



M-Yellow

**Remote Learning
Pack
Term 3 Week 4
2021**



M-YELLOW
Remote Learning



Dear M-Yellow students and families,

Welcome to week 4 of Term 3!

A big thank you for keeping in regular contact either through phone or online for week 3. Your contributions to your child's learning and feedback continues to be valuable and appreciated.

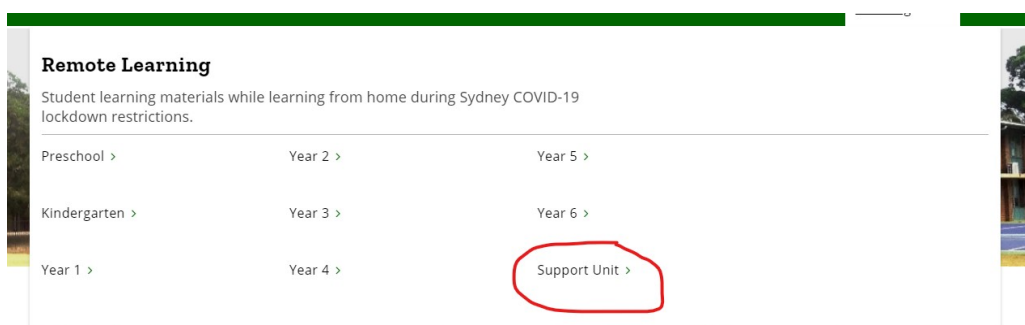
Attached is a timetable of learning activities for week 4. While some learning activities have been adapted to suit the nature of learning at home, the content and activities are familiar to your child.

For all video updates, activities, website links and announcements, please continue to look over the school website and M-Yellow's remote learning page:

1) Click on **Remote Learning**



2) Click on **Support Unit**



3) Click on **M-Yellow**

Support Unit

← Remote Learning	
Preschool	+
Kindergarten	+
Year 1	+
Year 2	+

3-6 Green
M.Blue
M.Red
M.Yellow

4) Click on **Week 4 OR Term 3 Week 4 – Weeks 1, 2 and 3 will remain available to access.**

Please feel free to keep in regular contact either through email, Seesaw, ClassDojo for further updates or enquiries. Thank you for continuing to watch video updates from Mr. Hubbert regarding ongoing changes found in our school environment. Thank you again for your continued support in keeping M-Yellow learning going this week.

Happy learning for week 4 M-Yellow!

Kind regards,
Sean Dowling & Miss Kate

M-Yellow classroom teacher & SLSO

M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 4 2021

Resources	Mon	Tues	Wed	Thurs	Fri
<p style="text-align: center;"><u>Timetable: Learning for the day</u></p> <p>Once all activities are done, mark each day with a tick as completed.</p> <p style="text-align: center;">Ready to start your learning?</p> <ul style="list-style-type: none"> Remove all printable activities from your folder OR printer and place them neatly on your worktable. All learning codes for Seesaw, Literacy Planet, Mathletics and Wushka are available if required. Practise breathing in and out counting to five to get ready to learn! <p style="text-align: center;">MORNING MEETING:</p> <ul style="list-style-type: none"> Good morning M-Yellow! What zone are you in today? Green, blue, yellow, or red? What can we do to stay in the green zone throughout the day? Look at a calendar and say aloud and answer: today's day, date, month, and year. Say aloud and write down into separate paper: Today is _____ (name of the day). The month is _____ (name of the month), the date is _____, 2021. Check out the window near you for the weather. Say aloud and answer: What is today's weather? -- is it sunny, cloudy, rainy, foggy? What is the season this week? What will the weather be tomorrow? How many days completed this month? How many days left until this month finishes? Completed every day. <p style="text-align: center;">SPELLING/WRITING (one activity AND one Literacy Planet task online):</p> <ul style="list-style-type: none"> Look over your spelling words and read them aloud as you go. Look out for your name on top of the spelling words sheets – that will be your one to work on this week. Look, cover, write and check all spelling words (complete every day). Monday: cut and sort the words into their separate sections (beginning sounds/letters or consonant/vowel words – check with the THRASS picture chart when sounding out new words). Glue the sort into separate paper. Tuesday: Write silly sentences – choose 3 of your words to write into a sentence. Use the THRASS hotwords chart to assist you with choosing words to start a sentence. Wednesday: Rainbow words of all spelling words (with coloured pencils) into separate paper. Thursday: Crosswords of all spelling words. Your name will be attached to your crossword. Friday: Spelling test – look, cover write and check for all spelling words. Complete one Literacy Planet task (https://www.literacyplanet.com/) on your device using your Literacy Planet login code (one task to complete every day). 	<p>Work folder with worksheets OR printable copy. Water bottle. Learning codes.</p>				
<p>August calendar.</p>					
<p>Spelling words sheet and sort. Look, cover, write, check sheet. Literacy Planet log in code. THRASS chart to support sounding out new words.</p>					

M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 4 2021

<p style="text-align: center;">READING ON WUSHKA</p> <ul style="list-style-type: none"> Log into Wushka (https://wushka.com.au/login/) on your computer/laptop using your Wushka login code. Read one to two books to yourself or aloud to a family member for 10 minutes. Write down any new or tricky words that you have found on a separate sheet of paper and read them out aloud as best as you can. Choose a tricky word to put into a sentence. Talk about and draw a picture of the main character. Who are they? What are they doing? What kind of person are they? How does the story end? Watch the video tutorial on the website to see how to do voice to text on your technology device to support your writing. Check for capital letter, finger spacing and full stops in your writing. Complete the quiz found soon after completing your story (one quiz per day). Completed every day. Log into Storyline Online (https://storylineonline.net/) OR Storybox Library (https://storyboxlibrary.com.au/) to listen to a story of your choice – while having your crunch and sip, stretch out and move about! 	<p>Wushka log in code. Readers available on Wushka online. Storyline Online website. Storybox Library website.</p>		
<p style="text-align: center;">HANDWRITING/WRITING:</p> <ul style="list-style-type: none"> Practise tracing and writing one handwriting task per day – set as one page for Monday, Tuesday, Wednesday, Thursday, and Friday. Completed to the end of each page every day. Roll a silly sentence – Roll the dice (3 times – beginning, middle and end of sentence) and use the numbers to help you write your sentence. Write on the next page and draw two pictures for two of your sentences. E.g. I rolled a 1, 2, and 3 – My sentence is: My friend went to the pumpkin patch underneath the sofa. 	<p>Handwriting pages – Monday, Tuesday, Wednesday, Thursday, Friday. Roll a silly sentence activity.</p>		
<p style="text-align: center;">Maths (number, measurement AND one Mathematics task online):</p> <ul style="list-style-type: none"> Complete one number task & one measurement task per day: Monday number – Go to the activity: odd and even numbers and follow the instructions. Monday measurement – Go to the activity: draw the 2D shapes OR block symmetry and follow the instructions. Tuesday number – Go to the activity: pictured patterns and follow the instructions. Tuesday measurement – Go to the activity: measuring objects and follow the instructions. Wednesday number – Go to the activity: odd number maze & even number maze and follow the instructions. Wednesday measurement – Go to the activity: build a town and follow the instructions. Thursday number – Go to the activity: number lines and follow the instructions. Thursday measurement – Go to the activity: centimetre race and follow the instructions. Friday number – Go to the activity: dollar coin shop and follow the instructions. 	<p>Maths tasks – Tuesday, Wednesday, Thursday, Friday. Mathletics log in code.</p>		

M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 4 2021

<ul style="list-style-type: none"> • Friday measurement - Go to the activity: making 3D shapes 2 and follow the instructions. • Complete one Mathletics task (https://www.mathletics.com.au/) on your device using your Mathletics login code (one task to complete every day). 				
<p style="text-align: center;">End of Day Learning:</p> <ul style="list-style-type: none"> • Complete both afternoon activities throughout this week: 1) Make an Olympic torch & 2) Design an Olympic kit. • Free choice of Scratch (coding - https://scratch.mit.edu/) or PowerPoint (presentation - https://www.office.com/) on your technology device – 10 to 15 minutes on either choice. • New videos regarding the daily learning activities, will be available in time to observe how activities are completed, through the school website and through Seesaw. 	<p>Student education emails (to access Scratch and Powerpoints). Olympic printouts</p>			

2021 AUGUST

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	1	2	3	4

Use this calendar checklist when checking the day, date, month, and weather every day.

Daily Calendar Work



The day is:

Monday

Tuesday

Wednesday

Thursday

Friday

The month is:

January

February

March

April

May

June

July

August

September

October

November

December

The date is:

1 2 3 4 5 6 7 8

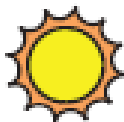
9 10 11 12 13 14 15 16

17 18 19 20 21 22 23 24

25 26 27 28 29 30 31

The weather is:

sunny



partly cloudy



cloudy



raining



snowing



Today I feel:

excited



happy



tired



sad







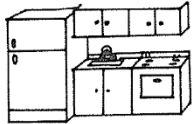
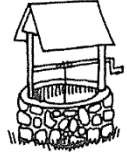
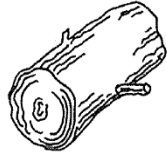


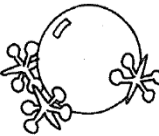





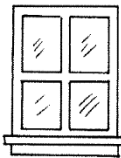



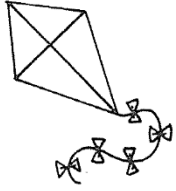




frustrated



l	k	j	w
lamp	key	jug	watch
lips	kitchen	jeep	well
log	kangaroo	jacks	worm
leg	kitten	jump	wing
leaf	kick	jacket	window
lock	kite	jar	witch

SORT 4 Beginning Consonants l, k, j, w






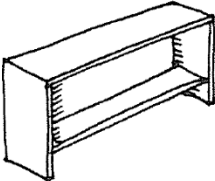
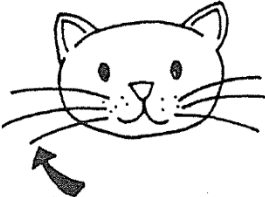
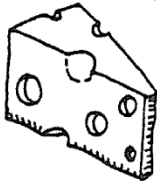












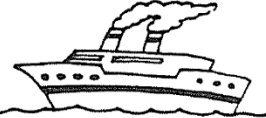
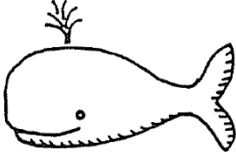

LI 	Kk 	Jj 	Ww 
			
			
			
			
			

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sh	ch	wh	th
shoe	chair	wheel	thumb
shelf	cheese	whisker	thorn
ship	chick	whistle	thimble
shark	chair	whip	thirteen
shave	chain	whale	thermos
shirt	chin	wheat	

Spelling Words – Makayla, Nichcha

SORT 17 sh, ch, th, and wh Digraphs

sh 	ch 	wh 	th 
			
			
			13
			
			

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o- middle sound	or- middle sound	
sock	fork	storm
fox	for	horn
drop	corn	torn
rot	fort	short
shop	born	sport
rock	sort	
pond		
spot		
trot		

Spelling Words – Rohan, Travis

Sort 48 Short o and or

sock 	fork 	<i>oddball</i>
fox	for	corn
fort	word	drop
rot	born	sort
your	shop	work
torn	short	pond
spot	sport	storm
trot	rock	horn

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Spelling Sort – Rohan, Travis

Know Your Words!

Mason/Tyler - Spelling Words

Name _____



Words	Monday	Tuesday	Wednesday	Thursday	Friday
lamp					
key					
jug					
watch					
lips					
kitchen					
jeep					
well					
log					
kangaroo					
jacks					
worm					
leg					
kitten					
jump					
wing					
leaf					
kick					
jacket					
window					

Know Your Words!

Makayla/Nichcha – Spelling Words

Name _____



Words	Monday	Tuesday	Wednesday	Thursday	Friday
shoe					
chair					
wheel					
thumb					
shelf					
cheese					
whisker					
thorn					
ship					
chick					
whistle					
thimble					
shark					
chair					
whip					
thirteen					
shave					
chain					
whale					
shirt					

Know Your Words!

Rohan/Travis - Spelling Words

Name _____

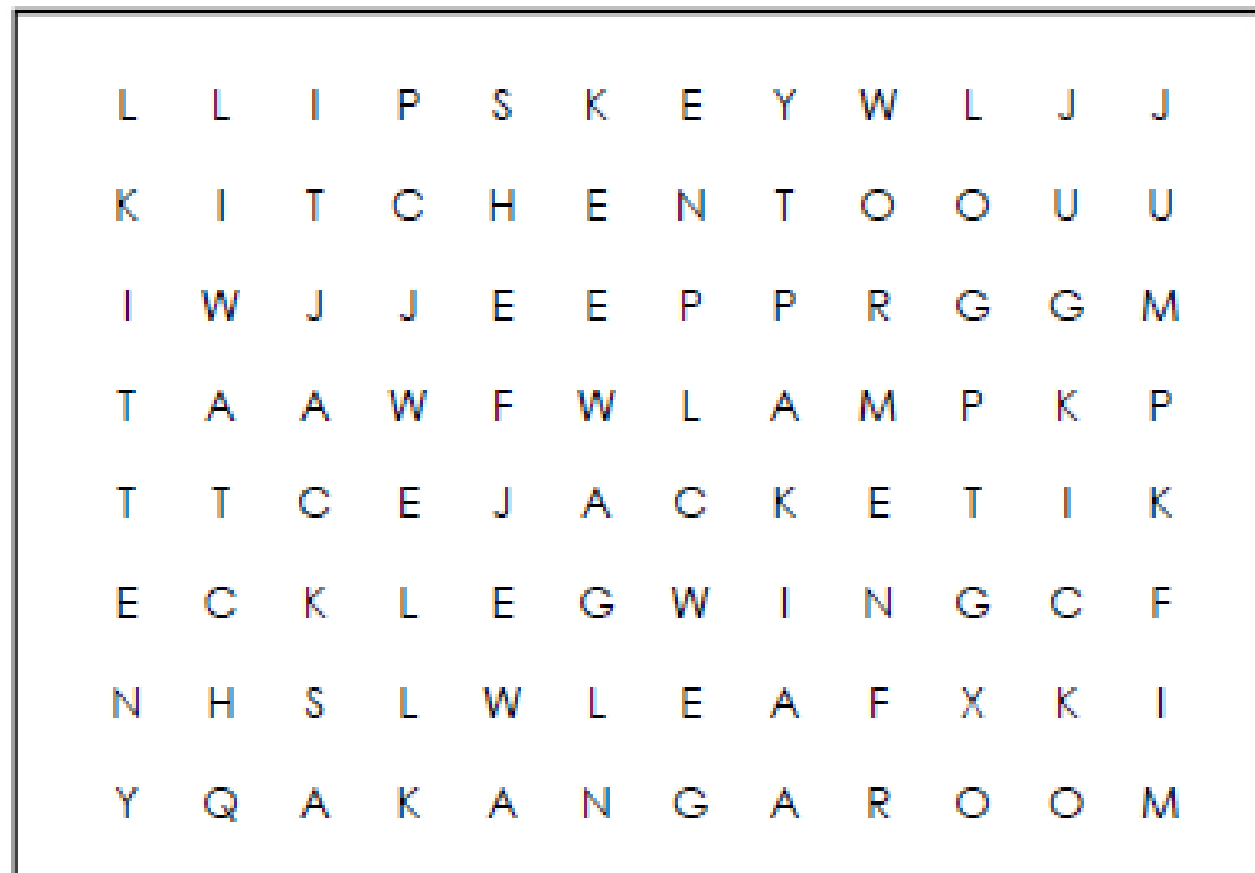


Words	Monday	Tuesday	Wednesday	Thursday	Friday
sock					
fork					
storm					
fox					
for					
horn					
drop					
corn					
torn					
rot					
fort					
short					
shop					
born					
sport					
rock					
sort					
pond					
spot					
trot					

Use and reprint this when drawing and describing your main character in your chosen WUSHKA story.

Name: _____

Crossword - Mason, Tyler



Find the following words in the puzzle.
Words are hidden → and ↓ .

JACKET

JACKS

JEEP

JUG

JUMP

KANGAROO

KEY

KICK

KITCHEN

KITTEN

LAMP

LEAF

LEG

LIPS

LOG

WATCH

WELL

WING

WORM

SOLUTION

Crossword - Mason, Tyler

.	L	I	P	S	K	E	Y	W	L	J	J
K	I	T	C	H	E	N	.	O	O	U	U
I	W	J	J	E	E	P	.	R	G	G	M
T	A	A	W	.	.	L	A	M	P	K	P
T	T	C	E	J	A	C	K	E	T	I	.
E	C	K	L	E	G	W	I	N	G	C	.
N	H	S	L	.	L	E	A	F	.	K	.
.	.	.	K	A	N	G	A	R	O	O	.

Word directions and start points are formatted: (Direction, X, Y)

JACKET (E,5,5)

JACKS (S,3,3)

JEEP (E,4,3)

JUG (S,11,1)

JUMP (S,12,1)

KANGAROO (E,4,8)

KEY (E,6,1)

KICK (S,11,4)

KITCHEN (E,1,2)

KITTEN (S,1,2)

LAMP (E,7,4)

LEAF (E,6,7)

LEG (E,4,6)

LIPS (E,2,1)

LOG (S,10,1)

WATCH (S,2,3)

WELL (S,4,4)

WING (E,7,6)

WORM (S,9,1)

Name: _____

Crossword - Makayla, Nichcha

N	U	K	K	S	T	H	I	M	B	L	E	I	Y	T	X	X	Q
J	C	W	F	H	I	P	A	C	H	I	C	K	U	P	K	S	N
T	H	H	P	A	H	Z	B	G	W	Q	V	M	G	O	Q	N	J
G	A	I	T	R	Q	B	H	P	W	H	I	S	K	E	R	P	X
R	I	S	W	K	X	S	H	I	R	T	E	Q	A	U	W	G	R
C	R	T	T	H	I	R	T	E	E	N	N	E	M	C	H	T	V
H	H	L	Y	W	A	E	T	S	E	U	Z	Y	L	H	I	H	U
A	Y	E	C	S	H	L	Q	H	S	H	I	P	Y	A	P	U	Q
I	W	L	E	B	D	E	E	O	S	H	E	L	F	I	C	M	M
N	T	J	G	S	E	Y	A	E	O	M	A	F	S	R	P	B	P
T	Y	O	V	V	E	P	G	T	H	E	R	M	O	S	K	B	Z
S	H	A	V	E	J	W	C	H	I	N	T	H	O	R	N	M	Q

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

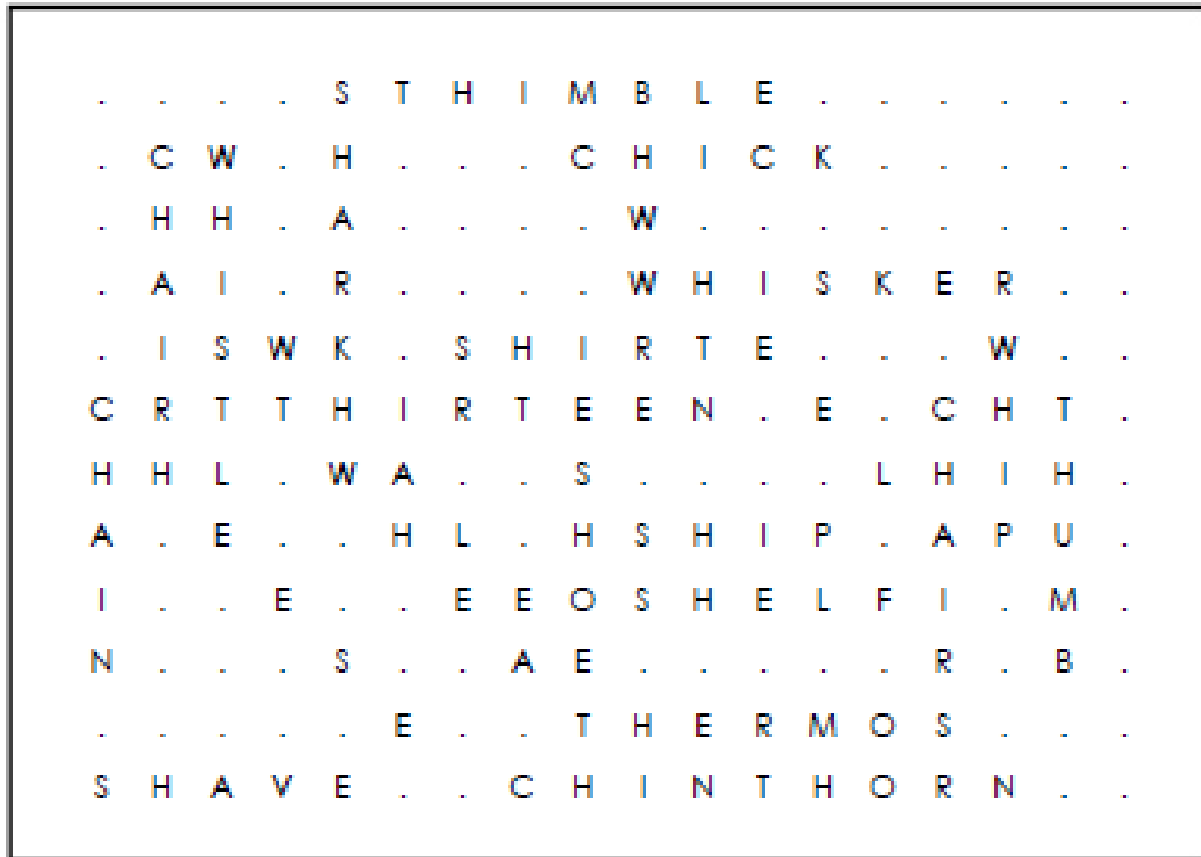
CHAIN
CHAIR
CHEESE
CHICK
CHIN
SHARK
SHAVE
SHELF

SHIP
SHIRT
SHOE
THERMOS
THIMBLE
THIRTEEN
THORN
THUMB

WHALE
WHEAT
WHEEL
WHIP
WHISKER
WHISTLE

SOLUTION

Crossword - Makayla, Nichcha



Word directions and start points are formatted: (Direction, X, Y)

- CHAIN (S,1,6)
- CHAIR (S,15,6)
- CHEESE (SE,1,6)
- CHICK (E,9,2)
- CHIN (E,8,12)
- SHARK (S,5,1)
- SHAVE (E,1,12)
- SHELF (E,10,9)

- SHIP (E,10,8)
- SHIRT (E,7,5)
- SHOE (S,9,7)
- THERMOS (E,9,11)
- THIMBLE (E,6,1)
- THIRTEEN (E,4,6)
- THORN (E,12,12)
- THUMB (S,17,6)

- WHALE (SE,4,5)
- WHEAT (SE,5,7)
- WHEEL (SE,10,3)
- WHIP (S,16,5)
- WHISKER (E,10,4)
- WHISTLE (S,3,2)

Name: _____

Crossword - Rohan, Travis

I	O	Y	C	F	O	R	D	T	S	O	R	T	D	M	H	V	T
G	L	J	T	E	S	H	O	R	T	L	F	O	R	T	F	T	R
S	P	O	T	Q	C	X	R	E	T	O	U	W	O	Q	O	S	O
E	X	Z	A	U	C	G	L	R	O	C	K	U	P	R	X	Z	T
P	X	P	T	T	K	O	H	L	W	X	F	O	F	T	C	P	T
Q	F	O	O	N	H	U	R	C	S	O	C	K	E	P	F	M	Y
S	H	N	R	E	I	O	F	N	S	M	Y	O	R	Q	O	S	S
H	W	D	N	M	B	A	R	B	N	P	C	V	O	O	R	Q	U
O	S	T	O	R	M	L	C	N	B	Y	O	I	T	C	K	B	I
P	K	D	Z	C	T	G	H	H	K	R	J	R	U	C	F	W	U
F	P	M	M	C	L	F	R	K	P	G	H	H	T	A	Y	X	A
D	B	O	R	N	F	Q	P	I	X	Y	I	A	W	N	J	C	D

Find the following words in the puzzle.

Words are hidden → ↓ and ↘ .

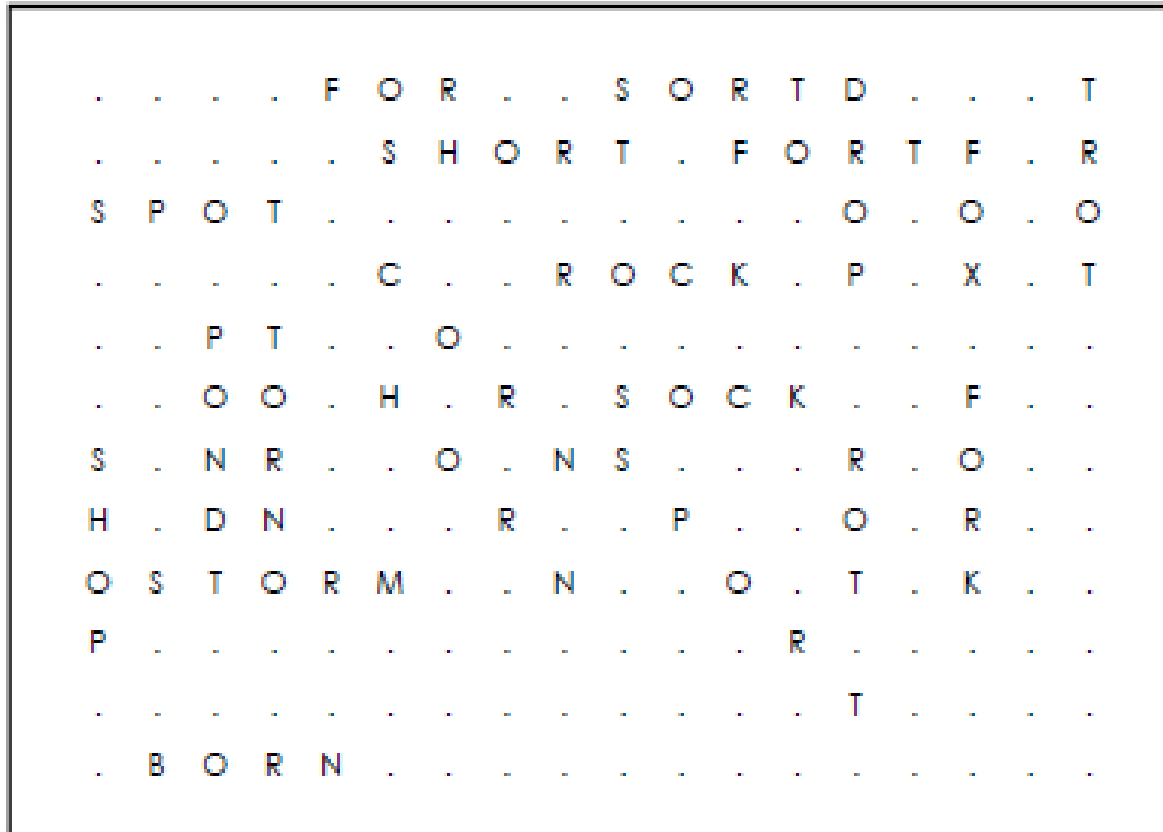
BORN
CORN
DROP
FOR
FORK
FORT
FOX

HORN
POND
ROCK
ROT
SHOP
SHORT
SOCK

SPORT
SPOT
STORM
TORN
TROT

SOLUTION

Crossword - Rohan, Travis



Word directions and start points are formatted: (Direction, X, Y)

BORN (S,3,2)

CORN (S,13,5)

DROP (S,14,1)

FOR (S,10,9)

FORK (E,8,8)

FORT (SE,2,6)

FOX (S,15,2)

HORN (SE,1,6)

POND (S,14,7)

ROCK (E,3,12)

ROT (E,7,2)

SHOP (S,16,7)

SHORT (S,15,6)

SOCK (S,13,1)

SORT (S,7,8)

SPORT (S,8,3)

SPOT (SE,1,8)

STORM (S,2,1)

TORN (S,17,8)

TROT (S,12,1)

Monday 2nd August 2021

Write full name:

What is my home address?

THRASS Hobbies

pull pull full push look look

I wore my coat on the boat.

Tuesday 3rd August 2021

Write full name:

What is my home address?

THRASS H
THRASS Networks

Look back good could avoid.

We raced to face the fence.

Wednesday 4th August 2021

Write full name:

What is my home address?

THRASS H
THRASS Hoburns

should who lose more soon

My dog digs in my garden.

Thursday 5th August 2021

Write full name:

What is my home address?

THIRAS words:

saw fall call small also walk

The chair across from quickly

Friday 6th August 2021

Write full name:

What is my home address?






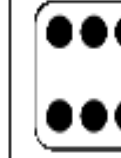
THRASS Howards






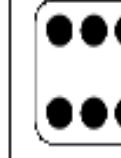
now how down oval round







Yellow butter melts in heat

Name: _____

Roll the die three times. Each time, write the phrase that matches the number on the die to form a complete sentence on the recording sheet. Continue until you have six complete sentences. Read your sentences to a friend. Draw and color a picture to illustrate two of your sentences.

Roll #1	
	My friend
	The cute little girl
	The happy boy
	The friendly puppy
	My neighbor
	Grandma

Roll #2	
	dropped the orange pumpkin
	went to the pumpkin patch
	was raking colorful leaves
	was baking yummy apple pies
	was barking at the kitten
	was singing loudly

Roll #3	
	on the yellow school bus.
	on my big toe!
	underneath the sofa.
	in my ear.
	in the kitchen on Sunday morning.
	in the backyard.

Name: _____ Rolling & Writing Silly Sentences Recording Sheet

Record your sentences on the lines below. Be sure to write neatly.

1. _____

2. _____

3. _____

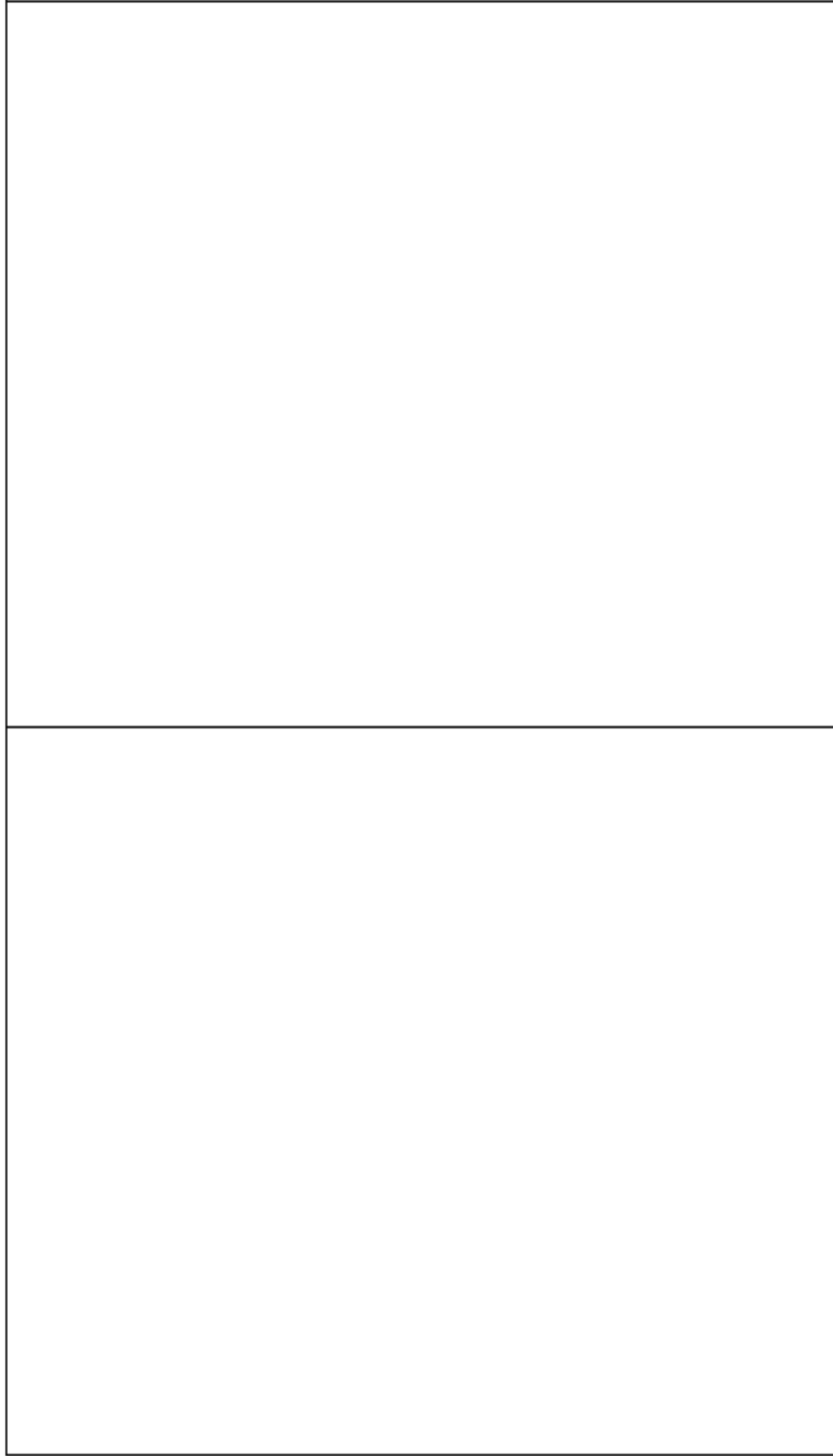
4. _____

5. _____

6. _____

Name: _____ Rolling & Writing Silly Sentences Picture Sheet

Choose two of your sentences and draw a picture to illustrate each sentence. Don't forget to color your pictures.



Maths (Number) – Monday 2nd August 2021

Odd and even numbers – use your deck of cards from your work pack resources to complete this activity.

Odds and Evens:

Evens: All even numbers end with 0, 2, 4, 6, or 8 in the ones column.

Odds: All odd numbers end with 1, 3, 5, 7, or 9.

Set-up:

Remove all face cards, leaving a deck of 40 cards. Aces count as 1s. Deal all cards out face-up in one long horizontal row. Remove all Jack, Queen, and King cards from the deck.

To play:

The aim of this solo game is to use up all cards. Remove any two pairs of cards that **add up** to make an **even number**. Make different combinations of even numbers – e.g. $8 + 2 = 10$ (even number), $9 + 3 = 12$ (even number).



Variation:

Play the same way but removing cards that add up to an **odd number** – e.g. $7 + 2 = 9$ (odd number), $10 + 9 = 19$ (odd number).

Maths (Measurement) – Monday 2nd August 2021

Mason, Tyler, Makayla, and Rohan to complete.

Name

Date



DRAW THE 2D SHAPES 1

<p>Draw a red circle with a green square inside.</p>	<p>Draw a blue triangle inside a yellow square.</p>
<p>Draw a green triangle on top of a blue square</p>	<p>Draw a yellow circle under a red triangle.</p>

Travis, and Nichcha to complete.

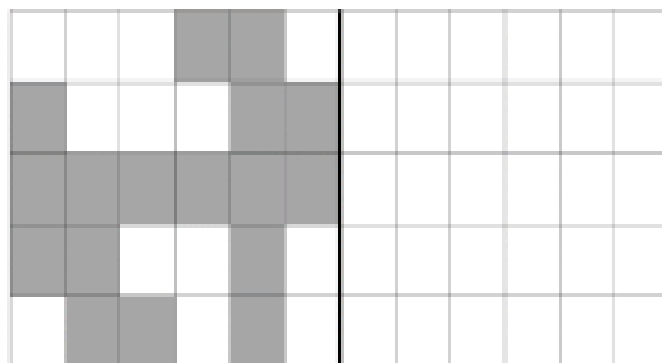
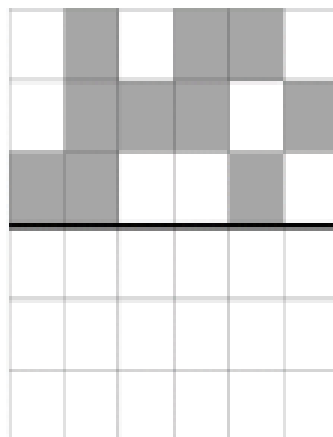
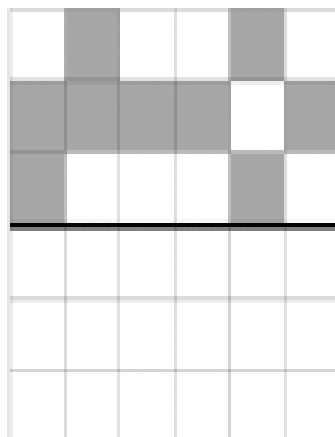
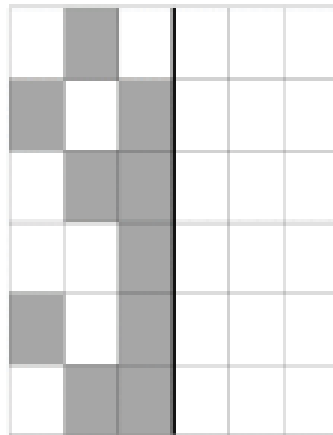
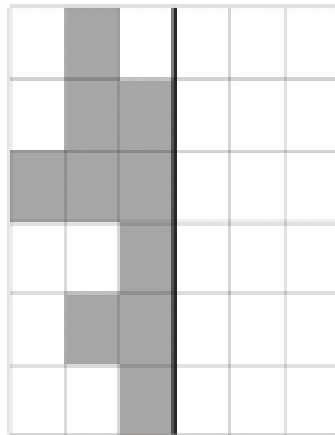
Name _____

Date _____

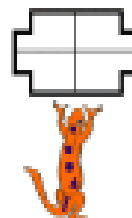


BLOCK SYMMETRY SHEET 1

Complete the missing half of each of the shapes using the mirror lines.






Cut out each grid, and arrange them in different ways to make a larger picture with one mirror line going through it.

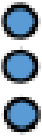
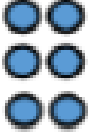





Maths (Number) – Tuesday 3rd August 2021

Pictured patterns: Use counters or blocks from your work pack resources to complete each pattern.

Continue these pictured patterns and record the number of objects below each picture.

				
2	4	6		

			
3	6		

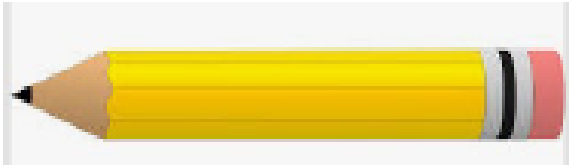
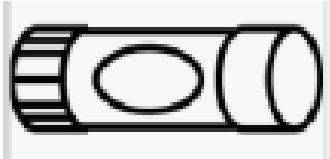
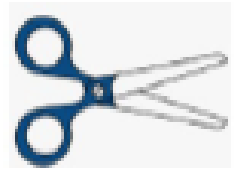

			
3	5	7	

Make your own

Maths (Measurement) – Tuesday 3rd August 2021

Measuring objects – Use a ruler for this activity and record all answers in centimetres (cm/s).

*Cut out the ruler or use your own and measure the length objects below
cm*

<i>Object</i>	<i>Length</i>
	<i>4cm</i>
	
	
	

Find and measure the length of another 2 objects in your house



Maths (Number) – Wednesday 4th August 2021

Odd Number Maze

Follow the odd numbers from the **Start** to the **End**! Trace a line to show your path.

The maze grid consists of the following numbers (row by row from top to bottom):

- Row 1: 67, 14, 13, 64
- Row 2: 72, 16, 21, 7, 47, 70
- Row 3: 54, 42, 6, 8, 130, 40
- Row 4: **End!**, 55, 28, 51, 111, 30
- Row 5: 56, 35, 11, 54, 33, 34
- Row 6: 63, 49, 25, 60, 42, 37
- Row 7: 27, 42, 120, 5, 16, 24
- Row 8: 35, 60, 24, 12, 6, 69
- Row 9: 30, 31, 25, 12, 12, 33
- Row 10: 15, 15, 42, 47, 16, 23
- Row 11: 25, 58, 50, 110, 27
- Row 12: 15, 40, 93, 40, 42, 12
- Row 13: 41, 32, 81, 73, 101, 16, 9
- Row 14: 19, 11, 3, 6, 20, 14, 8
- Row 15: 20, 40, 14, 9, 40, 39
- Row 16: 13, 65, 17, 100, 33, 27, 90
- Row 17: 46, 20, 12, 12, 11, 22, 31
- Row 18: 11, 13, 20, 11, 66, 26, 30
- Row 19: 6, 61, 10, 18, 18, 22, 25
- Row 20: 7, 5, 12, 16, 21, 24, 26
- Row 21: 11, 7, 4, 13, 14, 22, 30, 10
- Row 22: 8, 8, 2, 12, 17, 11, 21
- Row 23: 12, 5, 11, 15, 19
- Row 24: 8, 3, 3, 2, 6, 8
- Row 25: 9, 16, 10, 7, 6, 2, 12
- Row 26: **Start**, 6, 4, 1, 8
- Row 27: 6, 5, 3, 12

Decorative elements include a beehive at the top left, a bee at the bottom left, and a bee at the bottom right with a speech bubble that says: "Follow the odd numbers!"

Even Number Maze

Follow the even numbers from the **Start** to the **End**! Trace a line to show your path.

Follow the **even** numbers!

Start

End!

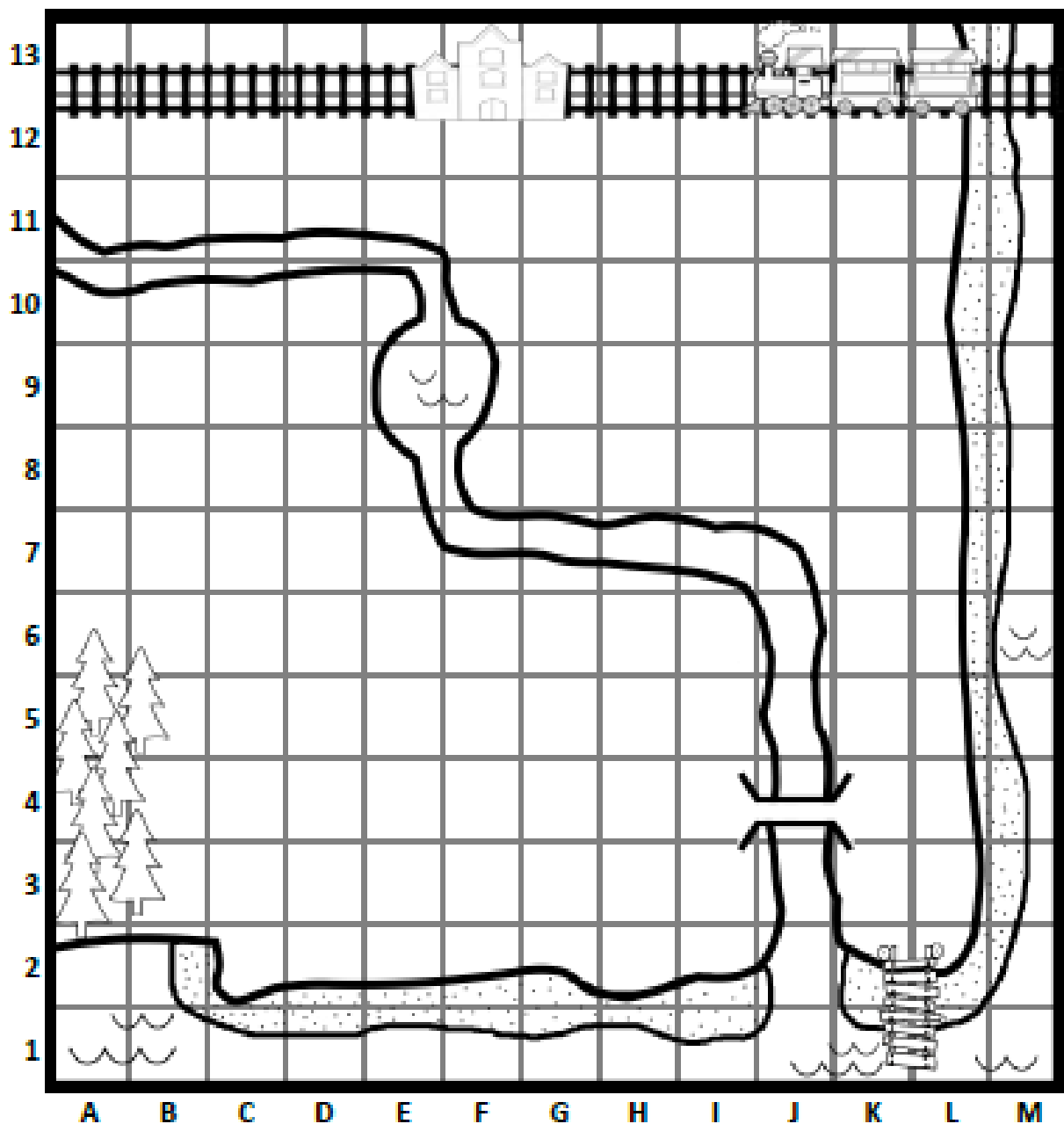
The maze consists of a grid of hexagons. The numbers in the hexagons are: 67, 110, 21, 15, 7, 13, 64, 72, 54, 42, 6, 81, 47, 53, 40, 79, 55, 28, 102, 111, 133, 34, 166, 56, 35, 11, 54, 42, 30, 27, 49, 21, 83, 5, 16, 24, 52, 61, 25, 29, 12, 109, 18, 33, 30, 15, 31, 42, 25, 47, 113, 19, 23, 100, 5, 45, 35, 55, 41, 27, 15, 17, 33, 73, 40, 12, 41, 87, 108, 10, 32, 24, 56, 8, 19, 11, 36, 6, 71, 11, 9, 20, 49, 3, 9, 33, 4, 5, 13, 65, 17, 9, 33, 11, 22, 31, 46, 11, 51, 11, 27, 22, 30, 19, 12, 15, 18, 24, 25, 6, 5, 7, 32, 22, 30, 7, 13, 12, 7, 18, 21, 26, 11, 4, 3, 12, 27, 21, 13, 17, 8, 2, 16, 1, 17, 11, 21, 19, 11, 8, 2, 7, 16, 17, 11, 21, 19, 11, 7, 9, 4, 12, 5, 5, 16, 8, 11, 61, 5, 7, 62, 7, 7, 17, 7, 6, 11, 8, 7, 62, 7, 5, 3, 11, 8, 11, 11

Maths (Measurement) – Wednesday 4th August 2021











Build a Town!

Follow the instructions on the next page to build your own town.

Town Name: _____



Key:

						
train station	house	ice cream shop	police station	pier	lighthouse	beach
						
school	playground	pizza shop	hospital	forest	campground	bridge

Step 1: Design your town!

Draw symbols on your map. Think carefully about the best place for each building/feature. Make sure your town has everything listed in the key!

There is space in the Key to include a couple of features not listed!

Part 2: Describe the layout of your town.

What is located at each of the following grid references?

J4: _____

F12: _____

K2: _____

Describe the location of the following features using grid reference coordinates:

The ice cream shop: _____

The school: _____

The campground: _____

The hospital: _____

The police station: _____

The pizza shop: _____

Part 3: Explain your town's design.

Explain why you chose the location for the following features using grid reference coordinates:

I placed the playground at _____ because:

I placed the lighthouse at _____ because:

I placed the _____ at _____ because:

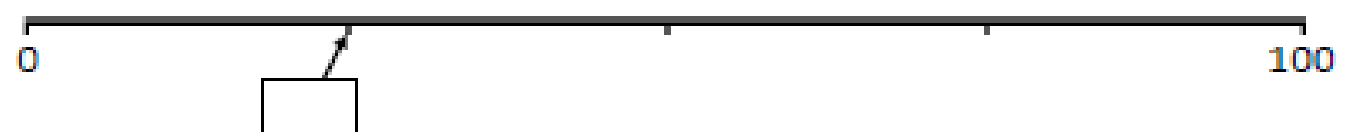
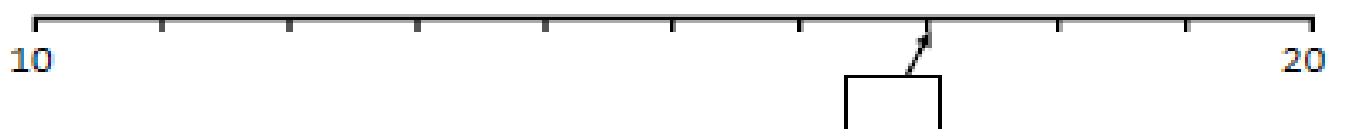
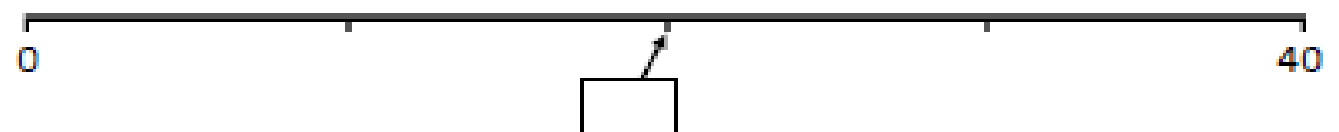
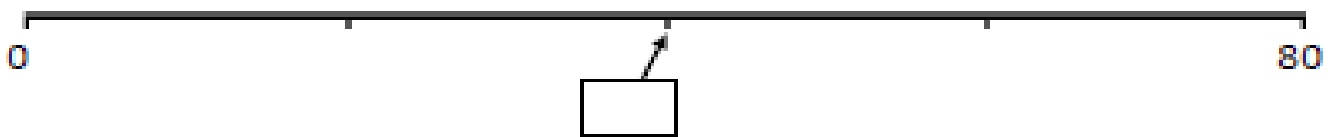
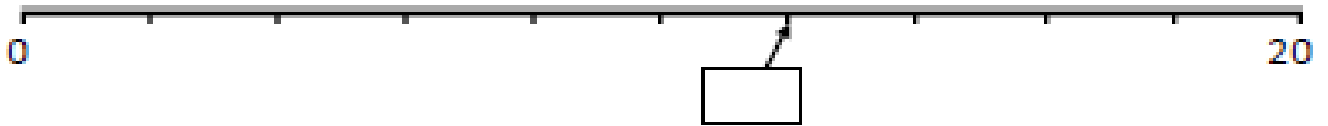
The people of your town want another bridge. Describe where you would put it and explain why you would put it there.

Maths (Number) – Thursday 5th August 2021

Number lines – use the hundreds chart (1-100) from your work pack.
Look at the video on M-Yellow's web page for instructions.

Number Lines

1. Fill in the boxes to show the missing numbers

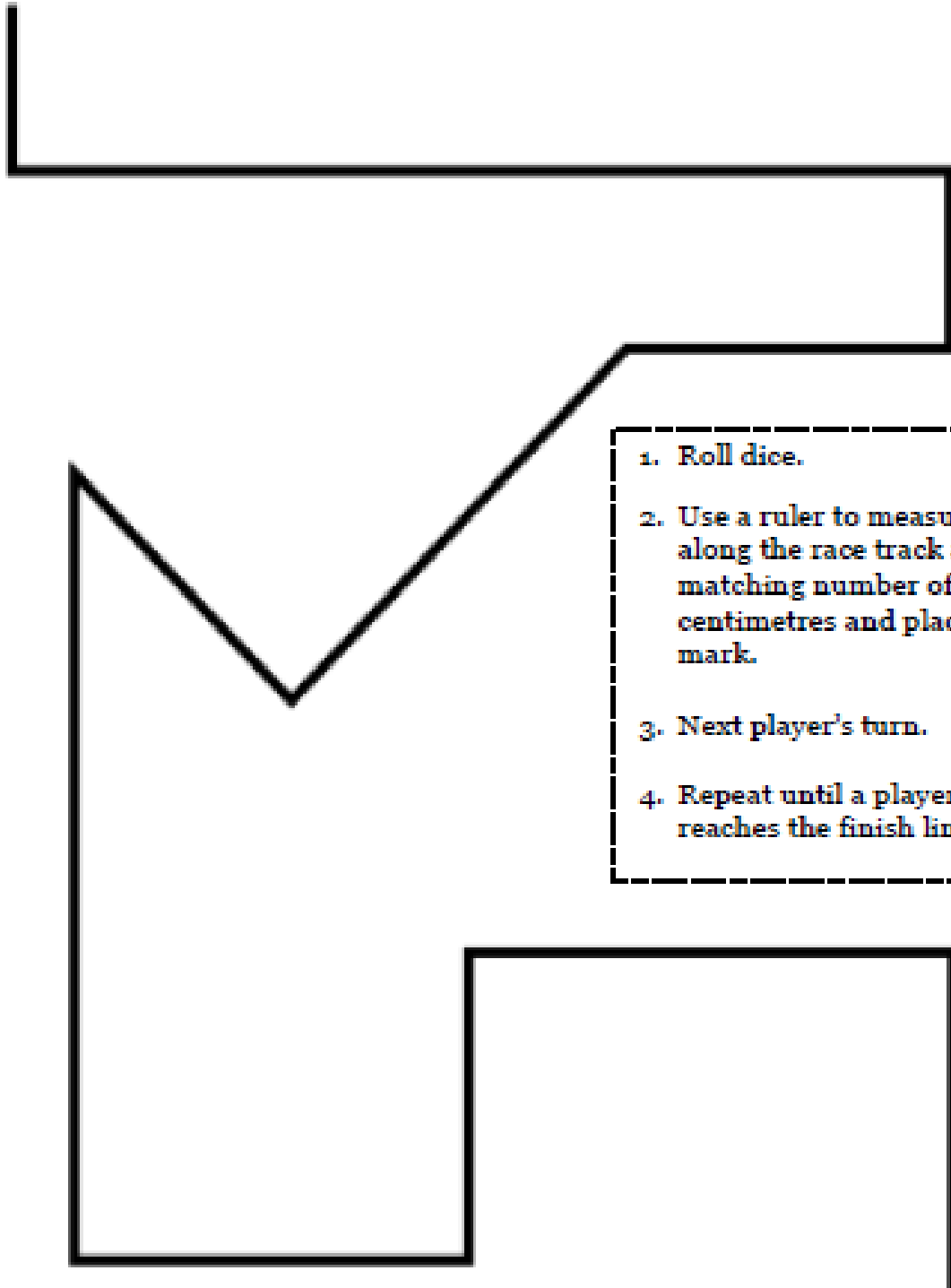


Maths (Measurement) – Thursday 5th August 2021

Centimetre race – use a ruler and dice from your work pack resources for this game. Look at the video on M-Yellow's web page for instructions.

Centimetre Race!

Start



1. Roll dice.
2. Use a ruler to measure along the race track a matching number of centimetres and place a mark.
3. Next player's turn.
4. Repeat until a player reaches the finish line!

Finish!





































Maths (Number) – Friday 6th August 2021

Dollar coin shop – use counters, coins and dice from your work pack resources for this game. Look at the video on M-Yellow’s web page to see how to play!

Start
↓

Roll a dice to move around the outer squares. Find the change you would receive from \$1 in the centre squares and place a counter on that square. First player to place 4 counters in a row wins!

Dollar Coin Shop

 \$0.95	 \$0.10	 \$0.75	 55c	 \$0.25	 70c	 \$0.85	 \$0.65	 80c
 75c	Dollar Coin Shop						 \$0.80	
 10c	15c	30c	90c	20c	75c	25c	 25c	
 \$0.80	35c	5c	45c	5c	45c	30c	 \$0.95	
 55c	30c	25c	45c	75c	90c	35c	 \$0.55	
 25c	50c	75c	Calculate the change from... \$1		20c	5c	 \$0.80	
 \$0.70	15c	35c	45c	35c	45c	35c	 75c	
 95c	25c	90c	5c	75c	25c	5c	 70c	
 \$0.85	75c	15c	30c	5c	90c	20c	 50c	
 \$0.65	30c	45c	20c	15c	25c	75c	 \$0.10	
 10c	 25c	 \$0.75	 80c	 \$0.55	 \$0.25	 \$0.85	 \$0.70	 \$0.95

Maths (Measurement) – Friday 6th August 2021

Making 3D shapes 2 - Use the blocks in your work pack (or lego pieces) for this activity. Look over the cards, make one 3D shape and take a photo of that shape before starting the next 3D shape.

Card 4

Making Shapes

THINK:

How many cubes would it take to make this shape?
Don't forget the blocks you can't see!

DO:

Use cubes to make this shape.
Count the number of cubes. Were you right?



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Card 7

Making Shapes

THINK:

How many cubes would it take to make this shape?
Don't forget the blocks you can't see!

DO:

Use cubes to make this shape.
Count the number of cubes. Were you right?



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Card 11

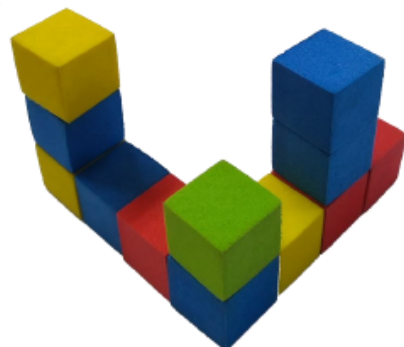
Making Shapes

THINK:

How many cubes would it take to make this shape?

DO:

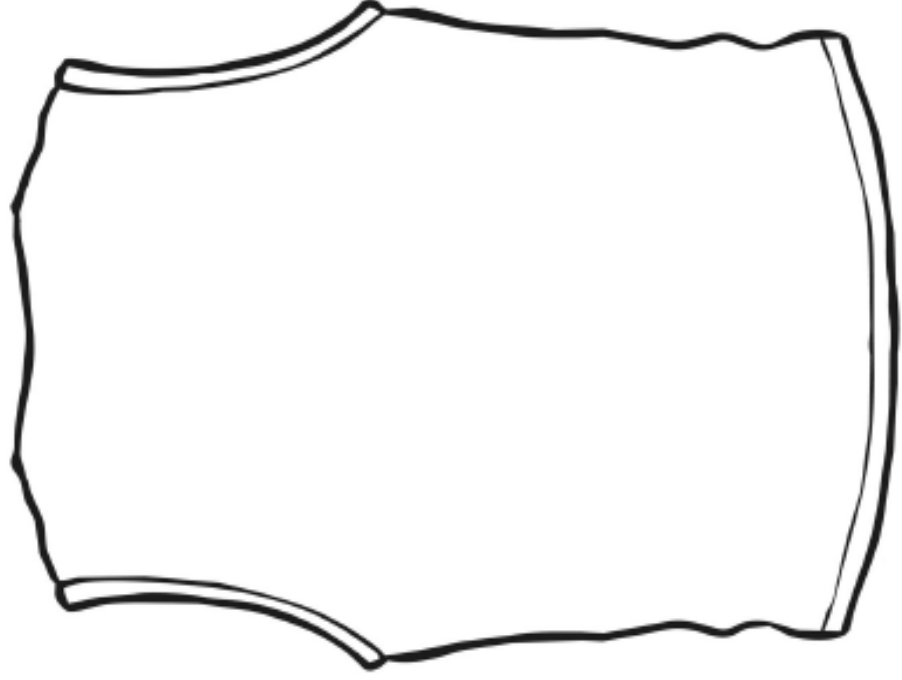
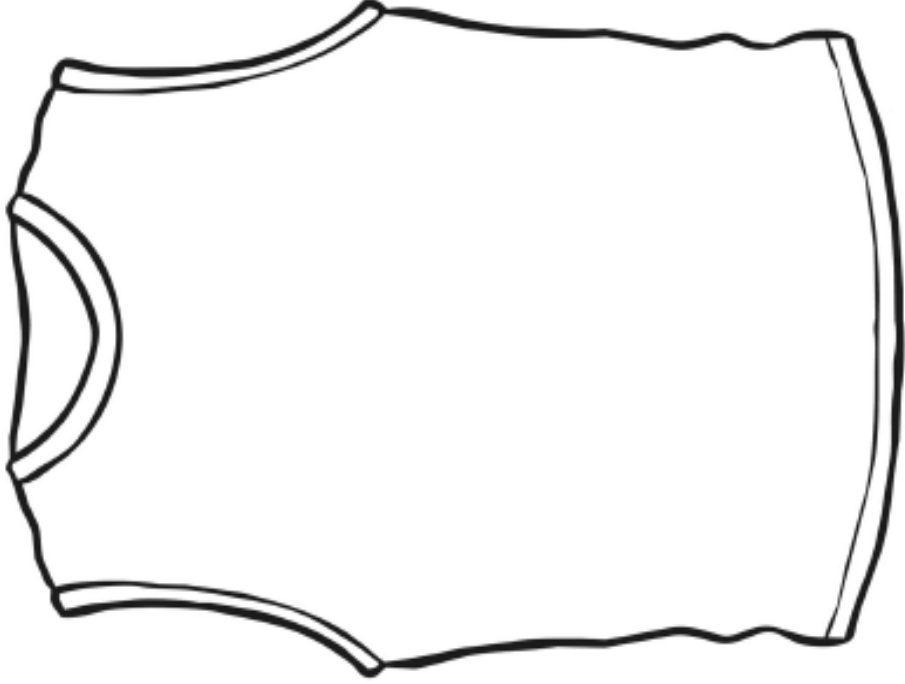
Use cubes to make this shape.
Count the number of cubes. Were you right?



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Design an Olympic Kit

The athletes representing your country at the Olympics will want to feel proud of a stylishly designed kit which reflects the national colours or symbols. Have a look at the designs which have been used at previous Olympic Games and see what you can come up with!



Design an Olympic Kit – Below are a few pictures and logos used for past and current Olympic events. Look over a few designs to help with coming up with your own example. Your design can be made through Seesaw, with a photo taken as well!



Cut out and decorate. Assemble the cone and then stick the flame inside the top to make the torch.

