

**3-6 Green**  
**Remote learning pack**  
**Term 3 Week 3, 2021**

Dear 3-6 Green families,

I sincerely appreciate your ongoing efforts to work with your child during remote learning. Once again, the timetable and activities for Week 3 are attached.

iPads have been distributed and most learning activities are to be completed via Seesaw and on internet websites. I kindly ask that you send me photos of your child's work by taking a **photo on Seesaw** and uploading it. Your child knows how to do this so they will be able to post their work independently.

Please ensure you check the school website for updates as the situation unfolds. The school website is <https://lethbridpk-p.schools.nsw.gov.au/>

Also ensure you visit the **3-6 Green remote learning class page** on the school website to view videos of me teaching the content before your child completes set work. Links to other resources and YouTube videos will be posted on here too. Some activities will also be posted directly on Seesaw.

In your child's learning pack you will have maths resources to assist in completing work. You will also find logins to various accounts such as Wushka and Mathletics.

Attached below is the Seesaw QR code to access Seesaw on your device. Also attached are the instructions for how to sign into the school iPad.

As always, feel free to contact me on Seesaw or via email at [daniella.lamas1@det.nsw.edu.au](mailto:daniella.lamas1@det.nsw.edu.au) if you have any questions or need further clarification.

Kind regards,

Daniella Lamas

## How to log into the Seesaw app



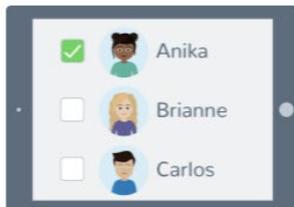
1. Open the Seesaw Class app on iOS or Android. Or go to [app.seesaw.me](https://app.seesaw.me) on any computer in Chrome or Firefox browser.



2. Choose I'm a Student.



3. Scan this code using Seesaw's QR code reader or type in the text code.



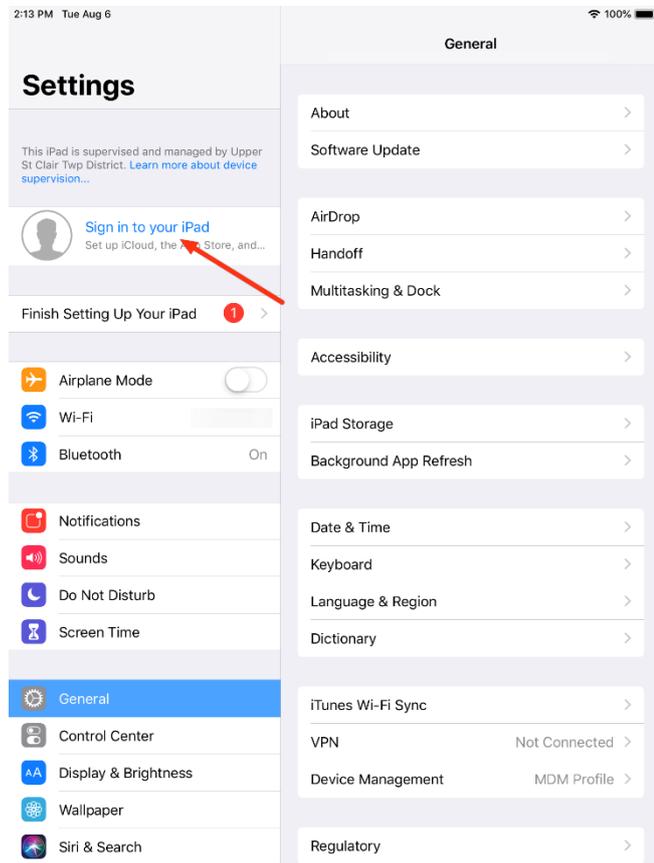
4. Pick your name

## How to connect your iPad to student login at home

1. Find the 'settings' application



2. Click 'sign into your iPad'



3. Sign in with username and password  
(You need your log in details. They have been included in your pack.)

E.g. Username: iron.man@detnsw  
Password: 36g

### 3-6 Green remote learning timetable – Term 3, Week 3

TERM 3 WEEK 3	Monday 26 <sup>th</sup> July	Tuesday 27 <sup>th</sup> July	Wednesday 28 <sup>th</sup> July	Thursday 29 <sup>th</sup> July	Friday 30 <sup>th</sup> July
<p><b>Morning routine</b></p>  <p><b>Remember:</b></p> <p>Links to songs and videos are on the 3-6 Green remote learning page on the school website</p> <p><a href="https://lethbridpk-p.schools.nsw.gov.au/">https://lethbridpk-p.schools.nsw.gov.au/</a></p>	<p>Good morning 3-6 Green!</p> <p><b>- Sing the songs:</b></p> <ul style="list-style-type: none"> <li>* Good Morning Song for Kids</li> <li>* Phonics Song 2</li> </ul> <p><b>- What zone are you in today?</b></p> <p>Are you in the green, blue, yellow or red zone?</p> <p><b>- What is the date today?</b></p> <p>Look at the calendar (go to the page with the <b>July</b> calendar).</p> <p>What is the day? ____</p> <p>What is the date? ____</p> <p>What is the month? ____</p> <p>What is the year? ____</p> <p>Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p><b>- What is the weather today?</b></p> <p>Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p><b>- Sight words practise:</b></p> <ul style="list-style-type: none"> <li>* Oxford Sight Words – Yellow Words 21-30</li> <li>* Oxford Sight Words – Lime Words 31-40</li> </ul>	<p>Good morning 3-6 Green!</p> <p><b>- Sing the songs:</b></p> <ul style="list-style-type: none"> <li>* Good Morning Song for Kids</li> <li>* Opposites Song</li> </ul> <p><b>- What zone are you in today?</b></p> <p>Are you in the green, blue, yellow or red zone?</p> <p><b>- What is the date today?</b></p> <p>Look at the calendar (go to the page with the <b>July</b> calendar).</p> <p>What is the day? ____</p> <p>What is the date? ____</p> <p>What is the month? ____</p> <p>What is the year? ____</p> <p>Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p><b>- What is the weather today?</b></p> <p>Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p><b>- Sight words practise:</b></p> <ul style="list-style-type: none"> <li>* Oxford Sight Words – Yellow Words 21-30</li> <li>* Oxford Sight Words – Lime Words 31-40</li> </ul>	<p>Good morning 3-6 Green!</p> <p><b>- Sing the songs:</b></p> <ul style="list-style-type: none"> <li>* Good Morning Song for Kids</li> <li>* Phonics Song 2</li> </ul> <p><b>- What zone are you in today?</b></p> <p>Are you in the green, blue, yellow or red zone?</p> <p><b>- What is the date today?</b></p> <p>Look at the calendar (go to the page with the <b>July</b> calendar).</p> <p>What is the day? ____</p> <p>What is the date? ____</p> <p>What is the month? ____</p> <p>What is the year? ____</p> <p>Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p><b>- What is the weather today?</b></p> <p>Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p><b>- Sight words practise:</b></p> <ul style="list-style-type: none"> <li>* Oxford Sight Words – Yellow Words 21-30</li> <li>* Oxford Sight Words – Lime Words 31-40</li> </ul>	<p>Good morning 3-6 Green!</p> <p><b>- Sing the songs:</b></p> <ul style="list-style-type: none"> <li>* Good Morning Song for Kids</li> <li>* Opposites Song</li> </ul> <p><b>- What zone are you in today?</b></p> <p>Are you in the green, blue, yellow or red zone?</p> <p><b>- What is the date today?</b></p> <p>Look at the calendar (go to the page with the <b>July</b> calendar).</p> <p>What is the day? ____</p> <p>What is the date? ____</p> <p>What is the month? ____</p> <p>What is the year? ____</p> <p>Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p><b>- What is the weather today?</b></p> <p>Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p><b>- Sight words practise:</b></p> <ul style="list-style-type: none"> <li>* Oxford Sight Words – Yellow Words 21-30</li> <li>* Oxford Sight Words – Lime Words 31-40</li> </ul>	<p>Good morning 3-6 Green!</p> <p><b>- Sing the songs:</b></p> <ul style="list-style-type: none"> <li>* Good Morning Song for Kids</li> <li>* Phonics Song 2</li> </ul> <p><b>- What zone are you in today?</b></p> <p>Are you in the green, blue, yellow or red zone?</p> <p><b>- What is the date today?</b></p> <p>Look at the calendar (go to the page with the <b>July</b> calendar).</p> <p>What is the day? ____</p> <p>What is the date? ____</p> <p>What is the month? ____</p> <p>What is the year? ____</p> <p>Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p><b>- What is the weather today?</b></p> <p>Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p><b>- Sight words practise:</b></p> <ul style="list-style-type: none"> <li>* Oxford Sight Words – Yellow Words 21-30</li> <li>* Oxford Sight Words – Lime Words 31-40</li> </ul>
<p><b>English – reading</b></p> 	<p><b>Wushka:</b></p> <p>Click the Wushka app on your iPad or sign into the Wushka website on your device. Go to <a href="https://wushka.com.au">https://wushka.com.au</a></p> <p>Choose and read <b>ONE (1)</b> of the books assigned to you.</p> 	<p><b>EpicBooks:</b></p> <p>Sign into the EpicBooks website on your device. Go to <a href="http://www.getepic.com/students">www.getepic.com/students</a></p> <p>The class code to sign in is <b>ric1039</b>. Read your choice of book for 10 minutes.</p> 	<p><b>Wushka:</b></p> <p>Sign into the Wushka website on your device or click the Wushka app on your iPad. Go to <a href="https://wushka.com.au">https://wushka.com.au</a></p> <p>Choose <b>ONE (1)</b> of the books allocated to you.</p> 	<p><b>EpicBooks:</b></p> <p>Sign into the EpicBooks website on your device. Go to <a href="http://www.getepic.com/students">www.getepic.com/students</a></p> <p>The class code to sign in is <b>ric1039</b>. Read your choice of book for 10 minutes.</p> 	<p><b>Wushka:</b></p> <p>Sign into the Wushka website on your device or click the Wushka app on your iPad. Go to <a href="https://wushka.com.au">https://wushka.com.au</a></p> <p>Choose <b>ONE (1)</b> of the books allocated to you.</p> 

## English – spelling



### Spelling words:

Get your **word sort** from your pack.

Go to the **school website** and find your **word work video** from Mrs Moon:

- \* Word work – Hunter
- \* Word work – Sarah
- \* Word work – April
- \* Word work – Alex, Caitlynn, Stanley, Mia, Ben, Kaelum and Ethan
- \* Word work – Shayleigh and Daniel
- \* Word work – Jonathan
- \* Word work – Chloe
- \* Word work – Scott and TJ

Listen to Mrs Moon read the words. Watch Mrs Moon cut up her words and sort them.

### Your turn –

1) Sort your words and take a photo for Seesaw



2) Use the letter tiles to build your words – Magnetic Spelling



3) Read your words



### Boggle:

Go to the page called **BOGGLE** – **Tuesday**. How many words can you make? Write them. Take a  and post it on Seesaw.



T	Y	E	O
U	Y	S	P
M	P	A	N
G	J	I	I

### Spelling words:

Get your **word sort** from your pack.

Go to the **school website** and find your **word work video** from Mrs Moon:

- \* Word work – Hunter
- \* Word work – Sarah
- \* Word work – April
- \* Word work – Alex, Caitlynn, Stanley, Mia, Ben, Kaelum and Ethan
- \* Word work – Shayleigh and Daniel
- \* Word work – Jonathan
- \* Word work – Chloe
- \* Word work – Scott and TJ

Listen to Mrs Moon read the words. Watch Mrs Moon cut up her words and sort them.

### Your turn –

1) Sort your words and take a photo for Seesaw



2) Write your words on Seesaw – Scratch Art Spelling



3) Read your words



### Boggle:

Go to the page called **BOGGLE** – **Thursday**. How many words can you make? Write them. Take a  and post it on Seesaw.



S	H	A	L
H	E	W	I
N	T	R	L
A	H	G	E

### Spelling words:

Get your **word sort** from your pack.

Go to the **school website** and find your **word work video** from Mrs Moon:

- \* Word work – Hunter
- \* Word work – Sarah
- \* Word work – April
- \* Word work – Alex, Caitlynn, Stanley, Mia, Ben, Kaelum and Ethan
- \* Word work – Shayleigh and Daniel
- \* Word work – Jonathan
- \* Word work – Chloe
- \* Word work – Scott and TJ

Listen to Mrs Moon read the words. Watch Mrs Moon cut up her words and sort them.

### Your turn –

1) Read your words

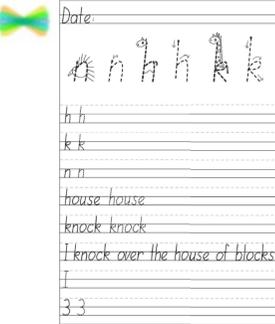
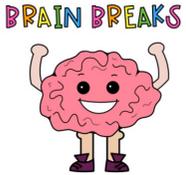


2) Sort your words like Mrs Moon and take a photo for Seesaw

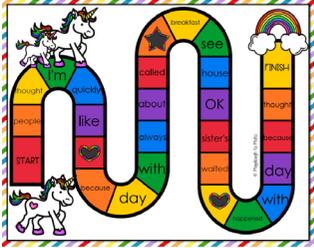
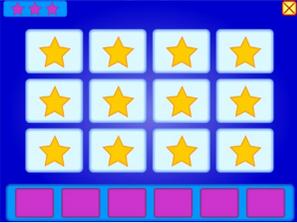
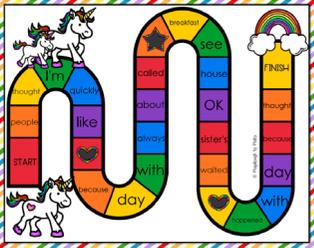
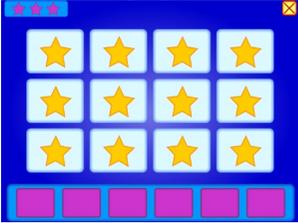
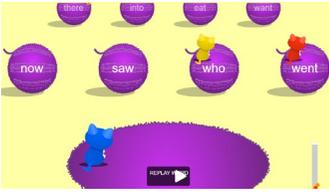
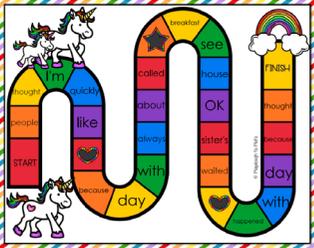


3) Write your words on the lined paper and take a photo for Seesaw



<p><b>English – handwriting</b></p> 	<p><b>Letter i and h handwriting:</b> Go to the <b>school website</b>. Find the video called <b>handwriting - letters i and h</b>. Watch Miss Lamas carefully trace and write the letters.</p> <p>Go to the <b>i and h handwriting</b> page. Practise tracing and writing the letters i and h. Then move onto the sentence and number 4. Remember to sit straight, keep your flat feet on the floor and take a break when your hand is feeling tired. Take a  and post it on Seesaw.</p> 	<p><b>Letter k and i handwriting:</b> Go to the <b>school website</b>. Find the video called <b>handwriting - letters k and i</b>. Watch Miss Lamas carefully trace and write the letters.</p> <p>Go to the <b>k and i handwriting</b> page. Practise tracing and writing the letters k and i. Then move onto the sentence and number 5. Remember to sit straight, keep your flat feet on the floor and take a break when your hand is feeling tired. Take a  and post it on Seesaw.</p> 	<p><b>Letter l and t handwriting:</b> Go to the <b>school website</b>. Find the video called <b>handwriting - letters l and t</b>. Watch Miss Lamas carefully trace and write the letters.</p> <p>Go to the <b>l and t handwriting</b> page. Practise tracing and writing the letters l and t. Then move onto the sentence and numbers 1 and 7. Sit straight, keep your flat feet on the floor and take a break when your hand is feeling tired. Take a  and post it on Seesaw.</p> 	<p><b>Letter n, h and k handwriting:</b> Go to the <b>school website</b>. Find the video called <b>handwriting - letters n, h and k</b>. Watch Miss Lamas carefully trace and write the letters.</p> <p>Go to the <b>n, h and k handwriting</b> page. Practise tracing and writing the letters n, h and k. Then move onto the sentence and number 3. Sit straight, keep your flat feet on the floor and take a break when your hand is feeling tired. Take a  and post it on Seesaw.</p> 	<p><b>Letter r and n handwriting:</b> Go to the <b>school website</b>. Find the video called <b>handwriting - letters r and n</b>. Watch Miss Lamas carefully trace and write the letters.</p> <p>Go to the <b>r and n handwriting</b> page. Practise tracing and writing the letters r and n. Then move onto the sentence and number 2. Remember to sit straight, keep your flat feet on the floor and take a break when your hand is feeling tired. Take a  and post it on Seesaw.</p> 
<p><b>Brain break</b></p> 	<p>Go to the <b>school website</b>. Choose <b>TWO (2)</b> Go Noodle videos to get your heart pumping!</p> <p><b>GoNoodle</b></p>	<p>Go to the <b>school website</b>. Choose <b>TWO (2)</b> Go Noodle videos to get your heart pumping!</p> <p><b>GoNoodle</b></p>	<p>Go to the <b>school website</b>. Choose <b>TWO (2)</b> Go Noodle videos to get your heart pumping!</p> <p><b>GoNoodle</b></p>	<p>Go to the <b>school website</b>. Choose <b>TWO (2)</b> Go Noodle videos to get your heart pumping!</p> <p><b>GoNoodle</b></p>	<p>Go to the <b>school website</b>. Choose <b>TWO (2)</b> Go Noodle videos to get your heart pumping!</p> <p><b>GoNoodle</b></p>
<p><b>English – writing</b></p>	<p><b>Roll a silly sentence:</b> Go to the <b>school website</b>. Watch the video called <b>roll a silly sentence</b>. Watch how Mrs Moon builds her sentence.</p>	<p><b>Independent writing:</b> Go to the <b>school website</b>. Watch the video called <b>how to use voice to text</b>. 1. Use <b>voice to text</b> on your iPad to record your sentence.</p>	<p><b>Roll a silly sentence:</b> Go to the <b>school website</b>. Watch the video called <b>roll a silly sentence</b>. Watch how Mrs Moon builds her sentence.</p>	<p><b>Independent writing:</b> Go to the <b>school website</b>. Watch the video called <b>how to use voice to text</b>. 1. Use <b>voice to text</b> on your iPad to record your sentence.</p>	<p><b>Roll a silly sentence:</b> Go to the <b>school website</b>. Watch the video called <b>roll a silly sentence</b>. Watch how Mrs Moon builds her sentence.</p>



		<p>letter, finger space and full stop?</p> <p>Take a  and post it on Seesaw. </p>		<p>your work just like Miss Lamas. Do you have a capital letter, finger space and full stop?</p> <p>Take a  and post it on Seesaw. </p>	
<p><b>English – sight words</b></p> 	<p><b>Board game:</b> Go to the <b>school website</b>. Watch the video called <b>unicorn race</b>. Listen to Mrs Moon reading the words before you play the game.</p> <p>Go to the page called <b>Unicorn Race</b>. Use the dice in your pack. Roll the dice, move the spaces, read the word, spell the word, write the word on the unicorn race sheet.</p> <p>Take a  and post it on Seesaw. </p> 	<p><b>Online sight word game:</b> Click on your <b>sight word game</b> link in Seesaw. </p> <p>Hunter, Sarah, April, Chloe, Stanley, Mia, Ethan, Ben, Kaelum and Shayleigh:</p> <p><b>Matching sight words</b></p>  <p>Scott, Alex, Caitlynn, TJ, Jonathan and Daniel:</p> <p><b>Kitten Hop</b></p> 	<p><b>Board game:</b> Go to the <b>school website</b>. Watch the video called <b>unicorn race</b>. Listen to Mrs Moon reading the words before you play the game.</p> <p>Go to the page called <b>Unicorn Race</b>. Use the dice in your pack. Roll the dice, move the spaces, read the word, spell the word, write the word on the unicorn race sheet.</p> <p>Take a  and post it on Seesaw. </p> 	<p><b>Online sight word game:</b> Click on your <b>sight word game</b> link in Seesaw. </p> <p>Hunter, Sarah, April, Chloe, Stanley, Mia, Ethan, Ben, Kaelum and Shayleigh:</p> <p><b>Matching sight words</b></p>  <p>Scott, Alex, Caitlynn, TJ, Jonathan and Daniel:</p> <p><b>Kitten Hop</b></p> 	<p><b>Board game:</b> Go to the <b>school website</b>. Watch the video called <b>unicorn race</b>. Listen to Mrs Moon reading the words before you play the game.</p> <p>Go to the page called <b>Unicorn Race</b>. Use the dice in your pack. Roll the dice, move the spaces, read the word, spell the word, write the word on the unicorn race sheet.</p> <p>Take a  and post it on Seesaw. </p> 
<p><b>Crunch and Sip</b></p> 	<p>Eat fruit or vegetables. Drink a cup of water. Choose a story from Storyline Online to listen to as you eat.</p> 	<p>Eat fruit or vegetables. Drink a cup of water. Listen to Mrs Moon read the story <b>Great Galloping Galoot</b> on Seesaw.</p> 	<p>Eat fruit or vegetables. Drink a cup of water. Choose a story from Storyline Online to listen to as you eat.</p> 	<p>Eat fruit or vegetables. Drink a cup of water. Listen to Mrs Moon read the story <b>I Wish I Had a Dinosaur</b> on Seesaw.</p> 	<p>Eat fruit or vegetables. Drink a cup of water. Choose a story from Storyline Online to listen to as you eat.</p> 



Miss Lamas play before you have a turn.

**Your turn –**

Start at 10. Count up by 5s.  
Start at 30. Count down by 5s.  
Start at 12. Count up by 2s.  
Start at 26. Count down by 2s.

Take a  and post it on Seesaw. 

**Addition:**

Hunter, April, Mia, Ethan,  
Shayleigh, Caitlynn, Sarah,  
Alex:

**Around the world dice game.**

Go to the **school website**.  
Watch the video called  
**around the world**. Watch  
Miss Lamas use the dots on  
her dice to count on.

**Your turn –**

Grab your **two dice**   
from your pack. Roll the dice.  
Count on from the face with  
the most amount of dots.  
How many dots are there  
altogether? E.g. I rolled 6 dots  
and 4 dots. I hold up 4 fingers  
and count on from 6... 7, 8, 9,  
10. I have 10 dots altogether.

**Addition using a number  
line:**

Daniel, Chloe, Ben, Kaelum,  
Stanley, Scott, TJ, Jonathan:

Miss Lamas play before you have a turn.

**Your turn –**

Start at 4. Count up by 5s.  
Start at 21. Count down by 5s.  
Start at 13. Count up by 2s.  
Start at 23. Count down by 2s.

Take a  and post it on Seesaw. 

**Addition:**

Hunter, April, Mia, Ethan,  
Shayleigh, Caitlynn, Sarah,  
Alex:

**Around the world dice game.**

Go to the **school website**.  
Watch the video called  
**around the world**. Watch  
Miss Lamas use the dots on  
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**Your turn –**

Grab your **two dice**   
from your pack. Roll the dice.  
Count on from the face with  
the most amount of dots.  
How many dots are there  
altogether? E.g. I rolled 6 dots  
and 4 dots. I hold up 4 fingers  
and count on from 6... 7, 8, 9,  
10. I have 10 dots altogether.

**Subtraction using a number  
line:**

Daniel, Chloe, Ben, Kaelum,  
Stanley, Scott, TJ, Jonathan:

**Number line addition.**

Go to the **school website**.  
Watch the video called **addition using a number line**.  
Watch Miss Lamas use a number line to add numbers together.

**Your turn –**

Go to the worksheet called **adding on number lines (E)**.  
Use the number lines to help you jump up by 5s to the answer.

Adding on Number Lines (E)  
Use the number lines to calculate each sum.

- $5 + 10 = \underline{\quad}$   

- $65 + 25 = \underline{\quad}$   

- $90 + 5 = \underline{\quad}$   

- $40 + 35 = \underline{\quad}$   

- $60 + 5 = \underline{\quad}$   


Math-Drills.com

Take a  and post it on Seesaw. 

**Number line subtraction.**

Go to the **school website**.  
Watch the video called **subtraction using a number line**.  
Watch Miss Lamas use a number line to take away a small number from a big number.

**Your turn –**

Go to the worksheet called **subtracting on number lines (D)**.  
Use the number lines to help you jump down by 10s to the answer.

Subtracting on Number Lines (D)  
Use the number lines to calculate each difference.

- $70 - 50 = \underline{\quad}$   

- $60 - 10 = \underline{\quad}$   

- $100 - 30 = \underline{\quad}$   

- $40 - 20 = \underline{\quad}$   

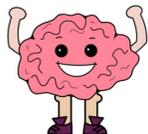
- $80 - 40 = \underline{\quad}$   


Math-Drills.com

Take a  and post it on Seesaw. 

**Brain break**

**BRAIN BREAKS**



Go to the **school website**.  
Choose **TWO (2)** Go Noodle videos to get your heart pumping!

**GoNoodle**

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Go to the **school website**.  
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**GoNoodle**

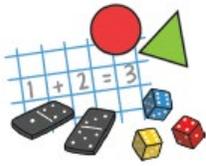
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Choose **TWO (2)** Go Noodle videos to get your heart pumping!

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Go to the **school website**.  
Choose **TWO (2)** Go Noodle videos to get your heart pumping!

**GoNoodle**

**Mathematics – measurement**



**2D shapes:**

Hunter, April, Mia, Ethan, Shayleigh, Caitlynn, Sarah, Alex:

Complete the **2-D shapes** worksheet.

2-D Shapes

Colour all the circles below. How many circles can you count?

Colour all the triangles below. How many triangles can you count?

Colour all the squares below. How many squares can you count?

Colour all the rectangles below. How many rectangles can you count?

Take a and post it on Seesaw.

Daniel, Chloe, Ben, Kaelum, Stanley, Scott, TJ, Jonathan: Complete the **identifying and describing shapes** worksheet.

Learning

Identifying and describing shapes

Grade 1 Geometry Worksheet

Color all the

- squares **red**.
- triangles **blue**.
- rectangles **green**.
- hexagons **orange**.
- trapezoids **brown**, and
- circles **pink**.

Draw a line from each description to its matching shape:

- all 4 sides are the same length
- 2 equal short sides and 2 equal long sides
- 4 sides, but only 2 are equal
- 3 sides
- round
- 6 sides

Take a and post it on Seesaw.

**Data:**

Go to the **school website**. Watch the video called **representing data on a graph**.

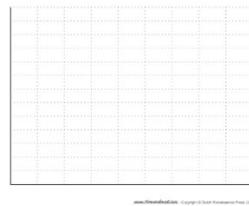
Ask the people in your family what their favourite animal is. They can choose between three animals only:

1. Fish
2. Lion
3. Shark



Record their answers as a tally.

Draw a graph to show this information on the **grid paper**. Remember your title and labels. Remember to put one circle in each box.



Take a and post it on Seesaw.

**2D shapes:**

Play the online game **Adventure Man Dungeon Dash – 2D shapes**. Find matching shapes to progress through the levels. Make sure you choose the **2D shape** challenge.



Take a screenshot and post it on Seesaw.

**Data:**

Go to the **school website**. Watch the video called **representing data on a graph**.

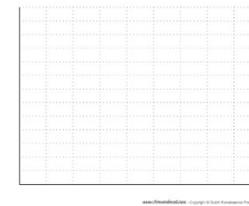
Ask the people in your family what their favourite food is. They can choose between three options only:

1. Sandwich
2. Hot dog
3. Nachos



Record their answers as a tally.

Draw a graph to show this information on the **grid paper**. Remember your title and labels. Remember to put one circle in each box.



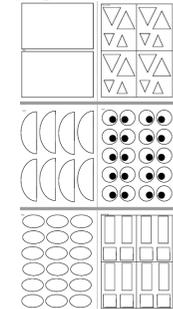
Take a and post it on Seesaw.

**2D shapes:**

Make your own **shape monster**. See the example of a shape monster below. Make your monster however you like.



1. Cut out the shapes on the shapes page.



2. Build your shape monster.
3. Count your shapes.
4. Write how many shapes you used to make your monster on the **my shape monster** page. E.g. I used 3 triangles.

My Shape Monster

By \_\_\_\_\_

I used \_\_\_\_\_ rectangles

I used \_\_\_\_\_ triangles

I used \_\_\_\_\_ semi-circles

I used \_\_\_\_\_ circles

I used \_\_\_\_\_ ovals

I used \_\_\_\_\_ squares

Take and post it on Seesaw.

# JULY

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

# BOGGLE – Tuesday

T	Y	E	O
U	Y	S	P
<u>M</u>	P	A	N
G	J	I	I

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# BOGGLE – Thursday

S	H	A	L
H	E	<u>W</u>	I
N	T	R	L
A	H	G	E

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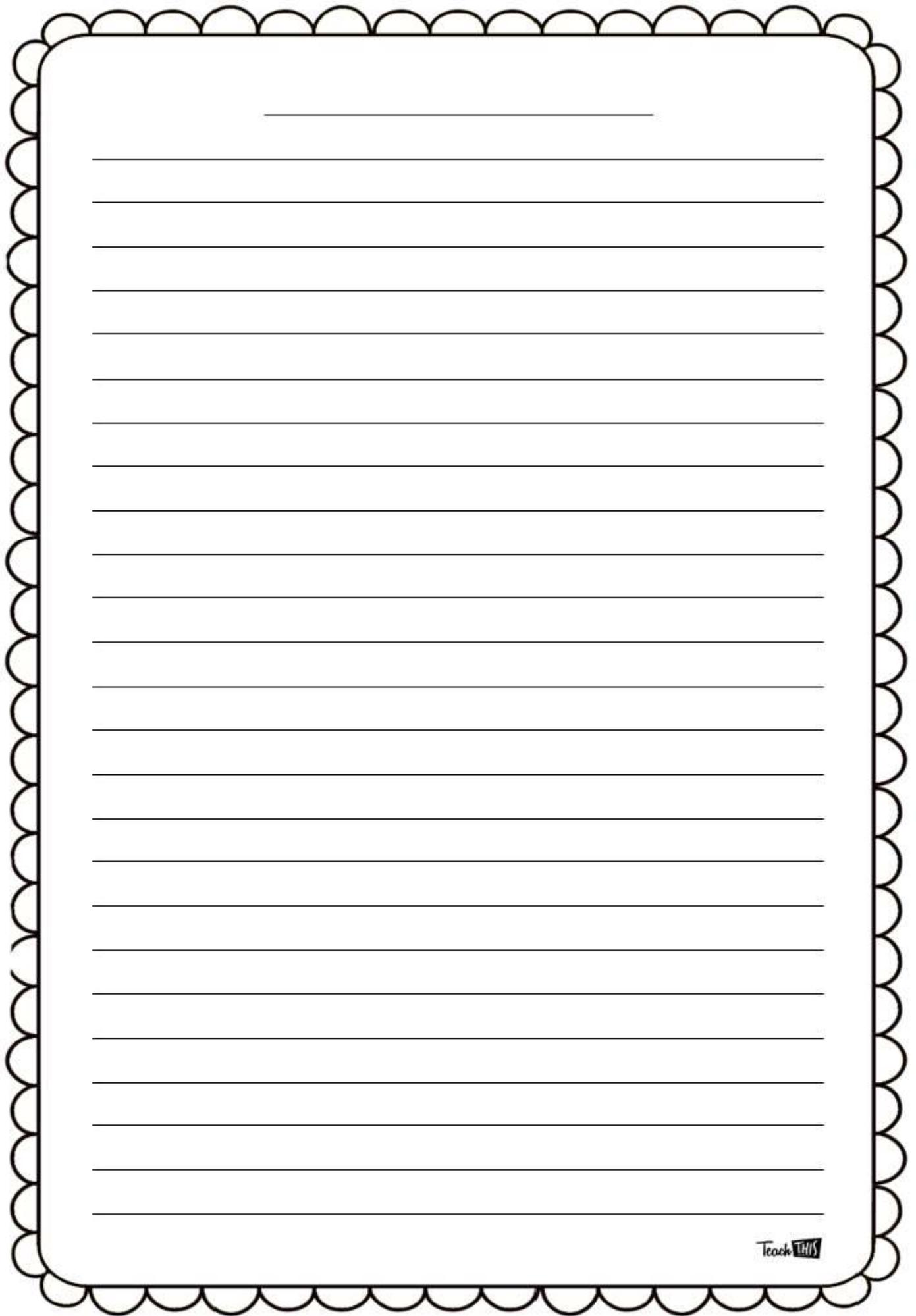
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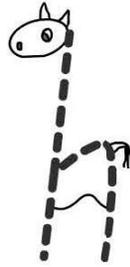
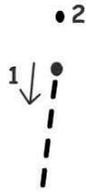
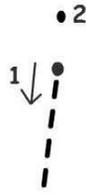
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Date:



i i

h h

him him

hi hi

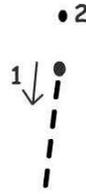
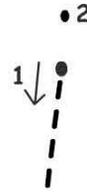
thin thin

I have said hello to him.

I

4 4

Date:



k k

i i

kite kite

king king

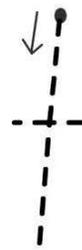
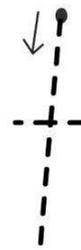
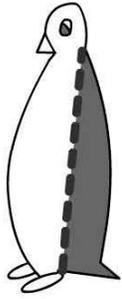
flying flying

The king is flying a kite.

The

5 5

Date:



late late

little little

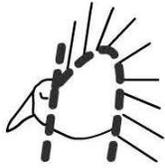
Lottie Lottie

Lottie is a little late.

Lottie

17 17

Date:



h h

k k

n n

house house

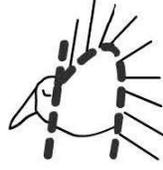
knock knock

I knock over the house of blocks.

I

3 3

Date:



r r

n n

ran ran

ring ring

finger finger

She has a ring on her finger.

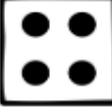
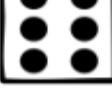
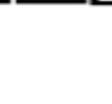
She

22

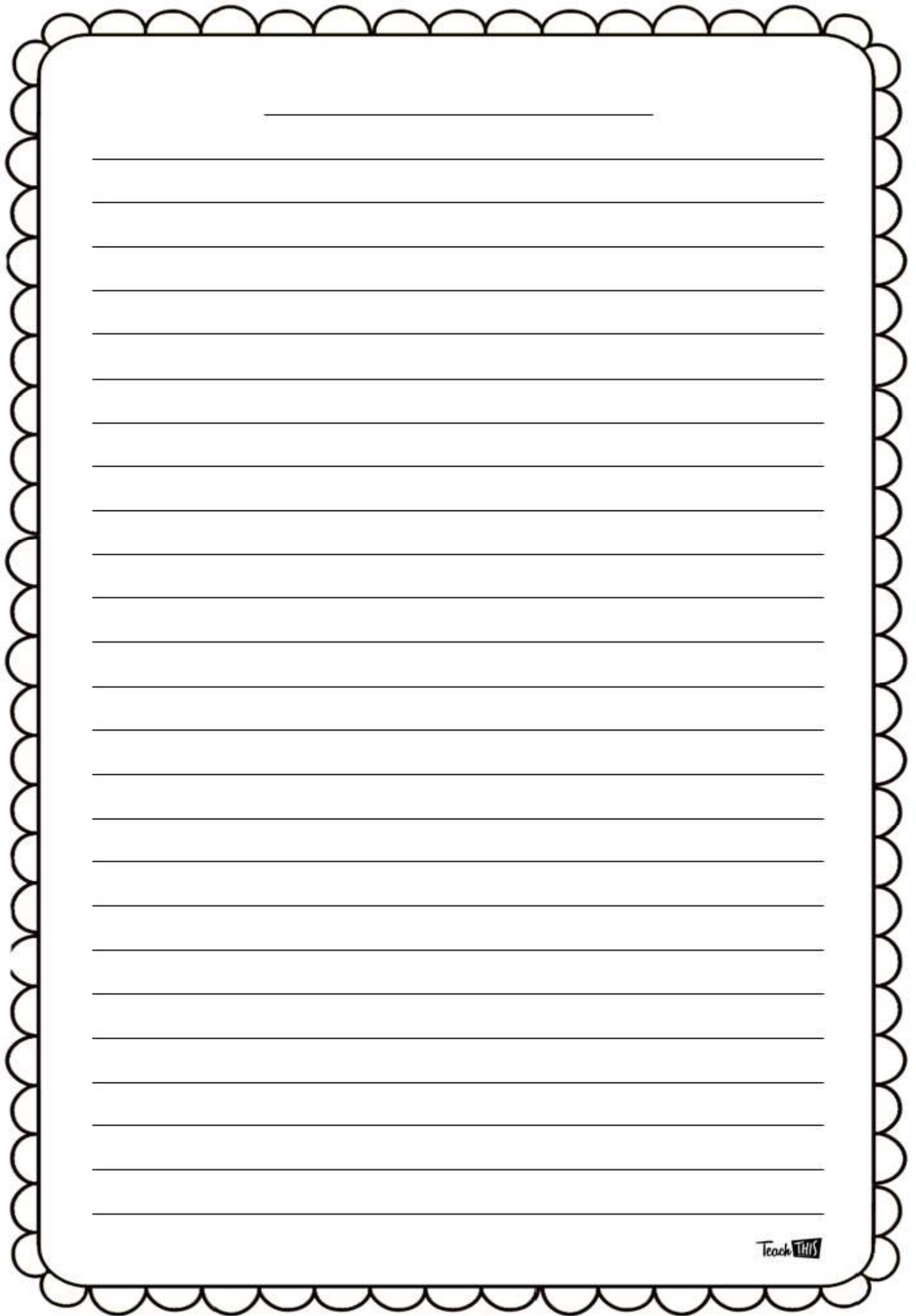


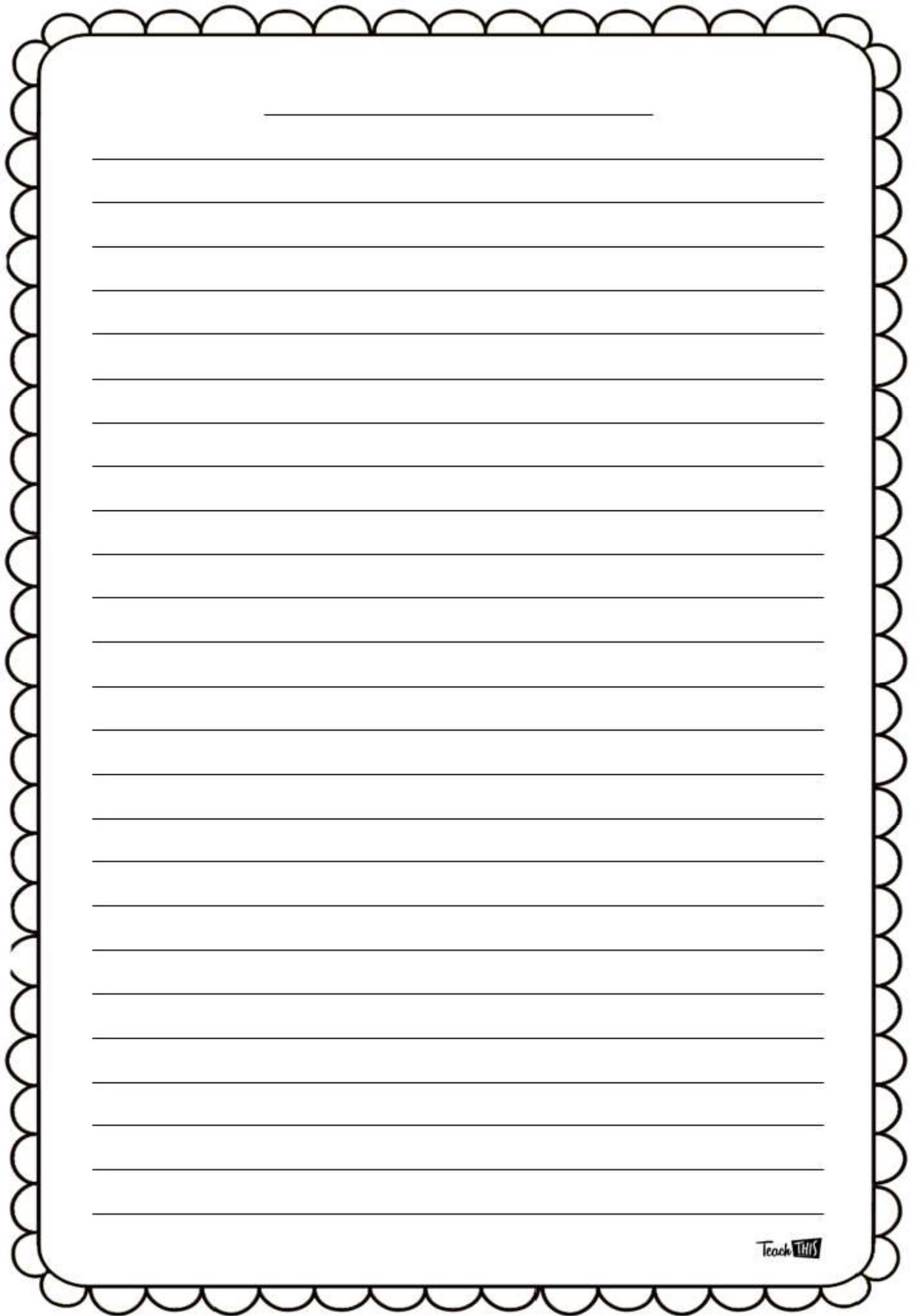
# Roll a Silly Sentence

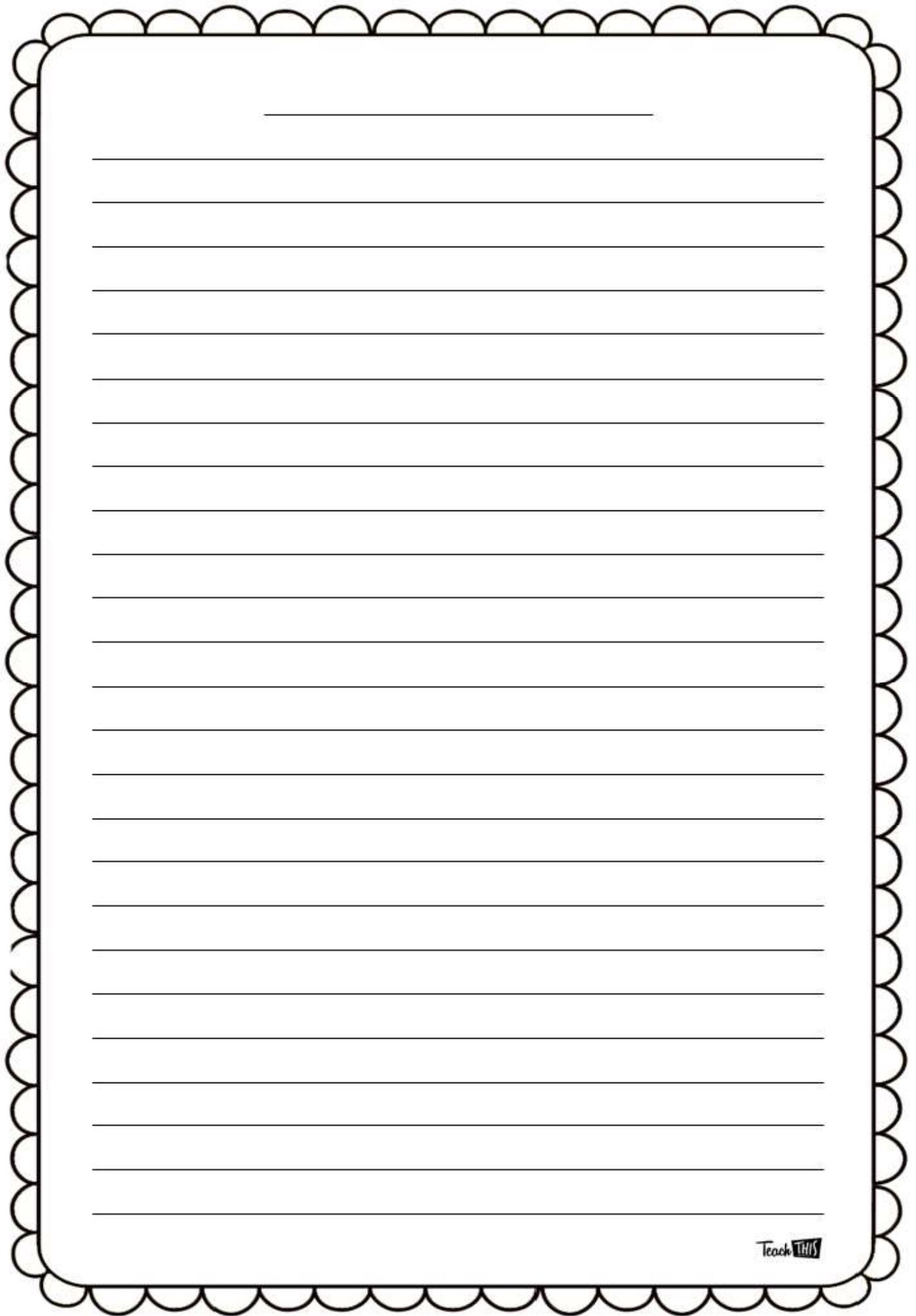
choice page #5

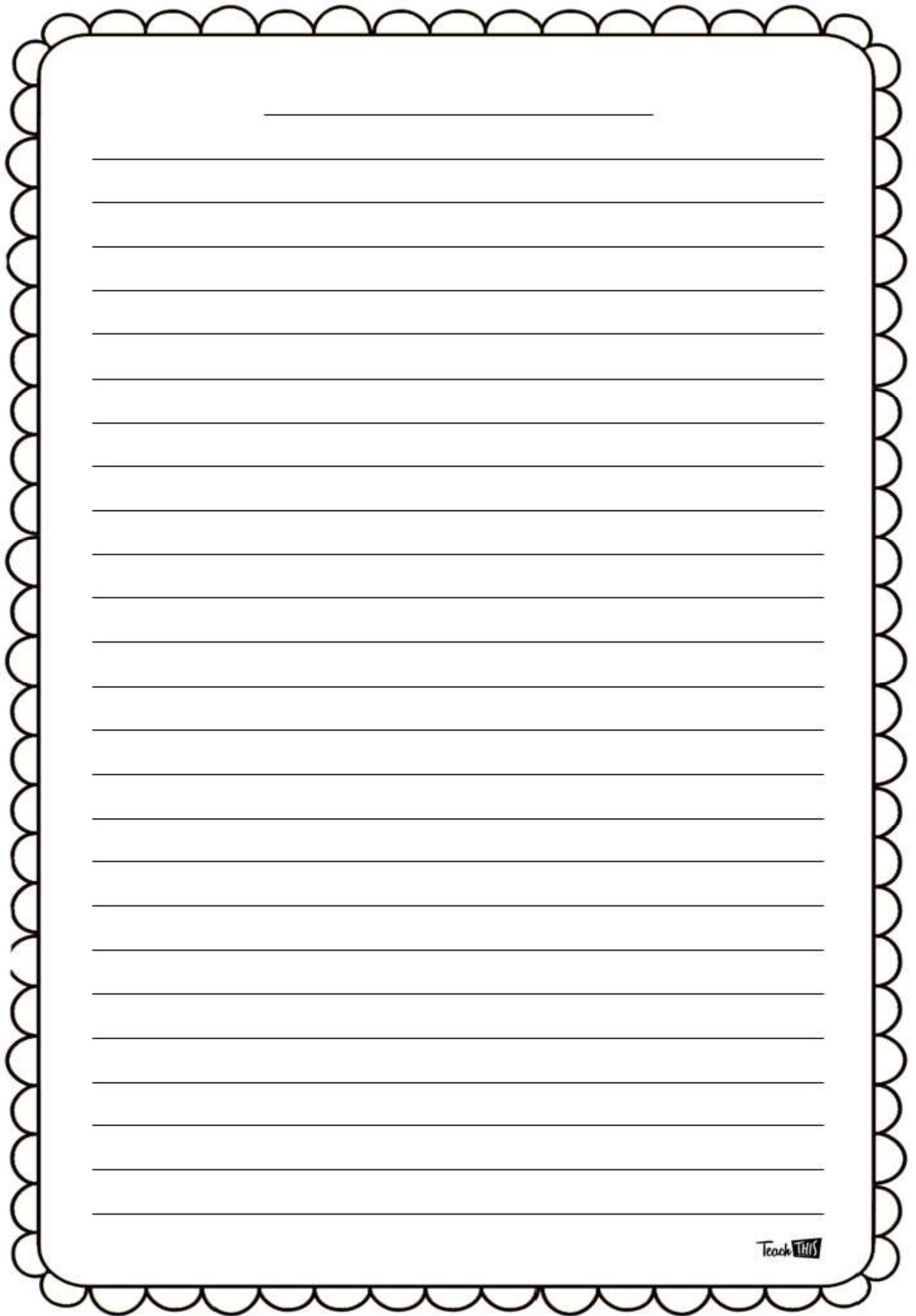
	Who:	What:	Where:	When:
	My teacher	took a bath	on the couch	on a rainy day.
	The truck driver	made dinner	on the carpet	on Tuesday.
	A cow	threw a snowball	in the front yard	at lunch time.
	My uncle	made a snowman	at the pet store	during PE.
	A turtle	played tag	at the soccer field	at 9:00.
	My aunt	popped a balloon	in the car	during breakfast.

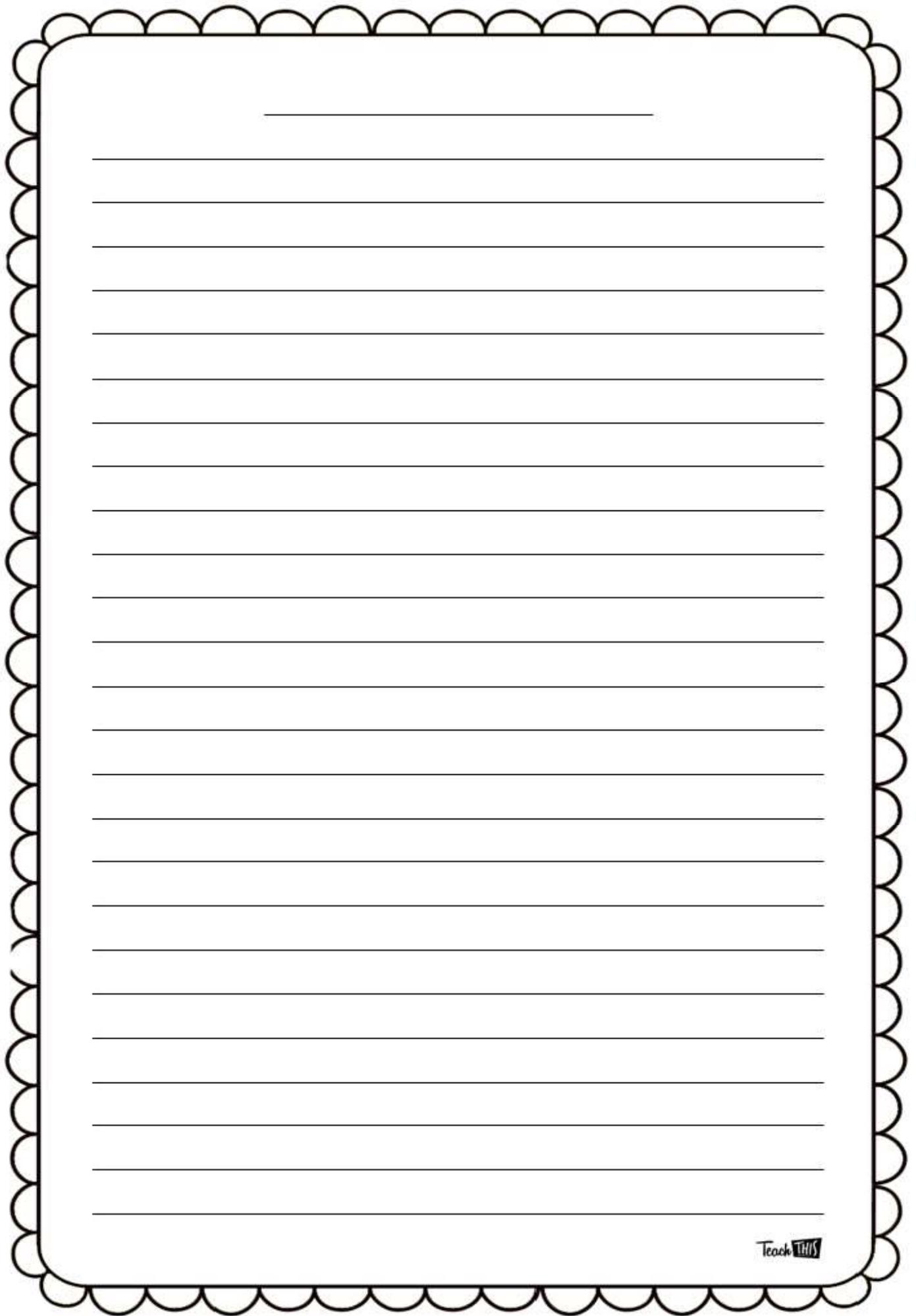












# unicorn race

Directions: Print the game on cardstock and laminate if you'll be using it in a classroom.

Give every pair of students a board and a die.

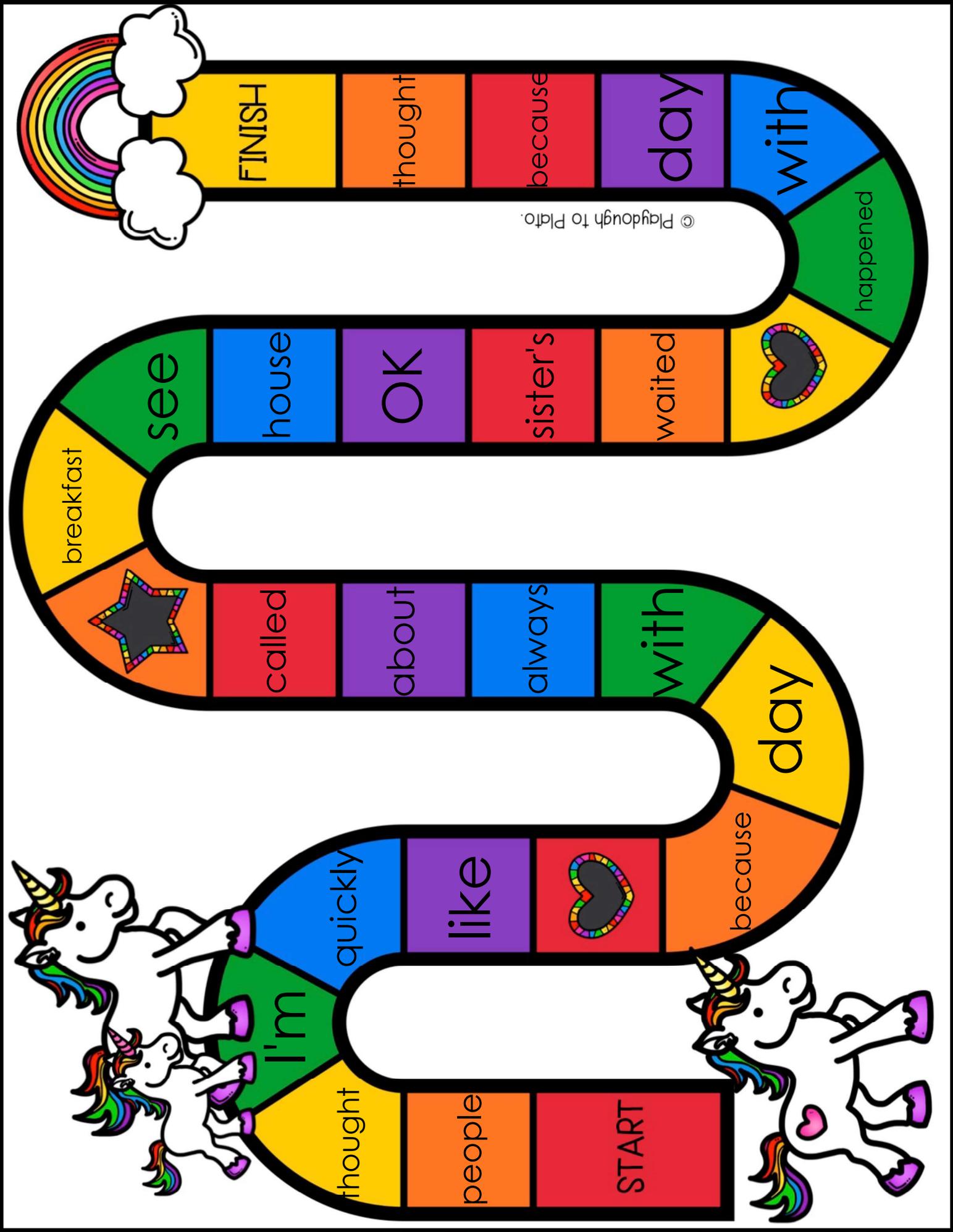
Give each player a record sheet and a playing piece (a LEGO, coin, pom pom, gumdrop...anything).

The first player rolls the die and moves that many spaces on the board. If she lands on a word, she reads it out loud, then spells it out loud, and writes it on her record sheet. (Her partner writes it on his sheet too.)

If Player One lands on a heart or star, she loses her next turn.

Players take turns rolling, reading, spelling and writing words until someone reaches the rainbow and is declared the winner.

Students clear the game board and play again. They continue until all of the spots on their record sheets are filled.



FINISH

thought

because

day

with

happened

see

house

OK

sister's

waited

breakfast



called

about

always

with

day

quickly

like



because

I'm

thought

people

START



© Playdough to Plato.







## ROLLING THE BIGGEST NUMBER GAME – Monday

Player 1	Player 2
_____	_____

## ROLLING THE BIGGEST NUMBER GAME – Wednesday

Player 1	Player 2
_____	_____

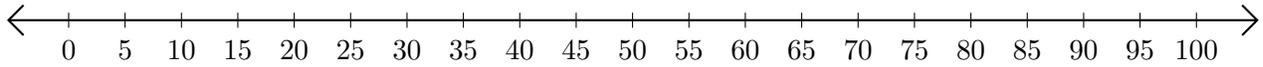
## ROLLING THE BIGGEST NUMBER GAME – Friday

Player 1	Player 2
_____	_____

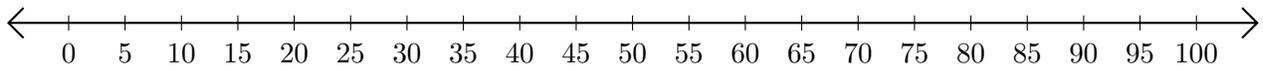
# Adding on Number Lines (E)

Use the number lines to calculate each sum.

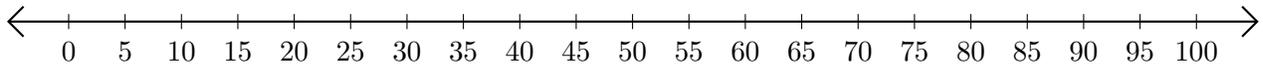
1.  $5 + 10 = \underline{\quad}$



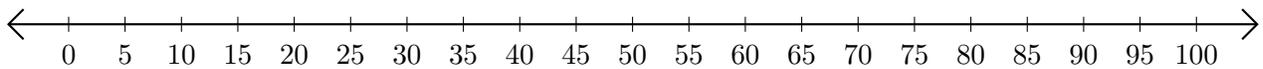
2.  $65 + 25 = \underline{\quad}$



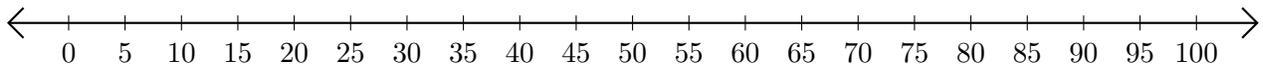
3.  $90 + 5 = \underline{\quad}$



4.  $40 + 35 = \underline{\quad}$



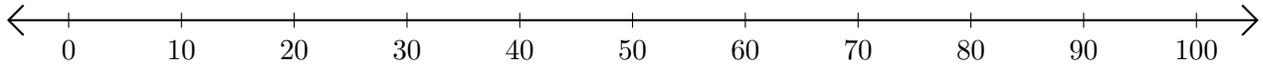
5.  $60 + 5 = \underline{\quad}$



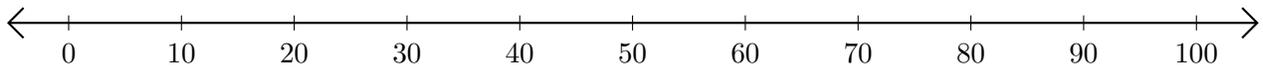
# Subtracting on Number Lines (D)

Use the number lines to calculate each difference.

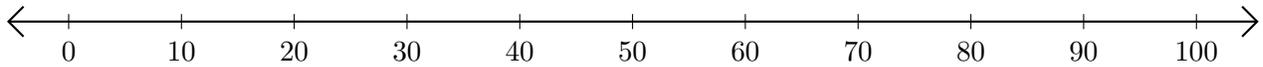
1.  $70 - 50 = \underline{\quad}$



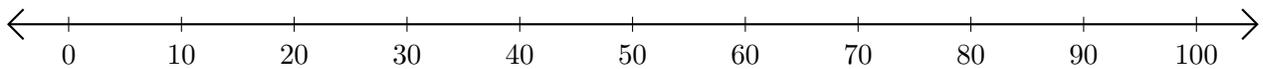
2.  $60 - 10 = \underline{\quad}$



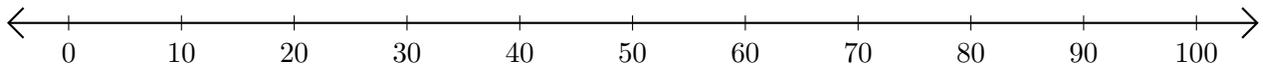
3.  $100 - 30 = \underline{\quad}$



4.  $40 - 20 = \underline{\quad}$



5.  $80 - 40 = \underline{\quad}$

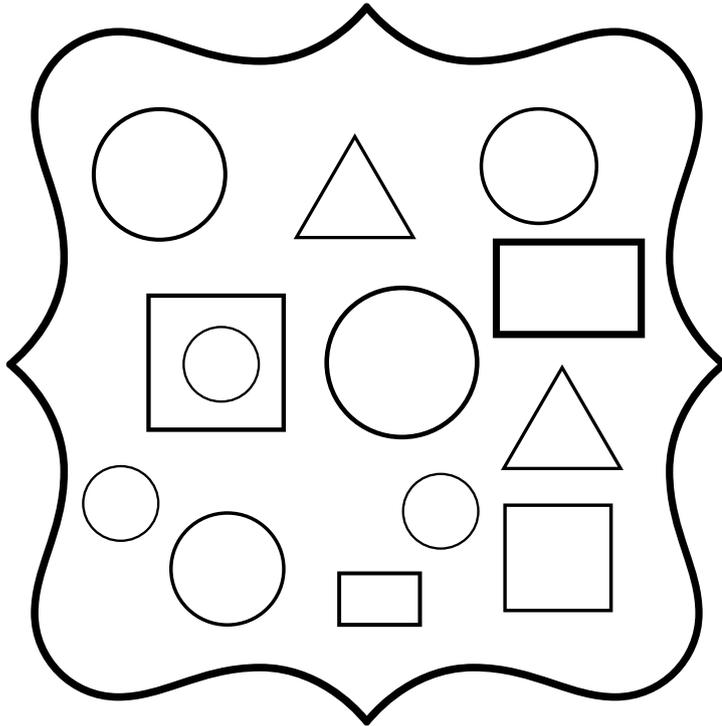




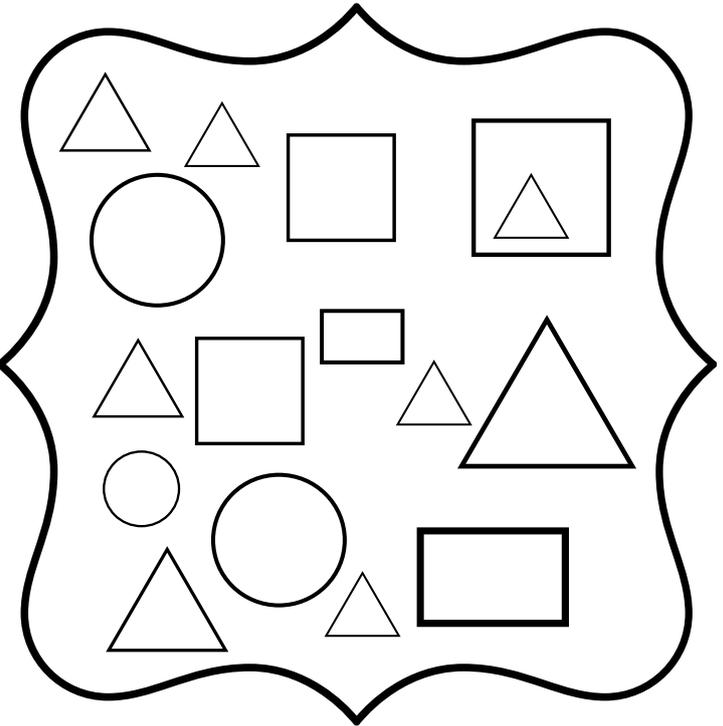
# 2-D Shapes



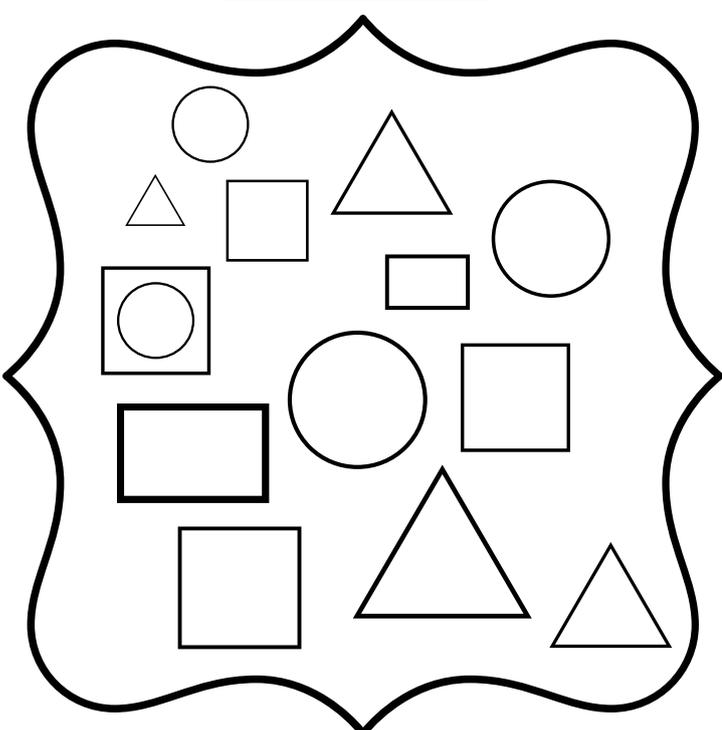
Colour all the circles below.  
How many circles can you  
count? \_\_\_\_\_



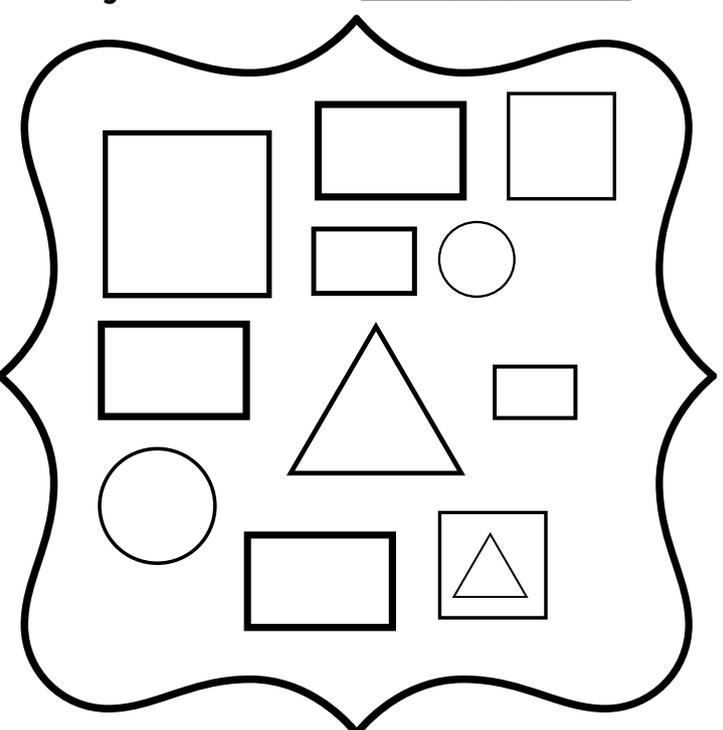
Colour all the triangles below.  
How many triangles can you  
count? \_\_\_\_\_



Colour all the squares below.  
How many squares can you  
count? \_\_\_\_\_



Colour all the rectangles  
below. How many rectangles  
can you count? \_\_\_\_\_

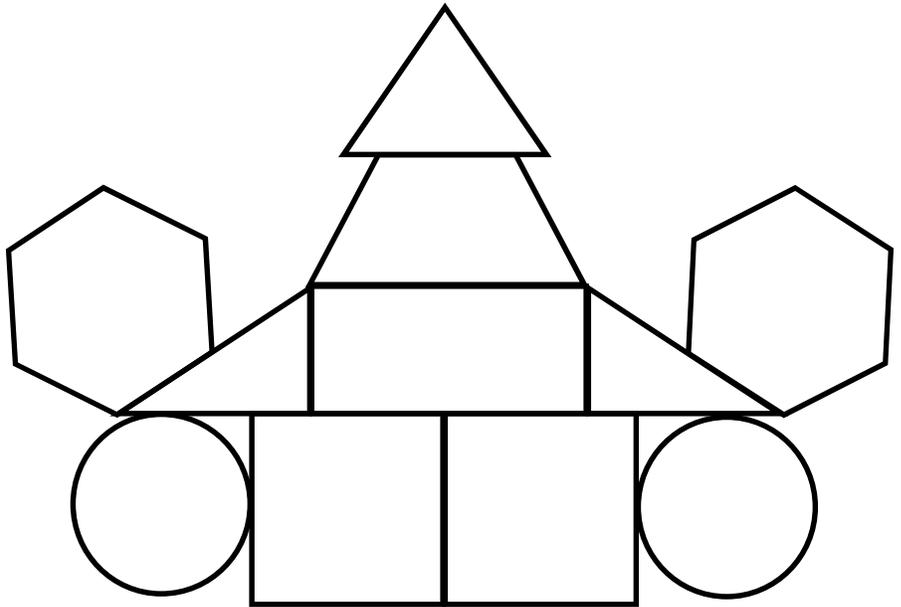


# Identifying and describing shapes

## Grade 1 Geometry Worksheet

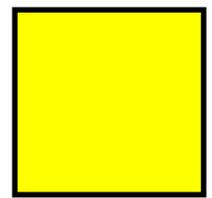
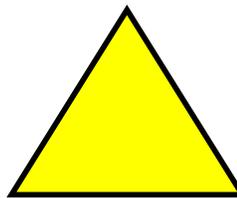
Color all the:

- circles **red**,
- squares **blue**,
- rectangles **green**,
- triangles **orange**,
- hexagons **brown**, and
- trapezoids **pink**.



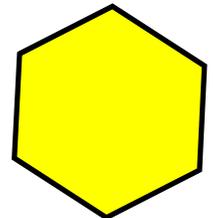
Draw a line from each description to its matching shape:

1.) all 4 sides are the same length



2.) 2 equal short sides and 2 equal long sides

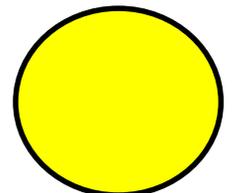
3.) 4 sides, but only 2 are equal

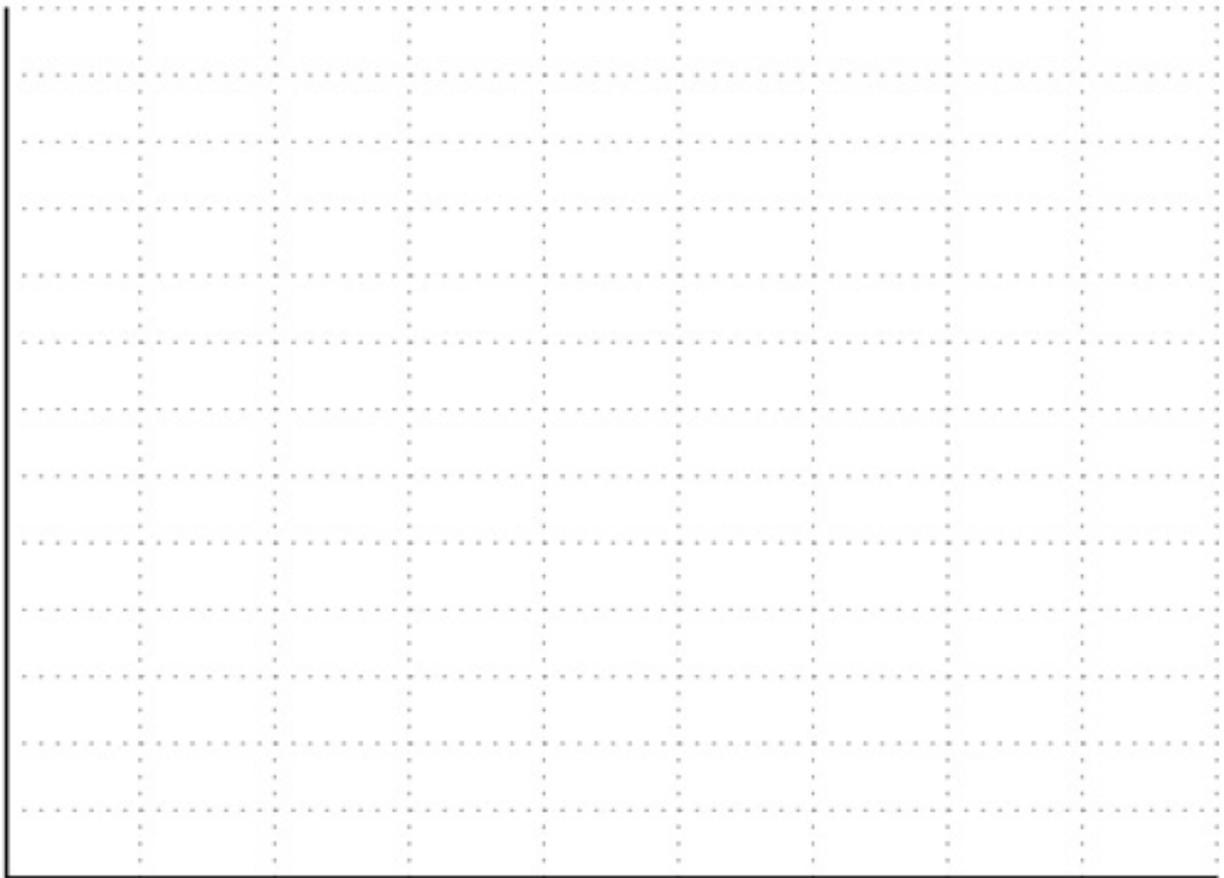


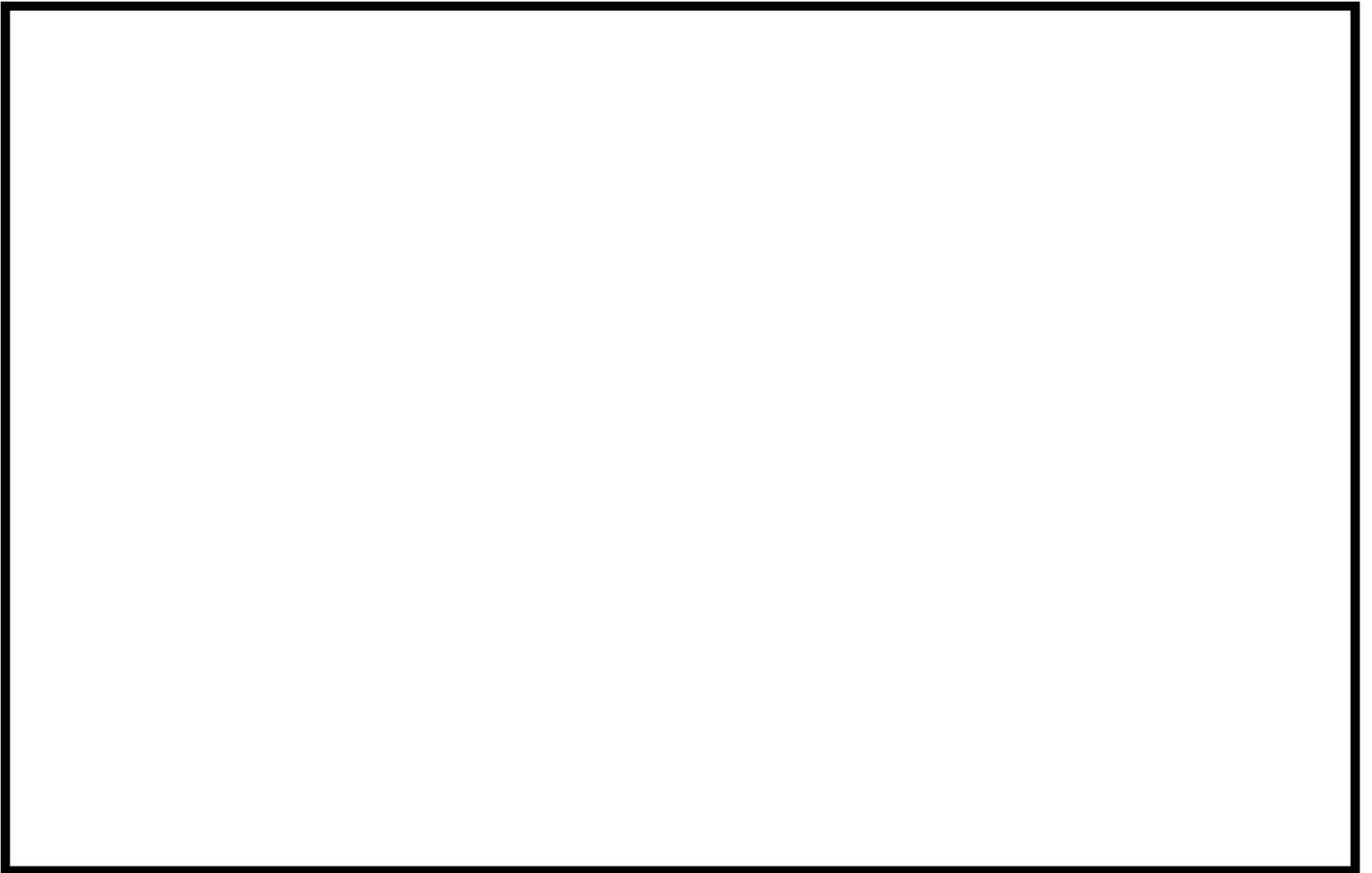
4.) 3 sides

5.) round

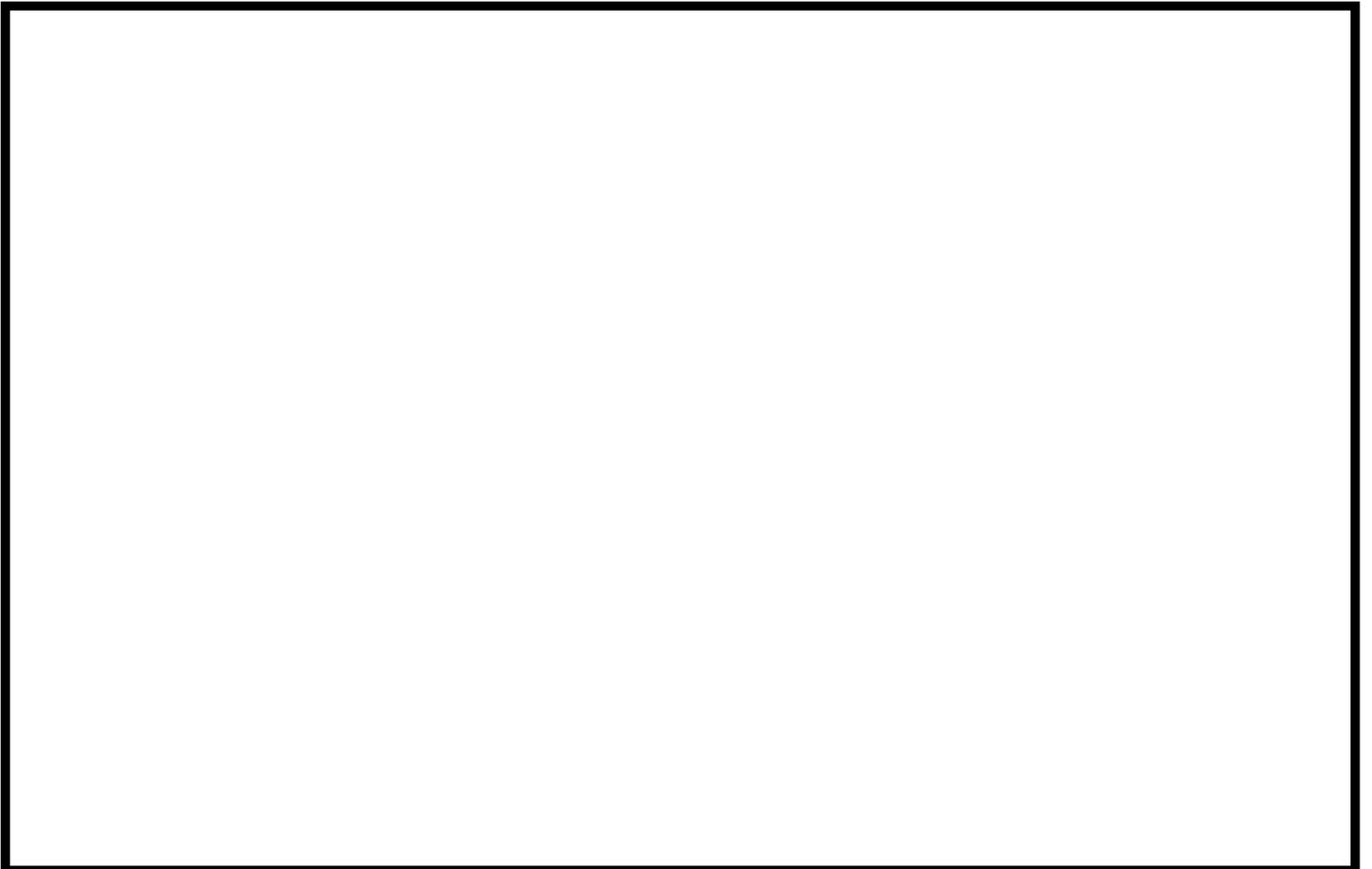
6.) 6 sides



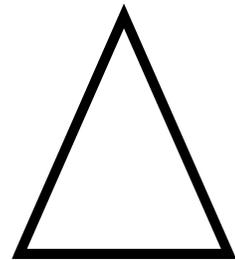
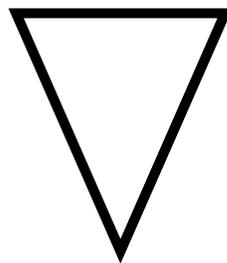
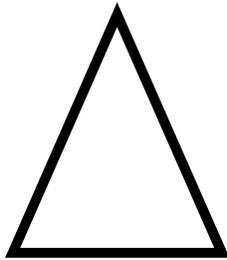
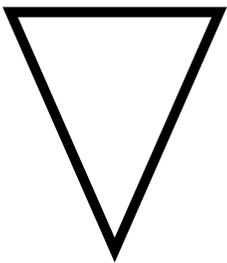
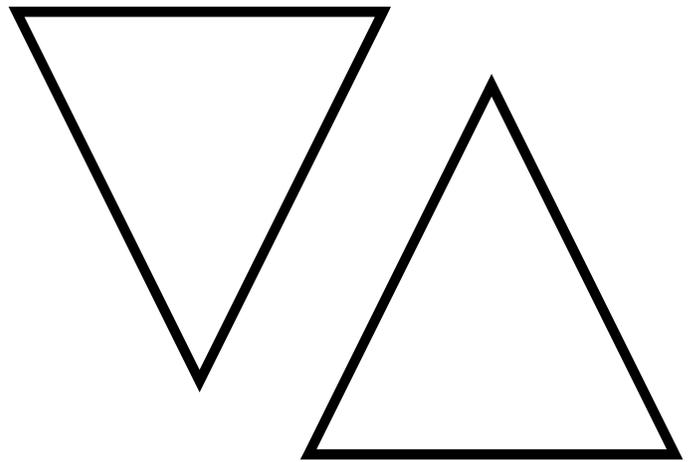
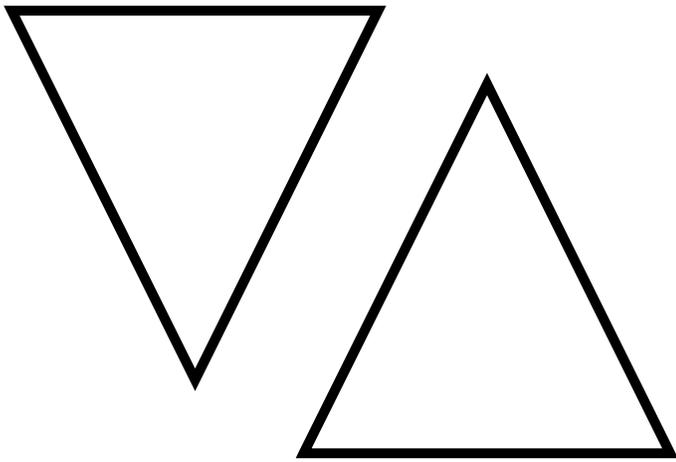
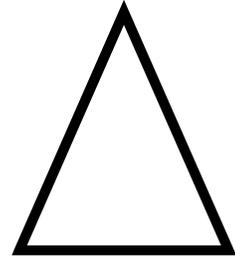
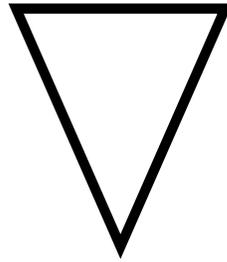
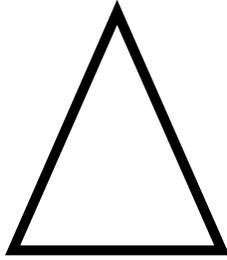
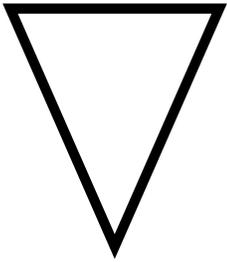
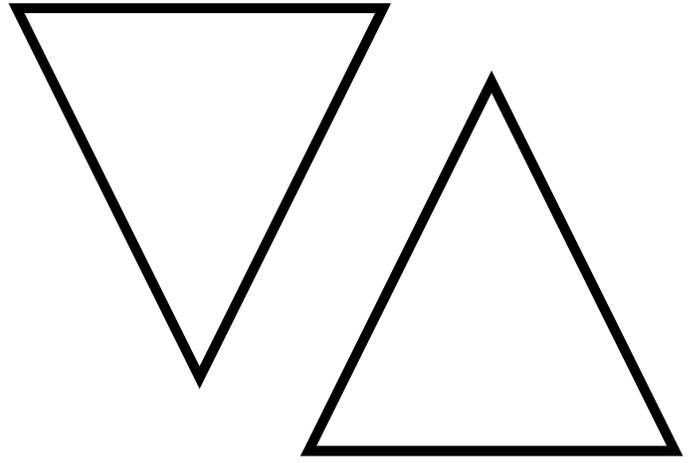
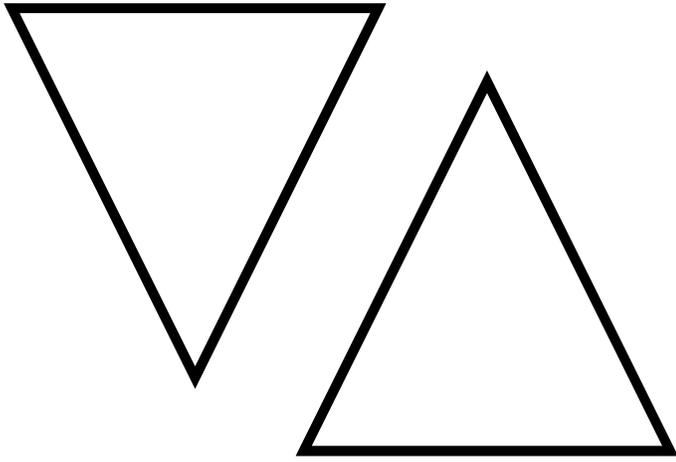




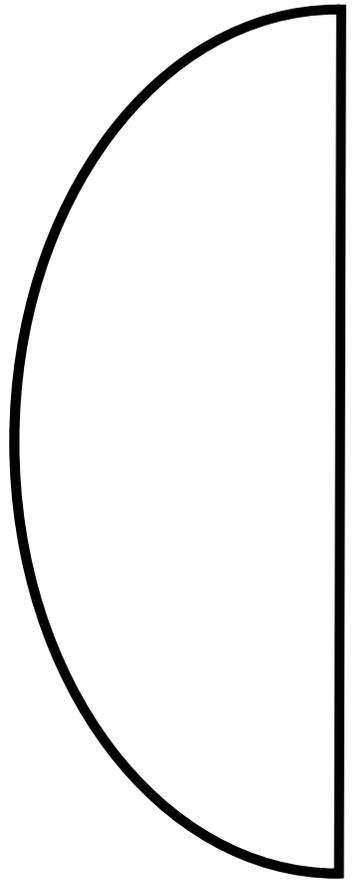
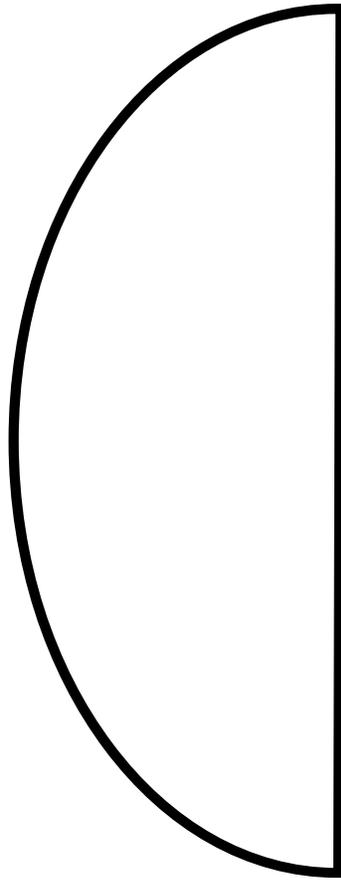
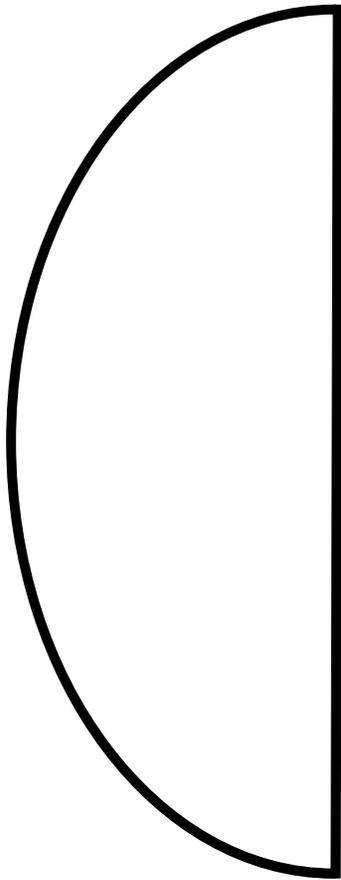
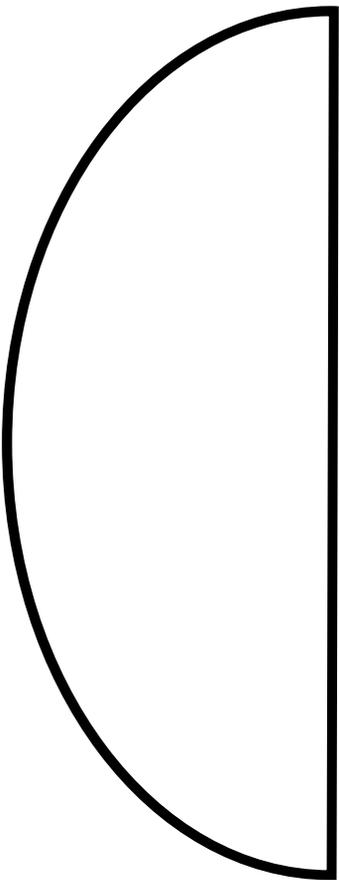
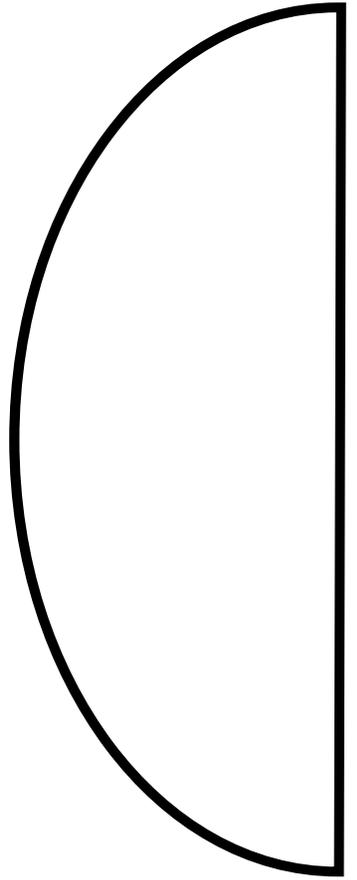
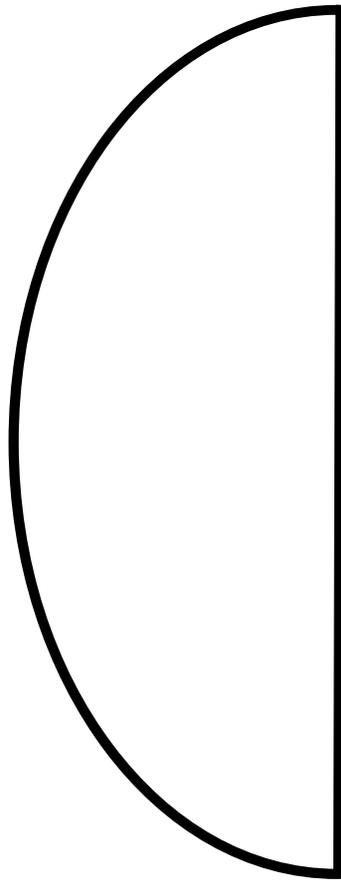
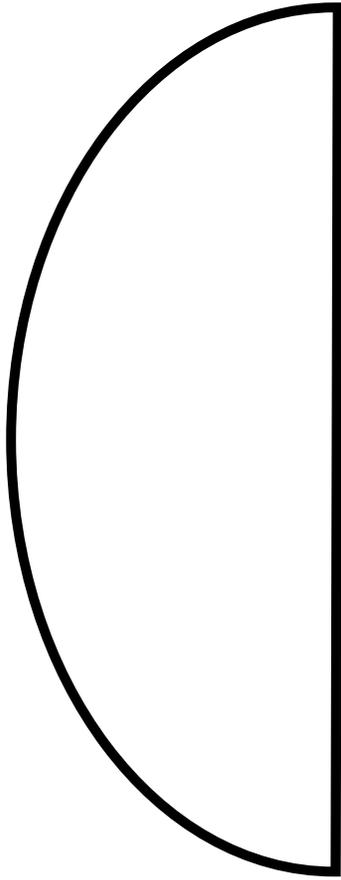
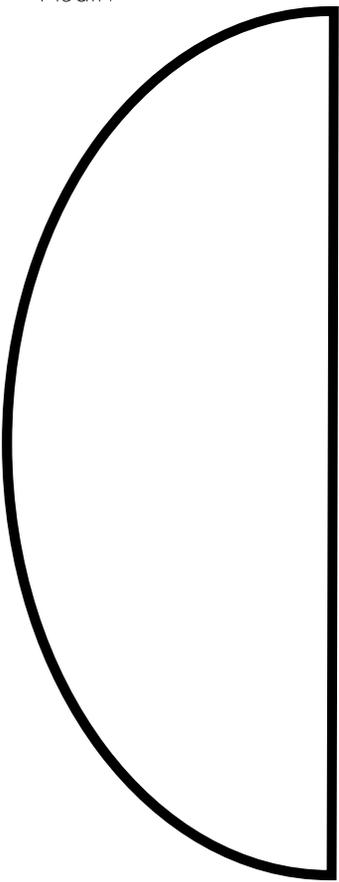
Body



Ears & Teeth

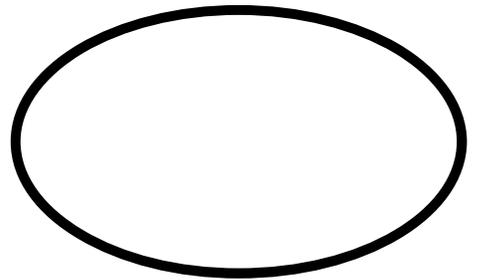
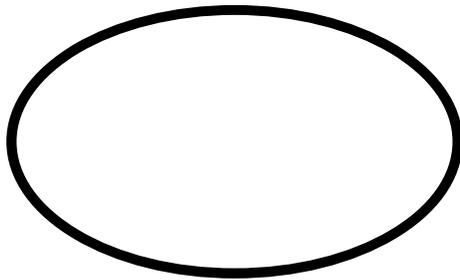
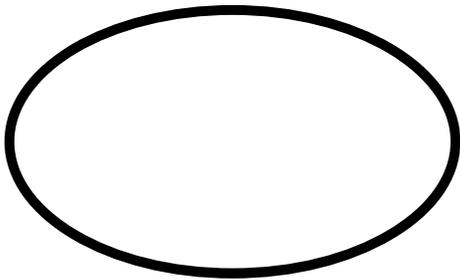
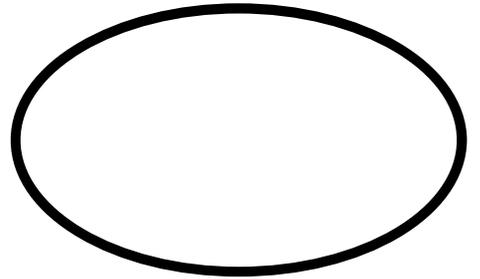
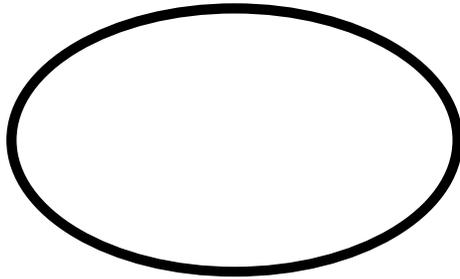
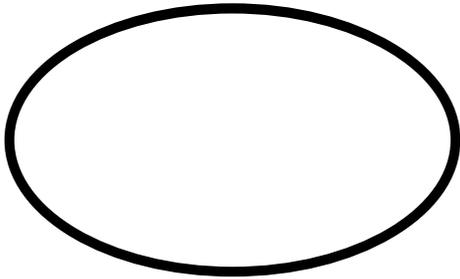
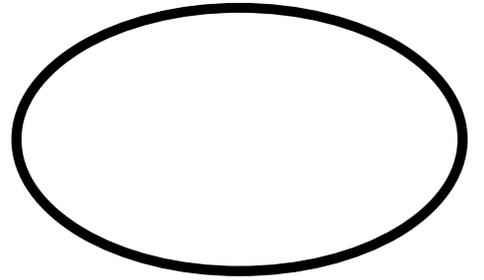
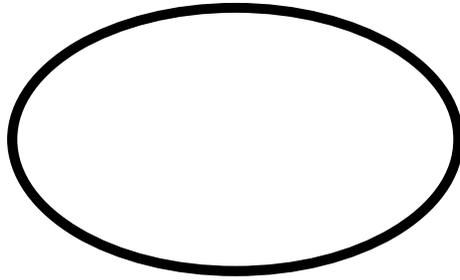
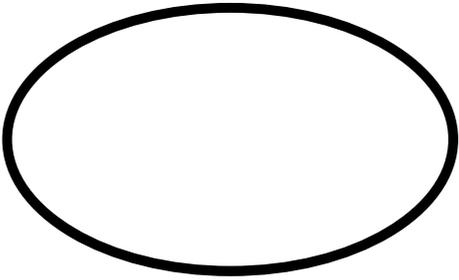
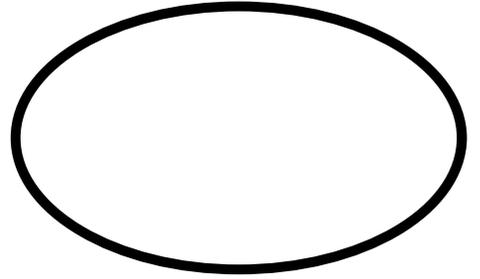
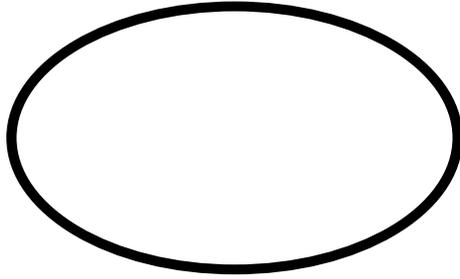
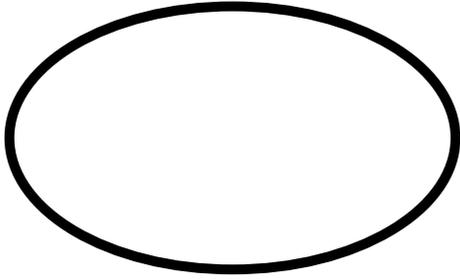
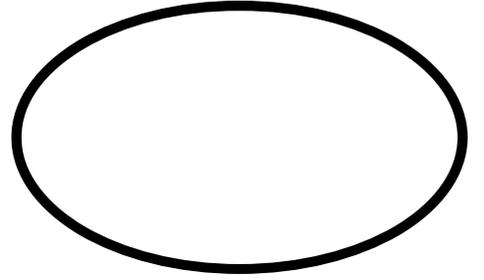
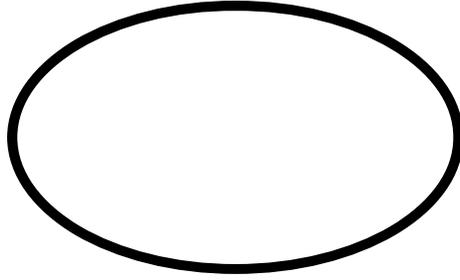
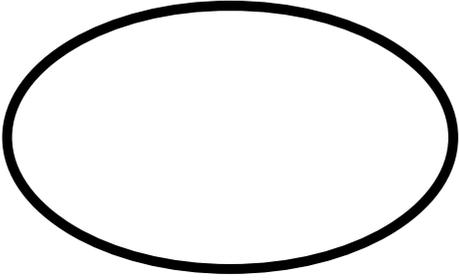
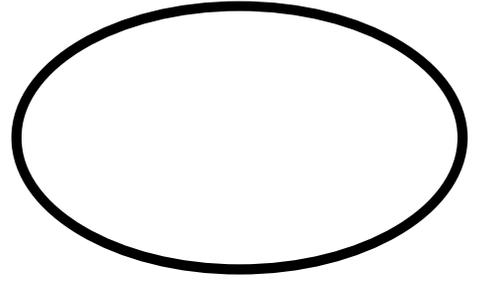
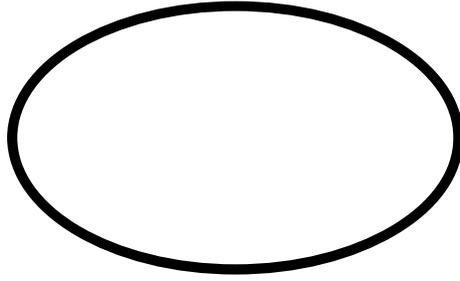
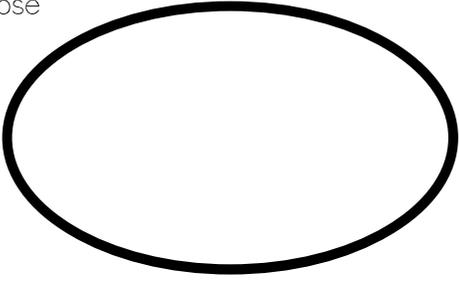


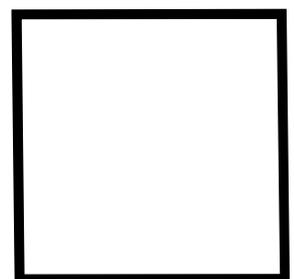
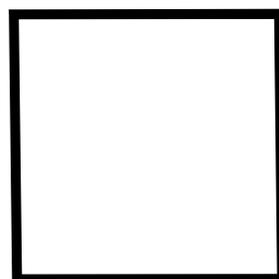
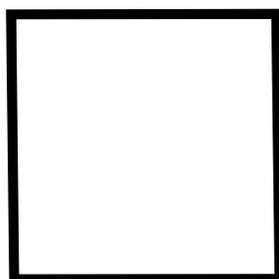
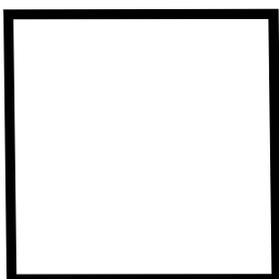
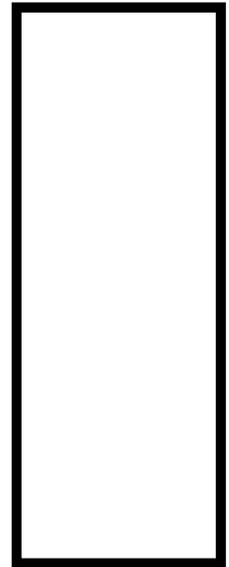
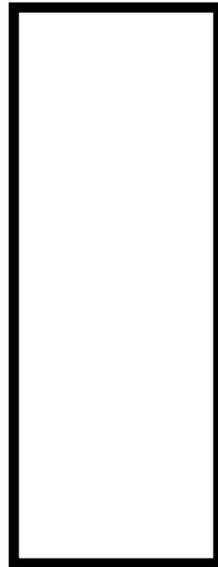
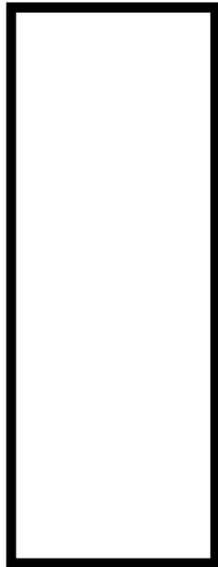
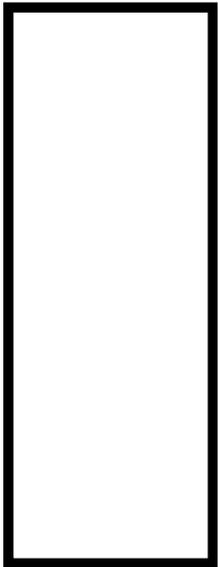
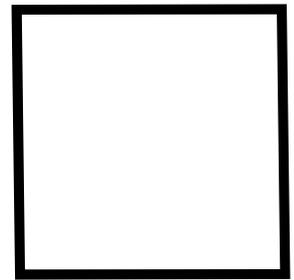
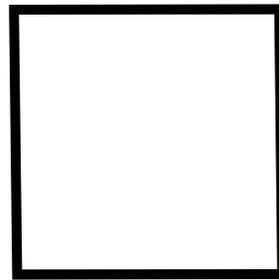
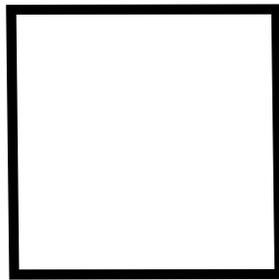
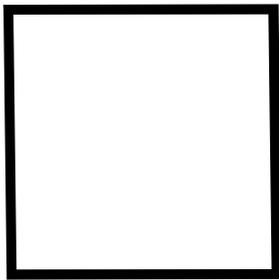
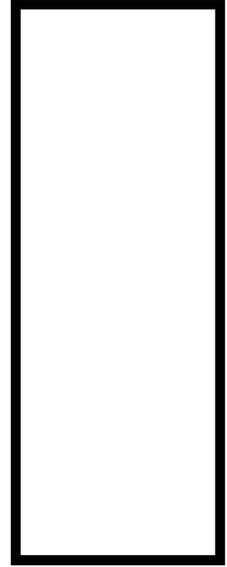
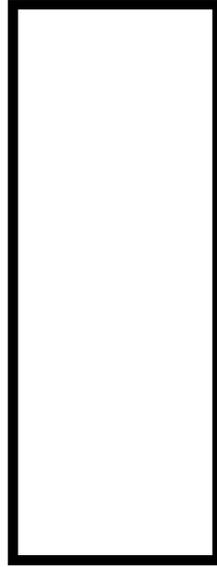
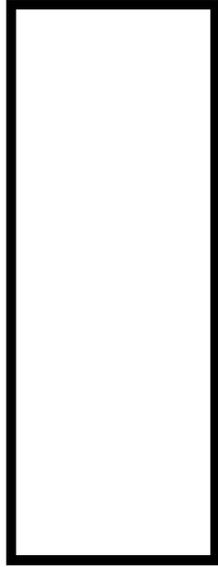
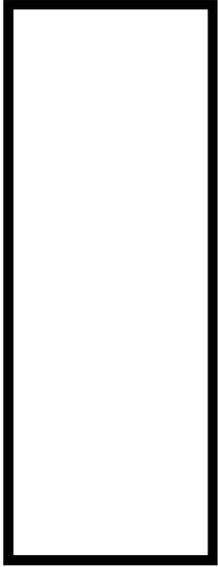
Mouth

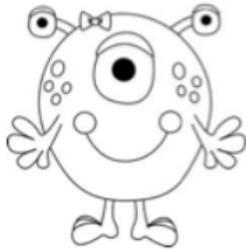




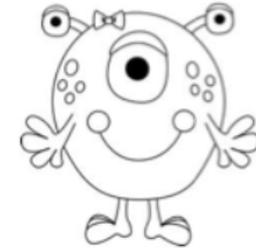
Nose







## My Shape Monster



By \_\_\_\_\_

I used \_\_\_\_\_ rectangles

I used \_\_\_\_\_ triangles

I used \_\_\_\_\_ semi-circles

I used \_\_\_\_\_ circles

I used \_\_\_\_\_ ovals

I used \_\_\_\_\_ squares