

# M-Yellow Remote Learning Pack Term 3 Week 2 2021





Dear M-Yellow students and families,

Welcome to week 2 of Term 3!

A big thank you for keeping in regular contact with the school either through phone or online for week 1. Your contributions to your child's learning and feedback has been invaluable.

Attached is a timetable of learning activities for week 2. While some learning activities have been adapted to suit the nature of learning at home, the content and activities are familiar to your child.

For all video updates, activities, website links and announcements, please follow these instructions to navigate the Lethbridge Park Public School website:



## 1) Click on Remote Learning

# 2) Click on Support Unit

|     | Remote Learning                                   | J                              |                       |     | 4     |
|-----|---|--------------------------------|-----------------------|-----|-------|
|     | Student learning materi<br>lockdown restrictions. | als while learning from home d | uring Sydney COVID-19 |     | 1 241 |
|     | Preschool >                                       | Year 2 >                       | Year 5 >              |     |       |
| No- | Kindergarten >                                    | Year 3 >                       | Year 6 >              |     |       |
| -   | Year 1 >  | Year 4 >                       | Support Unit >        |     |       |
|     |   |                                |                       | J J |       |

#### 3) Click on M-Yellow

| Support Unit      | : |                        |
|-------------------|---|------------------------|
| ← Remote Learning |   | <u>3-6 Green</u>       |
| Preschool         | + | <u>M Blue</u><br>M Red |
| Kindergarten      | + | M Yellow               |
| Year 1            | + | $\smile$               |
| Year 2            | + |                        |

4) Click on Week 2 OR Term 3 Week 2 – Week 1 will remain available to access.

| f Yellow       |   |        |  |  |
|----------------|---|--------|--|--|
| ← Support Unit |   | Week 1 |  |  |
| 3-6 Green      | + |        |  |  |
| M Blue         | + |        |  |  |
| M Red          | + |        |  |  |
| M Yellow       | × |        |  |  |

Please feel free to keep in regular contact either through email, Seesaw, ClassDojo for further updates or enquiries. Thank you again for your continued support in continuing M-Yellow's educational learning.

Happy learning for week 2 M-Yellow!

Kind regards, Sean Dowling & Miss Kate

M-Yellow classroom teacher & SLSO

|                   | M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 2 2021  | RM 3 WEEK 2  | 2021 |      |                        |                    |     |
|-------------------|---|--|------|------|------------------------|--------------------|-----|
|                   | Timetable: Learning for the day<br>Once all activities are done, mark each day with a tick as completed.  | Resources  | Mon  | Tues | <mark>Wed</mark> Thurs | <mark>Thurs</mark> | Fri |
| • • • •           | Ready to start your learning?<br>Remove all printable activities from your folder OR printer and place them neatly on your<br>worktable.<br>All learning codes for Seesaw, Literacy Planet, Mathletics and Wushka are available if required.<br>Practise breathing in and out counting to five to get ready to learn!<br>Please feel free to take any photos of your learning and put them online at Seesaw!  | Work folder with<br>worksheets OR<br>printable copy.<br>Water bottle.<br>Learning codes.   |      |      |                        |                    |     |
| • • • • • •       | <b>MORNING MEETING:</b><br>Good morning M-Yellow! What zone are you in today? Green, blue, yellow, or red? What can we do<br>to stay in the green zone throughout the day?<br>Look at a calendar and say aloud and answer: today's day, date, month, and year.<br>Say aloud and write down into separate paper. Today is (name of the day), The month<br>is (name of the month), the date is 2021.<br>Check out the window near you for the weather. Say aloud and answer: What is today's weather? –<br>is it sunny, cloudy, rainy, foggy? What is the season this week? What will the weather be<br>tomorrow?<br>How many days completed this month? How many days left until this month finishes?  | July calendar.   |      |      |                        |                    |     |
| • • • • • • • • • | <ul> <li>SPELLING/WRITING (one activity AND one Literacy Planet task online):<br/>Look over your spelling words and read them aloud as you go. Look out for your name on top of the<br/>spelling words sheets – that will be your one to work on this week.</li> <li>Look, cover, write and check all spelling words (complete every day – can put onto separate paper).</li> <li>Monday: cut and sort the words into their separate sections (beginning sounds/letters or<br/>consonant/vowel words – check with the THRASS picture chart when sounding out new words).</li> <li>Glue the sort into separate paper.</li> <li>Tuesday: Write silly sentences – choose 3 of your words to write into a sentence. Use the THRASS<br/>hotwords chart to assist you with choosing words to start a sentence.</li> <li>Wednesday: Rainbow words of all spelling words (with coloured pencils) into separate paper.</li> <li>Thursday: Crosswords of all spelling words. Your name will be attached to your crossword.</li> <li>Fiday: Spelling test – look, cover write and check for all spelling words.</li> <li>Complete one Literacy Planet task (https://www.literacyplanet.com/) on your device using your<br/>Literacy Planet login code (one task to complete every day).</li> </ul> | Spelling words<br>sheet and sort.<br>Look, cover, write,<br>check sheet.<br>Literacy Planet log<br>in code.<br>THRASS chart to<br>support sounding<br>out new words. |      |      |                        |                    |     |

|             | M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 2 2021   | RM 3 WEEK 2 2021  |
|-------------|--|---|
| • • • • • • | READING ON WUSHKA<br>Log into Wushka (https://wushka.com.au/login/) on your computer/laptop using your Wushka<br>login code.<br>Read one to two books to yourself or aloud to a family member for 10 minutes. Write down any<br>new or tricky words that you have found on a separate sheet of paper and read them out aloud as<br>best as you can. Choose a tricky word to put into a sentence.<br>Talk about and draw a picture of the main character. Who are they? What are they doing? What<br>kind of person are they? How does the story end?<br>Complete the quiz found soon after completing your story (one quiz per day).<br>Complete devery day.<br>Log into Storyline Online (https://storylineonline.net/) to listen to a story of your choice – while<br>having your crunch and sip, stretch out and move about!  | Wushka log in<br>code.<br>Readers available<br>on Wushka online.<br>Storyline Online<br>website   |
| • ••        | HANDWRITING:<br>Complete one handwriting task per day – set as one page for Monday, Tuesday, Wednesday,<br>Thursday, and Friday.<br>Completed to the end of each page every day.<br>Go to the website https://www.abcya.com/games/letter_trace on your device. Choose a category<br>and practise tracing your letters and numbers.   | Handwriting pages<br>– Monday,<br>Tuesday,<br>Wednesday,<br>Thursday, Friday.   |
| ••••••      | Maths (number, measurement AND one Mathletics task online):         Complete one number task & one measurement task per day:         Complete one number task & one measurement task per day:         Monday number - Go to the activity: coin sorting 1 and follow the instructions.         Monday measurement - Go to the activity: coin sorting 2 and follow the instructions.         Tuesday number - Go to the activity: coin sorting 2 and follow the instructions.         Tuesday number - Go to the activity: coin sorting 2 and follow the instructions.         Wednesday number - Go to the activity: time match and follow the instructions.         Wednesday number - Go to the activity: time match and follow the instructions.         Wednesday number - Go to the activity: time match and follow the instructions.         Thursday number - Go to the activity: time match and follow the instructions.         Wednesday number - Go to the activity: time match and follow the instructions.         Thursday number - Go to the activity: time match and follow the instructions.         Thursday number - Go to the activity: and the board game inside inside your home instructions.         Thursday number - Go to the activity: analogue, digital and written and follow the instructions.         Thursday number - Go to the activity: analogue, digital and written and follow the instructions.         Thursday measurement - Go to the activity: analogue, digital and written and follow the instructions.         Fiday turmber - maths board game of the day - find the board game inside | Maths tasks –<br>Tuesday,<br>Wednesday,<br>Thursday, Friday.<br>Mathletics log in<br>code.<br>Maths board<br>games (inside<br>work packs) |

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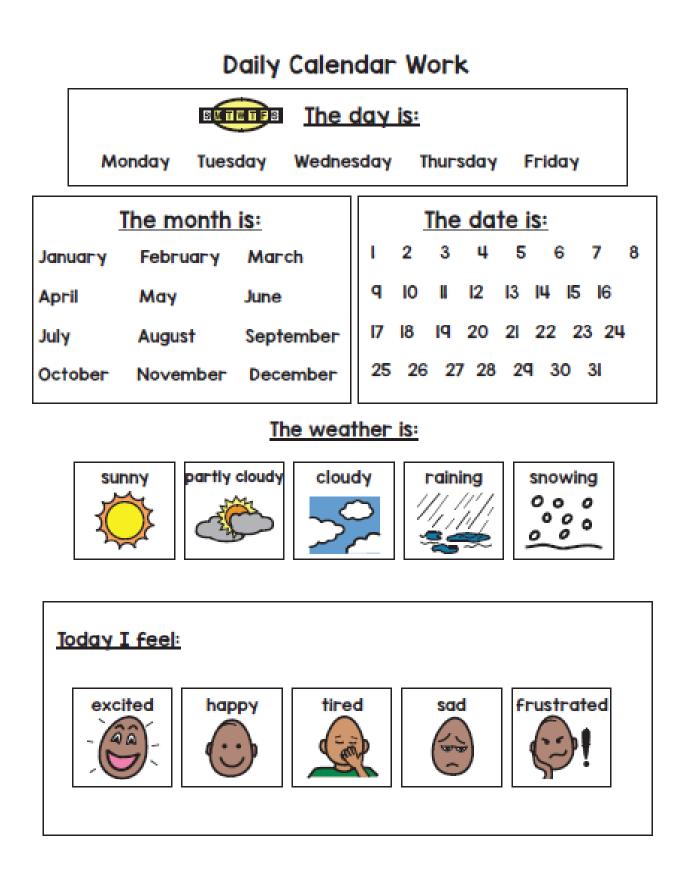
| M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 2 2021   | ERM 3 WEEK 2 202  | 1 |  |
|--|---|---|--|
| End of Learning choice:<br>Free choice of Scratch (coding - https://scratch.mit.edu/) or PowerPoint (presentation -<br>https://www.office.com/) on your computer/laptop – 10 to 15 minutes on either choice.<br>New videos regarding the daily learning activities, will be available in time to observe how<br>activities are completed. through the school website and through Seesaw. | Student education<br>emails (to access<br>Scratch and<br>Powerpoints) |   |  |

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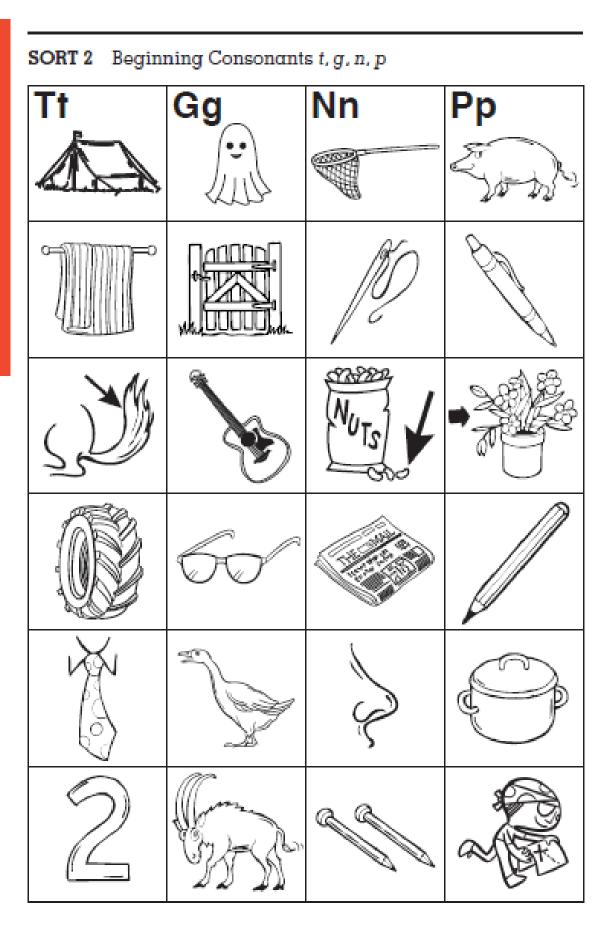
|     |     | 202 |     | JULY |     |     |
|-----|-----|-----|-----|------|-----|-----|
| NUS | NOM | TUE | WED | THU  | FRI | SAT |
|     |     |     |     |      |     |     |
|     |     |     |     |      |     |     |
|     |     |     |     |      |     |     |
|     |     |     |     |      |     |     |
|     |     |     |     |      |     |     |
|     |     |     |     |      |     |     |
| 18  | 19  | 20  | 21  | 22   | 23  | 24  |
| 25  | 26  | 27  | 28  | 29   | 30  | 31  |

# <u>Use this calendar checklist when checking the day, date,</u> <u>month, and weather every day.</u>



| t     | g       | n         | р      |
|-------|---------|-----------|--------|
| two   | goat    | nails     | pirate |
| tie   | goose   | nose      | pot    |
| tyre  | glasses | newspaper | pencil |
| tail  | guitar  | nut       | plant  |
| towel | gate    | needle    | pen    |
| tent  | ghost   | not       | pig    |

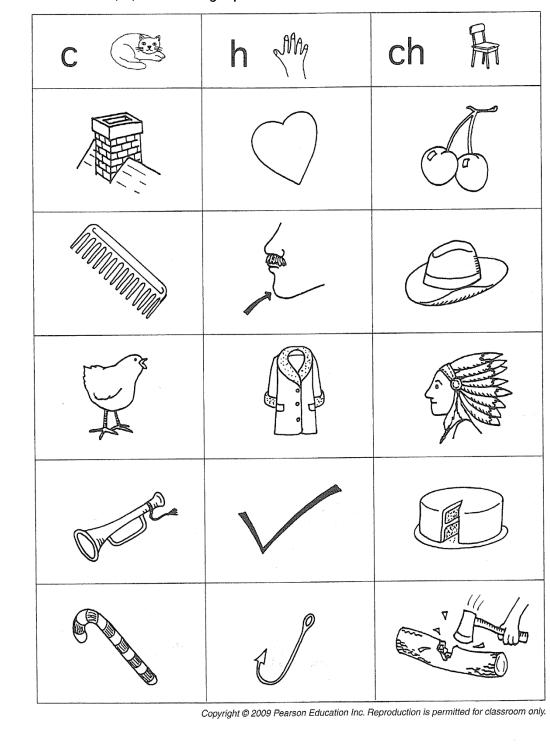
Spelling Words – Mason, Tyler



<u>Spelling Sort – Mason, Tyler</u>

| С     | h     | ch      |
|-------|-------|---------|
| cat   | hand  | chair   |
| comb  | heart | cherry  |
| coat  | hat   | chimney |
| cake  | horn  | chin    |
| candy | hook  | chick   |
|       |       | chief   |
|       |       | check   |
|       |       | chop    |

Spelling Words – Makayla, Nichcha



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(STREED)

#### SORT 14 c, h, and ch Digraph

# <u>Spelling Sort – Makayla, Nichcha</u>

| e- middle<br>sound | o- middle<br>sound | u- middle<br>sound |
|--------------------|--------------------|--------------------|
| fret               | trot               | glum               |
| dress              | from               | gruff              |
| bled               | plot               | plug               |
| sled               | cross              | fluff              |
|                    | frog               | club               |
|                    | slob               | slug               |
|                    | gloss              | plum               |
|                    | drop               | drum               |
|                    | slot               | truck              |

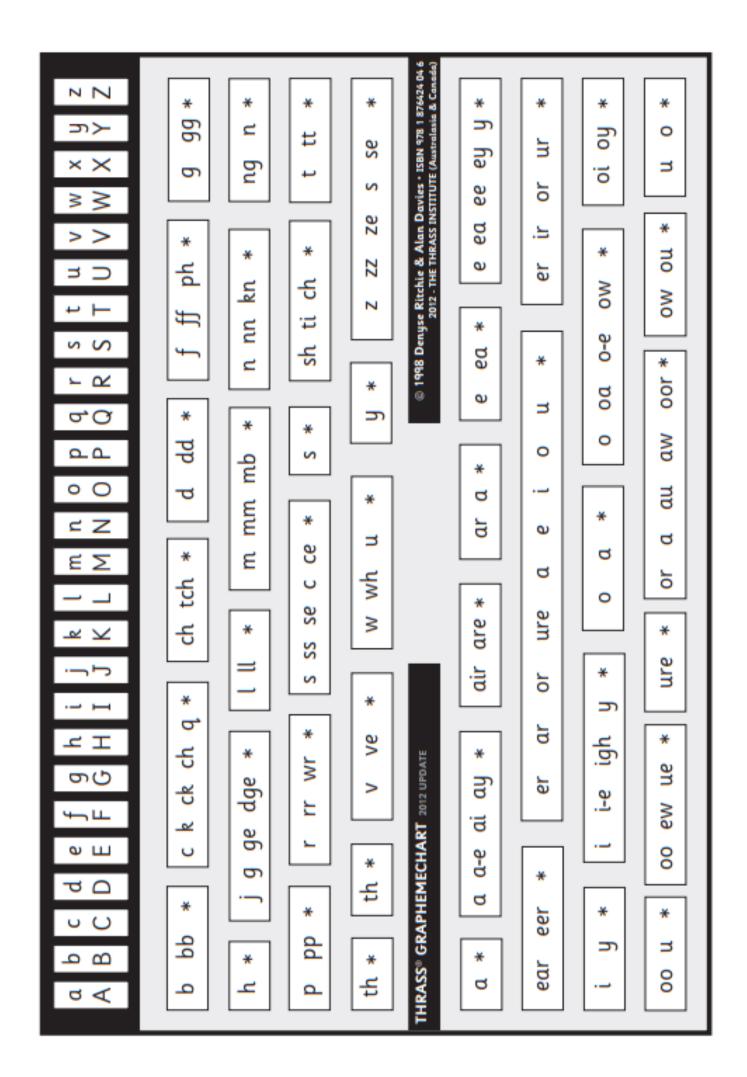
**Spelling Words – Rohan, Travis** 

| club  | sled  |
|-------|---|
| plot  | drop  |
| bled  | flop  |
| slug  | plum  |
| cross | drum  |
| frog  | drug  |
| slob  | truck   |
| gloss | slot  |
|       | plot<br>bled<br>slug<br>cross<br>frog<br>slob |

SORT 43 Short e, o, and u with Initial Blends

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**Spelling Sort – Rohan, Travis** 



# **Know Your Words!**

Mason/Tyler - Spelling Words





Name\_\_\_\_\_





| Words     | Monday | Tuesday | Wadnesday | Thursday | Friday |
|-----------|--------|---------|-----------|----------|--------|
| two       |        |         |           |          |        |
| goat      |        |         |           |          |        |
| nails     |        |         |           |          |        |
| pirate    |        |         |           |          |        |
| tie       |        |         |           |          |        |
| goose     |        |         |           |          |        |
| nose      |        |         |           |          |        |
| pot       |        |         |           |          |        |
| туре      |        |         |           |          |        |
| glasses   |        |         |           |          |        |
| newspaper |        |         |           |          |        |
| pencil    |        |         |           |          |        |
| tail      |        |         |           |          |        |
| guitar    |        |         |           |          |        |
| nut       |        |         |           |          |        |
| plant     |        |         |           |          |        |
| towel     |        |         |           |          |        |
| gate      |        |         |           |          |        |
| needle    |        |         |           |          |        |
| pen       |        |         |           |          |        |

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|        |       | Your  | Words! |     |
|--------|-------|-------|--------|-----|
|        | Name  |       |        |     |
| 💿 look | 🧔 say | cover | write  | . 0 |



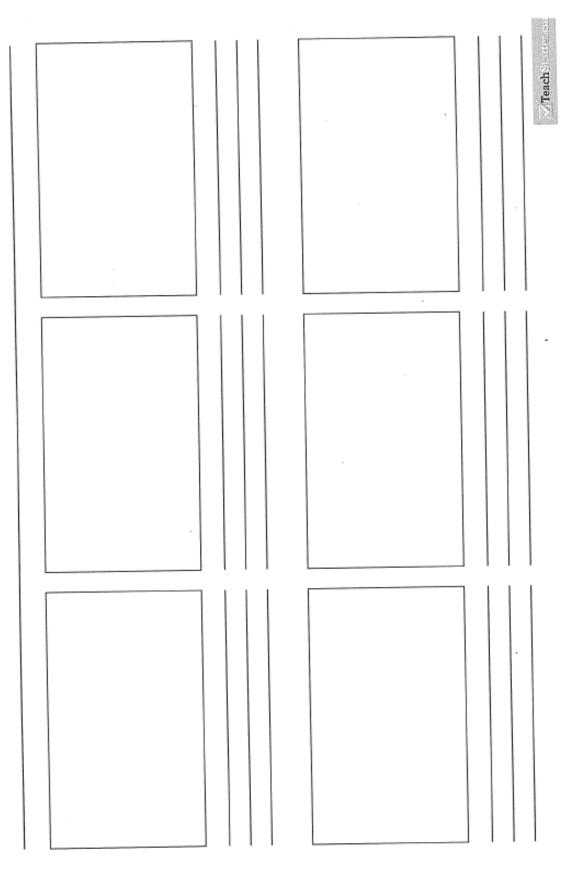
| Words   | Monday | Tuesday | Wednesday | Thur sday | Friday |
|---------|--------|---------|-----------|-----------|--------|
| cat     |        |         |           |           |        |
| hand    |        |         |           |           |        |
| chair   |        |         |           |           |        |
| comb    |        |         |           |           |        |
| heart   |        |         |           |           |        |
| cherry  |        |         |           |           |        |
| coat    |        |         |           |           |        |
| hat     |        |         |           |           |        |
| chimney |        |         |           |           |        |
| cake    |        |         |           |           |        |
| horn    |        |         |           |           |        |
| chin    |        |         |           |           |        |
| candy   |        |         |           |           |        |
| hook    |        |         |           |           |        |
| chick   |        |         |           |           |        |
| chief   |        |         |           |           |        |
| check   |        |         |           |           |        |
| chop    |        |         |           |           |        |
|         |        |         |           |           |        |
|         |        |         |           |           |        |
|         |        |         |           | ad        | 4      |

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|        |        | Rohan/Travis | our Wo    | ords!     |               |
|--------|--------|--------------|-----------|-----------|---------------|
| 💿 look |        | say 👋        | cover     | write     | <u>c</u> heck |
| Words  | Monday | Tuesday      | Wednesday | Thur sday | Friday        |
| fret   |        |              |           |           |               |
| trot   |        |              |           |           |               |
| glum   |        |              |           |           |               |
| dress  |        |              |           |           |               |
| from   |        |              |           |           |               |
| gruff  |        |              |           |           |               |
| bled   |        |              |           |           |               |
| plot   |        |              |           |           |               |
| plug   |        |              |           |           |               |
| sled   |        |              |           |           |               |
| cross  |        |              |           |           |               |
| fluff  |        |              |           |           |               |
| frog   |        |              |           |           |               |
| club   |        |              |           |           |               |
| slob   |        |              |           |           |               |
| slug   |        |              |           |           |               |
| gloss  |        |              |           |           |               |
| plum   |        |              |           |           |               |
| drop   |        |              |           |           |               |
| drum   |        |              |           |           |               |

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# <u>Use and reprint this when drawing and describing your main</u> <u>character in your chosen WUSHKA story.</u>



Name: \_\_\_\_\_

| <br>-( |   | Cı | oss | wor | d - 1 | Mas | ion, | Tyle | er |   | )— |
|--------|---|----|-----|-----|-------|-----|------|------|----|---|----|
| Н      | Р | K  | I   | N   | G     | с   | N    | 0    | S  | E | G  |
| Ρ      | Е | L  | Х   | U   | L     | Т   | Α    | I.   | L  | J | U  |
| L      | Ν | С  | K   | Т   | Α     | N   | Α    | I.   | L  | S | T  |
| Α      | С | Ν  | E   | W   | S     | Ρ   | Α    | Ρ    | E  | R | T  |
| Ν      | I | T  | J   | F   | S     | G   | 0    | 0    | S  | Е | Α  |
| T      | L | W  | T   | T   | Е     | Т   | 0    | W    | E  | L | R  |
| T      | G | 0  | А   | T   | S     | T   | Y    | R    | E  | Ρ | Α  |
| Ρ      | 0 | T  | L   | P   | I     | R   | Α    | T    | E  | Z | т  |

Find the following words in the puzzle. Words are hidden earrow and earrow .

| GLASSES   | NOSE   | TAIL  |
|-----------|--------|-------|
| GOAT      | NUT    | TIE   |
| GOOSE     | PENCIL | TOWEL |
| GUITAR    | PIRATE | TWO   |
| NAILS     | PLANT  | TYRE  |
| NEWSPAPER | POT    |       |

#### **SOLUTION**

| <br>Crossword - Mason, Tyler |   |   |   |   |    |   |   |   |   |   |    |
|------------------------------|---|---|---|---|----|---|---|---|---|---|----|
|                              | P |   |   | N | G  |   | N | 0 | S | E | G  |
| Ρ                            | Е |   |   | U | L  | Т | Α | T | L |   | U  |
| L                            | Ν |   |   | T | Α  | Ν | А | T | L | S | I. |
| А                            | С | Ν | Е | W | S  | Ρ | Α | Ρ | E | R | T  |
| Ν                            | T | T |   |   | S  | G | 0 | 0 | S | Е | А  |
| Т                            | L | W | Т | T | Е  | Т | 0 | W | E | L | R  |
| •                            | G | 0 | А | Т | S  | T | Y | R | E |   |    |
| Ρ                            | 0 | Т | • | Ρ | I. | R | Α | T | E |   |    |

Word directions and start points are formatted: (Direction, X, Y)

GLASSES (5,6,1) GOAT (E,2,7) GOOSE (E,7,5) GUITAR (5,12,1) NAILS (E,7,3) NEWSPAPER (E,3,4)

NOSE (E,8,1) NUT (S,5,1) PENCIL (S,2,1) PIRATE (E,5,8) PLANT (S,1,2) POT (E,1,8)

TAIL (E,7,2) TIE (E,4,6) TOWEL (E,7,6) TWO (S,3,5) TYRE (E,7,7) Name: \_

Crossword - Makayla, Nichcha н В Z B N G A W В W D S. C. Κ Е X J ٧ A D Т с с A ĸ Y 0 J I. P. Z WOO Q Y . Ε Т Т В V Z Y A н L N A C Н 1 N A. Х J. K A В 5 G N С Н M Ν Ε Y K D Т S P. O B К U C н Q D C х D Q G Н A C Z н Е C Y Т R v U. H 0 A D н н R J. н В M J C P C 0 н Т D C 0 Μ В EGU 1 снс F R Z R D M Н P Н A A O C K Е Н Ε A O W OGM F R R H M 0 Y K F Т L Z F Т C D C 0 R L M ٧ N н Y. UOG \$ F ĸ A D K Q C UΝ Н N X N K. XDCA K ECHER RYC В P Q Т Е Find the following words in the puzzle. Words are hidden 🗲 🗸 and 🛛 . CAKE CHIEF HAT CANDY CHIMNEY HEART CAT CHIN HOOK CHAIR CHOP HORN CHECK COAT COMB CHERRY CHICK HAND

#### SOLUTION

| -( |   | С | ro | SSV | vo | rd | - ۸ | ۸a | ka | ylo | <b>a</b> , I | Nic | :hc | cho | 1 |   | - |
|----|---|---|----|-----|----|----|-----|----|----|-----|--------------|-----|-----|-----|---|---|---|
| н  |   | - | _  | _   | _  | -  | -   | _  | _  | -   | -            | -   | -   | с   | - | - |   |
| A  | - | - | -  | -   | С  | -  | -   | -  | -  | -   | -            | -   | -   | -   | 0 | - |   |
| Т  |   | - |    |     |    | Α  | -   | -  |    | -   | С            | н   | T   | Ν   |   | Α |   |
|    |   | - |    |     |    |    | Ν   | С  | н  | Т   | м            | N   | Ε   | Y   |   |   | Т |
|    |   | - |    |     | С  |    | -   | D  |    |     |              | -   | -   | -   |   |   | С |
|    | - | - | -  | -   | н  | -  | С   | -  | Y  | -   | -            | -   | Н   | -   | - | - | н |
|    |   | - |    | С   | 0  |    | н   | _  |    | С   | 0            | м   | В   | Ε   |   | - | I |
|    | - | - |    | н   | Р  | -  | Т   | С  | н  | С   | н            | A   | T   | R   | Α | - | С |
|    |   | - |    | E   |    | -  | Ε   | A  | 0  | -   | 0            |     | -   |     | - | R | K |
| -  | - | - | -  | С   |    | -  | F   | Т  | 0  | -   | R            | -   | -   | -   | - | - | Т |
|    |   |   |    | κ   | Н  | A  | N   | D  | κ  |     | N            |     | -   |     |   |   |   |
|    | _ | С | Α  | κ   | Ε  | С  | н   | Е  | R  | R   | Y            | -   | _   | -   |   |   |   |

Word directions and start points are formatted: (Direction, X, Y)

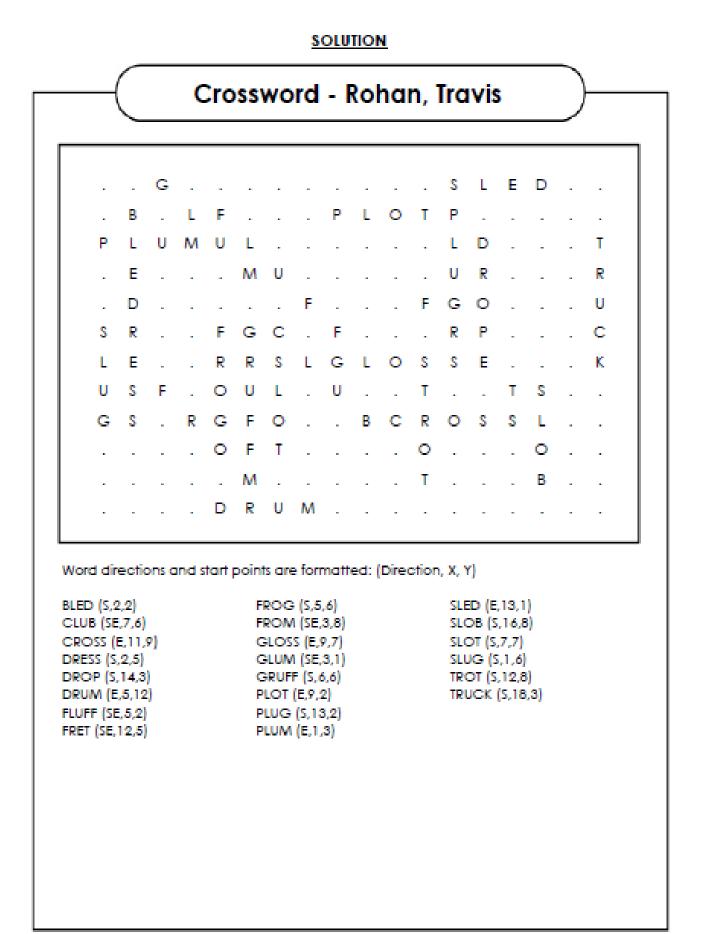
CAKE (E,3,12) CANDY (SE,6,2) CAT (S,9,8) CHAIR (E,11,8) CHECK (S,5,7) CHERRY (E,7,12) CHICK (S,18,5) CHIEF (S,8,6) CHIMNEY (E,9,4) CHIN (E,12,3) CHOP (S,6,5) COAT (SE,15,1) COMB (E,11,7) HAND (E,6,11) HAT (S,1,1) HEART (SE,14,6) HOOK (S,10,8) HORN (S,12,8) Name: \_\_\_\_

# Crossword - Rohan, Travis

| 0 | Т | G | Α | Z | Ν | Μ | Z | В | R | W | 0 | S | L | E | D | Η | E |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Ε | В | R | L | F | н | ۷ | Т | Ρ | L | 0 | Т | Ρ | Ν | S | С | В | м |
| Ρ | L | U | М | U | L | S | С | L | 0 | С | W | L | D | W | Y | R | Т |
| L | E | Н | T | D | Μ | U | Α | Ν | T | ۷ | U | U | R | В | L | E | R |
| Ρ | D | Ρ | С | F | S | Ν | F | Н | W | A | F | G | 0 | D | ۷ | F | U |
| S | R | J | F | F | G | С | E | F | E | L | ۷ | R | Ρ | н | T | Ρ | С |
| L | Ε | Z | 0 | R | R | S | L | G | L | 0 | S | S | Ε | Y | F | С | ĸ |
| U | S | F | L | 0 | U | L | Y | U | R | R | T | J | Μ | Т | S | K | м |
| G | S | Q | R | G | F | 0 | Y | R | В | С | R | 0 | S | S | L | Z | Е |
| Α | W | U | D | 0 | F | T | Q | J | E | A | 0 | R | Q | Ρ | 0 | R | G |
| G | X | Н | X | ۷ | М | ۷ | A | U | N | L | Т | X | R | М | В | Е | С |
| S | 0 | М | L | D | R | U | Μ | Y | W | М | G | Z | Y | Q | Н | J | N |
|   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |   |

Find the following words in the puzzle. Words are hidden  $ightarrow \psi$  and ightarrow u.

| BLED  | FROG  | SLED  |
|-------|-------|-------|
| CLUB  | FROM  | SLOB  |
| CROSS | GLOSS | SLOT  |
| DRESS | GLUM  | SLUG  |
| DROP  | GRUFF | TROT  |
| DRUM  | PLOT  | TRUCK |
| FLUFF | PLUG  |       |
| FRET  | PLUM  |       |



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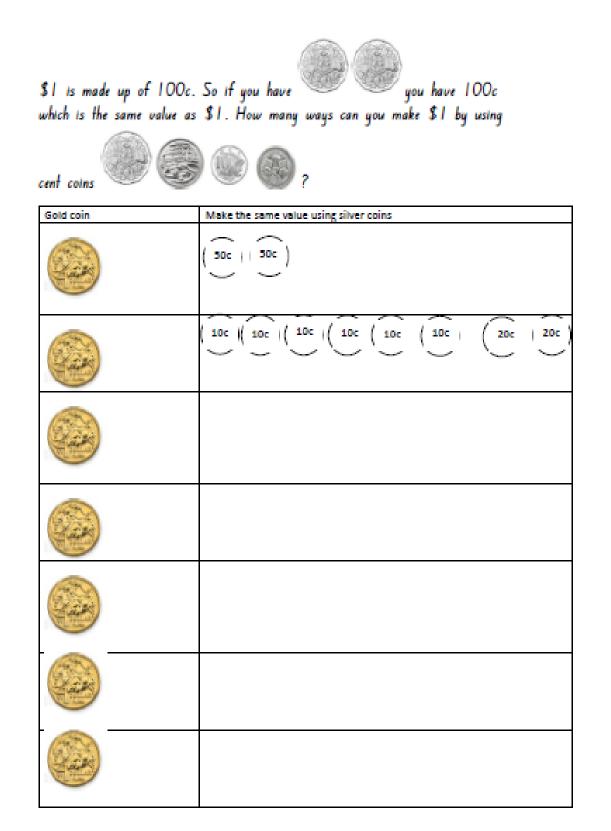
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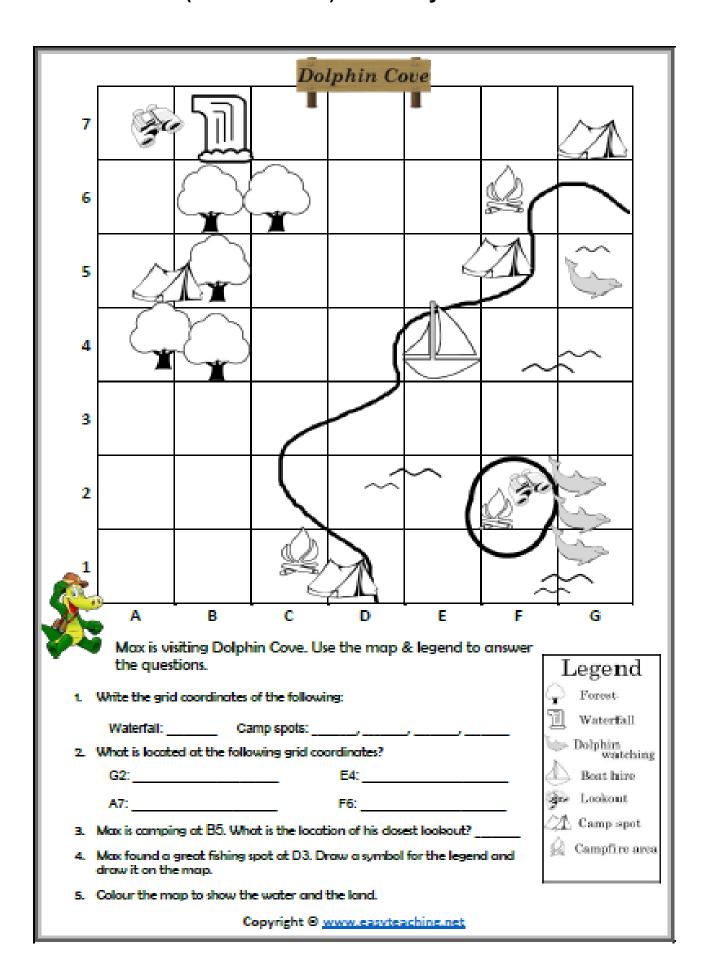
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### Maths (Number) – Monday 19th June 2021

Coin Sorting 1 - use the coins in the work pack to work out this maths problem.





Maths (Measurement) – Monday 19th June 2021

#### Maths (Number) – Tuesday 20th June 2021

Coin Sorting 2 - use the coins in the work pack to work out this maths problem.

\$2 is made up of 200c. So if you have



you have 200c which is the same value as \$2. How many ways can you make



\$2 by using cent coins

| Gold coin | Make the same value using silver coins  |
|-----------|---|
|           | $\left(\begin{array}{c} 30c \\ \end{array}\right) + \left(\begin{array}{c} 30c \\ \end{array}\right) + \left(\begin{array}{c} 30c \\ \end{array}\right) + \left(\begin{array}{c} 30c \\ \end{array}\right)$ |
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## Maths (Measurement) – Tuesday 20th June 2021

# **Chance Jars**



1. What is the chance you will choose a square?

2. What is the chance you will choose a triangle?

3. What is the chance you will choose a circle?



4. What is the chance you will choose a triangle?

| likely | unlikely | impossible | even chance |
|--------|----------|------------|-------------|
|--------|----------|------------|-------------|

## Maths (Number) – Wednesday 21<sup>st</sup> June 2021

Clock Solitaire – remove your cards from the work pack and get ready to play. Watch the video online to learn how to play this classic game with numbers and time!

#### How to Play Clock Solitaire

- Players: Requires only one player
- Deck: Standard 52-card deck
- **Goal:** Complete all other four-of-a-kind sets before the fourth king is revealed.

#### Setup

Shuffle the desk and deal the cards, face down, into 13 piles of four cards each.

The piles should be arranged as if they are the numbers on a clock with the extra pile in the middle of the circle. The "numbers" of each of the piles (1 through 12 on the clock and the middle pile as the No. 13) are important.

#### Gameplay

Turn the top card on the 13th pile face up (that's the pile in the middle of the circle). Place the card, still face up, under the pile of that card's number. For example, a 4 would go under the 4 pile. An ace would go under the one pile. Face cards are placed as follows: jack under 11, queen under 12, king under 13.

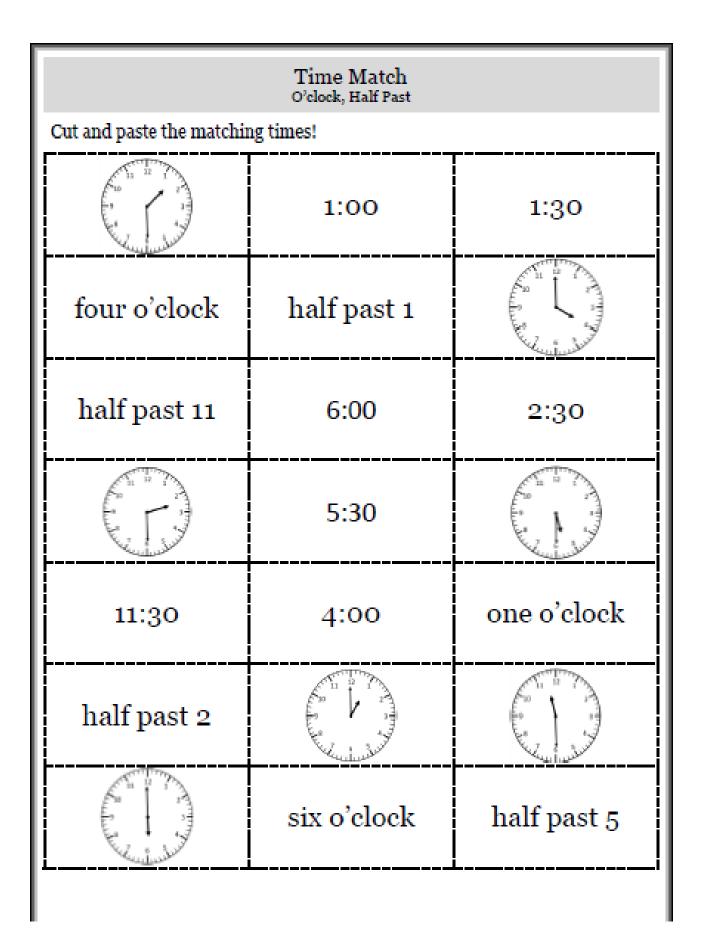
Then, turn the top card on that pile face up and place it, still face up, under the appropriate pile. Continue in this manner until the game ends.

If the final face-down card in a pile belongs to that same pile, continue the game by turning the next (moving clockwise) face-down card face up.

#### How to Win

You win if all 13 piles become face-up piles of four-of-a-kind. However, you lose if the fourth king is turned face up before all the other sets are completed. Clock Solitaire is only won about 1% of the time because it is entirely based on chance.





#### Maths (Measurement) – Wednesday 21<sup>st</sup> June 2021

## Maths (Number) – Thursday 22<sup>nd</sup> June 2021

# <u>Place Value War</u> – remove your cards from the work pack and get ready to play. Watch the video on the remote learning page to learn how to play this card game about place value.

#### Instructions for play:

1. Deal the cards into two (for playing with tens), three (for playing with hundreds) or four (for playing with thousands) piles per player.

2. To begin play, each player turns over the top card from each of his piles. The player with the number of highest value wins the skirmish, placing all of his own and his opponents cards into a prisoner pile.

3. Repeat until all of the cards have been played. The player with the most cards in his prisoner pile is the winner.

#### For more of a challenge, here's how to play <u>Multiplication War</u> with your pack of cards! Watch the video on the remote learning page to learn how to play this card game about multiplication.

#### Instructions for play:

1. Shuffle the deck and place face down in the centre of the table.

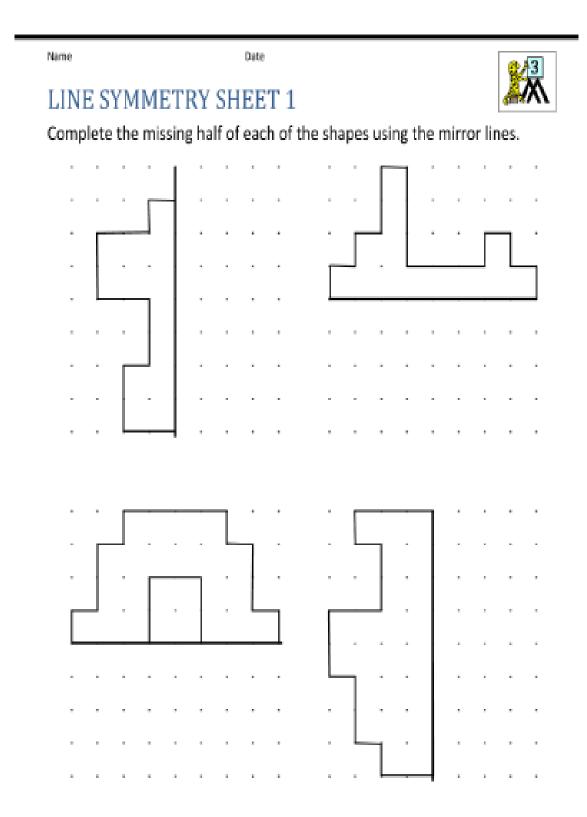
2. The youngest player starts. To begin play, the first player turns over the top two cards from the centre pile. Their opponent does the same. Each player multiplies the factors shown on their pair of cards. The player whose cards represent the highest value wins the skirmish, placing all of his own and his opponents cards into a prisoner pile.

As an example, in the image below the player to the left would score  $8 \times 1 = 8$  and the player to the right  $2 \times 5 = 10$ . The player to the right wins the skirmish.

3. Repeat until all cards have been played. The player with the most cards in his prisoner pile is the winner.

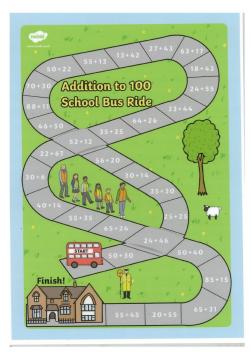


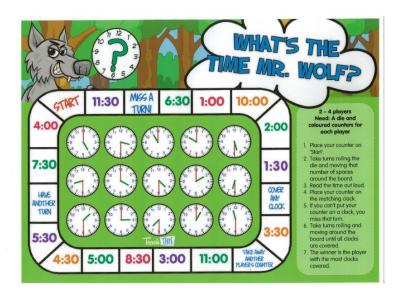
## Maths (Measurement) – Thursday 22<sup>nd</sup> June 2021



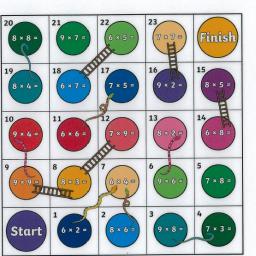
#### Maths (Number) – Friday 23rd June 2021

<u>Maths Board Game</u> – In your work pack, there will a laminated board game to play. You will need your dice and counters to play. Look out for these games found below – one of them will be in your work pack. Have fun playing!

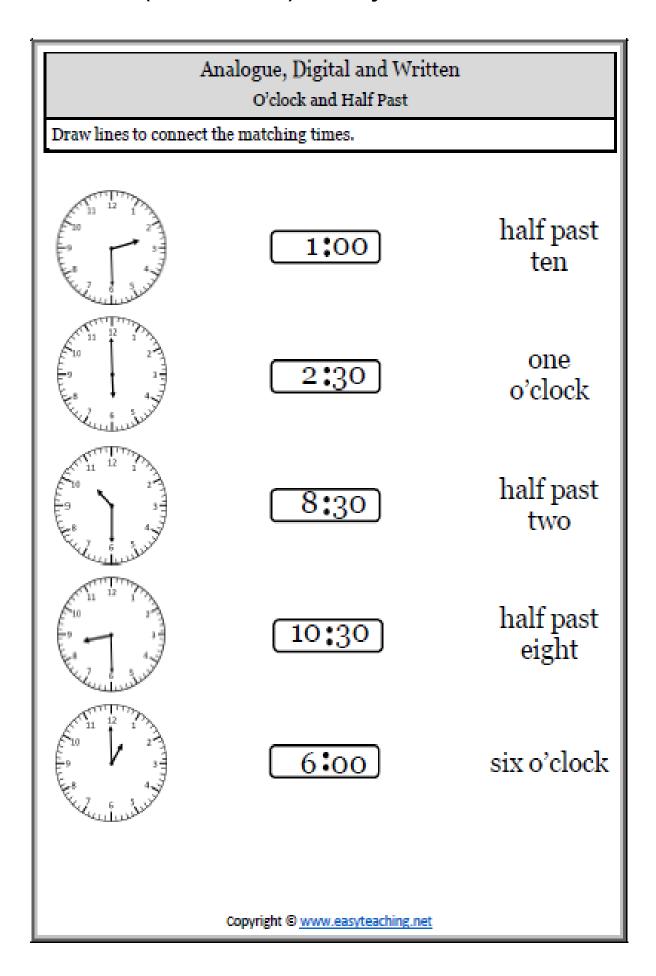












### Maths (Measurement) – Friday 23<sup>rd</sup> June 2021