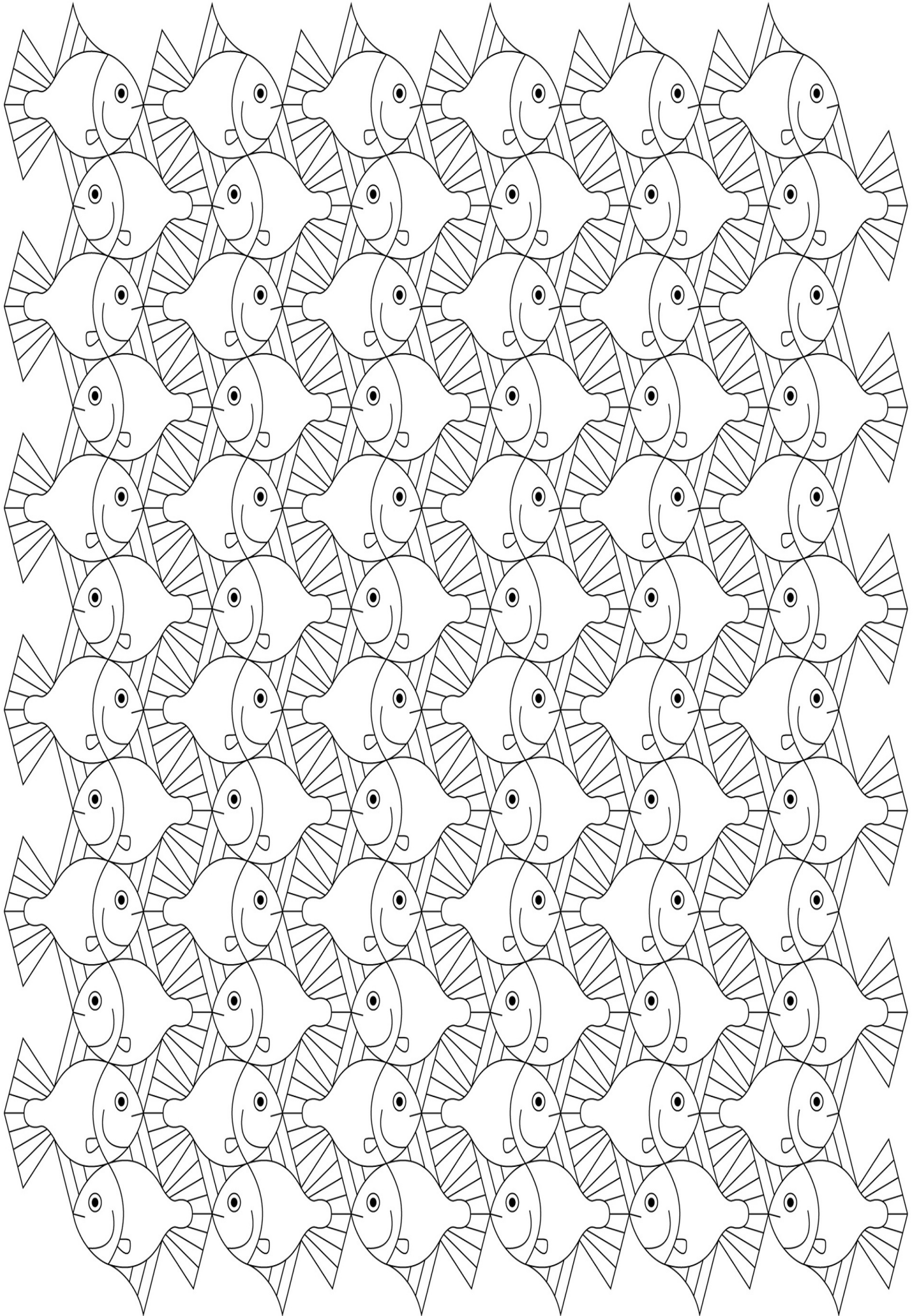
1920- <https://australianfoodtimeline.com.au/tag/1920s/>

1970- <https://australianfoodtimeline.com.au/tag/1970s/>

2020- <https://australianfoodtimeline.com.au/tag/2020s/>



\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Name: \_\_\_\_\_

Write the product for each problem. Then, color according to the key at the bottom.

$3 \times 1 =$      $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$      $\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$      $2 \times 9 =$      $2 \times 5 =$   
 $1 \times 1 =$      $3 \times 6 =$      $3 \times 4 =$      $4 \times 5 =$      $4 \times 7 =$   
 $2 \times 4 =$      $4 \times 7 =$      $2 \times 6 =$      $2 \times 0 =$      $1 \times 4 =$   
 $\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$      $\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$      $4 \times 4 =$      $3 \times 7 =$      $5 \times 4 =$      $1 \times 10 =$   
 $\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$      $2 \times 9 =$      $3 \times 3 =$      $1 \times 0 =$      $4 \times 8 =$   
 $\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$      $\begin{array}{r} 5 \\ \times 2 \\ \hline \end{array}$      $\begin{array}{r} 4 \\ \times 6 \\ \hline \end{array}$      $\begin{array}{r} 3 \\ \times 8 \\ \hline \end{array}$      $0 \times 8 =$      $\begin{array}{r} 5 \\ \times 3 \\ \hline \end{array}$      $\begin{array}{r} 2 \\ \times 9 \\ \hline \end{array}$   
 $\begin{array}{r} 1 \\ \times 1 \\ \hline \end{array}$      $0 \times 6 =$   
 $1 \times 8 =$      $\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$      $\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$      $\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$      $4 \times 2 =$      $\begin{array}{r} 2 \\ \times 8 \\ \hline \end{array}$      $\begin{array}{r} 1 \\ \times 7 \\ \hline \end{array}$      $\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$      $1 \times 1 =$   
 $\begin{array}{r} 3 \\ \times 1 \\ \hline \end{array}$      $\begin{array}{r} 1 \\ \times 10 \\ \hline \end{array}$      $\begin{array}{r} 3 \\ \times 9 \\ \hline \end{array}$      $\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$      $\begin{array}{r} 2 \\ \times 7 \\ \hline \end{array}$      $\begin{array}{r} 2 \\ \times 2 \\ \hline \end{array}$      $\begin{array}{r} 1 \\ \times 4 \\ \hline \end{array}$   
 $\begin{array}{r} 1 \\ \times 8 \\ \hline \end{array}$      $\begin{array}{r} 2 \\ \times 5 \\ \hline \end{array}$      $\begin{array}{r} 4 \\ \times 7 \\ \hline \end{array}$      $\begin{array}{r} 3 \\ \times 6 \\ \hline \end{array}$      $\begin{array}{r} 3 \\ \times 5 \\ \hline \end{array}$   
 $2 \times 9 =$

 Blue 4, 10, 18, 28

 Green 9, 15

 Red 0

 Brown 1, 2, 3, 8

 Yellow 7, 16, 20

 Pink 12, 21, 32

 Violet 14, 24, 27



