

**Kindergarten**

**Home  
Learning  
Booklet**

*Name:*



At  
home

# Learning Booklet

## Kindergarten

This learning booklet is to be completed during the home learning period. Please read the instructions carefully. It is important that parents help and encourage their child to complete the activities each day. Please make sure the booklet is returned at the end of the home learning period.

### What's in the booklet!

- **English** activities, including sight words, phonics, handwriting, reading and writing.
- **Mathematics** activities, including number sense, addition and subtraction.
- **History** activities based on families and celebrations.
- **Science** activities based on the movement of objects.
- **PDHPE** activities based on dance.
- **CAPA** activities related to NAIDOC day and Aboriginal culture.

### Instructions

- Complete **three** English activities per day. Don't forget to read the sight words everyday.
- Complete **two** Mathematics activities per day.
- Choose **one** activity from either History, Science, PDHPE or CAPA to complete each day.
- Additional activities can also be completed at home through Wushka or Mathletics.

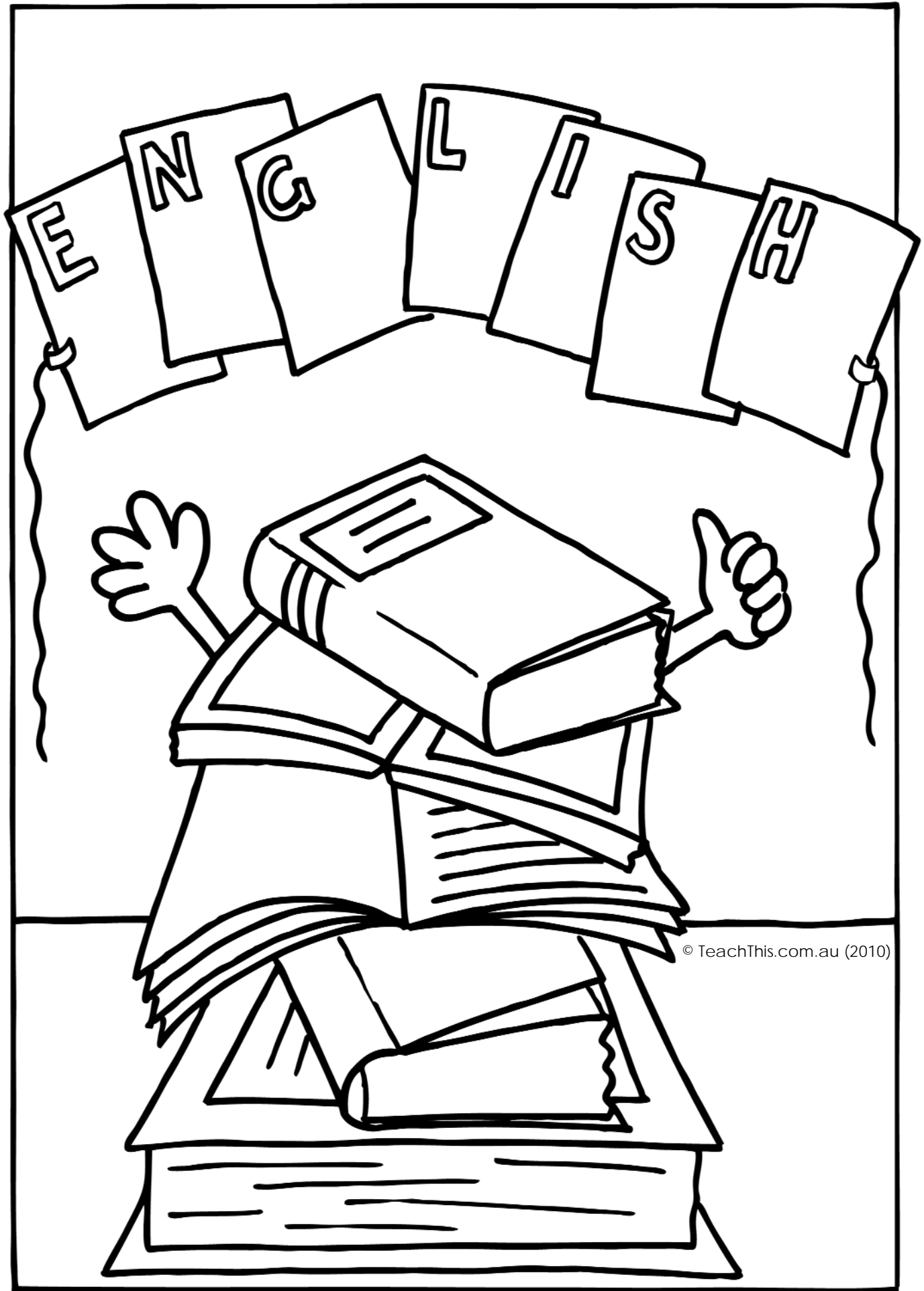
Wushka

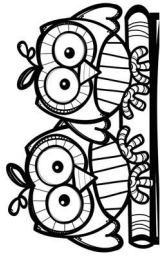
Mathletics

- If you require log in details or have any questions, please don't hesitate to contact your child's teacher through Seesaw or contact the school.

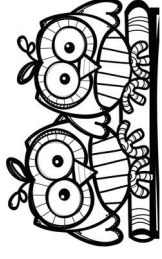
Seesaw







# Kindergarten Sight Words



## Term 1

List 1	List 2	List 3	List 4	List 5	List 6	List 7	List 8
I	see	big	mum	on	all	she	not
am	my	little	dad	so	no	he	has
at	is	to	it	play	do	an	come
school	a	go	and	the	be	if	was
in	we	can	me	like	here	you	said

## Term 2

List 9	List 10	List 11	List 12	List 13	List 14	List 15	List 16
get	went	then	there	her	for	now	what
have	us	got	with	him	were	into	after
look	of	had	day	his	when	out	next
or	did	but	going	that	one	are	will
as	because	they	from	up	them	saw	down

Name: \_\_\_\_\_

# Sight Word Practice



Read the sight word.

go



Trace the sight word.

go

go

go



Rainbow write the sight word.

go



Find and circle the sight word.

no

go

so

go

so

no

go

so

go

go

no

so



Fill in the missing letters.

g

o

g

o



Build the sight word.

Read the sentences. Circle the sight word.

I can go to school.

She will go home.



g

o

Name: \_\_\_\_\_

# Sight Word Practice



Read the sight word.

get



Trace the sight word.

get get get



Rainbow write the sight word.

get



Find and circle the sight word.

got      get      go      get  
go      got      get      go  
get      get      got      go



Fill in the missing letters.

g      t

e

g



Build the sight word.

--	--	--



Read the sentences. Circle the sight word.

I will get my hat.

He can get it.



e      t      g

Name: \_\_\_\_\_

# Sight Word Practice



Read the sight word.

not



Trace the sight word.

not not not



Rainbow write the sight word.

not



Find and circle the sight word.

no	not	got	not
got	no	not	got
not	not	no	got



Fill in the missing letters.

n		t
---	--	---

	o	
--	---	--

		t
--	--	---



Build the sight word.

--	--	--



Read the sentences. Circle the sight word.

She is not happy.

I am not a cat.



o	t	n
---	---	---

Name: \_\_\_\_\_

# Sight Word Practice



Read the sight word.

went



Trace the sight word.

went went went



Rainbow write the sight word.

went



Find and circle the sight word.

will      went      when      went  
when      will      went      when  
went      went      will      when



Fill in the missing letters.

w      n

e      t

w



Build the sight word.

--	--	--	--



Read the sentences. Circle the sight word.

I went to the shop.

He went home.



e      t      w      n



Name: \_\_\_\_\_

# Sight Word Practice



Read the sight word.

look



Trace the sight word.

look look look



Rainbow write the sight word.

look



Find and circle the sight word.

like

look

little

look

little

like

look

little

look

look

like

little



Fill in the missing letters.

l      o

o      k

l



Build the sight word.

--	--	--	--



Read the sentences. Circle the sight word.

Look at my dog.

You can look in here.



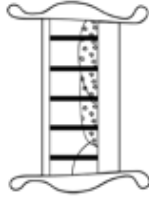
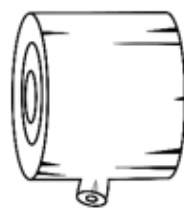
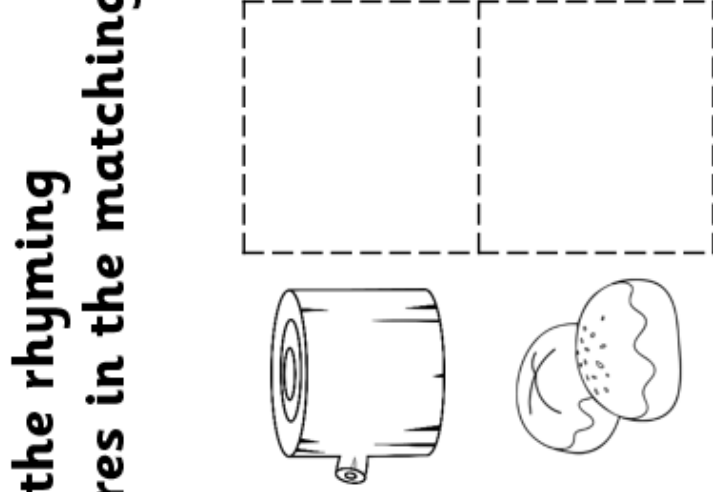
o k l o

# Rhyming Words

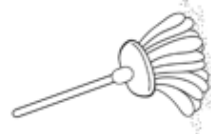
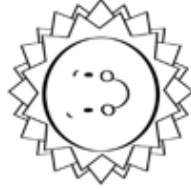
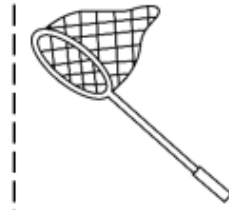
1

Name: \_\_\_\_\_

Glue the rhyming pictures in the matching box.



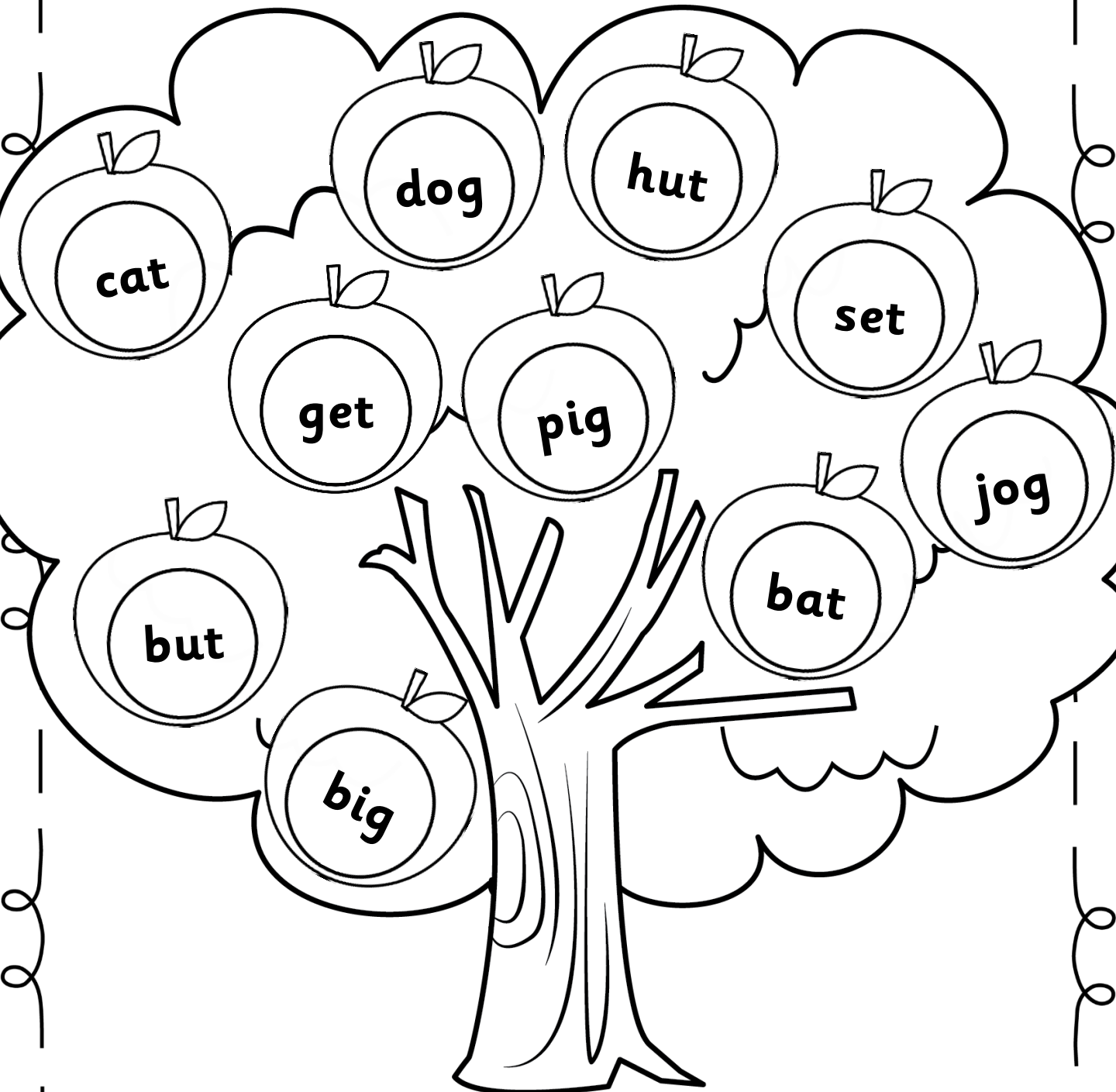
Teach THIS



Name: \_\_\_\_\_

# Rhyming Apples


Find two apples that rhyme. Colour each pair the same colour.

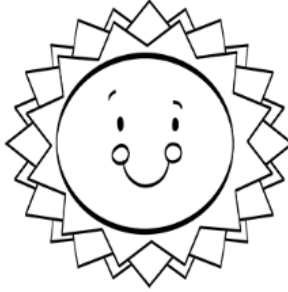



# Find a Rhyme


Name: \_\_\_\_\_

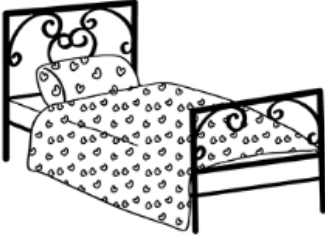
Colour all words that rhyme with the picture.

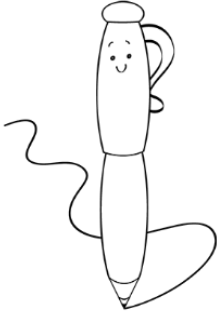
	cat
	cup
	mat
	hat

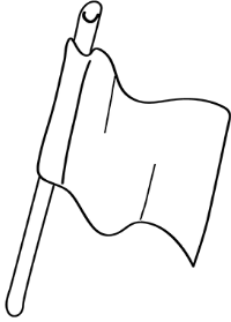
	fun
	gum
	fan
	run


	box
	dog
	log
	dad

	not
	hot
	lid
	got

	red
	blue
	bib
	fed

	pin
	ten
	hen
	then

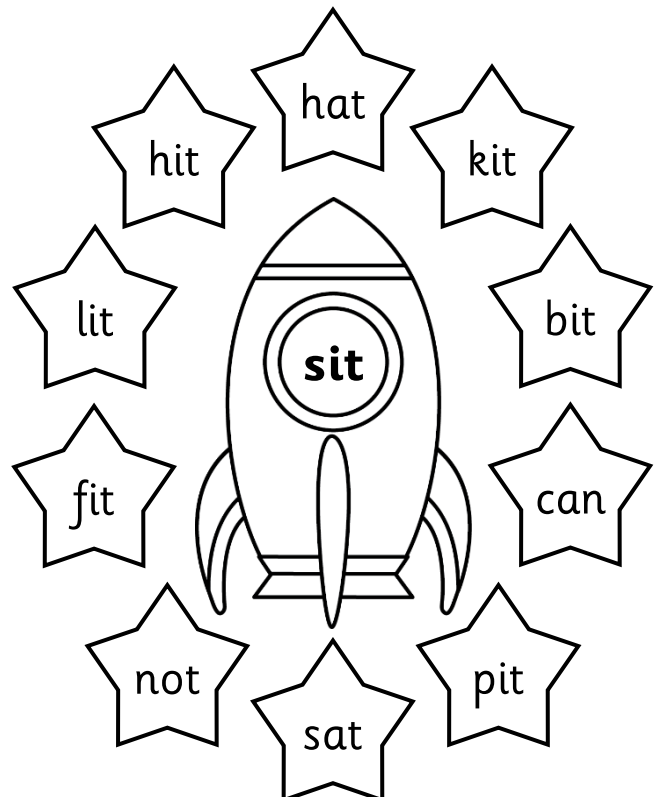
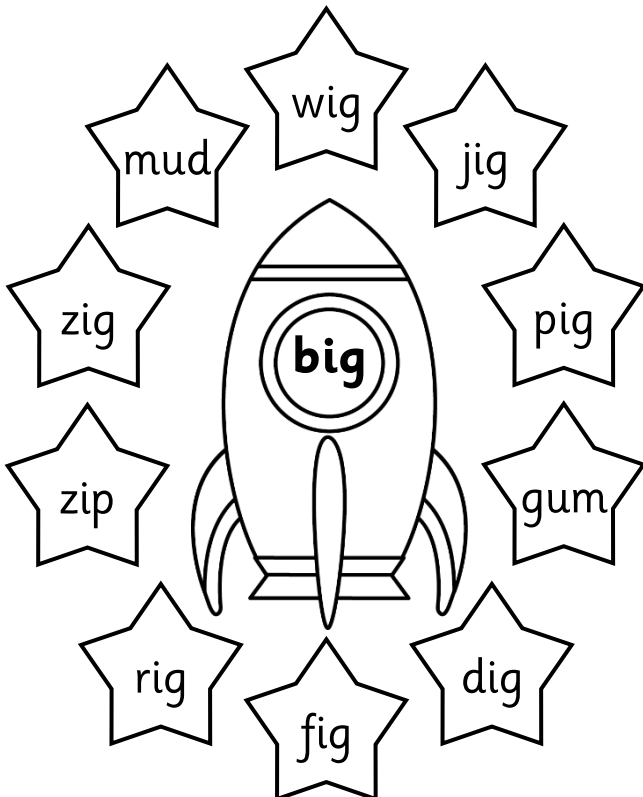
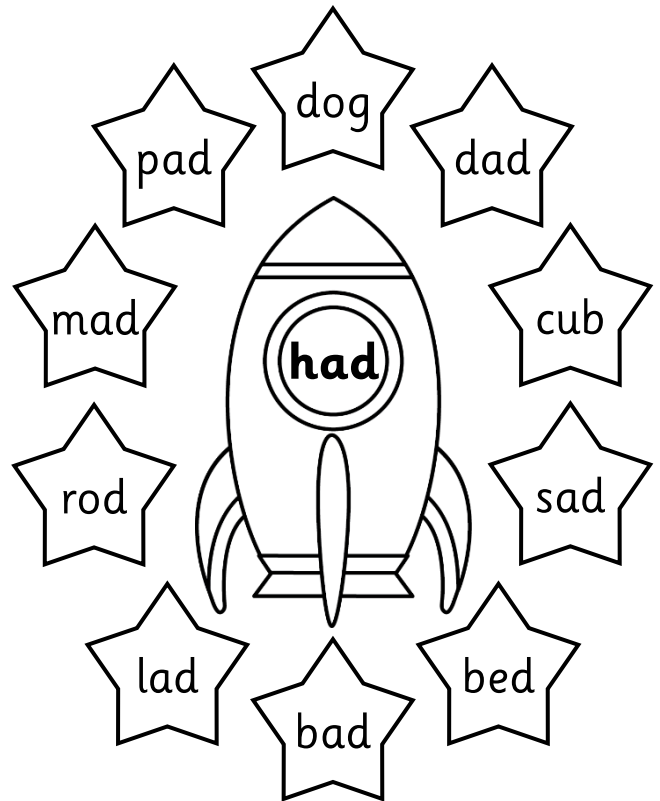
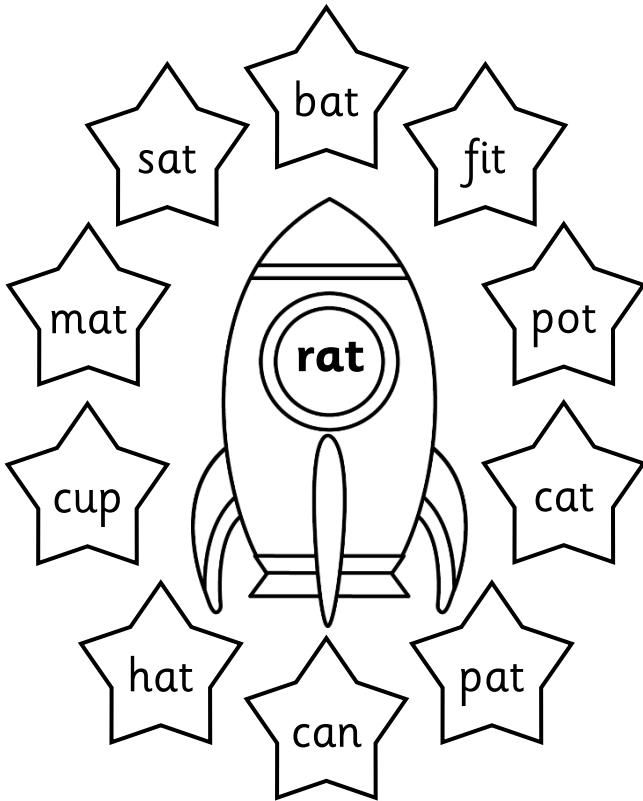
	did
	bag
	bug
	tag

	bin
	can
	saw
	fin

# Rocket Rhymes

Name: \_\_\_\_\_

Colour the stars that rhyme.



# Make a Rhyme

Name: \_\_\_\_\_

**Write a rhyming word for each word:**

hug

ug

bun

un

cat

at

pig

ig

sit

it

dad

ad

hid

id

map

ap

bag

ag

drum

um

peg

eg

dog

og

hut

ut

bin

in

man

an

bed

ed

ten

en

mop

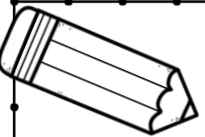
op

jet

et

hot

ot



# SIGHT WORD SENTENCES

Name: \_\_\_\_\_

Read the sight word aloud, then brainstorm a sentence to write using that word. Write it on the lines below, then draw an illustration to match.

can

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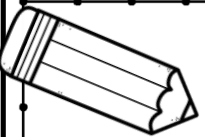
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capital letter

punctuation

spaces

read it back



# SIGHT WORD SENTENCES

Name: \_\_\_\_\_

Read the sight word aloud, then brainstorm a sentence to write using that word. Write it on the lines below, then draw an illustration to match.

**see**

---

---

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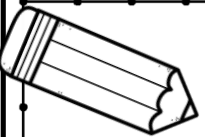
capital letter

punctuation

spaces

read it back





# SIGHT WORD SENTENCES

Name: \_\_\_\_\_

Read the sight word aloud, then brainstorm a sentence to write using that word. Write it on the lines below, then draw an illustration to match.

my

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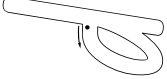




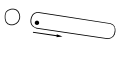



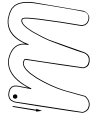
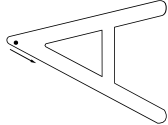
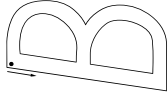
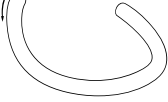

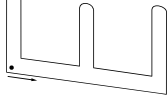
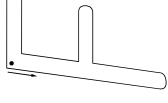

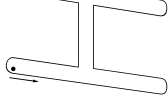



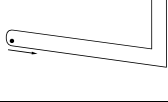
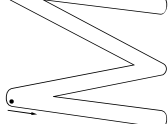
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capital letter

punctuation

spaces

read it back

	around, up, down		down, up, around		around		around, up, down		around, around		around, down, lift, cross		around, up, down, around		down, up, around, down		around, up, dot lift, dot		down, around, lift, dot		down, up, around, down		down		down, up, around, down, up, around, down
	down, lift, down lift, across		down, lift, around, around		around		down, lift, around		down, lift, cross, lift, cross, lift, cross		down, lift, cross, lift, cross		around, up, down		down, lift, down lift, across		down, lift, cross, lift, cross		down, around		down, lift, down, down		down, cross		down, lift, down, up, down

n	down, up, around, down	o	around	p	down, up, around	q	around, up, down, up	r	down, up, around	s	around, around	t	down, lift, cross	u	down, around, up, down	v	down, up	w	down, up, down, up	x	cross, down, cross	y	down, around, up, down	z	cross, down, cross
N	down, lift, down, up	O	around	P	down, lift, around	Q	around, lift, cross	R	down, lift, around, down	S	around, around	T	down, lift, cross	U	down, around, up	V	down, up	W	down, up, down, up	X	cross, down, cross	Y	down, lift, down	Z	cross, down, cross

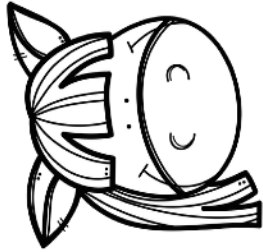
Look at the



goat



cow



horse



pig



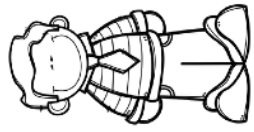
sheep

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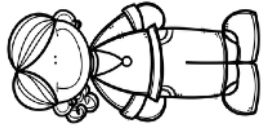
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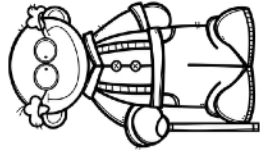
I am looking at



Dad



Mum



Grandpa



Baby



Grandma

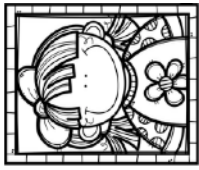
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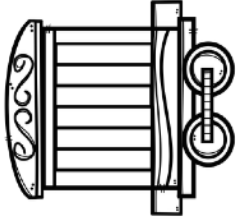
I am in the



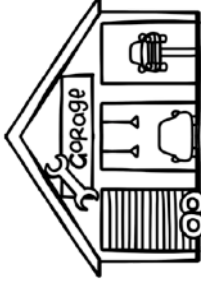
picture



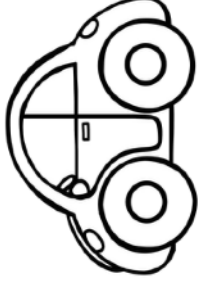
box



cage



garage



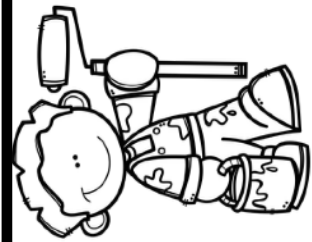
car

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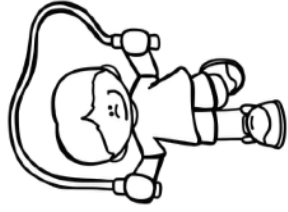
*I love to*



*paint*



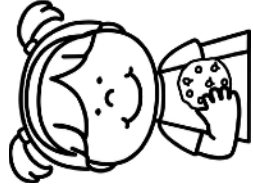
*run*



*skip*



*fish*



*eat*

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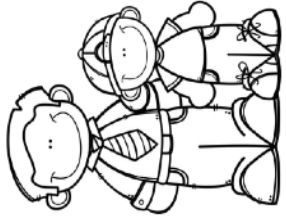
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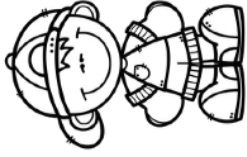
I can see my



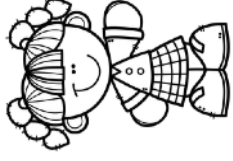
Mum



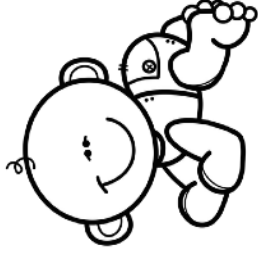
Dad



brother



sister



baby

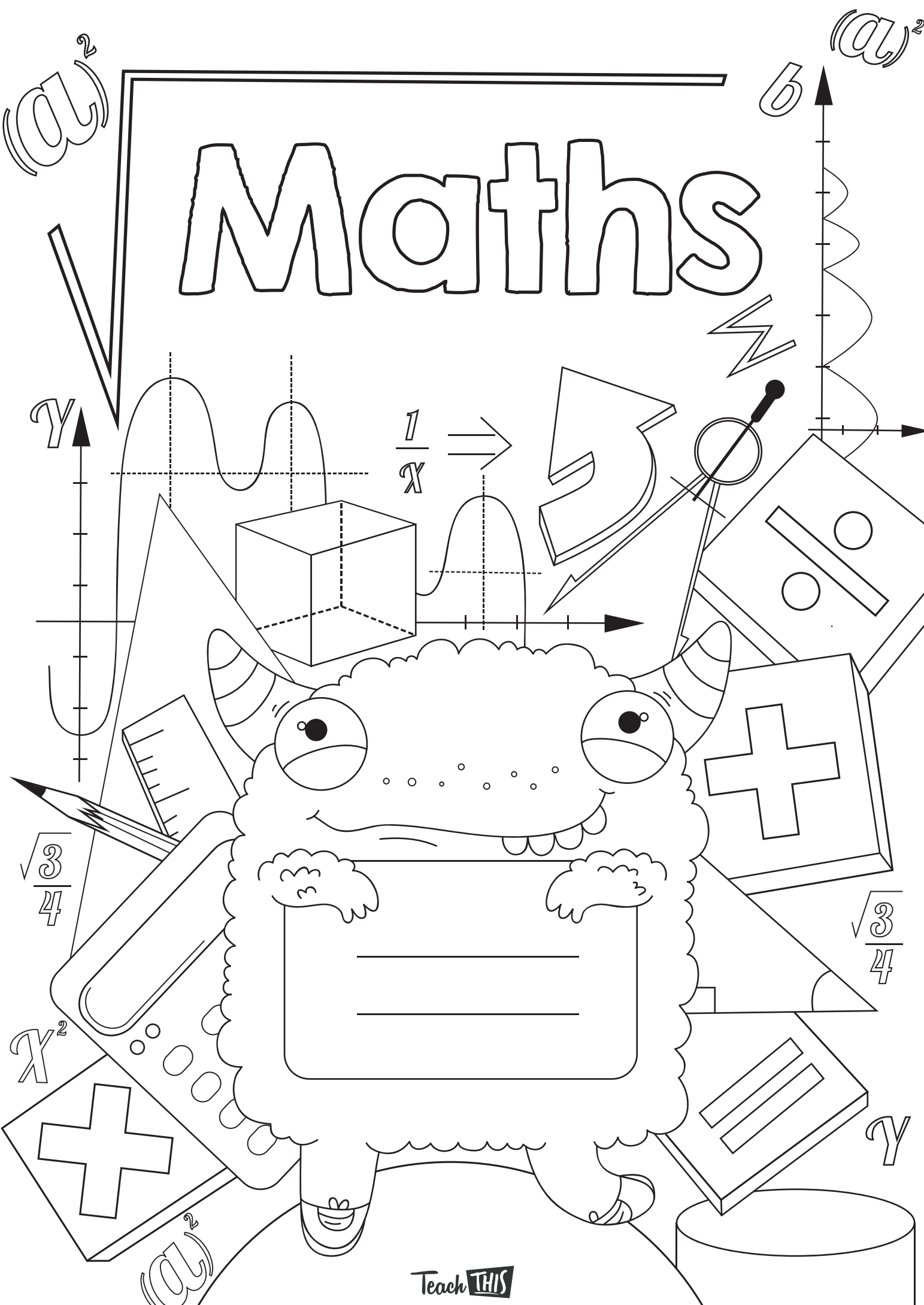
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# Maths

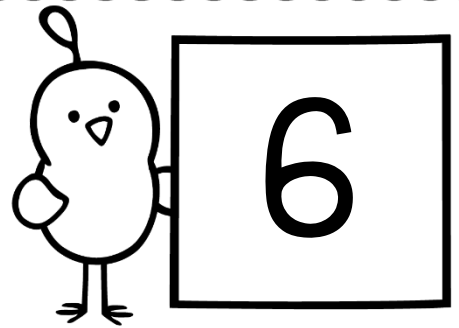
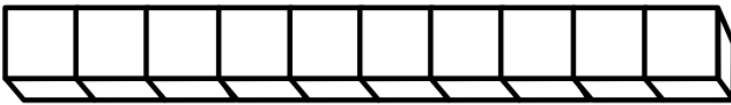


Name: \_\_\_\_\_

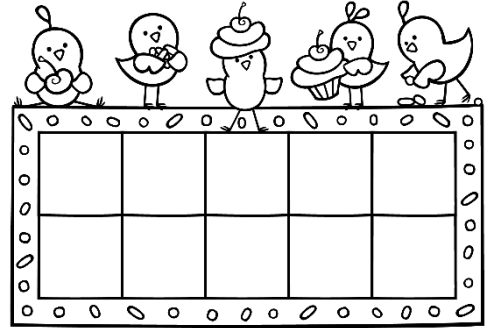
Show it on the number line.



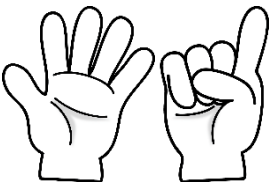
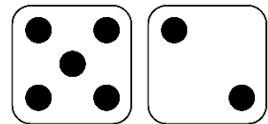
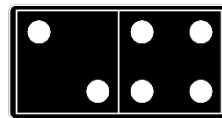
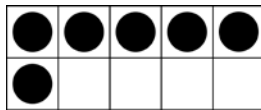
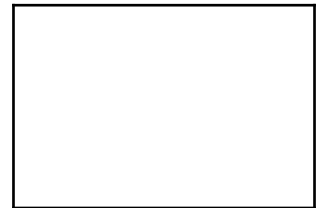
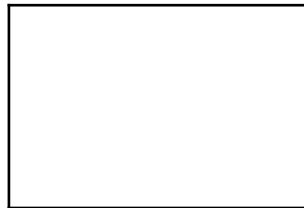
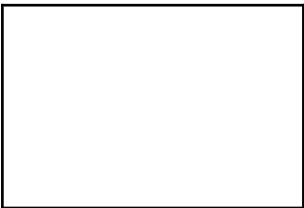
Show it on base ten blocks.



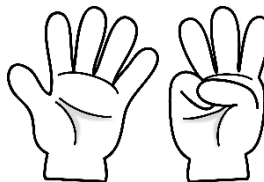
Show it on ten frame.



Cut and paste the pictures that represent number 6.

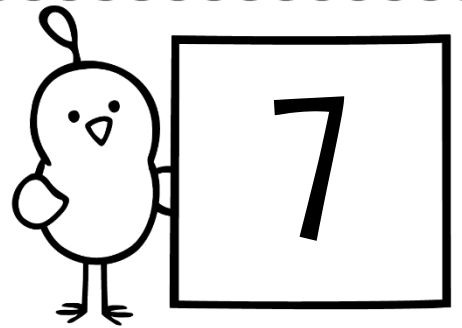


6



six

Name: \_\_\_\_\_

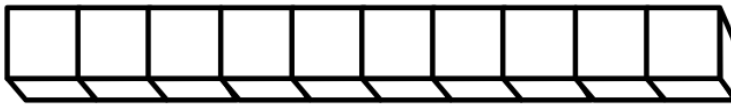
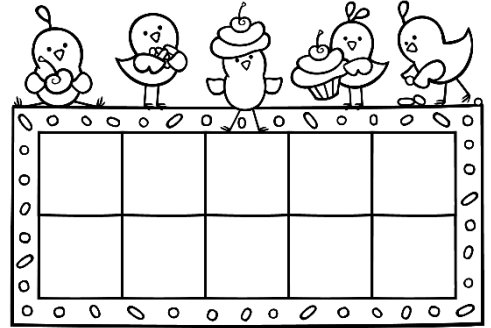


Show it on the number line.

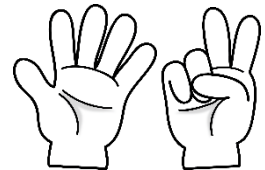
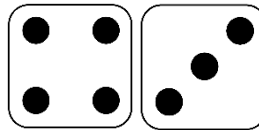
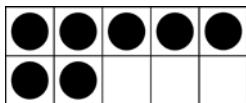
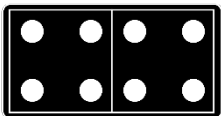
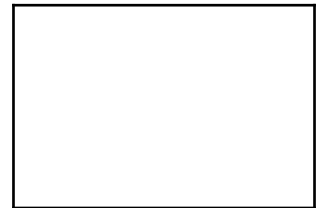
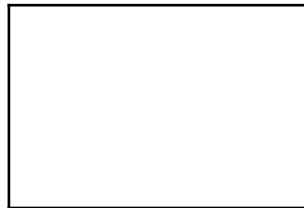
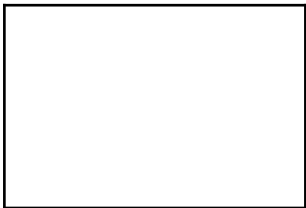


Show it on ten frame.

Show it on base ten blocks.

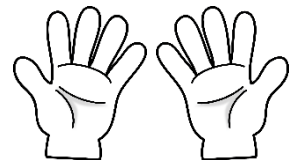
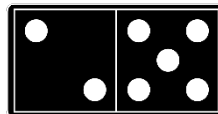


Cut and paste the pictures that represent number 7.



seven

7

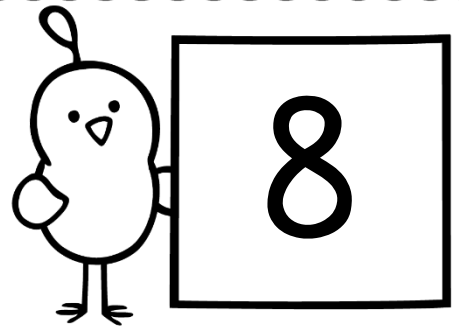


Name: \_\_\_\_\_

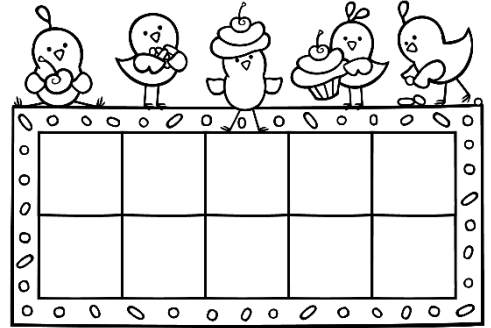
Show it on the number line.



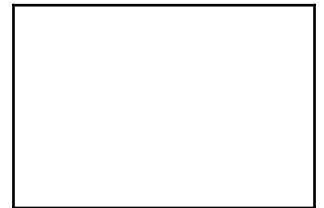
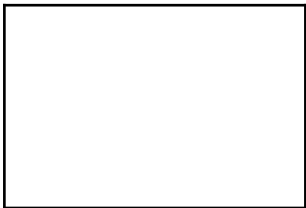
Show it on base ten blocks.



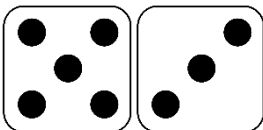
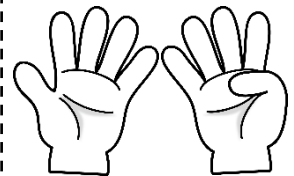
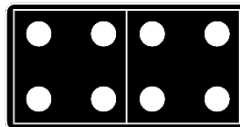
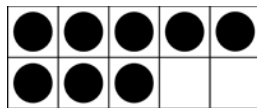
Show it on ten frame.



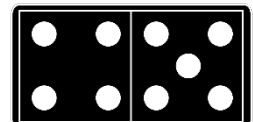
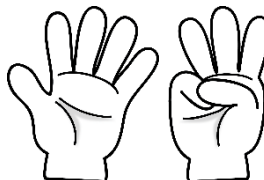
Cut and paste the pictures that represent number 8.



eight



8

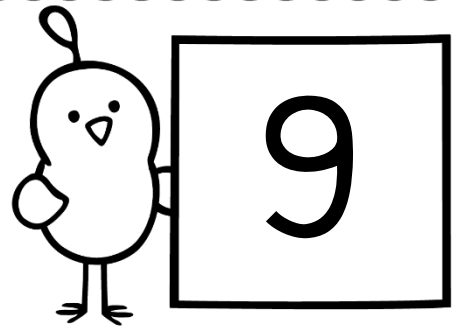
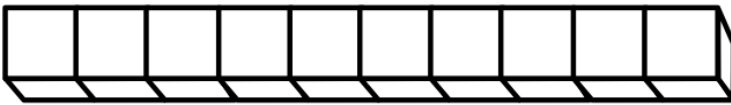


Name: \_\_\_\_\_

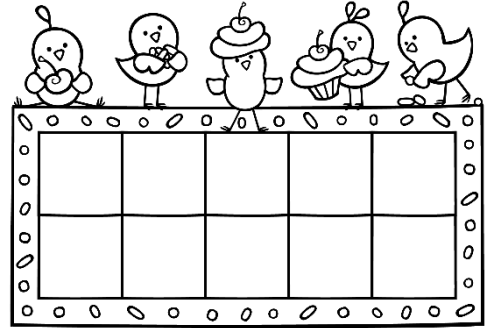
Show it on the number line.



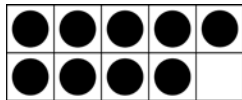
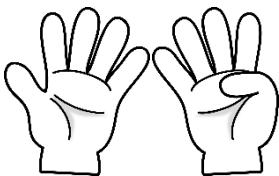
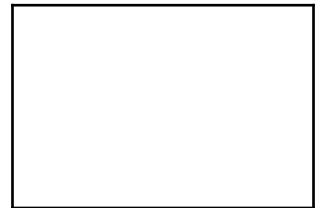
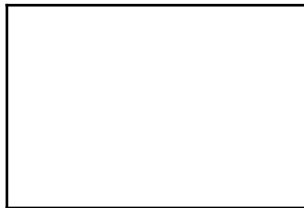
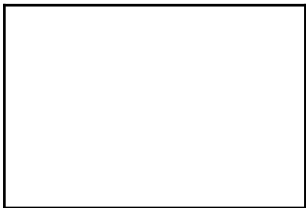
Show it on base ten blocks.



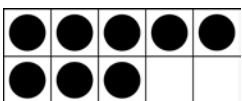
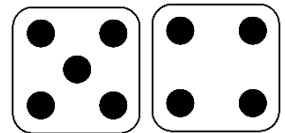
Show it on ten frame.



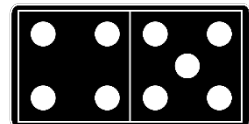
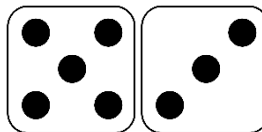
Cut and paste the pictures that represent number 9.



nine



9



Name: \_\_\_\_\_

# Comparing Numbers

Circle the larger number.

4

10

3

7

8

2

5

9

Circle the smaller number.

1

7

8

5

6

3

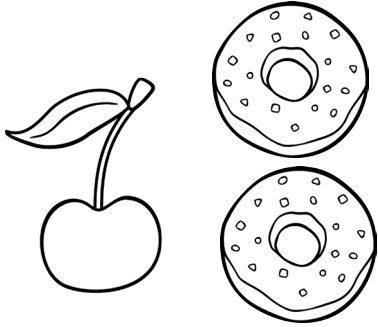
10

2

Name: \_\_\_\_\_

# Food Picture Addition

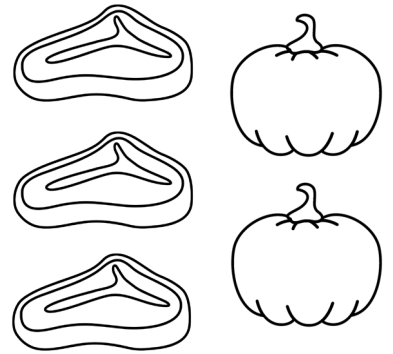
Use the pictures to solve the addition questions.



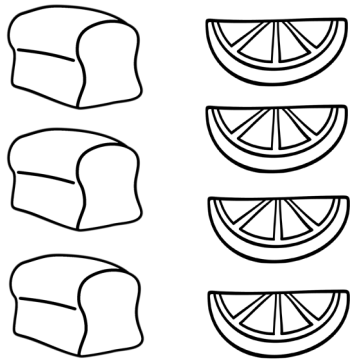
$$1 + 2 = \square$$



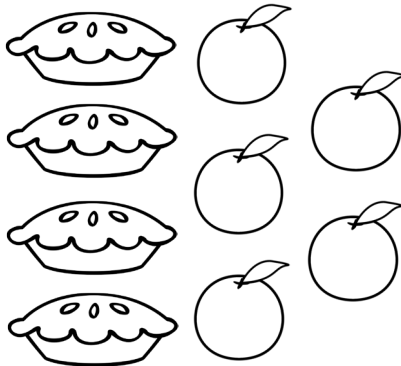
$$2 + 2 = \square$$



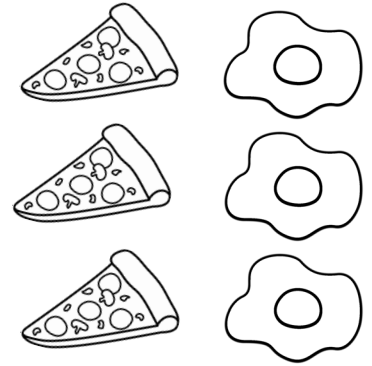
$$3 + 2 = \square$$



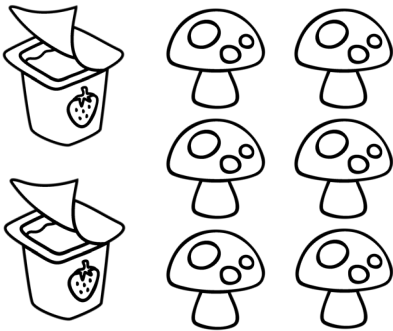
$$3 + 4 = \square$$



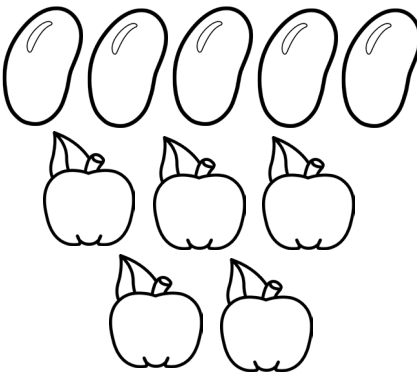
$$4 + 5 = \square$$



$$3 + 3 = \square$$



$$2 + 6 = \square$$

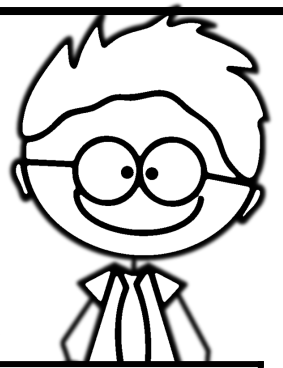


$$5 + 5 = \square$$

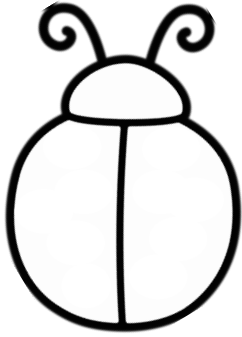


Name: \_\_\_\_\_

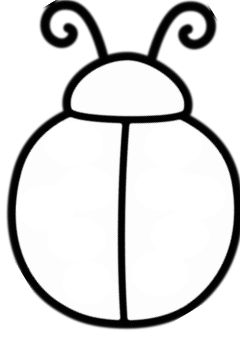
# Draw and Add



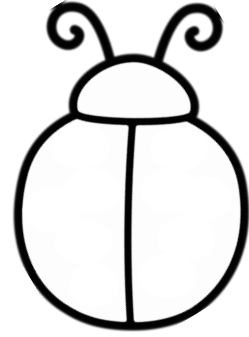
Draw some dots on the ladybugs' wings to help you solve the addition questions.



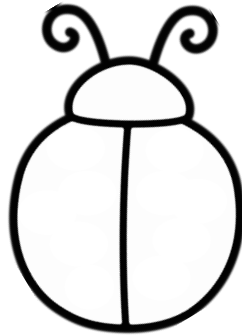
$1 + 2 = \square$



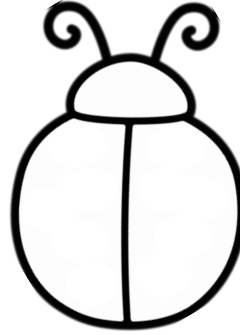
$2 + 2 = \square$



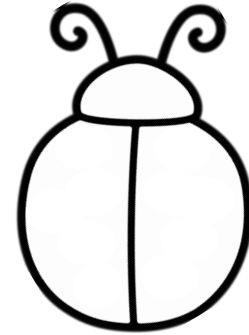
$3 + 2 = \square$



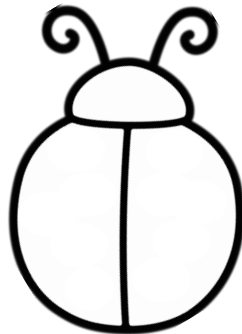
$3 + 4 = \square$



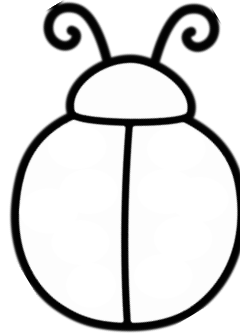
$4 + 5 = \square$



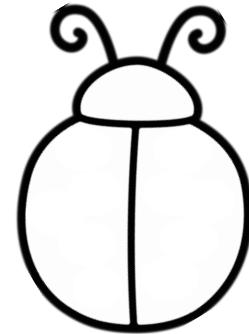
$3 + 3 = \square$



$2 + 6 = \square$



$5 + 5 = \square$



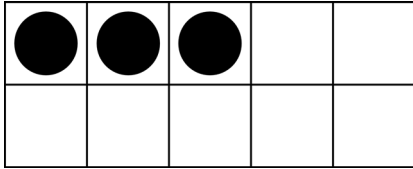
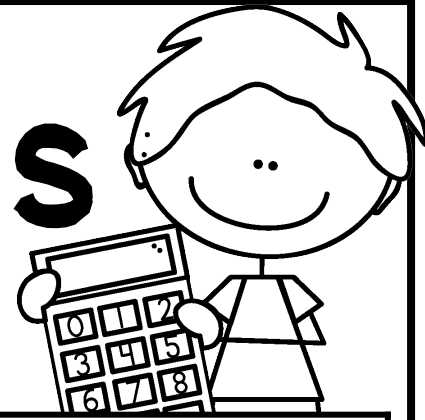
$6 + 4 = \square$



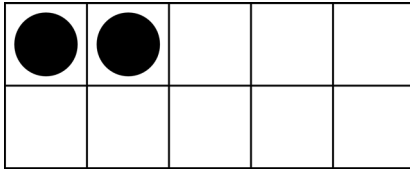
Name: \_\_\_\_\_

# Ten Frames

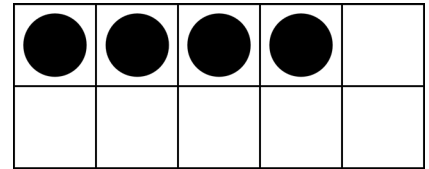
Count how many more dots are needed to make ten.



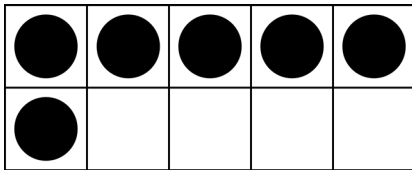
$3 + \underline{\quad} = 10$



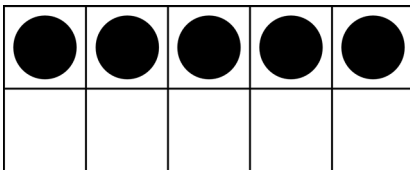
$2 + \underline{\quad} = 10$



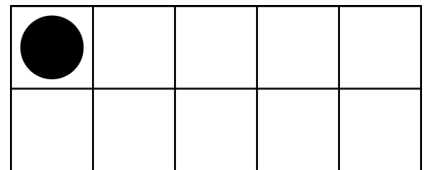
$4 + \underline{\quad} = 10$



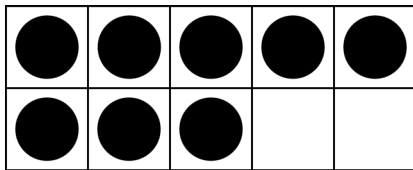
$6 + \underline{\quad} = 10$



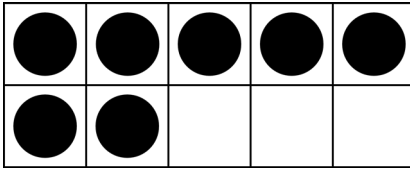
$5 + \underline{\quad} = 10$



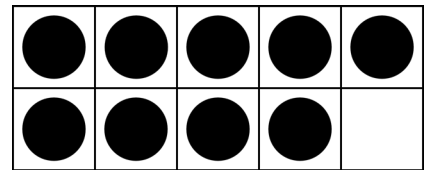
$1 + \underline{\quad} = 10$



$8 + \underline{\quad} = 10$



$7 + \underline{\quad} = 10$

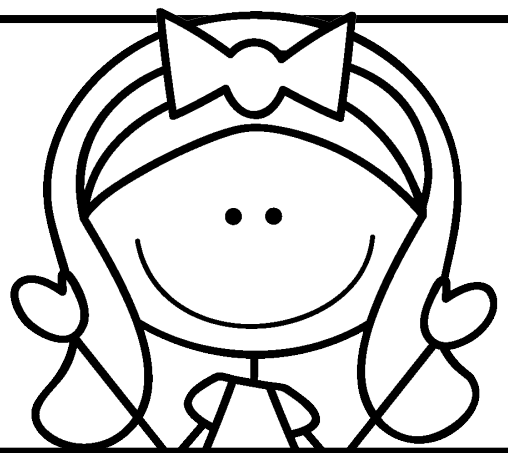


$9 + \underline{\quad} = 10$

Name: \_\_\_\_\_

# One More One Less

Write the number that is one more  
and one less than each number.



○	5	○
---	---	---

○	3	○
---	---	---

○	11	○
---	----	---

○	8	○
---	---	---

○	14	○
---	----	---

○	6	○
---	---	---

○	7	○
---	---	---

○	10	○
---	----	---

○	4	○
---	---	---

○	17	○
---	----	---

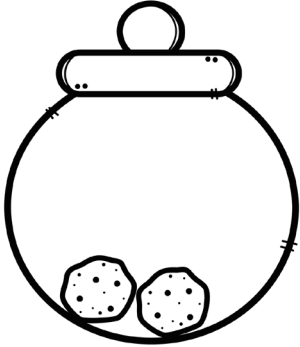
○	2	○
---	---	---

○	19	○
---	----	---

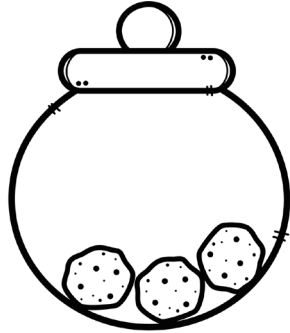
Name: \_\_\_\_\_

# Cookie Picture Subtraction

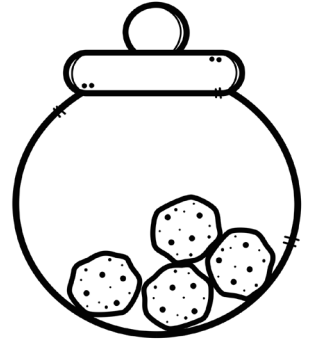
Use the pictures to solve the subtraction questions.



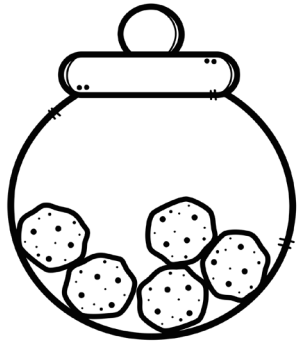
$$2 - 1 = \square$$



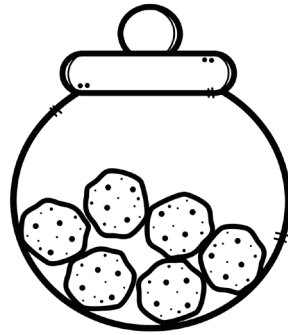
$$3 - 2 = \square$$



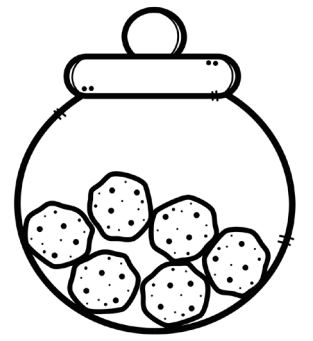
$$4 - 2 = \square$$



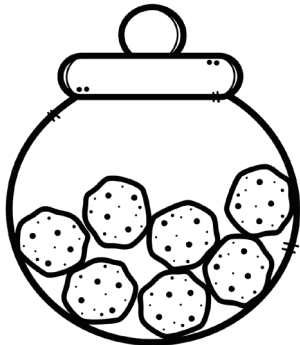
$$5 - 4 = \square$$



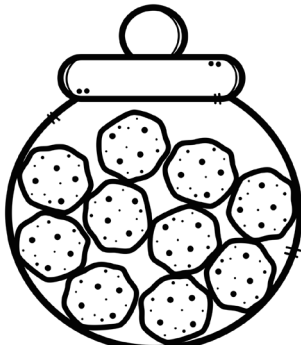
$$6 - 3 = \square$$



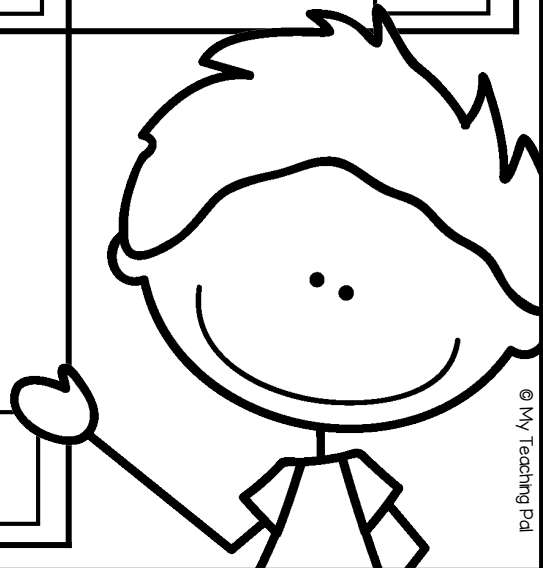
$$6 - 5 = \square$$



$$7 - 4 = \square$$

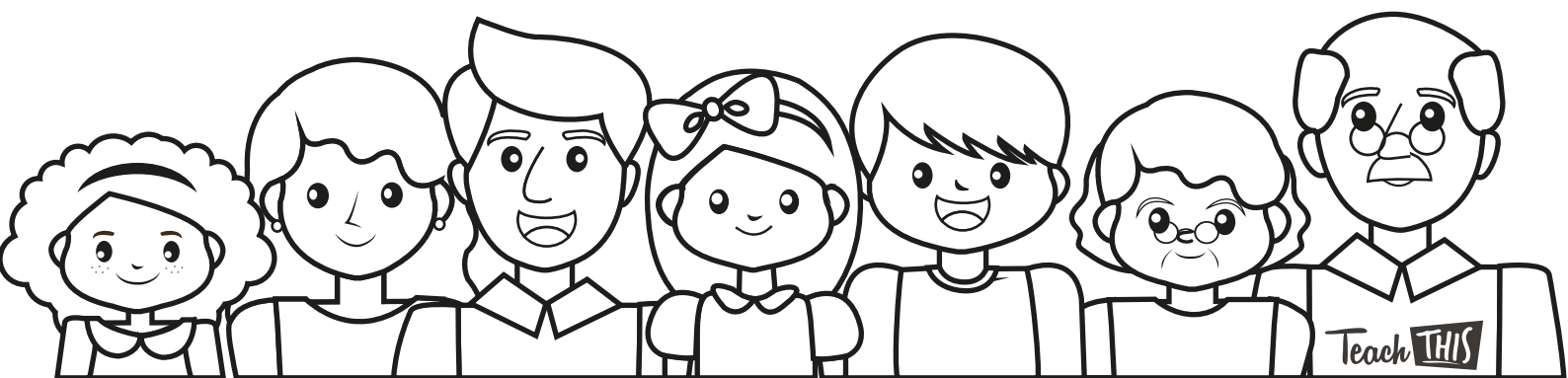


$$10 - 1 = \square$$



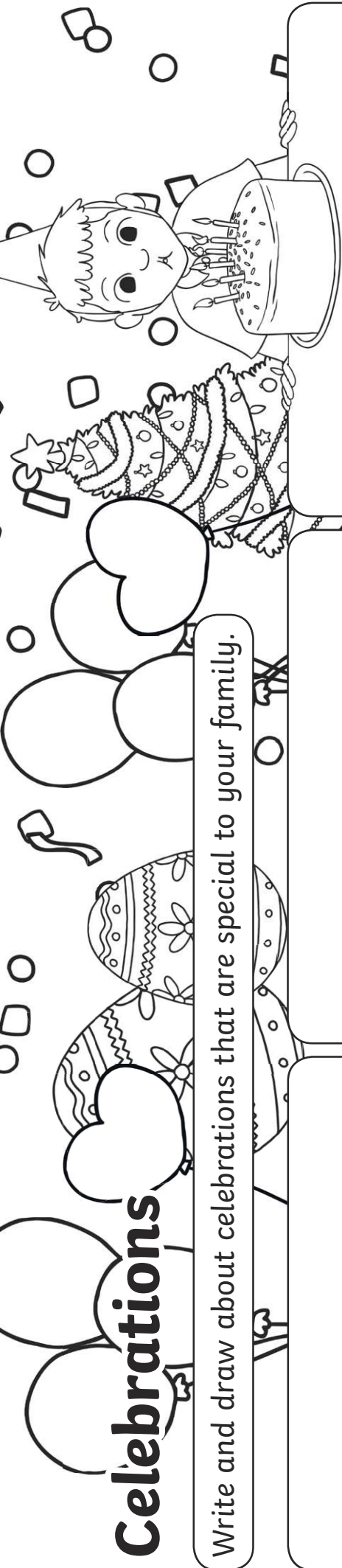


# History



# Celebrations

Write and draw about celebrations that are special to your family.

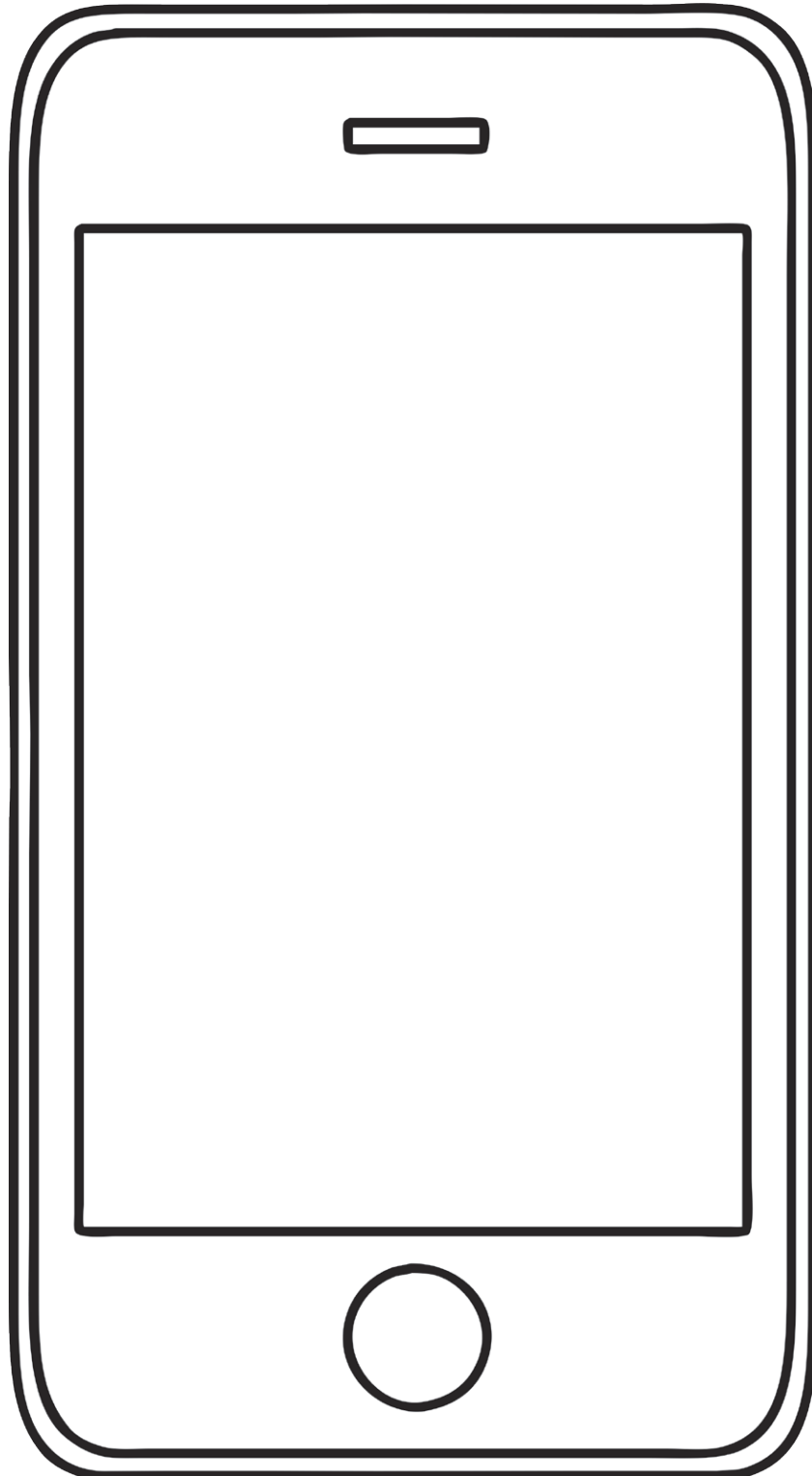


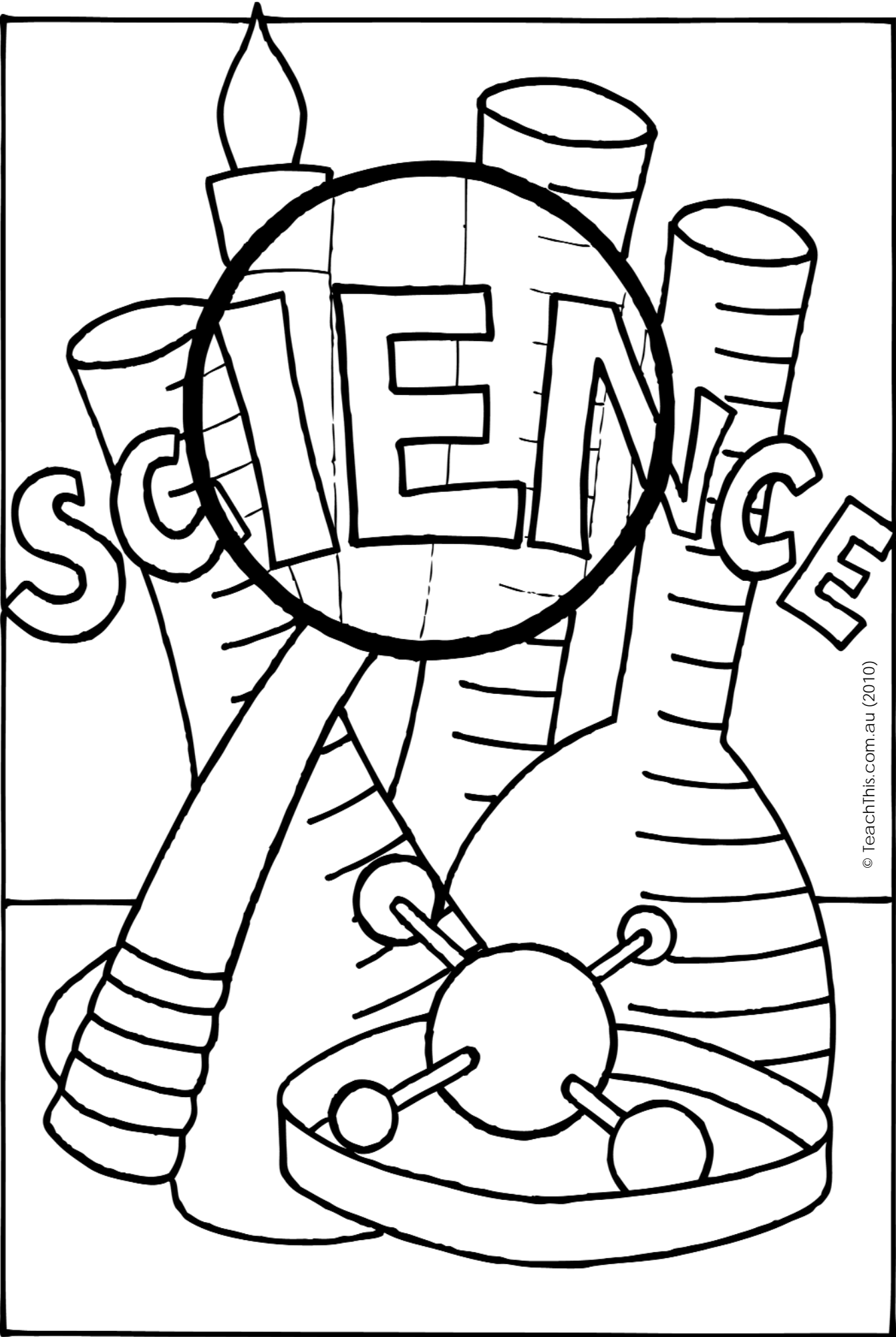
Three large, empty rectangular boxes arranged vertically, intended for writing and drawing about family celebrations.

# A Selfie of My Family

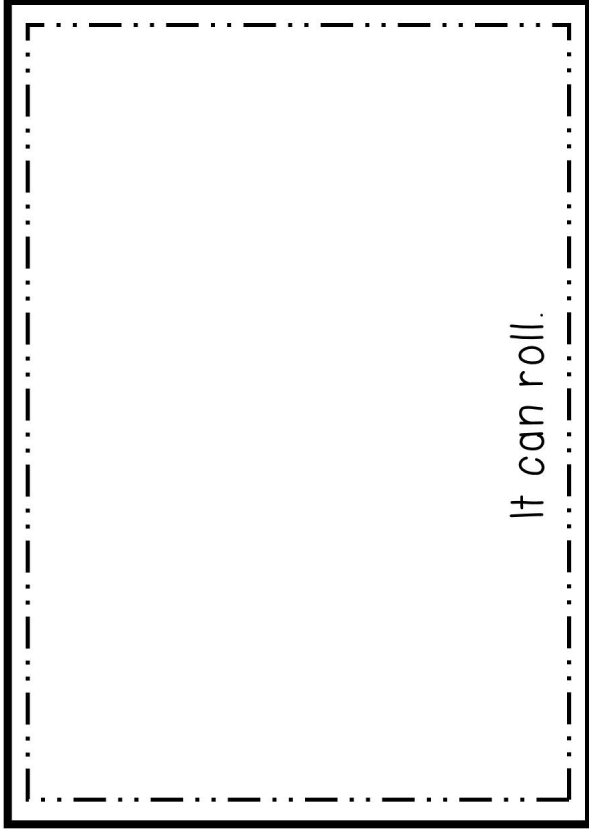
We are learning that families come in different shapes and sizes but it is love that makes them the same.

Every family is different and this is mine....

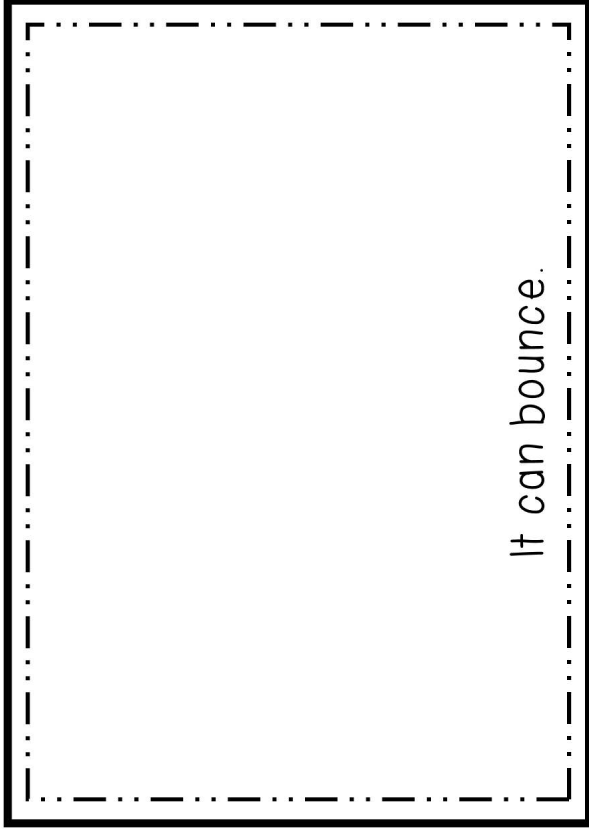




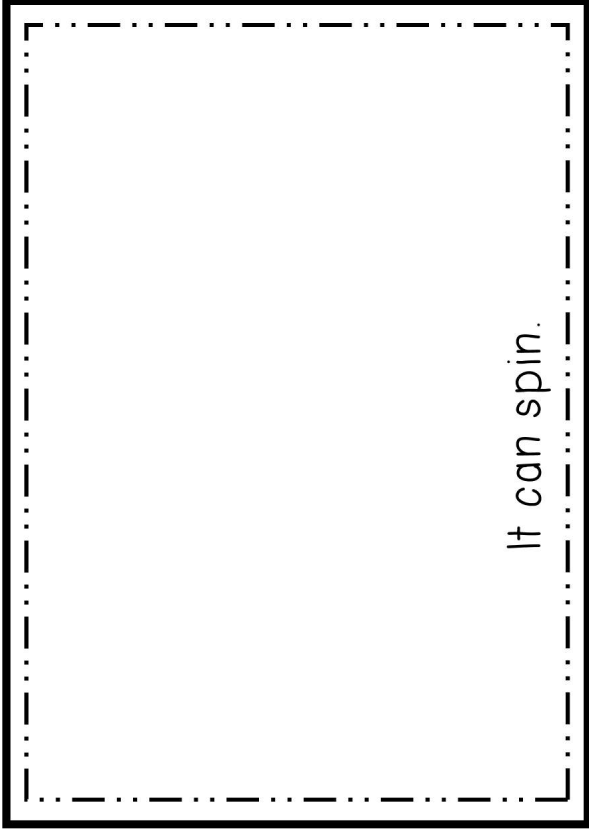
Draw pictures of different objects that move in these ways.



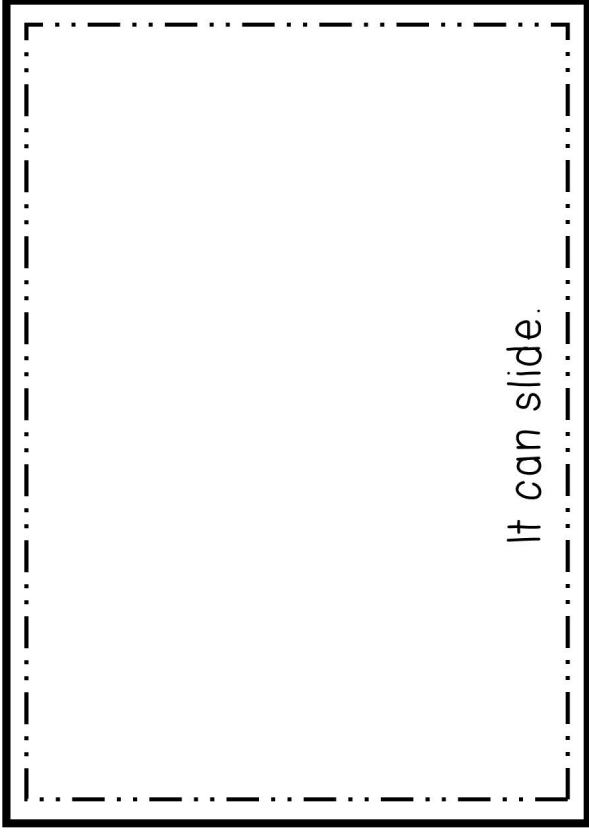
It can roll.



It can bounce.




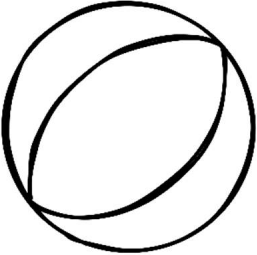
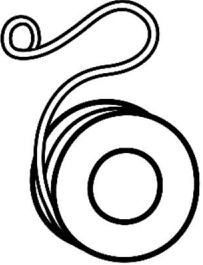
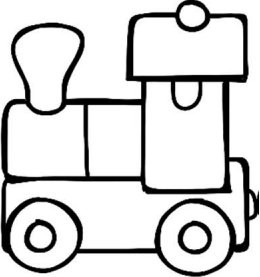
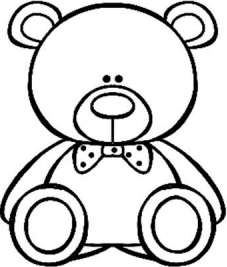
It can spin.



It can slide.

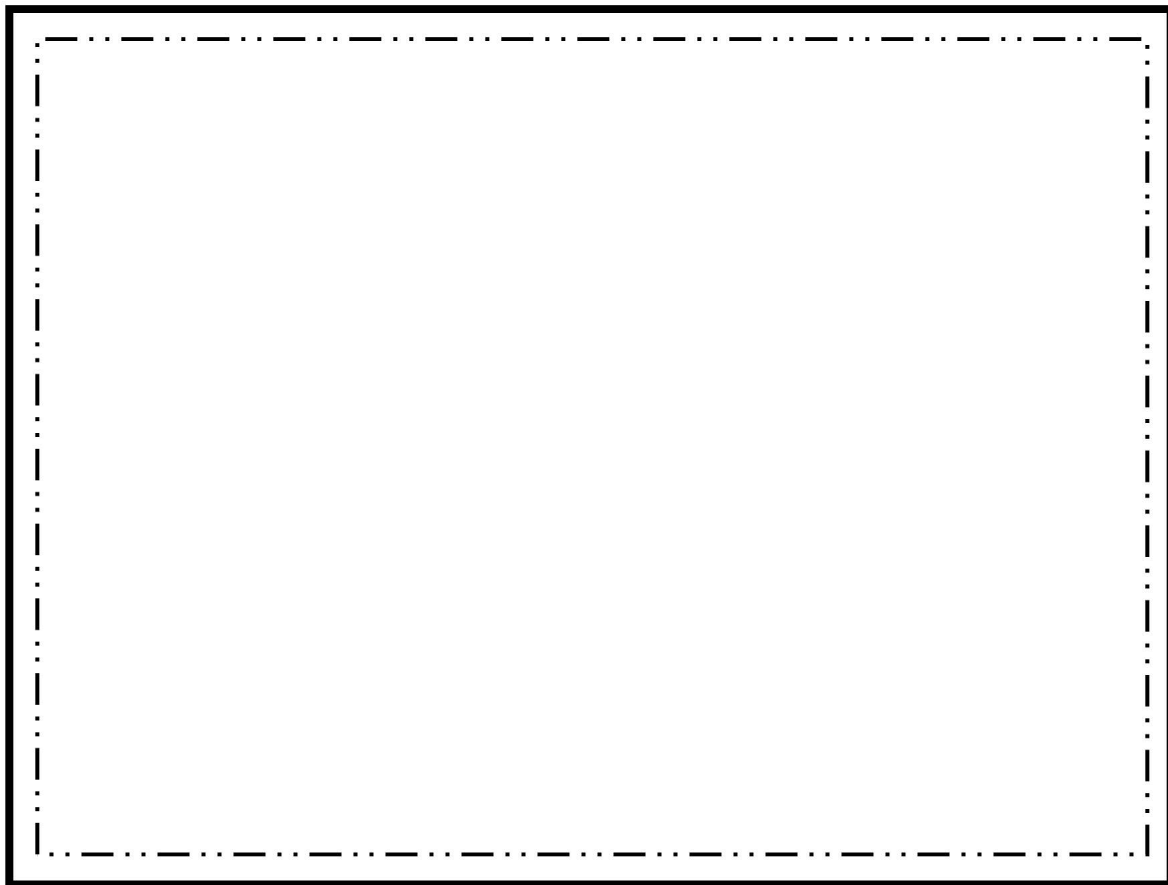


# Movement Task

	<p>The dice can:</p> <table><tbody><tr><td><input type="checkbox"/></td><td>spin</td></tr><tr><td><input type="checkbox"/></td><td>roll</td><td><input type="checkbox"/></td><td>slide</td></tr><tr><td><input type="checkbox"/></td><td>bounce</td><td><input type="checkbox"/></td><td>swing</td></tr></tbody></table>	<input type="checkbox"/>	spin	<input type="checkbox"/>	roll	<input type="checkbox"/>	slide	<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing
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<input type="checkbox"/>	roll	<input type="checkbox"/>	slide								
<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing								
	<p>The ball can:</p> <table><tbody><tr><td><input type="checkbox"/></td><td>spin</td></tr><tr><td><input type="checkbox"/></td><td>roll</td><td><input type="checkbox"/></td><td>slide</td></tr><tr><td><input type="checkbox"/></td><td>bounce</td><td><input type="checkbox"/></td><td>swing</td></tr></tbody></table>	<input type="checkbox"/>	spin	<input type="checkbox"/>	roll	<input type="checkbox"/>	slide	<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing
<input type="checkbox"/>	spin										
<input type="checkbox"/>	roll	<input type="checkbox"/>	slide								
<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing								
	<p>The yo-yo can:</p> <table><tbody><tr><td><input type="checkbox"/></td><td>spin</td></tr><tr><td><input type="checkbox"/></td><td>roll</td><td><input type="checkbox"/></td><td>slide</td></tr><tr><td><input type="checkbox"/></td><td>bounce</td><td><input type="checkbox"/></td><td>swing</td></tr></tbody></table>	<input type="checkbox"/>	spin	<input type="checkbox"/>	roll	<input type="checkbox"/>	slide	<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing
<input type="checkbox"/>	spin										
<input type="checkbox"/>	roll	<input type="checkbox"/>	slide								
<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing								
	<p>The train can:</p> <table><tbody><tr><td><input type="checkbox"/></td><td>spin</td></tr><tr><td><input type="checkbox"/></td><td>roll</td><td><input type="checkbox"/></td><td>slide</td></tr><tr><td><input type="checkbox"/></td><td>bounce</td><td><input type="checkbox"/></td><td>swing</td></tr></tbody></table>	<input type="checkbox"/>	spin	<input type="checkbox"/>	roll	<input type="checkbox"/>	slide	<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing
<input type="checkbox"/>	spin										
<input type="checkbox"/>	roll	<input type="checkbox"/>	slide								
<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing								
	<p>The teddy can:</p> <table><tbody><tr><td><input type="checkbox"/></td><td>spin</td></tr><tr><td><input type="checkbox"/></td><td>roll</td><td><input type="checkbox"/></td><td>slide</td></tr><tr><td><input type="checkbox"/></td><td>bounce</td><td><input type="checkbox"/></td><td>swing</td></tr></tbody></table>	<input type="checkbox"/>	spin	<input type="checkbox"/>	roll	<input type="checkbox"/>	slide	<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing
<input type="checkbox"/>	spin										
<input type="checkbox"/>	roll	<input type="checkbox"/>	slide								
<input type="checkbox"/>	bounce	<input type="checkbox"/>	swing								

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(name your toy)



My toy can:

roll

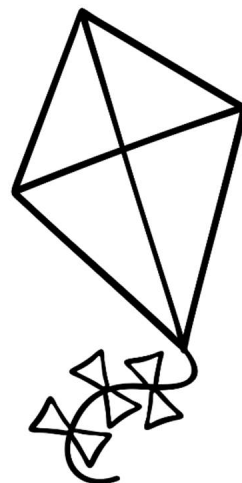
slide

bounce

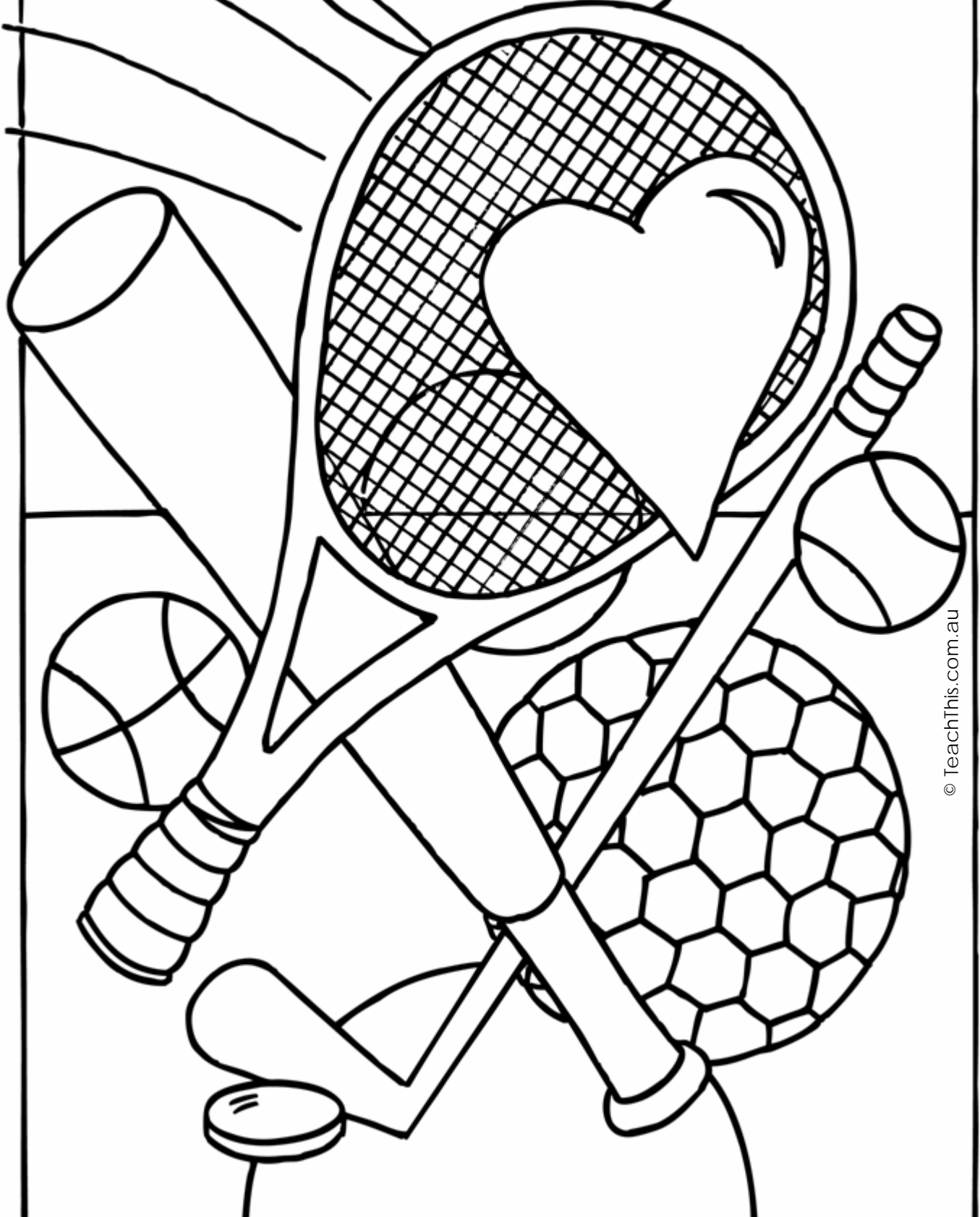
swing

spin

float



PDHPE



# Foundation PE (Reception) - Let's Dance

## Home Learning Challenge Sheet

At school we are learning to dance well. Please help me at home. The following activities will help us to become good at dancing.

### Activities to Support Learning

#### Musical Faces

Ask an adult to play some music for you. Dance in any style you want, but when they stop the music you should freeze. When you freeze, pull an emotional face e.g. a happy or sad face. Can the adult guess what type of face you are pulling?

#### Dance Like That

With an adult, think of a range of emotions e.g. happy, sad, angry. Write these emotions on different pieces of paper and turn them face down so you can't see the words. Take it in turns to turn an emotion over (but don't let the other person see it). You should then dance in that emotional style and see if the other person can guess what it is.

#### Dance Like That

Choose a dance style and perform a few moves in this style, e.g. 'I'm going to dance in a silly way.' The person you are playing the game with should then perform in the same style as you. Who is the best at performing in each style?

#### Dance Like a...

Play the game with a friend. Take it in turns to say, 'Dance like a ...' You should then think of something to dance like e.g. 'Dance like a monkey.' Your partner should then dance like this! Take it in turns to dance or to think of something to dance like.

You could take a photo or draw a picture of you practising the different activities to show us at school. You could tell us about how you have improved your dance skills!

#### How to dance:

1. Everyone dances differently. You can move however you want to the music, even if it's different to the people around you.
2. Remember to smile and have fun.
3. Can you move in time with the music?
4. Ask for lots of different music to move/dance to.
5. Enjoy dancing/moving with everyone around you.



# Foundation PE (Reception) - Action Songs

## Home Learning Challenge Sheet

At school we are learning to dance and move to action songs well. The following activities will help us to improve.

### Activities to Support Learning

#### If You're Happy and You Know It

Make your own actions up for the song 'If You're Happy and You Know It.' Who can make up the most interesting actions? Take it in turns with a friend to think up different actions.

#### Can you...?

Have fun making up your own action song. Instead of saying 'clap your hands', can you think of your own actions to this simple rhyme: 'Can you clap your hands, clap your hands, clap your hands? Can you clap your hands on this lovely day?' (Sing to the tune of Mary Had a Little Lamb.)

#### Heads, Shoulders, Knees, and Toes

Sing the song 'Heads, Shoulders, Knees and Toes'. Keep repeating the rhymes but miss out the word to one body part each time you repeat a verse. Make sure you do the action but don't say the words e.g. \*Blank\* (touch head), shoulders, knees and toes, knees and toes; \*Blank\* (touch head), shoulders, knees and toes, knees and toes and eyes and ears and mouth and nose; \*Blank\*, shoulders knees and toes, knees and toes. Keep repeating this until you are not saying any words, just doing the actions.

#### Guess What Mood I'm In?

Sing your favourite action rhyme. You could teach it to a friend. Perform your action song in different moods e.g. happy, sad, angry or excited. Can your friend guess what mood you are in?

#### How to move to the Action Songs:

1. Learn the words to the song/rhyme.
2. Learn the actions to the song/rhyme.
3. Make sure your words and actions match.
4. Be confident when performing your action song/rhyme.
5. Enjoy performing your action song or rhyme.

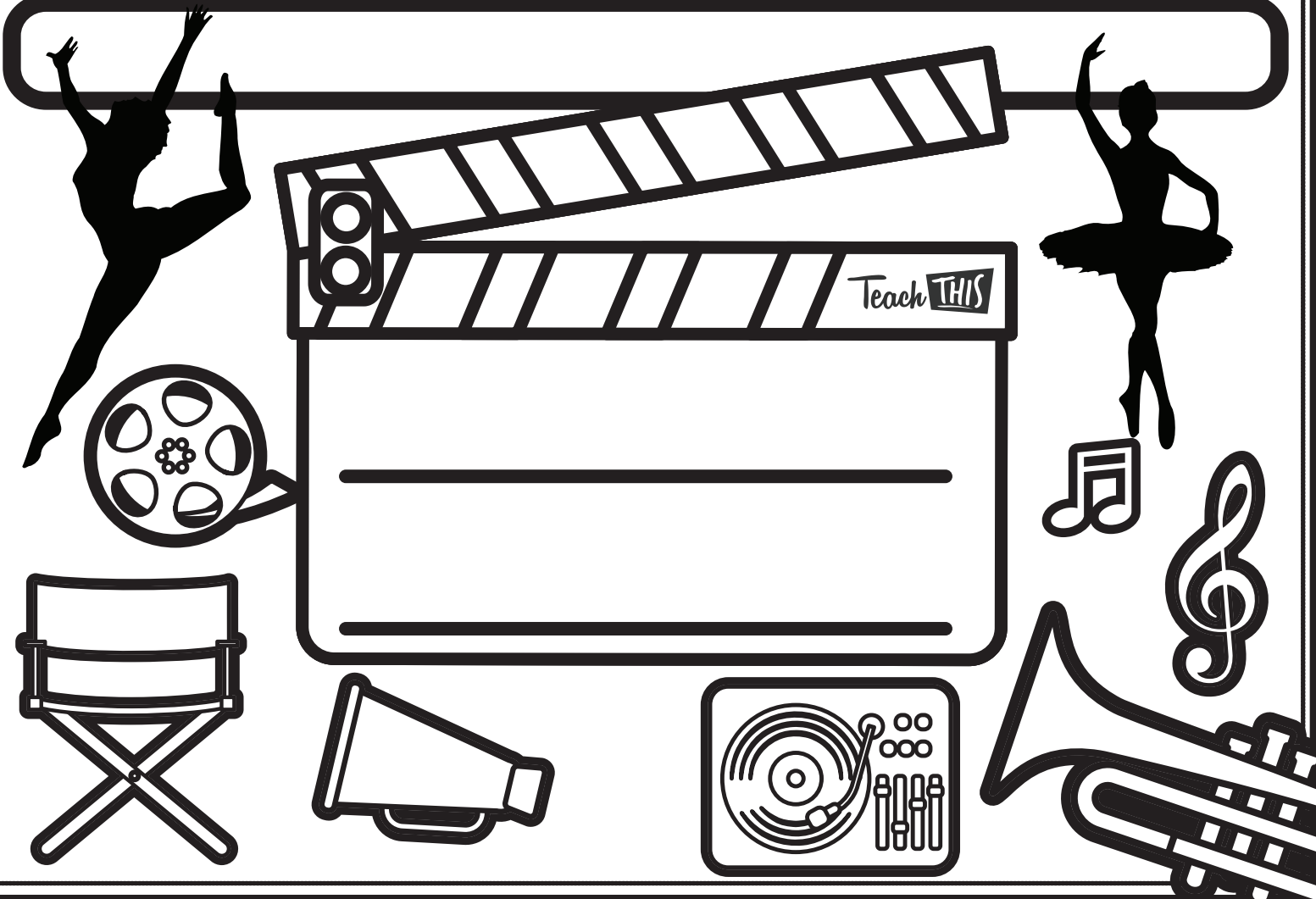
You could take a photo or draw a picture of you practising the different activities to show us at school. You could tell us about how you have improved your performance skills!



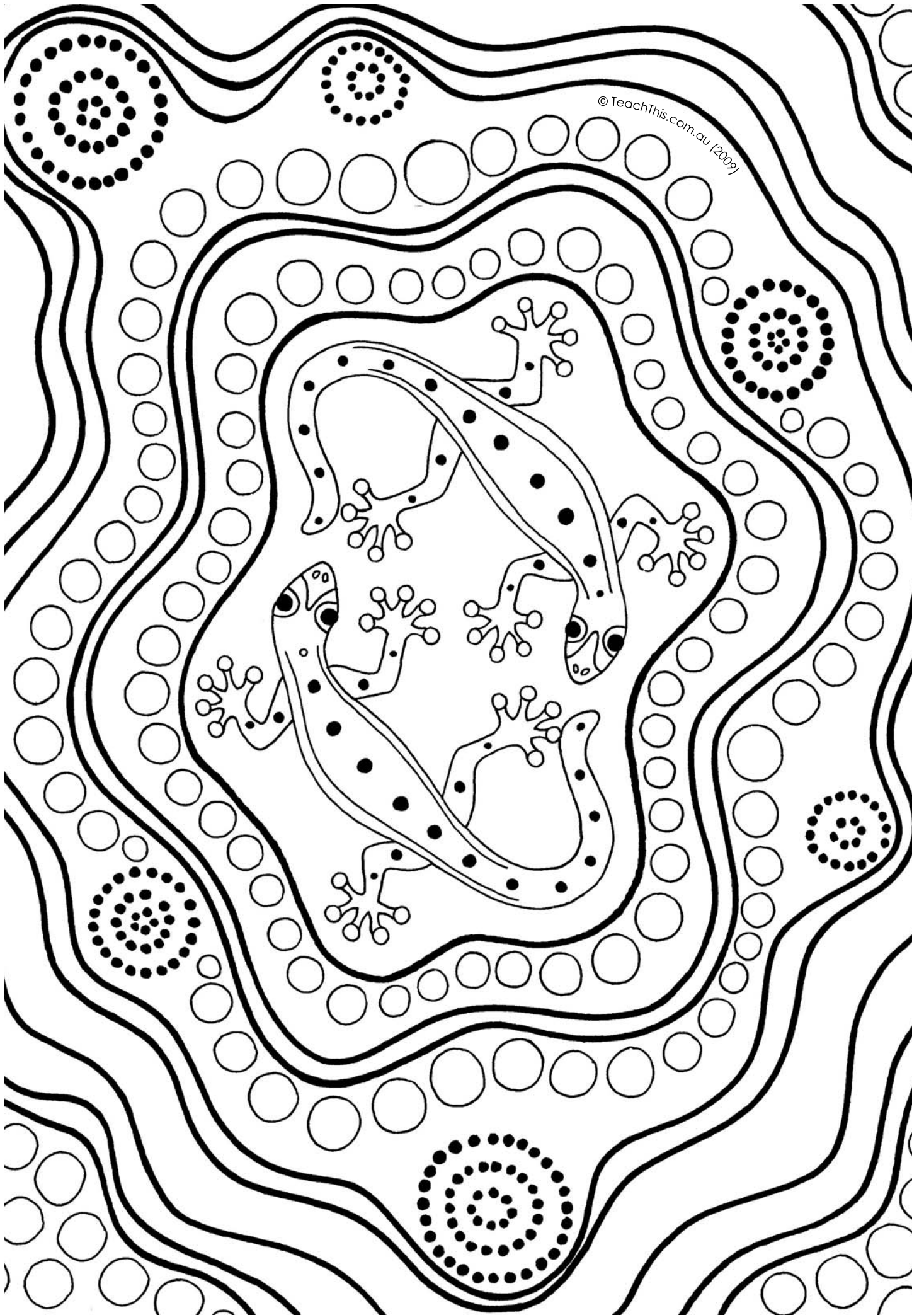


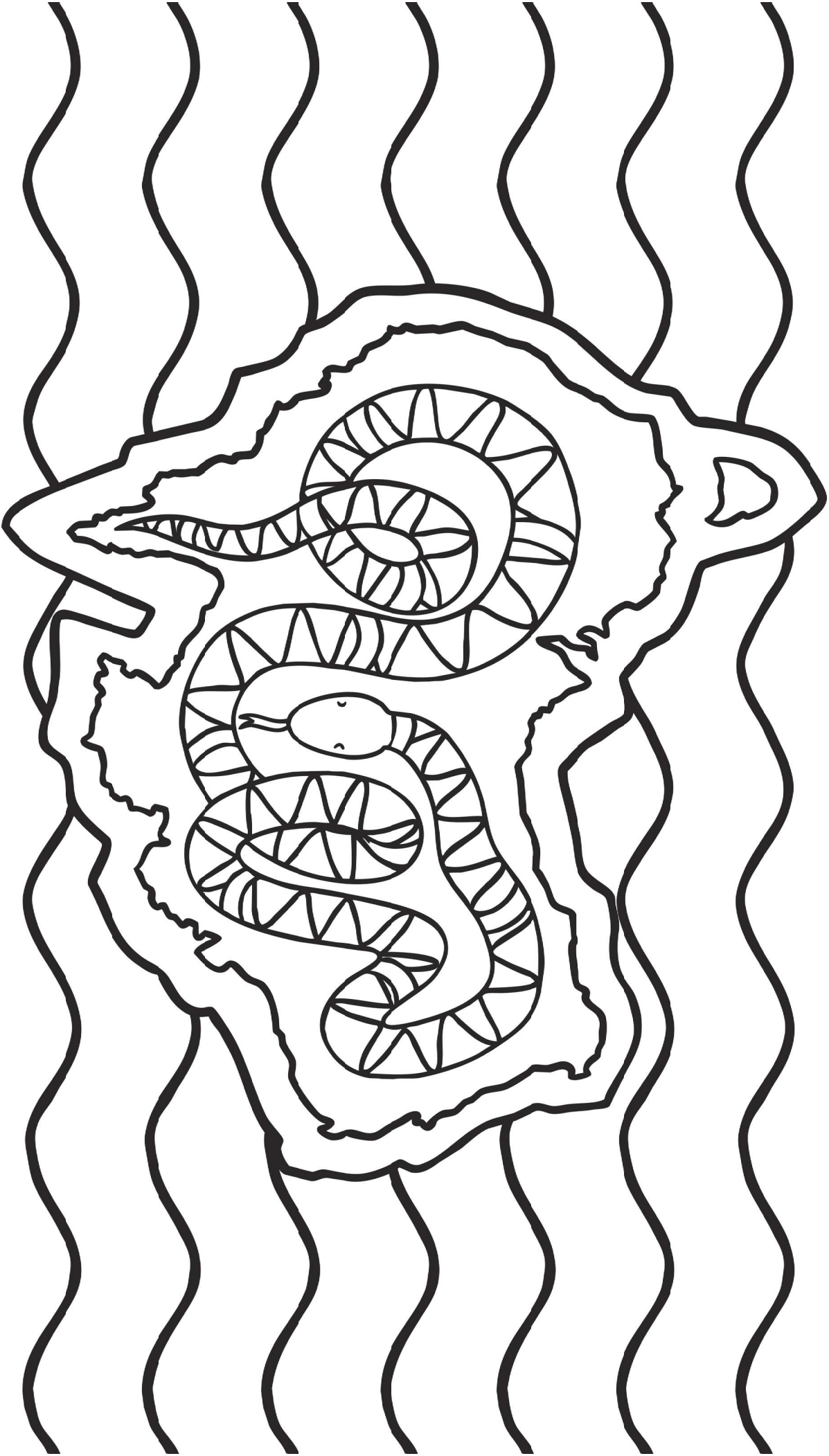
# CAPA

Creative and Performing Arts



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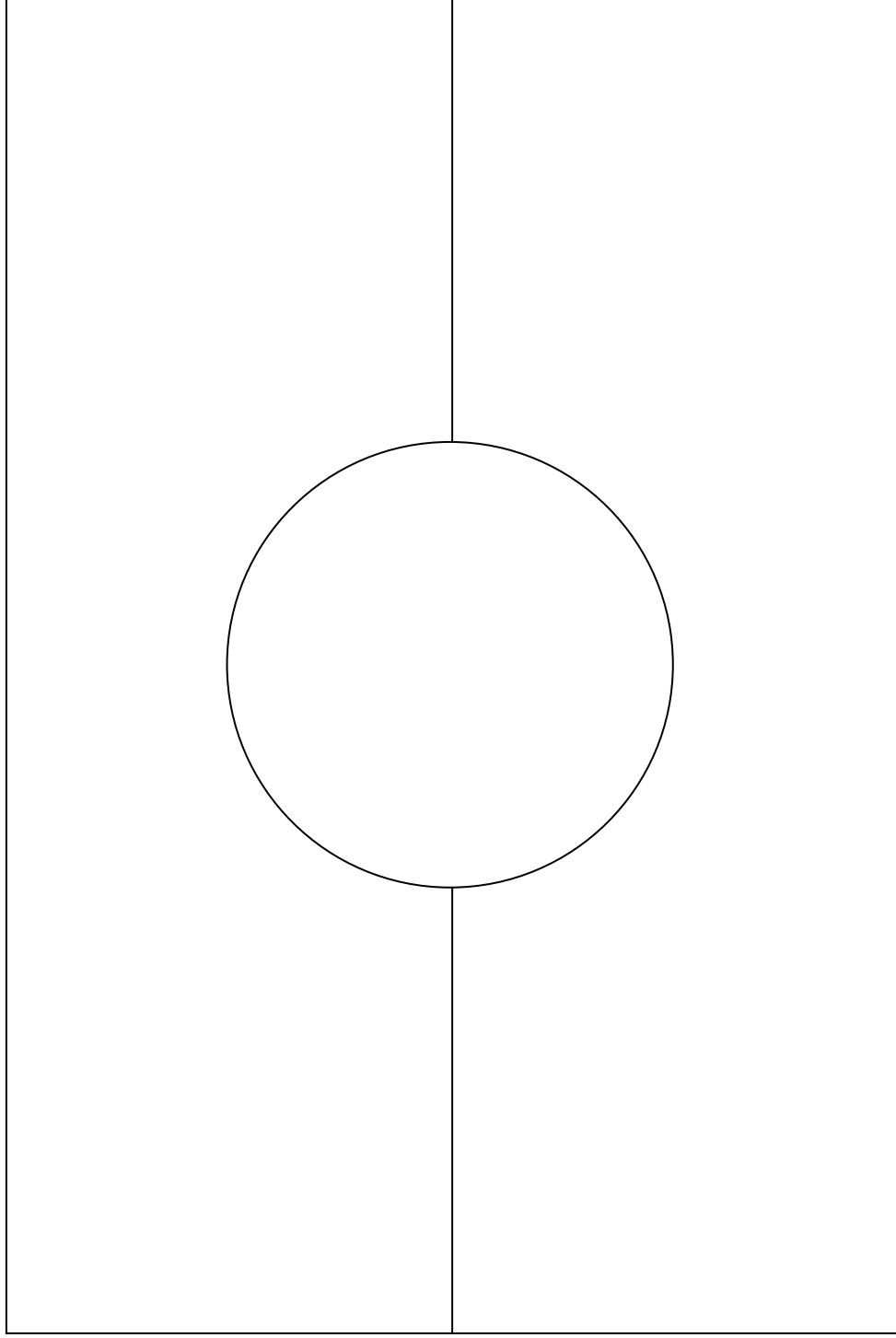


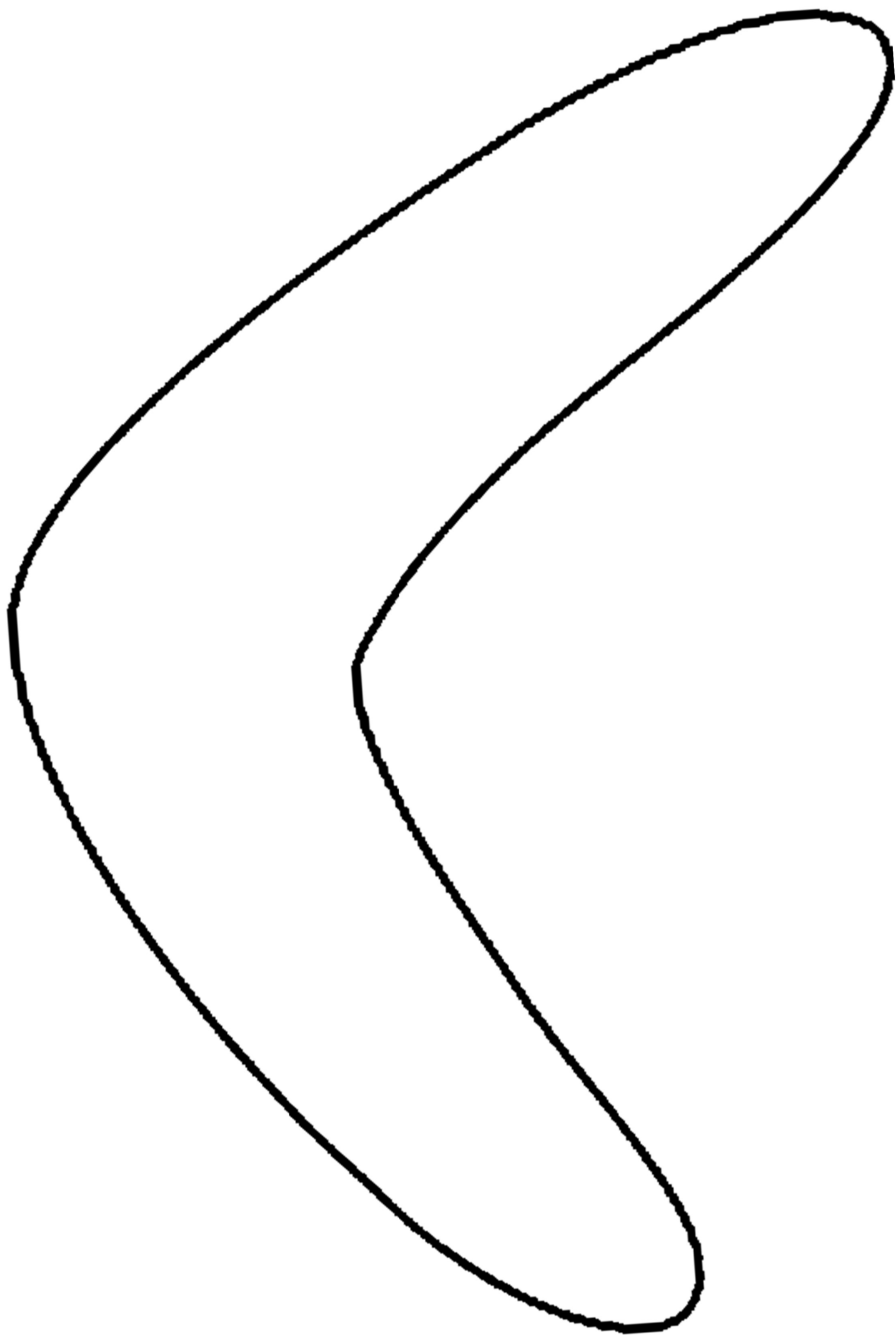


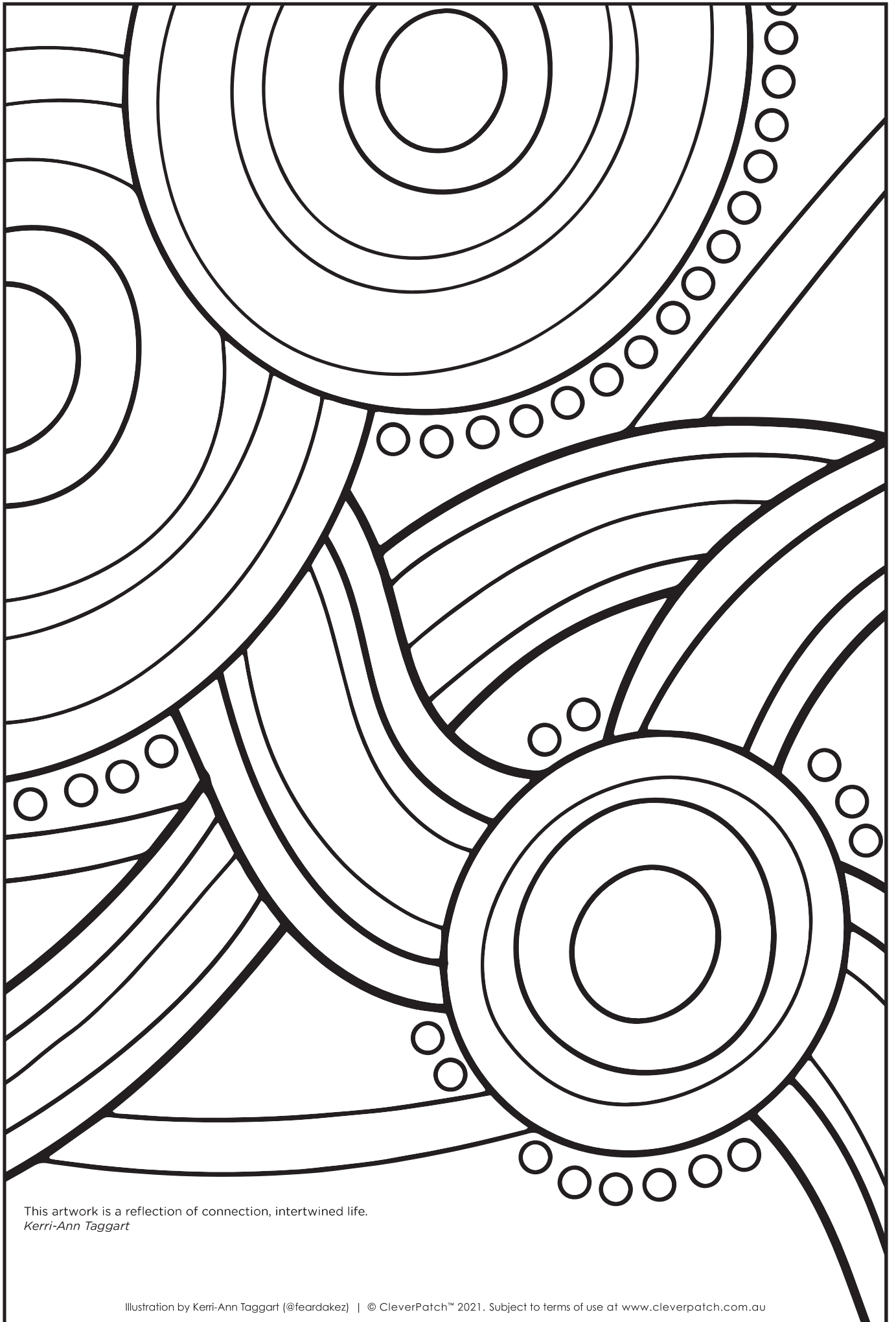
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# The Australian Aboriginal Flag

Colour the Australian Aboriginal Flag in its correct colours.







This artwork is a reflection of connection, intertwined life.  
*Kerri-Ann Taggart*