

## Remote Learning

 Pack
## Term 3 Week 2 2021

## M-YELLOW <br> Remote Learning

Dear M-Yellow students and families,
Welcome to week 2 of Term 3!


A big thank you for keeping in regular contact with the school either through phone or online for week 1. Your contributions to your child's learning and feedback has been invaluable.

Attached is a timetable of learning activities for week 2. While some learning activities have been adapted to suit the nature of learning at home, the content and activities are familiar to your child.

For all video updates, activities, website links and announcements, please follow these instructions to navigate the Lethbridge Park Public School website:

1) Click on Remote Learning


## 2) Click on Support Unit


3) Click on M-Yellow

Support Unit

| $\leftarrow$ Remote Learning |  | 3-6 Green |
| :---: | :---: | :---: |
| Preschool | + | M Blue |
| Kindergarten | + |  |
| Year 1 | + |  |
| Year 2 | + |  |

## 4) Click on Week 2 OR Term 3 Week 2 - Week 1 will remain available to access.

```
M Yellow
```



Please feel free to keep in regular contact either through email, Seesaw, ClassDojo for further updates or enquiries. Thank you again for your continued support in continuing M-Yellow's educational learning.

Happy learning for week 2 M-Yellow!
Kind regards,
Sean Dowling \& Miss Kate
M-Yellow classroom teacher \& SLSO

| M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 22021 |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Timetable: Learning for the day <br> Once all activities are done, mark each day with a tick as completed. | Resources | Mon | Tues | Wed | Thurs | Fri |
| Ready to start your learning? <br> - Remove all printable activities from your folder OR printer and place them neatly on your worktable. <br> - All learning codes for Seesaw, Literacy Planet, Mathletics and Wushka are available if required. <br> - Practise breathing in and out counting to five to get ready to learn! <br> - Please feel free to take any photos of your learning and put them online at Seesaw! | Work folder with worksheets OR printable copy. Water bottle. Learning codes. |  |  |  |  |  |
| MORNING MEETING: <br> - Good morning M-Yellow! What zone are you in today? Green, blue, yellow, or red? What can we do to stay in the green zone throughout the day? <br> - Look at a calendar and say aloud and answer: today's day, date, month, and year. <br> - Say aloud and write down into separate paper: Today is is $\qquad$ tomorrow? (name of the month), the date is $\qquad$ $\qquad$ (name of the day), The month 2021. <br> - Check out the window near you for the weather. Say aloud and answer: What is today's weather? is it sunny, cloudy, rainy, foggy? What is the season this week? What will the weather be <br> - How many days completed this month? How many days left until this month finishes? <br> - Completed every day. | July calendar. |  |  |  |  |  |
| SPELLING/WRITING (one activity AND one Literacy Planet task online): <br> - Look over your spelling words and read them aloud as you go. Look out for your name on top of the spelling words sheets - that will be your one to work on this week. <br> - Look, cover, write and check all spelling words (complete every day - can put onto separate paper). <br> - Monday: cut and sort the words into their separate sections (beginning sounds/letters or consonant/vowel words - check with the THRASS picture chart when sounding out new words). Glue the sort into separate paper. <br> - Tuesday: Write silly sentences - choose 3 of your words to write into a sentence. Use the THRASS hotwords chart to assist you with choosing words to start a sentence. <br> - Wednesday: Rainbow words of all spelling words (with coloured pencils) into separate paper. <br> - Thursday: Crosswords of all spelling words. Your name will be attached to your crossword. <br> - Friday: Spelling test - look, cover write and check for all spelling words. <br> - Complete one Literacy Planet task (https://www.literacyplanet.com/) on your device using your Literacy Planet login code (one task to complete every day). | Spelling words sheet and sort. Look, cover, write, check sheet. Literacy Planet log in code. THRASS chart to support sounding out new words. |  |  |  |  |  |

M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 2021

M-YELLOW: REMOTE LEARNING SEQUENCE: TERM 3 WEEK 22021



## Use this calendar checklist when checking the day, date,

 month, and weather every day.
## Daily Calendar Work

## 

Monday Tuesday Wednesday Thursday Friday

| The month is: |  |  | The date is: |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| January | February | March |  | 2 | 3 | 4 | 5 | 6 | 7 |  |
| April | May | June |  | 10 | II | 12 | 13 | $14 \quad 15$ | 16 |  |
| July | August | September |  | 18 | 19 | 20 | 21 | 22 | 3 |  |
| October | November | December |  | 26 | 27 | 2 | 2 | 30 | 31 |  |

The weather is:


## Iodgy I feel:



| $\mathbf{t}$ | $\mathbf{g}$ | $\mathbf{n}$ | $\mathbf{p}$ |
| :---: | :---: | :---: | :---: |
| two | goat | nails | pirate |
| tie | goose | nose | pot |
| tyre | glasses | newspaper | pencil |
| tail | guitar | nut | plant |
| towel | gate | needle | pen |
| tent | ghost | not | pig |



Spelling Sort - Mason, Tyler

| c | h | ch |
| :---: | :---: | :---: |
| cat | hand | chair |
| comb | heart | cherry |
| coat | hat | chimney |
| cake | horn | chin |
| candy | hook | chick |
|  |  | chief |
|  |  | check |
|  |  | chop |

Spelling Words - Makayla, Nichcha

## SORT $14 c, h$, and ch Digraph

|  | $0 \operatorname{Nag}^{999}$ | CO |
| :---: | :---: | :---: |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

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Spelling Sort - Makayla, Nichcha

| e- middlle <br> sound | o- middlle <br> sound | u- middle <br> sound |
| :---: | :---: | :---: |
| fret | trot | glum |
| dress | from | gruff |
| bled | plot | plug |
| sled | cross | fluff |
|  | frog | club |
|  | slob | slug |
|  | gloss | plum |
|  | drop | drum |
|  | slot | truck |

SORT 43 Short $e, o$, and $u$ with Initial Blends

| trot | club | sled |
| :---: | :---: | :---: |
| fret | plot | drop |
| glum | bled | flop |
| gruff | slug | plum |
| dress | cross | drum |
| plug | frog | drug |
| fluff | slob | truck |
| from | gloss | slot |

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## Spelling Sort - Rohan, Travis




## Know Your Words!

Macon/Tyler - Spelling Words
Nome $\qquad$
look


| Wards | Monday | Turenay | Walnoray | Thurday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| two |  |  |  |  |  |
| goat |  |  |  |  |  |
| rails |  |  |  |  |  |
| pirate |  |  |  |  |  |
| tie |  |  |  |  |  |
| goose |  |  |  |  |  |
| rose |  |  |  |  |  |
| pot |  |  |  |  |  |
| type |  |  |  |  |  |
| glasses |  |  |  |  |  |
| rewspaper |  |  |  |  |  |
| pencil |  |  |  |  |  |
| tail |  |  |  |  |  |
| guitar |  |  |  |  |  |
| rut |  |  |  |  |  |
| plant |  |  |  |  |  |
| towel |  |  |  |  |  |
| gate |  |  |  |  |  |
| reedle |  |  |  |  |  |
| pen |  |  |  |  |  |

[^0]
## Know Your Words!

MakaylaNichcha - Spelling Words
Name $\qquad$

$50 y$


| Wards | Monday | Tuesday | Waingiay | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| cat |  |  |  |  |  |
| hand |  |  |  |  |  |
| chair |  |  |  |  |  |
| comb |  |  |  |  |  |
| heart |  |  |  |  |  |
| cherry |  |  |  |  |  |
| coat |  |  |  |  |  |
| hat |  |  |  |  |  |
| chimney |  |  |  |  |  |
| cake |  |  |  |  |  |
| horn |  |  |  |  |  |
| chin |  |  |  |  |  |
| candy |  |  |  |  |  |
| hook |  |  |  |  |  |
| chick |  |  |  |  |  |
| chief |  |  |  |  |  |
| check |  |  |  |  |  |
| chop |  |  |  |  |  |
|  |  |  |  |  |  |



## Know Your Words! <br> Rohan/Travis - Spelling Words



| Words | Monday | Tursday | Wrincalay | Thurday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- |
| fret |  |  |  |  |  |
| trot |  |  |  |  |  |
| glum |  |  |  |  |  |
| dress |  |  |  |  |  |
| from |  |  |  |  |  |
| gruff |  |  |  |  |  |
| bled |  |  |  |  |  |
| plot |  |  |  |  |  |
| plug |  |  |  |  |  |
| sled |  |  |  |  |  |
| cross |  |  |  |  |  |
| fluff |  |  |  |  |  |
| frog |  |  |  |  |  |
| club |  |  |  |  |  |
| slob |  |  |  |  |  |
| slug |  |  |  |  |  |
| gloss |  |  |  |  |  |
| plum |  |  |  |  |  |
| drop |  |  |  |  |  |
| drum |  |  |  |  |  |

[^1] character in your chosen WUSHKA story.


Nome: $\qquad$

|  | Crossword - Mason, Tyler |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| H | P | K | 1 | N | G | C | N | $\bigcirc$ | S | E | G |
| P | E | L | X | U | L | T | A | I | L | J | U |
| L | N | C | K | T | A | N | A | I | L | S | 1 |
| A | C | N | E | W | S | P | A | P | E | R | T |
| N | I | T | J | F | S | G | $\bigcirc$ | $\bigcirc$ | S | E | A |
| T | L | W | T | I | E | T | $\bigcirc$ | W | E | L | R |
| 1 | G | $\bigcirc$ | A | T | S | T | Y | R | E | P | A |
| P | $\bigcirc$ | T | L | P | I | R | A | T | E | Z | T |

Find the following words in the puzzle.
Words are hidden $\rightarrow$ and $\downarrow$.

| GLASSES | NOSE | TAIL |
| :--- | :--- | :--- |
| GOAT | NUT | TIE |
| GOOSE | PENCIL | TOWEL |
| GUITAR | PIRATE | TWO |
| NAILS | PLANT | TYRE |
| NEWSPAPER | POT |  |

## Crossword - Mason, Tyler

. P . . N G . NO S E G P E . . U L T A I L . U LN . . TA NA I L S I A C $N$ E W S P A P E R T


T L W T I E T O W E L R . GO A T S T Y R E . . P O T . P I R A T E . .

Word directions and start points are formatted: (Direction, $X, Y$ )


Name: $\qquad$

## Crossword - Makayla, Nichcha

|  | $B$ | z | B | $N$ | G | A | W | B | W | J | V | D | S | C | K | E |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| A | D | T | Y | C | C | A | K | $Y$ | $\bigcirc$ | J | 1 | P | z | W | 0 | $\bigcirc$ |
| T | E | B | V | 2 | $Y$ | A | H | I | N | A | C | H | I | N | T | A |
| J | K | A | B | I | S | G | N | C | H | I | M | N | E | Y | K | D |
| P | 0 | B | K | U | c | H | Q | D | \$ | $c$ | X | D | Q | G | H | A |
| V | U | $z$ | H | $\bigcirc$ | H | E | C | A | Y | T | D | H | H | R | R | J |
| M | J | C | P | $C$ | 0 | B | H | $T$ | D | C | $\bigcirc$ | M | B | E | G | U |
| Z | R | D | M | H | P | F | I | C | H | $C$ | H | A | I | R | A | $\bigcirc$ |
| R | H | M | $K$ | E | 0 | H | E | A | $\bigcirc$ | W | $\bigcirc$ | $G$ | M | Y | F | R |
| 1 | C | D | M | $C$ | 1 | V | F | T | $\bigcirc$ | N | R | L | z | H | Y | F |
| S | U | N | F | 1. | H | A | N | D | K | X | N | Q | C | K | U | $\bigcirc$ |
| X | D | C | A | K | E | C | H | E | R | R | $Y$ | C | B | P |  | T |

Find the following words in the puzzle.
Words are hidden $\rightarrow \downarrow$ and y .

| CAKE | CHIEF | HAT |
| :--- | :--- | :--- |
| CANDY | CHIMNEY | HEART |
| CAT | CHIN | HOOK |
| CHAIR | CHOP | HORN |
| CHECK | COAT |  |
| CHERRY | COMB |  |
| CHICK | HAND |  |

## SOLUTION

## Crossword - Makayla, Nichcha

$$
\begin{aligned}
& \text { H . . . . . . . . . . . . . C } \\
& \text { A. . . C. . . . . . . . } 0 \\
& T \text {. . . . A . . . . C H \| N . A } \\
& \text {. . } \mathrm{N} \mathrm{C} H \quad \mathrm{M} \mathbb{N} \mathrm{Y} \quad \mathrm{Y} \text {. } \mathrm{T} \\
& \text { C. . D............ } \\
& H \text {. C . } \mathrm{H} \text {. . . } \mathrm{H} \text {. . . } \mathrm{H} \\
& \text { CO.H.COMBE. } \mathrm{C} \text {. } \mathrm{C} \\
& \text { H P . \| C H C H A \| R A. C }
\end{aligned}
$$

$$
\begin{aligned}
& \text { C. . } \mathrm{F} \text { T } \mathrm{C} \cdot \mathrm{R} . \quad . \quad . \quad . \quad \mathrm{T} \\
& \text { K H A N D K } N \\
& \text { C A K E C H E R R Y }
\end{aligned}
$$

Word diections and start points are formatted: (Direction, X, Y)

CAKE $[E, 3,12]$
CANDY (5E,6,2)
CAT $(5,9,8)$
CHANR ( $\mathrm{E}, 11,8$ )
$\mathrm{CHECK}(3,5,7)$
CHERRY ( $\mathrm{E}, 7,12$ )
$\mathrm{CHICK}(5,18,5)$

CHIEF ( $5,8,6$ )
CHIMNEY $(E, 9,4)$
CHIN ( $\mathrm{E}, 12,3$ )
CHOP $(5,6.5)$
$\operatorname{COAT}(S E, 15,1]$
COMB (E, 11,7)
HAND (E,6,11)

HAT $(5,1,1)$
HEART (5E, 14, 6 )
$\operatorname{HOOK}(5,10,6)$
HORN $(5,12,8)$

Name: $\qquad$

## Crossword - Rohan, Travis



Find the following words in the puzzle.
Words are hidden $\rightarrow \downarrow$ and $\searrow$.

| BLED | FROG | SLED |
| :--- | :--- | :--- |
| CLUB | FROM | SLOB |
| CROSS | GLOSS | SLOT |
| DRESS | GLUM | SLUG |
| DROP | GRUFF | TROT |
| DRUM | PLOT | TRUCK |
| FLUFF | PLUG |  |
| FRET | PLUM |  |

## Crossword - Rohan, Travis



Word drections and start points are formatted: (Drection, $X, Y$ )

| BLED ( $5,2,2)$ | FROC ( $3,5,6$ ) | $\operatorname{SLED}\left(\mathrm{E}_{1} 13,1\right)$ |
| :---: | :---: | :---: |
| Clue (SE7,6) | FROM [ $3 \mathrm{E}, 3,8$ ) | SLOE $[5,16,8)$ |
| $\operatorname{CROSS}(\mathrm{E}, 11,9)$ | GLOSS (E,9,7] | SLOT ( $3,7,7$ ) |
| Dress ( $5,2.5$ ) | GLUM ( $5 E, 3,1$ ) | sube ( $5,1,6$ ) |
| DROP $(5,14,3)$ | GRUFF ( $5,6,6$ ) | TROT ( $5,12,8$ ) |
| DRUM [ $\mathbf{E}, 5,12]$ | PLOT ( $\mathrm{E}, 9,2$ ) | TRUCK ( $5,18,3$ ) |
| FLUFF [ $5 \mathrm{E}, 5,2$ ] | PLUG ( $5,13,2$ ) |  |
| FRET ( $5 \mathrm{E}_{1} 12,5$ ) | PLUM ( $\left.\mathrm{E}_{1} 1,3\right)$ |  |

## Hणनता iि


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$




## 

## Whar ma MMF

## 

$\qquad$
$\qquad$
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$\qquad$
$\qquad$

## Ahminge Pate Pefte जhut

## haf wain grat wrae nil:

## 

## MuTH.


$\qquad$
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$\qquad$
$\qquad$


## 


$\qquad$
$\qquad$


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Maths (Number) - Monday 19 th June 2021

Coin Sorting 1 - use the coins in the work pack to work out this maths problem.
 which is the same value as $\$ 1$. How many ways can you make $\$ 1$ by using


| Gold coin | Make the same value using silver coins |
| :---: | :---: |
|  | $(500, \overparen{500})$ |
|  | $10 c \mid(100 \mid(100,(10 c)(10 c)$ |
|  |  |
|  |  |
|  |  |
| $15$ |  |
|  |  |

## Maths (Measurement) - Monday 19th June 2021

Max is visiting Dolphin Cove Use the map \& legend to answer the questions.

1. White the grid coordinates of the following:
Watertal: $\qquad$ Camp spots: $\qquad$ , $\qquad$ , $\qquad$ , $\qquad$
2 Whot is locoted ot the follouning grid cooncinctes?
$\qquad$
A7:
F6:
2. Mas is camping of B 5 . What is the locotion of his dosert lookout? $\qquad$
3. Max found a great fishing spot at D3. Drow a symbol for the legend and

Legend
I
Fonst
Watertall
Tholphin
Wrathing
gre Inchonit
A Camp eqpot
Campfire and
5. Colour the map to thow the water and the land

## Maths (Number) - Tuesday 20 ${ }^{\text {th }}$ June 2021

Coin Sorting 2 - use the coins in the work pack to work out this maths problem.
$\$ 2$ is made up of 200 c. So if you have
 you hove $200 c$ which is the same value as $\$ 2$. How many ways can you make
$\$ 2$ by using cent coins

?

| Gold coin | Make the same value using siver coins |
| :--- | :--- | :--- |
|  |  |

# Maths (Measurement) - Tuesday 20th June 2021 

## Chance Jars



1. What is the chance you will choose a square?
2. What is the chance you will choose a triangle?
3. What is the chance you will choose a circle?
$\qquad$
4. What is the chance you will choose a triangle?

| likely | unlikely | impossible | even chance |
| :--- | :--- | :--- | :--- |

## Maths (Number) - Wednesday 21 ${ }^{\text {st }}$ June 2021 <br> Clock Solitaire - remove your cards from the work pack and get ready to play. Watch the video online to learn how to play this classic game with numbers and time!

How to Play Clock Solitaire

- Players: Requires only one player
- Deck: Standard 52-card deck
- Goal: Complete all other four-of-a-kind sets before the fourth king is revealed.


## Setup

Shuffle the desk and deal the cards, face down, into 13 piles of four cards each.

The piles should be arranged as if they are the numbers on a clock with the extra pile in the middle of the circle. The "numbers" of each of the piles (1 through 12 on the clock and the middle pile as the No. 13) are important.

## Gameplay

Turn the top card on the 13th pile face up (that's the pile in the middle of the circle). Place the card, still face up, under the pile of that card's number. For example, a 4 would go under the 4 pile. An ace would go under the one pile. Face cards are placed as follows: jack under 11, queen under 12, king under 13.

Then, turn the top card on that pile face up and place it, still face up, under the appropriate pile. Continue in this manner until the game ends.

If the final face-down card in a pile belongs to that same pile, continue the game by turning the next (moving clockwise) face-down card face up.

How to Win

You win if all 13 piles become face-up piles of four-of-a-kind. However, you lose if the fourth king is turned face up before all the other sets are completed. Clock Solitaire is only won about $1 \%$ of the time because it is entirely based on chance.


Maths (Measurement) - Wednesday 21 ${ }^{\text {st }}$ June 2021

Time Match<br>O'clock, Half Past

Cut and paste the matching times!


## Maths (Number) - Thursday 22nd June 2021

Place Value War - remove your cards from the work pack and get ready to play. Watch the video on the remote learning page to learn how to play this card game about place value.

Instructions for play:

1. Deal the cards into two (for playing with tens), three (for playing with hundreds) or four (for playing with thousands) piles per player.
2. To begin play, each player turns over the top card from each of his piles. The player with the number of highest value wins the skirmish, placing all of his own and his opponents cards into a prisoner pile.
3. Repeat until all of the cards have been played. The player with the most cards in his prisoner pile is the winner.

For more of a challenge, here's how to play Multiplication War with your pack of cards! Watch the video on the remote learning page to learn how to play this card game about multiplication.

Instructions for play:

1. Shuffle the deck and place face down in the centre of the table.
2. The youngest player starts. To begin play, the first player turns over the top two cards from the centre pile. Their opponent does the same. Each player multiplies the factors shown on their pair of cards. The player whose cards represent the highest value wins the skirmish, placing all of his own and his opponents cards into a prisoner pile.

As an example, in the image below the player to the left would score $8 \times 1$ $=8$ and the player to the right $2 \times 5=10$. The player to the right wins the skirmish.
3. Repeat until all cards have been played. The player with the most cards in his prisoner pile is the winner.



Complete the missing half of each of the shapes using the mirror lines.


## Maths (Number) - Friday 23rd June 2021

Maths Board Game - In your work pack, there will a laminated board game to play. You will need your dice and counters to play. Look out for these games found below - one of them will be in your work pack. Have fun playing!


## Analogue, Digital and Written O'clock and Half Past

Draw lines to connect the matching times.


1:00
half past ten

one o'clock

half past two
half past eight

$10: 30$

6:00
six o'clock


[^0]:    

[^1]:    

