

3-6 Green
Remote learning pack
Term 3 Week 1, 2021

Dear 3-6 Green families,

Welcome to term 3!

I appreciate your efforts to work with your child during remote learning and am very grateful for your continued support.

Attached is a timetable of learning activities for this week. While some have been adapted to suit the nature of learning at home, the content and activities are familiar to your child.

Please ensure you check the school website for updates as the situation unfolds. The school website is <https://lethbridpk-p.schools.nsw.gov.au/>

Below are the instructions to log into EpicBooks for daily reading activities. Your child is familiar with navigating the website but may need assistance in accessing it. As noted in the timetable, the class code is **ric1039**.

As always, feel free to contact me on Seesaw or via email at daniella.lamas1@det.nsw.edu.au if you have any questions or need further clarification.

Kind regards,

Daniella Lamas

Find Your Classroom Code

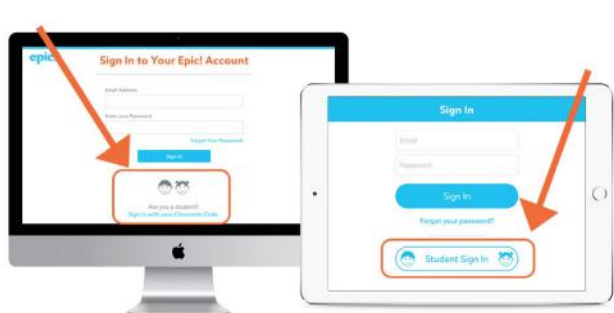
When you log into Epic! on the web or your iOS device, you can find your classroom code on the top, right-hand corner of the screen



Log Your Students Into Epic!

Any number of devices can be logged into the same educator account simultaneously! Here's how students log into Epic!

1. Direct your students to www.getepic.com/sign-in or use the Epic! app on their iOS device



2. Students select **Student Sign In**













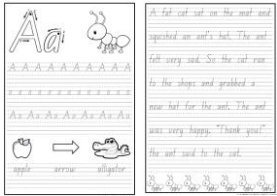

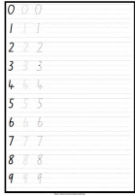


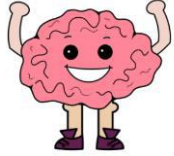

3. Students enter their classroom code



4. Students select their profile

3-6 Green remote learning timetable – Term 3, Week 1

TERM 3 WEEK 1	Tuesday 13 th July	Wednesday 14 th July	Thursday 15 th July	Friday 16 th July
<p>Morning routine</p> 	<p>Good morning 3-6 Green!</p> <p>- Sing the songs: Opposites Song (KidsTV123 channel on YouTube) Phonics Song 2 (KidsTV123 channel on Youtube)</p> <p>- What zone are you in today? Are you in the green, blue, yellow or red zone?</p> <p>- What is the date today? Look at the calendar (go to the page with the July calendar). What is the day? ____ What is the date? ____ What is the month? ____ What is the year? ____ Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p>- What is the weather today? Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p>- Sight words practise: Red Words 1-20 (Miss Merry channel on YouTube) Orange Words 11-21 (Miss Merry channel on YouTube)</p>	<p>Good morning 3-6 Green!</p> <p>- Sing the songs: Opposites Song (KidsTV123 channel on YouTube) Phonics Song 2 (KidsTV123 channel on Youtube)</p> <p>- What zone are you in today? Are you in the green, blue, yellow or red zone?</p> <p>- What is the date today? Look at the calendar (go to the page with the July calendar). What is the day? ____ What is the date? ____ What is the month? ____ What is the year? ____ Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p>- What is the weather today? Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p>- Sight words practise: Red Words 1-20 (Miss Merry channel on YouTube) Orange Words 11-21 (Miss Merry channel on YouTube)</p>	<p>Good morning 3-6 Green!</p> <p>- Sing the songs: Opposites Song (KidsTV123 channel on YouTube) Phonics Song 2 (KidsTV123 channel on Youtube)</p> <p>- What zone are you in today? Are you in the green, blue, yellow or red zone?</p> <p>- What is the date today? Look at the calendar (go to the page with the July calendar). What is the day? ____ What is the date? ____ What is the month? ____ What is the year? ____ Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p>- What is the weather today? Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p>- Sight words practise: Red Words 1-20 (Miss Merry channel on YouTube) Orange Words 11-21 (Miss Merry channel on YouTube)</p>	<p>Good morning 3-6 Green!</p> <p>- Sing the songs: Opposites Song (KidsTV123 channel on YouTube) Phonics Song 2 (KidsTV123 channel on Youtube)</p> <p>- What zone are you in today? Are you in the green, blue, yellow or red zone?</p> <p>- What is the date today? Look at the calendar (go to the page with the July calendar). What is the day? ____ What is the date? ____ What is the month? ____ What is the year? ____ Say aloud: today is ____ (name of day), the ____ (date) of ____ (month) ____ (year).</p> <p>- What is the weather today? Is it sunny, cloudy, rainy, foggy, stormy, hot or cold?</p> <p>- Sight words practise: Red Words 1-20 (Miss Merry channel on YouTube) Orange Words 11-21 (Miss Merry channel on YouTube)</p>
<p>English – reading</p> 	<p>EpicBooks: Sign into the EpicBooks website on your device. Go to www.getepic.com/students The class code to sign in is ric1039. Read your choice of book for 10 minutes.</p> 	<p>EpicBooks: Sign into the EpicBooks website on your device. Go to www.getepic.com/students The class code to sign in is ric1039. Read your choice of book for 10 minutes.</p> 	<p>EpicBooks: Sign into the EpicBooks website on your device. Go to www.getepic.com/students The class code to sign in is ric1039. Read your choice of book for 10 minutes.</p> 	<p>EpicBooks: Sign into the EpicBooks website on your device. Go to www.getepic.com/students The class code to sign in is ric1039. Read your choice of book for 10 minutes.</p> 

<p>English – spelling</p> 	<p>Boggle: Go to the page called BOGGLE – Tuesday. How many words can you make? Write them.</p> 	<p>Words within words: How many small words can you make from</p> <p style="text-align: center;">historical</p>	<p>Boggle: Go to the page called BOGGLE – Tuesday. How many words can you make? Write them.</p> 	<p>Words within words: How many small words can you make from</p> <p style="text-align: center;">photograph</p>
<p>English – handwriting</p> 	<p>Letter Aa handwriting: Go to the page called letter Aa handwriting. Practise tracing and writing the letter A. Then move onto the sentences. Remember to sit straight, keep your flat feet on the floor and take a break when your hand is feeling tired.</p> 	<p>ABCYA letter and number tracing: Go to the website https://www.abcya.com/games/letter_trace on your device. Choose a category and practise tracing your letters and numbers. Keep to the beat!</p> 	<p>0-9 numbers handwriting: Go to the page called 0-9 numbers handwriting. Practise tracing and writing the numbers. Then move onto writing them by yourself. Remember to sit straight, keep your flat feet on the floor and take a break when your hand is feeling tired.</p> 	<p>ABCYA letter and number tracing: Go to the website https://www.abcya.com/games/letter_trace on your device. Choose a category and practise tracing your letters and numbers. Keep to the beat!</p> 
<p>Brain break</p>  	<p>Go to the GoNoodle channel on YouTube. Choose two videos to get your heart pumping!</p> <p style="text-align: center;">GoNoodle</p>	<p>Go to the GoNoodle channel on YouTube. Choose two videos to get your heart pumping!</p> <p style="text-align: center;">GoNoodle</p>	<p>Go to the GoNoodle channel on YouTube. Choose two videos to get your heart pumping!</p> <p style="text-align: center;">GoNoodle</p>	<p>Go to the GoNoodle channel on YouTube. Choose two videos to get your heart pumping!</p> <p style="text-align: center;">GoNoodle</p>
<p>English – writing</p> 	<p>Roll a silly sentence: Go to the page called Roll a Silly Sentence. Access the online dice by typing https://www.online-stopwatch.com/chance-games/roll-a-dice/ on your device. Click on the dice and use the numbers to help you write your sentence. Write 3 sentences. E.g. I rolled the numbers 1, 6, 6 and 3.</p>	<p>Roll a silly sentence: Go to the page called Roll a Silly Sentence. Access the online dice by typing https://www.online-stopwatch.com/chance-games/roll-a-dice/ on your device. Click on the dice and use the numbers to help you write your sentence. Write 3 sentences. E.g. I rolled the numbers 1, 6, 6 and 3.</p>	<p>Roll a silly sentence: Go to the page called Roll a Silly Sentence. Access the online dice by typing https://www.online-stopwatch.com/chance-games/roll-a-dice/ on your device. Click on the dice and use the numbers to help you write your sentence. Write 3 sentences. E.g. I rolled the numbers 1, 6, 6 and 3.</p>	<p>Roll a silly sentence: Go to the page called Roll a Silly Sentence. Access the online dice by typing https://www.online-stopwatch.com/chance-games/roll-a-dice/ on your device. Click on the dice and use the numbers to help you write your sentence. Write 3 sentences. E.g. I rolled the numbers 1, 6, 6 and 3.</p>

My sentence is: My sister ran a lap at Disneyland last night.

Roll a Silly Sentence			
who:	what:	where:	when:
My sister	read a book	at school	on Friday
My brother	ate ice cream	at McDonald's	at midnight
The teacher	wrote a note	in the kitchen	last night
The egg	hatched	in the classroom	after school
My duck	swam	in the pond	at recess
My grandma	ran a lap	at Disneyland	during dinner

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English – sight words



ABCYA sight word bingo:

Go to the website <https://www.abcya.com/games/dolch-sight-word-bingo> on your device. Listen to the sight words being read and find them all.



Board game:

Go to the page called **Sight Words Board Game**. Access the online dice as above. Click the dice, move the spaces, read the word, spell the word, write the word on the unicorn race sheet.



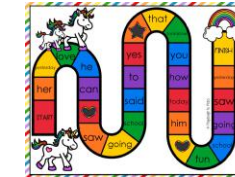
ABCYA sight word bingo:

Go to the website <https://www.abcya.com/games/dolch-sight-word-bingo> on your device. Listen to the sight words being read and find them all.



Board game:

Go to the page called **Sight Words Board Game**. Access the online dice as above. Click the dice, move the spaces, read the word, spell the word, write the word on the unicorn race sheet.



Crunch and Sip



Eat fruit or vegetables. Drink a cup of water. Choose a story from Storyline Online to listen to as you eat.

Storyline Online

Eat fruit or vegetables. Drink a cup of water. Choose a story from Storyline Online to listen to as you eat.

Storyline Online

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Storyline Online

Eat fruit or vegetables. Drink a cup of water. Choose a story from Storyline Online to listen to as you eat.

Storyline Online

Mathematics - number



Skip counting warm up:

Go to the **Numberock** YouTube channel on your device. Choose a video to sing along to: **5 times tables song** or **11 times tables song**



5 Times Table Song | Skip Counting by 5 Rap For Kids



11 Times Table Song | Skip Counting the Multiples of 11

Counting warm up:

Sing along to the **big numbers song** on the **KidsTV123** YouTube channel.



The Big Numbers Song

Skip counting warm up:

Go to the **Numberock** YouTube channel on your device. Choose a video to sing along to: **8 times tables song** or **skip counting by 3 song**



8 Times Tables Song | Skip Counting by 8 With...



Skip Counting By 3 Song | The 3 Times Tables Song...

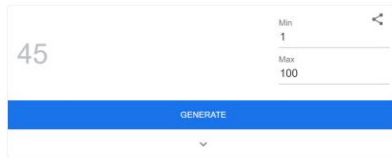
Counting warm up:

Sing along to the **big numbers song** on the **KidsTV123** YouTube channel.



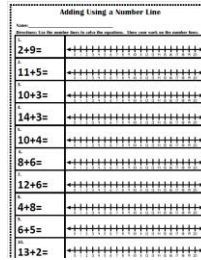
The Big Numbers Song

Before and after numbers:
On Google type **random number generator** or search for the link <https://g.co/kgs/1m3kJu>. Set the minimum number to '1' and the maximum number to '100'. Click the blue generate button.

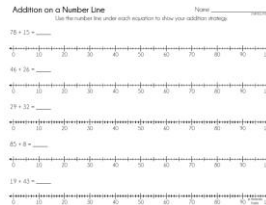


Write the number before and the number after on a blank piece of paper, e.g. 44 45 46. Do this 10 times. For a challenge set the maximum number to '1000' or '10000'.

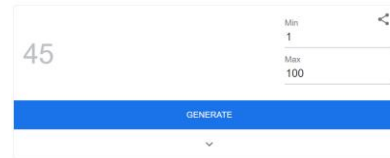
Addition using a number line:
MUST DO –
Go to the worksheet called **adding using a number line 1-20**. Use the number lines to help you jump up to the answer.



OPTIONAL EXTENSION –
If you would like a challenge try the worksheet called **addition on a number line 1-100**.

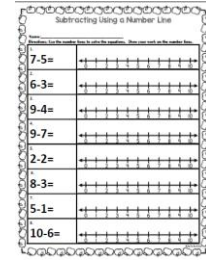


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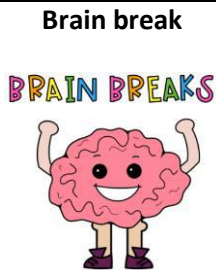
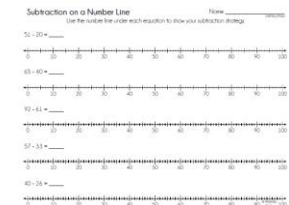


Write the number before and the number after on a blank piece of paper, e.g. 44 45 46. Do this 10 times. For a challenge set the maximum number to '1000' or '10000'.

Subtraction using a number line:
MUST DO –
Go to the worksheet called **subtracting using a number line 1-10**. Use the number lines to help you jump down to the answer.



OPTIONAL EXTENSION –
If you would like a challenge try the worksheet called **subtraction on a number line 1-100**.



Go to the GoNoodle channel on YouTube. Choose two videos to get your heart pumping!



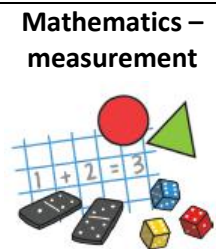
Go to the GoNoodle channel on YouTube. Choose two videos to get your heart pumping!



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Time:
MUST DO –
Go to the worksheet called **telling time – o'clock**. Draw the hands on the clocks to show the o'clock time.

Position:
Go to the worksheet called **find and colour**. Follow the positional language to colour in the picture.

Time:
MUST DO –
Go to the worksheet called **half past and o'clock cut and paste sort**. Cut out the times. Are they half past or o'clock times? Glue them in the right place.

Position:
Go to the worksheet called **dolphin cove coordinates**. Use the coordinates to help you locate places on the map.

Telling Time
Draw the hands on the clocks to show the time.

The times on the clocks are:

OPTIONAL EXTENSION –
If you would like a challenge try the worksheet called **half past the hour**.

HALF PAST THE HOUR
Directions: Look at each clock and fill in the correct time. Then complete the sentence by writing the correct time.

It is half past _____. It is half past _____. It is half past _____. It is half past _____.

It is half past _____. It is half past _____. It is half past _____. It is half past _____.

It is half past _____. It is half past _____. It is half past _____. It is half past _____.

1. Color the leaf **red** like the spider wheel.
2. Color the spider **green** like the spider wheel.
3. Color the leaf **blue** like the spider wheel.
4. Color the spider **yellow** like the spider wheel.
5. Color the leaf **purple** like the spider wheel.
6. Color the spider **orange** like the spider wheel.
7. Color the leaf **pink** like the spider wheel.
8. Color the spider **brown** like the spider wheel.
9. Color the leaf **grey** like the spider wheel.
10. Color the spider **black** like the spider wheel.

Cut and paste

11:00		Half past	O'clock
	1 o'clock		
half past six	4:30		

OPTIONAL EXTENSION –
If you would like a challenge try the worksheet called **o'clock, half, quarter past, quarter to times**.

MATH PRO Name: _____
Times Of The Day

Based on the time given, draw the hour and the minute hands.

1. Write a sentence about each of the pictures.

2. What is the name of the building with the roof? _____

3. What is the name of the animal? _____

4. How is the sun in the sky? What is the weather like? _____

5. What is the name of the tree? _____

6. What is the name of the car? _____

7. What is the name of the house? _____

8. What is the name of the boat? _____

9. What is the name of the plane? _____

10. What is the name of the train? _____

11. What is the name of the bus? _____

12. What is the name of the truck? _____

13. What is the name of the car? _____

14. What is the name of the car? _____

15. What is the name of the car? _____

16. What is the name of the car? _____

17. What is the name of the car? _____

18. What is the name of the car? _____

19. What is the name of the car? _____

20. What is the name of the car? _____

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JULY

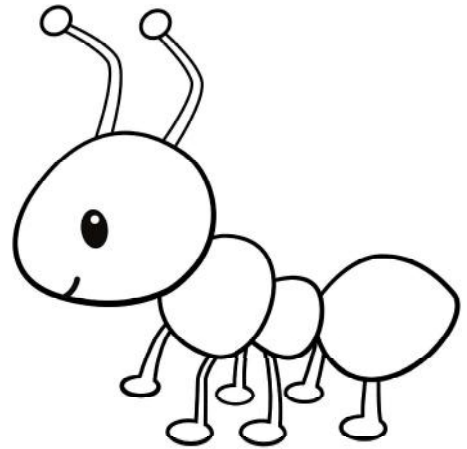
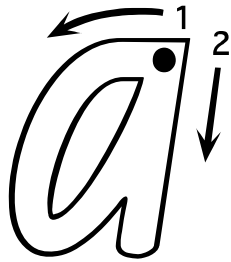
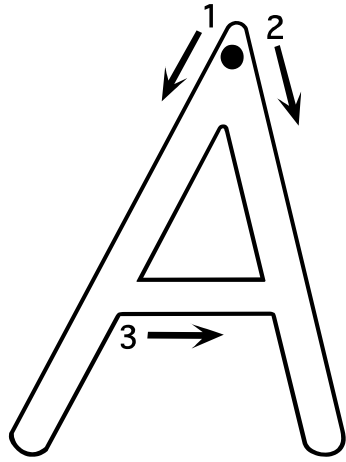
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

BOGGLE – Tuesday



BOGGLE – Thursday

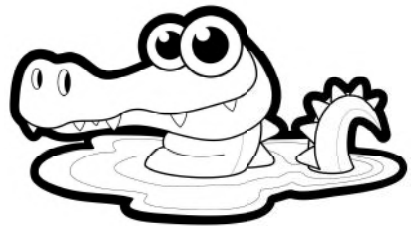
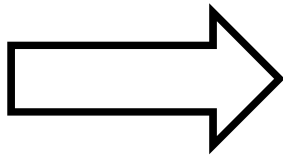
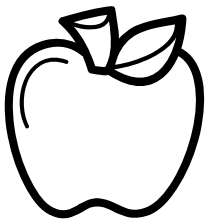




A A A A A A A A A A

a a a a a a a a a a a a

Aa Aa Aa Aa Aa Aa Aa



apple

arrow

alligator

A fat cat sat on the mat and

squished an ant's hat. The ant

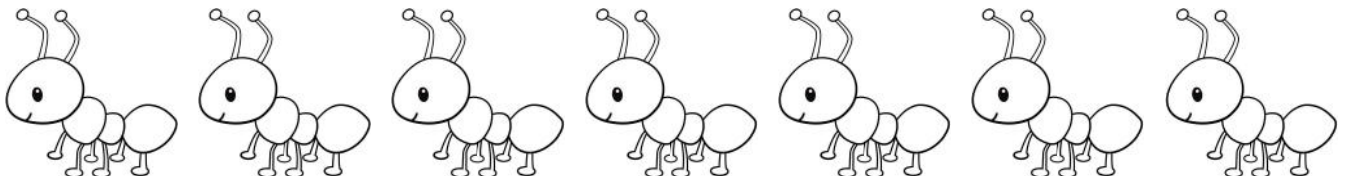
felt very sad. So the cat ran

to the shops and grabbed a

new hat for the ant. The ant

was very happy. "Thank you!"

The ant said to the cat.



0 0 0

1 1 1

2 2 2

3 3 3

4 4 4

5 5 5

6 6 6

7 7 7








8 8 8

9 9 9

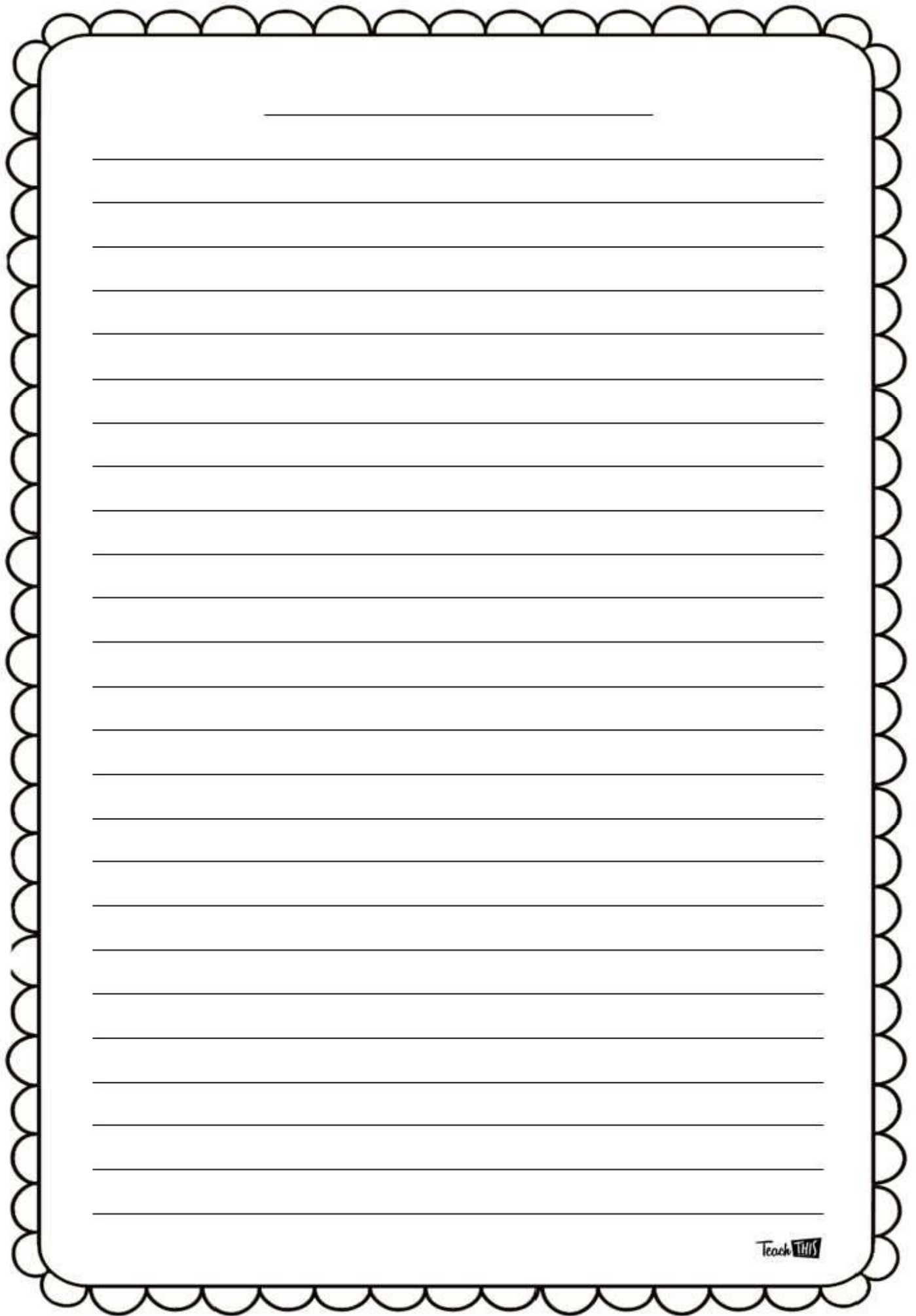


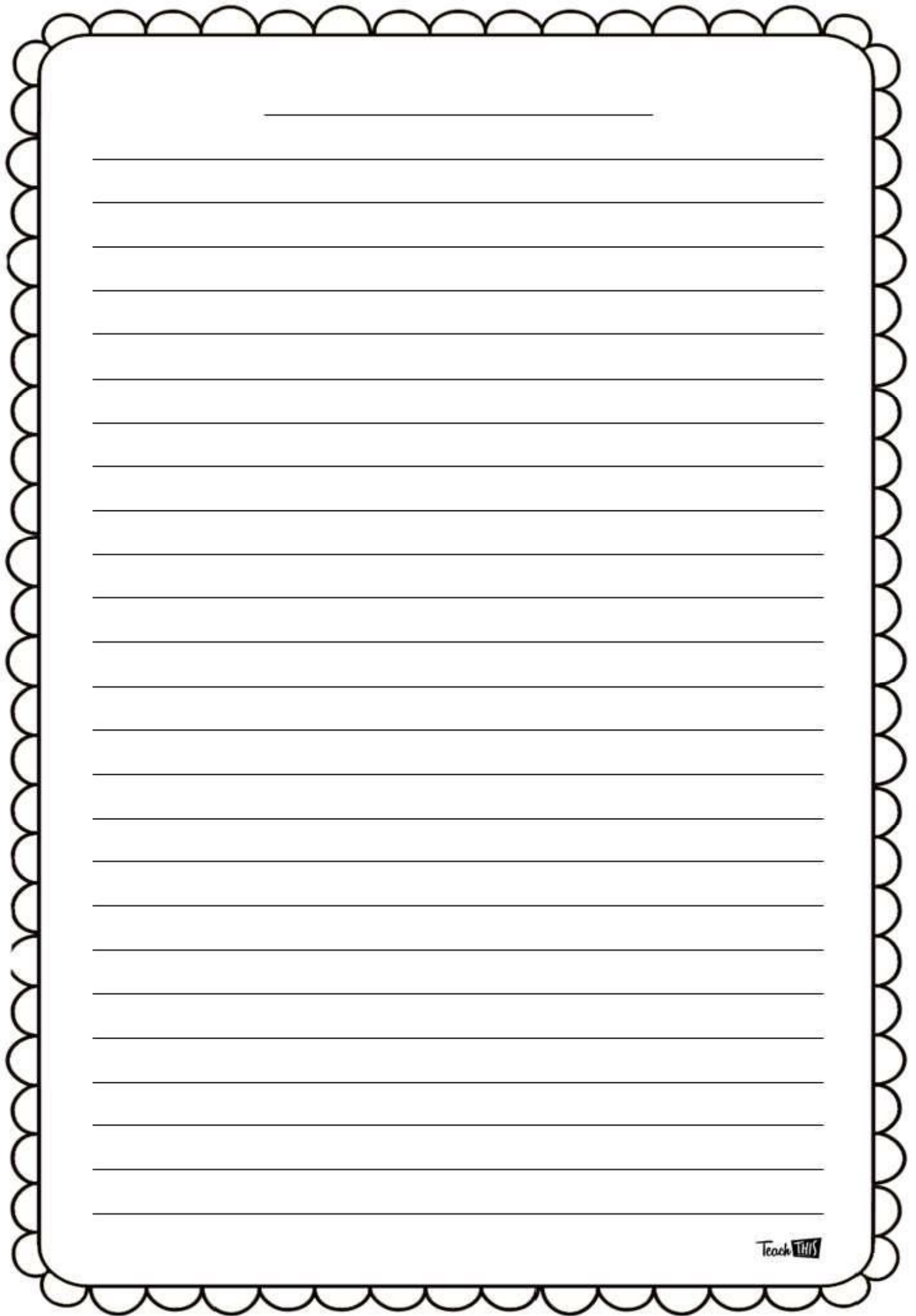
Roll a Silly Sentence

choice page #2

	Who:	What:	Where:	When:
	My sister	read a book	at school	on Friday.
	My brother	ate ice cream	at McDonalds	at midnight.
	The teacher	wrote a note	in the kitchen	last night.
	The pig	picked apples	in the classroom	after school.
	My duck	did the monkey bars	on the farm	at recess.
	My grandma	ran a lap	at Disneyland	during dinner







unicorn race

Directions: Print the game on cardstock and laminate if you'll be using it in a classroom.

Give every pair of students a board and a die.

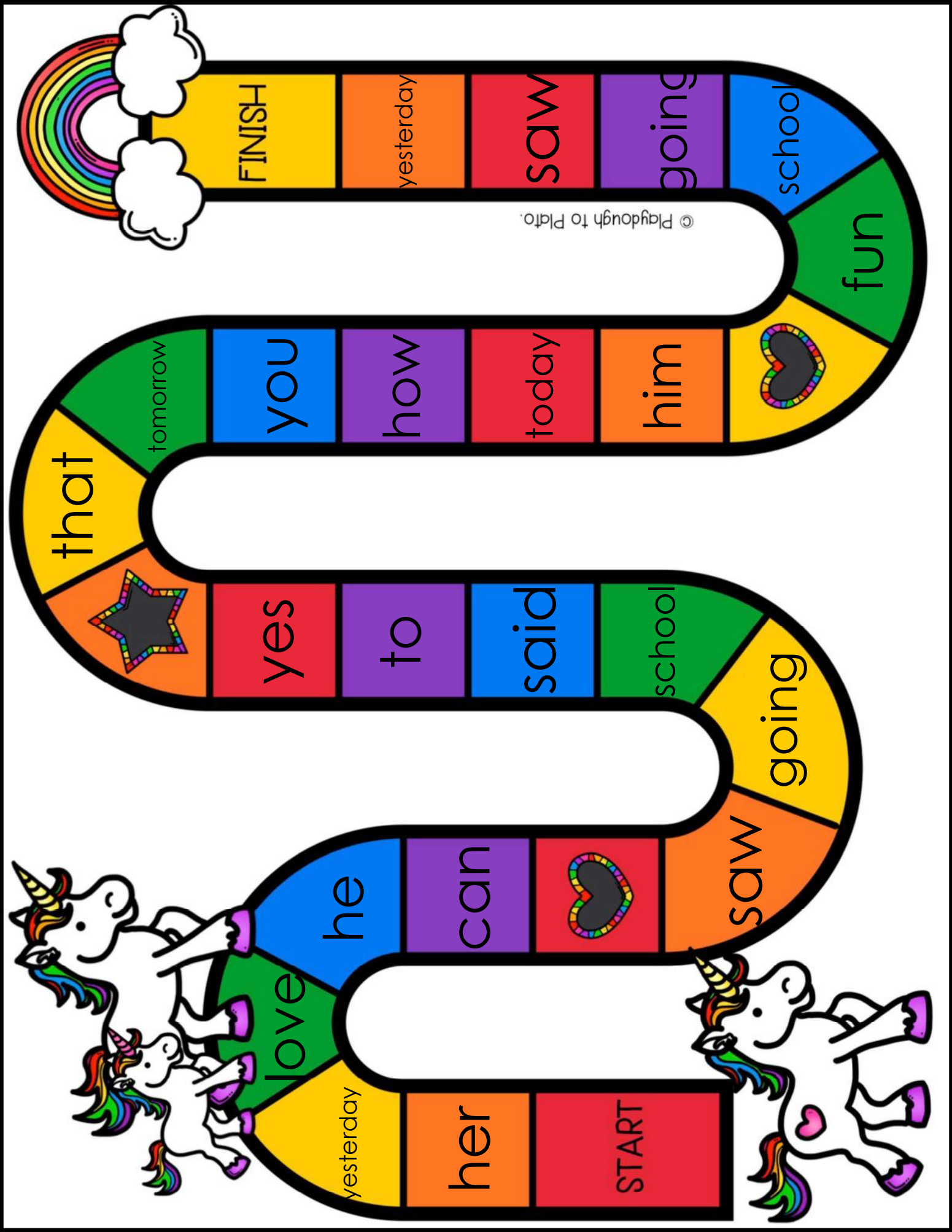
Give each player a record sheet and a playing piece (a LEGO, coin, pom pom, gumdrop...anything).

The first player rolls the die and moves that many spaces on the board. If she lands on a word, she reads it out loud, then spells it out loud, and writes it on her record sheet. (Her partner writes it on his sheet too.)

If Player One lands on a heart or star, she loses her next turn.

Players take turns rolling, reading, spelling and writing words until someone reaches the rainbow and is declared the winner.

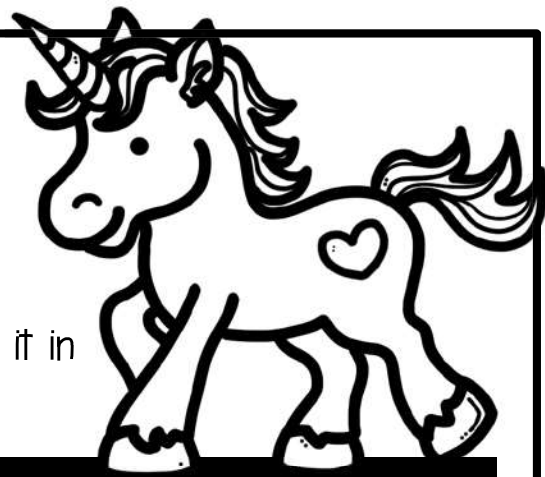
Students clear the game board and play again. They continue until all of the spots on their record sheets are filled.



© Playdough to Plato.

Name _____

unicorn race



Each time you and your partner land on a word, write it in the correct column below.

PLAYER ONE

PLAYER TWO

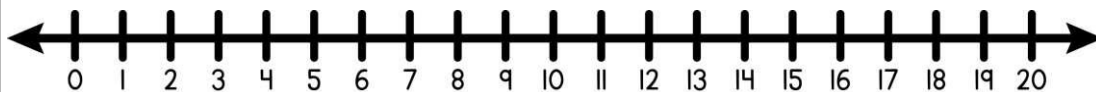
Adding Using a Number Line

Name: _____

Directions: Use the number lines to solve the equations. Show your work on the number lines.

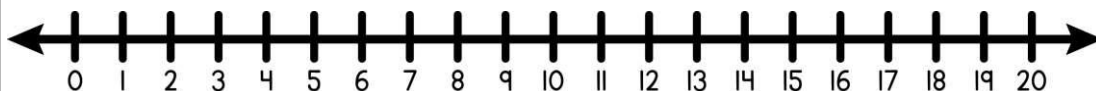
1.

$2+9=$



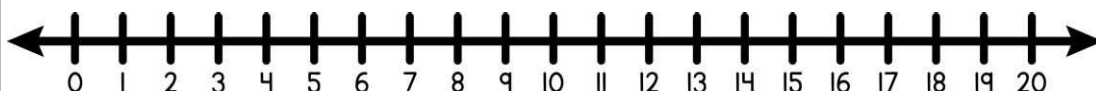
2.

$11+5=$



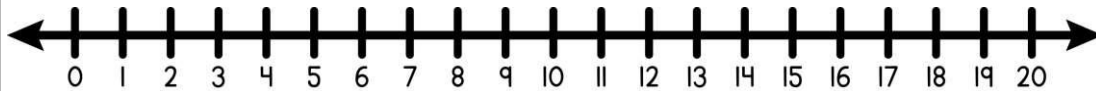
3.

$10+3=$



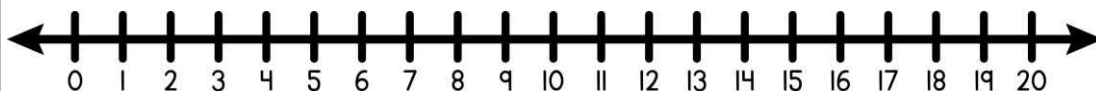
4.

$14+3=$



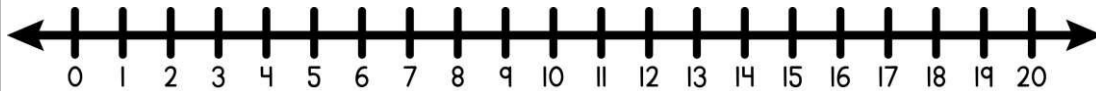
5.

$10+4=$



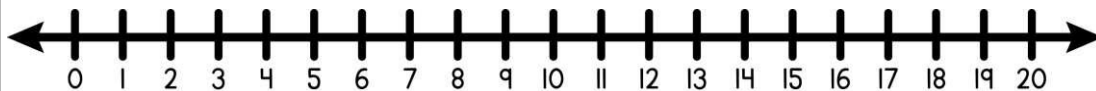
6.

$8+6=$



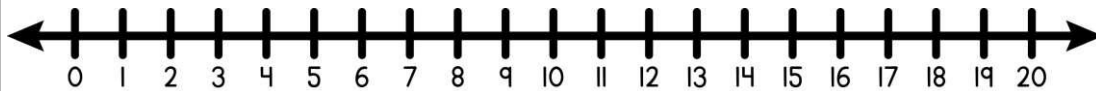
7.

$12+6=$



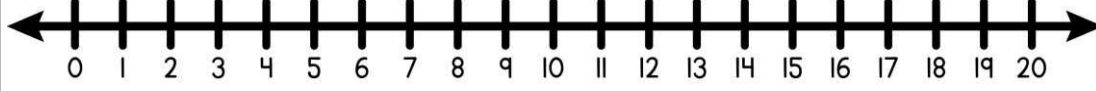
8.

$4+8=$



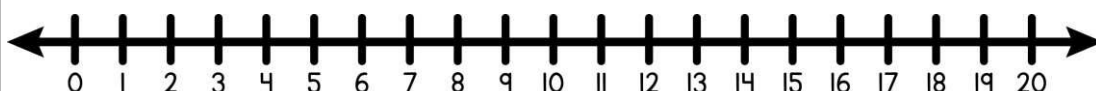
9.

$6+5=$



10.

$13+2=$



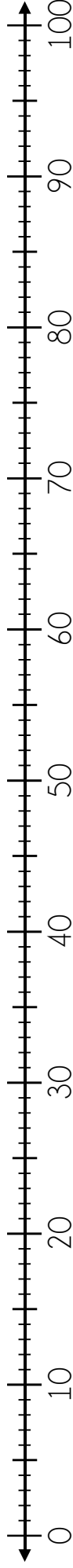
Addition on a Number Line

Name _____

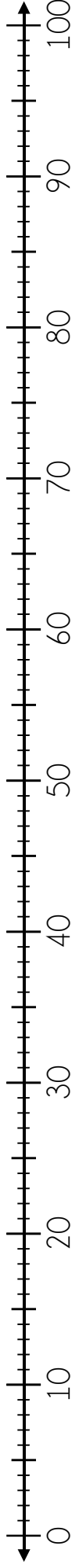
2.NBT.B.5; 2.MD.B.6

Use the number line under each equation to show your addition strategy.

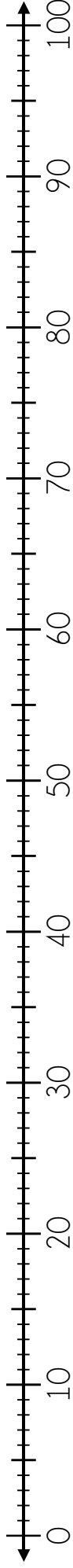
$$78 + 15 = \underline{\hspace{2cm}}$$



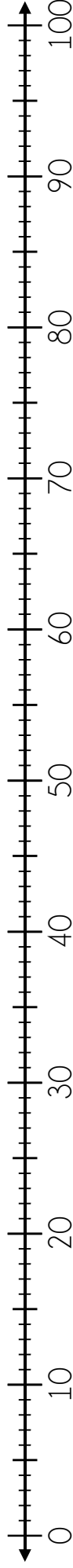
$$46 + 26 = \underline{\hspace{2cm}}$$



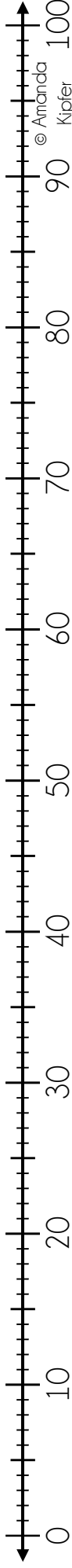
$$29 + 32 = \underline{\hspace{2cm}}$$



$$85 + 8 = \underline{\hspace{2cm}}$$



$$19 + 43 = \underline{\hspace{2cm}}$$



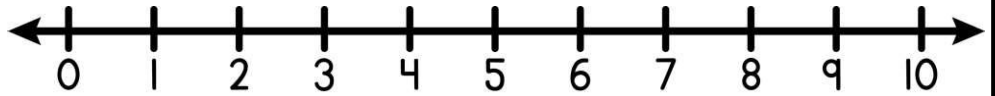
Subtracting Using a Number Line

Name: _____

Directions: Use the number lines to solve the equations. Show your work on the number lines.

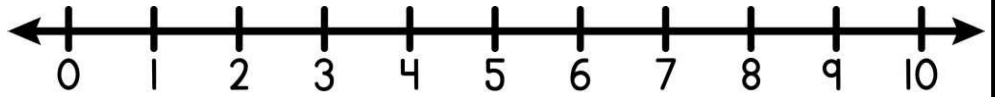
1.

$7-5=$



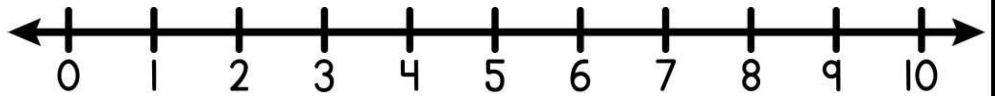
2.

$6-3=$



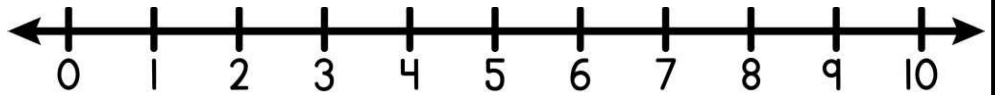
3.

$9-4=$



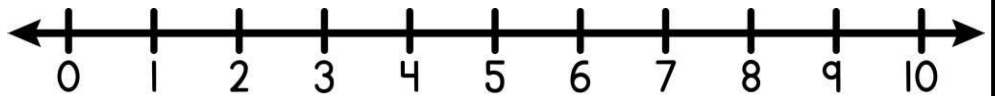
4.

$9-7=$



5.

$2-2=$



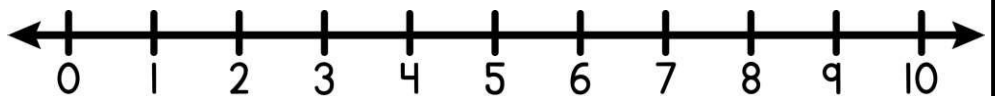
6.

$8-3=$



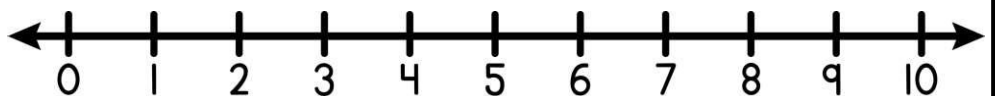
7.

$5-1=$



8.

$10-6=$



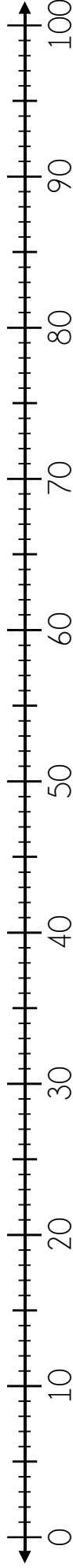
Subtraction on a Number Line

Name _____

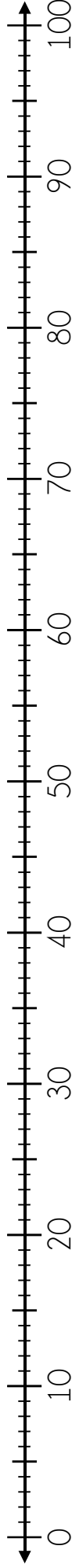
2.NBT.B.5, 2.MD.B.6

Use the number line under each equation to show your subtraction strategy.

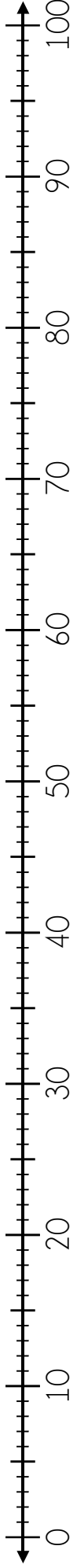
$51 - 20 = \underline{\quad}$



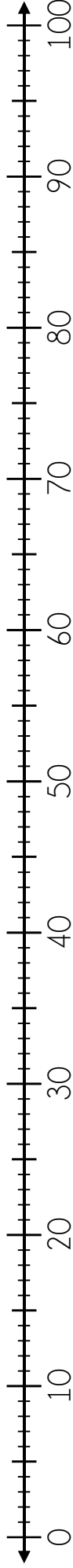
$65 - 40 = \underline{\quad}$



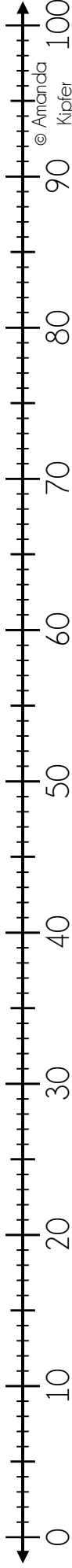
$92 - 61 = \underline{\quad}$



$57 - 33 = \underline{\quad}$



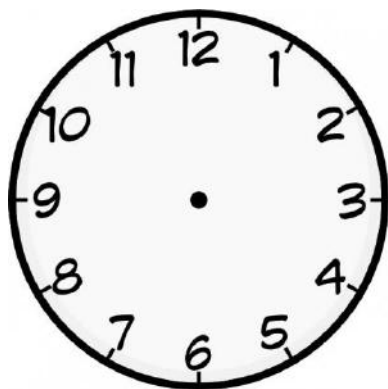
$40 - 26 = \underline{\quad}$



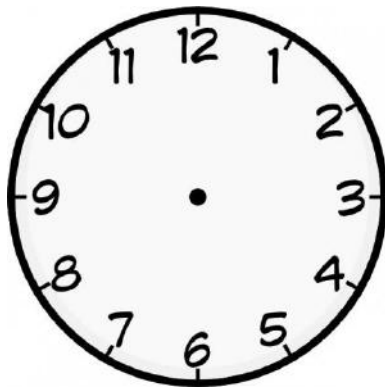
Name: _____

Telling Time

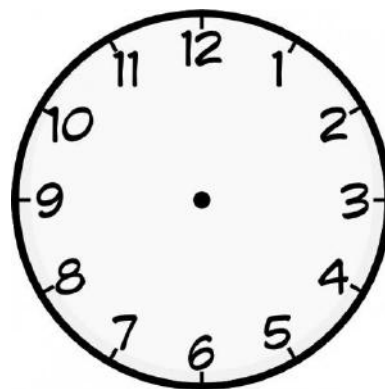
Draw the arrows on the clocks to show the time.



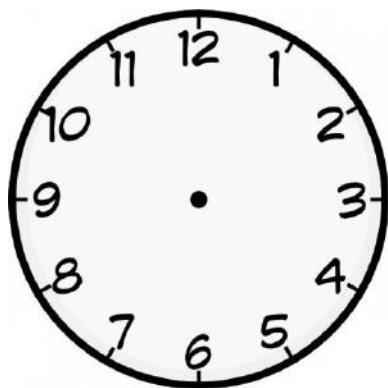
1:00



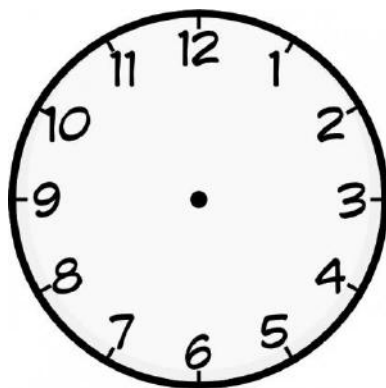
4:00



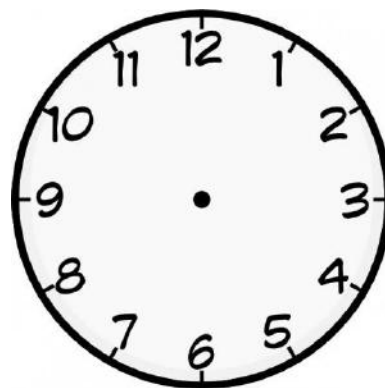
10:00



7:00

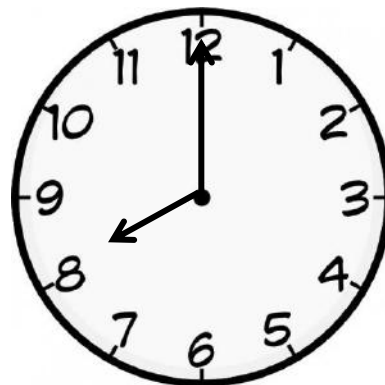
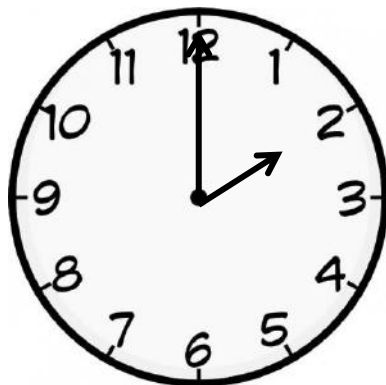
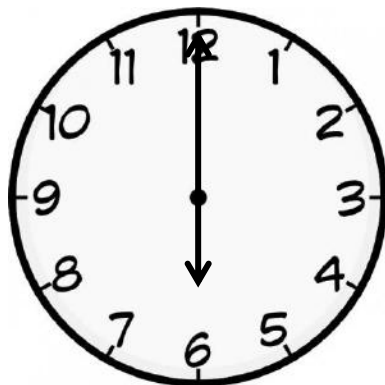


3:00



5:00

The times on the clocks are:



Name: _____

LEARNING TIME

HALF PAST THE HOUR

Directions: Look at each clock and fill in the correct time. Then complete the sentence by adding the correct number.



It is half past ____.

It is half past ____.

It is half past ____.

It is half past ____.



It is half past ____.

It is half past ____.

It is half past ____.

It is half past ____.



It is half past ____.

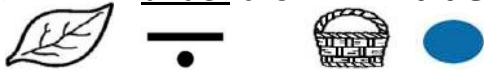
It is half past ____.

It is half past ____.

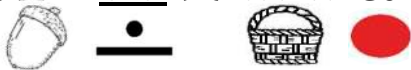
It is half past ____.



1 Color the **leaf** under the basket **blue**



2 Color the **acorn** over the basket **red**



3 Color the **rake** under the wagon **green**



4 Color the **pumpkin** in the basket **yellow**



5 Color the **leaf** over the wagon **yellow**



6 Color the **rake** in the basket **red**



7 Color the **pumpkin** in the wagon **orange**



8 Color the **leaf** in the basket **green**



9 Color the **acorn** in the wagon **blue**

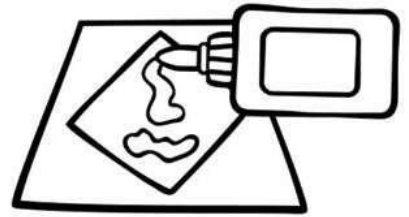


10 Color the **acorn** under the wagon **yellow**





Cut and paste



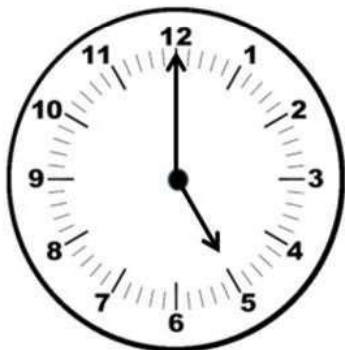
11:00



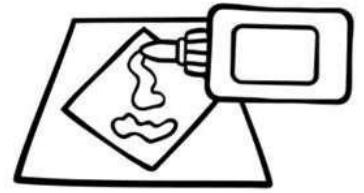
9
o'clock

half past
six

4:30



Name: _____



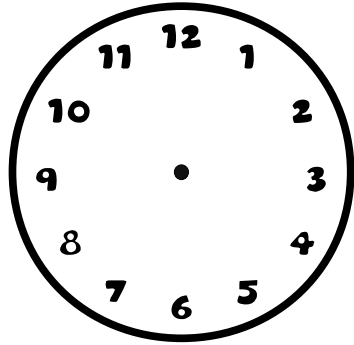
Half past	O'clock

MATH PRO

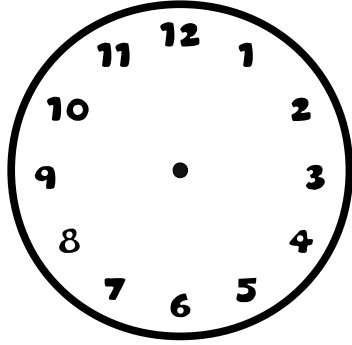
Name: _____

Times Of The Day

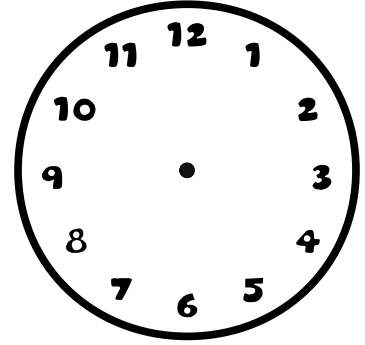
Based on the time given, draw the hour and the minute hands.



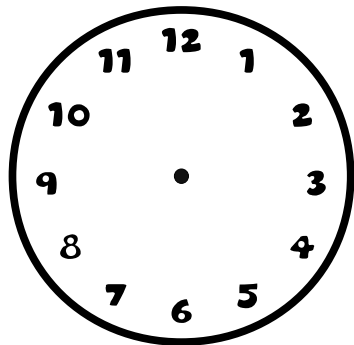
Quarter past 5



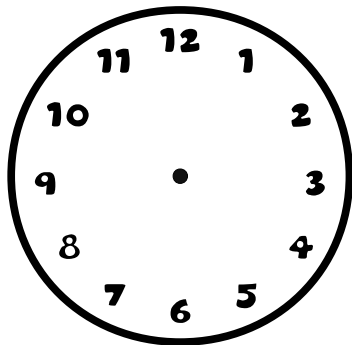
Half past 10



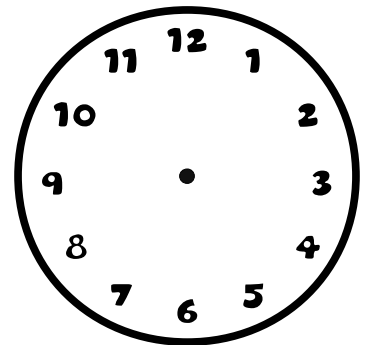
Quarter to 2



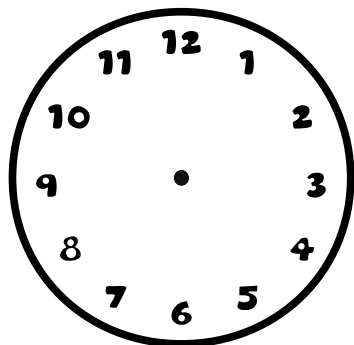
9 o'clock



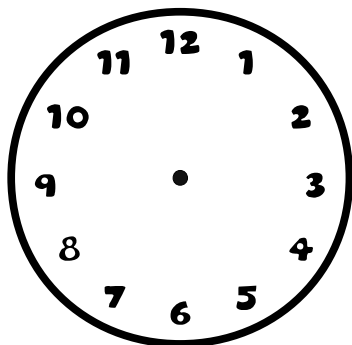
Quarter past 11



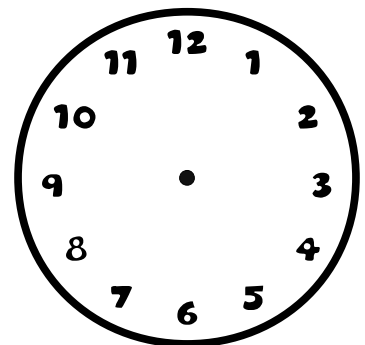
Half past 3



Half past 12

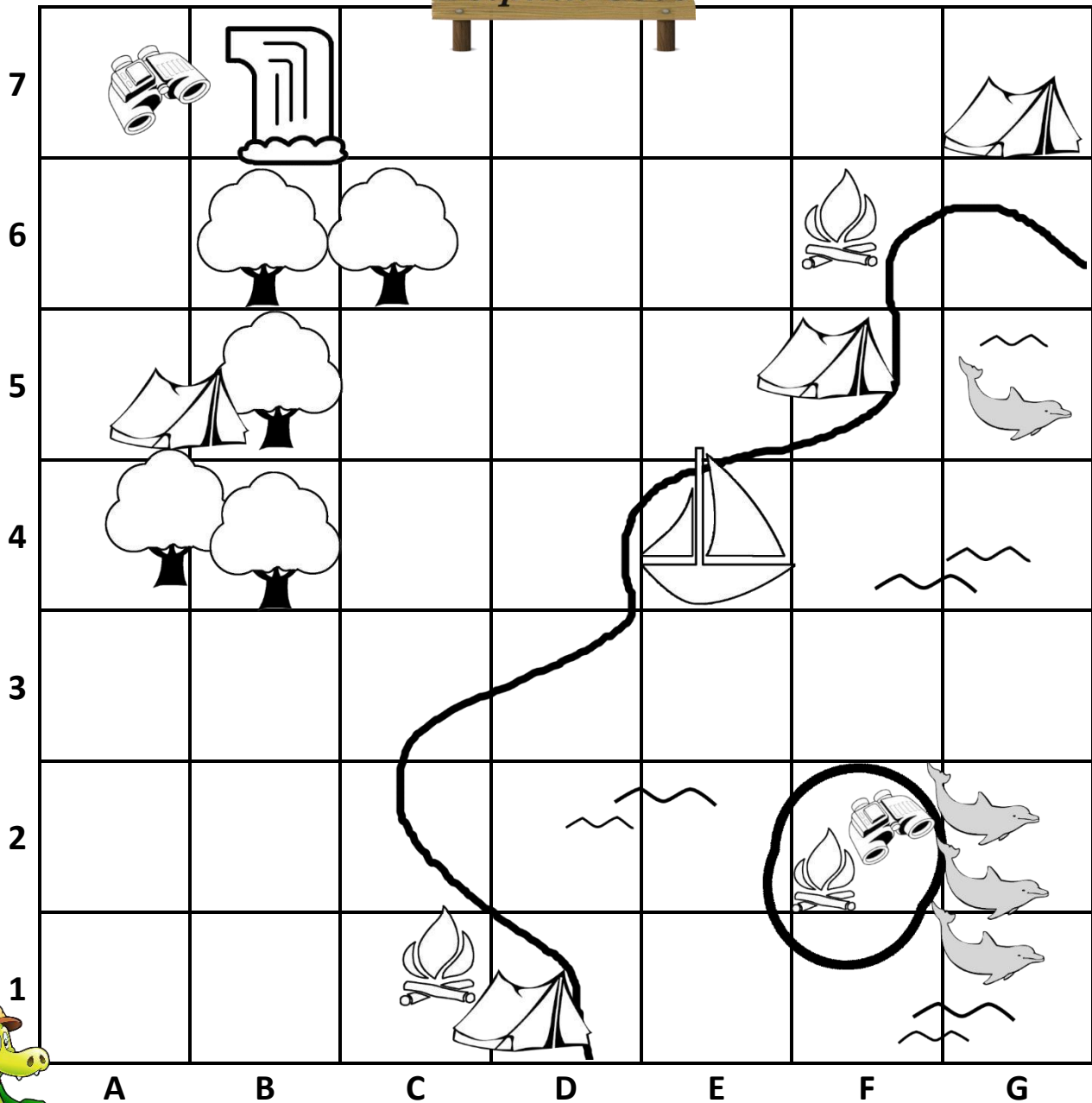


Quarter to 4



1 o'clock

Dolphin Cove



Max is visiting Dolphin Cove. Use the map & legend to answer the questions.

1. Write the grid coordinates of the following:

Waterfall: _____ Camp spots: _____, _____, _____, _____

2. What is located at the following grid coordinates?

G2: _____ E4: _____

A7: _____ F6: _____

3. Max is camping at B5. What is the location of his closest lookout? _____

4. Max found a great fishing spot at D3. Draw a symbol for the legend and draw it on the map.

5. Colour the map to show the water and the land.

Legend	
	Forest
	Waterfall
	Dolphin watching
	Boat hire
	Lookout
	Camp spot
	Campfire area